Assessing the Difficulty of Spans Within Nested Text Markup Data Models

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Abstract

While improving the performance of machine learning (ML) models, researchers assess the difficulty of objects in a dataset. There is no universally agreed-upon definition of what constitutes a difficult object. The most commonly used term is "difficulty"; although other terms such as "hardness" and "challenging cases" are also used. There are numerous methods for assessing object difficulty, ranging from traditional approaches to more recent techniques based on model training. These methods are applied in a variety of domains and to various data structures, helping to improve solutions by filtering out or re-labeling difficult objects. This paper extends these methods to the humanities, where researchers encounter inherently complex data schemas. Therefore, the use of conventional methods is complicated by the need to transform complex data into vector representations. In particular, we consider labeled text spans, for which the vector representation must take the entire context into account. To address this challenge, we study the use of language models to create vector representations of textual fragments that consider the context within the overall difficulty assessment pipeline. This yields a more accurate representation of a text's meaning and complexity, enabling a more precise estimation of the difficulty of each data instance.

Keywords Evaluation of difficulty for individual data instances \cdot Text labeling \cdot Digital humanities \cdot Machine Learning \cdot Natural language processing

1 Introduction

The evaluation of object complexity constitutes a critical component of data mining, as it provides insights into the performance of trained models. Identifying difficult objects is particularly valuable for the re-annotation of data and subsequent development of models. The methods employed for this assessment have evolved to encompass a broad spectrum of tasks, domains, and entities exhibiting varied characteristics.

In the realm of machine learning and data analysis, various methodologies exist for evaluating the difficulty associated with individual data instances. These methodologies range from traditional statistical approaches to contemporary techniques utilising neural networks. The evaluation process is further complicated by the

absence of a universally accepted definition of a "difficult object", which has led to diverse interpretations among researchers.

The terminology surrounding this concept remains contentious, with some scholars referring to such objects as "challenging" or "atypical", while others prefer the term "difficult". Nonetheless, "difficulty" appears to be the most widely endorsed designation within the literature.

The application of these machine learning techniques within the humanities is complicated by the need for precise knowledge formalisation. For instance, nested data are characterized by a hierarchical or multilevel structure, that is, are organized at more than one level. We consider following levels: the first and the second sub-levels of the level of spans and the level of elements, which are described in subsection 2.2.

In this article, we focus on the span level of a chain of nested data models, considering the text spans along with their corresponding tags as entities for difficulty assessment. The application of traditional methods to evaluate the difficulty of objects within a chain of nested data models encounters several challenges, including the phenomenon of multi-assessment and the necessity of data vectorization. This article will explore strategies to surmount these obstacles.

Firstly, we propose integrating assessor consistency into the loss function 2.3, thereby ensuring that the model is trained to yield reliable results across various assessors. Secondly, we advocate for the utilisation of language models to generate vector representations of text spans 2.4 and their contexts. This approach will aid in capturing the semantic essence of the text, facilitating easier comparisons between distinct objects.

The authors of considered articles about difficulty demonstrate varying interpretations of the concept of object difficulty. In this paper the difficulty of an object refers to the complexity encountered by a machine learning model when processing that object in a specific task. We focus exclusively on model-specific and task-specific methods since we consider text's span with single tag as object the current task is the span classification. Besides that, model specificity entails the need for training span classifier.

2 Related works

2.1 Difficulty assessement methods

Methods for assessing the difficulty have been addressed in a limited number of publications, such as the work Seedat et al. [2024]. We have drawn upon the mathematical and methodological foundations underlying these methods:

- Inclusion of distribution support estimation
- Inclusion of distribution density estimation for the object (or its features)
- Utilisation of reconstruction error as a measure of object difficulty
- Task-agnosticism (It is important to note that, in most instances, the task-agnostic nature of a method is directly related to the absence of a labelled or target feature for the object)
- Model-agnosticism
- Computation of statistics for a trained model (with respect to its layers; we focus here on model-specific approaches)
- Generation of (pseudo)difficult objects (for the purposes of training or validation).

The overview is presented in the Tables 1 and 2, respectively, for the articles under consideration and for the methods from scikit-learn. Additionally, we have also systematized the margin-based approach that is task-and model-specific.

All the methods discussed rely on vectorised objects as input, along with their accompanying labels.

Furthermore, when employing these methods directly, the assessment of difficulty is typically conducted on the entire dataset without exception, with the notable exception of the article Lee et al. [2018], which utilised a validation dataset containing previously known complex objects to refine hyperparameters (utilising objects from alternative datasets). In instances where pseudo-difficult objects (or pseudo-outliers) were employed, these were generated automatically using noise or an algorithm akin to that described in article Zhou and Wang [2024]. In other scenarios, the authors resorted to unsupervised learning methods or abstained from any training altogether, merely calculating statistics derived from pre-trained models.

Таблица 1: Considered articles

| Article | Support estimation | Distribution estimation | Reconstruction | Task- agnostic | Model- agnostic | Statistics | Generation |
|---|--------------------|-------------------------|----------------|-------------------|--------------------|------------|------------|
| Support vector data description Tax and Duin [2004] | √ | | | √ | √ | | |
| Task-agnostic out-of-distribution detection using kernel density estimation Erdil et al. [2021] | | √ | | √ | | √ | |
| Robust, deep and inductive anomaly detection Chalapathy et al. [2017] | | | √ | √ | √ | | |
| A simple unified framework for detecting out-of-distribution samples and adversarial attacks Lee et al. [2018] | | √ | | | | √ | |
| Deep semi-supervised anomaly detection Ruff et al. [2019] | √ | | | √ | √ | | |
| Rapp: Novelty detection with reconstruction along projection pathway Kim et al. [2019] | | | √ | √ | | √ | |
| Unsupervised anomaly detection with generative adversarial networks to guide marker discovery Schlegl et al. [2017] | | | | √ | √ | | |
| Estimating example difficulty using variance of gradients Agarwal et al. [2022] | | | | | | √ | |
| Grod: Enhancing generalization of transformer with out-of-distribution detection Zhou and Wang [2024] | √ | | | | | √ | √ |

Таблица 2: Considered functions of sklearn

| Function | Support estimation | Distribution estimation | Reconstruction | Task- agnostic | Model- agnostic | Statistics | Generation |
|----------------------|--------------------|-------------------------|----------------|-------------------|--------------------|------------|------------|
| One Class SVM | √ | | | √ | √ | | |
| Elliptic envelope | | √ | | √ | √ | | |
| Isolation forest | | | | √ | √ | | |
| Local outlier factor | | | | √ | √ | | |

In contrast, when evaluating the efficacy of these algorithms, the authors relied on previously acknowledged difficult objects, either by employing alternative datasets or by designating one class as complex or noisy, subsequently excluding it during the training phase, or by using explicit annotations.

Since we consider model-specific and task-specific difficulty, this article will further examine the works Lee et al. [2018], Agarwal et al. [2022], and the margin-based approach.

2.2 Nested data models

In neuroscience synapses (level 1) are organized, or nested, in cells (level 2) Aarts et al. [2014]. The annotation of multiple spans in content analysis enhances the identification of human values in textual data Maysuradze et al. [2024], Rink et al. [2024], Vorontsov et al. [2025].

Within the framework of nested data models adopted for this study, analysis is confined to the span level and the element level, where elements comprise multiple spans. This framework was developed based on existing datasets and comprises a sequence of text markup data models that are nested within one another, aligning with varying levels of markup complexity.

First sub-level of level of spans At this level, each document contains only a single markup, which is composed of spans. Each span is designated with only one tag, commonly referred to as a SpanTag. This structure aligns with many classical datasets characterised by simplicity. These datasets are predominantly utilised in Named Entity Recognition (NER) tasks. An example of such a dataset is the Kaggle NER Corpus Nadeau and Sekine [2009].

Second sub-level of level of spans At this level, a document may feature multiple annotations, introducing the concept of multi-assessority. Each span can be assigned zero or more tags; the absence of tags indicates that all spans within the dataset share the same tag, which is therefore omitted. Conversely, the presence of multiple tags corresponds to scenarios of multi-label classification or a complex hierarchical structure within the tagging system. For example, the RuSentNE dataset Golubev et al. [2023] assigns both Named Entity Recognition (NER) tags and sentiment tags to each span.

Level of elements At this level, each annotation comprises elements rather than spans, with an element being defined as a set of spans. The interpretation of elements may vary across different datasets. Each element is also assigned tags (ElementTag). Typical instances of elements include coreference clusters, which pertain to the coreference resolution task, as well as relations, frames, and multi-fragments Maysuradze et al. [2024]. Examples of datasets featuring elements include the Ruethics and RWSD tasks from the MERA project Fenogenova et al. [2024], as well as the ADE dataset Gurulingappa et al. [2012], NEREL Loukachevitch et al. [2023], RURED Gordeev et al. [2020], the RWSD task from RuSuperGlue, SCIERC Luan et al. [2018], and SemEval 2010 task 8 Hendrickx et al. [2019]. These datasets not only include individual spans but also incorporate the relationships between them and/or coreference clusters.

2.3 Multi-assessorship

In practice, it is not uncommon for situations to arise where the texts within a dataset are identical, yet their markup may vary. This phenomenon can be described as multi-assessorship without explicit information regarding the assessors, which corresponds to the second sub-level of the span level within a chain. Although this aspect is typically overlooked during the training of models and the assessment of object difficulty, we propose an alternative approach. Specifically, we recommend introducing an additional stage of multi-assessorship processing prior to the vectorisation of spans and the application of methods for assessing difficulty.

Firstly, we advocate for the utilisation of multiple markups of individual objects through the implementation of specialised loss functions during training, alongside various forms of consistency and consensus. An example of such an approach is articulated in article Le et al. [2023].

In that article, the authors examined the task of segmentation using bounding boxes and explored the classification of these boxes. For each image, they organised similar bounding boxes—derived from different markups of the images—into clusters based on the Intersection over Union (IoU) score. Subsequently, for each cluster, the authors computed an averaged bounding box, taking into account the reliability weights assigned to the assessors. For the computed bounding box and each class $k \in \{1, \dots, K\}$, the authors calculated a confidence score denoted by:

$$c_k = c_0 \min(T, N),$$

where T represents the number of experts corresponding to the cluster in question, who labelled the boxes within that cluster with class k. This coefficient was then utilised as a weight in the loss function for the averaged bounding box. If T is sufficiently large and numerous assessors select very similar bounding boxes with the same label k, the resulting averaged bounding box assigned label k will exhibit a high confidence score.

According to Le et al. [2023], the incorporation of confidence scores into the loss function enhances the robustness and generalisation capability of the model.

2.4 Span vectorisation

There exists a variety of methods for deriving vector representations of spans through the use of language models. In the majority of instances involving spans, aggregation functions are utilised (which are used to aggregate vector representations of tokens in spans). Examples of such methodologies are detailed in the following studies: Joshi et al. [2020] (which discusses the application of boundary tokens and positional embeddings for spans' lengths), Eberts and Ulges [2020] (which explores max pooling along with positional embeddings of spans' lengths), and Toshniwal et al. [2020] (where the authors examined six distinct methods: average pooling, attention pooling, max pooling, endpoint, diff-sum, and coherent). We note, that in different tasks such methods may have different levels of success.

2.5 Margin-based approach

We further propose a methodological approach that, although classical in nature, has received scant attention in the extant research. Let us consider a model trained on the multi-class classification task: $a(x) = \arg\max_{y \in Y} g_y(x)$,

where $g_y(\cdot)$ is a discriminant function corresponding to the class $y \in Y$ (for example, a set of such discriminant functions can be a pre-softmax layer in a neural network). Let \hat{y} be a true class of object x. Then we introduce $M_y(x) = g_{\hat{y}}(x) - g_y(z)$ - margin of object x by class y. Then the (total) margin of object x is $M(x) = \min_{y \neq \hat{y}} M_y(x)$.

The margin is deemed to be positive if and only if the object is accurately classified. The absolute value of the margin can be interpreted as an indicator of the model's confidence in its prediction.

Consequently, when the margin is significantly less than zero, the object is regarded as an outlier in relation to the model (indicating that the model has made an error, albeit with a degree of certainty). A small absolute value of the margin may suggest that the model is not fully trained or that the object poses a challenge to the model, preventing it from making a confident decision.

3 Problem statement

Let we have text $T = \{\tau_1, ..., \tau_l\}$, where τ_i is a token (tokenization corresponds to the considered tokenizer) and its text span $s = \{\tau_{begin}, ..., \tau_{end}\}$ with the SpanTag $y \in Y$. Thus, we consider triplet (T, (begin, end), y).

It is required to estimate the difficulty of these spans with tags $DiffScore: X \to \mathbb{R}$, where X is the set of spans with tags.

If $D_{non-diff}$ is the set of nominal non-difficult objects and D_{diff} is the set of nominal difficult objects then the quality criterion is a ROC-AUC Fawcett [2006] applied to difficulty scores of objects, considering objects from $D_{non-diff}$ as negative and objects from D_{diff} as positive 2.1.

Let $ConfScore: X \to [0,1]$ be the confidence score of pair span-tag 2.3. Then we also check hypothesises that ConfScore correlates with DiffScore and that objects with lower confidence scores have higher difficulty scores.

4 Adaptation of methods

4.1 Vectorization

In this article, we focus exclusively on spans, which correspond to the span level within a chain. It has been previously noted that most methods for assessing difficulties operate using vector representations of objects. Consequently, we employed Large Language Model (LLM) frameworks to vectorise texts, tokens, and spans 2.4.

Let us have text $T = \{\tau_1, ..., \tau_l\}$, where τ_i is a token (tokenization corresponds to the LLM's tokenizer). Let M be the transformer-based language model that vectorizes considered texts: $M(\{\tau_1, ..., \tau_l\}) = \{e_1, ..., e_l\}$, where e_i is the embedding of i-th token from the space of meanings E. Let us consider span $s = \{\tau_{begin}, ..., \tau_{end}\} \subset T$. It's proposed to extract vector representation of span s using aggregation of embeddings of corresponding tokens: $A(\{e_{begin}, ..., e_{end}\}) = e^s$, where e^s is the embedding of span s, A is the aggregation function.

The vector representations of spans can subsequently be submitted to the classifier. In the current dataset, where each span is associated with only one SpanTag (at the level of spans from the chain), the classifier is

trained to perform a multi-class classification task. Given the available SpanTags $tag_1, ..., tag_b$, the classifier returns a probability distribution over the corresponding tags: $(p_1, ..., p_b, p_o)$, where $p_i \geq 0$; $p_o \geq 0$; $p_o + \sum_{i=1}^b p_i = 1$ and p_i denote the probability that span s is labeled with tag_i and p_o represents the probability that the span is not labeled with any of the tags tag_i ". The final probability corresponds to the special tag "Other". Although this tag is absent from most datasets, it has been incorporated here to explicitly indicate instances where a span demarcated by the specified boundaries is not represented in the document's markups.

Subsequently, methods for assessing difficulty can be applied to the vector representations of spans and the classifier mentioned above.

4.2 Multi-assessorship

To adapt difficulty assessment methods to multi-assessor document markups, it is proposed to use an approach similar to that described in section 2.3 aggregating similar spans and calculating their confidence (or consistency) scores which can be used as weights of spans in cross-entropy loss used to train span classifier.

Moreover, certain peculiarities emerge when attempting to measure the confidence scores of "span-tag" pairs, which we also address in this discussion. To begin with, in the aforementioned article, the authors utilised scores related to assessors' reliabilities. However, as previously noted, lower levels of multi-assessorship, including the second sub-level at the span level, are characterised by a lack of known assessors. We propose addressing this issue by assuming uniform reliability scores for all anonymous assessors responsible for document markups.

Additionally, an arbitrary document may have a varying number of markups. To accommodate this, we adaptively adjust the parameters N and c_0 (as defined in the previous formula) in accordance with the increasing number of markups within a document, potentially considering the ratio of T to the total number of markups pertinent to the current document.

Finally, a pertinent question arises regarding which objects' difficulty within the chain we should assess and the methodology employed in this assessment. The Intersection over Union (IoU) score and average aggregation methods may also be applicable when processing fragments analogous to those associated with the previously considered bounding boxes.

In summary, we propose an adaptation to multi-assessorship as follows: firstly, we will define clusters of spans by utilising the IoU score as a measure of span similarity. The IoU score is computed based on the boundaries of spans:

$$IoU(\{\tau_{begin_1},...,\tau_{end_1}\},\{\tau_{begin_2},...,\tau_{end_2}\}) = \begin{cases} 0,begin_1 \geq end_2 \\ 0,begin_2 \geq end_1 \\ \frac{min(end_1,end_2)-min(begin_1,begin_2)}{max(end_1,end_2)-max(begin_1,begin_2)}, other \end{cases}$$

Next, for each cluster, we calculate the consensus span by averaging the beginning and ending indices. In addition, we compute a confidence score for each pair of cluster and tag, where the tag is present within the spans of the clusters: $ConfScore(C_{tag}) = \frac{|C_{tag}|}{|Markups_{doc}|}$, where C_{tag} denotes the set of spans within a cluster that have a specific tag, and $Markups_{doc}$ represents the set of all markups within the document. We have taken into account that within a single cluster, all spans originate from different markups, as spans within a single markup cannot intersect in the datasets under consideration.

Further in the text, objects with high confidence scores (greater than 0.7) will be called consistent, objects will low confidence scores (less than 0.7) will be called inconsistent. Besides that, we introduce an uncertainty score $UncerScore(\cdot) = 1 - ConfScore(\cdot)$.

5 Experiments

This study is also extended to an evaluation of the performance of various difficulty assessment methods using real-world data from our collection. The following outlines the procedures undertaken for data preprocessing, language model training, validation of the difficulty assessment methods, hypothesis checking, and the interpretability of the difficulty scores:

Data Preprocessing:

• The datasets were transformed into a span-level data model, moving away from the chain-based structure.

Language Model Training and Validation:

- A single dataset was selected to serve as the primary reference.
- The model architecture was implemented according to the methodologies outlined in the vectorisation section, employing a span embedder coupled with a classifier at the output layer.
- Both training and validation procedures were conducted on this primary dataset, integrating the precomputed confidence scores from the assessors.

Validation of Difficulty Assessment Methods:

- The efficacy of the difficulty assessment methods was evaluated using methodologies aligned with those found in the established literature.
- Non-difficult objects were identified within the primary dataset, while the remaining datasets were used to source (pseudo)difficult objects.
- Furthermore, a technique that introduces noise to fragment embeddings was employed for additional assessment.
- The performance of the various methods was compared on this corpus of (pseudo)difficult data. Specifically, four distinct methods were validated: Variance of gradients Agarwal et al. [2022], Gaussian method Lee et al. [2018], Margin-based approach, A variant of the margin-based approach utilising absolute values of margins.

5.1 Data preprocessing

We examined two datasets: the Kaggle NER Corpus Nadeau and Sekine [2009] and the ADE datasets Gurulingappa et al. [2012]. The Kaggle NER Corpus was selected as primary as it directly aligns with the specific challenge of span identification and classification. In contrast, the ADE datasets served for validating our methods of assessing difficulty.

5.1.1 Kaggle NER Corpus

This dataset Nadeau and Sekine [2009] represents the level of span annotations. Notably, spans do not overlap within a single markup due to the authors employing BIO notation. In our approach, we opted to convert this dataset to the level of the spans data model to consider text spans with tags.

The dataset includes 8 distinct tags in addition to a special "Other"tag: "art"(artifact), "eve"(event), "geo"(geographical object), "gpe"(geo-political entity), "nat"(natural phenomenon), "org"(organization), "per"(person), and "tim"(time). This clearly positions the dataset within the realm of Named Entity Recognition (NER) tasks.

5.1.2 ADE

The dataset described in Gurulingappa et al. [2012] consists of two subsets: the first includes drug-dosage pairs with 501 documents, while the second contains drug-effect pairs comprising 10,959 documents. A streamlined data model representing this dataset is structured around the elements of a chain, treating the relations of drug-dosage and drug-effect as individual elements. However, due to the focus on spans, the dataset has been refined to the level of spans, wherein each markup is associated with all spans found within the existing element-relations.

In contrast, the documents in the ADE dataset are biomedical in nature, whereas the Kaggle NER Corpus Nadeau and Sekine [2009] consists of texts related to news and politics. In evaluating the complexity of the objects based on a model trained on the Kaggle corpus, this significant difference suggests that the biomedical spans from the ADE dataset are inherently more challenging to model. Consequently, methods designed for difficulty assessment should assign higher scores to the objects from the ADE dataset.

5.2 Language model training and validation

We used BERT model Devlin et al. [2019] and DeBERTa model He et al. [2021] as the language models (\mathcal{M}) for their efficacy in generating token vector representations. We also considered all 6 main aggregation methods from Toshniwal et al. [2020]. Besides that, we considered SpanBERT Joshi et al. [2020] model with

endpoint aggregation. A Multi-Layer Perceptron (MLP) with two linear layers and GeLU Hendrycks and Gimpel [2016] as activation was served as the classifier. To enhance the quality and generalisability of the derived span embeddings, specific layers of the language models were unfrozen during training.

The training set consisted of approximately 5,000 texts from the Kaggle NER Corpus Nadeau and Sekine [2009], with a further 2,000 texts allocated for validation. A strict separation was maintained between training and validation documents to preclude any data leakage. For both phases, the input was formatted as a triplet (T, (begin, end), tag), where T denotes the text, (begin, end) defines the span boundaries, and tag specifies the label—either "Other"or one of the eight predefined NER tags. It is noteworthy that while these tags do not directly influence the model's internal mechanics, they are fundamental to the computation of the loss function during classifier training and, by extension, the formation of the span vector representations.

As the Kaggle NER dataset Nadeau and Sekine [2009] does not inherently include an "Other" tag for spans, a negative sampling procedure was implemented. To generate triplets of the form (T, (begin, begin + l), Other), the distribution of span lengths, denoted U_{len} , was first estimated from the training documents. A length l was sampled from U_{len} , and a starting index begin was drawn from a uniform distribution U[0, L - l], where L signifies the total number of tokens in text T.

During training, negative samples were regenerated anew for each epoch, producing one sample per training document. For the validation set, negative samples were generated once and held fixed, also comprising one sample per document. The training and validation sets are denoted as D_{train} and D_{val} , respectively.

The training routine was conducted over three epochs using the AdamW optimiser Loshchilov et al. [2017] and a cross-entropy loss function. We also used gradient clipping Zhang et al. [2019] and warmupm scheduling Kalra and Barkeshli [2024] for more stable and accelerated learning. Validation was performed every 500 training iterations to identify the optimal model based on performance metrics. The results of this validation are presented in Tab. 3.

| Encoder and method | Accuracy | Precision-Macro | Recall-Macro | F1-micro |
|--|----------|-----------------|--------------|----------|
| $\mathrm{BERT} + \mathrm{mean}$ | 0.887 | 0.761 | 0.699 | 0.720 |
| BERT + attention | 0.900 | 0.652 | 0.648 | 0.650 |
| BERT + max pooling | 0.914 | 0.717 | 0.647 | 0.667 |
| BERT + endpoint | 0.915 | 0.750 | 0.663 | 0.689 |
| $\mathrm{BERT} + \mathrm{diff}	ext{-sum}$ | 0.914 | 0.761 | 0.701 | 0.724 |
| BERT + coherent | 0.914 | 0.788 | 0.702 | 0.732 |
| DeBERTa + mean | 0.899 | 0.705 | 0.640 | 0.657 |
| $\overline{ m DeBERTa + attention}$ | 0.898 | 0.704 | 0.614 | 0.624 |
| $\overline{\mathrm{DeBERTa} + \mathrm{max}\ \mathrm{pooling}}$ | 0.915 | 0.716 | 0.646 | 0.666 |
| DeBERTa + endpoint | 0.917 | 0.810 | 0.704 | 0.739 |
| DeBERTa + diff-sum | 0.919 | 0.812 | 0.705 | 0.740 |
| DeBERTa + coherent | 0.916 | 0.701 | 0.656 | 0.671 |
| SpanBERT + endpoint | 0.911 | 0.714 | 0.618 | 0.631 |

Таблица 3: Validation of language model

The best results are achieved by using DeBERTa and diff-sum (or endpoint) aggregation.

5.3 Validation of methods assessing difficulty

The validation of the considered methods was conducted in a manner analogous to the approach detailed in the article on gradient variance Agarwal et al. [2022]. Two distinct sets were defined: $D_{non-diff}$, comprising non-difficult spans, and D_{diff} , containing difficult spans. It is noteworthy that all four methods under examination, in common with numerous other approaches, are score-based. Consequently, the ROC-AUC metric was employed to evaluate the efficacy of each method in distinguishing between the pair $(D_{non-diff}, D_{diff})$. This metric can be interpreted as the probability that a non-difficult object will receive a lower difficulty score than a difficult one.

The validation set D_{val} was designated as the source of nominal non-difficult objects. Three variants of the set D_{diff} were constructed to represent nominal difficult objects: a noisy set D_{noise} , a subset D_{dd} from the ADE dataset featuring drug-dosage pairs, and a further subset D_{de} from ADE containing drug-effect pairs. The noisy set was generated by introducing Gaussian noise to the embeddings of spans from D_{val} ; his noise was synthesised randomly from a normal distribution for each span prior to model training and validation.

Spans from the ADE dataset were labelled with the "Other"tag, whereas the noisy spans retained their original corresponding labels.

The variance of gradients method Agarwal et al. [2022] was applied to all four sets $(D_{val}, D_{noise}, D_{dd}, D_{de})$ at 500-iteration intervals, concurrent with the validation of the language model. The variances computed at these checkpoints served as the difficulty scores.

The margin-based approach and the Gaussian method Lee et al. [2018] were applied to the best-performing model version following the completion of training. For the margin-based method, two alternative calculations for the difficulty score were investigated: DiffScore(x) = -M(x), where difficult objects correspond to lower margins, and DiffScore(x) = -|M(x)|, where difficult objects are those exhibiting low absolute margin values. Here, x denotes a triplet (T, (begin, end), tag) as previously defined. The Gaussian method utilised the Mahalanobis distance to compute the difficulty score. The mean μ_c and covariance matrix Σ were derived from the embeddings of the training spans prior to their processing by the classifier layer of the optimal model.

Results from the validation are provided in Table 4. The best results on ADE datasets as difficult sets are achieved with the Gaussian method. This is probably because the language models under consideration are able to separate well the vector representations of tokens and texts from different domains. Besides that, usage of BERT increased quality of difficulty assessing methods on ADE datasets for all aggregation methods.

If we consider Noisy dataset as difficult then Gaussian method has very higher ROC-AUC than other difficulty assessing methods for almost all models. However, when using the Gaussian method, the ROC-AUC is less than 0.5 if we use max pooling and coherent aggregations. Thus, usage of noise in difficulty assessing methods validation is less robust than using natural difficult objects.

| D 1 | Noisy dataset | | | Drug-dosage | | | | Drug-effect | | | | |
|-----------------------|---------------|-------|--------|-------------|-------|-------|--------|-------------|-------|-------|--------|-------|
| Encoder + method | VoG | -M(x) | - M(x) | Gaus. | VoG | -M(x) | - M(x) | Gaus. | VoG | -M(x) | - M(x) | Gaus. |
| BERT + mean | 0.563 | 0.584 | 0.590 | 0.999 | 0.737 | 0.766 | 0.802 | 0.948 | 0.694 | 0.698 | 0.732 | 0.933 |
| BERT + attention | 0.542 | 0.571 | 0.573 | 0.999 | 0.796 | 0.830 | 0.846 | 0.953 | 0.758 | 0.783 | 0.801 | 0.936 |
| BERT + max pooling | 0.560 | 0.594 | 0.593 | 0.456 | 0.855 | 0.826 | 0.820 | 0.958 | 0.863 | 0.841 | 0.828 | 0.950 |
| BERT + endpoint | 0.581 | 0.610 | 0.610 | 1.000 | 0.826 | 0.830 | 0.801 | 0.960 | 0.842 | 0.788 | 0.764 | 0.957 |
| BERT + diff-sum | 0.571 | 0.611 | 0.610 | 1.000 | 0.869 | 0.865 | 0.805 | 0.967 | 0.856 | 0.863 | 0.808 | 0.965 |
| BERT + coherent | 0.546 | 0.605 | 0.603 | 0.472 | 0.848 | 0.845 | 0.806 | 0.935 | 0.867 | 0.852 | 0.810 | 0.925 |
| DeBERTa + mean | 0.578 | 0.598 | 0.599 | 0.999 | 0.762 | 0.742 | 0.779 | 0.935 | 0.767 | 0.683 | 0.716 | 0.925 |
| DeBERTa + attention | 0.617 | 0.603 | 0.606 | 0.999 | 0.572 | 0.818 | 0.842 | 0.945 | 0.539 | 0.759 | 0.769 | 0.921 |
| DeBERTa + max pooling | 0.572 | 0.613 | 0.613 | 0.424 | 0.839 | 0.807 | 0.796 | 0.910 | 0.846 | 0.780 | 0.751 | 0.891 |
| DeBERTa + endpoint | 0.553 | 0.616 | 0.616 | 1.000 | 0.800 | 0.831 | 0.767 | 0.941 | 0.827 | 0.837 | 0.752 | 0.937 |
| DeBERTa + diff-sum | 0.580 | 0.616 | 0.616 | 1.000 | 0.845 | 0.809 | 0.781 | 0.913 | 0.835 | 0.831 | 0.789 | 0.920 |
| DeBERTa + coherent | 0.571 | 0.609 | 0.608 | 0.448 | 0.805 | 0.830 | 0.712 | 0.900 | 0.801 | 0.815 | 0.685 | 0.873 |
| SpanBERT + endpoint | 0.560 | 0.612 | 0.611 | 1.000 | 0.841 | 0.848 | 0.725 | 0.955 | 0.864 | 0.846 | 0.695 | 0.946 |

Таблица 4: ROC-AUC for difficulty assessing methods applied to different difficult datasets

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