

HIGHER EDUCATION PROGRAMMES

| Academic Year 2025: | January - June |
|-------------------------|---|
| Summative Assessment 1: | Systems Analysis and Design 3 (HSAD300-1) |
| NQF Level, Credits: | 6, 20 |
| Weighting: | 50% |
| Assessment Type: | Project |
| Educator: | Luvuyo Ngcobo |
| Examiner: | Ralph Mavhunga |
| Due Date: | 2 June 2025 |
| Total: | 70 Marks |
| Time: | 2 Hours |

Instructions

- 1. This examination script includes 6 pages, including the cover sheet. Ensure that you have all the pages.
- 2. It is based on the following Courseware Materials:

The Boston Study Guide and The Zweirs textbook.

- 3. All questions are compulsory
- 4. Submit as a single PDF document

Scenario

Zenith Software Solutions, a global software development company, has hired you as

a senior software architect. As part of their new Global Community Outreach Program,

you have been tasked with developing an innovative software solution. The project will

be executed using the Systems Development Life Cycle (SDLC) methodology,

requiring you to integrate advanced project management and software engineering

practices.

Task:

You are required to **choose ONE** of the following options and design a comprehensive

software application using systems analysis and design concepts, addressing the

unique challenges each presents:

Option One: Sustainable Urban Farming Cooperative

The application will help residents collaborate in growing, maintaining, and distributing

organic produce in urban spaces.

Key features: Real-time sensor integration for monitoring soil health, weather data

analysis, community event planning, and cooperative management for produce

distribution.

Option Two: Local Elderly Care Center

The application should assist caregivers in managing elderly care, scheduling

appointments, tracking medication, and organising wellness activities.

Key features: Integration with wearable health devices, real-time alerts for critical

health events, and family member access for elderly monitoring.

Rubric

Carry out the Systems Development Life Cycle process and create a report for

management that includes the necessary documentation for the following phases.

Investigation

Feasibility Study

- Analysis
- Design
- Implementation

NOTE: USE THE RUBRIC TO COMPLETE THE ASSESSMENT.

Rubric for Diagrams:

| Excellent | Good | Fair | Poor | Total Marks |
|--|--|--|---|--|
| ion Phase | | | | |
| Comprehensively documents, giving examples of the following after conducting the process of investigation: • Why is the system being designed? • Who is going to use the system? • What kind of capabilities will the system provide? | Adequately documents giving at least 2 examples of the following after conducting the process of investigation: • Why is the system being designed? • Who is going to use the system? • What kind of capabilities will the system provide? | Documents some of the following without giving examples of the following after conducting the process of investigation: • Why is the system being designed? • Who is going to use the system? • What kind of capabilities will the system provide? | Documentation is not clear and vaguely addresses the three key questions that are addressed by Investigation. | |
| 6 marks | 5 marks | 3 marks | 0-1 marks | |
| Comprehensively documents, giving examples of the following after conducting the process of feasibility study: • Statement of the problem • Preliminary Investigation and Summary of Findings • Timeline/Gannt chart must be included | Adequately documents giving at least 2 examples of the following after conducting the process of feasibility study: • Statement of the problem • Preliminary Investigation and Summary of Findings • Timeline/Gannt chart must be included | Documents some of the following without giving examples of the following after conducting the process of feasibility study: • Statement of the problem • Preliminary Investigation and Summary of Findings • No timeline/Gannt chart included | The description is not clear and vaguely addresses the statement of the problem and Summary of findings of the Preliminary Investigation. | |
| must be included | | | | |
| | comprehensively documents, giving examples of the following after conducting the process of investigation: • Why is the system being designed? • Who is going to use the system? • What kind of capabilities will the system provide? 6 marks Comprehensively documents, giving examples of the following after conducting the process of feasibility study: • Statement of the problem • Preliminary Investigation and Summary of Findings | Comprehensively documents, giving examples of the following after conducting the process of investigation: • Why is the system being designed? • Who is going to use the system? • What kind of capabilities will the system provide? • Marks Comprehensively documents, giving examples of the following after conducting the process of feasibility study: • Statement of the problem • Preliminary Investigation and Summary of Findings | Comprehensively documents, giving examples of the following after conducting the process of investigation: Why is the system being designed? Who is going to use the system? What kind of capabilities will the system provide? What kind of capabilities will the system provide? The following after conducting the process of investigation: Why is the system being designed? Who is going to use the system? What kind of capabilities will the system provide? The following after conducting the process of investigation: Why is the system being designed? Who is going to use the system? What kind of capabilities will the system provide? What kind of capabilities will the system provide? What kind of capabilities will the system provide? Adequately documents of investigation and summary of Findings Adequately documents giving at least 2 examples of the following after conducting the process of feasibility study: Statement of the problem Preliminary Investigation and Summary of Findings Adequately documents of investigation and summary of Findings Documents some of the following after conducting the process of feasibility study: Statement of the problem Preliminary Investigation and Summary of Findings | Comprehensively documents, giving examples of the following after conducting the process of investigation: • Why is the system being designed? • Who is going to use the system? • What kind of capabilities will the system provide? • Marks Comprehensively documents giving at least 2 examples of the following after conducting the process of investigation: • Why is the system being designed? • Who is going to use the system? • What kind of capabilities will the system provide? • S marks • What kind of capabilities will the system provide? • What kind of capabilities will the system provide? • S marks • Documents some of the following without giving examples of the following after conducting the process of investigation: • Why is the system? • What kind of capabilities will the system provide? • What kind of capabilities will the syst |

| Analysis | Comprehensive | Adequate documents | Documents some of | The description is not |
|--------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| • | documents, giving | giving at least 2 | the following without | · · |
| | examples of the | examples of the | giving examples of the | , , |
| | · · | · | | · · · · · · · · · · · · · · · · · · · |
| | following for the | following for the | following for the | of Analysis, collection |
| | process of analysis: | process of analysis: | process of analysis: | of data, and definition |
| | The procedure for | The procedure for | The procedure for | of the system |
| | collecting data. – 7 | collecting data 4 | collecting data3 | |
| | marks | marks | marks | |
| | | | | |
| | Defining the System | | | |
| | Requirements – 6 | Requirements – 4 | Requirements – 2 | |
| | marks | marks | marks | |
| | Prioritisation of | Prioritisation of | Prioritisation of | |
| | Requirements – 1 | Requirements – 1 | Requirements – 1 | |
| | marks | marks | marks | |
| | - marks | - Indina | | |
| | 0 - 10 marks | 0 - 6 marks | 0-4 marks | 0 marks |
| Docian | Phase | | | |
| Design | rnase | | | |
| Context | The diagram contains | The diagram contains | The diagram contains | The diagram contains |
| Diagram | the following symbols | = | _ | _ |
| - 10-01-1111 | and component: | and component | and component | and component |
| | 1 mark – entity |
| | • | • | | · · |
| | 1 mark- data flow |
| | 1 mark – central |
| | process. | process. | process. | process. |
| | | | | |
| | Constructs process | Constructs process | Constructs process | Constructs process |
| | modeling diagrams th | nat modeling diagrams th | at modeling diagrams th | at modeling diagrams that |
| | clearly fit the propose | ed mostly fit the propose | ed somewhat fit the | do not fit the proposed |
| | system design.– 3 | system design – 2 | proposed system | system design.— 0 |
| | | | | - |
| | marks | marks | design. – 1 mark | marks |
| | 3 - 6 marks | 3 - 5 marks | 3 - 4 marks | 0 - 3 marks |
| | | | | |
| Flow Chart | The diagram contains | The diagram contains | The diagram contains | The diagram contains |
| | the following symbols | the following symbols | the following symbols | the following symbols |
| | and component: | and component | and component | and component |
| | 1 mark – events symbol |
| | 1 mark- decisions | 1 mark- decisions | 1 mark- decisions | 1 mark- decisions |
| | | | | |
| | 1 mark – start and end |
| | nodes | nodes | nodes | nodes |
| | 1 mark – direction flow |
| | | | | |
| | Constructs process | | | |
| | modelling diagrams | Constructs process | Constructs process | Constructs process |
| | that clearly fit the | modelling diagrams | modelling diagrams | modelling diagrams |
| | proposed system | that mostly fit the | that somewhat fit the | that do not quite fit the |
| | design. – 6 marks | proposed system | proposed system | proposed system |
| | | design – 4 marks | design. – 2 mark | design – 0 marks |
| | 4 - 7marks | 4 - 6 marks | 4 - 5 marks | 0 - 4 marks |
| | 4 - Allianks | 4 - 0 marks | 4 - 3 marks | 0 - 4 marks |
| Ues Co | The Process | The Proces | The discussion | The diagram |
| Use Case | The diagram contain | The diagram | The diagram | The diagram |
| Diagram | following symbols and | | | _ |
| | components: | symbols and | symbols and | symbols and |
| | 1 mark – actor | components | components | components |
| | 1 mark- system | 1 mark – actor | 1 mark – actor | 1 mark – actor |
| | boundary | 1 mark- system | 1 mark- system | 1 mark- system |
| | 1 mark – use case. | boundary | boundary | boundary |
| | | · · | • | |
| | 1 mark – case | 1 mark – use case. | 1 mark – use case. | 1 mark – use case. |
| | connectors/interaction | | 1 mark – case | 1 mark – case |
| | S | connectors/interactio | n connectors/interactio | n connectors/interaction |
| | | S | S | S |
| | Constructs process | | | |
| | modelling diagrams | Constructs process | Constructs process | Constructs process |
| | | | | |
| | | | | modelling diagrams |
| | that clearly fit the | modelling diagrams | modelling diagrams | modelling diagrams |
| | | | | |

| | | proposed system design –3/4 marks | proposed system design. – 1/2 marks | proposed system design – 0 marks |
|--------------------------|--|---|---|---|
| | 4 - 7marks | 4 - 6 marks | 4 - 5 marks | 0 - 4 marks |
| | | | | |
| Sequence Diagram | The sequence diagram should contain the following symbols and components: 1 mark – actor 1 mark - lifeline 1 mark – message Constructs process modeling diagrams that | The sequence diagram should contain the following symbols and components 1 mark – actor 1 mark - lifeline 1 mark – message Constructs process modeling diagrams that | The sequence diagram should contain the following symbols and components 1 mark – actor 1 mark - lifeline 1 mark – message Constructs process modeling diagrams that | The sequence diagram should contain the following symbols and components 1 mark – actor 1 mark – lifeline 1 mark – message Constructs process modeling diagrams that |
| | clearly fit the proposed system design. – 5/6 marks | mostly fit the proposed system design – 3/4marks | somewhat fit the proposed system design – 1/2 mark | do not fit the proposed system design – 0 marks |
| | 4 - 7 marks | 4 - 6 marks | 4 - 5 marks | 0 - 4 marks |
| Activity Diagram | The activity diagram should contain the following symbols and components: 1 mark – petri net 1 mark- start and end symbol 1 mark – action symbol. 1 mark – decision/junction point | The activity diagram should contain the following symbols and components 1 mark – petri net 1 mark- start and end symbol 1 mark – action symbol. 1 mark – decision/junction point | The activity diagram should contain the following symbols and components 1 mark – petri net 1 mark- start and end symbol 1 mark – action symbol. 1 mark – decision/junction point | The activity diagram should contain the following symbols and components 1 mark – petri net 1 mark- start and end symbol 1 mark – action symbol. 1 mark – decision/junction point |
| | Constructs process modelling diagrams that clearly fit the proposed system design. – 5/6 marks 4 - 7 marks | Constructs process modelling diagrams that mostly fit the proposed system design – 3/4 marks 4 - 6 marks | Constructs process modelling diagrams that somewhat fit the proposed system design – 1/2 mark 4 - 5 marks | Constructs process modelling diagrams that do not quite fit the proposed system design – 0 mark 0 - 4 marks |
| | | | | |
| Class Diagram | The class diagram should contain the following symbols and components: 1 mark – class symbol 1 mark- attributes section 1 mark – operation section. | The class diagram should contain the following symbols and components 1 mark – class symbol 1 mark- attributes section 1 mark – operation section. | The class diagram should contain the following symbols and components 1 mark – class symbol 1 mark- attributes section 1 mark – operation section. | The class diagram should contain the following symbols and components 1 mark – entity 1 mark – data flow 1 mark – central process. |
| | Constructs process modelling diagrams that clearly fit the proposed system design. – 6/7 marks 3 - 7 marks | Constructs process modelling diagrams that mostly fit the proposed system design – 4/5 marks 3 - 5 marks | Constructs process modelling diagrams that somewhat fit the proposed system design. – 2/3 mark 3 - 4 marks | Constructs process modelling diagrams that do not quite fit the proposed system design – 0/1 mark 0 - 3 marks |
| | ı | ı | ı | |
| User Interface Design | Documentation comprehensively describes, giving examples of the following: 1. Selected User Interface Design and Design considerations for the System 2. The External Input | Documentation adequately describes giving at least 2 examples of the following: 1. Selected User Interface Design and Design considerations for the System | The documentation describes some of the following without giving examples of the following: 1. Selected User Interface Design and Design considerations for the System | The documentation description is not clear and vaguely addresses the User Interface Design Considerations or External Input and External Output Metrics. |

| | 3. The External Output Metrics | 2. The External Input Metrics3. The External Output | 2. The External Input Metrics 3. The External Output | | |
|------------------------------|--|--|--|---|--|
| | 4 marks | Metrics 3 marks | Metrics 2 marks | 0-1 marks | |
| | | | | | |
| Build/ Implementatio n | Comprehensively describes, giving example of the following; The IT Technology appropriate for developing the System. | least 2 examples of | Describes some of the following without giving examples of the following: The IT Technology appropriate for developing the System. | The description is not clear and vaguely addresses recommending an appropriate IT Technology. | |
| | 3 marks | 2 marks | 1 mark | 0 marks | |
| Total Marks | | , | | | |

Learning Outcome:

The student must model a system and create adequate documentation for it.