Chapter 05 **Iteration Structure**

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Nội dung

- Iteration structure
- for statement
- while statement
- do...while statement
- The role of algorithms in problem-solving
- Some common mistakes when using loops
- Exercise

The use of iteration structure

- Types of controls
 - Sequence:
 - The nature of the program is sequential. The program will execute statements one by one.
 - Branching:
 - Is used to choose to execute some statements
 - We learned this in the previous chapter.
 - Iteration (loop):
 - Execute a task (with parameters) many times.

The use of iteration structure

- Why is iteration structure used a lot?
 - Data processing
 - In reality, there is too much data
 - The program that handles the data must have access to all of the data
 - Access all or a group of student
 - In student management
 - Access all or a group of product
 - In product management
 - Access all or a group of pixels
 - In pixel processing
 - Access all or a group of friend on the social network.
 - In facebook

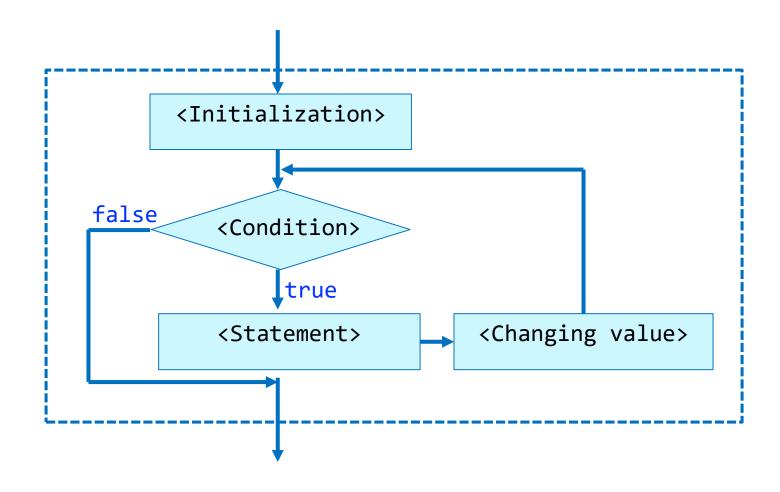
The use of iteration structure

- Why is iteration structure used a lot?
 - Data processing
 - Algorithm
 - Many algorithms, in reality, need iteration structure
 - The problem of approximating nonlinear functions such as: sin(x), cos(x), etc.
 - Finding the solutions of non-analytic equations
 - Etc.

for statement

- Typical problems to use for statement.
 - Very well suited to the problem that needs to repeat with a determined number of iterations (This number is an integer)
 - Many technical problems use arrays to store data
 - We will learn about array in the next chapter
 - To process array data (browse through the elements), the for structure is the best fit
 - for statement, when combined with break statement, is also possible to stop the loop statement
 - for is also used with other iteration types.

for statement Concept



for statement Concept

<Initialization>

- Uses:
 - Variable declaration: used only in the iteration statements
 - Initialize variables that controls the loop
- Quantity:
 - None, one or many variables (of the same type) is declared and intialized
 - The initialization is separated by commas: ,

<Condition>

- Uses:
 - To check the stop condition of the loop
- Quantity
 - None, one or many boolean expressions or expressions that can be transformed to boolean
 - Expressions are separated by commas
 - If there is no expression, the condition is assumed to be true. At that point, the stop condition should be put inside the loop

for statement Concept

- <Changing value>
 - Uses
 - To change the value of control variables
 - The loop only stops when the conditional expression, evaluated based on these control variables, is true
 - Quantity
 - None, one or many statements to change the value of control the variables
 - Separated by commas
- <Statement>
 - Any single or composite statement

for statement Concept

- Principles of execution
 - (1) The program will declare and initialize variables in the <Initialization> scope and check the conditional expression
 - (2) If <Condition> is true
 - Execute statements in <Statement>
 - Make changes in <Changing value>
 - Re-check the condition in Step (2)
 - (3) Else
 - Go to the statement after this loop

for statement Syntax

```
for (<Initialization>; <Condition>; <Changing value>)
    <Statement>
```

Implement case for complex statement

```
for (<Initialization>; <Condition>; <Changing value>){
   <statement 1>
   <statement 2>
   <statement N>
```

```
for (<Initialization>; <Condition>; <Changing value>)
   <statement 1>
   <statement 2>
   <statement N>
```

for statement Syntax

- Note about the syntax
 - Between the pair of brackets () of for.
 - There are always 2 semiconlons (;) that divide into 3 scopes
 - Initialization
 - Conditional expression
 - Change value
 - All three scopes may be empty, in this case the loop will go on forever unless there is a break statement inside it:

```
for(;;){
         //statement
```

for statement **Syntax**

- Notes about the syntax
 - Variables that is initialize in for loop.
 - Can be used only in for loop
 - Not visible and unusable in the statements after for loop
 - break; statement
 - When the program see a break; statement in the for loop, the program will exit the loop immediately. It means that the program jumps to the statement after the **for** statement
 - continue; statement
 - When the program see a continue; statement in the for loop, the program does not execute the remaining statement (after continue) of current loop. The program will go to the condition checking step to check if it should execute the next loop.

Print out squares of even integers 0,2, .., 8

```
int i;
for(i=0; i < 10; i+= 2){
       cout << i*i << "\t";
                                          Option 1: brief
cout << "\n";
i=0;
for(;;){
       cout << i*i << "\t";
                                   Option 2: for(;;)
       i += 2;
                                   → Must used break; statement
       if(i >= 10) break;
cout << "\n";
```

Print out squares of even integers 0,2, .., 8, in reverse order

```
for(int k=8; k >=0; k-= 2){
        cout << k*k << "\t";
                                           Option 1: brief
cout << "\n";
i = 8;
for(;;){
        cout << k*k << "\t";
        i -= 2;
        if(i < 0) break;</pre>
                                    Option 2: for(;;)
                                    → Must used break; statement
cout << "\n";
```

Using multiple control variables

```
for(int i=0, k= 10; i < k; i++, k--){
        cout << i*k << "\t";
}
cout << "\n";

for(int i=0, k= 10, n=0; n < 10; i++, k--, n++){
        cout << i*k << "\t";
}
cout << "\n";</pre>
```

What is the output of two programs above, Why?

- Write a program that
 - Allow user to input an Integer number N > 0
 - The program generates randomly N scores (from 0 to 10, realvalued)
 - The program prints out the scores and the corresponding rating as shown

```
C:\Users\Nghia\Documents\Visual Studio 201.
Please input an Integer number > 0: 4
     : BAD
3.77 : BAD
4.57 : BAD
8.94 : GOOD
Press any key to continue . . .
```

```
#include <iostream>
#include <iomanip>
using namespace std;
int main(){
        int N;
        cout << "Please input an Interger Number >0: ";
        cin >> N;
        if(N \leftarrow 0)
                cout << "The program is not working with negative
number\n";
        else{
                //TODO: The code on the next slide is place here
        }//end if
        cout << "\n\n";
        system("pause");
        return 0;
```

for statement

Example

```
time t t;
                      srand((unsigned) time(&t));
                      for(int i=0; i<N; i++){</pre>
Generate
                                float diem = ((float) rand() / RAND_MAX)*10;
randomly N
                                  if(diem < 5.0f){
points
                                             cout << left << setprecision(3) << diem <<</pre>
                                 दः BADद << endl;
                                  else if(diem < 6.5f){</pre>
                                              cout << left << setprecision(3) << diem <<</pre>
                                  दः AVERAGEद << endl;
for loop
                                  else if(diem < 8.5f){</pre>
statement
                                              cout << left << setprecision(3) << diem <<</pre>
                                  दः FAIRLY GOODद << endl;
                                  else if(diem < 9.5f){</pre>
                                              cout << left << setprecision(3) << diem <<</pre>
                                 दः GOODद << endl;
Rate & print
                                  }
                                  else{
                                              cout << left << setprecision(3) << diem <<</pre>
                                  दः EXCELLENTद << endl;
                      }//end for
```

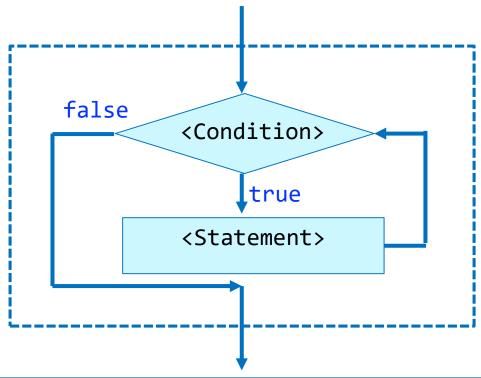
Nested for statement

Application

- Used when dealing with multidimensional arrays
- When we need to access the data in nested arrays Example: When we need to access student information, we can access by two step:
 - Browse all classes in the school (an array)
 - For each class, access the information of each student (another array inside the class element)
- etc.

while statement

Concept



<Condition>:

Can be a boolean expression or an expression that can be transformed to boolean type

<Statement>:

Can be single or composite statement

while statement Concept

- Principles of execution
 - The program that checks the conditional expression
 - If condition is true
 - Execute statement
 - Jump to step checking stop condition
 - => The loop must have an operation that changes the conditional expression so that the program does not loop infinitely
 - In contrast, (false) the program jump to the statement after the loop.

while statement Syntax

```
while(<Condition>)
     <Statement>
```

The case implemented for complex statement

while statement Syntax

- Note with the while statement
 - The preceding statements (before while) often made the assignment so that the execution condition is satisfied
 - It is possible to assign control variables
 - It is possible to assign counter variables that count the index of the iterations
 - Etc.
 - There may be cases
 - while(true){ ...}
 - while(1){...}
 - For these form, we need use break; statement
 - The meaning of break and continue statement is shown in section "for statement"

while statement Example

 The program that calculates and prints the sum of squares of ten number from 1 to 10

```
#include <iostream>
                                                 Pre-loop initialization is essential
using namespace std;
                                                 and important
int main(){
        int i =0;
        int sum = 0;
                                                Must change the condition
        while(++i <= 10){
                                                expression inside the loop
                sum += i*i;
        cout << "Sum = " << sum <<endl;</pre>
        system("pause");
        return 0;
```

do while statement Concept

- Principles of execution
 - (1) The program immediately executes <Statement>
 - Therefore, <Statement> is executed at least 01 times
 - Once executed, the program evaluates the conditional expression and checks its value.
 - (2) If conditional expression is true
 - Jump to step (1) to execute <Statement>
 - (3) Otherwise, (false), the program jumps to the statement after the loop.

while statement Example

The program approximates the value of nonlinear functions

Dùng Taylor Maclaurin

$$\frac{1}{1-x} = \sum_{n=0}^{\infty} x^n = 1 + x + x^2 + x^3 + \dots$$
 $R = 1$

$$e^{x} = \sum_{n=0}^{\infty} \frac{x^{n}}{n!} = 1 + \frac{x}{1!} + \frac{x^{2}}{2!} + \frac{x^{3}}{3!} + \dots$$

$$R = \infty$$

$$\sin x = \sum_{n=0}^{\infty} (-1)^n \frac{x^{2n+1}}{(2n+1)!} = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$$

$$R = \infty$$

$$\cos x = \sum_{n=0}^{\infty} (-1)^n \frac{x^{2n}}{(2n)!} = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \dots$$

$$R = \infty$$

$$\tan^{-1} x = \sum_{n=0}^{\infty} (-1)^n \frac{x^{2n+1}}{2n+1} = x - \frac{x^3}{3} + \frac{x^5}{5} - \frac{x^7}{7} + \dots$$

$$R = 1$$

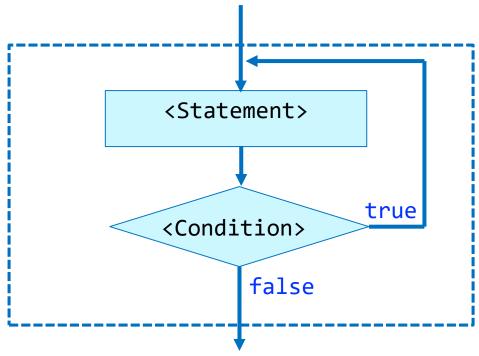
$$\ln(1+x) = \sum_{n=1}^{\infty} (-1)^{n-1} \frac{x^n}{n} = x - \frac{x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4} + \dots$$

$$R = 1$$

$$(1+x)^k = \sum_{n=0}^{\infty} {k \choose n} x^n = 1 + kx + \frac{k(k-1)}{2!} x^2 + \frac{k(k-1)(k-2)}{3!} x^3 + \dots \qquad R = 1$$

do while statement

Concept



<Condition>:

Can be a logical expression or an expression that can be transformed to logical

<Statement>:

Can be single or complex statement

do while statement Syntax

```
do{
      <Statement>
} while <Condition>)
```

Implementation for composite statement:

do while statement Syntax

- Note with the while statement
 - The preceding statements (before do) often made the assignments to determine the stop condition of the problem
 - The initial sum is zero
 - You can assign values to control variables
 - You can assign counter variable to count the number of loops
 - Etc.
 - The following cases can be used

```
do { ...} while(true)
do { ...} while(1)
```

- For these forms, we need to use break; statement
- The meanings of break and continue statement are the same as when "for statement" is used.

do while statement Syntax

- Notes with the while statement
 - while and do-while are fairly similar except for one point:
 - while:
 - statement may not be executed
 - do While:
 - statement is executed at least 01 times.
 - Assignment statements before (above) while and do While are very important to determine the stop condition of the loop

Some common mistakes when using loops

- Infinite loop
 - Program failed to see or find the terminating condition
 - Program is able to find the termination condition, but the condition statement is not satisfied

Some common mistakes when using loops

Infinite loop

```
for (int i = 0; i < N; i++)
    int j = 2;
    cout << i << ": ";
    while (j < i) {
        if (i % j == 0)
             cout << j << " ";
             j++;
    cout <<endl;</pre>
```

- Write a program to output the following string
 - Input: N (Number of line)
 - Output: String is shown below

```
*
   * *
  * * *
 * * * *
* * * *
```

- Write a program that output the following string
 - Input: N (Number of line)
 - Output: String is as shown below

```
*
     *
**
    **
***
****
*****
```

- Write the program that output to console likes bellow
 - Input: N (Number of lines of the square matrix)
 - Output: The matrix contains numbers in spiral form With N = 4, we have a matrix

```
3
           4
12
   13 14
   16 15 6
11
    9 8
10
```

- Write a program that
 - Enter the number N and output the sequence of square number not greater than N (that is, $\leq N$)
 - Enter the number N and output the Fibonacci sequence that not greater than N

Example: With N = 20

The sequence of square numbers which is not greater than 20:

1, 4, 9, 16

The sequence of Fibonacci numbers which is not greater than 20:

1, 1, 2, 3, 5, 8, 13

Summary

- You should understand the execution principles of loop statements
- Know how to use the loop statements to solve the practical problem