

Chapter 4

Control structure

Thanh-Sach Le

Content

- ▶ Application and usage of control structure
- ▶ Statements and program
- ▶ If statement
- ▶ If-else statement
- ▶ Nested if-else
- ▶ Switch-case statement
- ▶ Enumeration and switch-case
- ▶ Conclusion

Application and usage of control structure

Application and usage of control structure

- ▶ All useful applications in real life use control structure
- ▶ **Example 1:** Input a date (including, they day, month and year).
 - ▶ A well-made program **MUST CHECK** if the inputted date is valid or not. One must not assume that the date entered by user is always in our expected domain.
 - ▶ To check if the inputted month is valid, it's possible that the following structure was used:

```
if ( (month < 1) hoặc (month > 12) )  
    Handle invalid month error  
endif
```

Application and usage of control structure

- ▶ **Example 2:** Solve a quadratic equation of the form $Ax^2 + Bx + C = 0$
 - ▶ The program should allow the user to enter the three coefficients A, B and C of the equation.
 - ▶ A and B can be zero or non-zero.
 - ▶ The entered equation can be a quadratic equation or linear equation.
 - ▶ => The program can be erroneous if we don't check if A or B is zero or not.
 - ▶ => The control structure can be used to perform the check.

Application and usage of control structure

- **Example 3:** Find the tax rate of an individual in accounting

- The tax table in 2016 is as follow:

Tier	Monthly income	Tax rate	Tax	
			Method 1	Method 2
1	$income \leq 5M$	5%	0M + 5% of TI	5% TI
2	$5M < income \leq 10M$	10%	0.25M+10% of TI over 5M	10% TI-0.25M
3	$10M < income \leq 19M$	15%	0.75M+15% of TI over 10M	15% TI - 0.75M
4	$18M < income \leq 32M$	20%	1.95M+20% of TI over 18M	20% TI - 1.65M
5	$32M < income \leq 52M$	25%	4.75M+25% of TI over 32M	25% TI - 3.25M
6	$52M < income \leq 80M$	30%	9.75M+30% of TI over 52M	30% TI - 5.85M
7	$80M < income$	35%	18.15M+35% of TI over 80M	35% TI - 9.85M

M: million VND, *TI*: taxed income

Application and usage of control structure

- ▶ **Example 4:** Implement the interaction between a user and a software (may have graphics interface or may not)
 - ▶ The program must listen to all sort of events occurring in a software
 - ▶ With graphics interface: left mouse, right mouse, middle mouse, menu A chosen, menu B chosen, etc.
 - ▶ On console: the ID of a task (number, string) entered.
 - ▶ The program must execute all different tasks based on what event/ID was chosen by the user.
- ⇒ We need control structure (preferably switch because there are a lot of cases)

Statements and program

- ▶ What is a statement?
 - ▶ Is a programming line written by a programming language.
 - ▶ In C++, the end of a statement is marked with a semi-colon (;), similar to the usage of the dot symbol in natural language (.).
- ▶ Types of statement:
 - ▶ Single statement, consists of simple statements:
 - ▶ Variable declaration.
 - ▶ Assignment statement.
 - ▶ Function call.
 - ▶ Etc.

Statements and program

- ▶ Types of statement:

- ▶ Single statement.
- ▶ Composite statement, a list of statements to be executed together, sandwiched by a pair of curly braces { and }:

```
{  
    <statement 1>  
    <statement 2>  
    //...  
}
```

- ▶ The control statements: if, if-else, switch, for, while, do-while, etc. are considered composite statements.

Statements and program

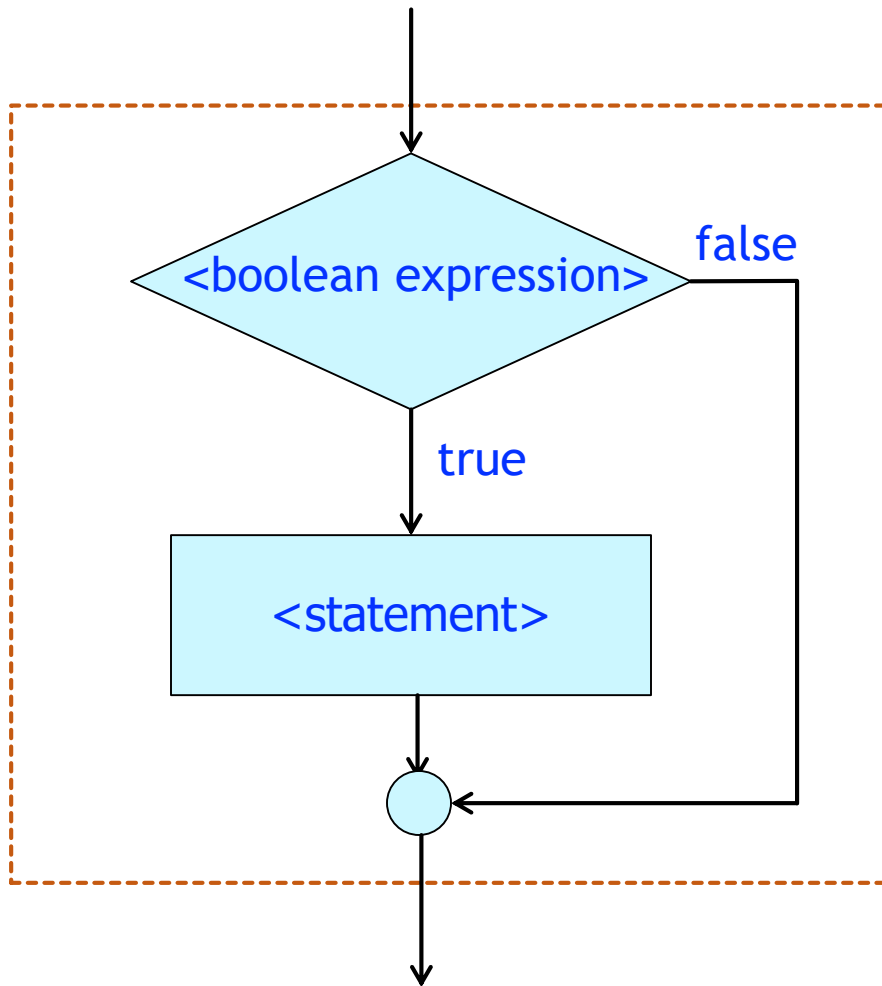
- ▶ Types of statement:
 - ▶ Single statement.
 - ▶ Composite statement.
 - ▶ Empty statement:
 - ▶ Only has the semi-colon (;) at the end.
 - ▶ It is allowed in C++ but not usually used.

Statements and program

▶ Program

- ▶ A program can be considered an ordered sequence of statements:
 - ▶ Each of them can be a single statement or a composite statement (including control statement and loop statement)
- ▶ The computer will execute each statement, one by one from first statement to the last one.
- ▶ This way of controlling a program is called sequential execution.
- ▶ Two another ways of controlling the flow of a program:
 - ▶ Branching statements: if, if-else, switch.
 - ▶ Loop statements: for, while, do...while.

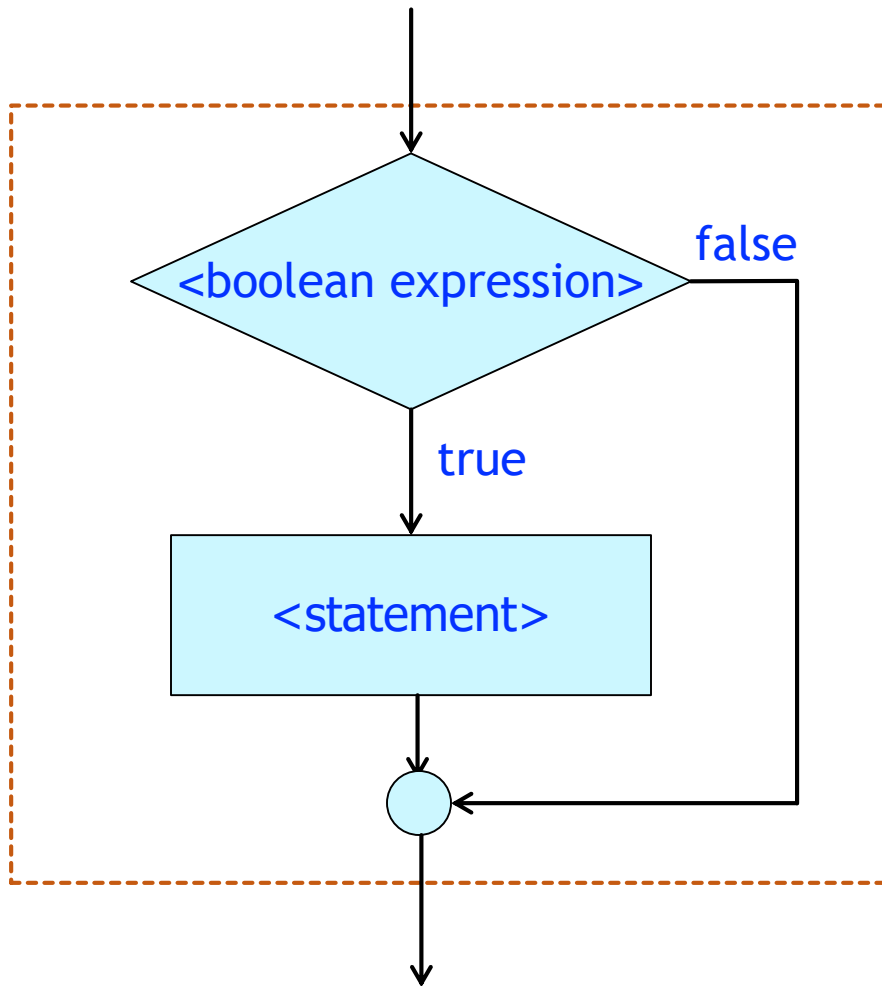
The if statement - concept



<conditional statement>: A boolean expression or an expression convertible to a boolean expression

<statement>: a single statement or a composite statement

The if statement - concept



Execution of the **if** statement:

- (1) The boolean expression is evaluated
- (2) If the evaluation result is **true** then the program will run <statement>. Otherwise, the program will run the statements after **if**

The if statement - syntax

```
if (<boolean expression>) <statement>
```

```
if (<boolean expression>)  
    <statement>
```

```
if (<boolean expression>) {  
    <statement>  
    //can add more statements  
}
```

```
if (<boolean expression>)  
{  
    <statement>  
    //can add more statements  
}
```

The if statement - syntax + coding style

```
if (<boolean expression>) <statement>
```

```
if (<boolean expression>)  
    <statement>
```

TAB



```
if (<boolean expression>) {  
    <statement>  
    //can add more statements  
}
```

```
if (<boolean expression>)  
{  
    <statement>  
    //can add more statements  
}
```

TAB



The if statement

- ▶ Example: verifying if a date (including month and year) is valid

```
if( (month <= 0) || (month > 12) )  
    exit(1);
```

The program will end if the month is invalid

The if statement

- ▶ Example: verifying if a date (including month and year) is valid
- ▶ Instead of terminating the program, we can also assign the date to be a default date:

```
if( (month <= 0) || (month > 12) ){  
    date = 1;  
    month = 1;  
    year = 1970;  
}
```

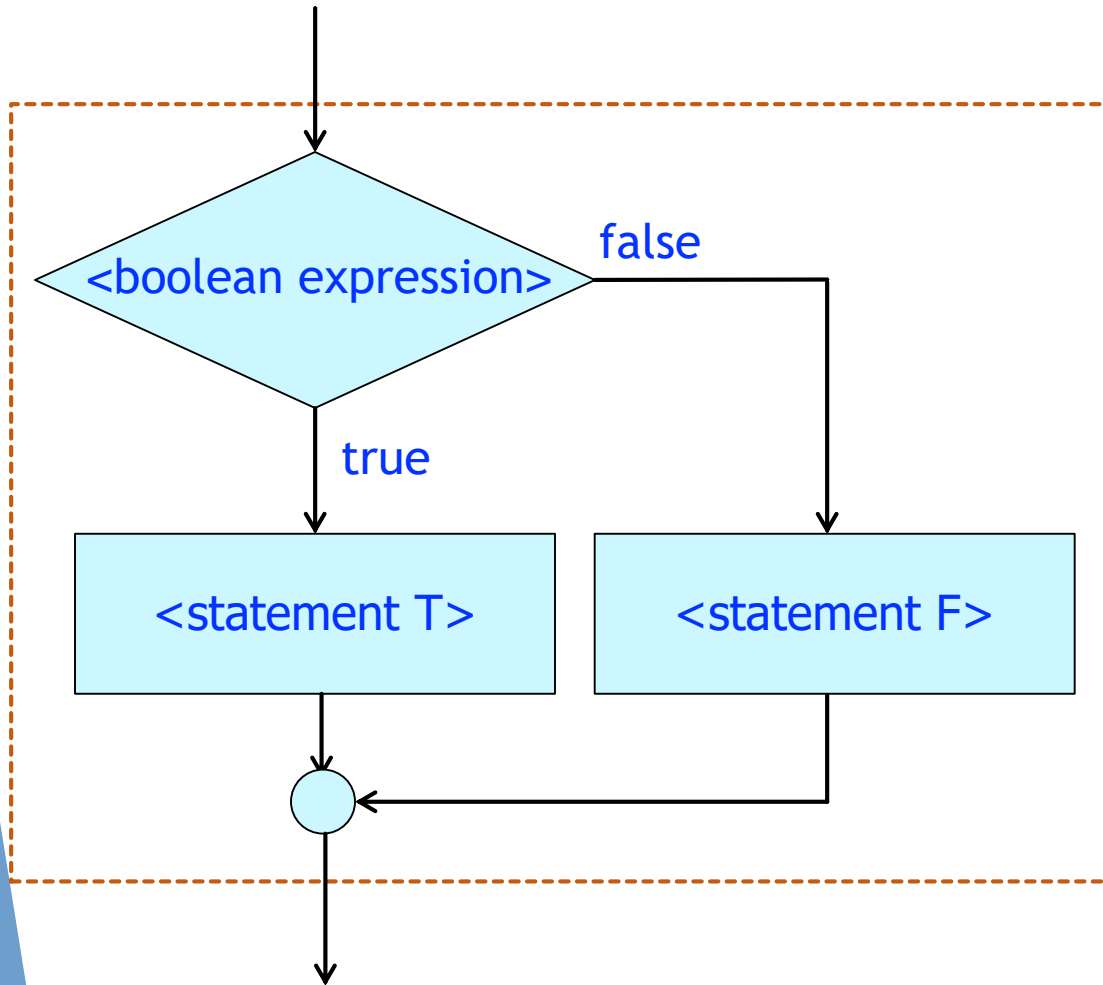
The if statement

- ▶ Example: verifying if a date (including month and year) is valid
- ▶ Instead of terminating the program, we can also assign the date to be a default date:

```
if( (month <= 0) || (month > 12) )  
    date = 1;  
    month = 1;  
    year = 1970;
```

- ▶ It is not logically correct to write the above block without the curly braces. The above block means that the month and the year will always be assigned to 1 and 1970 **regardless** of the month being invalid or not.

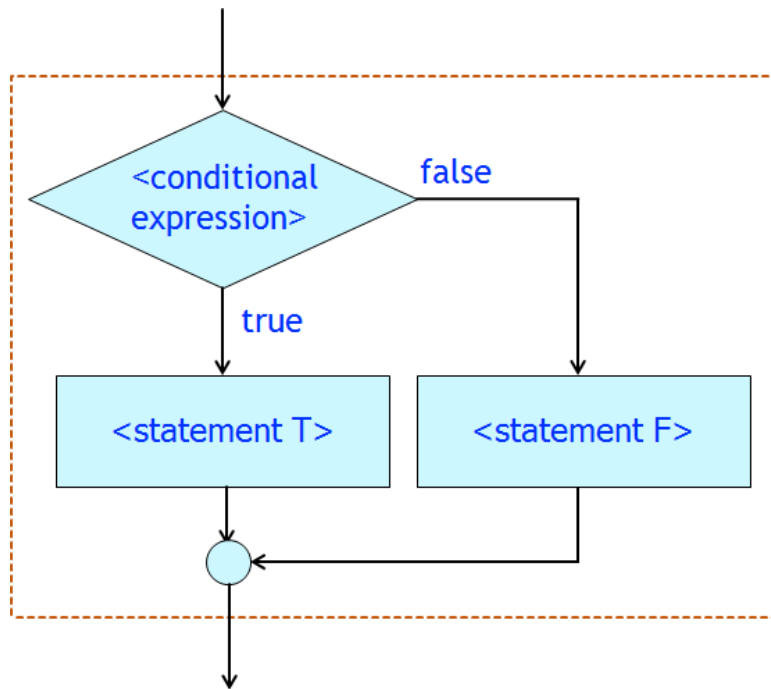
The if-else statement - concept



<conditional statement>: A boolean expression or an expression convertible to a boolean expression

<statement T>, <statement F>: a single statement, a composite statement or an empty statement

The if-else statement - concept



Execution of the **if-else** statement:

- (1) The boolean expression is evaluated
- (2) If the evaluation result is **true** then the program will run <statement T>. Otherwise, the program will run <statement F>. The program will execute the statement after if-else when <statement T> or <statement F> is done.

The if-else statement - syntax

```
if (<boolean expression>)  
    <statement T>  
else  
    <statement F>
```

```
if (<boolean expression>) <statement T>  
else <statement F>
```

Note: <statement T> and <statement T> must end with ;

The if-else statement - syntax + coding style

```
if (<conditional statement>)  
    <statement T>  
else  
    <statement F>
```

```
if (<boolean expression>) {  
    <statement when true>  
    //...  
    <statement when true>  
}  
else{  
    <statement when false>  
    //...  
    <statement when false>  
}
```

The if-else statement - syntax + coding style

```
if (<conditional statement>)  
    <statement T>  
else  
    <statement F>
```

TAB



```
if (<boolean expression>) {  
    <statement when true>  
    //...  
    <statement when true>  
}  
else {  
    <statement when false>  
    //...  
    <statement when false>  
}
```

TAB



The if-else statement - syntax + coding style

```
if (<boolean expression>) <statement T>  
else <statement F>
```

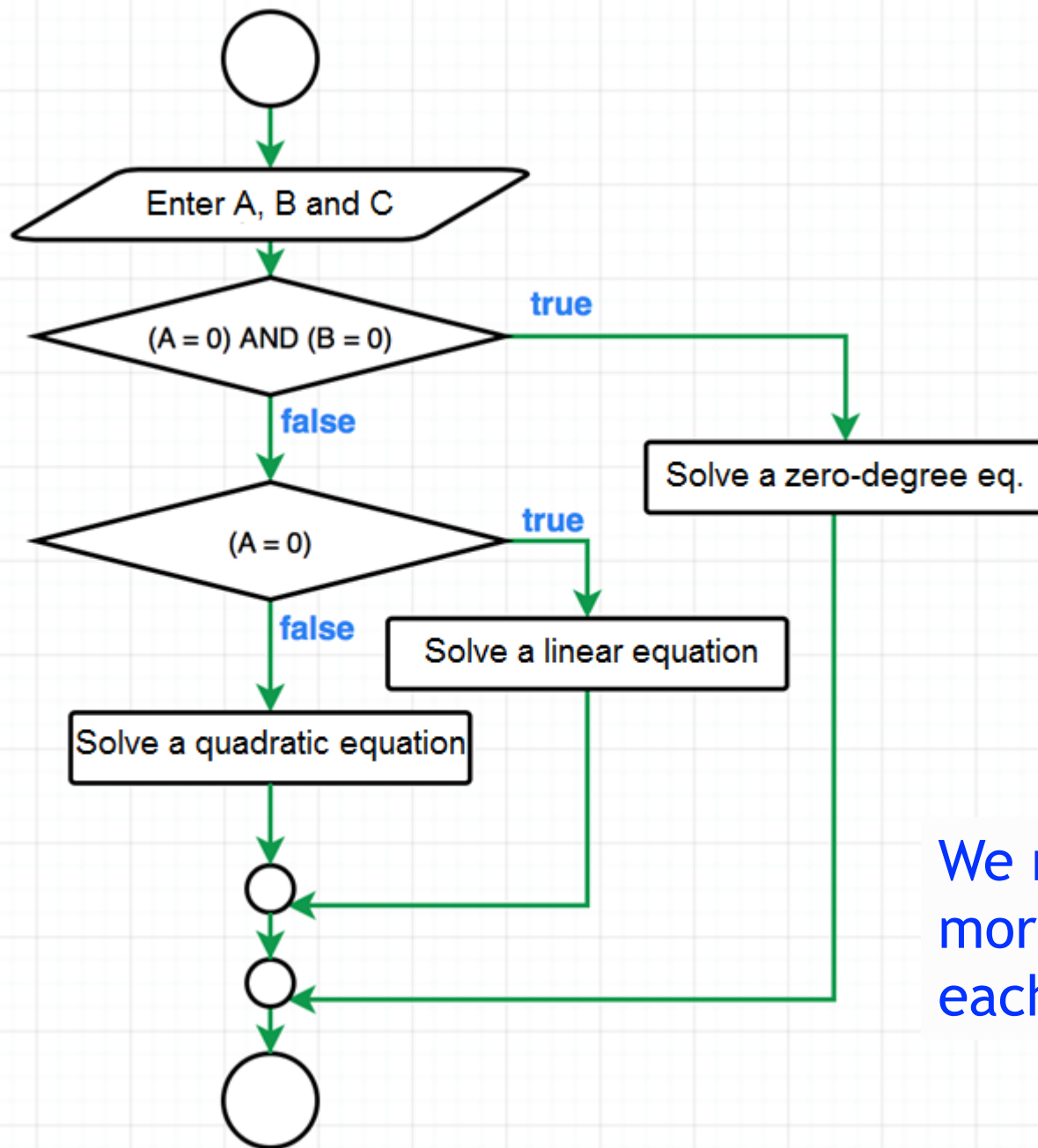
This should only be used if both are simple statements

The if-else statement

- ▶ Solving quadratic equation
- ▶ Analysis:
 - ▶ The user needs to enter 3 coefficients: A, B and C
 - ▶ Therefore:
 - ▶ A, B: can be 0.
 - ▶ The equation can become a linear equation or zero-degree equation.
 - ▶ There are three cases to check.

The if-else statement

- ▶ Solving quadratic equation
- ▶ Analysis:
 - ▶ The three cases are:
 - ▶ (1) Zero-degree, $A = 0$ and $B = 0$:
 - ▶ Use C to check if there are no solution or infinitely many solutions.
 - ▶ (2) First-degree (linear), $A = 0$ but $B \neq 0$:
 - ▶ Solve a linear equation.
 - ▶ (3) Second-degree (quadratic), $A \neq 0$:
 - ▶ Solve a quadratic equation.



We need to analyze more on how to solve each type of equation

The if-else statement - Example

► Solving quadratic equation

```
#include <iostream>
using namespace std;
int main(){
    float a, b, c, delta;

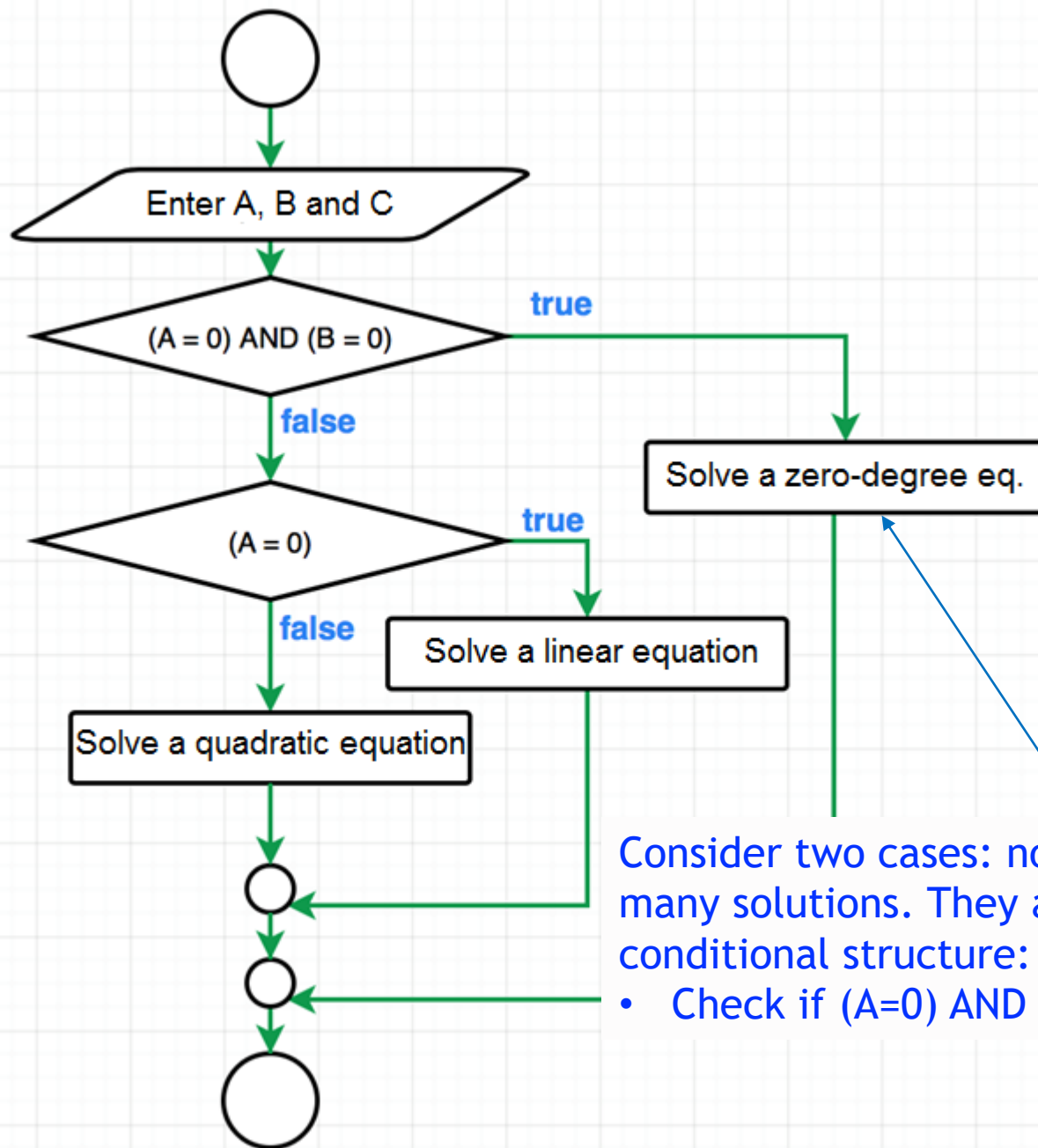
    cout << "Enter a, b, c: \n";
    cin >> a >> b >> c;

    delta = b*b - 4*a*c;
    if(delta < 0)
        printf("There is no solution\n");
    else
        printf("There are at least one solution\n");

    return 0;
}
```

Nested if-else statement - Application

- ▶ Most of the useful applications in real life does not consist of only simple, separate cases (sequential).
- ▶ The applications must also check nested conditions.
- ▶ Example: solving quadratic equation:
 - ▶ If A and B are zero:
 - ▶ The program must then check if C is 0 or not.
 - ▶ If $C = 0$, the equation has infinitely many solutions.
 - ▶ If not, the equation has no solution.



Consider two cases: no solution and infinitely many solutions. They are nested in a parent conditional structure:

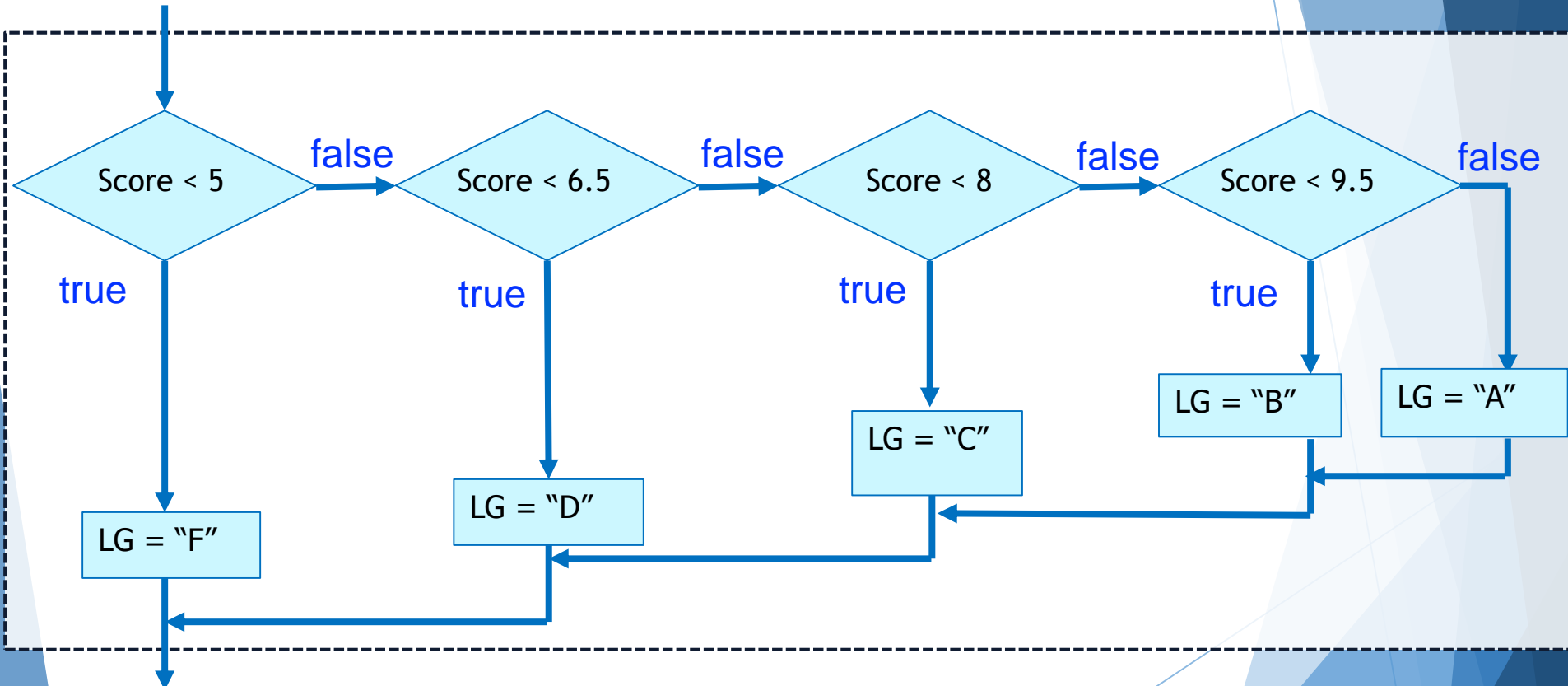
- Check if $(A=0) \text{ AND } (B=0)$

Nested if-else statement - Application

- ▶ **Problem:** calculate the letter grade of each student according to their numerical scores
- ▶ There are 5 letter grades:
 - ▶ F (fail): grade lies in the $[0, 5)$ interval
 - ▶ D: grade lies in the $[5, 6.5)$ interval
 - ▶ C: grade lies in the $[6.5, 8)$ interval
 - ▶ B: grade lies in the $[8, 9.5)$ interval
 - ▶ A: grade lies in the $[9.5, 10]$ interval

Nested if-else statement - Application

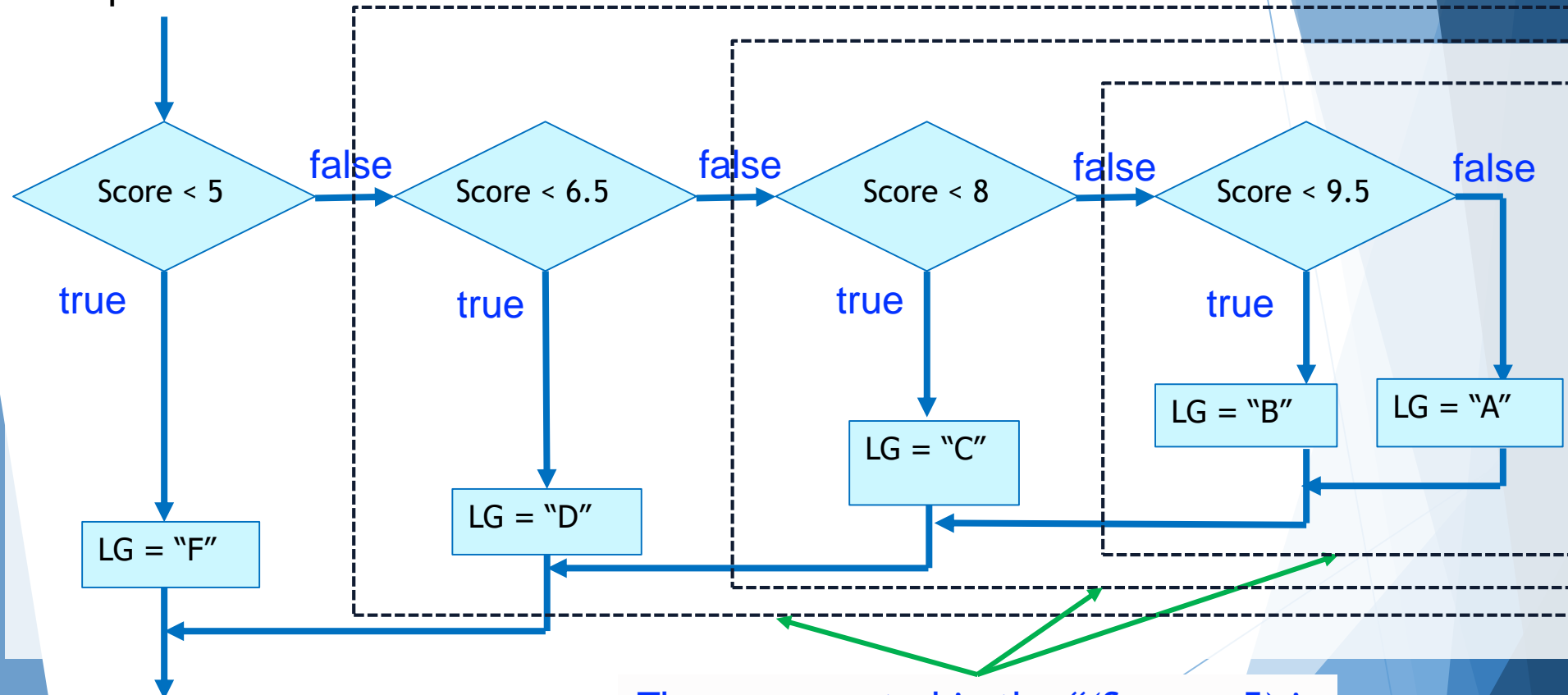
Input: score



Output: LG (letter grade)

Nested if-else statement - Application

Input: score



These are nested in the "(Score < 5) is false" scope.

Nested if-else statement - Syntax

There are many representations

```
if (<boolean expression 1>)  <statement 1>
else if (<boolean expression 2>)  <statement 2>
else if (<boolean expression 3>)  <statement 3>
else  <statement 4>
```

```
if (<boolean expression 1>)
    <statement 1>
else if (<boolean expression 2>)
    <statement 2>
else if (<boolean expression 3>)
    <statement 3>
else
    <statement 4>
```

Nested if-else statement - Syntax

There are many representations

```
if (<boolean expression 1>)  <statement 1>
else if (<boolean expression 2>)  <statement 2>
    else if (<boolean expression 3>)  <statement 3>
        else  <statement 4>
```

```
if (<boolean expression 1>)
    <statement 1>
else if (<boolean expression 2>)
    <statement 2>
    else if (<boolean expression 3>)
        <statement 3>
    else
        <statement 4>
```

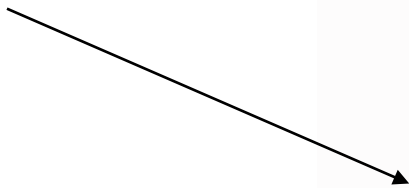
Nested if-else statement - Example

```
#include <iostream>
using namespace std;
int main(){
    float score = 8.7f;

    if(score < 5.0f)
        cout << "F";
    else if(score < 6.5f)
        cout << "D";
    else if(score < 8.5f)
        cout << "C";
    else if(score < 9.5f)
        cout << "B";
    else
        cout << "A";

    return 0;
}
```

Coding style:
Same tab space

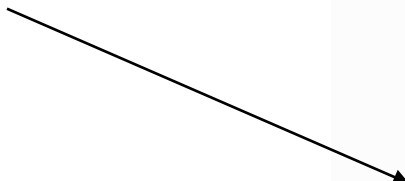


Nested if-else statement - Example

Coding style:

Same tab space

(when pairs of curly
braces { } are used)



```
if(score < 5.0f){  
    cout << "F";  
}  
else if(score < 6.5f){  
    cout << "D";  
}  
else if(score < 8.5f){  
    cout << "C";  
}  
else if(score < 9.5f){  
    cout << "B";  
}  
else{  
    cout << "A";  
}
```

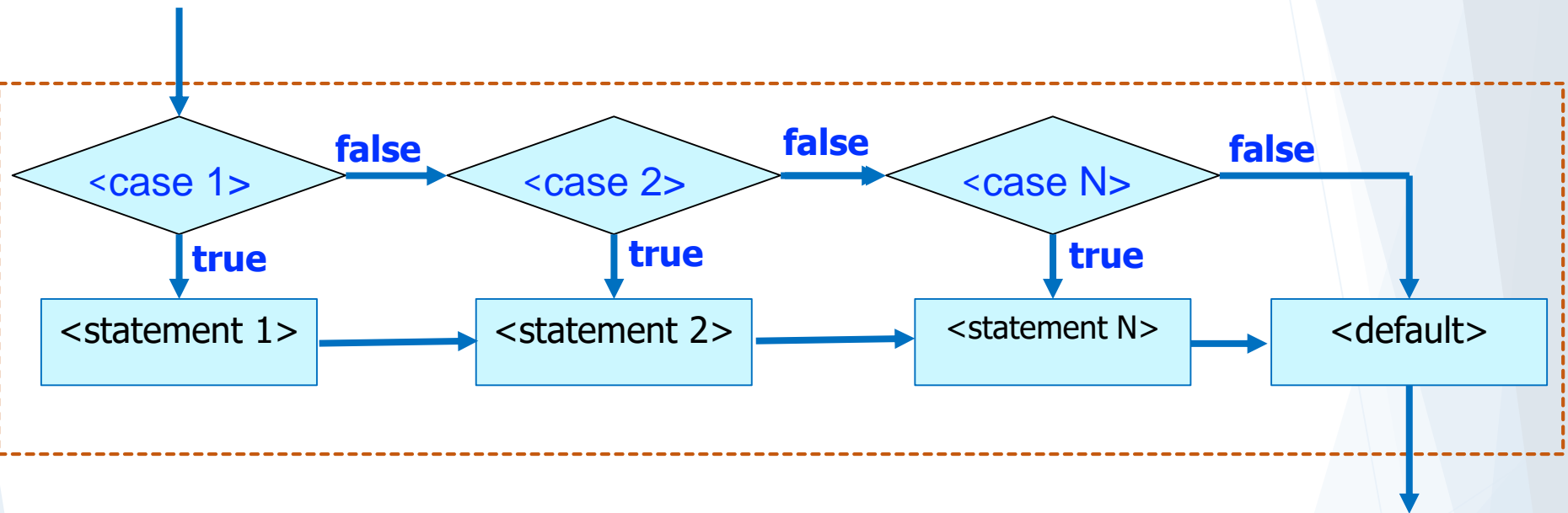
Switch-case statement - Application

- ▶ When a program has a list of tasks to be executed according to known cases (events).
 - ▶ The number of tasks: countable.
 - ▶ The number of events: countable.
- ▶ Example: book management.
 - ▶ The program provides an interface for the user to
 - ▶ Read data from file
 - ▶ Enter data to the program
 - ▶ Find a book
 - ▶ Retrieve a list of borrowers with overdue books
 - ▶ Etc.
 - ▶ The number of tasks listed is finite.

Switch-case statement - Application

- ▶ Example: book management.
 - ▶ The program can print a list of tasks from which the user choose:
 - ▶ Graphics interface: display graphical indicators, buttons, etc. instead of printing on a console.
 - ▶ When user chooses a menu:
 - ▶ The program performs the task corresponding to the chosen menu.
- ⇒ Each task is executed depending on a specific event.
- ⇒ Suitable for **switch-case**.

Switch-case statement - Concept



Switch-case statement - Concept

- ▶ How switch-case works:
 - ▶ The program checks which case is triggered among all listed cases: **<case 1>**, **<case 2>**, .., **<case N>**
 - ▶ If the i-th case is triggered ($i = 1 \dots N$):
 - ▶ Execute every statements from i to N (**<statement i>** to **<statement N>**), including **<default>**
 - ▶ If the current statement is break; the program will step out of the **switch-case** scope structure and jump into the next statement right after **switch-case**.
 - ▶ If none of the case was triggered:
 - ▶ The program will execute **<default>** and step out of **switch-case**.

Switch-case statement - Syntax

```
switch (<eventID>){  
  case <ID 1>: <statement 1>  
  case <ID 2>: <statement 2>  
  
  case <ID N>: <statement N>  
  default: <default statement>  
}
```

switch, case, default: keywords

<eventID>:

MUST BE an expression of the following types:

- (1) **integral** or **enumeration** type, or
- (2) a class type contextually implicitly convertible to an integral or enumeration type (through **typedef**)

<ID i>: (i=1,..., N), possible values of eventID

Switch-case statement - Syntax

```
switch (<eventID>){  
  case <ID 1>:  
  case <ID 2>:  
  case <ID 3>: <statement 3>  
  
  case <ID N>: <statement N>  
  default: <default statement>  
}
```

If statement 1, 2 and 3 are similar, we can types as above so that <statement 3> can be used for all three cases 1, 2 and 3.

Switch-case statement - Syntax

```
switch (<eventID>){  
  case <ID 1>: <statement 1> break;  
  case <ID 2>: <statement 2>  
  
  case <ID N>: <statement N>  
  default: <default statement>  
}
```

After <statement 1> is done, the program will step out of the above **switch-case**, the rest of the statements (2 to N) are skipped.

Switch-case statement - Syntax

```
switch (<eventID>){  
  case <ID 1>: <statement 1> break;  
  case <ID 2>: <statement 2> break;  
  
  case <ID N>: <statement N> break;  
  default: <default statement>  
}
```

In this **switch-case**, only one of the statement will be executed.

Switch-case statement - Syntax

```
switch (<eventID>){  
  case <ID 1>: <statement 1> break;  
  case <ID 2>: <statement 2> break;  
  
  case <ID N>: <statement N> break;  
}
```

In this **switch-case**, only one of the statement will be executed.
No default statement.

Switch-case statement - Example

- ▶ Problem:
 - ▶ The program receives a choice from user.
 - ▶ A choice can be either 1 or 2.
 - ▶ The numbers (1 and 2) are not tied to any specific event at the time.
 - ▶ Print the choice of the user.
 - ▶ In the future, instead of printing the choice, we can just replace the printing with the actual codes of a specific event tied to the corresponding ID number.

Switch-case statement - Example

```
#include <iostream>
using namespace std;
int main(){
    int choice;
    cout << "Enter the choice: \n";
    cin >> choice;
    switch (choice){
    case 1:
        cout << "Case 1\n"; cout << "Task 1\n");
    case 2:
        cout << "Case 2\n"; cout << "Task 2\n");
    default:
        cout << "Default task\n";
    }
    return 0;
}
```


Switch-case statement - Example


The program might print bot tasks
Because there is no **break**;

```
#include <iostream>
using namespace std;
int main(){
    int choice;
    cout << "Enter the choice: \n";
    cin >> choice;
    switch (choice){
    case 1:
        cout << "Case 1\n"; cout << "Task 1\n");
    case 2:
        cout << "Case 2\n"; cout << "Task 2\n");

    default:
        cout << "Default task\n";
    }
    return 0;
}
```

Switch-case statement - Example

break: makes it so that only
The chosen task will be printed



```
#include <iostream>
using namespace std;
int main(){
    int choice;
    cout << "Enter the choice: \n";
    cin >> choice;
    switch (choice){
    case 1:
        cout << "Case 1\n"; cout << "Task 1\n"); break;
    case 2:
        cout << "Case 2\n"; cout << "Task 2\n"); break;

    default:
        cout << "Default task\n";
    }
    return 0;
}
```

Switch-case statement - Example

- ▶ Another example for menu:
 - ▶ Enumeration type (enum) can be used.

Enumeration and switch-case

```
#include <iostream>
#include namespace std;
enum choice {Agree, Disagree, Undecided};
int main(){
    enum Luachon luachon;
    cout << "Enter your choice \n";
    cout << "0. Agree \n";
    cout << "1. Disagree \n";
    cout << "2. Haven't decided \n";
    cin >> choice;

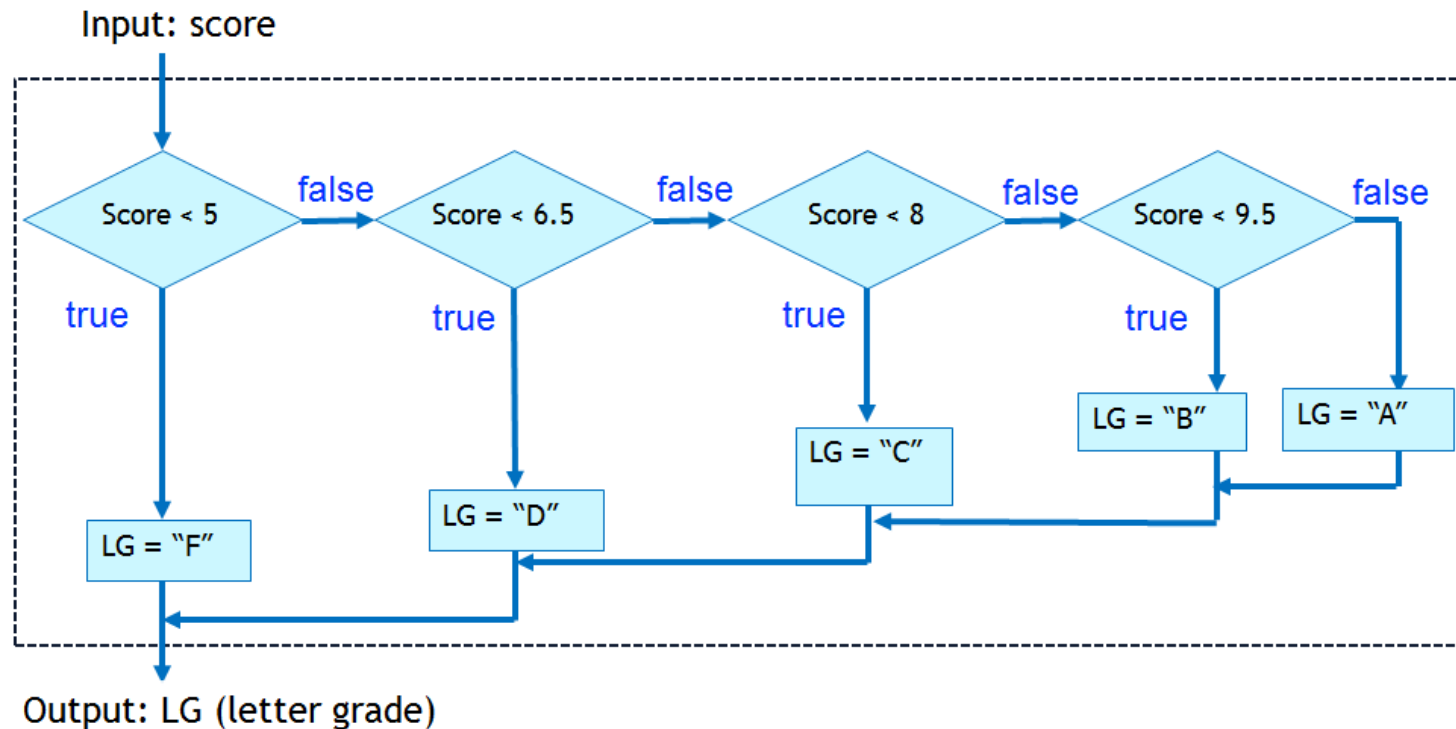
    switch (choice){
    case Agree: cout << "You agreed\n"); break;
    case Disagree: cout << "You disagreed\n"); break;
    case Undecided: cout << "You haven't decided\n"); break;
    default: cout << "Your choice was invalid\n";
    }
    return 0;
}
```

Switch-case statement - Exercise

- ▶ Problem: product management
 - ▶ The program has the following features:
 - ▶ Allow user to enter product
 - ▶ Save product
 - ▶ Read products from file
 - ▶ Etc.
 - ▶ The program must print a menu from which the user will choose what to do (choice is entered through a keyboard).
 - ▶ For each choice:
 - ▶ Print the chosen task
 - ▶ Students will have to implement all of these tasks further in the course

Comparing if-else and switch-case

- Why didn't we use switch-case for the grading problem?
=> Because the scores are not **integral** or **enumeration** data type.



Comparing if-else and switch-case

- ▶ `Switch-case` statement can always be replaced as a sequence of `if-else` statements.
- ▶ For some situations, `switch-case` is more readable.
- ▶ All control structures can be represented by `if-else` and the statement `goto` (with the help of `labels`)

Conclusion

- ▶ Students should be able to decompose a problem into smaller ones to solve it:
 - ▶ Refer to the quadratic equation examples and the others.
- ▶ Understand and is able to apply the control statements provided in C++:
 - ▶ The logic behind conditional/branching execution.
 - ▶ `if-else` statement and nested `if-else` statements.
 - ▶ `switch-case` statement.