Practice Midterm sample solution

COP 3331, Fall 2018

"I pledge my honor that I have not cheated, and I will not cheat on this exam. I understand that if I have been found to violate this pledge, I will receive a score of 0 for this exam, and I may receive an FF for the course."

1.	(5 points) Which of the following lines of code would you use when prompting a user for their first and last name?
	\square cin >> fullname;
	\square cin << fullname;
	<pre> □ fullname = cin.getline()</pre>
	$\sqrt{\text{getline(cin, fullname)}};$
2.	(5 points) How many spaces are printed out by the following statement:
	<pre>cout < fixed << setprecision(2) << setw(10) << 3.14159265;</pre>
	\square 0
	$\square \ 2$
	\Box 4
	$\sqrt{6}$
	\square 8
	\Box 10
3.	(5 points) Which of the following would be the <i>best</i> prototype for a toString function that converts a vector of ints into a C-style string?
	☐ char* toString(vector <int> vec)</int>
	$\sqrt{\text{char* toString(const vector\& vec)}}$
	☐ char* toString(vector <int>&& vec)</int>
	☐ char* toString(vector <int> vec) const</int>
	☐ char* toString(vector <int>& vec) const</int>
4.	(5 points) Which of the following lines of code will result in a compiler or runtime error?
	☐ array <int, 5=""> arr {1, 2, 3, 4, 5};</int,>
	<pre>□ for (int i = 0; i < arr.size(); i++)</pre>
	□ cout << arr[i] << ' ';
	$\sqrt{}$ None of the above will cause an error

5. Answer the following about developing a Student class to represent students at USF.

(a) (5 points) Implement a UnumToInt function that takes in a string containing a U number (e.g., "U12345678") and returns an int containing the number part of the U number (12345678).

```
Solution:
  int UnumToInt(string str)
{
    istringstream iss(str);
    char u;
    int num;
    iss >> u; //get rid of 'U'
    iss >> num;
    return num;
}
```

(b) (5 points) Write a move constructor for the Student class. The data members of the class are int unum, char* fname, and char* lname.

```
Solution:
Student::Student(Student&& move)
{
   unum = move.unum;
   fname = move.fname;
   move.fname = nullptr;
   lname = move.lname;
   move.lname = nullptr;
}
```

- 6. (a) (25 points) Write a class definition (as in, what would go in your header file) for a Point2D class that represents a point in 2D space. Your class should have 4 member functions:
 - 1. A default constructor
 - 2. A two-value constructor that accepts two double values
 - 3. A translate function that accepts a Point2D reference and returns a Point2D object. This member function is an accessor.
 - 4. A rotate function that accepts a double and returns nothing. This member function is a mutator.

In addition, your class should grant access to its data members to a print function that can be used with cout.

```
Solution:
   class Point2D
   {
      friend ostream& operator<<(ostream&, const Point2D&); //2nd arg may vary
      private:
        double x;
        double y;
      public:
        Point2D();
      Point2D(double, double);
      Point2D translate(Point2D) const;</pre>
```

```
void rotate(double);
};
```

(b) (5 points) Would it be acceptable or unacceptable to use the default copy constructor for Point2D? Justify your answer.

Solution: Acceptable, since a Point2D class almost certainly doesn't have any pointer data members

(c) (10 points) Implement the print function for Point2D. This function should be usable with cout (i.e., cout << point << end; should work). It should output the Point2D as an ordered pair; e.g., (1, 0) or (2.718, 3.1415).

```
Solution:
  ostream& operator<<(ostream& out, const Point2D& p)
  {
    return out << '(' << p.x << ", " << p.y << ')';
  }
  //second arg could be Point2D or reference instead</pre>
```

(d) (10 points) The rotate function should alter the given Point2D by rotating it a given number of radians counterclockwise about the origin. Describe at least 3 meaningful test cases for rotate, as well as the expected outcome when rotating the point (1, 0) by these values. You may use standard mathematical notation when describing your test cases (not necessarily how they would appear in code).

Expected result for $(1, 0)$	
(1, 0)	
(1, 0)	
$(\frac{\sqrt{2}}{2},\frac{\sqrt{2}}{2})$	
(0, -1)	
(-1,0)	
	$ \begin{array}{c} (1,0) \\ (1,0) \\ (\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2}) \\ (0,-1) \end{array} $

7. (20 points) You are working for a new social media start-up that is developing a platform to compete with Facebook. Draw a UML diagram for a class that represents a user of your platform. At a minimum, your class should have three data members, two constructors, two accessors, and two mutators.

User

Many possible data members, e.g.:

- name : string - password : string - address : Address - dob : Date - id:user_id_t - picture : photo_id_t - friend : vector<user_id_t> - post : vector<post_id_t> - pic : vector<photo_id_t>

+ User(email: string, pass: string) + User(copy : const User&)

- + changeName(newname : string) : void + addFriend(newfriend : user_id_t) : void + addPicture(p : const Photo&) : void + makePost(p : const Post&) : void + setProfilePic(p : photo_id_t) : void

- + getName() const : string
- + verifyPassword(pw : string) const : bool + sendEmail(contents : string) const : void
- + getID() const : user_id_t + getAge() const : int
- + getHomepage() const : HTML

Solution: