Tadas Jodwalis

1025 W Vernon Park Place Apt B, Chicago IL, 60607 | 630-235-1515 | tjodwalis@gmail.com | tadahh.ninja Objective

To gain experience and learn valuable skills working as an associate software developer in your IT department while contributing my technical knowledge and analytical skills to your organization

Education

University of Illinois at Chicago (UIC)

Liautaud Graduate School of Business

Master of Science, Management Information Systems

Expected Dec 2015

Bachelor of Science, Information Decision Sciences

Minor, Business Analytics

GPA: 3.1/4.0

Aug 2011 - Dec 2014

Skills

• Computer Languages

JavaScript, JQuery, HTML, CSS, Java, Apex, ASP.NET

Frameworks

AngularJS, Ionic, Bootstrap, Android

Software

JIRA, Github, SourceTree, Sublime Text, Eclipse, Android Studio

• Operating Systems

Unix, Linux, Windows

• Foreign Language

Fluent in Lithuanian

Experience

• Software Development Intern, Cars.com

May 2015 - Present

Develop production level code for clients and employees

Integrate existing iOS application to Salesforce platform to be used by around 1000 sales reps Communicate development progress during daily Scrum meetings

Create, Plan, and Track stories for current/future sprints using JIRA

Projects

• Hybrid Mobile Application, HerbFront

Aug 2015 – Present

Research design patterns and technical requirements

Sketch, create, and finalize wireframes and application architecture

Build backend Web API with Azure and ASP. NET

Develop Front End UX using Ionic and AngularJS to allow listing and viewing of properties while applying and incorporating HerbFront's website design into the application

Android Mobile Application, www.bestpracticestograduate.org Aug 2014 – Dec 2014

Developed an application in an agile environment for students to plan and track their classes and study sessions

Designed a user interface that is familiar and friendly to the user

Implemented an algorithm with functionality to analyze students' performance according to class attendance and tasks completed during study sessions