## Data Mining: Classification Ensemble Methods

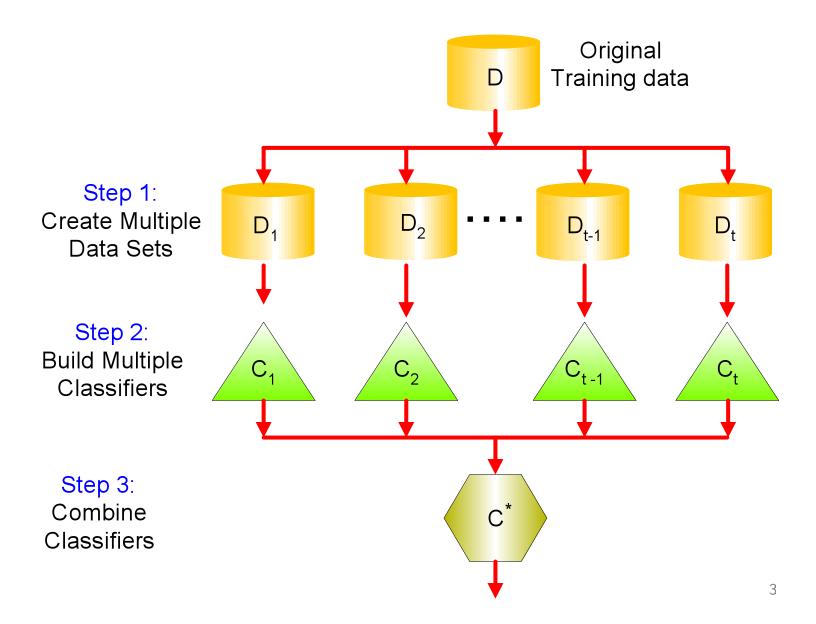
#### Laura Brown

Some slides adapted from P. Smyth; A. Moore; D. Klein; R. Tibshirani Han, Kamber, & Pei; Tan, Steinbach, & Kumar; L. Hannah; J. Taylor and L. Kaebling

#### **Basic Ensembles**

- Build different models on data
  - E.g., build same model multiple times with different random seeds or different hyperparameters
- Average/Majority of model results
  - Soft voting: averaging the predicted probabilities and take the arg max
  - Hard voting: use each model's prediction and select most commonly predicted

#### **Ensemble Methods**



#### **Ensemble Learning**

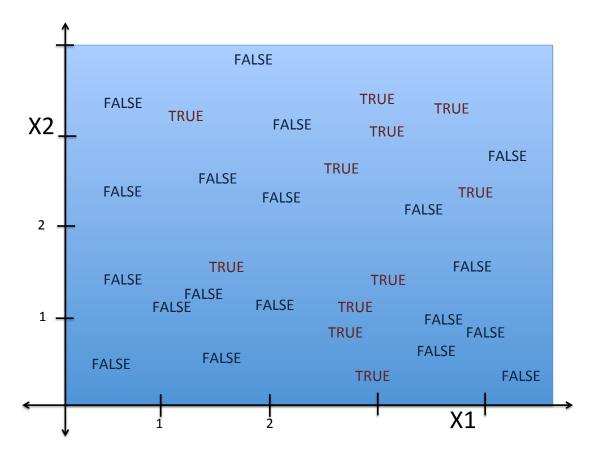
- Select a multitude of hypotheses to make predictions and combine their results
  - Use a number of different learners
  - Use the same learner with different hyperparameters
- If the errors are independent (or approaching independence), then the different hypotheses are complementary
- Combinations are most likely to be right than any individual hypothesis

### Why Ensemble Methods Work?

- The simple models that go into the ensemble are easy to learn
  - But, they have a limited hypothesis space
- By combining (averaging) many different simple models, the models can fit the data well and have a large hypothesis space

#### Example: Ensemble Method

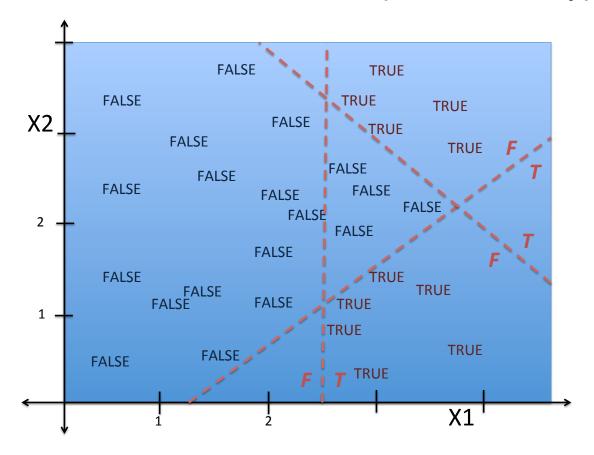
Consider Linear Classifiers: divide space with a hyperplane



- No single hyperplane perfectly separate the two classes
- How can they be combined?

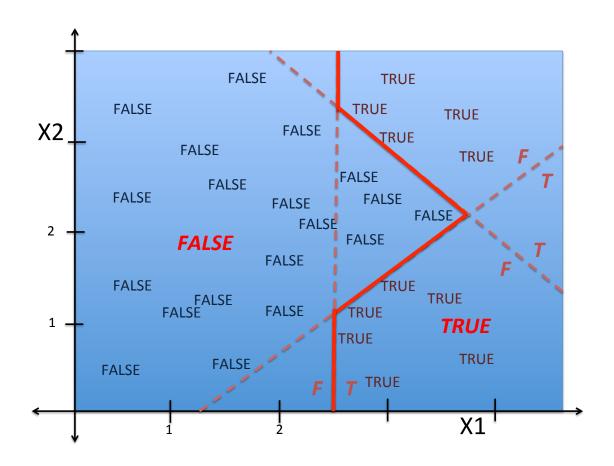
#### Example: Ensemble Method

Consider Linear Classifiers: divide space with a hyperplane



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#### Example: Ensemble Method



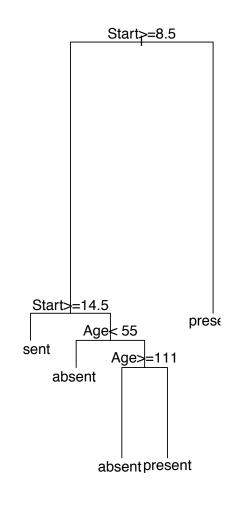
- Combine by assigning majority labels
- Results in non-linear surface

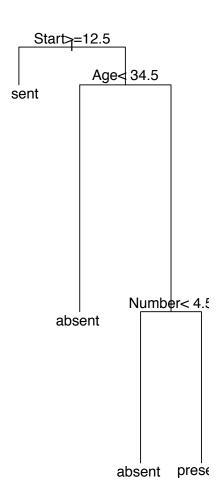
#### **Ensemble Methods and Trees**

#### Kyphosis data:

#### Trees

- Flexible models work for both regression and classification
- Tend to fit pretty well, but do not always have best predictive error
- Trees are unstable





#### **Ensemble Methods and Trees**

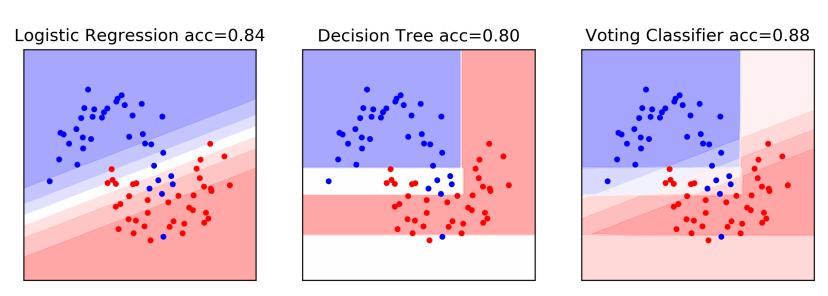
- Instability
  - Small changes in data (or fitting method)
     produce big changes in outcome
  - This is good for ensembles!
    Diverse results

### Types of Ensemble Learning

- Model Averaging flavors
  - Fully Bayesian: average over uncertainty in parameters and models
  - "empirical Bayesian": learn weights over multiple models
    - e.g., stacking and bagging
  - Build multiple models in a systematic way and combine them
    - VotingClassifier
    - Bagging
      - Random Forests
    - Stacking / Ensemble
    - Boosting

### **Voting Classifier**

- Simplest Approach
- Learn multiple models or models with different hyperparameters on same data set
- Often better to use models that are different from each other



### Bagging: Bootstrap Aggregation

#### Training:

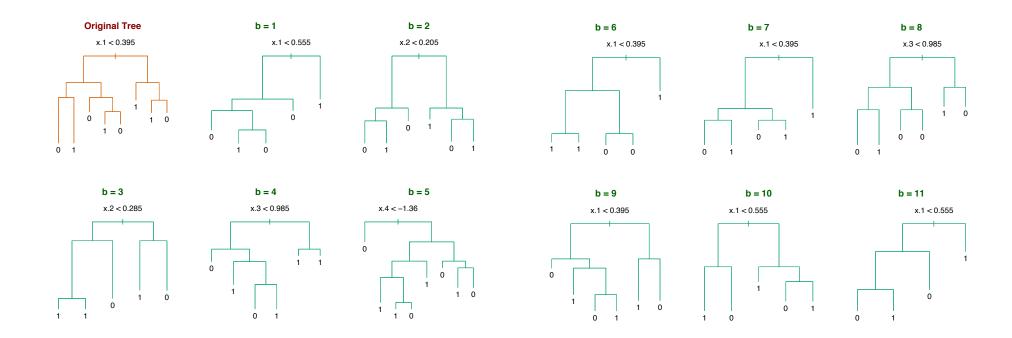
- given a data set D with n tuples, at each iteration i, a training data set D<sub>i</sub> of n tuples is sampled with replacement from D (bootstrap)
- A classifier model  $M_i$  is learned for each  $D_i$
- Classification: classify unknown sample x
  - Each classifier M<sub>i</sub> returns its prediction
  - The bagged classifier M\* counts/averages the votes and assigns the class to x

#### Performance

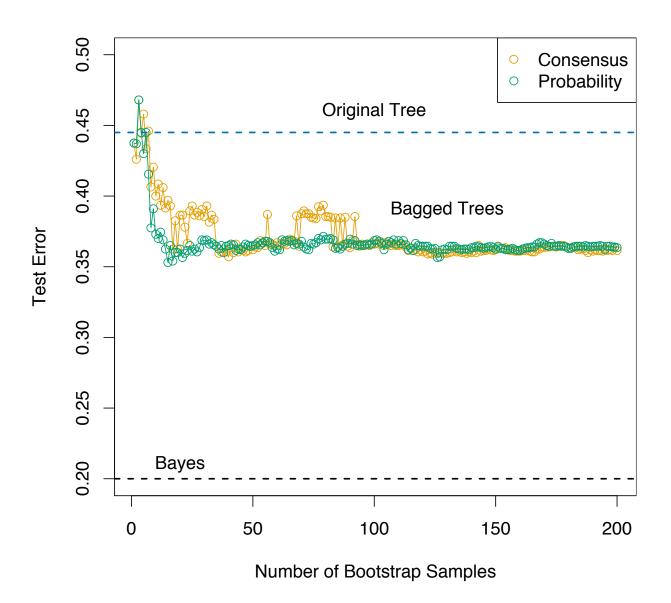
 Often better than single classifier on data D, but loses interpretability of model

### Example: Simulated Data

• From ESL (8.7.1), n=30 training data points, *p*=5 features, and 2 classes.



## Example: Simulated Data



### Example: Breiman's Bagging

 From Breiman's paper: compare misclassification error of tree and that of bagging result

Data Set	$ar{e}_S$	$ar{e}_B$	Decrease
waveform	29.1	19.3	34%
heart	4.9	2.8	43%
breast cancer	5.9	3.7	37%
ionosphere	11.2	7.9	29%
diabetes	25.3	23.9	6%
glass	30.4	23.6	22%
soybean	8.6	6.8	21%

### Bagging

- Pros:
  - Easy to implement
  - Works better than model on their own
  - Very fast and parallelizable

- Cons:
  - May not work as well as Boosting
  - Works best with high variance, low bias, low correlation estimators

### Bagging

- Ensembles tend to work best with "not too complicated" hypotheses
- Why?
  - Simpler models are often less correlated
  - Cover a larger part of the hypothesis space

 Lets work again with trees, but try to decorrelate them

#### Random Forests

- Why de-correlate trees?
  - If inputs are the same, tree generation will produce the same branching path
  - But small changes in inputs, can lead to large changes in output
  - Force trees to split on different attributes

 Randomly select a subset of attributes that it can split on

#### Random Forests

- Grow each tree on independent bootstrap sample
- At each node:
  - Randomly select m variables out of all p (independently for each node)
  - Find the best split of selected m variables
- Grow each tree to maximum depth
- Vote / average the trees to get predictions

#### Hyperparameters for RFs

- Main hyperparameter: max\_features
  - Number of features for each split
  - Sqrt(p) is common for classification
  - ~p for regression
- Number of estimators
  - More is better
- Pre-pruning can help save memory
  - Max\_depth, max\_leaf\_nodes, min\_samples\_split, etc.

### Stacked Generalization - Stacking

- Combine models in a different way (metalearners)
  - combine learners of different types
- Idea
  - split training data into two sets
  - train several learners on first part
  - test these learners on second part
  - use the test predictions as inputs and target output to train a higher level of learner

#### Strong vs. Weak Learners

- So far, strategy has been:
  - gather a bunch of data
  - think hard, then make a single, large, complicated predictor
  - test the predictor on data

 What if we wanted to use a bunch of simple predictors instead, is there a principled way to do this?

#### Strong vs. Weak Learners

- A strong learner is a method that can learn a decision rule arbitrarily well
- A weak learner is a simple method that does better than guessing, but cannot learn a decision rule arbitrarily well.
- Example: trying to decide whether email is spam
  - Strong learner: method that uses words, syntax, etc.
     as features, and fits a high-accuracy decision rule
  - Weak learner: use simple rules, if phrase "deal available" is in email, then predict is spam

#### Boosting

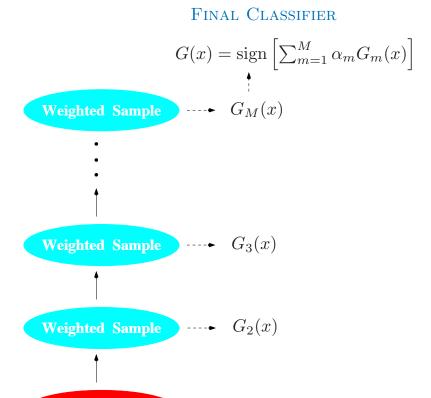
- Powerful technique originally designed for classification
  - extended to regression
- Basic Idea:
  - use a "weak" classifier (accuracy only slightly better than random)
  - create a series of such classifiers where the training data that was mis-classified on the previous iteration is given additional weight
  - combine successive models by voting to create a final model
- Example: Adaptive Boosting (AdaBoost)

#### Boosting

- Learning over weighted training set
  - Weights are assigned to each training tuple
  - A series of k classifiers is iteratively learned
  - After a classifier M<sub>i</sub> is learned, the weights are updated to allow the subsequent classifier, M<sub>i+1</sub>, to pay more attention to the training tuples that were misclassified by M<sub>i</sub>
  - The final M\* combines the votes of each individual classifier, where the weight of each classifier's vote is a function of its accuracy

### Boosting

- Difference between bagging and boosting
  - In boosting fit model to the entire training set, but adaptively weight the samples



ESL Fig 10.1 27

**Training Sample**  $G_1(x)$ 

#### AdaBoost (Freund and Schapire, 1997)

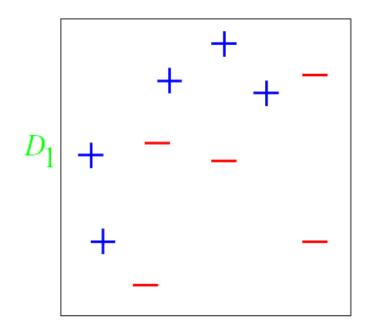
- Given data set, (x<sub>1</sub>, y<sub>1</sub>), ..., (x<sub>n</sub>, y<sub>n</sub>)
- W(x) is a distribution of weights over the n training examples
- Initially, set uniform weight distribution  $w_i = 1/n$
- For each iteration, k
  - find model (hypothesis)  $H_k(x)$  with min. error  $e_h$  using weights  $W_k(x)$
  - compute  $\alpha_k$   $\alpha_k = \frac{1}{2} \ln \frac{1 e_k}{e_k}$
  - Update weights
    - correctly labeled samples; decrease wt  $W_{k+1} = W_k * \exp(-\alpha_k)$
    - incorrectly labeled samples; increase wt  $W_{k+1} = W_k * \exp(\alpha_k)$
- Final Model

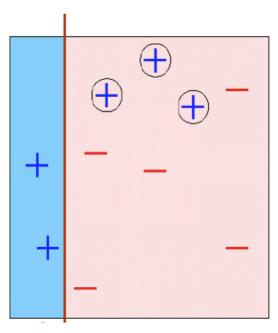
$$H_{final}(x) = sign(\sum \alpha_k H_k(x))$$

#### AdaBoost

- Why consider using AdaBoost?
  - No tunable parameters
  - Works with any weak learner
  - Computational feasible
  - Tends to avoid overfitting

- Initial Training data
- All weights equal, for each sample





 $h_1$ 

$$e_1 = 0.3$$
  
 $\alpha_1 = 0.42$ 

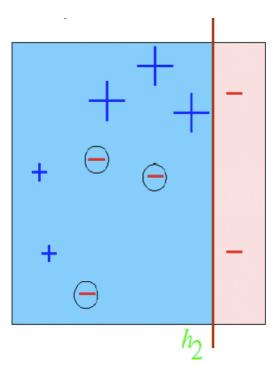
$$e_{1} = \sum_{incorrect} w(incorrect) = 0.3$$

$$\alpha_{1} = \frac{1}{2} \ln \left( \frac{1 - e_{1}}{e_{1}} \right) = \frac{1}{2} \ln \left( \frac{0.7}{0.3} \right) = 0.42$$

$$w_{corr}' = C_{N} w_{corr} e^{-\alpha_{1}} = (1.091) 0.1 (0.6546) = 0.0714$$

$$w_{incorr}' = C_{N} w_{incorr} e^{\alpha_{1}} = (1.091) 0.1 (1.5275) = 0.1667$$

$$C_{N} = 1/\sum_{N} w' = 1.091$$



$$e_2 = 0.21$$
  
 $\alpha_2 = 0.65$ 



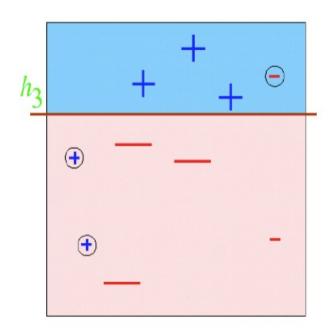
$$e_{2} = \sum_{incorrect} w(incorrect) = 0.21$$

$$\alpha_{2} = \frac{1}{2} \ln \left( \frac{1 - e_{1}}{e_{1}} \right) = \frac{1}{2} \ln \left( \frac{0.79}{0.21} \right) = 0.65$$

$$w_{corr}' = C_{N} w_{corr} e^{-\alpha_{2}}$$

$$w_{incorr}' = C_{N} w_{incorr} e^{\alpha_{2}}$$

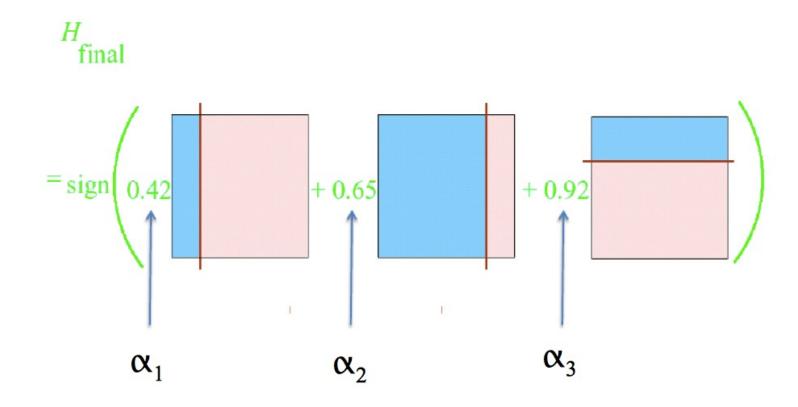
$$C_{N} = 1/\sum_{N} w'$$



$$e_3 = 0.14$$
  
 $\alpha_3 = 0.92$ 

$$\alpha_3 = 0.92$$

#### Final Model (Hypothesis):

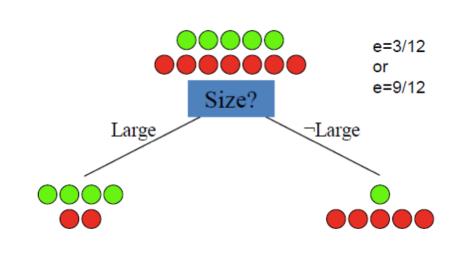


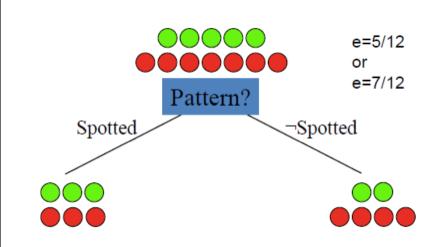
### Example: AdaBoost Mushroom

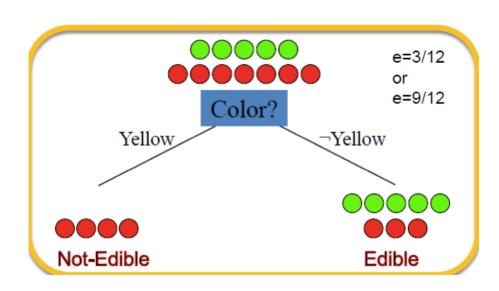
- Mushroom data set used
- Initial weights = 1/12 = 0.0833

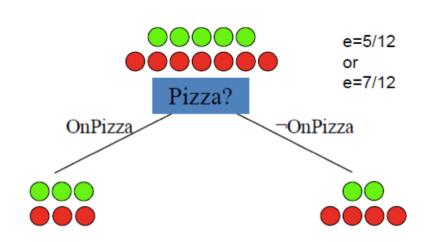
Pattern	Size	Color	OnPizza	Edible
S	L	Y	Y	No
S	L	N	Y	Yes
S	L	N	N	Yes
S	S	Y	N	No
S	S	N	Y	Yes
S	S	N	N	No
N	L	Y	N	No
N	L	N	Y	Yes
N	L	N	N	Yes
N	S	Y	Y	No
N	S	N	Y	No
N	S	N	N	No
				II

## **Boosting on Features**









## **Boosting on Features**

- Compute Weights
- Decision stump is on Color:
  - Yellow = not edible, not yellow = edible

$$e_1 = \sum w(incorrect) = 1/12 + 1/12 + 1/12 = 1/4$$
  
 $\alpha_1 = \frac{1}{2} \ln \frac{3}{1} = 0.55$ 

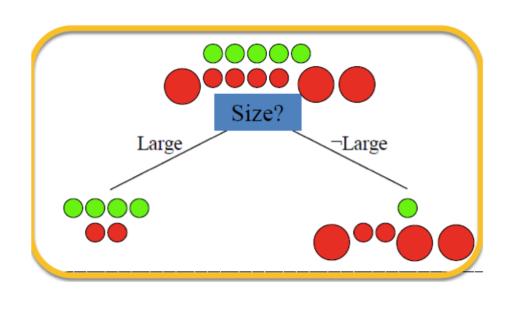
$$w(correct) = w(incorrect) = 1/12 = 0.0833$$
  
 $w'(correct) = 0.0555$   
 $w'(incorrect) = 0.1666$ 

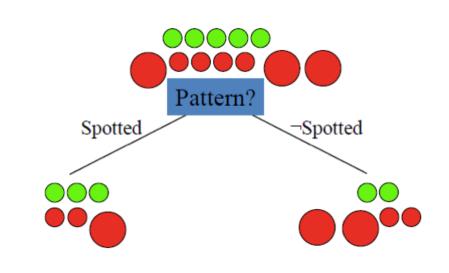
# Example: Next Iteration

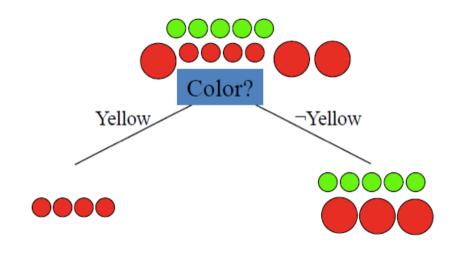
#### Weighted data

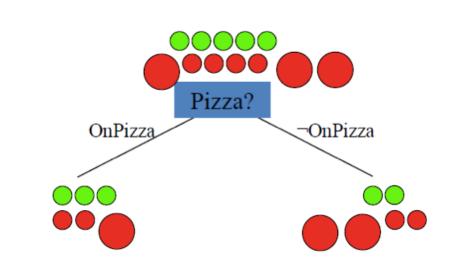
Pattern	Size	Color	OnPizza	Edible	
S	L	Y	Y	No	.0555
S	L	N	Y	Yes	.0555
S	L	N	N	Yes	.0555
S	S	Y	N	No	.0555
S	S	N	Y	Yes	.0555
S	S	N	N	No	.1666
N	L	Y	N	No	.0555
N	L	N	Y	Yes	.0555
N	L	N	N	Yes	.0555
N	S	Y	Y	No	.0555
N	S	N	Y	No	.1666
N	S	N	N	No	.1666
				II	

## Boosting on Features (2)









### Boosting on Features (2)

- Compute Weights
- Decision stump is for size
  - Large = Edible, not large = not edible

$$e_2 = \sum w(incorrect) = (2*0.0555) + (1*0.0555) = 0.1665$$

$$\alpha_2 = \frac{1}{2} \ln(\frac{0.8335}{0.1665}) = 0.80$$

### **Example: Boosting**

• ESL p. 339, data with *n*=1000 points

 A single stump produces a misclassification rate of 45.8%

 With boosting with 400 iterations, the misclassification rate is 5.8%

 This also beats the misclassification rate of a single tree – 24.7%

# Example: Boosting

