

# DATA 1202 Le

Spring 2024

#### Lecture 19

Confidence Intervals and the **Bootstrap** 

#### **Announcements**

- **HW 10** due Wed at 11pm
- Lab 11 due Friday at 5pm

#### **Percentiles**

## **Computing Percentiles**

The pth percentile is first value on the sorted list that is at least as large as p% of the elements.

```
Example: s = [1, 7, 3, 9, 5]
s_sorted = [1, 3, 5, 7, 9]

Percentile Data array
percentile (80, s) is 7
```

The 80th percentile is ordered element 4: (80/100) \* 5 If p% does not exactly correspond to an element (e.g. 85th percentile), take the next greater element (9).

### The percentile Function

- The pth percentile of a set of numbers is the smallest value in the set that is at least as large as p% of the elements in the set
- Function in the datascience module:

```
percentile(p, values_array)
```

- p is between 0 and 100
- Evaluates to the pth percentile of the array

(Demo)

#### **Discussion Question**

```
Which are True, when s = [1, 5, 7, 3, 9]?
     percentile(10, s) == 0
    percentile(39, s) == percentile(40, s)
     percentile(40, s) == percentile(41, s)
     percentile(50, s) == 5
                     (Demo)
```

#### **Estimation**

#### Inference: Estimation

- How can we figure out the value of an unknown parameter?
- If you have a census (that is, the <u>whole population</u>):
  - Just calculate the parameter and you're done
- If you don't have a census:
  - Take a random sample from the population
  - Use a statistic as an estimate of the parameter (Demo)

### Variability of the Estimate

- One sample → One estimate
- But the random sample could have come out differently
- And so the estimate could have been different
- Big question:
  - How different would it be if we did it again?

(Demo)

# **Quantifying Uncertainty**

- The estimate is usually not exactly right
- How accurate is the estimate, usually?
- If we already have a census, we can check this by comparing the estimate and the parameter

## Where to Get Another Sample?

- We want to understand variability of our estimate
- Given the population, we could simulate
  - ...but we only have the sample!
- To get many values of the estimate, we needed many random samples
- Can't go back and sample again from the population:
  - No time, no money
- Stuck?

# The Bootstrap

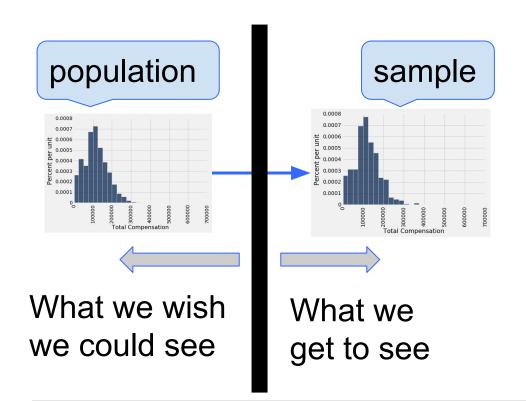
## The Bootstrap

A technique for simulating repeated random sampling

- All that we have is the original sample
  - ... which is large and random
  - Therefore, it probably resembles the population

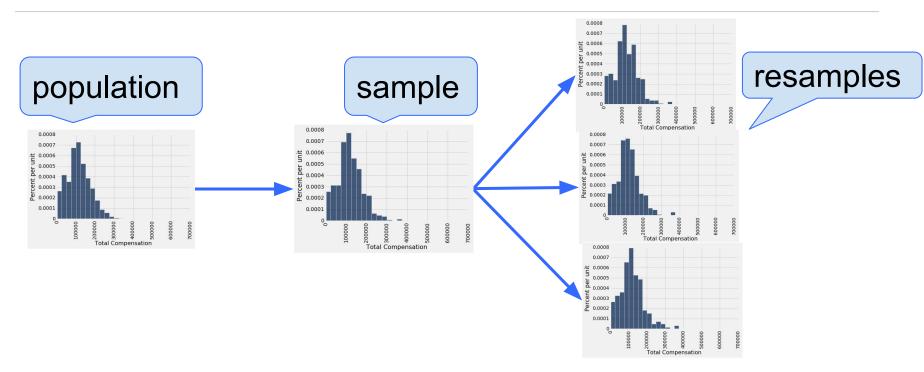
So we sample at random from the original sample!

#### The Problem



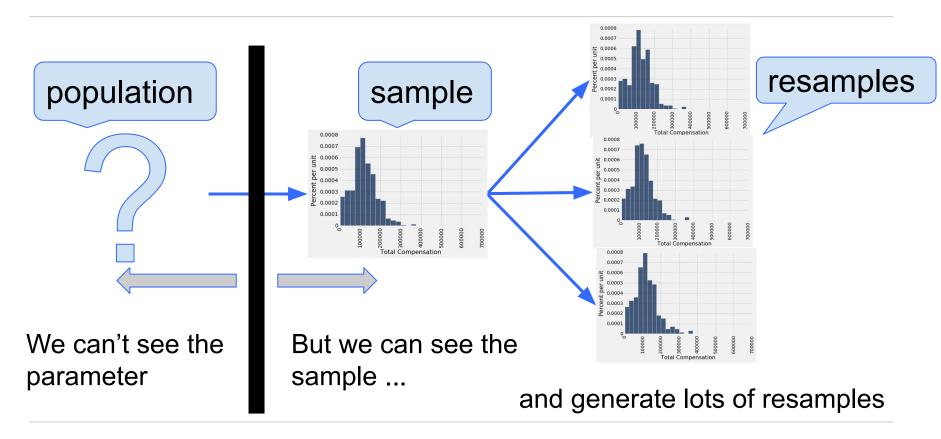
- All we have is the random sample
- We know it could have come out differently
- We need to know how different, to quantify the variability in estimates based on the sample
- So we need to create another sample ... or two ... or more

## Why the Bootstrap Works



All of these look pretty similar, most likely.

## Why We Need the Bootstrap



### The Bootstrap Principle

- The bootstrap principle:
  - Re-sampling from the original random sample
     ≈ Sampling from the population
  - with high probability
- Useful method for estimating many parameters if the original random sample is large enough
  - But doesn't work well for estimating some parameters

# **Key to Resampling**

- From the original sample,
  - draw at random
  - with replacement
  - as many values as the original sample contained

• The size of the new sample has to be the same as the original one, so that the two estimates are comparable

#### **The Bootstrap Process**

#### **One Random Sample**

- True but unknown distribution (population)
  - → Random sample (the original sample)

#### **Bootstrap:**

- Empirical distribution of original sample ("population")
  - → Bootstrap sample 1
    - → Estimate 1
  - → Bootstrap sample 2
    - → Estimate 2
  - 0 ...
  - o → Bootstrap sample 1000
    - $\rightarrow$  Estimate 1000

(Demo)

#### **Confidence Intervals**

#### 95% Confidence Interval

- Interval of estimates of a parameter
- Based on random sampling
- 95% is called the confidence level
  - Could be any percent between 0 and 100
  - Higher level means wider intervals
- The confidence is in the process that creates the interval:
  - It generates a "good" interval about 95% of the time.

(Demo)