



ENGLISH COMPOSITION AND COMPREHENSION LAB

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ORIENTATION CLASS

Week 1 Lecture 1

CONTENT

Course Description

Course Objectives

Marks Distribution

Course Content

LMS for ECC

Reference Books and Resources

COURSE DESCRIPTION

- This course is designed to develop skills in speaking, listening, reading and writing, and studying communicative functions of the target language.
- Emphasis is on skill acquisition through the use of selected reading material from different banks of authentic and non-authentic texts.
- Through understanding the global, inter-relational nature of skills, students are enabled to retain and apply what they have learnt.
- It will also orient students to the semantic and socio/psycho-linguistic dynamics of language





COURSE OBJECTIVES

- The course will acquaint students with more concise, lucid, and correct expression of English; to provide model forms of communication skills with special stress on phonetics and phonology.
- The aims are to: achieve proficiency in language use,
- develop skills in listening comprehension,
- improve reading efficiency,
- use the conventions of standard written English with skill and assurance,
- build-up vocabulary, ●●●●
- and summarize clearly and accurately the ideas of others etc.
- It will illustrate the force and effectiveness of simple and direct English.

MARKS DISTRIBUTION

Particulars	% Marks
1. Quiz	6%
2. Classroom Assignments	4 %
3. Homework Assignments	4 %
4. Final Project	4 %
5. Class Performance	2 %
6. Mid-Terms	30 %
7. Final Exam	50 %
Total:-	100

Weeks	Contents/Topics
1	Introduction. Ice-breaking activities. Introduction to Reading; Skimming and Scanning. Reading Assignment.
2	Activity on Academic Writing Style. Inferential Reading: Fables. Reading and Vocabulary Assignment Topic: Formal and Informal
3	Exercise on Sentence Structures. Inferential Reading: Prediction, Author's Purpose. Activity & Assignment. Reading and Vocabulary Assignment Topic: Finance
4	Activities on Writing Topic Sentences and creating essay outline. Inferential Reading: Tone of the text. Reading Assignment and Vocabulary Practice Topic: Education
5	Exercise on writing Body Paragraph. Critical Reading of the texts: Winston Churchill's Prep School; How to Study. Reading and Vocabulary Activity Topic: Politics
6	Mid 1
7	Evaluative Reading. Reading and Vocabulary Activity Topic: Weather.
8	Activities on Writing Introduction and Conclusion Paragraph. Critical Reading: Fact or Opinion? Reading and Vocabulary Activity Topic: Food.
9	Critical Thinking: Identifying Underlying Assumptions. Reading and Vocabulary Activity. Reading and Vocabulary Activity Topic: Leisure.
10	Activities on Revision and Editing. Critical Reading: Drawing Conclusions; Implications. Reading and Vocabulary Activity: Logic- Love is a Fallacy.
11	Vocabulary and Reading Practice for Argumentative and Persuasive Essays.
12	Mid II
13	Vocabulary and Reading Practice for Descriptive Essays. Reading and Vocabulary Activity Topic: Transport.
14	Vocabulary and Reading Practice for Compare and Contrast Essays. Reading and Vocabulary Activity Topic: Social Concerns
15	Reading and Vocabulary Activity Topic: Tourism
16	Revision Lab: Final Exam of Lab



GOOGLE CLASS ROOM

ECC LAB (1C) FALL 2020

BSE 1C LAB

<https://classroom.google.com/c/MTYoMTYyNzUwMjQ4?cjc=uwzuuih>

Class code: uwzuuih

Reference Books and Resources

1. College Writing Skills by John Langan, McGraw Hill.
2. English Vocabulary in use by Michael McCarthy, Cambridge University Press.
3. Oxford Practice Grammar by John Eastwood, Oxford University Press.

**Handout Available at
Imtiaz Photostat**



THANKYOU

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**NOW YOUR
TURN!**

**Introduce
yourself!**