

Topic Analysis and Synthesis on “Don’t Just Evaluate Candidates on Skills”

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Abstract:

Using insights from the topic "Don't Just Evaluate Candidates on Skills," this topic analysis and synthesis study evaluates engineering management. It stresses the need for a balance between technical expertise and personal values to build cohesive teams, diverging from the traditional focus on technical skills alone. The narrative emphasizes the pitfalls of inadequate candidate selection and highlights the importance of meticulous hiring processes for managers. It warns against overemphasizing technical skills, pointing out potential post-recruitment challenges. Ultimately, the goal is to assemble teams that blend necessary skills with shared values and abilities for lasting organizational success. By merging practical counsel, theoretical frameworks, and real-life instances, this study aims to present a comprehensive understanding of effective engineering team management in the present-day scenario.

Keywords: Talent Evaluation, Team Cohesion, Holistic Hiring

1. Introduction:

1.1 Motivation: The impetus for this exploration arises from recognizing the limitations of solely evaluating technical skills in the hiring process. Understanding that team success extends beyond technical proficiency fuels this study. Factors like interpersonal dynamics, shared values, adaptability, and emotional intelligence significantly impact team productivity and collaboration in today's dynamic work environments. The motivation stems from averting common pitfalls where managers, overly fixated on technical skills, might unknowingly select individuals who excel on tests but struggle with interpersonal dynamics and team alignment. This study endeavors to emphasize the importance of adopting a broader evaluation approach that rises above conventional hiring assessments.

1.2 Problem statement: This research endeavors to examine the pivotal role of evaluating candidates based on attributes beyond technical skills in enhancing team productivity. In an era where workplace dynamics emphasize team synergy and cultural alignment, this study aims to address the limitations of a skill-centric hiring model. The problem statement investigates the adverse outcomes stemming from insufficient emphasis on assessing candidate values, work ethic, and interpersonal skills during the hiring process. [8] Specifically, it explores how neglecting these attributes leads to mismatches in organizational culture, disrupts team cohesion, and ultimately undermines long-term productivity.

1.3 Objectives:

- **Comparative Analysis:** To conduct a comparative analysis between organizations that prioritize comprehensive candidate evaluations and those employing traditional skill-focused assessments, aiming to delineate the performance disparities, team dynamics, and overall organizational success rates between the two approaches.
- **Exploring Benefits:** Illustrating the inherent strengths of a comprehensive candidate evaluation approach, demonstrating its capacity to strengthen team cohesion, foster innovation, and elevate overall productivity within the organization.
- **Advanced Assessment Approaches:** Investigating the fusion of state-of-the-art methodologies, encompassing Artificial Intelligence (AI) tools and sophisticated interviewing techniques, aimed at thorough evaluation of non-technical aspects like values alignment and soft skills. This objective seeks to gauge the efficacy of these progressive methods in improving the caliber of hiring outcomes and cultivating favorable team dynamics.
- **Expenditure Assessment:** Assessing the supplementary costs associated with an expanded hiring process, considering potential rises in recruitment duration, investment in human resources, and resource allotment. The objective is to establish equilibrium between extended-term advantages and these added expenses.

2. Background Material

2.1 Progression of Recruitment Methods

- **Historical Emphasis on Technical Skills:** Historically, hiring procedures centered largely on the technical credentials and expertise pertinent to the role. Evaluations of candidates relied on their educational history, certifications, and the exact technical competencies needed for the position. Soft skills were frequently disregarded or considered less important compared to technical abilities.
- **Paradigm Shift to Holistic Evaluation:** Over time, there's been a paradigm shift in hiring approaches. Companies, including tech giants like Google, recognized the limitations of solely assessing technical prowess. They began emphasizing a more holistic evaluation that encompasses not only technical skills but also soft skills and cultural fit.
- **Rise of Soft Skills:** The acknowledgment of the significance of soft skills—such as communication, teamwork, adaptability, problem-solving, and emotional intelligence—grew within the corporate landscape. Employers realized that these attributes contribute significantly to employee effectiveness, team dynamics, and overall organizational success.
- **Changing Hiring Criteria:** Consequently, hiring criteria evolved to prioritize soft skills alongside technical competencies. Interviews transformed from solely assessing technical abilities to incorporating behavioral interviews, case studies, and situational assessments to gauge a candidate's problem-solving approach, adaptability, and interpersonal skills.
- **Integration of Data-Driven Techniques:**
Modern hiring practices increasingly rely on data-driven techniques. Predictive analytics are used to assess candidate success probabilities based on various metrics and parameters, enabling more objective decision-making in the hiring process.
- **Emphasis on Diversity and Inclusion:**
Moreover, in response to societal changes, there's a heightened emphasis on diversity and inclusion in hiring. Strategies like blind resume reviews, structured interviews, and diverse interview panels have been implemented to mitigate bias and promote a more inclusive hiring environment.

3. Methods and Methodology

3.1 Case Study-1: The Significance of Soft Skills in Engineering Management

The paper, “Definition, Development, Assessment of Soft Skills and Their Role for the Quality of Organizations and Enterprises” talks about how Engineering management is a multifaceted domain that requires not only technical expertise but also a robust set of soft skills. This case study delves into the pivotal role that soft skills play in engineering management, emphasizing their impact on project success and team dynamics. [\[1\]](#) [\[6\]](#)

3.1.1 Approach towards case study:

In this study, a multifaceted approach was undertaken to discern the intrinsic significance of soft skills in the domain of engineering management. The research design encapsulated a comprehensive blend of qualitative and quantitative methodologies alongside case study analyses. This approach was devised to encompass a diverse array of perspectives, integrating insights from academic literature, industry experts, educational institutions, and engineering professionals. The study aimed to holistically capture the nuanced essence of soft skills, highlighting their role in augmenting technical prowess, leadership efficacy, and overall project success within engineering management domains. [\[1\]](#)

Qualitative Analysis of Industry Perspectives: A series of semi-structured interviews and focus group discussions were conducted with industry experts, engineering managers, and HR professionals within engineering firms. These qualitative insights delved into real-world experiences, shedding light on the nuanced soft skills deemed vital for effective leadership, team collaboration, and project management in engineering settings. [\[1\]](#)

Quantitative Surveys and Student/Professional Feedback: To supplement the qualitative findings, quantitative surveys were designed and administered among students pursuing engineering management courses and practicing professionals within the field. The surveys aimed to gauge perceptions, preferences, and the perceived importance of various soft skills, emphasizing their role in career advancement and workplace efficacy. [\[1\]](#)

Synthesis and Comparative Analysis: Data collected from diverse sources underwent a rigorous synthesis phase, facilitating a comparative analysis to delineate commonalities, disparities, and overarching trends in the significance and application of soft skills within engineering management. The aim was to offer a comprehensive view of the landscape, bridging academia, industry perspectives, and practical implications. [\[1\]](#)

Surveys in the USA

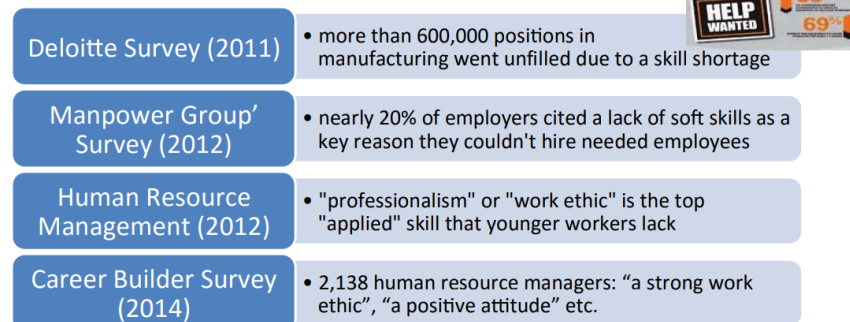


Figure 1: Surveys in USA on Skill Gap [\[3\]](#)

Multiple research studies and surveys consistently highlight that the employability Skill Gap primarily revolves around Soft Skills rather than Hard Skills. This gap signifies the mismatch between job-seeking individuals' skill sets and the specific demands of enterprises seeking to fill available positions. Illustrated in Figure 1 are key findings from four surveys conducted in the USA, showcasing the impact of this skills gap. Numerous job vacancies remain unfilled due to a scarcity of Soft Skills, including traits such as punctuality, precision, professionalism, and ethics, highlighting their critical importance in the employment landscape.

3.1.2 Techniques used to analyze data and gather results.

Survey Techniques:

- **Questionnaires:** Structured questionnaires were designed to collect quantitative data on the perception and utilization of soft skills among engineering professionals.
- **Interviews:** In-depth interviews were conducted to obtain qualitative insights into how soft skills influence decision-making, leadership, and team dynamics in engineering management.
- **Focus Groups:** Group discussions were organized to delve deeper into specific soft skill competencies and their relevance in diverse engineering settings.
-

Analytical Methods:

- **Statistical Analysis:** Quantitative survey data underwent statistical analysis using tools like SPSS or Excel to identify correlations, trends, and patterns related to soft skills in engineering management.
- **Thematic Analysis:** Qualitative data from interviews and focus groups were subjected to thematic analysis, allowing for the identification of recurring themes and nuanced interpretations regarding the impact of soft skills.
- **Case Studies:** Real-life cases or scenarios were analyzed to illustrate the practical application and outcomes of incorporating soft skills in engineering management contexts.

3.2 Case study 2: Balancing Hard and Soft Skills in Hiring Decisions of big 5.

The paper “Inside the hiring process: how managers assess employability based on grit, the big five, and other factors” delves into a medium-sized technology consulting firm, TechSolutions Inc., which was expanding its workforce due to an increase in client projects. The company specialized in providing cutting-edge solutions in data analytics and software development. This case study showcases the importance of not just hard skills but also soft skills in fostering a productive and harmonious workplace. It reflects the need for a balanced approach in assessing and nurturing a workforce's capabilities. [\[4\]](#)

3.2.1 Approach towards case study: TechSolutions Inc. faced a challenge in their hiring process. Initially, the focus had been primarily on hard skills—proficiency in programming languages, database management, and specific technical expertise related to their industry. However, recent turnovers and project setbacks highlighted a missing component: the significance of soft skills in their teams.

Challenges faced: TechSolutions Inc. faced a challenge in their hiring process. Initially, the focus had been primarily on hard skills—proficiency in programming languages, database management, and specific technical expertise related to their industry. However, recent turnovers and project setbacks highlighted a missing component: the significance of soft skills in their teams.

Identifying the Issue: Upon analyzing past projects and team dynamics, the HR department realized that while employees possessed impressive technical abilities, there were challenges in communication, collaboration, and adaptability. Miscommunications occurred frequently, leading to delayed project deliveries and client dissatisfaction. The lack of teamwork and adaptability hampered the overall productivity and efficiency of the workforce. [\[4\]](#)

3.2.2 Techniques used to analyse data and gather results.

Appraisal of Personality Traits: Assessment of the Big Five personality traits were conducted through a 10-item measurement known as BFI-10. Participants evaluated characteristic phrases linked to highly qualified applicants across each personality trait. The phrases varied within subcategories, exploring traits such as openness, neuroticism,

conscientiousness, agreeableness (reverse coded), and extraversion (reverse coded). The reliability of this assessment was confirmed utilizing an extended version of the Spearman-Brown formula.

Holistic Evaluation of Job Applicant Attributes: The study conducted a comprehensive assessment encompassing the valuation of grit attributes and the appraisal of skills and experiences typically derived from university education, crucial for potential job applicants.

The research employed a 12-item scale, adapted from Duckworth et al. (2007), to gauge the significance attributed to grit in prospective job seekers. This scale was divided into two segments: 'Interest in Grit' and 'Exertion of Grit'. Through the amalgamation of these components, a unified index was derived, offering an encompassing evaluation of grit's perceived value in potential job candidates.

Prompt: A well-qualified applicant for an entry-level position at your organisation...

<i>Item content</i>	<i>Subscale</i>	<i>Item number</i>
...has overcome setbacks to conquer an important challenge.	Effort	1
...is not discouraged by setbacks	Effort	4
...is a hard worker.	Effort	6
...finishes whatever he/she begins.	Effort	9
...has achieved a goal that took years of work.	Effort	10
...is diligent.	Effort	12
...have new ideas and projects that sometimes distract him/her from previous ones.	Interest	2
...have interests change from year to year. <i>R</i>	Interest	3
...has been obsessed with a certain idea or project for a short time but later lost interest. <i>R</i>	Interest	5
...often sets a goal but later chooses to pursue a different one. <i>R</i>	Interest	7
...has difficulty maintaining focus on projects that take more than a few months to complete. <i>R</i>	Interest	8
..becomes interested in new pursuits every few months. <i>R</i>	Interest	11

Table 1 Adapted grit scale [4]

Notes: Response options were:

- 1 not like a qualified job candidate.
- 2 not much like a qualified job candidate.
- 3 somewhat like a qualified job candidate.
- 4 mostly like a qualified job candidate.
- 5 very much like a qualified job candidate.

Statements ending in an italic 'R' signify negatively worded items that were reverse coded before creating the composite scales.

4. Gathered Results:

4.1 Results Case study 1: The Significance of Soft Skills in Engineering Management

Research conducted in the USA in 2015 has identified Problem Solving, Teamwork, and Critical Thinking as pivotal competencies in the workplace. Among these, Critical Thinking, though essential, is relatively easier to find in potential hires compared to Problem Solving and Teamwork, which are deemed crucial yet challenging to recruit. Additionally, Creativity, while considered less essential, poses a significant challenge in terms of recruitment. Figures 1 visually depict the outcomes of this study, emphasizing the prioritized competencies for hiring. Interestingly,

Technical Skills rank lower in importance according to employers surveyed, further highlighting the prominence of Soft Skills in the hiring landscape [\[2\]\[7\]](#)



Fig. 1 Essential competencies to be hired [\[2\]](#)

The study highlights the continued importance of soft skills even after the initial technical skill-based screening, transparently crediting Charles R. Litkey's Image Theory for its theoretical basis. This study explores technical personnel recruitment using insights from Image Theory by Silver, Mitchell, Beach, and Mitchell. It proposes a two-step model emphasizing filtration and choice, aligning with Image Theory's focus on standards. [\[4\]](#)

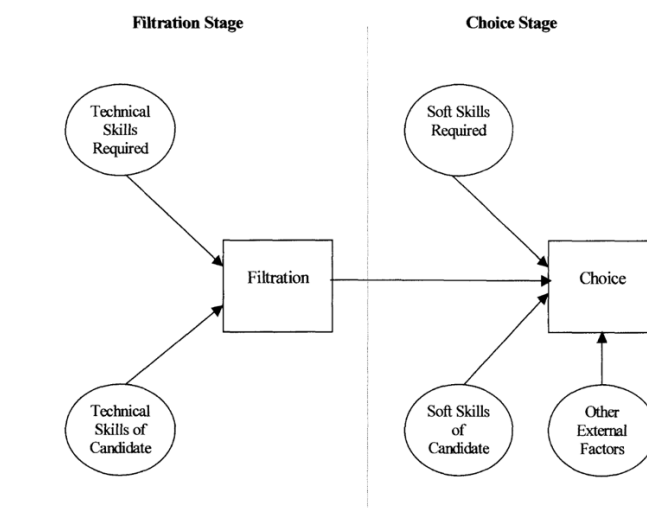


Fig 3: 2 Stage Model for Information System recruiting. [\[5\]](#)

4.2 Results Case study 2: Balancing Hard and Soft Skills in Hiring Decisions of big 5.

Employers are now valuing more than just technical skills and traditional indicators like GPA and work experience when assessing candidates. Traits such as communication skills, perseverance, conscientiousness, and the Big Five personality traits are gaining importance.

These traits predict long-term success, better team dynamics, cultural fit, and overall job satisfaction. A holistic evaluation that considers these non-technical skills provides a clearer picture of a candidate's potential. Interestingly, while some employers prioritize the reputation of educational institutions, others don't find it as crucial. This diversity in perspective suggests varying importance placed on a candidate's educational background.[\[10\]](#)

Dependent variables	Grit	Extraversion	Agreeableness	Conscientious	Neuroticism	Openness
Independent variables	Coefficient	VIF	Coefficient	VIF	Coefficient	VIF
Written comm.	0.25	1.85	0.06***	1.87	-0.03	1.84
Oral comm.	0.09*	2.41	0.37*	2.47	0.15	2.44
Prob. solving	0.08	2.01	-0.09	2.03	-0.07	2.01
Tech skills	0.22	1.73	-0.12	1.67	0.21	1.67
Teamwork	-0.07	1.61	0.10	1.60	-0.12	1.59
Leadership	-0.28*	1.83	-0.10	1.81	-0.22	1.78
Volunteer	-0.48	1.70	0.10	1.75	-0.09	1.70
Internship	0.12	1.91	0.01	2.00	0.14	1.96
Average VIF	1.88		1.90		1.87	
Minimum VIF	1.61		1.60		1.59	
Maximum VIF	2.41		2.47		2.44	
Intercept	3.64***	2.23***	4.23***	4.16***	2.76***	3.61***
R2	0.27***	0.07†	0.10	-0.08†	0.17**	0.08
RMSE	0.32	0.51	0.47	0.40	0.51	0.47
F-statistic	5.15***	1.76†	0.99	1.93†	3.12**	0.78

Notes: † p < 0.10; *p < 0.05; **p < 0.01; ***p < 0.001 (two-tailed).

Table 2: Regressions between university-provided skills and experiences, grit, and the big five [\[4\]](#)

Table 2 summarizes six regression analyses using grit, extraversion, agreeableness, conscientiousness, neuroticism, and openness as dependent variables. The study found that while GPA and previous work experience didn't add much to the models, indicating employers look beyond these factors in hiring decisions, agreeableness and openness weren't significant. However, written and oral communication significantly influenced traits like extraversion, conscientiousness, and grit. Overall, university-provided skills explained a notable portion of certain traits: 27% of grit, 7% of extraversion, 8% of conscientiousness, and 17% of neuroticism. Although some effects were marginally significant, a larger sample might reveal stronger significance.

5. Conclusion and future works:

5.1 Real world applications: Insights from platforms like [Codility](#), [Berke](#), and [Talentoday](#) advocate for a shift in hiring practices, emphasizing the importance of non-technical skills like resilience, problem-solving, and personality traits. This encourages organizations to prioritize these attributes alongside technical expertise when assembling teams. Practical implementation involves adopting innovative interview techniques and leveraging AI tools from [Codility](#) and [Talentoday](#) to assess candidates' broader skill sets beyond their resumes, promoting the formation of cohesive and adaptable teams.

5.2 Constraints and limitations: The current solution faces limitations, especially in its ability to apply findings universally across different industries and geographical locations. Reliance on self-reported data from hiring managers might introduce biases. Additionally, the exclusion of GPA and previous work experience from regression models could disregard their nuanced potential in evaluating candidates within specific contexts. [\[9\]](#)

5.3 Conclusions: The study emphasizes the importance of managers broadening their hiring criteria beyond technical abilities, underlining the possible pitfalls when critical interpersonal and value-based factors are disregarded. It suggests putting a strategic priority on values, abilities, and skills to improve team cohesion and long-term performance. While technical abilities are still vital, the study underlines the importance of non-technical characteristics such as grit and communication in employee integration into teams and organizations. The research, which advocates for a complete approach to hiring, advises re-evaluating existing criteria to improve hiring outcomes and organizational performance. Finally, our work helps managers avoid typical traps and contributes to conversations about how to develop resilient and high-performing teams in today's changing professional context.

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7. Acknowledgements:

Used [Chat GPT](#) and gave it multiple prompts like fixing grammatical mistakes, improving the sentence structure, how can I use this excerpt to focus on my topic of not hiring solely based on hard skills. Give ideas what more can be discussed on this. What limitations do you find in this text. Name for websites that use AI based assessments for soft and hard skills. Spell check and proof read.