CLO Based Evaluation System



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Contents

A	cknov	vledgments	i
Li	st of	Figures	iv
Li	st of	Tables	v
\mathbf{A}	bstra	$\operatorname{\mathbf{ct}}$	vi
1	Pro	ject Details	1
	1.1	Project Description:	1
	1.2	Business Need:	2
	1.3	Motivation:	2
	1.4	Project Actors:	2
		1.4.1 Teacher:	2
2	Pro	ject Features	3
	2.1	Project Features:	3
3	Data	abase Design	4
	3.1	Lookup:	4
	3.2	Clo:	4
	3.3	ClassAttendance	4
	3.4	Assessment:	4
	3.5	Rubric:	4
	3.6	Student:	5
	3.7	Assessment Component:	5
	3.8	Rubric Level:	5
	3.9	StudentResult:	5
	3.10	Database Design:	6
4	\mathbf{Use}	Cases	7
	4.1	Use Case 1(Student CRUD):	7
	4.2	Use Case 2(CLO CRUD):	8
	4.3	Use Case 3(Rubrics CRUD):	9
	4.4	Use Case 4(Rubrics Level CRUD):	10
	4.5	Use Case 5(Attendance):	11

Contents

	4.6 4.7	Use Case 6(Assessment CRUD):	
	-	- ,	
	4.8	Use Case 8(Mark Evaluation):	
	4.9	Use Case 9(Generate Reports):	15
5	Оре	erational Details	16
6	Rep	orts	17
	6.1	Attendence Reports:	17
		6.1.1 Query:	17
	6.2	Class Result:	19
		6.2.1 Query:	19
	6.3	Assessment Wise Report:	20
		6.3.1 Query:	20
	6.4	CLO Wise Report:	21
		6.4.1 Query:	22
7	Test	ing	23
8	Lim	itations	24
9	Futi	ure Work	25
10	Con	clusion	26

List of Figures

3.1	Database design of project	6
6.1	Attendence report	17
6.2	Class Result	19
6.3	Assessment Wise Result	20
6.4	CLO Wise Result	21

List of Tables

4.1	Student CRUD	7
4.2	Used to describe use-case 2 of CLO	8
4.3	Rubrics CRUD	9
4.4	Rubrics Level CRUD	10
4.5	Mark Attendance	11
4.6	Assessment CRUD	12
4.7	CRUD Assessment Components	13
4.8	Mark Evaluation	14
4.9	Generate Reports	15

Abstract

In this project a Desktop app namely 'CLO Based Evaluation System' has been developed. There are many evaluation systems which is managed by teachers and this project is also a reflection of it.

Teacher will manage student by adding their information and then will evaluate their assessments based on rubrics and rubrics level. He will also mark their attendance in this system and he will also be able to view different kinds of report to keep track on their performance. All the data will automatically be managed behind the scenes in database.

Project Details

1.1 Project Description:

This is a desktop software application designed to facilitate the assessment of students' work based on the rubrics defined for each Course Learning Outcome (CLO). This software is intended for single-user access by the course instructor, who has multiple functionalities available. The instructor can add multiple students to the course, as well as perform CRUD (Create, Read, Update, and Delete) operations on CLOs, their associated rubrics, and rubric levels. The instructor can also mark attendance for each student on the present day and can see attendence of previous days. Additionally, the instructor can create assignments and assess them based on rubric levels. The software generates several reports that the instructor can view. For example, in the CLO-wise report, the instructor can see the number of students who passed or failed each CLO, as well as the rubrics associated with each CLO and the percentage of marks obtained. In the Assessment-wise report, the instructor can view the obtained marks of each student in each assessment, along with the corresponding assessment component. The instructor can also view the results of each assessment, such as the number of students who passed and the average score obtained. Lastly, the Attendance report displays the attendance record for each student, as well as a day-wise report showing the number of students who were absent or present on a given day.

Project Details 2

1.2 Business Need:

This Program is made to facilitate the professors or teacher of universities providing all the facilities in one platform. The Main purpose of the program is to provide a user-friendly interface and to lower the burdens of the staff to keep the manual records.

1.3 Motivation:

The main motivation for this project was to help to learn querying data inserted in a database. The focus was to teach us how to extract specific information from various relations within the database, ranging from simple to complex queries. To accomplish this goal, the project was implemented using C .NET Framework, with SQL Server integrated as the database management system. The software provides a user-friendly interface that facilitates the creation and execution of SQL queries to extract data from the database. Additionally, the project generates PDF reports using the iTextSharp library, which contain valuable information for the department to enhance the efficiency of the management system.

1.4 Project Actors:

There is only 1 users of this Program:

1.4.1 Teacher:

This program primarily caters to the needs of a single user Teacher who plays a vital role in managing all the essential data related to students, including their assessments and attendance records, among other modules.

Project Features

2.1 Project Features:

- He can View, Add, Delete, and Update students information .
- He can Manage CLOs, Rubrics and Rubric Levels.
- He can also mark the attendance of students.
- He can add multiple assessments based on rubrics and then can mark assessments based upon rubric levels of rubrics.
- He can also view reports of multiple kinds like CLO wise report, Assessment wise report, Attendance report etc.

Database Design

3.1 Lookup:

This table contains a list of lookup values used in other tables in the database. It has columns for LookupId (an auto-incremented primary key), Name (the name of the lookup value), and Category (the category of the lookup value).

3.2 Clo:

This table represents Course Learning Outcomes (CLOs) and has columns for Id (an auto-incremented primary key), Name (the name of the CLO), DateCreated (the date when the CLO was created), and DateUpdated (the date when the CLO was last updated).

3.3 ClassAttendance

This table contains information about the attendance of students in a class. It has columns for Id (an auto-incremented primary key) and AttendanceDate (the date when the attendance was taken).

3.4 Assessment:

This table contains information about assessments given to students. It has columns for Id (an auto-incremented primary key), Title (the title of the assessment), DateCreated (the date when the assessment was created), TotalMarks (the total marks that can be obtained in the assessment), and TotalWeightage (the weightage of the assessment)

3.5 Rubric:

This table represents the grading rubrics used for assessments. It has columns for Id (the primary key), Details (the details of the rubric), and CloId (the foreign key referencing the Clo table).

Database Design 5

3.6 Student:

This table contains information about the students in the database. It has columns for Id (an auto-incremented primary key), FirstName (the first name of the student), LastName (the last name of the student), Contact (the contact information of the student), Email (the email address of the student), and RegistrationNumber (the registration number of the student)

3.7 Assessment Component:

This table stores information about the different components of an assessment. Each assessment may consist of multiple components, such as multiple-choice questions, essay questions, or practical tasks. This table includes fields such as component ID, component name, description, and weightage (percentage of the overall assessment score).

3.8 Rubric Level:

This table stores information about the different levels in a rubric used for grading an assessment component. Each rubric level represents a different level of achievement for a particular component. For example, in a rubric for Code Design question, the rubric levels might be "Excellent", "Good", "Satisfactory", "Poor", and "Very Poor". This table includes fields such as rubric level ID, level name, description, and the corresponding range of marks or scores.

3.9 StudentResult:

This table contains information about the results of each assessment for each student. Each record in the table corresponds to a single assessment component for a single student. The table includes the student's ID, the assessment component ID, the date of the assessment, the student's score on the component, and the rubric level achieved.

Database Design 6

3.10 Database Design:

Below Image shows the database design of rubric based evaluation system.

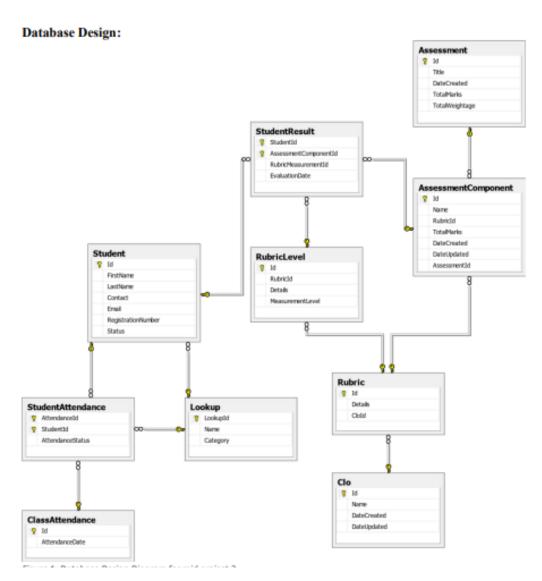
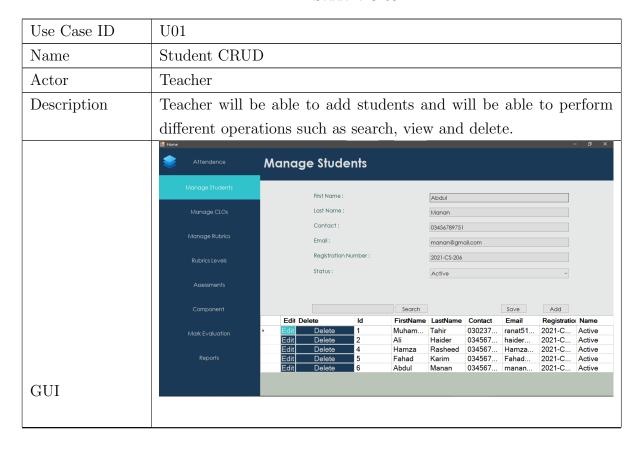


FIGURE 3.1: Database design of project

4.1 Use Case 1(Student CRUD):

Table 4.1: Student CRUD



4.2 Use Case 2(CLO CRUD):

TABLE 4.2: Used to describe use-case 2 of CLO

Use Case ID	U02
Name	CLO CRUD
Actor	Teacher
Description	Teacher can add CLOs into his course and can edit, view and delete
	according to its need.
	Attendence Manage CLOs
	Manage Students CLO Name :
	Manage CLOs Save Add
	Manage Rubrics Search
	Edit Delete Id Name DateCreated DateUpdated
	Edit Delete 3 CLO1 3/2/2023 5:47 3/2/2023 5:47 3/2/2023 10:5 3/2/2023 10:5 3/2/2023 10:5 Assessments Edit Delete 5 CLO4 3/2/2023 10:5 3/2/2023 10:5 3/2/2023 10:5 3/2/2023 10:5
	Component
	Mark Evaluation
	Reports
GUI	

4.3 Use Case 3(Rubrics CRUD):

Table 4.3: Rubrics CRUD

Use Case ID	U03										
Name	Rubrics CRUD										
Actor	Teacher										
Description	Teacher will b	Teacher will bE adding the Rubrics of each Clo in this case. He									
	will also perform	rm CRUD Operat	ions on rub	orics as per 1	need.						
	護 Home Attendence	Manage Rubrics			- a x						
	Manage Students	Select CLO :	CLO1	·							
	Manage CLOs	Rubrics Details :	Code Style								
	Manage Rubrics			Save Add							
	Rubrics Levels	Search									
	Assessments	Edit Delete	ld	Details	CLO						
	Component	Edit Delete Edit Delete Edit Delete	2 3	Analysis Design Code Style	CLO2 CLO1 CLO1						
	Mark Evaluation										
	Reports										
GUI											

4.4 Use Case 4(Rubrics Level CRUD):

Table 4.4: Rubrics Level CRUD

Use Case ID	U04												
Name	Rubrics Leve	Rubrics Level CRUD											
Actor	Teacher	Teacher											
Description	Teacher will	ng Rubri	cs Le	vel of eac	h Rubri	ics an	d will be						
	performing C	ıbric Leve	1.										
	E Home Attendence	Мо	ına	ge Rubric I	.evel				- G X				
	Manage Students			Select Rubric :		1			~				
	Manage CLOs			Rubric Details :		Analysis							
	Manage Rubrics			Rubric Level Details :		Exceptional							
	Rubrics Levels			Measurement Level		4			*				
	Assessments						Save	Ad	d				
	Component			Search									
	Mark Evaluation		Edit	Delete	ld	Details	Measurement	Rubric Id	Rubric Details				
)	Edit	Delete	11	Exceptional	4	2	Design				
	Reports		Edit Edit	Delete	12	Poor	1	2	Design				
			Edit	Delete Delete	13 14	Satisfactory Good	3	2	Design Design				
			Edit	Delete	15	Poor	1	1	Analysis				
					16	Satisfactory	2	1					

4.5 Use Case 5(Attendance):

Table 4.5: Mark Attendance

Use Case ID	U05											
Name	Mark Attendence	Mark Attendence										
Actor	Teacher	Teacher										
Description	Teacher will be a	Teacher will be able or edit to mark attendance of the students										
	Desistation Number	Attendance Report										
	RegistrationNumber 2021-CS-206	Name Abdul	02/02/2021	11/03/2023 Present	\dashv							
	2021-CS-280	Ali		Absent	7							
	2021-CS-14	Fahad		Present	7							
	2021-CS-26	Hamza		Absent								
	2021-CS-34	Muhammad		Present								
GUI												

4.6 Use Case 6(Assessment CRUD):

Table 4.6: Assessment CRUD

Make Assessr											
Make Assessment CRUD											
Teacher	Teacher										
He will be ab	le t	o m	ake and p	erform	CRUD	operat	ions on	assess-			
ments.											
	M	ana	ge Assessm	nents				- a x			
Manage Students			Assesment Title :	Quiz1							
Manage CLOs			Total Marks :	12			-				
Manage Rubrics			Total Welghtage:	30			*				
R∪brics Levels			Search			Save	Add				
Assessments			Delete	ld	Title	DateCreated	TotalMarks	TotalWeightag			
Component	,	Edit Edit	Delete Delete Delete	2 3	Quiz1 Final Exam	2/2/2022 3/6/2023 1	12 40	30 30 50			
Mark Evaluation											
Reports											
	He will be about ments. Attendence Manage Students Manage CLOs Manage Rubrics Rubrics Levels Assessments Component Mark Evaluation	He will be able to ments. Attendence Monage Students Manage CLOs Manage Rubrics Rubrics Levels Assessments Component Mark Evaluation	He will be able to ments. ## Horne Attendence Manage Students Manage CLOs Manage Rubrics Rubrics Levels Assessments Edit Component Edit Mark Evaluation	He will be able to make and presents. Attendence Manage Assessm Manage Students Assesment Title: Manage CLOs Total Marks: Total Marks: Total Weightage: Assesments Edit Delete Edit Delete Component Edit Delete Edit Delete Edit Delete Edit Delete Edit Delete	He will be able to make and perform ments. Manage Assessments Manage Students Manage CLOs Manage CLOs Total Marks: Total Weightage: Manage Rubrics Rubrics Levels Edit Delete Ledit Delete Component Mark Evaluation	He will be able to make and perform CRUD ments. Attendence Manage Assessments Manage Students Assesment Title: Manage Clos Total Marks: Total Weightage: Manage Rubrics Rubrics Levels Search Assessments Id Title Edit Delete Id Mid Exam Component Edit Delete 2 Quiz1 Component Edit Delete 3 Final Exam	He will be able to make and perform CRUD operatements. Attendence Manage Assessments Manage Students Assesment Title: Manage CLOs Total Marks: I2 Total Weightage: Manage Rubrics Rubrics Levels Edit Delete Id Title DateCreated Edit Delete 1 Mid Exam 3/5/2023 1 Component Edit Delete 3 Final Exam 3/6/2023 1 Mark Evaluation	He will be able to make and perform CRUD operations on ments. Attendence Manage Assessments Manage Students Manage CLOs Total Marks: Total Weightage: Manage Rubrics Rubrics Levels Search Assessments Edit Delete Id Title DateCreated TotalMarks Edit Delete 1 Mid Exam 3/5/2023 1 30 Component Edit Delete 2 Quiz1 2/2/2022 12 Edit Delete 3 Final Exam 3/6/2023 1 40			

4.7 Use Case 7(Assessment Components CRUD):

Table 4.7: CRUD Assessment Components

Use Case ID	U07											
Name	Assessment C	Assessment Components CRUD										
Actor	Teacher											
Description	Teacher will b	Teacher will be able to add assessment components of each assess-										
	ment and can	ment and can perform CRUD on it.										
	≝ Home Attendence	Mana	ge Asses	smen	ts Com	ponen	t			- 6 X		
	Manage Students		Name :		Q1							
	Manage CLOs		Select Rubric :		Analysis							
	Manage Rubrics		Select Assessment Total Marks:		Mid Exam		~					
	Rubrics Levels				10		Save	Add				
	Assessments	Edit	Delete	ld	Name	Rubric	TotalMarks	Title	DateCreate	e DateUpdate		
	Component	≻ Edit Edit Edit	Delete Delete Delete	1 3 4	Q1 Q2 Q2	Design Analysis Design	10 10 10	Mid Exam Quiz1 Mid Exam	3/6/202	3/5/202 3/6/202 3/6/202		
	Mark Evaluation	Edit	Delete	5	Q1	Analysis	10	Mid Exam				
	Reports											
GUI												

4.8 Use Case 8(Mark Evaluation):

Table 4.8: Mark Evaluation

Use Case ID	U08											
Name	Mark Evaluation											
Actor	Teacher											
Description	Teacher will be evaluating all the students against each assessment											
	component based on rubrics and rubric level and can delete it as											
	well.											
	Strendence Mark Evaluation Attendence Mark Evaluation											
	Manage Students Select Student : Hamza Rasheed											
	Select Assessment : Quiz1 Manage CLOs Assessment Component : Q2											
	Manage Rubrics Rubric Mapped: Analysis											
	Measurement Level : Good Rubrics Levels Save Add											
	Assessments Edi Delete Studentld RegNo Assessm RubricMr Comi RubricLev Details Rubric											
	▶ Edit Delete 1 2021-CS-34 1 11 Q1 Excepti Design 3/5/2023 Component Edit Delete 2 2021-CS-38 1 11 Q1 Excepti Design 3/7/202 Edit Delete 2 2021-CS-38 3 16 Q2 Satisfa Analysis 3/11/20											
	Mark Evaluation											
	Reports											
GUI												

4.9 Use Case 9(Generate Reports):

Table 4.9: Generate Reports

Use Case ID	U09											
Name	Generate Reports											
Actor	Teacher											
Description	Teacher can	generat	e different	reports	and	can	export	as p	odf to			
	desired location.											
	₩ Home								- 0 X			
	Attendence	Mana	ge Students									
	Manage Students		First Name :									
	Manage CLOs	Reports	Last Name :			TV.						
	Manage Rubrics	Кероге				•						
	Rubrics Levels		Select Report :	Assessment Wise								
	RODING ECTOR		Select Assessment : Select CLO :	Mid Exam CLO2				~				
	Assessments				Generate							
	Component						Save	Add				
	Mark Evaluation	→ Edit	Delete 1		Tahir	030237	Email ranat51	Registration 2021-C				
	Mark Evaluation	Edit	Delete 2	Ali	Haider	034567		2021-C				
	Reports	Edit Edit	Delete 4 Delete 5	Hamza Fahad	Rasheed Karim	034567 034567		2021-C 2021-C				
		Edit	Delete 6	Abdul	Manan			2021-C				
GUI												

Operational Details

Here is a road map for using the program from scratch. Follow the following steps to use the program efficiently and smoothly:

- Start the program by clicking on the .exe file.
- Now click on Student Section button and then add students into the system. You can also edit, view and delete students from here.
- After adding the student go to the CLO portion by clicking on the CLO button and add CLO and perfrom CRUD on it..
- Now Add Rubrics and rubric levels and perform CRUD operations.
- After that add assessment component..
- Now Evaluate the students against each assessment component based on rubric and rubric levels.
- Teacher can also mark attendance of the students on daily basis.
- Teacher can also view different reports such as CLO report, Attendance report, Assessment report and Student report.

er of students who were absent or present on a given day.

In this project 4 reports are being generated based on the requirements include attendance report and the class result report and assessment wise report of each student in CLO or assessments.

6.1 Attendence Reports:

This report shows the attendence status of every student on each day.

Attendance Report

RegistrationNumber	Name	02/02/2021	11/03/2023
2021-CS-206	Abdul		Present
2021-CS-38	Ali		Absent
2021-CS-14	Fahad		Present
2021-CS-26	Hamza		Absent
2021-CS-34	Muhammad		Present

FIGURE 6.1: Attendence report

6.1.1 Query:

```
DECLARE @cols AS NVARCHAR(MAX), @query AS NVARCHAR(MAX) WITH DateList AS (
```

```
SELECT DISTINCT FORMAT(CC.AttendanceDate, 'dd/MM/yyyy') AS
AttendanceDateFormatted
FROM ClassAttendance CC
)
SELECT @cols = STUFF((SELECT distinct ',' +
QUOTENAME (AttendanceDateFormatted)
FROM DateList
FOR XML PATH(''), TYPE
).value('.', 'NVARCHAR(MAX)')
,1,1,'')
SET @query = 'SELECT RegistrationNumber, Name, ' + @cols + '
FROM
(
SELECT s.RegistrationNumber, s.FirstName as Name,
FORMAT(ca.AttendanceDate, ''dd/MM/yyyy'') AS AttendanceDateFormatted,
ISNULL(L.Name, ''N/A'') AS AttendanceStatus
FROM student s
LEFT JOIN StudentAttendance sa ON s.Id = sa.StudentId
JOIN ClassAttendance CA ON CA.Id = SA.AttendanceId
LEFT JOIN Lookup L ON L.LookupId = SA.AttendanceStatus
) AS source_table
PIVOT
MAX(AttendanceStatus)
FOR AttendanceDateFormatted IN (' + @cols + ')
) AS pivot_table'
EXECUTE(@query)
```

6.2 Class Result:

This report shows the combined class result of every assessment.

Class Result

Student Id	Name	Total Marks	Total Obtained	Percentage obtained
2	Ali Haider	30	22.5	75.00
4	Hamza Rasheed	10	7.5	75.00
1	Muhammad Tahir	20	12.5	62.50

FIGURE 6.2: Class Result

6.2.1 Query:

```
SELECT N.StudentId, N.Name, N.[Total Marks], N.[Total Obtained],
CAST((N.[Total Obtained] / N.[Total Marks]) * 100
AS NUMERIC(18,2)) AS [Percentage obtained]
FROM (
SELECT B.StudentId, B.Name, SUM(B.TotalMarks) AS [Total Marks],
SUM(B.[Obtained Marks]) AS [Total Obtained]
FROM (
SELECT T.StudentId, T.Name, T.TotalMarks,
(CAST(T.[Student obtained rub leve] AS FLOAT) / 4) * T.TotalMarks AS
[Obtained Marks] FROM (
SELECT S.StudentId, (St.FirstName + ' ' + St.LastName)AS [Name],
A.RubricId, A.TotalMarks, (SELECT MeasurementLevel FROM RubricLevel R
WHERE R.Id = S.RubricMeasurementId) AS [Student obtained rub leve]
FROM StudentResult S
JOIN AssessmentComponent A ON S.AssessmentComponentId = A.Id
JOIN Student ST ON St.Id = S.StudentId
```

```
) AS T
```

) AS B

GROUP BY B.StudentId, B.Name

) AS N

ORDER BY [Percentage obtained] DESC

6.3 Assessment Wise Report:

This report shows the assessment wise result of every student.

Assessment Wise Report

Quiz1

RegNo	Name	Total Marks	Obtained Marks
2021-CS-26	Hamza Rasheed	10	7.00
2021-CS-38	Ali Haider	10	5.00

FIGURE 6.3: Assessment Wise Result

6.3.1 Query:

```
SELECT Stu.RegistrationNumber, Stu.FirstName + ' ' + Stu.LastName
AS Name,
SUM(AC.TotalMarks) AS [Total Marks],
SUM(CAST(RL.MeasurementLevel * AC.TotalMarks / 4 AS decimal(10, 2)))
AS [Obtained Marks]
FROM StudentResult StuR
JOIN Student Stu ON Stu.Id = StuR.StudentId
JOIN RubricLevel RL ON StuR.RubricMeasurementId = RL.Id
JOIN AssessmentComponent AC ON AC.Id = StuR.AssessmentComponentId
```

JOIN Assessment A ON A.Id = AC.AssessmentId

```
JOIN Rubric R ON R.Id = RL.RubricId
WHERE A.Title = '" + assessment + "'
GROUP BY A.Title, Stu.RegistrationNumber,
Stu.FirstName, Stu.LastName, R.Details
```

This query calculates the percentage obtained by each student in their assessment results, and orders the result by the percentage in descending order. The query first selects data from the StudentResult, AssessmentComponent, and Student tables to get the student's name, rubric level, total marks, and obtained marks. Then, it uses subqueries to calculate the total marks and obtained marks for each student, and calculates the percentage obtained. Finally, the query orders the result by the percentage obtained in descending order

6.4 CLO Wise Report:

This report shows the CLO wise result of every student.

CLO Wise Report

CLO₁

RegNo	Name	Total Marks	Obtained Marks
2021-CS-34	Muhammad Tahir	10	10.00
2021-CS-38	Ali Haider	20	17.00

FIGURE 6.4: CLO Wise Result

6.4.1 Query:

 ${\tt SELECT~Stu.RegistrationNumber,~Stu.FirstName~+~,~,~+~Stu.LastName}$

AS [Student Name], SUM(AC.TotalMarks) AS [Total Marks],

SUM(CAST(RL.MeasurementLevel*AC.TotalMarks/4 AS decimal(10,2)))

AS [Obtained Marks]

FROM StudentResult StuR

JOIN Student Stu ON Stu. Id=StuR. StudentId

JOIN RubricLevel RL ON StuR.RubricMeasurementId=RL.Id

JOIN AssessmentComponent AC ON AC.Id=StuR.AssessmentComponentId

JOIN Assessment A ON A.Id=AC.AssessmentId

JOIN Rubric R ON R.Id=RL.RubricId

JOIN Clo ON Clo.Id=R.CloId

WHERE Clo.Id='2'

GROUP BY Stu.Id, Stu.RegistrationNumber, Stu.FirstName,

Stu.LastName, Clo.Id, Clo.Name

Testing

During the project, testing was performed at every step to ensure that data was linked correctly with every component. By resolving issues at lower levels, it ensured accurate testing at higher levels. Queries were tested through SQL Server and their outputs were checked before integrating them into the application's GUI. However, a challenge during testing was the lack of specific output declarations, making it difficult to determine query accuracy. Additionally, dealing with situations where data was deleted from one relation and not deleting associated information caused conflicts that required careful handling. To remove bugs from the code, the Visual Studio debugger was utilized. Finally, the application was made responsive by adjusting the anchors of objects.

Limitations

Following are the limitations of the project:

- Its a single user application.
- Login and Sign up form is missing.
- In this application we cannot delete specific information easily from database like before deleting CLO we must delete information from other all other table where information of that CLO in used.
- In this application once the attendence is marked we cannot edit it.
- Searching functionality is implemented only in specific modules.
- Generated reports are limited.
- Application is not linked with the LMS, thus data of students have to be added again in the system manually.

Future Work

The future work that can be done on the project are enlisted below:

- I want it to be a multi user application.
- Login and Sign up should be provided.
- User interface of the application will be improved.
- Attendence should be edited.
- Searching functinality should be implemented properly.
- Number of reports should be increased.
- Application should be linked with lms and student can view their marks and attendence.

Conclusion

This midterm project was a comprehensive learning experience that taught us new concepts in database management systems. It was an eye-opening experience as it made us realize the tremendous effort and hard work that goes into creating a system that we use on a daily basis. The project helped us to think critically about the use of databases in real-world problems and how to query them effectively. We were able to apply the theoretical concepts we learned in class to solve practical problems efficiently. Prior to this, we used to rely on files to manage data, but now we understand the advantages and disadvantages of using databases. This knowledge has enabled us to analyze problems more effectively and improve the performance of our projects. The project also exposed us to various systems that utilize large amounts of data, making them more efficient. In summary, the project was an invaluable learning experience that taught us how to apply database management systems to solve real-world problems.