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# Cambridge English



FOR PRELIMINARY AND  
PRELIMINARY FOR SCHOOLS

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resources for teachers

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**Daily life****1a****Write questions. Use the present simple or present continuous.**

1. the sun / shine / at the moment?
- .....

4. you / look / forward / to / next weekend?
- .....

2. why / you / study / English / this year?
- .....

5. she / like / watching / films?
- .....

3. how often / they / meet / their friends?
- .....

6. where / your brother / live?
- .....

**1b****Now match questions 1–6 in 1a to answers a–f.**

- a Yes, either at the cinema or at home.

- d No, it's cold and wet!

- b Yes! I love Saturday and Sunday.

- e Every weekend.

- c Because it's fun!

- f In London.

**2****Complete the quiz with the words in the box. Then answer the questions and read the results.**

awake	buy	clean	go	go	have	late
leave	morning	routine	wake up	weekend		

**Are you a creature of habit?**

1. Do you need an alarm clock to help you ..... in the morning?  
 a) No, I'm usually ..... before my alarm goes off.  
 b) Yes. Without the alarm, I would just go on sleeping.
  
2. Do you always ..... the same thing for breakfast?  
 a) Yes, I don't like making decisions in the .....!  
 b) No, that would be boring!
  
3. Do you ever forget to ..... your teeth or brush your hair in the morning?  
 a) No, they are part of my morning ..... , so I never forget.  
 b) Yes, if I'm in a hurry.

4. Do you ..... home at the same time every day for work or college?  
 a) Yes, I don't like being ..... .  
 b) No, sometimes I'm early and sometimes I'm a bit late.
  
5. Do you ..... shopping on the same day each week?  
 a) Yes, and I usually ..... the same things each week.  
 b) No, it depends what I'm doing each week.
  
6. Do you usually ..... to bed at the same time every night?  
 a) Yes, during the week, but not at the ..... of course.  
 b) No, it depends what I'm doing each day.



**Mostly a:** You are definitely a creature of habit. You could try relaxing a bit and doing something different for a change.  
**Mostly b:** Your habits and routines aren't completely fixed. It's great to have variety, but remember that routine can help you to be organised.



## Exam task

3

Look at the text in each question. What does it say? Choose the correct letter A, B or C.

1.

This week's fitness class will be half an hour earlier, at 6.30 pm, and in the sports hall, not the gym! Next week's class will be back in the gym at the usual time.

- A The fitness class will only last for half an hour this week.
- B There won't be a fitness class next week.
- C The fitness class will be somewhere different this week.

2.

Tara, we've run out of coffee! Can you get some at the supermarket when you're coming back from college this afternoon? I'll pay you back tomorrow.  
Daisy

What should Tara do?

- A buy coffee tomorrow
- B go shopping on her way home
- C give Daisy some money to go to the supermarket

3.

**BANK OPENING HOURS**  
**Monday – Friday 9 am to 5 pm**  
**Saturday 9 am to 11 am**

The cash machine outside is in use 24 hours

- A You can't go into the bank on Saturday afternoons.
- B The cash machine can only be used when the bank is open.
- C The bank closes at the same time every day.

4.

Max,  
There's a problem with the shower. You can't use it unless you want a cold one! Someone's coming to fix it this afternoon, so it'll be OK tomorrow.

Mum

- A Someone is mending the shower at the moment.
- B It isn't possible to have a hot shower this morning.
- C Max will have to take a cold shower tomorrow.

5.

Hi Mia,  
I might be late for the band practice tonight. I usually get the bus, but there are lots of delays this week. ☺ See you later.  
Henry

Why has Henry written the text?

- A to warn Mia that he may not be on time
- B to remind Mia about delays on the buses
- C to ask which bus he should get to band practice



## Exam facts

- In this part, you read five short texts – for example, signs, notices and messages.
- You have to choose the option (A, B or C) that means the same as the short text.

**Social interaction**

1

**Choose the correct words to complete the phrasal verbs.**

1. I usually meet *up / out / together* with my friends at the weekend.
2. I'm tired, so I think I'll stay *up / in / into* tonight.
3. Do you want to come *out / over / away* to my house later?
4. My family sometimes eat *out / up / away*. We like pizza restaurants.
5. Who does Max usually hang *up / in / out* with?
6. I was at a party last night and didn't get back */ out / to* until late.
7. We often get *in / out / together* to watch a DVD.
8. Do you fancy going *in / out / up* tonight, maybe to the cinema?



2

**Choose the best response.**

1. I've bought you a ticket for the concert on Saturday.

**a** Thank you. That's very kind of you.

**b** Yes, please. That would be lovely.

2. Shall I meet you at the station?

**a** It's opposite the bus stop.

**b** Yes, good idea.

3. Do you fancy going ice skating on Friday?

**a** I'm sorry, I can't. I'm doing something else.

**b** Yes, it was great.

4. I'm sorry I'm late.

**a** That's OK. No problem.

**b** We can wait a bit longer.

5. Why don't we go for a pizza later?

**a** No, I don't like it.

**b** Great idea!

6. Should I invite Emma to the party?

**a** Yes, I'd love to. Thanks.

**b** No way! No one gets on with her.

7. Is it OK if my sister comes to the cinema with us?

**a** Of course. That's fine.

**b** It doesn't matter.

8. Shall we meet up at the weekend?

**a** No, sorry, I don't want it.

**b** Yes, let's do that.



## Exam task

3

Look at the text in each question. What does it say? Choose the correct letter A, B or C.

1.

● ● ●

**Reply**    **Forward**

Lily,  
Thanks for inviting me to your house next Saturday.  
I'm afraid I can't come because I'm going camping this  
weekend. Maybe we can meet up when I get back?  
Sara

**Why has Sara sent an email?**

- A** to accept Lily's invitation
- B** to ask Lily to go camping
- C** to make an apology to Lily

2.



**A** There will only be two types of music at the festival.

- B** Some performances at the festival cost more than others.
- C** Tickets are cheaper if you buy them before the festival.

3.

Hi Lucy, The football match starts at 5. I'm getting the bus to the stadium. I'll meet you there at 4.30. Don't forget to invite Sam too.  
Emma

**What should Lucy do?**

- A** get the bus to the football match with Emma
- B** ask Sam if he wants to come to the football match
- C** meet Emma and Sam at the stadium at 5 o'clock

4.

You are invited to a **Jungle party** on **June 21** from **3 pm**.  
Dress up in an animal costume if you want to – a prize for the best one!  
Food and drink provided.

**A** Guests should bring some food and drink.

- B** Guests must dress up as a type of animal.
- C** Guests might win something if they wear a costume.

5.

Marcus  
Don't forget we're going to the cinema this afternoon with James. I'm not sure what film we're going to see, but we can decide when we get there.  
Jenna.

**Why has Jenna left a note for Marcus?**

- A** to remind him about an arrangement
- B** to invite him to the cinema
- C** to suggest a film which they could see



## Exam tips

- Read each short text and think about where and when you might see it.
- Read the options carefully. Don't think an option is correct just because you see the same words in the text.
- The correct answer has the same meaning as the text, but usually uses different words.

**Hobbies and leisure**

1

Complete the speech bubbles with the words in the box.

club	dancing	festival	galleries	hobby	magazine
member		photography	sightseeing		sunbathing

Anna I joined a chess (1) ..... last year and I really enjoy it now. It's a great (2) ..... because you have to really think about how to win. You also meet people.

Ilona I love (3) ..... to great music. My ideal weekend is going to a music (4) ..... and seeing lots of new bands.

Ben I love travel! My favourite activities are going (5) ..... and visiting museums and art (6) .....

Lottie My ideal leisure activity is (7) ..... on a beach and reading a fashion (8) ..... . So relaxing!

Karl I'm quite a creative person. I bought a camera last year and took up (9) ..... . I'm not interested in being a (10) ..... of a club, though. I'm quite happy to spend time on my own.

2

Complete the dialogue with the phrases in the box.

do you agree that	going back to	like I said	not sure, because
on a completely different subject		that's an interesting point	
what do you think about this		what I mean is	

**Sam:** (1) .....  
museums should be free for people to visit?

**Ellie:** I'm (2) .....  
..... they cost a lot of money to run. It seems fair that people should pay something.

**Sam:** Yes, but museums shouldn't only be for rich people. (3) .....  
..... that everyone should be able to visit them, even if they don't have much money.



**Ellie:** Yes, (4) ..... , and I agree with you in some ways. But (5) ..... before, museums are expensive, and we can't expect the government to pay the full cost. (6) ..... , Ana?

**Ana:** I'm not sure. I agree that someone has to pay to keep museums open, but (7) ..... what Sam said, it doesn't seem fair that people who don't have much money can't see these wonderful objects.

**Sam:** Thank you, Ana. (8) ..... , do you fancy watching a movie later?

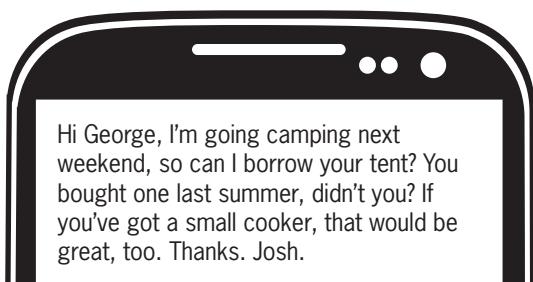


## Exam task

3

Look at the text in each question. What does it say? Choose the correct letter A, B or C.

1.



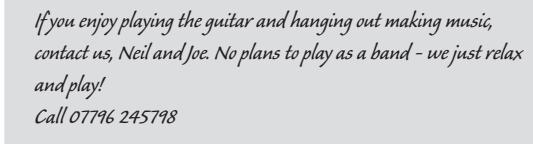
2.



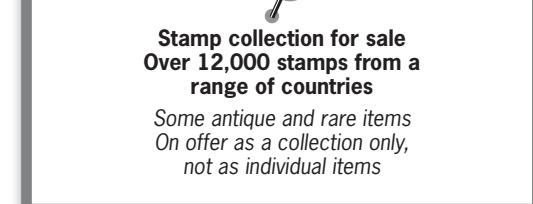
3.



4.



5.



**Why has Josh sent this message?**

- A to ask George to go camping with him next weekend
- B to tell George about a new tent he's going to buy
- C to ask if George will lend him some camping equipment

**What should club members do?**

- A come to the picnic with food to cook
- B take lots of photos at the picnic
- C tell Tom if they want to go to the picnic

- A There will be five workshops each week.
- B You don't have to be talented to go to the workshops.
- C The final workshop is on Saturday 15 September.

**Call this number if you want to**

- A play music with others
- B learn the guitar
- C join a band

- A The stamps are all very old.
- B Some of the stamps are very unusual.
- C You can buy just a few of the stamps.



## Get it right!

Look at the sentence below. Then try to correct the mistake.

I write to you because last week I started a new English course in the same school.

***Health, medicine and exercise***

1

**Complete the statements with the words in the box.**

ambulance	beats	break	dangerous	doctors	fit
heart	injury	medicine	rest	rugby	sick

- If your ..... is healthy, it usually ..... around 70 times per minute.
- According to ..... , you should exercise for an hour a day to keep .....
- Horse-riding is a more ..... sport than ..... or football.
- If you ..... your arm, you should call an ..... to take you to hospital immediately.
- If you feel ..... after eating something, you should go to a pharmacy to get some .....
- If an ..... is painful, you should always ..... the part of your body that's hurt.

2

**Choose the correct modal verbs to complete the health advice.**

- I'm sorry, you can't see the doctor today. You *have to* / *mustn't* make an appointment.
- You *don't have to* / *shouldn't* eat if you have stomach ache, but it's important to drink.
- You *needn't* / *should* worry – it isn't a very serious operation.
- It's important to rest. You *don't have to* / *mustn't* do anything for a few days.
- I think you've got a fever. You *ought to* / *shouldn't* see a doctor.
- You *don't have to* / *should* drink lots if you have a cold or a sore throat.

***Exam task***

3

**The people below all want to join a sports class. On the next page there are descriptions of eight classes. Decide which class would be the most suitable for the following people. For 1–5 write the correct letter A–H.**



Chloe enjoys team sports but doesn't want to play in competitions. She needs a morning class. She doesn't have much money and can't afford to buy expensive equipment.



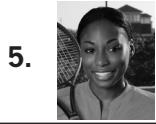
Mike isn't very fit. He would like to get fitter, but he finds exercise boring. He's looking for an evening class that is different every week. He'd also like to see how he is improving over time.



Sofia loves sport but is recovering from a serious injury. She wants to train in the afternoon with someone who understands her injury and can give her advice on exercises she can do at home.



Jack is very fit and is planning a challenging 200 km run. He wants to train at least twice a week and would like some personal training too. He wants to train indoors and outdoors.



Tara takes sport seriously. She plays hockey and tennis and wants to improve her skills and take part in competitions. She isn't free from Monday to Friday.

## Sports classes

### A Sport for life

Weekly sessions in seven different sports, including squash, tennis and basketball. Do your favourite sport or try new ones each week. Classes take place on Thursdays 3–4 pm and Sundays 2–3.30 pm in Green Park and in the Park Gym. We don't believe in winners and losers, just having fun!

### C Active plus!

This is a great class for people who enjoy playing sport with others in an informal way. Choose from a range of sports, including 5-a-side football and hockey. Classes are on Saturdays from 9–11 am. We provide balls, hockey sticks, etc. and a monthly report on how your fitness is improving.

### E Fitness for All

If you're looking for a gentle, low-cost exercise class, Fitness for All offers exercises to improve your strength and confidence slowly. Our trainers are qualified to help with individual problems and can give you extra ideas to try outside the class. No equipment necessary. Classes: every Tuesday from 2–4 pm.

### G Rising stars

We believe sports are for winners! We offer training from professional sports coaches to help you become a more successful player. Choose from a range of team and racket sports. Players are encouraged to join local and national leagues. Classes: every Saturday and Sunday, or book an individual lesson with one of our trainers.

### B Top training

Our club offers individual training sessions in the gym, with a personal trainer. The class is ideal for people who enjoy training alone and are keen to improve their fitness, or people who have particular difficulties with their fitness. Classes: every morning 9–11 am.

### D Water-cise!

Have fun and get fit at your local sports centre! Classes every Tuesday and Thursday from 6–8 pm. No two classes are the same! We organise regular competitions and also offer individual fitness checks every month, plus the chance to gain progress certificates.

### F Sport for all

This class is for people who want to take up a sport such as football or tennis for the first time. It's a great way to get fit in the fresh air. Classes start with training exercises, followed by a game or small tournament. Classes: every Tuesday and Thursday, 6–8 pm. All equipment provided.

### H Go for it!

This is a class for people who want to push themselves so they can compete against other people or themselves! Training takes place every Tuesday, Thursday and Saturday. Classes involve a one-hour run in the park, followed by weight training in the gym. Individual coaching and advice on improving fitness at home are also available.



### Exam facts

- In this part, you read descriptions of five people.
- You also read eight texts on the same topic.
- You have to match what each person requires to one of the eight texts.

***Free time*****1****Complete what the people say with the words in the box.**

drama

horror

order

sculptures

stage

videos

Lily “I’m really into (1) ..... , so I love being in plays. It feels great being up on the (2) ..... in front of lots of people. I don’t want to do it as a job, but it’s fun to do in your free time!”

Jamie “I often organise a movie night at the weekend. I invite a few friends, and we (3) ..... a takeaway. My favourite films are (4) ..... movies, especially really scary ones!”

Rosie “I’m quite creative, so I do a lot of art classes in my free time. I don’t like painting, but I love making (5) ..... out of wood. I also make my own five-minute (6) ..... , which I put online for friends to watch.”

**2****Write the questions and answers. Use the present perfect or past simple.**

1. A: where / you go / on holiday / last year? .....  
B: I went to Spain.
2. A: Is Martha still here?  
B: No, she / just / leave .....
3. A: Don’t forget to order the tickets online.  
B: It’s OK. I / already / do / it .....
4. A: when / you / move / to this town?  
B: It was about two years ago.

***Exam task*****3**

The people below all want to find a new free-time activity. On the next page there are descriptions of eight clubs. Decide which club would be the most suitable for the following people. For 1–5 write the correct letter A–H.



1. Emma loves using her imagination in a creative way. She loves working on projects with other people, and she would like to visit places and see creative people at work.



2. Marco loves making things, and he enjoys meeting people from other cultures. He would like to learn a skill that he can use outside the class.



3. Amina is interested in serious issues. She enjoys listening to talks and learning about life in other countries. She would also like to discuss her ideas and opinions with other people.



4. Niko enjoys going to different places and meeting people from different backgrounds. He’s also keen to find out about the place where he lives. He’s especially interested in history.



5. Erica is keen to help other people. She enjoys events where there are crowds of people. She wants to learn skills she can use in a job when she finishes her studies.

## Activity clubs

### A Think!

Do you want to know more about international events? We meet once a week for an informal discussion. Each week we watch a film from around the world and/or invite speakers to help us understand recent events. At our next meeting we are showing a film about earthquake rescue teams.

### C Party Plus

At Party Plus, we are looking for new people to help. We organise street parties and concerts to raise money for local charities. It's challenging work, and you have to work with a wide range of people, but you'll have a lot to offer future employers, and you'll make a difference!

### E Nature lovers

Are you interested in nature? Our group has been exploring the wildlife of the city for over 100 years! We organise talks from experts on the animals and plants around us. We also work in small groups to think of ways to improve life for the animals and people in our city!

### G A world of food

We can teach you to prepare delicious dishes! Our trainers come from five countries, and they love to share their recipes and the history of their cultures. This class will teach you how to create wonderful food in your own kitchen. You never know, you might decide to become a professional chef one day!

### B Games and chat

We meet once a week to play computer games. We give our views on new games and talk about games past and present. We also organise trips to game shows to see how designers come up with new ideas and create new games. You'll discover a whole new world!

### D Come dine with me

We meet regularly to visit restaurants and enjoy eating delicious food from all over the world. We also invite chefs from other countries to tell us about how food is grown and prepared where they come from. There's usually quite a large group of us, so it's a wonderful way to meet people.

### F Action!

We are a film club, but we don't watch films – we make them! We're always looking for new people with interesting ideas. You will do activities in small groups, so it's a great way to learn new skills and make friends. We also organise regular trips to film studios to see how the professionals do things.

### H City explorers

Get out and about with City explorers! We explore our own city and produce information guides so that visitors can enjoy it, too. We also produce maps of the city, past and present, showing how it's changed. We often get together with groups from other towns and cities to compare information and experiences.



### Exam tips

- Read the descriptions of the five people quickly and underline the most important information.
- The same information is often written using different words or phrases in the descriptions and the texts.
- Make sure the text you choose matches all the requirements in the person's description.

**Travel and holidays**

1

**Complete the holiday advice with the words in the box.**

accommodation facilities reservation resort

I'm going on holiday to Turkey in two weeks and staying at the Bright Sands holiday (1) .....

I haven't been before. Any advice?

- I went last year and loved it. It's got great (2) ..... , especially the swimming pools!
- If you're expecting luxury (3) ..... , you may be disappointed. But the rooms are all clean.
- If you booked online, check your (4) ..... before you go. There was a problem with mine.

2

**Complete the email with the correct form of the verbs in brackets. Use the present continuous, past simple or present perfect.**[Reply](#)[Forward](#)

Hi Beth,

Joe and I (1) ..... (arrive) in New York three days ago, and we (2) ..... (have) a great time here. We (3) ..... (already / do) quite a lot. Yesterday we (4) ..... (go) up the Empire State Building – amazing. We (5) ..... (not see) a show on Broadway yet, but we've got tickets for tomorrow!

Abbie

**Exam task**

3

**The people below all want to go on holiday. On the next page there are descriptions of eight holidays. Decide which holiday would be the most suitable for the following people.****For 1–5 write the correct letter A–H.**

George wants a holiday with a big group of friends. They are into sports and want to do different things every day. He doesn't like boats, and some in the group have young children.



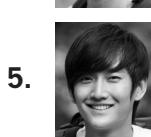
Ana loves to be near the sea. She wants to visit different places, but she also wants to keep away from holiday resorts. She enjoys being active and learning new skills.



Harry just wants to relax and have fun by the sea. He loves going out and wants to meet other people. He wants a cheap hotel and would prefer to pay for everything together.



Jess wants to travel abroad and learn about a different way of life. She wants to stay with local people, not in hotels. She would also like to see some performances.



Greg doesn't like crowded beaches and wants a peaceful holiday where there aren't many people. He enjoys walking in the countryside and is happy to spend some time alone with a good book.

## The best holidays

### A Golden Sands Beach Club

There's lots to do at the Golden Sands Beach Club in Mallorca. It's a holiday you can afford. Enjoy wonderful beaches and swimming in the Mediterranean or take trips to nearby villages! Then enjoy shows and make friends at the social activities in the evening. All meals and drinks are included in the price!

### C Forest Camp

Get away from it all at Welldale Forest. Stay on a local working farm or in cabins in the forest. Join in farm life or explore the many paths through the forest with our friendly guides. For those who prefer to relax, you can just enjoy time on your own listening to the sounds of the forest.

### E Seaview Hotel

Enjoy a week at this wonderful, small, luxury hotel in Spain. The price includes all food and drinks, and the facilities include a swimming pool, tennis courts and a restaurant. We organise trips to plays and concerts in the evenings. There's also a beach where you can sit quietly and relax or read!

### G Active fun

Looking for an active holiday? This wonderful busy holiday resort offers tennis, swimming, golf and lots more. There's something for everyone. Lessons are available so you can learn something new, whether you're 5 years old or 55! Fun for all the family! Price includes accommodation and breakfast.

### B Making waves

Our learn-to-sail holiday in Greece will teach you all the basics of sailing. You'll be busy but will still have time to enjoy the silence of the open sea. We stop at a small harbour every night where you can enjoy local food in small restaurants, before sleeping on your boat. Price includes accommodation but not food.

### D Culture shock

Get away from the usual tourist destinations and visit India. On this tour, you'll visit seven cities, see the famous Taj Mahal and enjoy time at a beach resort. You'll stay with families and experience daily life with them. A full programme of cultural events includes some amazing dance shows!

### F Hotel on the sea

Enjoy two weeks of luxury on this cruise around the Mediterranean visiting seven popular destinations. Relax in the sunshine by the ship's swimming pool. You won't get bored as there are cinemas, tennis courts and a theatre on board, plus plenty of social activities in the evening.

### H On foot

Do you love walking? Try this walking tour in the mountains of Italy. Each day, you will walk with an experienced guide as part of a group of walkers, then spend the night as guests of local people. It's a great way to see some beautiful countryside and make new friends.



**Look at the sentences below and choose the correct one.**

Yesterday I've bought some clothes.

Yesterday I bought some clothes.

***Education***

1

**Put the words into the correct order to make sentences.**

1. favourite / maths / my / subject / is

Maths .....

2. often / Sam / for / appointments / late / is

Sam .....

3. hobby / photography / popular / is / very / a

Photography .....

4. Mrs / usually / us / teaches / Edwards

Mrs .....

5. work / this / enough / isn't / good

This ....., !

6. Mr Brown / strict / as / Miss Jones / as / isn't

Miss Jones .....

7. too / test / the / for / was / difficult / me

The .....

8. work / checked / my / by / I / a friend / had

I .....

9. finished / we / eating / just / have

We .....

10. film / I / that / yet / seen / haven't

I .....

***Exam task***

2

**Look at the sentences below about an unusual school. Read the text on the next page to decide if each sentence is correct or incorrect.****If it is correct, choose A.****If it is not correct, choose B.**

- |                                                                                        |       |
|----------------------------------------------------------------------------------------|-------|
| 1. Ashton-on-Mersey School is very close to Manchester United's football ground.       | A   B |
| 2. Young players join Manchester United from many different countries.                 | A   B |
| 3. Some young players start playing for the main team when they are 16 years old.      | A   B |
| 4. Most young players go on to become professional footballers.                        | A   B |
| 5. Some football clubs allow their young players to stop studying.                     | A   B |
| 6. At Manchester United, young players have some experience of normal teenage life.    | A   B |
| 7. Manchester United's young players have classes at school every day.                 | A   B |
| 8. The Manchester United students don't have to follow all the school rules.           | A   B |
| 9. The main advantage for the school is that it receives money from the football club. | A   B |
| 10. One player helped some students to speak French better.                            | A   B |

# Football stars at school



Can you imagine being a famous football star but still attending school every Monday morning as usual? That's what some students at Ashton-on-Mersey School in England do!

The school is about 7 km from Old Trafford, the famous sports stadium that is home to Manchester United Football Club. The club takes talented teenagers from all over the world. These young players come to the club to train. Even though teenage players are following their dreams of being sports stars, football clubs recognise that education should still be an important part of their lives. After all, only a small number of young players will go on to have successful professional careers in the sport, because only the best ones go on to join the main team. And although footballers can play professionally from the age of 16, most don't join professional teams until they are older.

All football clubs have to make sure players under 18 are getting an education, but many choose to do this by organising classes at the club. At Manchester United, however, young players go to a normal school where they can enjoy at least some parts of typical teenage life. That's why at Ashton-on-Mersey School you can

see people who played against Arsenal or Liverpool on Saturday sitting down to classes with all the other students on Monday morning.

The Manchester United students have classes two days a week and study a range of different subjects. The rest of the week, they are busy training and preparing for games. But they still follow the rules like all the other students in the school. They are encouraged to feel part of the school, and they are also expected to set a good example to younger students.

There are many benefits to the school from their arrangement with Manchester United. The football club has given money to the school, which has helped it to provide a better education for all its students. Perhaps more importantly, seeing successful young players in the school can encourage younger students to try hard to do well and achieve their own dreams. There are also unexpected benefits sometimes, too. Successful players often return to visit the school to give talks to students. When one French-speaking player came back to visit, he was invited to join a French class for the day, and students were all keen to ask him questions! Chatting to an international football star really helped the students improve their language skills!

3

**Find the words in the text to complete the collocation for each definition.**

1. going to school
2. do what they really want to do
3. continue to have good football careers
4. learn about lots of different subjects
5. do what is required by the rules
6. believe that they belong to the school
7. show other people how to behave
8. give students better lessons and equipment

- ..... school  
follow their .....  
..... to have successful football careers  
study a ..... of different subjects  
..... the rules  
..... part of the school  
..... a good example  
..... a better education



## Exam facts

- In this part, you read a factual text.
- You have to decide if ten sentences about the text are correct or not correct.

***Shopping and services***

1 Match the descriptions to the places.

1. You can open an account here.
2. It's often outdoors and you can often find bargains here.
3. The money you spend here helps other people.
4. You go here to buy medicines and things for your health.
5. It might be self-service, or there might be a waiter.
6. You go here to keep fit.
7. You go here to send a parcel.
8. You can buy clothes and other things in this big shop.

- a charity shop
- b post office
- c bank
- d department store
- e market
- f chemist
- g sports centre
- h restaurant

2 Complete the sentences with the words in the box. One word is used more than once.

around	back	for	on	out	up	with
--------	------	-----	----	-----	----	------

1. Excuse me, I'm looking ..... the shoe department. Can you tell me where it is?
2. It's a good idea to shop ..... and find the best price before you buy something.
3. That's a nice jacket – why don't you try it ..... ?
4. The canteen used to be cheap, but they've put their prices ..... recently.
5. I need a jumper to go ..... my new trousers.
6. The shoes were so popular that they sold ..... after two days.
7. If you don't like this jumper, you can take it ..... and change it.
8. I haven't got enough money to pay ..... all these things!

***Exam task***

3 Look at the sentences below about a personal shopping service at Adlers' department store.

Read the text on the next page to decide if each sentence is correct or incorrect.

If it is correct, choose A.

If it is not correct, choose B.

1. Adlers' Department Store has just started offering a personal shopping service. A B
2. The personal shopping charge is refunded if you buy some clothes. A B
3. The personal shopper starts by showing you some clothes to find out what you are looking for. A B
4. Personal shoppers learn their skills from people who know the job well. A B
5. You should decide how much you can afford to spend before you come to your appointment. A B
6. You have to share a changing room with other shoppers. A B
7. A maximum of five people can attend an appointment together. A B
8. The personal shopper can help you to find clothes at reduced prices. A B
9. You have to book in advance to get an appointment with a personal shopper. A B
10. With the special offer this month, you can only save money on electronic goods. A B

# Could a personal shopper help you?



Do you love shopping but can never find clothes that fit you or look nice? Or maybe you hate shopping and just want to get it done quickly? Well, why not come to Adlers' Department Store and try one of our personal shoppers?

Our personal shoppers have helped hundreds of customers over many years, both men and women. People of all ages have enjoyed the benefits of our service, and it doesn't have to be expensive. We charge a small amount for your appointment, but we give you this money back if you buy any of the items you try on.

Before you look at any clothes, our personal shopper will sit down with you and discuss what you are looking for – whether it's a special dress for a party, clothes you can wear to school or university, a smart suit for a job interview or just some new clothes to take on holiday. All our personal shoppers are trained in our stores by experienced staff to know what styles and colours will suit you best. It's a good idea to think about money in advance and set a limit on the amount you want to spend, so the personal shopper can find clothes within your price range.

Then comes the enjoyable part! You sit back and relax while your personal shopper looks at the huge choice of clothes in our store and selects items for you to try on. One advantage of having a personal shopper is that you get your own private changing room, so you can take your time, even if the rest of the store is crowded.

If you prefer to shop with your friends, there is also an option to have a group appointment. You can bring up to five friends with you, and you all get help with your

shopping at the same time. It's great fun, and it works especially well if you're all going to a special event together. You can save money, too. When there's a sale on, your shopper can help you to avoid the crowds and find some amazing bargains.

If you're interested in trying our personal shopping experience, why not come along to one of our stores and talk to us? On days when the store is quiet, one of our personal shoppers might be free to help you there and then. But it's best to book in advance, to make sure you aren't disappointed.

For this month only, if you book an appointment with a personal shopper, we're offering a ten per cent discount on goods in all departments of our store, including electronic items such as computers and tablets.

So what are you waiting for? Get yourself a new look, and make shopping fun!



## Exam tips

- Read the whole text quickly before you answer the questions.
- The information in the text is in the same order as the questions.
- Underline the phrases in the text that tell you that your answers are right.

***The natural world***

1 Write the correct animal name for each definition.

bee	camel	cat	cow	dinosaur	dolphin	giraffe	lion	parrot	shark
-----	-------	-----	-----	----------	---------	---------	------	--------	-------

1. a colourful bird that you can teach to talk .....
2. an African animal that hunts and kills other animals .....
3. a big fish with very large teeth .....
4. a friendly, intelligent animal that lives in the sea .....
5. a large animal that lived a long time ago .....
6. an insect that lives in large groups and makes honey .....
7. an animal with a very long neck .....
8. a farm animal that people keep for its milk .....
9. a small animal with soft fur that people keep as a pet .....
10. an animal used in the desert that doesn't have to drink very often .....

2 Complete the sentences with the adjectives in brackets in the correct order.

1. Lambs are ..... animals. (farm, small, white)
2. Their dog is brown with ..... spots. (black, round, small)
3. We saw some ..... birds. (African, tiny, colourful)
4. Bears are ..... animals. (shy, large, wild)
5. The puppy had ..... fur. (brown, lovely, soft)
6. We saw a butterfly with ..... wings. (shiny, small, blue)

***Exam task***

3 Look at the sentences below about bees. Read the text on the next page to decide if each sentence is correct or incorrect.

If it is correct, choose A.

If it is not correct, choose B.

1. Lisa first saw the bees in her garden when she opened the window.      A    B
2. Lisa went back into the kitchen because she heard the bees.      A    B
3. Lisa was scared when she saw the bees.      A    B
4. The beekeeper thought it was funny that the bees had landed on Lisa's cake.      A    B
5. Even though the bees had eaten a lot of the cake, Lisa still ate it.      A    B
6. When John saw the insects, he knew immediately that they were bees.      A    B
7. John stopped his car because he wanted to call a beekeeper.      A    B
8. The queen bee was in the boot of John's car.      A    B
9. The bees followed the car because they could see the queen.      A    B
10. John got out of his car when the beekeeper arrived.      A    B

# Bees, bees, bees



Most people enjoy seeing bees in gardens and parks, but it can be scary when they're flying together in large numbers, and it can be even more frightening if they come a bit too close!

A few years ago, Lisa Turnbull was in her home in York. She had made a cake and left it on the kitchen table. She was looking forward to eating it, but when she opened the kitchen window to help the cake cool more quickly, she unfortunately didn't notice the large number of bees flying around in her back garden. A few minutes later, Lisa heard a loud noise coming from her kitchen. She opened the door and saw a huge swarm of bees all over her kitchen table. The bees had left their old home and were looking for a new one. It seems that the queen bee, which controls all the others, had fancied a bit of cake and landed on it. She was followed by 15,000 others! Luckily, Lisa knew a bit about bees, so she knew they weren't dangerous and she didn't need to be afraid. She calmly closed the door and called a local beekeeper who found the situation very amusing and took the bees away. Although her cake wasn't badly damaged, Lisa didn't fancy eating it!

Last summer, John Norton from Manchester had a similar experience with a large number of bees. He was driving home after a long day at work when he noticed thousands of insects following his car. He realised after a while that they were bees and stopped his car, hoping that they would continue flying on and leave him in peace. However, when he stopped the car they landed on the back of it and stayed there. Feeling rather nervous, John used his phone to look online and find the phone number of a local beekeeper. John called him, and the beekeeper arrived half an hour later. It turned out that the queen bee had flown into the boot of the car while John was putting some shopping into it. When he closed the boot, she was stuck inside, so when he drove off, the rest of the bees followed. They somehow knew where their queen was even though they couldn't see her. John stayed in his car and didn't get out until the beekeeper had safely removed all the bees – which took over three hours! That's a good excuse for being late home!



**Look at the sentence below. Then try to correct the mistake.**

I have just bought a new big lamp for my bedroom.

**Places and buildings**

1

Put the letters into the correct order to make words. Then match them to the definitions.

oiffce

psorin

hlostipa

ctotgae

fcatyor

gtues-hsoue

1. a room or building where people work at desks .....
2. a small hotel that is not very expensive .....
3. a building where people are sent if they have committed a crime .....
4. a building where people go if they are ill .....
5. a building where people make things, often using machines .....
6. a small attractive house in the country .....

2

Choose the correct words to complete the mini dialogues.

1. A: Excuse me, can you tell me (1) the way to / how far for the station?  
B: Yes, sure. (2) Take / Turn left at the traffic lights, and you'll see the station (3) in front / by front of you.

2. A: Excuse me, (4) is it far / can you direct to the museum?  
B: No. Just go (5) straight off / straight on for about half a kilometre, and the museum is (6) on / at your right.

**Exam task**

3

Read the text and the questions below. For each question, choose the correct letter A, B, C or D.

**A hotel under the sea**

Want to sleep under the sea? The company Planet Ocean has plans for an exciting underwater hotel, which they hope to build in locations all over the world.

The hotel won't be large, with only 12 guest rooms, plus a restaurant. Guests will get to the hotel in a lift – so no diving or getting wet! The hotel will float 10 metres under the ocean, although it will be attached to the sea bed to prevent it from moving too far. Because it won't be very deep under the water, the sun will shine down and provide light. Guests will get great close-up views of the fish and other sea creatures, which won't be bothered by the hotel and so won't make any effort to avoid it.

The hotel's design, with walls made of clear plastic, means that when you are in your room, you will see the sea in front of you, behind you, above and below you. You will

almost get the feeling that you are swimming in the ocean. The luxury rooms will have excellent facilities, including a shower, TV and even the Internet. The restaurant will serve high quality meals. However, Planet Ocean want to encourage people to eat less fish, so you won't find any on the menu. The atmosphere will be completely silent though, so you will have to imagine the sound of the ocean around you.

The hotel won't be cheap to build, and it won't be cheap to stay in. But the designers are especially proud of the fact that it will be environmentally friendly. It will use electricity, of course, but it will produce its own, and won't disturb ocean life at all. In fact, the designers hope some sea creatures will build their homes on parts of the building, which will bring real benefits to the underwater world.

1. What is the writer doing in this text?

A advertising a new kind of luxury hotel  
B warning people about environmental problems in the ocean  
C giving information about an underwater hotel  
D giving advice to travellers on which hotels to choose
2. What do we learn about the hotel?

A Guests will have to swim down to get to it.  
B Its lights will shine into the sea so guests can see the fish.  
C It will only have a small number of rooms.  
D Fish and other sea creatures will be scared of it.
3. What can guests do in the hotel?

A swim out into the ocean  
B watch the ocean life near the hotel  
C enjoy a meal of freshly caught fish  
D hear the ocean as they go to sleep
4. What is the best thing about the hotel, according to the designers?

A It won't cost much to build.  
B It won't use much electricity.  
C It won't cause any damage to the environment.  
D Fish and other sea creatures won't come very close to it.
5. What might a guest in this hotel say?

A It's very expensive, but the facilities are quite basic and the windows are too small to see outside.

C Seeing the fish up close is amazing, but it's a shame that the hotel disturbs sea life.

B It's great to stay in such a beautiful hotel that is also good for the planet.

D It's a great idea, and I love the fact that it can move around and travel to different locations.



### **Exam facts**

- In this part, you read a text that includes feelings and opinions.
- You have to choose the correct answer (A, B, C or D) for five questions.

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**Environment**

1

**Complete the sentences with the words in the box.****bottle bank      climate      pollution      public transport      recycle      rubbish**

1. I think that ..... change is a really serious problem, and everyone needs to do more to prevent it.
2. I use ..... such as buses and trains. I try to avoid driving because it causes air .....
3. I don't throw paper into the ..... bin. I always ..... it, to reduce the number of trees that are cut down.
4. I always take glass bottles to the ..... . It's important to use glass again.

**Exam tips**

- The writer may be writing about their own experiences, or about someone or something else.
- The questions ask about the writer's feelings and opinions, not what you think.
- To find the answers to the first and last questions, you usually need to read in more than one place in the text.

**Exam task**

2

**Read the text and the questions below. For each question, choose the correct letter A, B, C or D.****The price of a perfect holiday?**

Cruises are becoming more and more popular, with around 20 million passengers per year now enjoying holidays on board luxury ships. Many people see a cruise as the perfect way to sit back and do nothing, and enjoy time off work. But what is the effect on the environment of this trend?

Although it usually takes less energy for a vehicle to move through water than over land, cruise ships are often huge, with the biggest ones carrying up to 6,000 passengers. Moving such large vehicles requires enormous engines which burn as much as 300,000 litres of fuel a day. One scientist has calculated that cruise ships create as much pollution as 5 million cars going over the same distance. Because they are out at sea, they also burn dirtier fuel that isn't allowed on land. Unfortunately, no government has control over the amount of air pollution out at sea.

Cruises also produce huge amounts of rubbish, and cruise ships aren't usually good at recycling. Waste water from showers and toilets is usually poured directly into the sea – as much per day as from a small town. Waste food from restaurants isn't put into the sea, but still causes problems when brought back to the land.

Cruise ships also cause difficulties in the cities where they stop. Popular destinations can get five or six ships per day, with thousands of tourists at a time. Good for restaurants? No. Restaurant owners complain that the visitors look around for a few hours and then return to their ship to eat. What's more, the crowds can put off other tourists, who complain that the streets are too busy. Some towns have banned cruise ships or put a limit on the number that can stop at the same time. People who care about the environment worry that as the cruise industry continues to grow, so too will the issues for our planet.

1. The purpose of the text is to

A persuade people that a cruise is a wonderful holiday.

B criticise people who go on cruise ships.

C explain some of the problems that cruise ships cause.

D persuade governments to ban cruise ships.
2. One reason cruise ships cause a lot of air pollution is because

A they carry large numbers of cars as well as passengers.

B their engines are not as efficient as those of other ships.

C it takes more energy to move through water than over land.

D they use types of fuel that are not permitted on land.
3. What do we learn about the waste products on cruise ships?

A All the waste products are carried back to shore.

B Waste food is often thrown away at sea.

C Most cruise ships recycle their waste products.

D An enormous amount of the waste water isn't recycled.
4. Why are cruise ship passengers not popular in some cities?

A They are sometimes rude to other tourists.

B They don't spend money on meals.

C They fill up the restaurants, so other tourists can't get in.

D They complain when the city is too crowded.
5. Which best describes large cruise ships?

A They seem to offer ideal relaxing holidays, but they aren't environmentally friendly.

B They are becoming very popular, and they bring a lot of benefits, in spite of their problems.

C They used to cause a lot of pollution, but things are improving now.

D They cause pollution in the sea and on land, so cities are planning to ban them in the future.

3

Complete the sentences with the correct form of **will** or **be going to** and the verb in brackets.

1. Look at those dark clouds. It ..... (rain).
2. I hope the concert ..... (be) good tonight.
3. That ladder doesn't look very safe. I'm sure she ..... (fall).
4. Why don't you borrow Jack's camera? I'm sure he ..... (not mind).
5. I haven't done any revision. I just know that I ..... (fail) my exam!
6. Are you going into town now? I ..... (come) with you, if that's OK.

**Sport**

1

**Choose the correct preposition to follow each adjective.**

1. Netball is similar *with / of / to* basketball.
2. You should be ashamed *for / from / of* yourself for cheating in the game!
3. The city of Manchester is famous *of / for / from* its football teams.
4. We were very surprised *at / from / for* the result.
5. Are you interested *for / in / with* keeping fit?
6. Hurry up – I'm tired *of / from / with* waiting for you!
7. I'm not very keen *of / on / for* sport.
8. Who is responsible *for / with / about* organising the event?

**Exam task**

2

**Read the text and the questions below. For each question, choose the correct letter A, B, C or D.****Athletics in Jamaica**

Jamaica has produced some of the world's best athletes, including stars such as Usain Bolt and Veronica Campbell-Brown. Is this success partly due to one event – the Annual Boys and Girls Championships?

The four-day Championships have taken place every year since 1910. Nearly 200 school students take part in front of an audience of over 30,000 people. The event is also shown on live TV, and the whole country watches what is sometimes called Jamaica's mini-Olympics. The competitors take it very seriously, and they all want to win. Classmates and former students also come to support and encourage their schools.

School coach Dwayne Simpson has trained many young stars. He believes the Championships have an important role in the development of young athletes. They are the biggest schools competition in the world, he

says, and other countries are now looking to copy them. He also believes that the Championships give young athletes a reason to practise. They want to do well for their school, so they work and train together as a team, so they produce better results.

Nathaniel Day, a young runner from Britain, has studied and trained in Jamaica for the last two years. 'Young athletes here get experience of being on TV from the age of 12,' he says, 'so when they're older, they aren't scared of big occasions and they perform well. In the UK, athletes don't perform in front of the cameras until they're adults, and sometimes they find it hard to deal with.' According to Nathaniel, the Championships also give young athletes a goal. 'Because it's such a big event, it gives them an idea of how exciting it is to perform in an Olympic stadium. It helps them develop the ambition to become champions.'

- What is the writer doing in this text?
  - giving information about a famous Jamaican coach
  - describing the experience of taking part in an athletics competition
  - reporting an interview with a world-famous athlete
  - discussing the importance of an athletics championship
- What does the text say about the Championships?
  - Thirty thousand people watch them on TV.
  - Young athletes take part just to have fun.
  - They started over 100 years ago.
  - Some former students take part.
- What does Dwayne Simpson say about the Championships?
  - Other countries should try to hold a similar competition.
  - They have grown too big in recent years.
  - They encourage young athletes to do their best.
  - Schools are always keen to do well.
- According to Nathaniel Day, the event
  - helps young athletes get used to being filmed.
  - is more exciting than the Olympics.
  - makes some young athletes feel nervous of big occasions.
  - is hard for some young competitors to deal with.
- Which best describes the Jamaica Schools Championships?
  - It's an international competition which prepares young athletes for the Olympics.
  - It's an important event which helps young athletes to improve.
  - It's a huge social event which brings people together to have fun.
  - It's a local event which gives young athletes the chance to perform in a relaxed atmosphere.

3

**Match the underlined words in the text on page 28 to the definitions.**

- a group of people who work, train or perform together .....
- someone who teaches sports skills .....
- an event where people compete against each other .....
- join in with an event .....
- be the best or get the best score in a game or contest .....
- a large building where sports events take place .....
- people who compete in a game or event .....
- taught sports skills to people .....



**Get it right!**

**Look at the sentences below and choose the correct one.**

I'm sure that you will have a great holiday here.

I'm sure that you have a great holiday here.

***Entertainment and media***

1 Complete the reviews with the words in the box.

admission	audience	classical	comedy	exhibition
museum	orchestra	performed	plays	

**What's on this month?****Music in the Park**

A concert of (1) ..... music by Beethoven and Bach. It is (2) ..... in Central Park by the Berlin National (3) ..... . Brilliant!

**Two's a crowd**

A wonderfully funny (4) ..... at the Royal Theatre. I saw it last night, and the (5) ..... loved it! It's written by James Garland, who has also written several very good, serious (6) .....

**Animals in Art**

A new (7) ..... of animal paintings, which opens at the Victoria (8) ..... next Friday. Well worth a visit. (9) ..... costs £3, but is free after 4 pm.

***Exam task***

2 Read the text below and choose the correct word for each space. For each question, choose the correct letter A, B, C or D.

**Emma Watson**

The actress Emma Watson grew up near Oxford in the south of England and (1) ..... as an actress at the Stagecoach School in Oxford. (2) ..... she had only acted in a few school plays, in 2001 she was lucky enough to get the role of Hermione in the Harry Potter film (3) ..... . This was the role which first (4) ..... her famous. She appeared in (5) ..... eight of the Harry Potter films from 2001 to 2011. After the Harry Potter films, Emma (6) ..... to work in films, but also (7) ..... a few years studying English Literature at university. She acted while she studied, and (8) ..... 2012 she has continued to develop her career and has appeared in (9) ..... very successful films. She is (10) ..... very interested in fashion, and has worked as a fashion model for a well-known fashion magazine.



1. A trained	B coached	C taught	D learned
2. A But	B So	C Although	D Despite
3. A set	B series	C group	D collection
4. A produced	B made	C caused	D created
5. A each	B most	C every	D all
6. A continued	B kept	C stayed	D remained
7. A passed	B spent	C gave	D allowed
8. A later	B after	C past	D since
9. A several	B plenty	C lots	D few
10. A too	B besides	C also	D plus

3

**Write a short profile of a celebrity. Use the text in exercise 2 as a model. Include**

- where the person was born or grew up
  - how their career started
  - how they became famous
  - their main achievements
  - what they are doing now.
- .....  
.....  
.....  
.....  
.....  
.....  
.....



### **Exam facts**

- In this part, you read a short text with ten spaces in it.
- You have to choose the correct word (A, B, C or D) for each space.

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**Transport**

1

**Match the sentences to the transport words.**

1. You sleep here when you travel on a cruise ship.
2. This big vehicle carries goods on roads.
3. You look through this when you are driving a car.
4. This allows you to go to a place and back home again.
5. You pay this when you travel on a bus or train.
6. You can travel like this if you don't want to pay.
7. You buy fuel for your car here.
8. You can drive very fast on this.

**a return ticket****b petrol station****c cabin****d hitchhike****e windscreen****f motorway****g lorry****h fare**

2

**Choose the correct future verb forms in the speech bubbles.**

1. Hurry up – our train *leaves* / *will leave* at 4.30, and we need to get to the station!
2. I've found a great hotel online. I *book* / *'m going to book* it later today.
3. I *'ll travel* / *'m travelling* to New York tomorrow – I can't wait!
4. Is your bag heavy? I *'ll carry* / *carry* it for you.
5. The prices are *probably going* / *will probably go* up, so I think it's better to book now.
6. The brochure looks amazing – I'm sure you *have* / *'re going to have* a wonderful holiday!
7. Boarding *starts* / *is starting* 45 minutes before the flight.
8. I must go and pack my suitcase – I *'m leaving* / *'ll leave* for the airport in two hours!





### Exam task

3

Read the text below and choose the correct word for each space. For each question, choose the correct letter A, B, C or D.

#### Travelling in the Glasgow area

The city of Glasgow has a modern underground rail network and (1) ..... of buses and trains. It also has a (2) ..... other forms of transport. The ferry across the river Clyde between Yoker (3) ..... Renfrew is popular with tourists. There has been a ferry in service here (4) ..... around 500 years. The (5) ..... takes about half an hour, and it's an interesting way to see this part of the city. For a (6) ..... boat ride, you could try one of the cruises on the Clyde. The cruises (7) ..... at the Riverside Museum and sail down the river past some interesting historical parts of the city. If you (8) ..... trying something more adventurous, you could travel from Glasgow to the island of Mull on a seaplane. The (9) ..... are quite expensive, but it's an experience you won't forget. Also in the air, why not try a helicopter flight? It's not cheap, but you get an amazing (10) ..... of the city.

- |             |           |             |            |
|-------------|-----------|-------------|------------|
| 1. A many   | B enough  | C plenty    | D most     |
| 2. A few    | B lot     | C lots of   | D a number |
| 3. A for    | B and     | C to        | D into     |
| 4. A since  | B before  | C until     | D for      |
| 5. A trip   | B travel  | C transport | D route    |
| 6. A bigger | B longer  | C taller    | D higher   |
| 7. A leave  | B depart  | C start     | D open     |
| 8. A fancy  | B want    | C hope      | D plan     |
| 9. A costs  | B fees    | C fares     | D charges  |
| 10. A scene | B scenery | C landscape | D view     |



### Exam tips

- Read through the whole text first.
- Look at the words before and after each space.
- Try each option (A, B, C and D) in the space and decide which is correct. If you are not sure, choose the one that sounds the best.

**Weather**

1

Complete the texts with the words in the box.

dry      freezing      heat      humid      ice      lightning      showers      thunder

**Extreme weather facts**

Antarctica is one of the coldest places on earth, with temperatures below (1) ..... all year round. The ground is covered in thick (2) ....., but there is actually very little new snowfall each year.



Lake Maracaibo in Venezuela is known as one of the storm capitals of the world. You can see (3) ..... in the sky and hear (4) ..... on up to 250 days each year!

The Lut Desert in Iran is one of the hottest places on earth. Very little grows in the extreme (5) ..... . It's also very (6) ..... , with hardly any rain.

The Amazonian rainforest is one of the wettest places on earth. It is hot and (7) ..... for most of the year, with frequent (8) ..... or longer periods of rain.

**Exam task**

2

Read the text below and choose the correct word for each space. For each question, choose the correct letter A, B, C or D.

**Weather forecasts**

People have always tried to (1) ..... the weather. In the past, people often watched the sky for (2) ..... of how the weather was changing. A red sky at night, for example, suggested that the (3) ..... day would be fine. Animals' behaviour also (4) ..... information for forecasting the weather. For example, if cows were lying down it meant it was (5) ..... to rain. Nowadays, (6) ..... , scientists use complicated computer models to produce weather forecasts that are much more (7) ..... . They can say, for example, if there is a 20% or 30% (8) ..... of rain on a particular day. They can also warn people if a storm is (9) ..... . This is important for farmers and other people who work outside. It also helps ordinary people know whether they need to (10) ..... an umbrella with them when they go out!

1. A predict	B know	C tell	D say
2. A marks	B notices	C signs	D alarms
3. A last	B following	C later	D other
4. A sent	B shared	C allowed	D provided
5. A possible	B likely	C impossible	D able
6. A however	B although	C but	D despite
7. A accurate	B close	C true	D near
8. A luck	B chance	C opportunity	D result
9. A reaching	B getting	C going	D approaching
10. A bring	B fetch	C wear	D take

3

Complete the conditional sentences with the correct form of the verbs. Then decide whether each sentence is a zero, first or second conditional. Write zero, first or second.

1. If we ..... (not have) a lot of rain here, the fields wouldn't be so green. ....
2. If lightning ..... (hit) a building, it doesn't always damage it. ....
3. They will be OK on the mountain if the weather ..... (stay) fine. ....
4. If you see lightning, you usually ..... (hear) thunder soon after. ....
5. I ..... (be) really scared if I found myself in the middle of a big storm. ....
6. If you don't get too close to the storm, you ..... (not be) in danger. ....
7. We ..... (go) to the beach if it's sunny. ....
8. I would love to take photos of a storm if I ..... (have) a good camera. ....



### Get it right!

Look at the sentence below. Then try to correct the mistakes.

If I were you I will go to the countryside because it is a lovely place and it is very peaceful.

***Shopping and services***

1

Read what eight people said to Anna, a reporter, when she asked them for their opinions of a new shopping centre in the town. Then complete sentences 1–8 using reported speech.

1. Josh

The big department store is brilliant!

2. Zoe

I'm slowly starting to find my way around it.

3. Adam

I've been there a few times, but I haven't bought anything yet.

4. Sara

All the people my age will love the cinema!

5. Ben

You can buy some amazing things there!

6. Eva

It's great, but I spent too much money there!

7. Mark

I never go to shopping centres!

8. Sofia

Go and see it for yourself!

1. Josh said that .....  
..... brilliant.

2. Zoe said that .....  
..... way around it.

3. Adam said that .....  
..... a few times, but .....  
..... anything yet.

4. Sara said that .....  
..... the cinema.

5. Ben told .....  
..... some amazing things there.

6. Eva told .....  
..... great, but .....  
..... money there.

7. Mark explained that .....  
..... to shopping centres.

8. Sofia suggested .....  
..... and see it .....  
.....

***Exam facts***

- In this part, there are five pairs of sentences.
- Part of the second sentence is missing.
- You have to complete the second sentence so that it means the same as the first one, using one to three words.



## Exam task

2

Here are some sentences about a girl who likes shopping for clothes. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. Last week, someone sent Beth an advertisement for a new clothes website.

**Last week, Beth ..... an advertisement for a new clothes website.**



2. The website had a sale, so Beth bought a dress.

**There ..... on the website, so Beth bought a dress.**

3. The dress was too short for Beth.

**The dress wasn't ..... for Beth.**

4. The dress was less colourful than the picture on the website.

**The dress wasn't ..... the picture on the website.**

5. Her friend suggested asking for her money back.

**Her friend said, '..... ask for your money back.'**

3

Match the definitions to the clothes words.

1. They're a kind of jewellery.
2. People wear this on the beach to go in the sea.
3. You wear this under your other clothes.
4. You wear these on your feet, especially in winter.
5. This is the part of a shirt that goes around your neck.
6. You might see these on dress or shirt material.
7. These keep your hands warm.
8. You might wear this if your trousers are too loose.
9. You might put this on in wet weather.
10. Footballers wear this to show which team they are playing for.

a collar

b belt

c kit

d earrings

e underwear

f raincoat

g boots

h swimsuit

i gloves

j stripes

**People**

1

Read the questions some fans asked their favourite celebrity, Jack Stark. Then complete sentences 1–8 using reported speech.

1. Ross

Why are you in London?

2. Tara

How long are you planning to stay here?

3. Daisy

Can I take a photo with you?

4. Tom

When is your next film coming out?

5. Emma

Do you have any plans for the future?



6. Jack

Did you enjoy filming in New Zealand?

7. Rosie

Are you pleased with your latest film?

8. Jamie

Will you move back to England one day?

1. Ross asked Jack why he .....  
..... London.
2. Tara wondered how long .....  
..... stay there.
3. Daisy asked if .....  
..... with him.
4. Tom wanted to .....  
..... coming out.
5. Emma wondered if .....  
..... the future.
6. Jack asked whether .....  
..... New Zealand.
7. Rosie asked whether .....  
..... latest film.
8. Jamie asked if .....  
..... England one day.

**Exam tips**

- When you change direct speech into reported speech you often need to change the pronouns and the tense of the verb.
- Make sure the second sentence means the same as the first sentence.
- Don't write more than three words.



## Exam task

2

Here are some sentences about two brothers. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

- I first met Chris and his brother Karl five years ago.

**I have known Chris and his brother Karl ..... years.**

- Chris always wants to go out and meet new people.

**Chris is always ..... go out and meet new people.**

- He really doesn't like to spend time alone.

**He can't ..... time alone.**

- Karl is different to Chris.

**Karl isn't ..... as Chris.**

- He isn't as sociable as his brother.

**He's ..... than his brother.**

3

Read what the people say about themselves. Choose the two words in the box that best describe each person. Use each word only once.

bossy	brave	cheerful	confident	generous	lazy
positive	relaxed	reliable	short	slim	smart

- I'm not very tall, but I love being in charge and telling everyone else what to do!

.....

- Friends are really important to me. I'm never late when I meet them, and I love buying them presents, whether it's their birthday or not!

.....

- Everyone says I'm always smiling and happy. Maybe it's because I always try to see the best in situations.

.....

- I love wearing formal clothes, and I always try to look nice. I'm usually calm, and I never get stressed.

.....

- I hate working or doing sport! I'll do anything to avoid those things! Luckily, I'm not fat, though!

.....

- I'm not shy at all, and I'm not scared of things. I would definitely rescue my friends, even in a dangerous situation.

.....

**Weather**

1

**Choose the correct words to complete the sentences.**

1. We had an awful holiday – the weather was *amazing / terrible*!
2. The strong winds *blew / moved* our fence down.
3. The snow usually starts to *fall / drop* in January.
4. It was a really *depressed / miserable* wet day!
5. My little sister is *anxious / terrified* of storms.
6. Let's go outside while the sun is *shining / lighting*.
7. We were all *brilliant / delighted* when the sun came out.
8. We've had a lot of rain – I hope the river won't *flow / flood*.

**Exam task**

2

**Here are some sentences about the weather in Spain. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.**

1. August is hotter than the other months of the year.

**August is ..... month of the year.**

2. My Spanish friend said, 'You shouldn't stay in the hot sun for too long.'

**My Spanish friend advised me ..... stay in the hot sun for too long.**

3. I prefer staying in the shade when it's very hot.

**I'd rather ..... in the shade when it's very hot.**

4. Most years, there is too little rain in the south of the country.

**Most years, there isn't ..... in the south of the country.**

5. The government encourages people to use water carefully.

**People ..... to use water carefully by the government.**

3

**Choose the correct words to complete the text about the weather in Iceland.**

(1) ..... it is situated in the far north of Europe, Iceland's climate is not as cold as you might expect. The island (2) ..... attracts a large number of tourists. From May to September, visitors can enjoy daylight almost 24 hours a day. (3) ..... , it is often cloudy for at least a part of each day, so don't expect 24-hour sunshine! There are frequent showers, (4) ..... , so it's a good idea to bring a raincoat with you. Winter is the time of long nights and colder weather. There are (5) ..... frequent storms, which can be frightening. You might think this would stop the tourists from coming, (6) ..... in fact the country is still a popular destination in winter, (7) ..... of the bad weather. Visitors should bring warm clothing and a swimsuit (8) ..... if they want to try a swim in one of the country's natural hot swimming pools such as the famous Blue Lagoon.



- |               |                          |           |                          |            |                          |
|---------------|--------------------------|-----------|--------------------------|------------|--------------------------|
| 1. A However  | <input type="checkbox"/> | B But     | <input type="checkbox"/> | C Although | <input type="checkbox"/> |
| 2. A also     | <input type="checkbox"/> | B and     | <input type="checkbox"/> | C as well  | <input type="checkbox"/> |
| 3. A Despite  | <input type="checkbox"/> | B However | <input type="checkbox"/> | C Although | <input type="checkbox"/> |
| 4. A too      | <input type="checkbox"/> | B also    | <input type="checkbox"/> | C and      | <input type="checkbox"/> |
| 5. A also     | <input type="checkbox"/> | B as well | <input type="checkbox"/> | C too      | <input type="checkbox"/> |
| 6. A and      | <input type="checkbox"/> | B but     | <input type="checkbox"/> | C however  | <input type="checkbox"/> |
| 7. A despite  | <input type="checkbox"/> | B however | <input type="checkbox"/> | C in spite | <input type="checkbox"/> |
| 8. A addition | <input type="checkbox"/> | B also    | <input type="checkbox"/> | C as well  | <input type="checkbox"/> |



**Get it right!**

Look at the sentences below and choose the correct one.

My mom also said me to buy some T-shirts.

My mom also told me to buy some T-shirts.

**Free time****1a**

Complete the quiz with the words in the box. Then answer the questions.

article graphics	board level	celebrity magazine	controller report	fiction series
---------------------	----------------	-----------------------	----------------------	-------------------

**1b**

Now read the key. Do you agree with it?

**SCREEN OR PAPER?**

**Are you more likely to have your head in a book or be staring at a screen? Do the quiz to find out.**

**1**

**Where are you more likely to find information about a subject that interests you?**

- a) in a (1) ..... that you buy and read each week
- b) from your favourite (2) ..... on a TV show

**2**

**Where are your friends more likely to find you?**

- a) in the (3) ..... section of the local bookshop, choosing a novel to read
- b) in your local electronics store, trying out a new game (4) .....

**3**

**It's a weekday evening and it's getting late. What do you do?**

- a) stop playing on your phone and read a (5) ..... so you are prepared for the following day

**4**

**You are going on holiday with a group of friends or family members. Which do you take with you?**

- a) a traditional (7) ..... game that you can all play together
- b) a new computer game with amazing (8) .....

**5**

**Which excuse are you more likely to give your friends when you don't want to go out?**

- a) I want to read an interesting (9) ..... in the newspaper.
- b) I don't want to miss my favourite TV (10) .....



**Mostly a:** You obviously enjoy reading. Don't forget, there are interesting things on TV and online too.

**Mostly b:** You definitely love screens. Remember, books are cool too!



**2****Read the email. Find:**

1. the sentence which says why Josh is writing .....
2. the phrase Josh uses to apologise .....
3. the sentence which explains why he can't come to the theatre .....
4. the sentence which suggests when and where they could meet .....
5. two linkers .....

[Reply](#)[Forward](#)**Subject: Theatre***Hi Liam,**I'm emailing you about the trip to the theatre on Saturday. I'm afraid I can't go because I'm going to visit my sister in London. Maybe you could come round to my house on Sunday and we could watch a film together?**Josh***3*****Exam task***

You arranged to go to the cinema with your friend George on Friday evening, but now you aren't free. Write an email to George. In your email you should

- apologise
- explain why you can't go to the cinema on Friday
- suggest another arrangement.

Write **35–45** words.

.....  
 .....  
 .....  
 .....

***Exam facts***

- In this part, you read a short text asking you for three pieces of information.
- The text may be a message or some notes.
- You have to write a short message of 35–45 words containing the three pieces of information.

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**Food and drink****1a** Complete the two recipes with the words in the boxes.

add      fresh      fry      onion      roll      serve      spicy      up

A

Cut (1) ..... some meat and an (2) ..... into very small pieces. You can do this in a food mixer if you have one. (3) ..... salt and pepper, and some (4) ..... herbs and form it into a round, flat shape. Grill this, or (5) ..... it in hot oil. (6) ..... it in a bread (7) ..... , with tomato sauce or a hot, (8) ..... barbecue sauce.

boil      butter      cook      cover      saucepan      smooth      stir      vegetables

B

Cut onions, carrots and other fresh (1) ..... into small pieces. Put them into a large (2) ..... with a small amount of (3) ..... or oil. (4) ..... slowly for a few minutes on a low heat, then (5) ..... with hot water, increase the heat and (6) ..... for about 45 minutes. Mix everything together in a food mixer until it is completely (7) ..... . (8) ..... in a little fresh cream and pour into bowls. Serve with bread and butter.

**1b** Now match each recipe to a description of the dish. There are two descriptions you don't need.

1. a lovely vegetable soup for a tasty winter lunch .....
2. a wonderful dish of meat cooked in a fresh tomato sauce .....
3. a tasty, healthy burger .....
4. a delicious pie made with meat and fresh vegetables .....



## Exam task

2

You went to a new café last weekend and you want to go there again with your friend, Jenna. Write a text message to Jenna. In your text message you should

- tell Jenna about the café you went to
- say what you enjoyed most about it
- invite Jenna to go there with you.

Write **35–45** words.



3

Choose the correct alternative to complete the sentences.

1. Would you like a / some biscuit with your coffee?
2. Stir in the chocolate, then bake a / the cake for 45 minutes.
3. I'm a vegetarian, so I don't eat - / the meat.
4. - / The French fries aren't very healthy.
5. I'm afraid I haven't got any / some orange juice.
6. There are plenty of / much dishes on the menu to choose from.
7. You don't need to add much / many salt.
8. I've got any / some fish for dinner.



## Exam tips

- Try to join short, simple sentences together using linking words like so, because, as, despite etc.
- Make sure you include all three pieces of information. In the instructions, underline the information that you need to include.
- You must start your message correctly (*Hi John, Dear Chris*), and include a suitable ending (*Best wishes, All the best*). Don't forget to put your name at the end of the message.

**Travel and holidays**

1

**Choose the correct time expressions to complete the story.**

I woke up early last Saturday morning. I was really excited because I was going to Florida to visit my uncle. I didn't want to forget anything! (1) Then / First, I packed my bags and checked the weight – no problem! (2) Then / After I made sure I had my tickets and passport. (3) Before / Next, I called a taxi to take me to the airport, and (4) later five minutes / five minutes later, it arrived. Everything was going perfectly, but then we (5) suddenly / sudden hit a traffic jam on the road to the airport! (6) In time / By the time we got to the airport, I was really anxious. I hadn't flown on my own (7) before / first, and now I was really late. (8) After / Later I'd gone through the security checks, I only had ten minutes to get to the gate. (9) Earlier / Finally, I got onto the plane just in time, and was able to sit back and relax, and begin to enjoy my holiday!

**Exam task**

2

**You have just got back from holiday. Write an email to your friend Tom. In your note you should**

- tell Tom where you have been
- tell him what you enjoyed about the holiday
- offer to show him your holiday photos.

Write **35–45** words.

.....  
.....  
.....  
.....

**3**

Read the stories of unlucky travellers. Complete the phrasal verbs with the correct form of the words in the box. You can use the verbs more than once.

check      get      hold      put      set      take

When I arrived at the hotel, I got my passport out ready to (1) ..... in at reception, but I found that it didn't exist – they were still building the hotel!

Last month, I (2) ..... off booking my holiday for a few weeks because I was unsure of my plans. When I finally booked, they had (3) ..... all the prices up!

I was travelling to Edinburgh by train last year. The train arrived at the platform and I (4) ..... on. Unfortunately, I fell asleep, and when I finally (5) ..... off, nine hours later, I was in Aberdeen – 200 km further north!

I was staying in a hotel last month. On the day I was leaving, I forgot to set my alarm and I (6) ..... out 15 minutes after the normal departure time. They charged me for an extra day!

I was flying to New York last summer. The weather had been really nice for weeks, but on the day of my flight there was suddenly a big storm. My flight finally (7) ..... off 16 hours late!

A few weeks ago, I was driving to Manchester to meet some old friends for lunch. I (8) ..... off early, but I was (9) ..... up in traffic for five hours, so I missed the lunch! Luckily, I still saw my friends!



### Get it right!

Look at the sentence below. Then try to correct the mistake.

He taught me much things which I didn't know before.

***Relationships*****1a**

Read about three problems with relationships. Complete the problems with the correct words.

annoying in common	arguments relationship	ask respect	disagree share	get on similar
-----------------------	---------------------------	----------------	-------------------	-------------------

**A**

I'm going camping with some friends this summer. I've got to share a tent with two other girls, but I really don't (1) ..... with one of them. We don't have anything (2) ....., and I find her really (3) .....! What shall I do?

Edith

**B**

I love my family, but my brother and I (4) ..... about everything. We often have (5) ..... and he doesn't (6) ..... my opinions at all. I'd like to have a better (7) ..... with him. What can I do?

Adam

**C**

There's a girl that I talk to at the bus stop every morning. We (8) ..... a lot of interests, and I think we're quite (9) ..... in a lot of ways. I'd like to (10) ..... her out, but I'm scared she'll say no. What should I do?

Paul

**1b**

Now complete the advice and match it to the correct problems.

getting angry	go out with	keep smiling	positive
---------------	-------------	--------------	----------

1. Just go for it! She might not agree to ..... you, but at least you tried!
2. You can get on with anyone for a few days! Just ..... and it will be fine!
3. ..... never helps. Concentrate on the ..... parts of your relationship, and avoid topics that you don't agree on.

**2**

On the next page, read part of an email that Emma receives and her reply. Find:

1. an informal phrase that Emma uses to start her email
2. the part of Emma's email that answers her friend's first question
3. the part that answers her friend's second question
4. three short forms that Emma uses to make her email informal
5. three adjectives and one intensifying adverb that Emma uses to make her writing interesting
6. an example of the present simple, present continuous, past simple, *will* and *would*
7. two phrases that Emma uses to make suggestions
8. three linking words that Emma uses
9. an informal phrase that Emma uses to end her email



I'm spending a year studying in Australia. It's great, but I'm really missing my friends back home. How can I make new friends here? How do you keep in contact with old friends?

[Reply](#)[Forward](#)**Subject:**

*Hi Jodie,*

*I'm glad you're enjoying Australia. The weather in your photos looks absolutely amazing! I'm sure you'll soon make friends. You love sport, so why don't you join a sports club? That would be a great way to meet people. As soon as you get to know some people, you could organise a barbecue – that would be fun! I've got a few old friends from when I lived in London. We stay in contact online. We send messages and photos to each other, and we try to meet up when we can.*

*Take care and write soon!*

*Love,*

*Emma*

**Exam task****3**

This is part of an email you receive from an English friend.

We had a big family party last weekend, but it was awful. I argued with my dad, and my little sister was really annoying! Do you get on well with your family? How do you think I could improve things with my family?

Now write an email to your friend.

Write your **email** in about 100 words.

.....  
.....  
.....  
.....  
.....  
.....  
.....

**Exam facts**

- In this part, you have to write either a letter or a story.
- You have to write about 100 words.

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## Entertainment and media

### 1 Read the story and answer the questions.

1. Which paragraph deals with the background to the main events?
2. Which paragraph includes the main events of the story?
3. Which paragraph includes a conclusion?
4. Underline two examples of the past continuous, and two examples of the past perfect.
5. Put boxes around three words that are used to order the events in a story.
6. Circle examples of adjectives and adverbs that make the story more interesting and exciting.

### My day as a film actor

A

Last summer, a film company was making a film in my town. I had always wanted to be in a film, so I applied to be in a crowd scene. I was delighted when I was chosen!

B

The day of the filming arrived. First, they gave us our costumes. Next, someone did our make-up and hair. I stood there nervously while I was waiting for my scene.

It had to be perfect! We practised 20 times. Finally, the director was happy and we filmed it.



C

Unfortunately, I didn't become a film star, but I met some famous actors and I had a fantastic day! Three months later, I was very proud to watch the film that I had made!

### 2 Choose the correct verb forms to complete the sentences.

1. I didn't perform well because I *didn't learn* / *hadn't learned* all my words properly.
2. Daniel Radcliffe *played* / *had played* Harry in all the Harry Potter films.
3. She first *appeared* / *was appearing* on TV as an actor, and later she was given her own chat show.
4. I suddenly lost my voice while I *sang* / *was singing* on stage.
5. My sister went to drama school because she *had always wanted* / *was always wanting* to be an actor.
6. I met some famous singers when I was *working* / *had worked* at a music festival.
7. The star refused to answer when the interviewer *asked* / *was asking* him about his personal life.
8. A friend took me to see an exciting new band that they *were hearing* / *had heard* about.



## **Exam task**

3

**Your teacher has asked you to write a story.**

**Your story must begin with this sentence**

*I saw the advert for a talent show and decided to apply.*

Write your **story** in about 100 words.



### **Exam tips**

- Writing a letter: make sure you include all the information requested in the instructions.
  - Writing a story: make sure your story begins with the sentence given in the instructions and that it has a definite ending.
  - Try to use a variety of tenses and structures in your writing.

**House and home**

1

**Match the sentences to the house and home words.**

1. You need to find this to get into a building.
2. These look nice on your sofa.
3. Put one more on your bed if you are cold at night.
4. You can sit outside a building on this.
5. Everyone has to do this, but most people hate it!
6. You keep your cups and plates in this.
7. This is where you usually find the shower.
8. You can sit and work at this piece of furniture.
9. Your rooms will get wet if there's a hole in this!
10. You go up these to get to the first floor.

a balcony

b desk

c cupboard

d entrance

e roof

f cushions

g housework

h blanket

i stairs

j bathroom

2

**Look at the first line of a story in paragraph 1 below. Then look at the paragraph headings and write the sentences in the box in the correct order and in the correct paragraph.**

As a result, I walked mud all over the carpet.  
 Luckily, I managed to clean up all the mess.  
 They came back after a lovely holiday.  
 They were on holiday in Portugal.  
 Then I decided to water their plants.  
 They never knew what problems I had had.  
 However, I spilled water all over the sofa.  
 Their flat always looked clean and beautiful.  
 First, I didn't take my shoes off before I went in.

**Paragraph 1: Beginning of the story and background**1. *My friends asked me to look after their flat while they were away.*

2. ....

3. ....

**Paragraph 2: Main events of the story**4. *Things soon started to go wrong.*

5. ....

6. ....

7. ....
8. ....
9. ....

**Paragraph 3: What happened in the end / the conclusion**

10. ....
11. ....



### **Exam task**

**3**

Your teacher has asked you to write a story.

This is the title for your story:

A new home

Write your **story** in about 100 words.

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### **Get it right!**

Look at the sentences below and choose the correct one.

He said that he was interesting in visiting my house.

He said that he was interested in visiting my house.

**Sport**

1

Complete the sentences with the correct form of *do*, *go* or *play*.

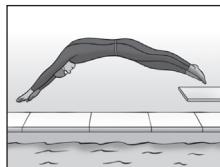
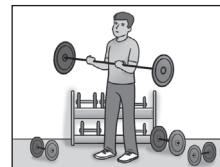
1. Have you ever ..... gymnastics?
2. I'm ..... tennis with my friends on Saturday.
3. My sister ..... horse-riding every weekend. She's the best rider I know.
4. I ..... volleyball with friends last night. They're much better than me!
5. Do you ..... yoga? I've heard it helps you to relax.
6. We ..... swimming in the river last Sunday – it was great.
7. I ..... a lot of athletics when I was young.
8. My friend Olly's ..... skiing every weekend this winter.

**Exam task**

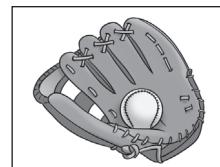
2

**1** Track 1 There are seven questions in this part. For each question choose the correct answer (A, B or C).

1. What did the man do at the sports centre yesterday?

A B C 

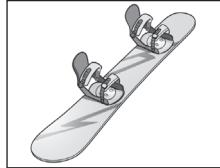
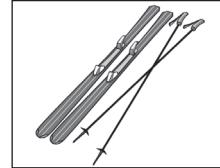
2. Which sport does the woman compete in?

A B C 

3. Where will the friends go running this evening?

A B C 

4. Which winter sport was Max good at when he was young?

A B C

5. What did the girl lose?



A



B



C

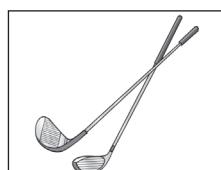
6. Which sports instructor is the man going to meet today?



A

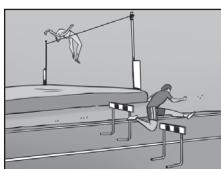


B



C

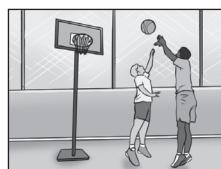
7. What will open at the sports centre soon?



A



B



C

3

Complete the sentences with the comparative or superlative form of the word in brackets.

1. My uncle's one of ..... (strong) people I know.
2. That was ..... (challenging) race I've ever competed in.
3. Oliver and Joe can kick the ball hard, but Dan can kick it ..... (hard).
4. That was ..... (exciting) match I've seen this year.
5. I find boxing ..... (tiring) than ice skating, but I'm quite good at both.
6. This year, my coach has arranged a ..... (reasonable) training plan than last year.



### Exam facts

- In this part, you listen to seven conversations or monologues.
- There are seven questions, each with three pictures.
- You have to choose the picture (A, B or C) that matches what the people say.

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***Travel and holidays***

1

Complete the text with the words in the box.

boarding pass  
destinationcheck-in  
documentscustoms  
luggagedeparture  
security

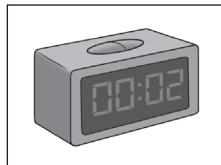
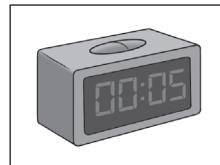
When you arrive at the airport, you go to the (1) ..... desk, where they weigh your (2) ..... and give you a (3) ..... so that you can get on the plane. You have to show them your travel (4) ..... , such as a passport and airline ticket. Then you go through (5) ..... , where your bags are looked at, to make sure you are not carrying anything dangerous in them. After this, you go to the (6) ..... area, where you can have something to eat and drink while you wait for your plane. When you land at your (7) ..... , you have to go through (8) ..... before you leave the airport, where someone may check your bags to see what you are carrying.

***Exam task***

2

 **Track 2** There are seven questions in this part. For each question choose the correct answer (A, B or C).

1. What time will the flight to Brussels leave?

A B C 

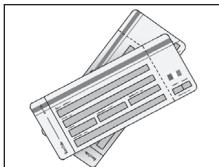
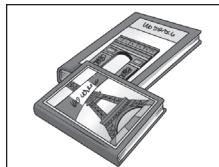
2. What does the man enjoy most about flying?

A B C 

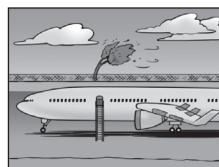
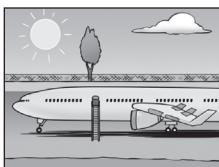
3. Where will Maggie's family stay on holiday this year?

A B C

4. What has the woman left behind?



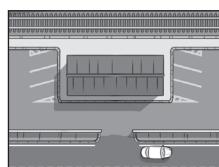
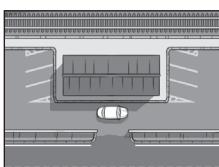
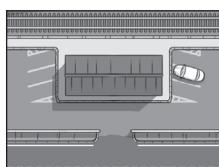
5. What will the weather be like when the plane arrives?



6. What was damaged during the journey?



7. Where can you park your car for free?



3

Match 1–6 to a–f to make comparative sentences.

1. The train is not as
2. Travelling by car is just as
3. This brochure has much more
4. The tour guide was
5. Hong Kong
6. The villages on the coast are less

- a expensive hotels in it than that one.
- b late as it sometimes is.
- c is busier than I realised.
- d boring as going by train.
- e crowded than the towns.
- f more interesting than I expected.



### Exam tips

- Read the questions very carefully. Underline the most important words in the question.
- The people will talk about what you can see in all three pictures, but only one is correct.
- The first time you listen, choose your answers. The second time you listen, check that your answers are correct.

**The natural world****1 Complete the words to match the definitions.**

1. where a river drops from a high point to a low point w \_\_\_\_\_ a \_\_\_\_\_
2. the area of land next to the sea c \_\_\_\_\_ t
3. a very large sea o \_ e \_ \_
4. high rocks, often next to the sea c \_ \_ f \_
5. a low area of land between hills with a river in it v \_\_\_\_\_ y
6. there are seven of these large areas of land in the world c \_ n \_\_\_\_\_
7. a large forest in a very wet area r \_\_\_\_\_ s \_
8. a hole in the side of a hill or under the ground c \_\_\_\_\_

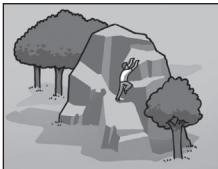
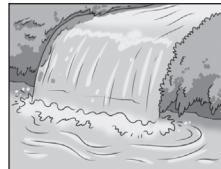
**2 Choose the correct adverb.**

1. The rain fell so *heavily* / *angrily* on the roof that it kept me awake all night!
2. Snow falls so *softly* / *suddenly* that you can't hear it at all.
3. The sun shines *happily* / *beautifully* on the hills in the evening.
4. Ben shouted *strongly* / *loudly* to his friend who was lost in the fog.
5. The wind *lightly* / *kindly* moved the leaves on the trees.
6. The fox hid *curiously* / *quietly* in the cave all night.

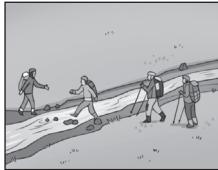
**Exam task****3**

**Track 3** There are seven questions in this part. For each question choose the correct answer (A, B or C).

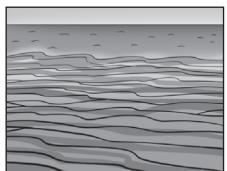
1. Which is the girl's favourite photo?

A B C 

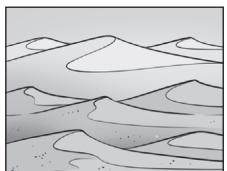
2. What should people **not** do?

A B C

3. What has the woman studied in college this week?



A

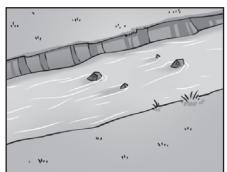


B



C

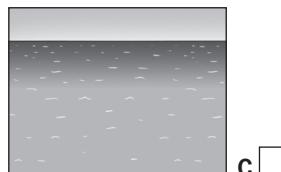
4. Where does the man prefer to swim?



A

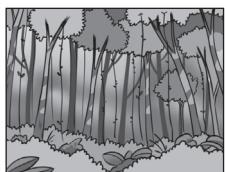


B

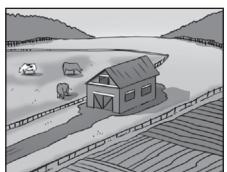


C

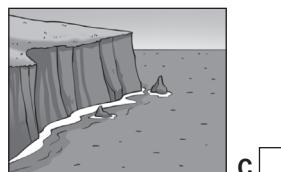
5. What did the students enjoy learning about in the lecture today?



A



B



C

6. How did the family travel in Iceland?



A

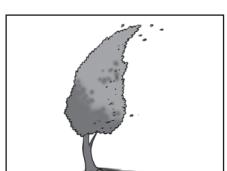


B



C

7. What did the friends learn about in the TV programme?



A



B



C



### Get it right!

Look at the sentence below. Then try to correct the mistake.

It's much more bigger than the old wardrobe.

***Personal feelings***

**1a** Match an adjective from A to the adjective from B which has a similar meaning.

A

annoyed	awful	challenging	funny	intelligent
miserable	nervous	relaxed	strange	surprised

B

amazed	amusing	angry	anxious	calm
clever	difficult	terrible	unhappy	unusual

**1b** Now complete the sentences below with the adjective(s) you think fits best.

1. I was really ..... when Ted said he was getting married – I never expected that!
2. I find maths really ..... . I'm not very good at it!

***Exam task*****2**

**Track 4** You will hear an interview with a TV actress called Brittany Briers. For each question, choose the correct answer, A, B or C.

1. Brittany realised that she really enjoyed acting when
 

<b>A</b>	she played at being an actor at home.
<b>B</b>	she attended some acting classes.
<b>C</b>	she took part in a school play.
2. How did Brittany feel before her first theatre performance?
 

<b>A</b>	worried about forgetting her lines
<b>B</b>	anxious that she would use the wrong accent
<b>C</b>	nervous about appearing in front of a large audience

3. Why did Brittany move into TV acting?
  - A She needed to earn more.
  - B She lost interest in theatre work.
  - C She wanted to try something new.
4. What does Brittany still find difficult about screen acting?
  - A having to repeat scenes
  - B learning to speak more quietly
  - C not having an audience
5. Brittany particularly enjoys
  - A receiving a new part to learn.
  - B attending special events for actors.
  - C seeing her new films for the first time.
6. What does Brittany dislike about being an actor
  - A not having many holidays
  - B being recognised in the street
  - C starting work early in the morning

3

**Choose the correct adjective, -ing or -ed, to complete the sentences.**

1. I found the talk on butterflies pretty *boring / bored*. I nearly fell asleep!
2. I'm really *confusing / confused* about what to do – can you help me make a decision?
3. Toni failed her driving test again – she was so *disappointing / disappointed*.
4. Wow! That film was *amazing / amazed*! It was better than I thought it would be.
5. Do you find science *interesting / interested*?
6. I'm so *exciting / excited* – we're going on holiday on Saturday!



**Exam facts**

- In this part, you listen to one or two people talking.
- You have to choose the correct answer (A, B or C) for six questions.

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**Daily life**

1

Complete the sentences with **used to + infinitive**, or the past simple of the verbs in brackets.

1. My sister Sarah usually goes for a run in the park after school, but yesterday she ..... (go) swimming instead.
2. I ..... (get up) very early every day when I was a kid.
3. My dad ..... (work) for a large company but now he runs his own business.
4. I didn't ..... (watch) the news, but I hate to miss it now.
5. The first thing I did when I ..... (pass) my driving test was visit my friend in Scotland.
6. Supermarkets ..... (close) on Sundays, but they're open all day now.

**Exam task**

2

**Track 5** You will hear an interview in which a businesswoman called Carla Smith is talking about her life and work. For each question, choose the correct answer, A, B or C.

1. Why did Carla change the way she worked?
  - A She didn't enjoy the work she did.
  - B She spent very little time at home.
  - C She had health problems.
2. What does Carla say about running her own business?
  - A She continues to work a lot of hours.
  - B It allows her to take more holidays.
  - C She earns more than she used to.
3. What changes did Carla make to her exercise routine?
  - A She does more exercise than she used to.
  - B She does a new kind of exercise now.
  - C She exercises at a different time of day.
4. How does Carla feel about her health and eating habits?
  - A guilty about having too many snacks
  - B delighted that she has discovered new foods
  - C surprised that she now feels so much better
5. Where does Carla spend time with her sisters?
  - A in her own home
  - B at the cinema
  - C at the local pool
6. Which time-saving idea does Carla find efficient?
  - A checking emails on the way to work
  - B having a lot of similar clothes
  - C making lists of jobs to do

**3a**

Put the words into the correct order to make sentences.

1. always / college / for / used to / late / I / be
- .....

2. Zijin / exercise / didn't / at / use to / all
- .....

3. son / teenager / as / my / a / get up / early / use to / didn't
- .....

4. eat / vegetables / Stephanie / used to / never
- .....

5. used to / reply / immediately / emails / you / to
- .....

6. coffee / a lot of / drink / used to / Ahmed
- .....

**3b**

Now match sentences 1–6 in 3a to a–f below.

- a  but she's very healthy now.  
b  but he drinks more water now.  
c  but he's in a football team now.  
d  but you don't do it as often now.  
e  but I make sure I'm on time now.  
f  but he gets up at 4 am now!



### **Exam tips**

- Before you listen, read the questions and options carefully.
- The questions are in the order of the recording.
- Often you need to understand **when** something happened. Listen carefully to the words the speakers use – are they talking about the past, present or future?

**City life**

1

**Test your knowledge! Complete the compound nouns.**

1. There's usually a red one at the top and a green one at the bottom. Sometimes there's an orange one.  
t..... l.....
2. This type of transport travels in dark tunnels.  
u..... t.....
3. This includes trains and buses. It's used a lot by people who don't have their own car.  
p..... t.....
4. You can find out about the attractions in the area you are visiting here.  
t..... i..... c.....
5. Lots of people in cities live in one of these. It has a lot of floors.  
a..... b.....
6. This is the middle of a very large town. It's where most of the shops and businesses are.  
c..... c.....

**Exam task**

2

**Track 6 You will hear an interview with an architect called Scott Tenbury. For each question, choose the correct answer, A, B or C.**

1. What does Scott say about his 'capsule' apartment in Japan?  
**A** It was too small for him to feel comfortable in.  
**B** There was a lot of noise from nearby apartments.  
**C** He had to think carefully about where to put things.
2. Scott says that the 'upside-down' house he lived in  
**A** wasn't as exciting as he thought it would be.  
**B** attracted a lot of interest from tourists.  
**C** needed repairing regularly.
3. How did Scott feel when he had to leave his home in London?  
**A** disappointed that it became so expensive to live in  
**B** pleased to escape the effects of the weather  
**C** amazed that so many people wanted to buy it
4. What does Scott enjoy about living in cities?  
**A** having access to facilities  
**B** getting interesting jobs  
**C** seeing lots of people

5. What problem has Scott had with his 'water building'?
- A It's hard to find the right colour for it.  
 B It's difficult to build on water.  
 C It's not easy to get the right shape.
6. Why would Scott like to design a railway station?
- A to create something people love  
 B to test his design skills  
 C to improve transport services

3

Add a prefix or suffix from the box to complete each word in the sentences.

-ment un- dis- -ship -ful im- -ous -ation

- The Eiffel Tower is an .....forgettable monument. It's beautiful!
- The subway near my house is a bit danger..... I never go there alone at night.
- What a wonder..... square to live in!
- I find it a bit of a .....advantage living so far away from work.
- You live opposite that enormous depart..... store, don't you?
- I live next to a big road. It's .....possible to sleep with all the traffic.
- Excuse me. Could you give me some inform..... about bus times?
- Friend..... is very important – everyone needs friends.



### **Get it right!**

Look at the sentences below and choose the correct one.

I remember the beautiful beaches where we used to play volleyball.

I remember the beautiful beaches where we were playing volleyball.

**Free time**

1

Put the words into the correct order to make questions.  
Then write your answers.



1. go / how / cinema / to / you / the / do / often / ?    4. exercise / last / you / any / did / weekend / do / ?

.....

What kind of films do you like to watch?

.....  
.....

2. music / ever / you / festival / been / to / have / a / ?

.....

What did you enjoy about it?

.....  
.....

3. reading / you / do / enjoy / ?

.....

What was the last book you read?

.....  
.....

5. play / musical / you / a / instrument / can / ?

.....

Do you prefer to exercise alone or with other people?

.....

6. gamer / a / you / are / ?

.....

Which instruments do you like the sound of?

.....

Why do you like gaming?

.....



## Exam task

2

**Track 7** You will hear a film review programme on the radio.

For each question, fill in the missing information in the numbered space.

### The film review programme

#### This week's reviews

The film *Jungle Fever* is a (1) ..... about a family of tigers.

Actor Steve Wills plays a (2) ..... in his new film, *Call it*.

*Swim!* is about a man who wants to swim in a local (3) .....

#### Competition for listeners

Listeners can enter an online quiz at www. (4) ..... .co.

Winners will receive (5) ..... tickets.

Entries must be received on (6) ..... by 2 pm.

3

### Match sentences 1–6 to the correct response a–f.

1. Come on! We're late!

2. Please call me when you get to the party.

3. Are you going to see the Mad Band at the weekend?

4. Look! You've spilt coffee on the book you borrowed!

5. I'm not sure what I'd like for my birthday.

6. I'll never get better at tennis on my own.

a I'll play with you, then.

b I will!

c I'll get you a new game, if you like.

d Don't worry – we won't miss the film!

e Yes. Shall I buy you a ticket?

f I'm sorry. I won't do it again.



## Exam facts

- In this part, you listen to one person talking.
- You have to complete six notes using words or numbers you hear.

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***Shopping and services***

1

**Choose the correct alternatives. Then ask and answer with your partner.**

1. How often do you *buy / spend* something new?
2. Do you enjoy looking at *window displays / shows* when you go shopping? Why? / Why not?
3. Would you rather *pay / spend* your money on clothes or on books and games?
4. Do you prefer shopping in *department markets / stores* or smaller shops? Why?
5. Do you like shopping *alone / yourself* or with friends and family? Why?
6. Do you enjoy buying *gifts / loans* for other people? What do you like about doing this?

2

**Complete each sentence with *have* or *get* and the correct form of the verbs in the box.****Use one verb twice.**

cut	deliver	paint	repair	wash
-----	---------	-------	--------	------

1. I ..... my hair ..... about once a month, when it gets too long.
2. Hello, I'd like to ..... my bike ..... . The wheel is broken.
3. My grandma ..... all her shopping ..... to her door now.
4. My parents have just ..... the outside of their house ..... white.
5. We ..... the fence ..... after it was damaged in the storm.
6. I never ..... my car ..... for me – I always do it myself.



## Exam task

3

**Track 8** You will hear part of a training session for people who are going to work as sales assistants in a large shop.

For each question, fill in the missing information in the numbered space.

### Training session for new sales assistants

The training manager is called Mandy (1) .....

New assistants will work on the (2) ..... floor.

Part-time workers have a rest day on (3) ..... every week.

Workers who live in the town can use the store's (4) ..... service for free.

The staff discount cannot be used to buy (5) .....

Assistants need to collect their (6) ..... on their first day.



## Exam tips

- You will hear different words or numbers that fit the space, but only one of them will be correct.
- Usually you only have to write one or two words in each space.
- You only need to write words you hear. You don't need to change them.

***Health, medicine and exercise***

1 Label the parts of the body.

***Exam task***

2

Track 9 You will hear a talk about an exercise class called Extreme Bootcamp.

For each question, fill in the missing information in the numbered space.

**Extreme Bootcamp**

The (1) ..... use the name 'bootcamp' for soldiers' training.

Extreme Bootcamp takes place on a (2) ..... so you can exercise and look at the river.

Members start each class at 6.30 am by doing some (3) .....

Wear the same clothes as for other exercise classes, and bring good (4) .....

The next bootcamp starts on (5) .....

Contact Ellie (6) ..... for more information.

**3a** Complete the sentences with the correct form of the verb in brackets. Use -ing or to + infinitive.

1. Failing ..... (take) your tablets on time could cause problems.
2. Many people avoid ..... (visit) the dentist because they feel scared!
3. Can I suggest ..... (see) the doctor about the headaches you're getting?
4. I'd recommend ..... (rest) your ankle for the next week until it mends.
5. I'm hoping ..... (get) the results of my X-ray this afternoon.
6. Did you manage ..... (pick up) my prescription from the pharmacy?

**3b** What can people do to live a healthy life? Write a short paragraph with your ideas.

.....  
.....  
.....  
.....  
.....



**Get it right!**

Look at the sentences below and choose the correct one.

- I will spend a few days to go shopping.  
I will spend a few days going shopping.

***Environment***

1

Complete each sentence with the present or past simple passive form of the verb in brackets.

1. Waste plastic and metal ..... (collect) once a week in our town.
2. Why ..... litter never ..... (pick up) in this park? It's always the same!
3. Climate change ..... (predict) by scientists 40 years ago.
4. About 50% of our country's rubbish ..... (recycle) last year.
5. Most of the air pollution in London ..... (cause) by cars and buses.
6. Six electric buses ..... (buy) for our town last month.

***Exam task***

2

**Track 10** Look at the six sentences for this part. You will hear two local politicians, a man called Robin and a woman called Lisa, talking about recycling in their town. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✗) in the box under B for NO.

- | A                        | B                        |
|--------------------------|--------------------------|
| YES                      | NO                       |
| <input type="checkbox"/> | <input type="checkbox"/> |
1. Robin is surprised by how much recycling people do in his town.
  2. Lisa thinks it takes too long to recycle metal.
  3. Robin believes there should be more bottle banks.
  4. Lisa thinks that people are making good progress with paper recycling.
  5. Robin and Lisa agree that people need more information about plastic.
  6. Robin thinks that people should pay less to use public transport.

**3a****Choose the correct verb to complete the sentences.**

1. Could I *borrow* / *lend* your notes on the environment lecture we had today?
2. Does your family *do* / *make* much recycling?
3. I don't like *spending* / *wasting* water. I have showers instead of baths.
4. Will you *bring* / *take* those bottles to the bottle bank, please?
5. *Tell* / *Say* me what you know about safely getting rid of batteries.
6. I *knew* / *met* a scientist at the fair – she was really interesting.
7. We should *teach* / *learn* people more about recycling plastic.
8. Hurry up! We don't want to *lose* / *miss* the bus to the meeting at the town hall.

**3b****What can we do to help protect the environment? Write a paragraph with your ideas.**

.....  
.....  
.....  
.....  
.....  
.....

**Exam facts**

- In this part, you listen to a conversation between two people that know each other.
- You have to read six sentences about the feelings and opinions of the speakers and decide if they are correct or not correct.

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**Social media**

1

**Complete the sentences and questions with the words in the box.****blog    chatting    download    podcasts    post    sharing    update    upload**

1. When you 'talk' to someone online it's called .....
2. If you want to listen to music from the Internet, it's better if you ..... it first.
3. Do you ever ..... videos onto YouTube so other people can watch them?
4. How often do you ..... on Twitter?
5. Do you ..... your Facebook status every day so people know what you're doing?
6. Do you listen to ..... on the Internet much?
7. I love ..... funny videos online so everyone else can see them.
8. Have you ever written a regular daily or weekly ..... about your life?

**Exam task**

2

**Track 11** Listen to the six sentences for this part. You will hear a young woman called Sylvia and a man called Ted talking about using social media. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✗) in the box under B for NO.

A	B
YES	NO

1. Ted thinks he wastes time looking at Instagram.
2. Ted is surprised at how long Sylvia spends online every day.
3. Sylvia admits that she finds it difficult to sleep after looking at screens.
4. Ted and Sylvia agree that Snapchat is fun to use.
5. Sylvia thinks that some people use Facebook in the wrong way.
6. Ted and Sylvia both enjoy reading posts on Twitter.

**3a**

Complete the sentences with **before**, **while**, **although**, **since**, **plus** or **unless**.

1. I spend hours reading online, ..... I rarely remember what I've looked at!
2. I can browse the Internet for hours ..... I realise how long I've been online.
3. Social media's a great way to keep in touch with friends – ..... , you can make loads of new ones.
4. ..... you know so much about uploading videos – could you show me how to do it?
5. ..... I've got something more urgent to do, I'll spend most of my free time taking pictures for Instagram.
6. ..... I like using social media, I think it's better to talk face to face.

**3b**

What are your favourite social networking sites and why?

.....  
.....  
.....  
.....  
.....



### **Exam tips**

- There is usually one female and one male speaker to help you understand who is talking.
- Usually, each question will ask you for the opinion of one of the speakers. Make sure you listen for the correct speaker's opinion.
- Sometimes the question will be about what the speakers both think. Make sure you listen to what both speakers say before you choose your answer.

**Language**

1 Complete the table with languages and countries.

Country	Language
Brazil	(1) P _____
(2) S _____	Spanish
China	Mandarin (3) C _____
Turkey	(4) T _____
(5) R _____	Russian
France	(6) F _____
(7) I _____	Italian

**Exam task**

2

Track 12 Listen to the six sentences for this part. You will hear a man called Aaron and a woman called Sophia talking about learning languages. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✗) in the box under B for NO.

- |                                                                      | A                        | B                        |
|----------------------------------------------------------------------|--------------------------|--------------------------|
|                                                                      | YES                      | NO                       |
| 1. Sophia thinks that Japanese is a difficult language to learn.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Aaron and Sophia agree that it is important to learn languages.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Aaron thinks he has a natural ability for remembering new words.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Sophia feels worried when she can't understand what someone says. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Aaron thinks writing is the most difficult skill.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Both Aaron and Sophia think it is useful to make mistakes.        | <input type="checkbox"/> | <input type="checkbox"/> |

3

**Are the relative pronouns in these sentences correct? Correct the ones which are wrong.**

1. Finnish, Estonian and Hungarian are languages whose are not similar to any other in Europe. ....
2. People who live in India may speak one or more of its 22 official languages. ....
3. The translations which everyone did for homework were excellent – well done! ....
4. Language experts often try to record languages that are dying out. ....
5. Whom dictionary is this? You'll need it for our English lesson today. ....
6. People which can speak two languages very well are called 'bilingual'. ....



**Get it right!**

Look at the sentence below. Then try to correct the mistake.

This party organised by my old school friend.

**Daily life****1 Write the questions and ask a partner.**

1. What | your name?  
.....
2. How | spell | your surname?  
.....
3. Where | you | come from?  
.....
4. Do | you | study English at college?  
.....
5. Where | you | live?  
.....

**Exam task****2a** **Track 13 Now complete the examiner's questions in Phase 2 of Part 1. Then listen and check.**

1. Who do you ..... most time with?
2. What do you ..... doing when you're at home?
3. What do you ..... about your school or job?
4. What ..... you like to do in the future?
5. When did you ..... learning English? Do you enjoy it? Why? / Why not?
6. Where did you ..... up?
7. What do you like about the town you ..... in?
8. Where would you like to live, if you ..... the opportunity?

**2b****In pairs, ask and answer the questions.**

**3****Complete the family words. Use the descriptions to help you.**

1. Your \_\_\_ s \_\_\_ is your aunt or uncle's son or daughter.
2. If you are \_\_\_ d, it means you have a husband or wife.
3. Two people, such as a boyfriend and girlfriend, are known as a \_\_\_ u \_\_\_.
4. There are usually several g \_\_\_ r \_ t \_\_\_ in one family: younger people and older ones.
5. An \_\_\_ v \_\_\_ s \_\_\_ is the day on which an important event happened in a previous year.
6. Your \_\_\_ p \_\_\_ is the son of your brother or sister.

**Exam facts**

- In this part, the examiner asks you questions about yourself.
- The questions are usually about your name, your daily routine, your likes and dislikes, where you study or work, etc.
- You only speak to the examiner. You don't speak to the other student.

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**Work and education**

1

**Match 1–8 to a–h to make questions about job skills.**

1. Do you have good

2. Are you a

3. How well do you

4. Are you an

5. Do you enjoy

6. How good are you

7. Do you generally have a

8. Are you

a organised person?

b good at solving problems?

c fast learner?

d communication skills?

e at making decisions?

f working in a team?

g manage your time?

h positive attitude?

**Exam task**

2a

**Track 14 Complete the examiner's questions from Part 1. Then listen and check.**

1. Do you study or .....? What are you studying? / What do you do?
2. Do you like your ..... or job? Why? / Why not?
3. What is or was your ..... subject at school? What do or did you like most about it?
4. Which ..... would you like to learn more about?
5. What do you find ..... about learning English?
6. How often do you use English ..... of your English classes?
7. If you could have any ..... , what would you do and why?
8. What is your greatest study or work ..... ?

2b

**In pairs, ask and answer the questions.**

**3****Complete the sentences with the correct form of *can* or *be able to*.**

1. My daughter ..... say the whole alphabet by the time she was three.
2. Which foreign languages ..... you speak?
3. Do you think you ..... finish the project by tomorrow evening?
4. Jenna has always ..... get work, despite not having many qualifications.
5. I ..... carry on working – I'm exhausted!
6. My brother ..... count until he was six, but he's an accountant now.

***Exam tips***

- The examiner will ask you to spell your surname. Make sure you know how to spell it in English.
- In phase 2 of Part 1, answer with more than one word and try to give examples or reasons for your answer.
- Listen carefully to the examiner's questions. If you don't understand something, ask them to repeat it.

Go to <https://www.youtube.com/user/cambridgeenglishtv> to watch official Cambridge English videos of Preliminary and Preliminary for Schools Speaking tests.

***Hobbies and leisure***

**1a** Match 1–6 to a–f to make sentences about hobbies.

- |                                            |                                  |
|--------------------------------------------|----------------------------------|
| 1. I'm not keen on cycling because         | a since the water's warmer.      |
| 2. I don't mind going to the gym, though   | b it's cheaper than buying them! |
| 3. I love making things because            | c because they're fun.           |
| 4. I prefer team sports to individual ones | d it often rains where I live.   |
| 5. Although I'm not very good at it, I     | e it's a bit boring.             |
| 6. I'd rather swim indoors than in a lake  | f quite like dancing.            |



**1b** Now complete the sentences so that they are true for you.

1. I'd rather .....
2. I'm not keen on .....
3. I love .....
4. I don't mind .....

***Exam task***

**2a** **Track 15** Complete the examiner's questions. Then listen and check.

1. What do you enjoy doing in your ..... ?
2. Do you enjoy playing ..... ? Which ones?
3. Do you prefer to watch sports rather than ..... in them?
4. Do you enjoy ..... things with other people?
5. What are the most popular sports or hobbies in your ..... ?
6. What ..... would you most like to try?
7. Have you ever tried any ..... sports? Did you enjoy it?
8. How did you spend last ..... ?

**2b** In pairs, ask and answer the questions.

3

**Complete the text with *so, while, after, what's more, at first and anyway*.**

Last week a friend of mine invited me to watch her doing her hobby. (1) ..... , I was confused:

Why would she want me to do that? (2) ..... , I went along to the local theatre, where a band was playing that night. I arrived early, (3) ..... I sat down and waited. (4) ..... I was sitting there, my friend appeared on stage with a huge piece of paper, which she stuck to a board. That was strange enough, but (5) ..... , when the band came on, she took out some paints and brushes as well. As the band played, my friend painted to their music! (6) ..... they finished playing, my friend showed the picture to the audience. It was amazing!



**Get it right!**

**Look at the sentence below. Then try to correct the mistake.**

But it would be better if you can take part, too.

Go to <https://www.youtube.com/user/cambridgeenglishtv> to watch official Cambridge English videos of Preliminary and Preliminary for Schools Speaking tests.

**Shopping**

1

Complete the dialogue with the words in the box. There may be more than one correct answer for each space.

as because could don't would should since so

**Sam:** Let's make a shopping list for our barbecue party on Saturday.

**Carly:** OK. I think we (1) ..... get sausages (2) ..... everyone loves them!

**Sam:** Mm, but I (3) ..... think we should buy too many burgers – there were a lot left after our last party.

**Carly:** True. We (4) ..... get some fish (5) ..... not everyone eats meat.

**Sam:** Yes, and how about getting some tasty vegetables?

**Carly:** That (6) ..... be a good idea. And the children like chicken, (7) ..... let's get some of that.

**Sam:** Great, and (8) ..... your parents like jacket potatoes, why don't we cook some of those, as well?

**Carly:** Perfect!

2a

Look at the words in bold in these sentences.

Let's buy Dad some new boots. Walking in the hills makes him feel relaxed!

Which word . . . ?

- a shows that something / someone causes another thing to happen
- b is used to make a suggestion

2b

Now rewrite the sentences so they mean the same, using Let's or the correct form of make.

1. I was late for the concert because there was a traffic jam.

The traffic jam .....

2. Why don't we go to that new bookshop in town this afternoon?

.....

3. How about going to see the new James Bond film?

.....

4. We were told we had to run 5 km by our basketball coach.

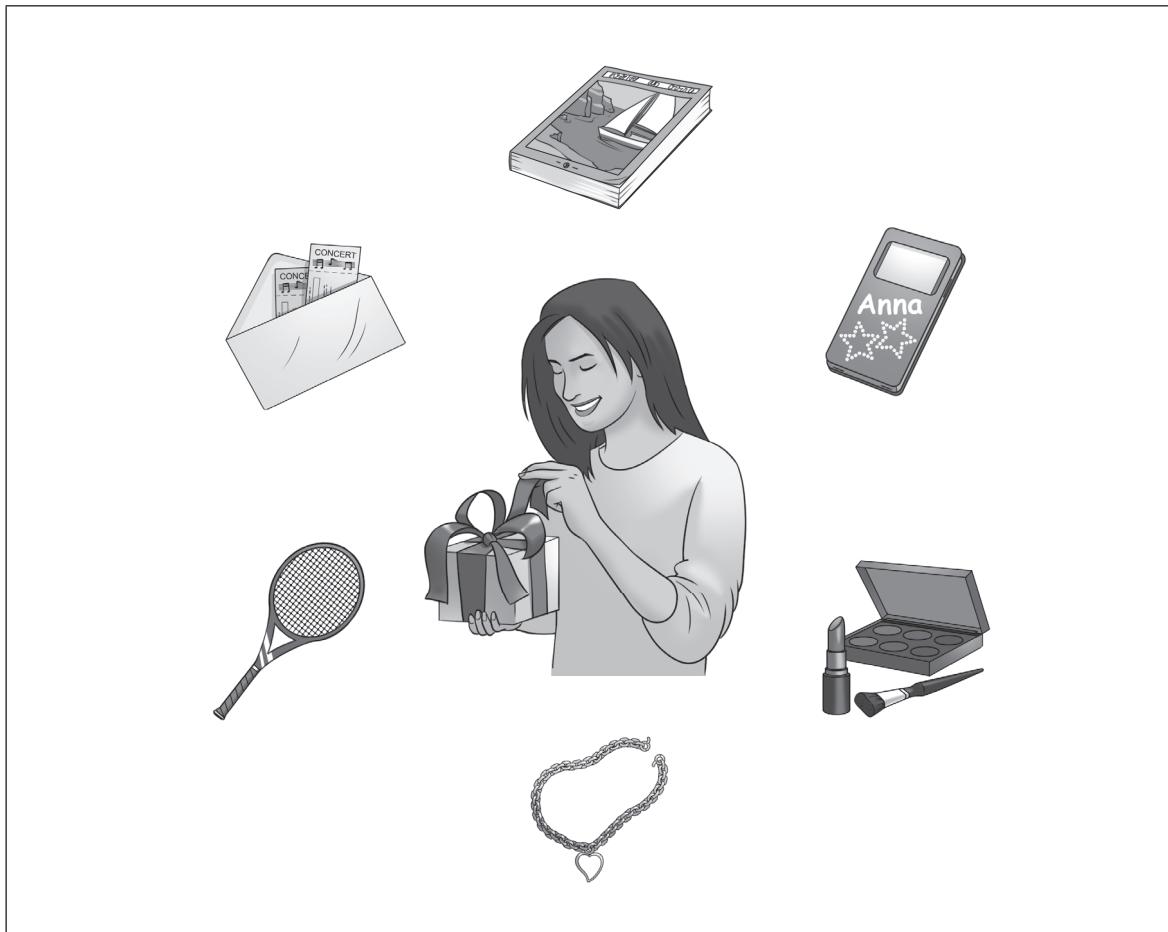
Our basketball coach .....



## Exam task

3

**Track 16** A girl is having her **sixteenth birthday party** next week. Her friends want to buy her a **present**, but they don't have much **money**. Talk together about the different presents they could give her and say which would be **best**. Here is a picture with some ideas to help you.



## Exam facts

- In this part, the examiner describes a situation to you and shows you some pictures.
- You have to discuss your views and opinions with the other student.
- You will need to make suggestions and reply to suggestions the other student makes.

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## Food and drink

1

Complete the dialogues with words from the box. Then, in pairs, ask and answer.

about	don't	fancy	have	shall	what	would
-------	-------	-------	------	-------	------	-------

1. A: What ..... we have for lunch?  
B: I think we ...
2. A: How ..... getting a takeaway later?  
B: No, ...
3. A: Which traditional dish from your country ..... you recommend trying?  
B: You should ...
4. A: Why ..... we cook dinner for our friends on Saturday?  
B: That's ...
5. A: Let's ..... a barbecue tonight!  
B: I'd rather ...
6. A: Do you ..... going to that new pizza restaurant this evening?  
B: Why don't we ...

2

Complete the dialogue. Then, in pairs, take turns to be the waiter and the customer.

**Customer:** Hello. (1) (Ask for a table.) .....

**Waiter:** Of course. Follow me. Here you are.

**Customer:** Thank you. (2) (Ask to see the menu.) .....

**Waiter:** Here it is. Can I get you anything to drink while you decide?

**Customer:** (3) (Ask for two drinks, one for you and one for your friend.) .....

**Waiter:** Are you ready to order?

**Customer:** Yes. (4) (Ask for two dishes, one for you and one for your friend.) .....

**Waiter:** Is everything OK with your meal?

**Customer:** (5) (Say one dish is fine but make a complaint about the other.) .....

**Waiter:** Would you like any desserts or coffee?

**Customer:** (6) (Say no and ask for the bill.) .....

**Waiter:** Certainly. How would you like to pay?

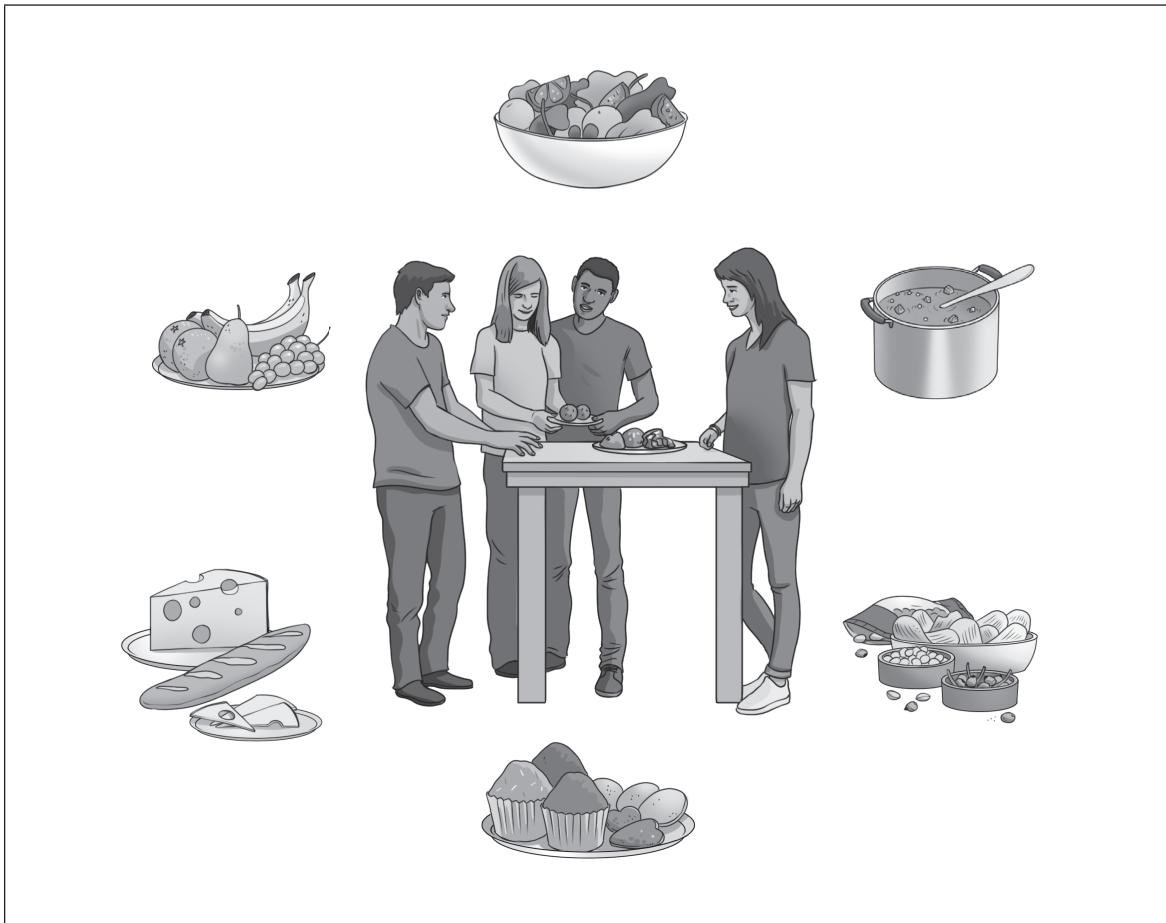
**Customer:** (7) (Tell the waiter how you would like to pay.) .....



## Exam task

3

**Track 17** A group of students is having a **party** to celebrate the end of the school year. Each student has to bring some **food**. Talk together about the different **types** of food the students could bring and say which would be **best** for a class party. Here is a picture with some ideas to help you.



## Exam tips

- Show interest in what the other student says and respond to what they say.
- Look at and talk to the other student when you're speaking and not the examiner.
- At the end of the conversation, you should agree on a final decision with the other student.

Go to <https://www.youtube.com/user/cambridgeenglishtv> to watch official Cambridge English videos of Preliminary and Preliminary for Schools Speaking tests.

**Free time****1****Respond to statements 1–7. Use the phrases in the box.**

I agree that . . .

I have no doubt that . . .

In my opinion . . .

I believe . . .

I'm absolutely certain that . . .

Personally, I (don't) think that . . .

I feel that . . .

I'm (not) sure that . . .

To be honest . . .

1. Doing dangerous activities like motor-racing isn't very responsible.

.....

2. Dancing's one of the most sociable activities there is.

.....

3. If you keep your body fit, your mind will be healthy too.

.....

4. It's really important to do activities apart from work or study.

.....

5. Hanging out with friends is as important as having hobbies.

.....

6. It's important to spend some time each week just doing nothing.

.....

7. Playing computer games or watching TV is a waste of time.

.....

**2****Choose the correct alternative.**

1. I don't want to swim outdoors today because it's *too / enough* cold.

2. Wow! That was *so / such* a good film!

3. Jenny collects action figures – she's got *so / such* many now that she's got nowhere to put them.

4. I never seem to have *too / enough* free time.

5. Adam plays the guitar *so / such* well – he should be a professional musician.

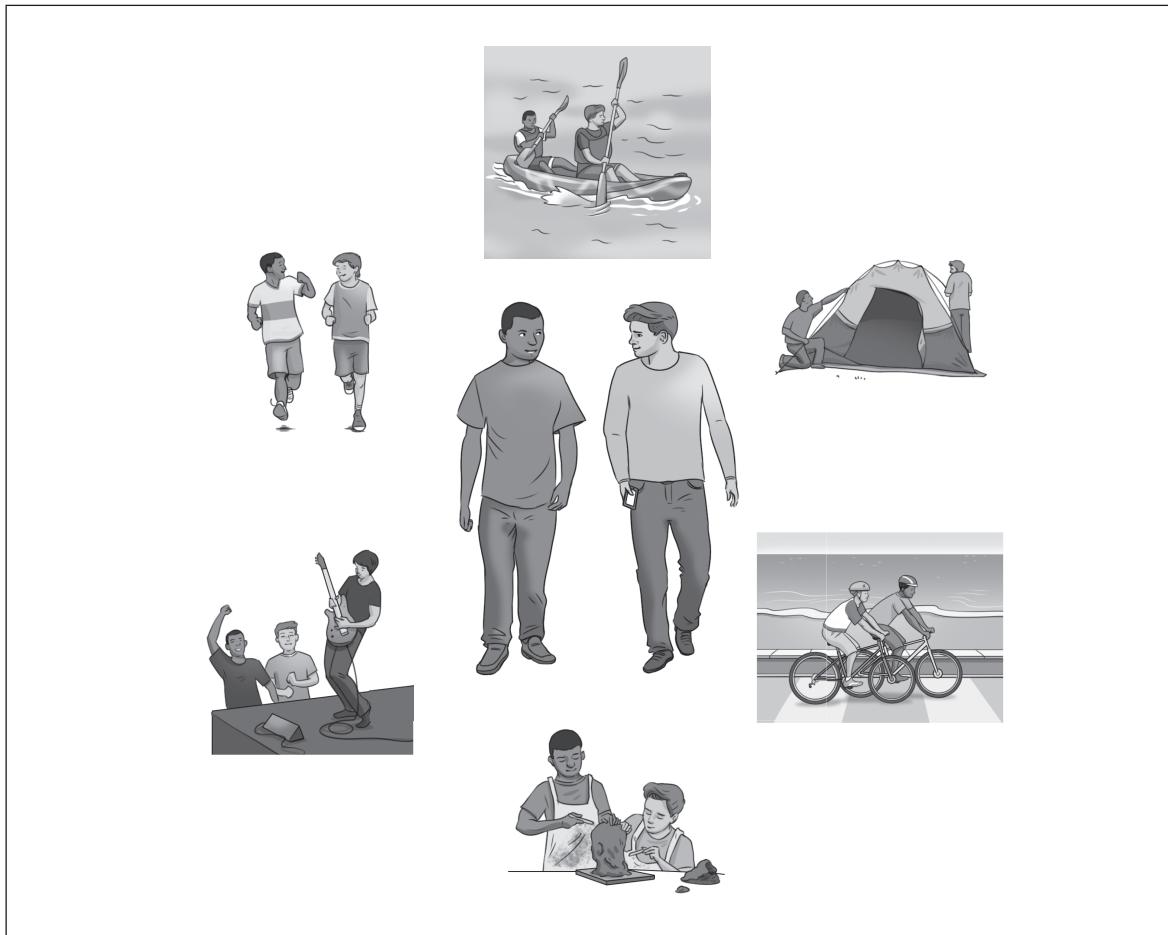
6. I'm *too / enough* busy to go out tonight.



## Exam task

3

**Track 18** Two friends are going away for a **weekend**. Their parents will pay for them to do an **exciting new activity**. Talk together about the different activities they could do and say which would be most exciting to try for the **first time**. Here is a picture with some ideas to help you.



## Get it right!

Look at the sentences below and choose the correct one.

They are such pleasant people.

They are so pleasant people.

Go to <https://www.youtube.com/user/cambridgeenglishtv> to watch official Cambridge English videos of Preliminary and Preliminary for Schools Speaking tests.

**Transport**

1

Look at the picture and complete the sentences with an appropriate preposition.



1. Four people are cycling ..... the road.
2. They are in ..... of the traffic.
3. The cyclist ..... of the others is wearing jeans.
4. The two cyclists behind him are riding ..... two taxis.
5. The taxi ..... the left is grey.
6. The driver of the grey taxi is looking ..... ahead.
7. ..... the taxis, there is a van.
8. We can't see any passengers ..... the taxis.

2

Match the questions and sentences 1–6 to the functions a–f.

1. Do you agree?

a interrupting politely

2. What do you think?

b asking whether someone has the same opinion

3. Sorry, can I say something?

c disagreeing

4. I'm not sure about that.

d asking for someone's opinion

5. Sorry, I'm not sure what you mean.

e agreeing

6. Exactly!

f asking for meaning to be made clear



## Exam task

3



Photograph 1



Photograph 2

4



Track 20 Now listen to the examiner explaining the Part 4 task.



## Exam facts

- In Part 3, the examiner gives you a large colour photo.
- You have to describe what you can see in the photo.
- You have to talk for about a minute.
- In Part 4, you have to talk to the other student about the same topic as in Part 3.
- You need to talk together for about three minutes.

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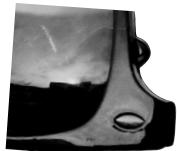
Go to <https://www.youtube.com/user/cambridgeenglishtv> to watch official Cambridge English videos of Preliminary and Preliminary for Schools Speaking tests.

***Travel and holidays***

1

Look at the pictures of items you take on holiday. What do you think they are? Tell your partner. Use the phrases in the box.

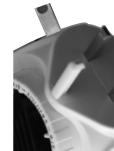
It could / may / might be . . . It looks as if . . . It looks like . . . It's possible . . . It seems . . .



a



b



c



d



e



f

2

Respond to the information in 1–8. Use the phrases in the box.

Are (you)?

Did (you)?

I see.

Is he / she?

Is that right?

No way!

Oh, really?

Oh, yeah?

That's (amazing)!

Wow!

1. My uncle's climbed Mount Everest.
2. I travelled around Japan by train last year.
3. My family always goes to the beach in summer.
4. I'm going on a camping trip to the jungle next month.
5. My friend goes on extreme sports holidays every winter.
6. My brother's planning to travel around the world in a year.
7. I couldn't ride a bike because I broke my leg.
8. My sister's won a prize for one of her paintings.



## Exam task

3



Photograph 1



Photograph 2

4



Track 22 Now listen to the examiner explaining the Part 4 task.



## Exam tips

- In Part 3, describe who you can see, where they are and what they are doing. You can also describe the clothes they are wearing and any objects you can see.
- Make sure you know how to describe position – for example, *on the left, on the right, above, below*, etc.
- If you don't know the word for something in the picture, don't worry. Concentrate on the things you do know.
- At the beginning of the Part 4 task, the examiner will tell you what to talk about, but they won't ask questions. You have to ask and answer questions with the other student.
- Ask the other student questions and show interest in what they say.
- Don't worry too much about making mistakes – just try to keep talking with the other student.

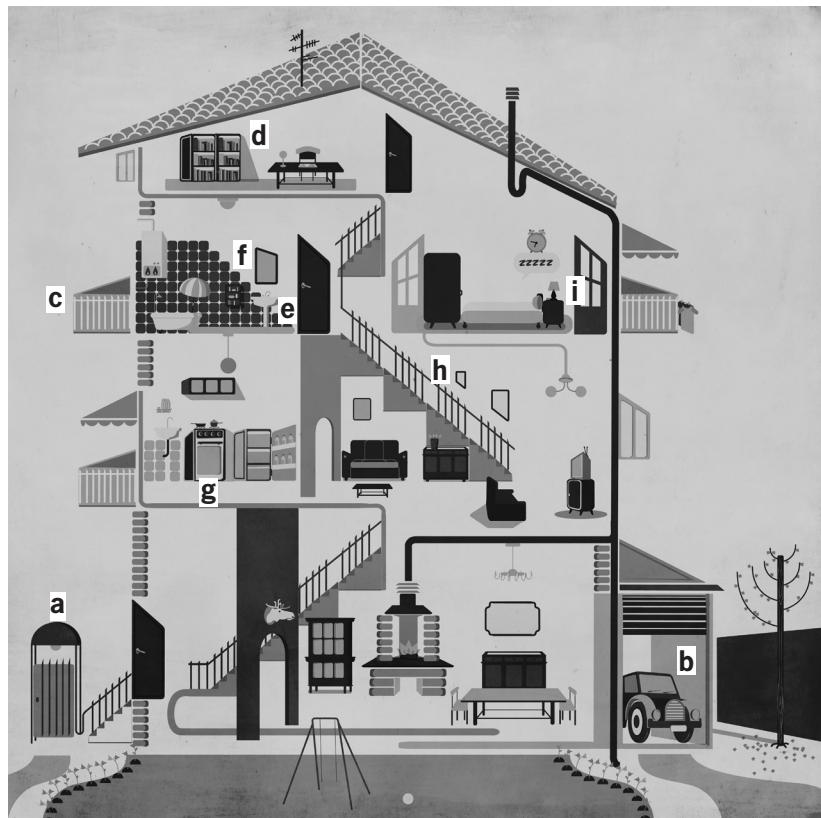
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***House and home***

1

Match the words in the box to items a–i in the house. What do you use them for?

basin  
cooker  
balcony  
garage  
gate  
lamp  
mirror  
bookcase  
stairs



2

Match 1–8 to a–h to complete the expressions.

1. I don't know what
2. I can't remember the word
3. What do you
4. I can't find the word I'm
5. I'm not sure this
6. What I
7. What's the
8. You know

- a for the thing that . . .
- b what I mean, it . . .
- c call it . . . ?
- d it's called!
- e is the right word, but . . .
- f looking for.
- g mean is . . .
- h name of the thing that . . .



## Exam task

3



Photograph 1



Photograph 2

4



Track 24 Now listen to the examiner explaining the Part 4 task.



## Get it right!

Look at the sentences below. Then try to correct the mistake in each one.

I didn't know that this city can be so interesting.

It could be nice to see *The Merchant of Venice* with Al Pacino.

Go to <https://www.youtube.com/user/cambridgeenglishtv> to watch official Cambridge English videos of Preliminary and Preliminary for Schools Speaking tests.

# Practice Tests

# Test 1

## PAPER 1 READING (55')

### READING

#### Part 1

##### Questions 1–5

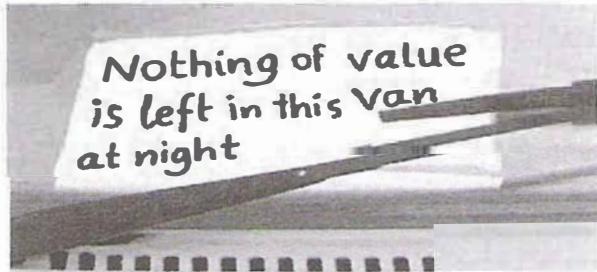
Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

0



- A** Valuable objects are removed at night.
- B** Valuables should not be left in the van.
- C** This van is locked at night.

Answer:

0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	-------------------------------------	--------------------------

1

**Road repairs  
starting here on  
1<sup>st</sup> September  
for four weeks —  
expect delays**

- A** This part of the road will open again on 1st September.
- B** Your journey may take longer on this road in September.
- C** We are expecting more traffic on this road in September.

2



**A** People staying at Hotel Maroc can arrange activities through the hotel.

**B** Hotel Maroc's holiday advisor accompanies guests on tours.

**C** Daily sightseeing trips start from the Hotel Maroc.

3

<b>Online Booking Form</b>	
Name .....	
Address .....	
No. of tickets .....	
Tickets booked within seven days of a performance are kept for collection.	

**A** Tickets will be sent to you within seven days of booking.

**B** When booking, advise staff if your tickets are to be kept for collection.

**C** We don't post tickets booked one week or less before the performance.

4



**A** Players who have a problem getting to the Fyfield match should contact Paul.

**B** Anyone who wants to play in the Fyfield game needs to speak to Paul.

**C** Team members who are not available for the Fyfield match must phone Paul.

5



**A** After next month the bank will be open all weekend.

**B** The bank closes at 2 pm on weekdays.

**C** The bank will have longer opening hours in future.

## Part 2

### Questions 6–10

The people below all want to watch a television programme.

On the opposite page there are descriptions of eight television programmes.

Decide which programme would be the most suitable for the following people.

For questions **6–10**, mark the correct letter (**A–H**) on your answer sheet.

---

6



Sandrine and her ten-year-old daughter, Daisy, love watching all kinds of dancing, especially if the dancers are famous entertainers. Daisy particularly likes the beautiful dresses the women wear.

7



Tim has an amazing memory for facts on a range of topics. He enjoys testing himself against people taking part in quizzes on TV and wants to find out how to be on one himself.

8



Simon enjoys murder mysteries, and likes the challenge of working out who did the crime before the identity of the murderer is uncovered in the final scene.

9



Mariella loves skiing and enjoys watching winter sports on television. She tries to improve her techniques by copying the professionals who take part in them.

10



Ned and Jake are computer programmers. They enjoy TV programmes that are funny and give them a complete break from their work, especially if they are connected with football.

## ON TV TONIGHT

### A Below stairs

New comedy series about Ray and Jen, who work in the IT section of a big company. Their office is in the basement while their bosses work in luxury upstairs. Reviews so far have been mixed. There are plenty of laughs, though some people may find the situations rather silly.

### C Top Team

A return of the jokey quiz show, in which teams of famous sports personalities and comedians have to give amusing answers to questions on a range of popular sports, not just football and tennis but winter sports too. Light-hearted entertainment for everyone!

### E Taskmaster

Can you beat the four members of the public who answer general knowledge and specialist questions in the final of this year's competition? Tonight's specialist subjects include the history of winter sports, Latin American dances, detective novels and French history. There will be information about how to enter next year's competition.

### G Inspector Blake

A first-division football player has a beautiful wife, a big house and a bright future. When he's found dead in his car near a local park, Blake discovers that he was less popular than it seemed. Set in the 1970s, this nail-biting drama will keep you guessing right until the end.

### B Whiteout

All the latest action from the slopes, including men's and women's downhill racing, jumping, ice dance and ice hockey. Presented from the mountains by former footballer Neville Gray, with expert reports on speeds and distances. Figure skater Jayne Wilton comments on the dance performances.

### D Quicksteps

Each week, well-known faces from the world of television team up with a professional partner to perform a range of classical and modern dances. You, the viewer, can vote for the best performance and the best costume, and each week's winners will take part in the grand final later in the year.

### F The Two Dancers

Set in late 18th-century France, this drama tells of the relationship between two beautiful dancers who both love the same man. Although the ending is not unexpected, this drama is thoroughly entertaining all the way through. Worth watching just for the beautiful costumes and scenery.

### H Madison

This little-known musical is based on the true story of an American ice hockey team in the 1930s. The facts are historically accurate, even though the show is advertised as a musical comedy-thriller. Really only of interest to experts in the history of musicals or ice hockey fans.

## Part 3

### Questions 11–20

Look at the sentences below about a man who got lost in the Rocky Mountains. Read the text on the opposite page to decide if each sentence is correct or incorrect. If it is correct, mark **A** on your answer sheet. If it is not correct, mark **B** on your answer sheet.

---

- 11 Bob Rigsby was in Canada in order to study its wildlife.
- 12 On the first day of getting lost, Bob realised how serious his situation was.
- 13 Bob had few problems finding something safe to eat in the mountains.
- 14 On the fourth day, Bob recognised the place that he was in.
- 15 Shirley thought that Bob sounded upset on the phone.
- 16 It was the first time Bob had been missing for such a length of time.
- 17 The first phone call that Shirley made was to the Canadian embassy.
- 18 The hotel owner was worried while Bob was absent from the hotel.
- 19 Employees from the hotel went to look for Bob.
- 20 Bob says he regrets going into the mountains on his own.

## Lost in the Rocky Mountains



Fifty-four-year-old scientist Bob Rigsby was lost for five days in Canada's Rocky Mountains, and was only rescued after a mobile phone call to his wife, Shirley, over 8,000 km away in England.

Bob, a British wildlife expert, had been in Vancouver, Canada, giving a talk at a conference on the environment. When it was over, he travelled to the Rocky Mountains and checked into The Maple Leaf hotel. He then set off on a short walk

to look at the local plant and animal life. After a couple of hours, he realised he had taken a wrong turning on the mountain path, but was sure he could easily get back to the hotel. Even when night fell, he remained confident.

But, after walking for several hours the next day, it became clear to Bob that he was in trouble. 'I had my mobile phone with me, but the battery was almost dead. I thought I could probably make just one call but I didn't know the number of my hotel and I didn't want to worry my family unless I really had to.' Bob carried on walking for three more days. He knew which wild plants he could safely eat and he had little trouble finding them. When he was thirsty he drank from streams.

On the fourth day, he reached a forest that he knew he had walked through the previous day. His heart sank. He realised it was hopeless and decided to call his family in England. 'He was quite calm when he spoke to me on the phone,' says Shirley. 'He appeared to be in control of the situation, in spite of everything. He'd been lost a few times before, but never for so many days – that's why this time was different.' She immediately contacted The Maple Leaf hotel, after a quick call to the Canadian embassy in London to get its phone number. 'We're always anxious if our guests are away for a long time,' says Greg McCaffrey, the hotel's owner. 'But that week several of our English visitors had gone to the city for a few days to watch the hockey games, and we thought Mr Rigsby had gone too.' As soon as Shirley phoned, hotel staff called the rescue service, who sent out a search party for the scientist. They found him in a cave some hours later, very tired, but, apart from some cuts and scratches, quite unhurt.

'I've learnt my lesson,' says Bob. 'I admit I was stupid to set off like that without a guide. I never want an experience like that again!'

## Part 4

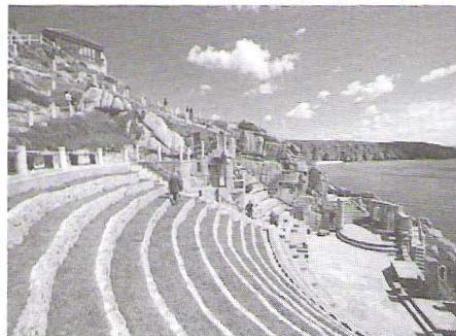
### Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

## Open-air Theatre

In Britain, the ancient tradition of open-air performances is still alive and well. Cornwall has some of Britain's oldest working theatres, with one open-air theatre actually built into a cliff, a project only recently completed.



Two actors, Dave James and Muriel Thomas, came from London theatres to join a theatre company called Coastline. They now regularly perform in just such a theatre, by the sea. ‘One thing about performing outside is we never know what’ll happen. For example, if a bird lands on stage, we can’t act as if it’s not there – the audience are all watching it. So we just bring the bird into the play, too. Once, about 30 dolphins came past, jumping out of the water and showing off. The audience were all chatting about them instead of watching the play, so the actors just gave up for a while and watched the dolphins, too.’

The weather can also be difficult. ‘Sometimes it’s been so bad,’ says Muriel, ‘that we’ve asked the audience if they really want to stay. But usually they sit with their coats and umbrellas and say, “Yes, please carry on!” They must feel it isn’t much fun, but no one’s returned their ticket so far!'

Coastline’s director, John Barnack, works hard to introduce people to theatre. ‘Many people think of theatres as clubs where they don’t belong and are not welcome,’ he explains. ‘Sitting in the open air changes that feeling. The audience are far more involved – they aren’t sitting in the dark, at a distance like in normal theatres, and that improves the actors’ performances, too. I’m very proud of the work they’ve done so far.’

**21** What is the writer trying to do in the text?

- A** follow the development of open-air theatre in Britain
- B** describe how one open-air theatre was built
- C** explain what it’s like to work in an open-air theatre
- D** warn readers about the disadvantages of attending open-air performances

- 22 When plays are disturbed by local wildlife, the actors
- A change their performance to include it.
  - B carry on as though nothing had happened.
  - C stop and have a chat with the audience.
  - D cancel the rest of the performance.
- 23 What is the audience's attitude to bad weather during performances?
- A They worry about the actors getting wet.
  - B They say that it stops them enjoying the play.
  - C They accept it as they have come well-prepared.
  - D They feel they should have their money back.
- 24 What does John Barnack say about outdoor theatre?
- A He's afraid the atmosphere is more stressful for actors.
  - B He's happy that the audience feel comfortable being there.
  - C He's worried that it creates an atmosphere similar to a club.
  - D He welcomes the distance it creates between actors and audience.
- 25 What would an actor from the Coastline company write in his or her diary?
- |   |                                                                                                                            |   |                                                                                                                                     |
|---|----------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------|
| A | A difficult performance today – it was pouring with rain. Luckily the audience couldn't see my face in the dark...         | B | The theatre looks so old it's hard to imagine they've just finished it. I'd prefer to be by the sea while I'm performing, though... |
| C | I'm glad I moved from the London theatre scene. But I don't think our director is satisfied with what we've done so far... | D | I'm keeping a tradition going, and it tests my acting skills, as I never know what unexpected things I'll have to deal with...      |

## Part 5

### Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

**Example:**

0    **A** was

**B** is

**C** has

**D** had

**Answer:**

0	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	—	—	—	—

### Alexander Graham Bell

Alexander Graham Bell (0) ..... born in Scotland in 1847. His father, an expert on speech, (26) ..... a way of teaching how words (27) ..... be pronounced. He translated the (28) ..... of words into straight or curvy lines.



Alexander (29) ..... to be a teacher and, when his mother went deaf, he started to be (30) ..... in how deaf people communicate. In 1870, because his children were in poor health, Alexander and his family moved to the United States. He hoped that a warmer (31) ..... would be better for the whole family.

It was while he was teaching deaf children there (32) ..... he invented a new machine. It was very (33) ..... to the human ear itself, and Bell discovered it could carry human speech (34) ..... a wire from one place to another. It was not long before the telephone was a part of (35) ..... our lives!

- |    |                    |                     |                    |                   |
|----|--------------------|---------------------|--------------------|-------------------|
| 26 | <b>A</b> grew      | <b>B</b> built      | <b>C</b> developed | <b>D</b> worked   |
| 27 | <b>A</b> ought     | <b>B</b> should     | <b>C</b> might     | <b>D</b> would    |
| 28 | <b>A</b> calls     | <b>B</b> voices     | <b>C</b> noises    | <b>D</b> sounds   |
| 29 | <b>A</b> trained   | <b>B</b> became     | <b>C</b> educated  | <b>D</b> taught   |
| 30 | <b>A</b> amazed    | <b>B</b> interested | <b>C</b> surprised | <b>D</b> excited  |
| 31 | <b>A</b> geography | <b>B</b> season     | <b>C</b> climate   | <b>D</b> weather  |
| 32 | <b>A</b> so        | <b>B</b> because    | <b>C</b> since     | <b>D</b> that     |
| 33 | <b>A</b> likely    | <b>B</b> similar    | <b>C</b> same      | <b>D</b> accurate |
| 34 | <b>A</b> above     | <b>B</b> about      | <b>C</b> along     | <b>D</b> around   |
| 35 | <b>A</b> any       | <b>B</b> each       | <b>C</b> all       | <b>D</b> every    |

WRITING

**Part 1**

**Questions 1–5**

Here are some sentences about the Santiago Bernabéu football stadium in Spain.

For each question, complete the second sentence so that it means the same as the first.

**Use no more than three words.**

Write only the missing words on your answer sheet.

You may use this page for any rough work.

**Example:**

- 0 The Santiago Bernabéu stadium is close to the centre of Madrid.

The Santiago Bernabéu stadium is not ..... the centre of Madrid.

**Answer:**

0 far from

- 
- 1 Last week, one of my friends visited the Santiago Bernabéu football stadium.

Last week, a friend of ..... visited the Santiago Bernabéu football stadium.

- 2 He had not been to this stadium before.

It ..... the first time he had been to this stadium.

- 3 It costs €9 to go on a tour of the stadium.

You have to ..... €9 to go on a tour of the stadium.

- 4 A visit to the dressing room is included in the tour.

The tour ..... a visit to the dressing room.

- 5 No other football stadium in Madrid is as big as Santiago Bernabéu.

Santiago Bernabéu is ..... any other football stadium in Madrid.

Test 1

## Part 2

## Question 6

You've just bought something new for your bedroom.

Write an email to your friend Teresa. In your email, you should

- describe what you have bought
  - explain why you needed it
  - say where you're going to put it.

**Write 35–45 words on your answer sheet.**

### Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about **100 words** on your answer sheet.

Tick the box (Question 7 or Question 8) on your answer sheet to show which question you have answered.

### Question 7

- This is part of a letter you receive from an English friend.



I enjoy my new job but I sit at a computer all day now. I don't get much exercise. What do you think I should do to keep fit?

- Now write a letter, giving your friend some advice about keeping fit.
  - Write your **letter** in about 100 words on your answer sheet.

*Test 1*

**PAPER 2 LISTENING** approx 35 minutes  
(including 6 minutes transfer time)

**Part 1**

**Questions 1–7**

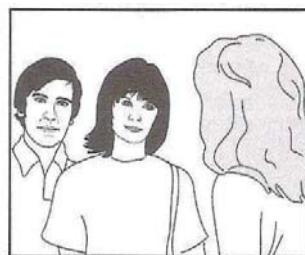
There are seven questions in this part.

For each question there are three pictures and a short recording.  
Choose the correct picture and put a tick (✓) in the box below it.

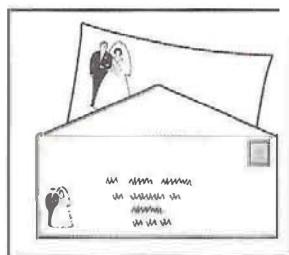
**Example:** How did the woman hear about the wedding?



A

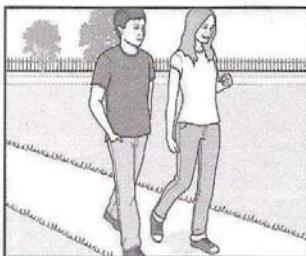


B

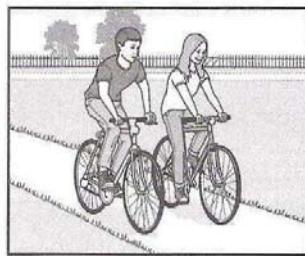


C

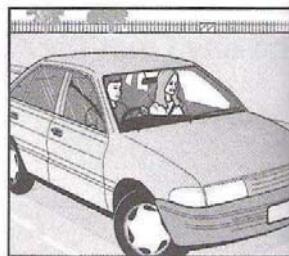
**1** How are they going to get to the café?



A

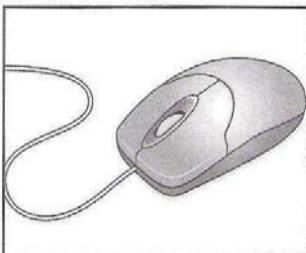


B

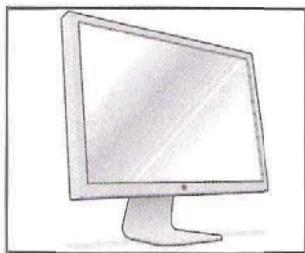


C

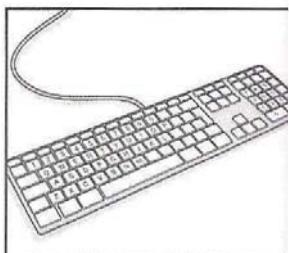
**2** What has the man had a problem with?



A



B



C

*Listening*

3 When does the man plan to get up?



A

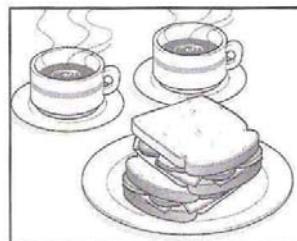


B

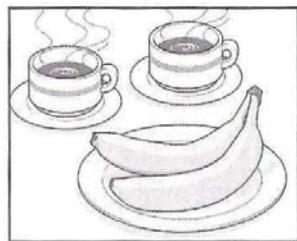


C

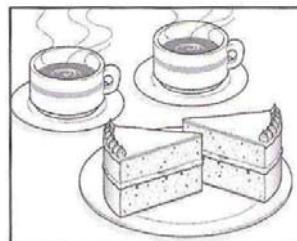
4 What are they going to order?



A

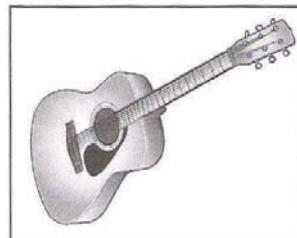


B

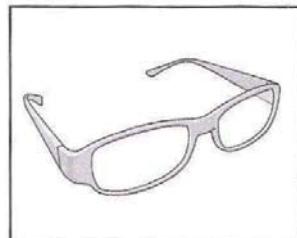


C

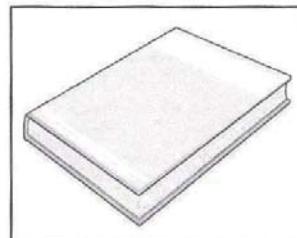
5 What is the woman phoning about?



A



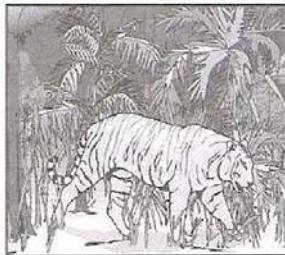
B



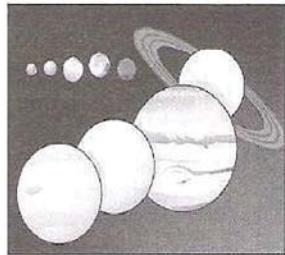
C

*Test 1*

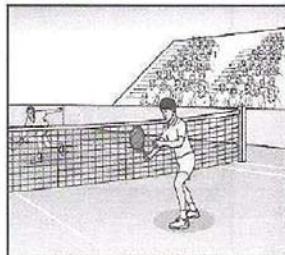
6 What are they going to watch first?



A

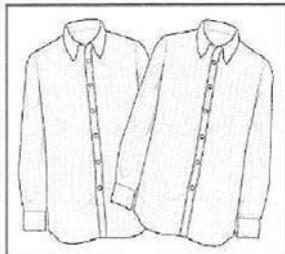


B

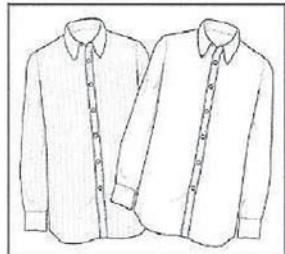


C

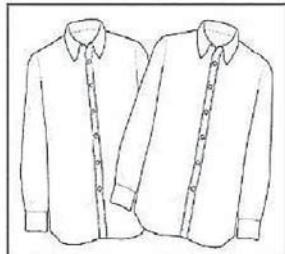
7 What is the woman going to buy?



A



B



C

*Listening*

**Part 2**

**Questions 8–13**

You will hear an interview with a young man called Jack Salter, who has won a photography competition.

For each question, put a tick (✓) in the correct box.

- 
- 8 Why did Jack take photographs of street signs?
- A His mother suggested it.
- B The colours were exciting.
- C He liked their different shapes.
- 9 Why did Jack go into his yard to take his winning photo?
- A He wanted to be out in the sunshine.
- B He was looking for shots of flowers.
- C He was trying out some new equipment.
- 10 When Jack first looked at his winning photo, he felt
- A proud of how good it was.
- B worried about the background.
- C unsure how clear the detail was.
- 11 Jack was surprised by the other photos in the competition because
- A the quality was so high.
- B the styles were so similar.
- C the subjects were so unusual.

*Test 3*

- 12 Since winning the competition,  
Jack now hopes to
- A take more photos of people.  
B travel to different countries.  
C get ideas from other photographers.
- 13 Jack advises other young people  
interested in photography to
- A have the same attitude as him.  
B photograph the same things as him.  
C get the same type of camera as him.

**Part 3**

**Questions 14–19**

You will hear some information about a student running club.  
For each question, fill in the missing information in the numbered space.

## STUDENT RUNNING CLUB

The club meets at the (14) ..... in the town.

Last year's members will be sent a registration form by (15) .....

Members who pay \$5 receive a special (16) ..... that shows the club's name.

All runners will get a (17) ..... as a free gift.

You know the runner's level of experience by the colour of their (18) .....

Contact Carol (19) ..... on 8302195.

*Test 1*

**Part 4**

**Questions 20–25**

Look at the six sentences for this part.

You will hear a woman called Anne and a man called Peter talking about a college party.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

A	B
YES	NO

- 20** Peter wants to take his sister to the party.
- 21** Anne hopes the party will be bigger than the one last year.
- 22** Peter thinks the new college hall is big enough for the party.
- 23** Peter thinks DJs play a good range of music.
- 24** Anne hopes the college cafeteria will supply the food for the party.
- 25** Peter is confident the party will end after midnight.

# Test 2

## PAPER 1 READING AND WRITING TEST (55 minutes)

### READING

#### Part 1

##### Questions 1–5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

**Example:**

0



- A** Buy three films for the price of two.
- B** Get a free film with every one you buy.
- C** Films bought here are printed free.

Answer: 

0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	-------------------------------------	--------------------------

1

Mum,  
The tennis team's meeting  
tonight, so I'm taking my  
tennis clothes for the photo  
– can't wait to see myself in  
it.  
Daniel

- A** Daniel is having his photo taken with the tennis team tonight.
- B** Daniel needs his tennis clothes to play in a match tonight.
- C** Daniel is taking a photo of the rest of the tennis team tonight.

2

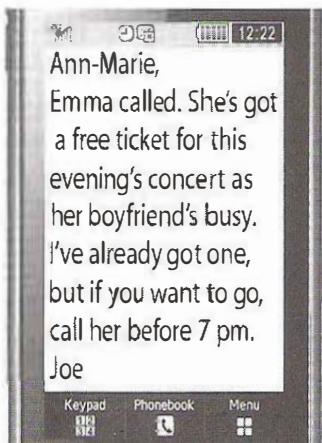


- A** Please come downstairs and try our recently improved restaurant.

- B** The restaurant will reopen when the improvements are finished.

- C** You can only eat in one part of the restaurant at the moment.

3

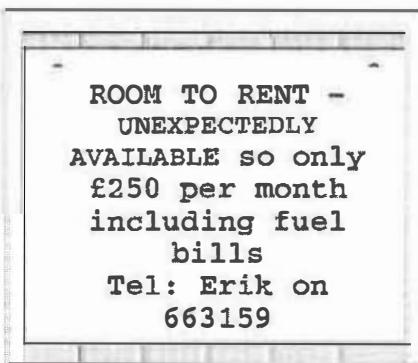


- A** Joe and Emma should decide whether they want the spare ticket.

- B** If Ann-Marie is free, she could go to the same concert as Joe tonight.

- C** Ann-Marie phoned to offer Emma her ticket to a concert.

4



- A** People renting this room should expect to pay extra for gas and electricity.

- B** The rent for this room is reduced to £250 plus bills.

- C** This room is cheap to rent as it was not expected to be empty.

5



**In this email, Maria wants to**

- A** explain why she hasn't contacted Sarah Smith before.

- B** tell Sarah Smith how much her English has improved.

- C** thank Sarah Smith for her English classes in Spain.

**Part 2****Questions 6–10**

The people below all want to go to a skiing holiday centre.

On the opposite page there are descriptions of eight skiing holiday centres.

Decide which skiing holiday centre would be the most suitable for the following people.

For questions **6–10**, mark the correct letter (**A–H**) on your answer sheet.

---

**6**

Tomoko hasn't skied before and wants inexpensive lessons from a teacher who speaks Japanese or English. She'd like to stay somewhere where she doesn't have to cook for herself.

**7**

Alex and Helen are going skiing for the second time and would like a centre with easy skiing and interesting places to visit. They want to fly there and rent skis cheaply on arrival.

**8**

Matt and Martin are looking for some exciting skiing. They don't want to be with beginners or worry that there might not be enough snow. They like eating out in the evenings.

**9**

Isabel and her 14-year-old son, Juan, are expert skiers but her husband is a beginner. Juan would like to try other winter sports, like snowboarding. They'll travel to the holiday centre by train.

**10**

Chris and his wife Jo are not keen skiers. They want to be able to relax in the sun and admire the beautiful scenery while their sons of 10 and 12 have skiing lessons.

## SKIING HOLIDAY CENTRES

### **A Windy Pine**

The ski and snowboard runs here are high in the mountains so you can be sure of lots of good snow, but they are extremely challenging and only for the expert. Skiers can relax after dark in a number of small bars and restaurants. The airport is a two-hour bus ride away.

### **C Ice Mountain**

Come to this beautiful spot if you're new to the sport. Try out easy ski runs under the instruction of qualified teachers – their services are reasonably priced and many speak several languages including English. Classes are for adults only. Guesthouses provide accommodation with breakfast and evening meals. The centre is reached by train.

### **E Bear Point**

This centre is a favourite with skilful young skiers who have limited money. Accommodation is reasonably priced and there's a variety of evening entertainment. However, it's hard to find a good instructor and you can't be certain of the snowfall. Cheap flights go to the local airport.

### **G Mount David**

There's good open skiing here, without too many twists and turns, making it suitable for intermediate skiers. Equipment hire is expensive. Accommodation is of a high standard and there are excellent restaurants, but prices are high. The airport isn't far away.

### **B Mount Brock**

This centre is family-friendly with lots of sporting activities for children, but there isn't much to interest advanced skiers. Although there's seldom a lack of snow on Mount Brock, it can be cloudy so that the scenery is hidden. Access is by road.

### **D Eagle's Nest**

There's skiing in this area for skiers of all abilities, with special classes for children, but snowboarders aren't welcome. Accommodation is in comfortable holiday apartments with balconies, where non skiers can enjoy the fine weather surrounded by wonderful mountain views. There's a good bus service from the centre to the nearest train station.

### **F Rose Valley**

This area has much to offer, both to skiers with little or no experience and to those wanting challenging and exciting skiing. Ski instructors speak French and German. Some slopes are reserved for snowboarders. There's lively nightlife but the weather can be unreliable. Access to area is by rail.

### **H Fairview**

This historic mountain town has much for visitors to see. The slopes don't attract expert skiers, but are suitable for those wishing to improve their basic skills. English-speaking instructors charge a lot, but hiring equipment is very reasonable. This centre isn't recommended for children. The airport is nearby.

### Part 3

#### Questions 11–20

Look at the sentences below about a music day for young people.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

---

- 11 The aim of the music day is for young professional musicians to meet each other.
- 12 Students will learn some music to play to an audience in the evening.
- 13 At the concert, the professional musicians will perform individually.
- 14 Transport home by coach from the concert hall will be provided.
- 15 Classes will begin straight after the students have registered.
- 16 Each student attending may be lucky enough to be taught individually.
- 17 Students wanting any of the goods on sale can collect their chosen items after the concert.
- 18 Students staying to wait for the evening concert are advised to take their own entertainment.
- 19 Some students will need to bring their evening clothes with them in the morning.
- 20 For safety reasons, the organisers want to know how many students will be at the concert.



## Young People's Music Day



Dear Young Musicians,

Thank you for agreeing to take part in our Music Day. Here are some notes for your information.

### **The day**

The whole idea of the day is for music students from secondary schools around the area to meet other players and receive expert teaching from our guests, six professional players. In the evening, you will perform the pieces you have worked on during the day at a concert which your friends and family can attend. The concert will include a range of music from you, followed by one piece from each of our guests.

### **Getting there**

A map is included for the concert hall. Your school coaches will drop you at the main building. Please note that there is no return coach journey.

### **The programme**

After you have registered at the reception, go to the main hall. First there will be a short performance by our professional musicians who are joining us for the day. After this you will go into your classes to practise on your own instruments for the evening concert. There will also be a chance to experiment with a different instrument from the one you normally play, and see if you enjoy playing something more unusual – we have several instruments to choose from!

### **What to bring**

Bring a piece of music that you can play well. Part of the day will include a ‘masterclass’ in which you might have the opportunity, if there is enough time, to play a piece of your choosing and be given a short lesson by one of the professional players.

### **What to buy**

There will be opportunities to buy sheet music or books during the day, so you may want to have money for these. If you wish to buy something, you could reserve it and then arrange to pick it up and pay when your parents arrive to watch the concert. This service will be available until 7 pm.

### **Going home**

The first part of the day will finish at 5 pm, when parents can collect students. For those remaining in the hall until the evening concert at 7 pm, there will be DVDs for you to watch, although you should also bring something to do while you are waiting. A change of clothes is required for the evening – black trousers or skirt and white top – so unless you are going home at 5 pm, you will need to have this with you at the start of the day.

### **Evening concert**

If for whatever reason you cannot attend the evening concert, you must inform us as soon as possible, as we need to know numbers in order to prepare the stage.

**We look forward to seeing you at the Young People's Music Day.**

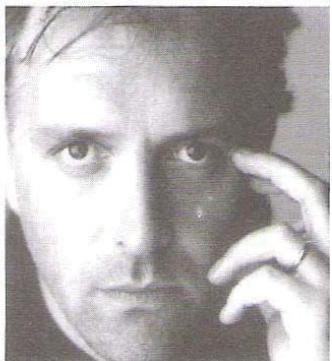
## Part 4

### Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

#### Rik Mayall talks about his experiences as an actor



I've enjoyed all the parts I've played, especially people who aren't very nice, such as Alan, the politician I played in the TV comedy series *The New Statesman*. Some people loved him, but there were others who were against the programme because they thought it was wrong to make jokes about politics on television. I haven't seen that series for years. I don't think they could repeat it because many of the jokes were from that time. Comedy does date sometimes, though the basic idea behind the series – a self-important person – can be true of any time.

I do a lot of film work and still enjoy playing funny characters on TV, but I prefer theatre. I need a live audience to keep me going. If I chose a favourite part, it would be Henri in *A Family Affair*, a play we performed up and down the country several years ago. It's a comedy, directed by Andy de la Tour, a good friend of mine. It's about a family who meet to celebrate a birthday, and all kinds of things happen – things that could happen to anyone, anywhere. That's why it's so funny.

I really liked playing the part of Henri because in some ways his character is similar to mine. Henri's a bit of a loner and behaves very badly at times. I was delighted when the authors of the play saw it and congratulated me, saying I was exactly as they'd imagined Henri. Although the play is a comedy, it contains serious messages, such as how thoughtless people can be. It's very true to life and that's why I like it.

21 What is Rik Mayall's main purpose in writing the text?

- A** to suggest reasons for the success of his career
- B** to explain how he became a comedy actor
- C** to talk about his favourite acting roles
- D** to describe his future work on television

22 What does Rik Mayall say about *The New Statesman*?

- A It won't be repeated because some people were upset.
- B Not everyone approved of it.
- C It was based on an unpleasant person he met.
- D He enjoys watching it again from time to time.

23 What kind of work does Rik Mayall prefer?

- A performing in front of an audience
- B acting with his close friends
- C doing comedy series for television
- D making films about real people

24 Why was Rik Mayall pleased about acting in *A Family Affair*?

- A He could insist on which character to play.
- B The writers of the play admired his performance.
- C It allowed him to do some serious acting.
- D He played a character who was very different to himself.

25 Which of the following is the best description of Rik Mayall?

A

He is a comedy actor who dislikes playing roles that are based on real life.

B

He is a well-known actor who has given up playing funny characters on TV in order to concentrate on serious theatre.

C

He is a famous actor who played in *A Family Affair* because he said it reminded him of his own family situation.

D

He is a successful actor who says that he enjoys playing characters who are unpleasant.

**Part 5****Questions 26–35**

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

**Example:**

0    **A** very

**B** so

**C** too

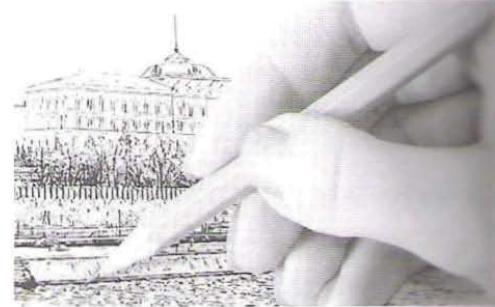
**D** such

Answer:

0	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	—	—	—	—

### THE ART OF DRAWING

Drawing has always been a (0) ..... popular hobby. Young children draw with a pencil as (26) ..... as they can hold one. Drawing is often seen as a special skill, and it is (27) ..... that some people seem to draw perfect pictures without any effort. Yet drawing, like writing, can be (28) ..... ; you can draw accurately if you work really hard at it.



Drawing is first (29) ..... all about looking carefully. It sounds easy to say that all you (30) ..... to do is look at things, but it really is that simple. The best way to draw a familiar (31) ..... is to imagine that you are looking at it for the first (32) .....

Nowadays there are (33) ..... courses and materials available than ever before, (34) ..... means that you can experiment to improve your skills. The only (35) ..... is your imagination.

- |    |                     |                      |                 |                  |
|----|---------------------|----------------------|-----------------|------------------|
| 26 | <b>A</b> fast       | <b>B</b> immediately | <b>C</b> soon   | <b>D</b> shortly |
| 27 | <b>A</b> true       | <b>B</b> actual      | <b>C</b> exact  | <b>D</b> real    |
| 28 | <b>A</b> discovered | <b>B</b> made        | <b>C</b> learnt | <b>D</b> reached |
| 29 | <b>A</b> of         | <b>B</b> in          | <b>C</b> from   | <b>D</b> for     |
| 30 | <b>A</b> should     | <b>B</b> need        | <b>C</b> must   | <b>D</b> could   |
| 31 | <b>A</b> topic      | <b>B</b> subject     | <b>C</b> area   | <b>D</b> person  |
| 32 | <b>A</b> period     | <b>B</b> term        | <b>C</b> moment | <b>D</b> time    |
| 33 | <b>A</b> more       | <b>B</b> many        | <b>C</b> plenty | <b>D</b> much    |
| 34 | <b>A</b> who        | <b>B</b> what        | <b>C</b> where  | <b>D</b> which   |
| 35 | <b>A</b> final      | <b>B</b> end         | <b>C</b> limit  | <b>D</b> finish  |

## WRITING

### Part 1

#### Questions 1–5

Here are some sentences about getting a job.

For each question, complete the second sentence so that it means the same as the first.

**Use no more than three words.**

Write only the missing words on your answer sheet.

You may use this page for any rough work.

**Example:**  
0 There are some advertisements for jobs in the local newspaper.

The local newspaper ..... some advertisements for jobs.

Answer: 

0	has
---	-----

1 Filling in a job application form doesn't take you long.

It doesn't take you long ..... in a job application form.

2 At a job interview they will want to know what jobs you have done before.

At a job interview they will ask, 'What jobs ..... before?'

3 It's important to arrive at work on time.

It's important ..... late for work.

4 Some people like working outdoors more than working inside.

Some people ..... working outdoors to working inside.

5 At some firms, staff are given free uniforms.

Some firms ..... their staff free uniforms.

Test 2

Part 2

### Question 6

You are going to be absent from your English class next week.

Write a note to your English teacher. In your note, you should

- explain why you are going to be absent
  - apologise to your teacher
  - ask your teacher for information about next week's work.

**Write 35–45 words** on your answer sheet.

## Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about **100 words** on your answer sheet.

Tick the box (**Question 7** or **Question 8**) on your answer sheet to show which question you have answered.

### Question 7

- This is part of a letter you receive from your new penfriend, Jenna.



I've got one close friend who I spend a lot of time with. What about you? Tell me about your friends. How important are they to you?

- Now write a letter to Jenna about your friends.
  - Write your **letter** in about 100 words on your answer sheet.

*Test 2*

**PAPER 2 LISTENING** approx 35 minutes  
(including 6 minutes transfer time)

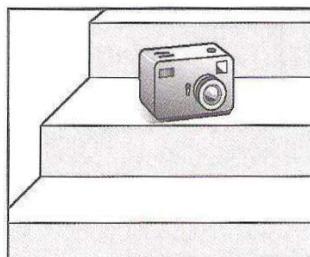
**Part 1**

**Questions 1–7**

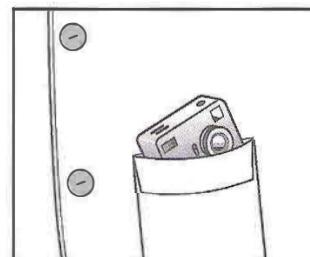
There are seven questions in this part.

For each question there are three pictures and a short recording.  
Choose the correct picture and put a tick (✓) in the box below it.

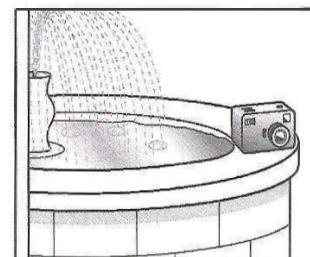
**Example:** Where did the man leave his camera?



A

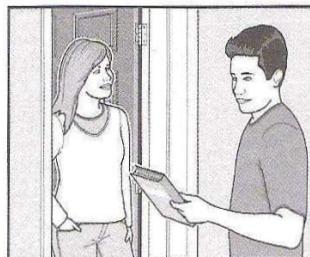


B



C

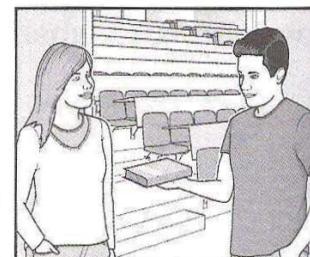
**1** Where will Peter give Joanna the book?



A



B

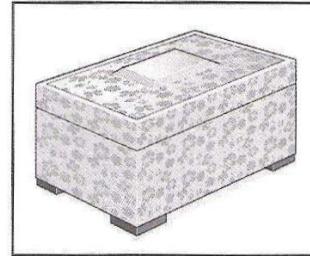


C

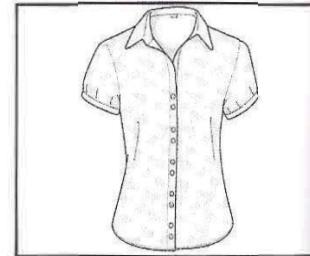
**2** What did the girl buy at the market?



A



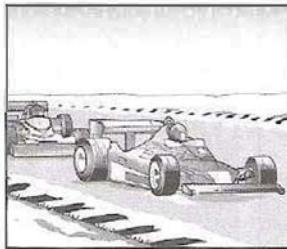
B



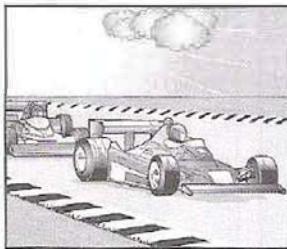
C

*Listening*

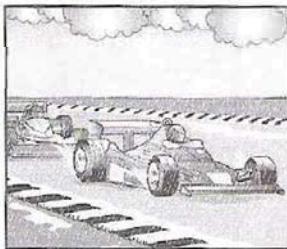
3 What will the weather be like for the race?



A

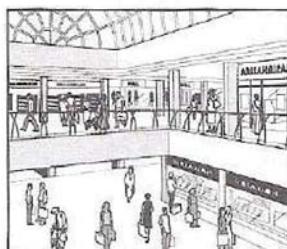


B

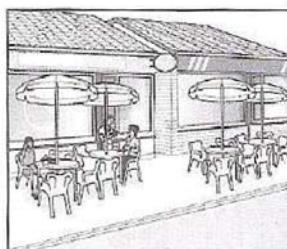


C

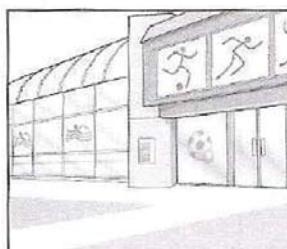
4 What does the girl like best about the city?



A

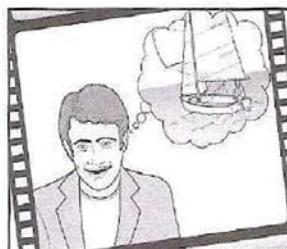


B

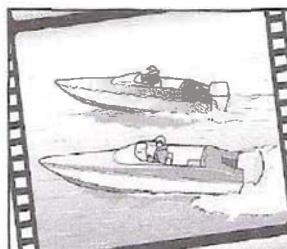


C

5 What does the boy think was unusual about the film?



A



B



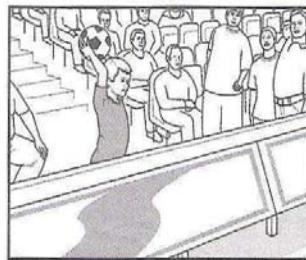
C

*Test 2*

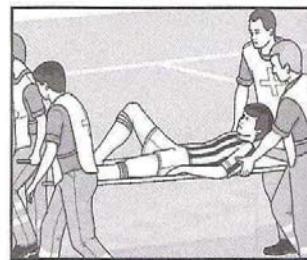
6 What happened during the football match?



A

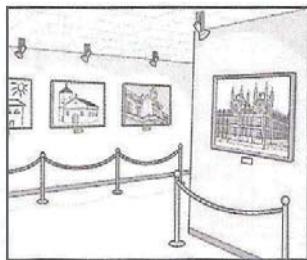


B

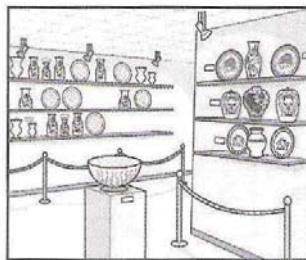


C

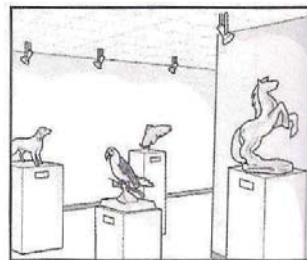
7 Which part of the gallery did the man visit?



A



B



C

## **Part 2**

### **Questions 8–13**

You will hear an interview with a woman called Amy Rowntree, who works as a fashion designer. For each question, put a tick (✓) in the correct box.

- |    |                                                     |                                                                                |  |
|----|-----------------------------------------------------|--------------------------------------------------------------------------------|--|
| 8  | Amy decided to become a fashion designer while      | <b>A</b> she was still at school. <input type="checkbox"/>                     |  |
|    |                                                     | <b>B</b> she was working in a shop. <input type="checkbox"/>                   |  |
|    |                                                     | <b>C</b> she was helping run a fashion show. <input type="checkbox"/>          |  |
| 9  | Amy says the most important skill for a designer is | <b>A</b> remaining patient in difficult situations. <input type="checkbox"/>   |  |
|    |                                                     | <b>B</b> knowing about different materials. <input type="checkbox"/>           |  |
|    |                                                     | <b>C</b> understanding how clothes are made. <input type="checkbox"/>          |  |
| 10 | What does Amy particularly like about her work?     | <b>A</b> being able to sell her designs <input type="checkbox"/>               |  |
|    |                                                     | <b>B</b> seeing her clothes on display <input type="checkbox"/>                |  |
|    |                                                     | <b>C</b> having her name recognised <input type="checkbox"/>                   |  |
| 11 | How does Amy feel about today's fashion?            | <b>A</b> She would like clothes to be more practical. <input type="checkbox"/> |  |
|    |                                                     | <b>B</b> She feels clothes should be more attractive. <input type="checkbox"/> |  |
|    |                                                     | <b>C</b> She's pleased sports clothes are popular. <input type="checkbox"/>    |  |

*Test 2*

- 12** What helps Amy find new ideas for designs?
- A seeing things around her.
- B going to visit museums.
- C looking at photos of clothes.
- 13** What project is Amy working on at the moment?
- A a collection of clothes for a film
- B a fashion show in New York
- C a new range for a London store

### **Part 3**

#### **Questions 14–19**

You will hear a student called Steve talking about working in a forest in New Zealand. For each question, fill in the missing information in the numbered space.

### **Working in a forest in New Zealand**

Steve had accommodation in a shared (14) .....

Steve says it was important to have good (15) ..... at the end of each day.

Steve worked with a team that made a (16) ..... through the forest.

Steve also collected information needed for a (17) ..... of the forest area.

In the morning Steve was surprised to hear the sound of (18) ..... in the forest.

When he did the trip, Steve only had to pay for his (19) .....

*Test 2*

**Part 4**

**Questions 20–25**

Look at the six sentences for this part.

You will hear a woman called Martha and a man called James talking about a TV series called *Madison*, which is about a doctor who works in a hospital.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

---

<b>A</b>	<b>B</b>
YES	NO

**20** They agree that the last show in the series was complicated.

--	--

**21** James believes that the series is successful because of the main character.

--	--

**22** They both admire the main character's behaviour.

--	--

**23** Martha thinks that the main character has similar skills to a detective.

--	--

**24** James was surprised to find the main character so funny.

--	--

**25** They both plan to watch the series again.

--	--

# Test 3

## PAPER 1 READING AND WRITING (1 hour 30 minutes)

### READING

#### Part 1

##### Questions 1–5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

##### Example:



Anastasia is writing to say

- A** the weather will make her miss tonight's show.
- B** tonight's show is cancelled due to bad weather.
- C** Felipe should watch the weather forecast tonight.

Answer:

0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	-------------------------------------	--------------------------	--------------------------

1

Karen,  
Your French teacher rang  
earlier – the Tuesday evening  
class you wanted next  
term is full, but Thursday's  
available if you can go then  
instead. He'll ring back later.  
Jan

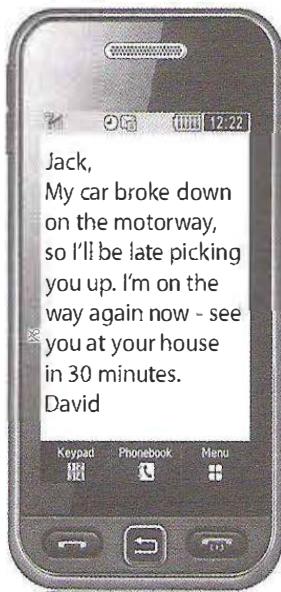
- A** Karen has the possibility of attending French classes on two evenings per week.
- B** Karen's evening classes will now start at an earlier time this term.
- C** Karen needs to decide whether to change the evening that she has classes.

2

**LOCAL FARMERS  
SUPPLY ALL THIS  
SUPERMARKET'S  
VEGETABLES – KEEPING  
PRICES LOW  
FOR OUR CUSTOMERS!**

- A We get fresh vegetables from the farmers with the cheapest prices.
- B We promise you won't find lower-priced fresh food than ours.
- C We buy our fresh vegetables locally to save you money.

3



- A David is fixing his broken car on the motorway at the moment.
- B David is half an hour away from where Jack lives.
- C David is hoping Jack will collect him in his car soon.

4



- A Maria needs Denise to return something she lent her a while ago.
- B Maria is inviting Denise to go somewhere with her and Mark.
- C Maria wants to borrow something from Denise that she can wear for snowboarding.

5

**PARKING**  
HOSPITAL VISITORS ONLY  
WAITING LIMITED TO TWO  
HOURS  
FOLLOW SIGNS TO STAFF  
PARKING

- A Only hospital visitors can park here for longer than two hours.
- B Members of hospital staff are allowed to leave their cars here.
- C This car park is for people visiting the hospital for a short time.

## Part 2

### Questions 6–10

The people below all want to visit a watersports centre.

On the opposite page there are descriptions of eight watersports centres.

Decide which centre would be the most suitable for the following people.

For questions 6–10, mark the correct letter (**A–H**) on your answer sheet.

6



Victor and Olga need a personal instructor to teach them better powerboat skills, and to find their way safely around the waters off the coast. They want to go without booking in advance.

7



Felipe wants a weekend training session for his staff, to help them work well together. He'd like them to do sailing and indoor activities, and have comfortable overnight accommodation at the centre.

8



Harry wants to find a centre where top people in watersports train and where he can measure his skills to see if he could compete professionally. However, he can't afford anything too expensive.

9



Tania and Paolo can already waterski, and want to try another challenging watersport. They want to go in the evenings, and be able to eat at the centre afterwards.

10



Laura and Adam want to celebrate Laura's birthday at a watersport centre with friends, some of whom prefer to do indoor sports. They'd like to have a good idea of what the place is like before going.

## Watersports centres

### A Fossey Centre

The Fossey Centre has indoor and outdoor activities. Arrange a session at the big lake, with watersports facilities good enough for even professionals to practise on, plus indoor football and tennis. No individual training is available. However, there's no need to book in advance as the Centre is rarely busy.

### C Blore Centre

If you're looking for somewhere to provide staff training, then the Blore Centre is perfect. There's a range of activities, with powerboats, sailing or an indoor sports centre – ideal for team-building. There's a campsite for overnight stays but it's extremely basic.

### E Padcaster Centre

The huge lake at the Padcaster Centre is perfect for waterskiing and sailing. It's regularly used by sportspeople preparing for the Olympics, and has a cycle path around the outside for your coach to accompany you on land and check your speed. See how you compare with the champions! Prices are very fair.

### G Casson Centre

The Casson Centre and café are open all day until 9 pm. The Centre's professional staff offer individual training in sailing and waterskiing, for which booking is essential. The small hotel on site is useful for anyone travelling a long way to the Centre.

### B Marinewater

The Marinewater website shows their whole range of watersports from sailing to the exciting experience of controlling a boat on a fast-moving river. The route is used by professional athletes in training, so it is lit until late, while the Centre's restaurant serves delicious meals. Booking is recommended.

### D Marston Centre

The Marston Centre offers courses at all levels for learning to manage every kind of boat you can think of. Fees for private teaching sessions are reasonable, and it isn't essential to arrange this before you go. The centre also offers training in how not to get lost at sea. See their website!

### F Camford Centre

The Camford Centre offers sailing for people who love relaxing on the water, and also has volleyball and badminton courts in its well-designed building. Check out their website – their 360-degree video tours show you exactly what's available. And if you're coming for a special occasion, tell us – we'll prepare a fantastic meal in our restaurant!

### H Aqua Sports

*Aqua Sports offers company team-building courses that can include water sports on the lake or a range of things to do in the gym. You can select the perfect timetable for your team. Afterwards, you can have a good night's sleep in the Centre's excellent hotel.*

## Part 3

### Questions 11–20

Look at the sentences below about a motorbike trip.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

---

- 11 Graham says his friend Luke was keen for him to enjoy riding motorbikes.
- 12 Luke was confident their first ride with his club would be a totally positive experience.
- 13 For Graham's first group ride, they planned to go to a place 100 kilometres away.
- 14 One rider in their group, Tania, started her bike without help when it broke down.
- 15 Graham wondered if he would feel the same as Tania if his bike had the same problem.
- 16 At one point, the group leader decided to change the route they were following.
- 17 Luke was concerned that the weather conditions were making their ride dangerous.
- 18 They found that the clothes they were wearing protected them from the weather.
- 19 Luke and Graham's mood improved after they reached Graham's house.
- 20 Immediately after the trip Graham bought a new motorbike of his own.

## My first long motorbiking trip – by Graham Jones

I began riding motorbikes when I was eighteen years old, as a passenger on the back of my friend Luke's bike. It was a classic motorbike – big, fast, and noisy! Our first few rides were short trips – which he was very careful to make as enjoyable as possible for me – and as a result I fell in love with the whole motorbike experience almost immediately.

After a couple of months of shorter rides, we went on a longer group ride with Luke's motorcycling club, which he said would give me a good idea of the pleasures and difficulties of motorcycling. We rode approximately 100 km in one day, and it was a great experience – although we only managed to get less than half of the way to our destination. The ride was wonderful and we had beautiful weather as we went along the quiet roads. However, after we'd stopped to have a rest and were about to carry on riding, one rider in the group, Tania, suddenly found her bike wouldn't start. Some people in the group finally managed to get it going, but in the end Tania had to turn round and go back home by herself, knowing that if she stopped anywhere, she wouldn't be able to start her bike again. She bravely decided she could ride back home alone, but I doubted whether I'd have such a confident attitude in the same situation.

Our group then drove on to the mountains and stopped for some lunch – and that's where things started to go wrong. The weather turned bad and it began to snow. Then, without asking anyone, the leader of the group had the idea of going in a completely new direction up a steep mountain road, with corners that would be difficult for motorbikes even when the weather was good – and by now it was snowing quite heavily!

When we finally made it to the top of the mountain, Luke was annoyed. He said it was too risky to be on a mountain in such bad weather, and that we should go back down. We were both frozen when we reached the bottom, despite our cold-weather clothes. However, when we got back to my house we both began to see the funnier side of it all, and I immediately asked Luke when we could go again. I realised I could handle the worst of times on a motorbike, and there and then I made up my mind to try and save up for one.

**Part 4**

**Questions 21–25**

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

## American Black Ducks

by Sam Prentice, wildlife biologist

I work at a US university where my team and I are trying to learn more about water birds, particularly one called the American black duck. And we've just started using an exciting piece of equipment called a 'night-vision scope', which allows us to see the ducks in the dark!

We're worried about black ducks mainly because their numbers have fallen hugely and we don't know whether there's enough food on the east coast for these animals. There's lots of information about their daytime activities, but nothing about what they do at night, because we simply haven't had the equipment. But this new 'scope' will produce really clear pictures, even on moonless nights, so we'll be able to find out more and make better decisions about looking after the area where they live based on what we learn.



It is very hard work. There are four of us, each working six hours daily. We've studied ducks in different locations, and I've had to take a boat to some sites and make notes on every duck I see. The weather hasn't helped – some nights are mild, but more often it's wet. Oh, and it's so quiet I've needed lots of coffee to stop me falling asleep! We've only missed one working day so far, because the snow was too deep even for our special snow vehicles.

Still I like the challenge of it, especially compared to what the summer will bring – hours in a laboratory, where we'll look at our results together. It'll be hard to be stuck inside – but it's essential to do this. And I wouldn't change it for anything!

- 21 What is Sam Prentice doing in the text?
- A describing how he became a wildlife biologist  
B explaining how he is doing a piece of research  
C suggesting how readers can learn about one type of bird  
D giving a report of success he's had in his work
- 22 What is Sam hoping to discover about American black ducks?
- A what their behaviour is like after dark  
B which kind of food they need to live on  
C which animals are responsible for the fall in their numbers  
D what makes the east coast a suitable location for them
- 23 When Sam spends long periods watching ducks, he
- A dislikes having to deal with low temperatures.  
B finds there's enough to do to maintain his interest.  
C is glad of the chance to be in a quiet place.  
D sometimes finds it difficult to stay awake.
- 24 What does Sam say about working inside a lab over the summer?
- A He feels pleased that he'll avoid the hot weather.  
B He accepts that it's a necessary part of his job.  
C He's looking forward to studying his results.  
D He's glad he'll be working with other people.
- 25 What might Sam say about his experiences of working outdoors?
- A Having the right vehicle for bad weather has meant we've still carried on working, whatever it's been like outside.
- B We decided that we'd only go to sites that were easy to get to, and I'm really glad we made that decision.
- C Sometimes the moon hasn't been very bright, but our equipment provides the amount of light we need to collect information.
- D The other people in my team are brilliant, but it's been hard watching ducks in the same place every day.

## Part 5

### Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

**Example:**

- 0    **A** certain              **B** particular              **C** special              **D** suitable

Answer:

0	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Wool

Wool comes from sheep and (0) ..... other animals like goats and rabbits. Over a million tonnes of wool is produced every year, of (26) ..... 60% goes into clothes. The wool that is used (27) ..... comes from Australian Merino sheep. Their wool is good for baby clothes, as it is soft, (28) ..... babies warm, and can (29) ..... their bodies.

When wool is first cut from the sheep, it (30) ..... a high level of a valuable oil, so before the wool is used, it must be cleaned. The (31) ..... way to do this is by putting the wool in warm water. The oil that is (32) ..... from the wool is widely used in products like hand creams.

Sheep were first used by humans several thousand years ago, (33) ..... it is believed that this was for meat (34) ..... than wool. When people developed a way of cutting the wool from sheep it (35) ..... a more important material.

- |    |                   |                   |                   |                   |
|----|-------------------|-------------------|-------------------|-------------------|
| 26 | <b>A</b> what     | <b>B</b> whose    | <b>C</b> which    | <b>D</b> that     |
| 27 | <b>A</b> mostly   | <b>B</b> nearly   | <b>C</b> properly | <b>D</b> truly    |
| 28 | <b>A</b> stays    | <b>B</b> helps    | <b>C</b> rests    | <b>D</b> keeps    |
| 29 | <b>A</b> protect  | <b>B</b> wrap     | <b>C</b> care     | <b>D</b> save     |
| 30 | <b>A</b> involves | <b>B</b> contains | <b>C</b> receives | <b>D</b> consists |
| 31 | <b>A</b> simplest | <b>B</b> clearest | <b>C</b> plainest | <b>D</b> nearest  |
| 32 | <b>A</b> carried  | <b>B</b> passed   | <b>C</b> removed  | <b>D</b> divided  |
| 33 | <b>A</b> while    | <b>B</b> but      | <b>C</b> or       | <b>D</b> because  |
| 34 | <b>A</b> rather   | <b>B</b> instead  | <b>C</b> apart    | <b>D</b> except   |
| 35 | <b>A</b> arrived  | <b>B</b> turned   | <b>C</b> grew     | <b>D</b> became   |

## Test 3

### WRITING

#### Part 1

##### Questions 1–5

Here are some sentences about buying a sports car.

For each question, complete the second sentence so that it means the same as the first.

**Use no more than three words.**

Write only the missing words on your answer sheet.

You may use this page for any rough work.

**Example:**

- 0 Ben's old car stopped working so he needed to buy a new one.

**Ben needed to buy a new car .....** his old one stopped working.

**Answer:**

0	because
---	---------

- 
- 1 His friend Frieda suggested that Ben should buy a second-hand car.

'Why ..... a second-hand car, Ben?' suggested Frieda.

- 2 Ben didn't have enough money for a new car.

**Ben couldn't afford ..... buy a new car.**

- 3 Ben contacted the owner of a car for sale after seeing an advert.

**Ben got in touch ..... the owner of a car for sale after seeing an advert.**

- 4 Ben drove the car and decided immediately that he liked it.

**Ben decided he liked the car as ..... he drove it.**

- 5 The car was cheaper than Ben had expected.

**The car was ..... expensive than Ben had expected.**

Test 3

## Part 2

## Question 6

Your English friend, Alex, is coming to your town for the day, and wants to meet you.

Write an email to Alex. In your email, you should

- explain where you can meet
  - suggest what you can do together
  - advise Alex what to bring.

Write **35–45 words** on your answer sheet.

### Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about 100 words on your answer sheet.

Tick the box (**Question 7** or **Question 8**) on your answer sheet to show which question you have answered.

## Question 7

- This is part of a letter you receive from an English friend.



I've won some prize money in a competition, and I'm not sure what to do. My family think I should save the money, but I want to spend it all on an exciting holiday. What should I do?

- Now write a letter to your friend, giving your advice.
  -

Write your **letter** in about 100 words on your answer sheet.

## PAPER 2 LISTENING TEST

approx 35 minutes

(including 6 minutes transfer time)

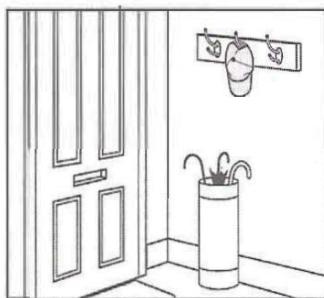
### Part 1

#### Questions 1–7

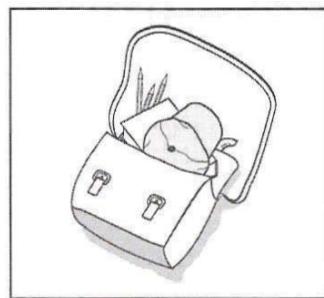
There are seven questions in this part.

For each question there are three pictures and a short recording.  
Choose the correct picture and put a tick (✓) in the box below it.

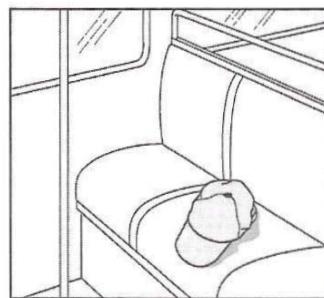
**Example:** Where is the girl's hat?



A

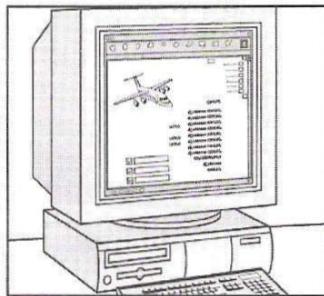


B

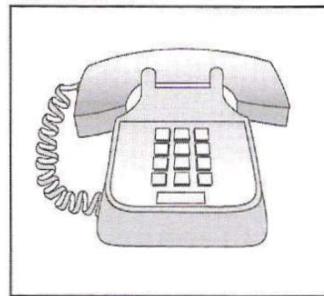


C

1 How will they book their flights?



A

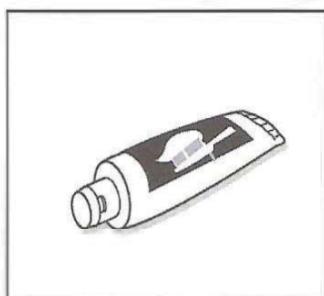


B

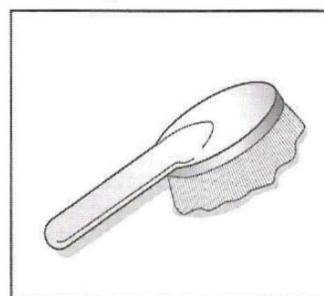


C

2 What has the daughter forgotten to bring on holiday?



A

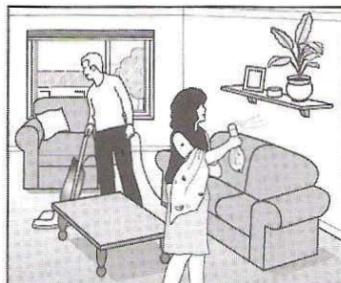


B

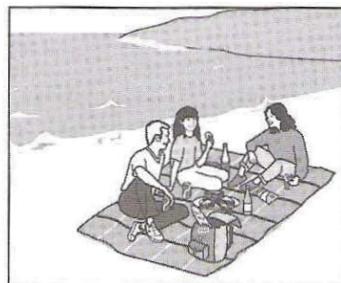


C

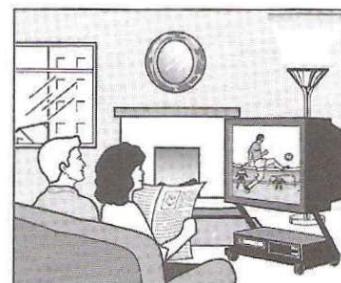
3 What will the man and woman do on Sunday?



A

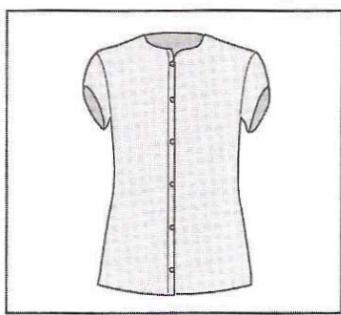


B



C

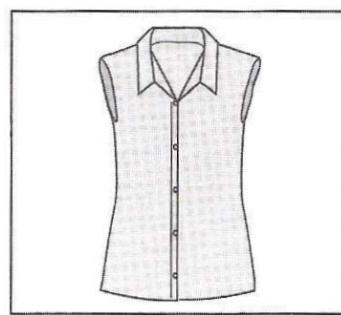
4 Which blouse does the girl decide to buy?



A

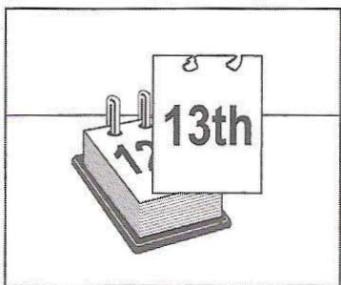


B

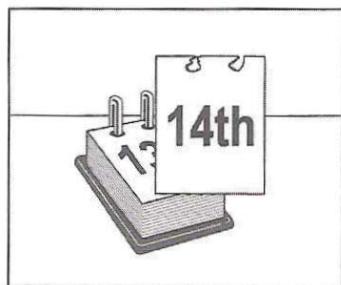


C

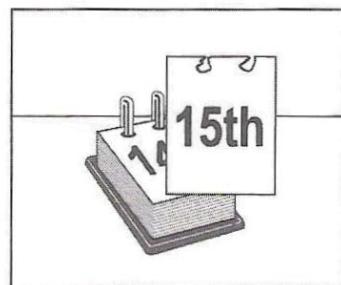
5 When is the girl having a party?



A

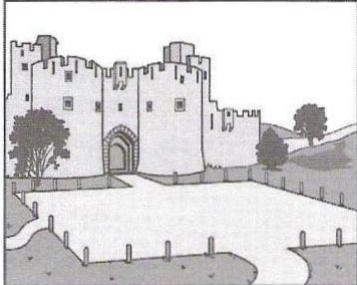


B

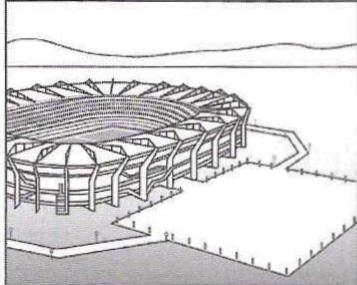


C

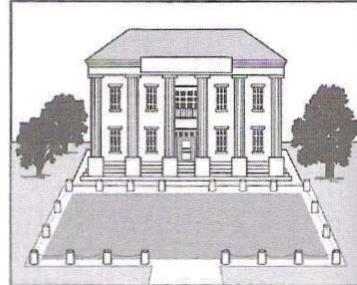
6 Where is the motorcycle race going to finish?



A

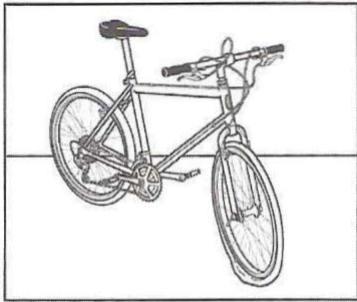


B

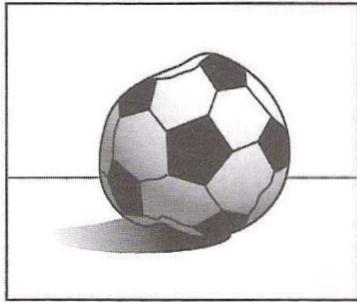


C

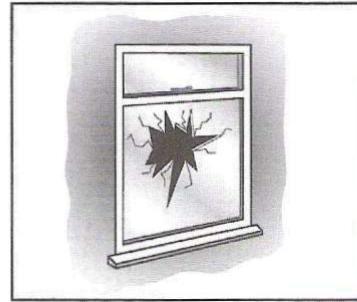
7 What will the woman repair next?



A



B



C

**Part 2****Questions 8–13**

You will hear a radio interview with a man called Robin Marshall, who has written a book about Argentina.

For each question, put a tick (✓) in the correct box.

---

- 8 What was Robin's job in Argentina?
- A  translator  
B  tour guide  
C  travelling salesman
- 9 On Robin's last trip to Argentina, the weather was
- A  colder than he expected.  
B  suitable for what he planned.  
C  different from the forecasts he heard.
- 10 What did Robin buy from the market he visited?
- A  a picture  
B  a chair  
C  a record
- 11 How did Robin feel during the dance performance he saw?
- A  He wanted to get up and dance.  
B  He wished he had continued his dance classes.  
C  He was sad he didn't dance well.

- 12 What did Robin do while he stayed in the village?
- A  He went on a bus tour.  
B  He went into the forest.  
C  He went on a river trip.
- 13 What did Robin like about his favourite place?
- A  the wildlife  
B  the views  
C  the peace



**Part 3****Questions 14–19**

You will hear a radio presenter talking about a museum where you can see a new film.  
For each question, fill in the missing information in the numbered space.

**FILM AT THE SCIENCE MUSEUM****The Film**

- Country it is about: (14) .....
- Day it is on: Sunday
- Time last performance starts: (15) .....

**Other things to do at the museum**

- use the (16) ..... in the basement
- see a model (17) ..... on the first floor
- try the café on the (18) ..... floor

**How to get free tickets for the film**

- send an email before 12 o'clock on (19) .....

## Part 4

### Questions 20–25

Look at the six sentences for this part.

You will hear two neighbours, a woman, Natasha, and a man, Colin, talking about running.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

---

	<b>A</b>	
	<b>YES</b>	<b>NO</b>
<b>20</b> Natasha has decided to take the day off work to go running.	<input type="checkbox"/>	<input type="checkbox"/>
<b>21</b> Colin found running to work was bad for his health.	<input type="checkbox"/>	<input type="checkbox"/>
<b>22</b> Natasha would prefer to go running outside the city.	<input type="checkbox"/>	<input type="checkbox"/>
<b>23</b> Natasha would like to wear her sports clothes at work.	<input type="checkbox"/>	<input type="checkbox"/>
<b>24</b> Natasha will run in the big race because she hopes to win it.	<input type="checkbox"/>	<input type="checkbox"/>
<b>25</b> Colin and Natasha will prepare for the big race together.	<input type="checkbox"/>	<input type="checkbox"/>

# Test 4

## PAPER 1 READING AND WRITING (1 hour 30 minutes)

### READING

#### Part 1

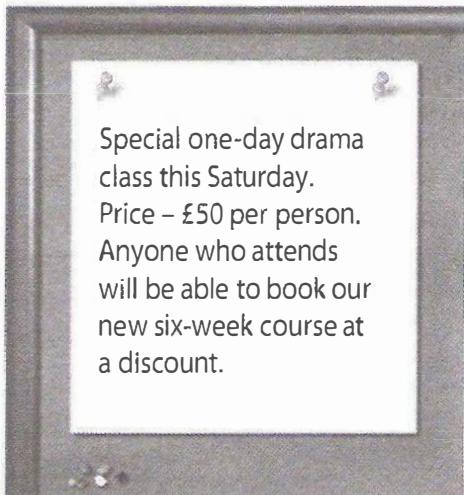
##### Questions 1–5

Look at the text in each question. What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

**Example:**

0



- A** The six-week course is cheaper if you also do the one-day class.
- B** The one-day class is free for those who book the six-week course.
- C** You must pay for the six-week course before you do the one-day class.

**Answer:**

0	<input checked="" type="checkbox"/>	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C
---	-------------------------------------	---	--------------------------	---	--------------------------	---

1



- A** Julie is asking John if French food is available at a new restaurant.
- B** Julie is inviting John to a birthday party in the town centre.
- C** Julie wants John's advice about a venue for a family celebration

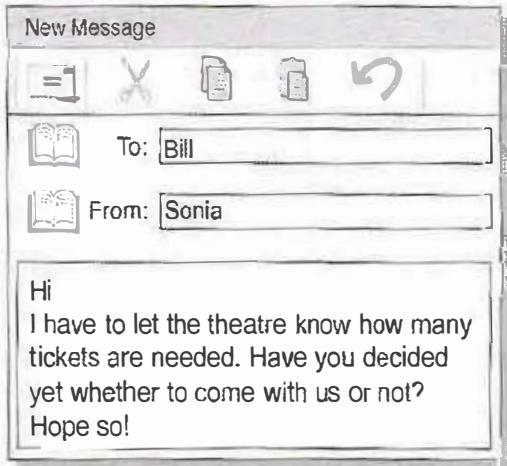
2

## Olympia Sportswear

**Further discounts available on certain sale items. Check label for details.**

- A Customers can get discounts on all goods in the sale.
- B Customers can only get reduced prices on goods with labels.
- C Customers can get special prices on some goods.

3



**Sonia has written the email to**

- A find out if Bill wants a theatre ticket.
- B tell Bill how many theatre tickets they need.
- C remind Bill to get some theatre tickets.

4



- A Jo wants Matt to pick her up an hour before the race starts.

- B Jo is reminding Matt to put on his running kit before he leaves home.

- C Jo is expecting Matt to collect their race numbers from registration before she arrives.

5



- A Andre wants to buy a large sofa for his new apartment.

- B Andre will sell his sofa as long as it is taken away.

- C Buyers should call Andre to arrange transport for the sofa.

## Part 2

### Questions 6–10

The people below are all looking for second-hand books.

On the opposite page there are descriptions of some second-hand bookshops.

Decide which bookshop would be the most suitable for the following people.

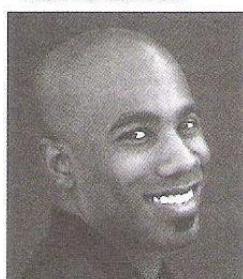
For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Yang is looking for used copies of modern novels for her book group. She would like to visit a bookshop where her two young daughters will be welcome, with drinks and snacks available.

7



Stefan loves beautiful art books but would like to check what's available on the Internet before visiting. He wants to find a bookshop where he can get lunch and spend the afternoon looking at books.

8



Scott has been unable to get a particular textbook which he needs urgently for his project on health care for the elderly. He is very busy and would prefer to have it delivered.

9



Jasmin is setting up a library of classic fiction for her primary school. Before buying some books online, she would like to go to the shop and discuss suitable books with staff.

10



Ian wants a quiet bookshop where he can relax in comfort with a coffee for a few hours after a long day at work. He'd like to get a few cheap novels to take home.

## Second-hand bookshops

### A Bookworm

This shop has used books for all tastes but customers will have to visit in person and look around as Bookworm does not have a website. The best sections are on medicine, cookery and art. These include some rare and expensive books.

### C Westwood's

There's no room to sit down in this tiny back street bookshop, and the owner is often too busy to chat. On the first floor are children's books and fine art books for collectors. At entrance level there are less expensive general fiction hardbacks.

### E Scrimshaw's

Scrimshaw's has a huge selection of books showing the works of the great painters. Most are in excellent condition and reasonably priced, and the store's online guide is regularly updated. The basement also has a café and a large number of out-of-date school textbooks on sale.

### G Holt's

Although its prices are high, the fun of Holt's is its lively atmosphere. It's in an old railway station, where you can enjoy afternoon tea and cake in the waiting room. Or leave the kids to play in the former ticket office while you look at the huge selection of recent fiction.

### B Bales

This shop is famous for its range of titles, from college textbooks to classic literature, and is known for its peaceful atmosphere. Regular customers come for the excellent café with its sofas and armchairs, which stays open until late.

### D Topping's

You'll only find good-quality used hardback books here on certain subjects. Topping's is run by three experts in art, travel and literature for the young. They are happy to chat and advise customers. The shelves are well-organised, and books can also be ordered from the shop's website.

### F Regal

Here you'll find the country's largest selection of science-related books, including topics such as psychology and medicine. There are 70,000 used and new books, all at discount prices. Regal also has an efficient online ordering service plus comfortable sofas and freshly made coffee, and is open during office hours.

### H Wenlock's

This prize-winning bookshop is noted for its wide selection of titles, both paperback and hardback. Fiction is downstairs, non-fiction upstairs under the ancient roof of this 15th century building. The book club welcomes new members to discuss a different novel one evening each month.

## Part 3

### Questions 11–20

Look at the sentences below about an Arctic expedition.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

---

- 11 A building was ready for the scientists to work in on their arrival in northern Canada.
- 12 This was the first time scientists had tested Arctic sea water during the winter months.
- 13 Information was collected on the expedition to help explain the reasons for climate change.
- 14 The North Pole was the destination of a previous expedition that Ann had been on.
- 15 Ann had to do special training to be strong enough for the expedition.
- 16 During her career, Ann has discovered ways to deal with feeling cold.
- 17 Ann's group achieved everything they had aimed to do.
- 18 Helen knew it would be difficult doing experiments in freezing conditions.
- 19 When she went onto the ice, Helen carried equipment to prevent wild animals from attacking.
- 20 The expedition research is now available for other scientists to read.

## Arctic expedition

Ann Daniels and Helen Findlay faced the dangers of polar bears, thin ice and frostbite when they became members of an expedition to the Arctic in 2010.

The expedition team consisted of six scientists and a separate group of three explorers. While Helen and the other scientists were setting up a laboratory site on the ice in northern Canada, Ann and two other explorers set off on a 500 kilometre journey on foot across floating sea ice from Greenland to the North Pole.

Both groups planned to measure how thick the ice was at various sites in the Arctic. They would also collect water samples for testing, in order to discover how the chemistry of sea water was changing, and what effect this was having on plant-life and animals in the ocean. On previous expeditions, the water was tested in the summer, using ships at sea, but they had never collected it from under the ice before. The research was important for understanding what might happen in other oceans around the world in the future, as a result of climate change.

Ann Daniels was working in a bank in 1996 when she answered an advert, inviting ordinary women to join a trek to the North Pole in the Arctic. Since then she has become one of the world's leading professional polar explorers. For the 2010 expedition, she and her two colleagues attended a week-long fitness camp to prepare them for pulling the 120 kilogram sledges over the ice for 12 hours a day.

Despite her previous experience, however, Ann suffered in the freezing conditions. 'It gets into your bones and never leaves you, even when you're in your tent at night,' she said. 'Especially at the end of an expedition when you're totally exhausted.' Yet Ann successfully guided her companions for 73 days and collected all the samples and information that were needed.

Helen Findlay was one of the scientists on the laboratory site based in Canada. Although it was not her first visit to the Arctic, she had never been there in winter and realised that carrying out experiments in such an extreme environment would be challenging. The laboratory tents were heated, but getting equipment to work outside while wearing gloves and thick clothes meant every job took twice as long as it would normally. When they went out onto the ice to collect samples, the scientists were protected by two guides with guns and bangers to frighten any curious polar bears who might be attracted by the smell of humans.

Despite the difficulties, both Ann and Helen stayed out on the ice for the whole of the project, and the results of their studies have been widely published.

**Part 4**

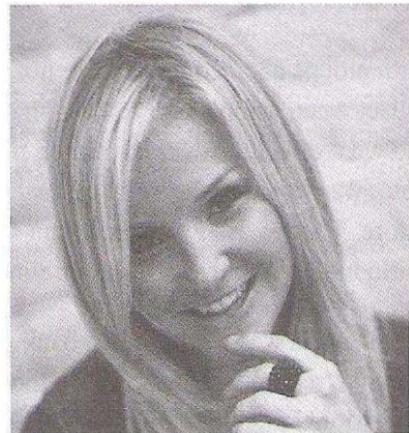
**Questions 21–25**

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

## Helen Skelton

Television presenter Helen Skelton has completed various dangerous challenges for charity, including a desert marathon run and a journey down the Amazon river in a tiny boat. For her latest challenge, Helen walked on a high wire, a long thin piece of metal, 66 metres above the ground, between the two towers of an empty power station. There was no safety net, only a belt around her waist attached to another wire above. To help her keep her balance and not to fall, she carried a long stick, weighing eight kilograms.



Helen took lessons from an expert high-wire walker. Although she already had a few circus skills, she quickly discovered that high-wire walking was completely different. ‘The training was a shock’, said Helen. ‘I didn’t realise how strong I’d need to be. Every day started at 8 am with a run up a steep hill; then came an hour of exercises, with another hour of them after my day practising on the wire. I also had to learn how to fall onto the wire so that if I slipped I could carry on. Every time I fell on the wire it hurt badly. But it was essential to keep a positive attitude: if I was nervous and started shaking, so would the wire!’

The day of the actual challenge was windy and Helen controlled herself by taking deep breaths as she moved step by step along the wire. The 150-metre walk took 15 minutes. ‘That was the scariest thing I’ve done,’ she admitted afterwards. ‘I’m glad it’s over!’

The experience has not prevented Helen, however, from planning her next charity project: to reach the South Pole by ski, kite and bike.

- 21 What is the writer doing in this text?

- A introducing a new television presenter
- B getting support for a charity project
- C describing a woman’s achievement
- D recommending a television programme

- 22 Helen knew she would be safe if she fell because
- A she had a net that could catch her.
  - B she had a stick to support herself with.
  - C she was wearing special equipment.
  - D she was quite close to the ground.
- 23 During her training, Helen was surprised to find that
- A staying on the wire was so difficult.
  - B she had to work so hard at her fitness.
  - C it was so important to be confident.
  - D her circus skills were so useful.
- 24 When Helen performed her work on the high wire
- A she was sorry to get to the end.
  - B the weather conditions were perfect.
  - C it took less time than expected.
  - D she managed to keep herself calm.
- 25 What might Helen say about the walk?

A

The view from the high wire was fantastic – I loved every minute of it. I can't wait to have another go.

B

I must admit I was a little bit frightened, but it wasn't nearly as bad as going down the Amazon on my own.

C

That was the longest quarter of an hour of my life. I couldn't breathe at all when I first stepped onto the wire.

D

The training could be painful at times but at least I'm in really good condition now, ready for my next challenge.

## Part 5

### Questions 26–35

Read the text below and choose the correct word for each space.  
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

**Example:**

- 0    A agree                      B decide                      C approve                      D inform

**Answer:**

0	A	B	C	D
— L C I E —				

### Finding Gold

Most people would (0) ..... that finding the perfect ring for your partner is difficult. However, John Greenwood, a Scottish engineer, (26) ..... himself an extra challenge. (27) ..... of taking a trip to the jeweller's, John (28) ..... much of last year standing up to his knees in freezing water. He was looking for tiny pieces of gold (29) ..... the stones on the river beds in the Scottish Highlands.

Using very (30) ..... equipment, John worked hard to (31) ..... enough gold to make not just an engagement ring for his girlfriend, Morag, (32) ..... also their two wedding rings. 'I was out there (33) ..... weekend and in the evenings before it got dark, in freezing cold water,' he said.

Experts think that John was amazingly lucky to find so much gold in such a (34) ..... time. Many people (35) ..... for 30 years without getting anything.

- |    |          |           |             |           |
|----|----------|-----------|-------------|-----------|
| 26 | A did    | B made    | C gave      | D had     |
| 27 | A Rather | B Besides | C Along     | D Instead |
| 28 | A took   | B paid    | C spent     | D held    |
| 29 | A among  | B towards | C against   | D through |
| 30 | A easy   | B plain   | C necessary | D basic   |
| 31 | A choose | B collect | C pick      | D select  |
| 32 | A or     | B and     | C but       | D even    |
| 33 | A every  | B some    | C most      | D any     |
| 34 | A little | B short   | C quick     | D small   |
| 35 | A reach  | B follow  | C search    | D keep    |

**Test 4**

**WRITING**

**Part 1**

**Questions 1–5**

Here are some sentences about a train journey.

For each question, complete the second sentence so that it means the same as the first.

**Use no more than three words.**

Write only the missing words on your answer sheet.

You may use this page for any rough work.

**Example:**

- 0 The train journey from London to York takes about two hours.

**It takes about two hours .....** travel from London to York by train.

**Answer:**

0	to
---	----

- 1 It was several months since Jessica last went on a train.

**Jessica hadn't been on a train .....** several months.

- 2 Jessica bought her ticket in advance online.

**Jessica's ticket .....** bought in advance online.

- 3 It wasn't easy to find a seat because the train was crowded.

**The train was .....** crowded that it was difficult to find a seat.

- 4 Jessica asked what time they would arrive in York.

**Jessica asked 'What time .....** we arrive in York?'

- 5 The journey wasn't boring for Jessica because she had a good book.

**Jessica .....** find the journey boring because she had a good book.

Test 4

## Part 2

## Question 6

You and your friend, Jerry, have tickets for a football match at the weekend, but now you cannot go.

Write a note to Jerry. In your note, you should

- apologise to Jerry
  - explain why you cannot go
  - suggest what Jerry could do with your ticket.

**Write 35–45 words** on your answer sheet.

### Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about **100 words** on your answer sheet.

Tick the box (**Question 7** or **Question 8**) on your answer sheet to show which question you have answered.

### **Question 7**

- This is part of a letter you receive from a friend.

I can't decide whether to buy a new bicycle from a shop or on the Internet. Where do you think I should buy it? Is it better to buy some things from shops? Do you buy things on the Internet?

- Now write a letter answering your friend's questions.
  - Write your **letter** in about 100 words on your answer sheet.

**PAPER 2 LISTENING TEST**

approx 35 minutes

(including 6 minutes transfer time)

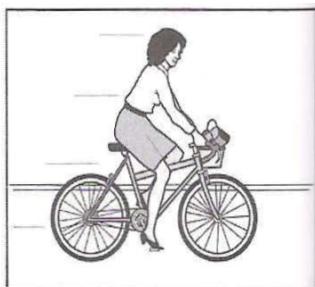
**Part 1**

**Questions 1–7**

There are seven questions in this part.

For each question there are three pictures and a short recording.  
Choose the correct picture and put a tick (✓) in the box below it.

**Example:** How did the woman get to work?

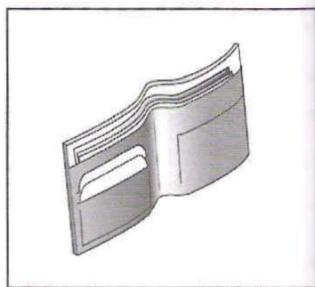
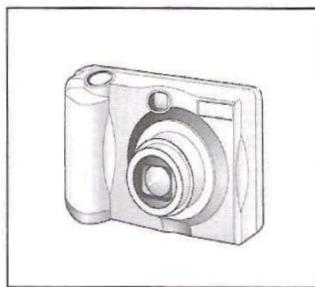
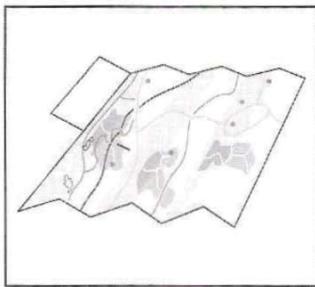


A

B

C

**1** What has the boy lost?

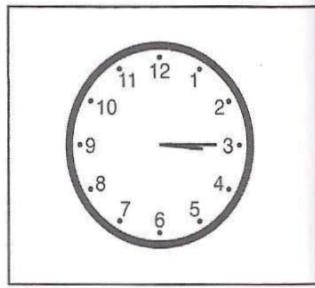
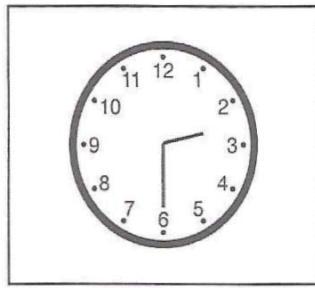
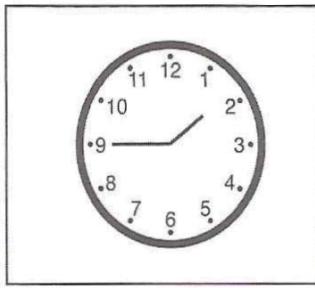


A

B

C

**2** What time does the race begin?

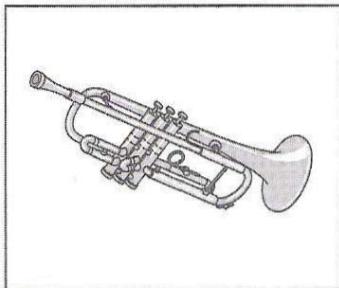


A

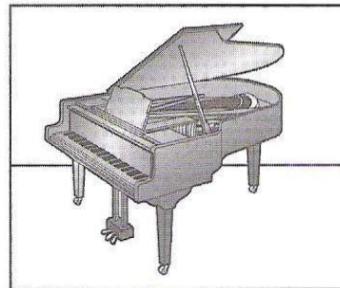
B

C

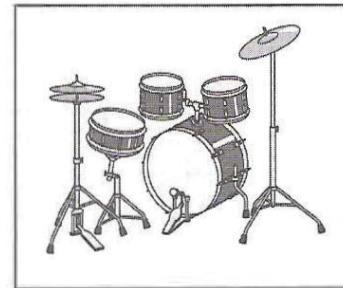
3 Which musical instrument does the boy play now?



A



B

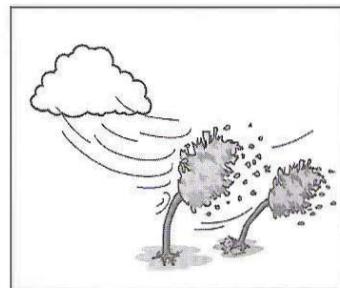


C

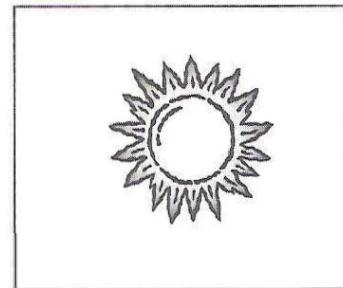
4 What will the weather be like tomorrow afternoon?



A

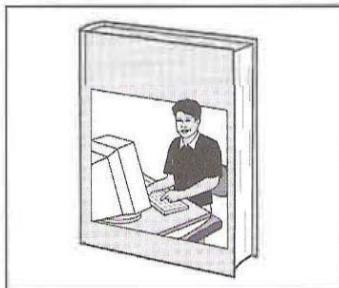


B

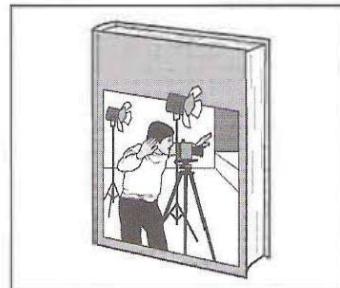


C

5 What is the subject of James Wilson's book?



A

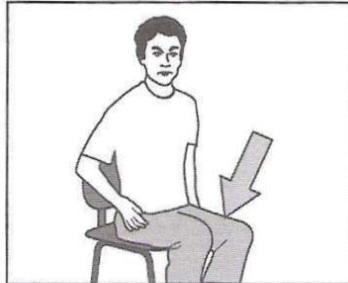


B

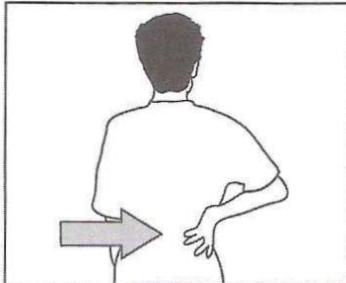


C

6 Which part of the man's body hurts him at the moment?



A



B

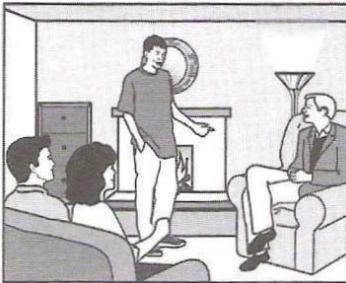


C

7 Where was the man's knowledge of Spanish useful?



A



B



C

**Part 2****Questions 8–13**

You will hear a radio interview with a man called Harry Park, who is talking about the adventure travel company he runs.

For each question, put a tick (**✓**) in the correct box.

---

- 8 Harry first became interested in adventure travel because his father  
A  gave him adventure stories to read.  
B  worked in a travel company.  
C  talked a lot about the places he'd been to.
- 9 Harry decided to start an adventure travel company because he  
A  wanted to share his experience with others.  
B  thought he could make a lot of money.  
C  hoped to do more travelling himself.
- 10 Who suggested the name for Harry's company?  
A  a friend  
B  a customer  
C  his wife
- 11 When Harry visits a place, he tries to  
A  give the local people jobs.  
B  take modern equipment.  
C  avoid damaging the area.

*Test 4*

- 12** What does Harry say about doing dangerous things?
- A**  It's part of his job.  
**B**  It's frightening.  
**C**  It's enjoyable.
- 13** What is Harry's favourite place?
- A**  a mountain  
**B**  a building  
**C**  a river

**Part 3****Questions 14–19**

You will hear a man telling some young people about a four-week study programme in a college. For each question, fill in the missing information in the numbered space.

**STUDY PROGRAMME**

**Courses available on:**  English Literature

18th century (14) .....

Modern Architecture

**Dates for all courses:**  start date: 14th June

end date: (15) .....

classes: every day except (16) .....

**Course fees:** £425 each

*Reduced prices for (17) .....*

*Included in price:*  accommodation and food

use of the library

social activities

books

*Not included in price:*  extra (18) .....

transport

*Available from college secretary:*  registration forms

a copy of the (19) ..... for your course

## Part 4

### Questions 20–25

Look at the six sentences for this part.

You will hear a conversation between a girl, Claire, and a boy, Tom, about a football tour.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A YES	B NO
20 Claire has read about the football tour in a newspaper.	<input type="checkbox"/>	<input type="checkbox"/>
21 Claire is worried about being the youngest member of the team.	<input type="checkbox"/>	<input type="checkbox"/>
22 Tom feels that schoolwork is more important than sports training.	<input type="checkbox"/>	<input type="checkbox"/>
23 Claire intends to study at a university next year.	<input type="checkbox"/>	<input type="checkbox"/>
24 Claire thinks it's important to win every game on the tour.	<input type="checkbox"/>	<input type="checkbox"/>
25 Tom agrees to go and support Claire's team at her next match.	<input type="checkbox"/>	<input type="checkbox"/>

