

# COMP23420 Lecture 5

## Structural Modelling: System Classes

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# Overview

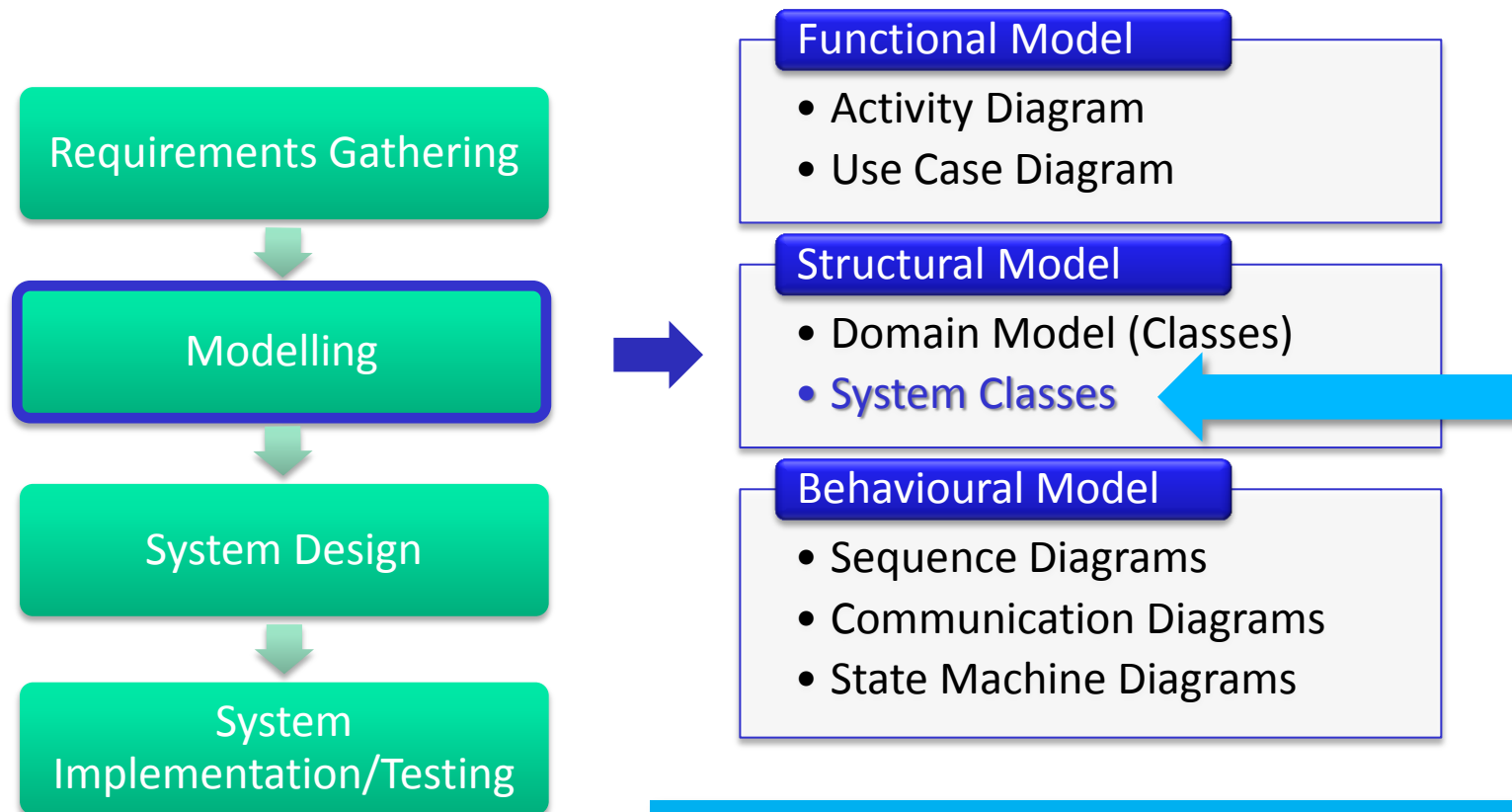
Where we are in the development process

Refining domain classes into system classes

Some guidelines and techniques

Workshop 3: Structural Modelling for HTV

# Where we are in the Development Process

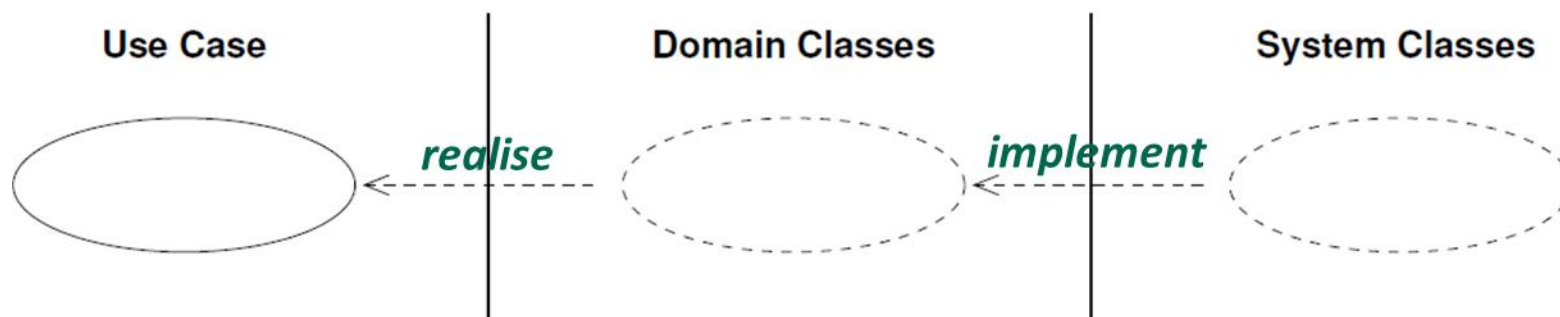


We have the domain model, which is our initial structural model; and now we refine the initial structural model, by refining domain classes into system classes.

# Implementing Use Case Realisations

Domain classes are **conceptual**.

To **implement** use case realisations, we need to use **software classes (system classes)**.



Use case realisation by domain classes and system classes.

# ATM Example

Use Case

Withdraw Money

Domain classes are conceptual.

To implement use case realisations, use system classes.

Domain Classes

Withdraw Money

CashDispenser

ATMInterface

Withdrawal

Account

CashDispenser

Display

Withdrawal

Account

Keypad

CardReader

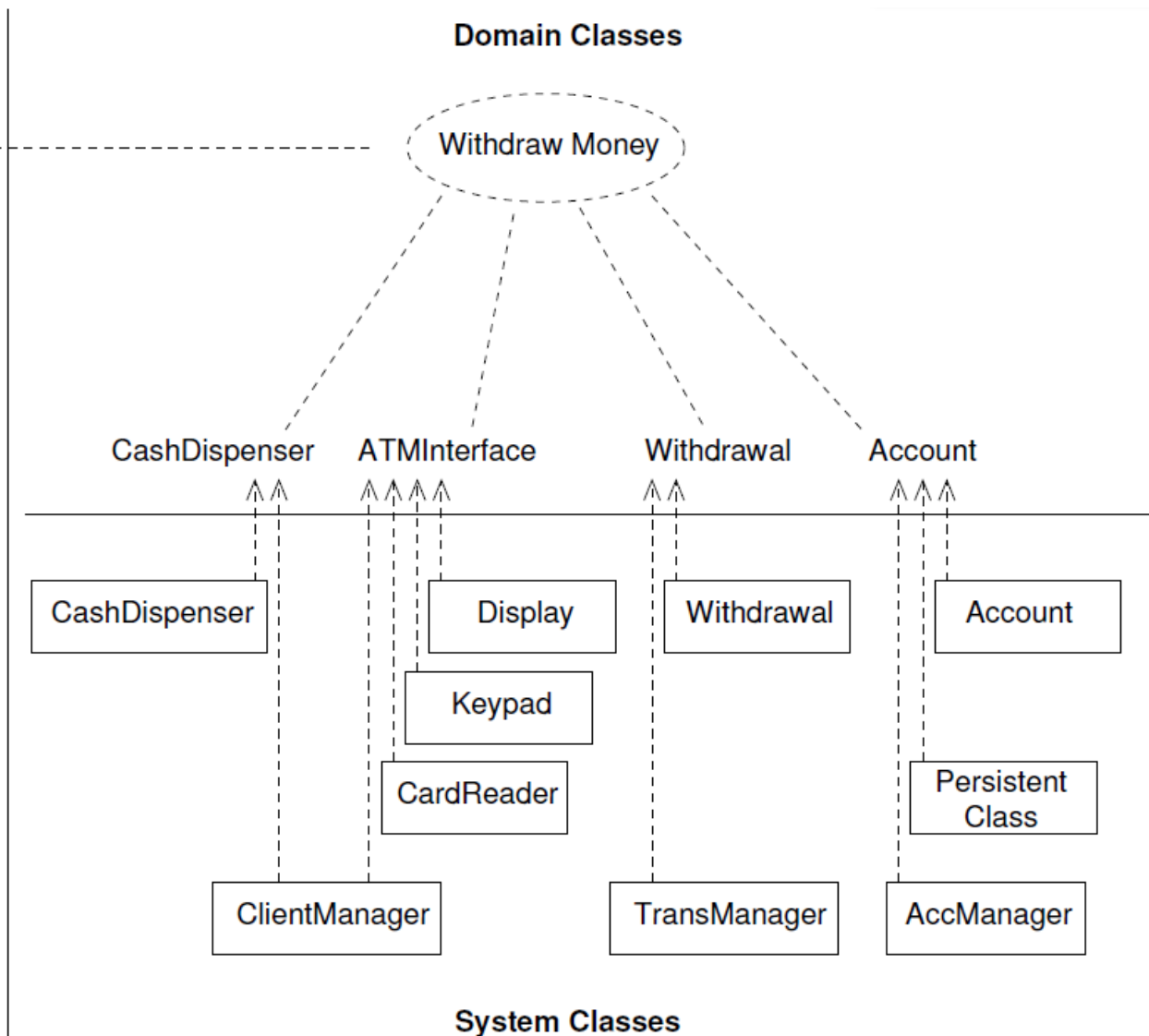
Persistent Class

ClientManager

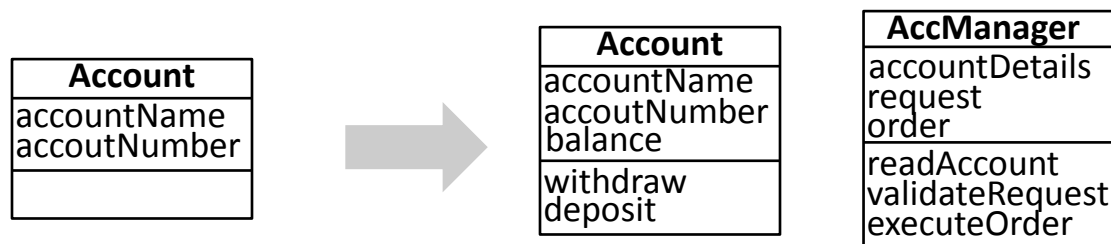
TransManager

AccManager

System Classes



# From Domain Classes to System Classes



Domain classes collaborate to realise (all) use cases

So it suffices to **implement domain classes** (and their collaborations)

However, domain classes do **not** represent software artefacts

So need to turn domain classes into **software classes** that can be used to implement domain classes and hence the system

We **refine** domain classes into **system classes**

This refinement is a **design process** that kicks off the design of the system (that is why system classes are also called **design classes**)

# System Classes

Account
accountName accountNumber balance
withdraw deposit

AccManager
accountDetails request order
readAccount validateRequest executeOrder

System classes are created from domain classes

They are designed for the **implementation environment**

They show **software objects**, not domain objects

They include **operations** as well as **attributes**

They are usually **more detailed** than domain classes

Their class diagrams include **software-oriented things** such as types and visibilities

We should deal with a small number of classes at a time, since each is described in more detail.

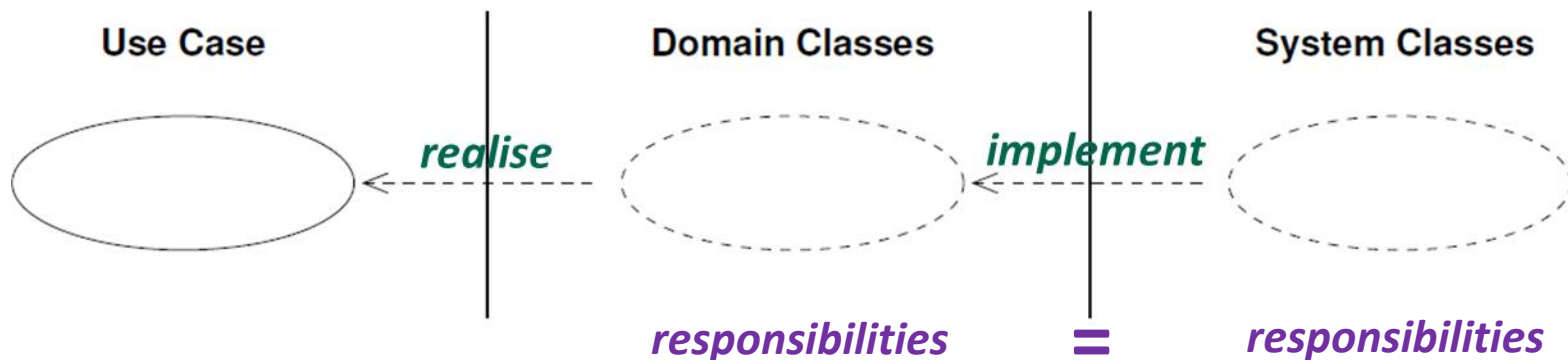
# How to Identify System Classes

Domain classes often inspire system classes ("lowered representational gap") but they **don't** usually **correspond 1-1**

**Refining** domain classes into system classes is a **design process**, so requires **design skills**, that follow good **design principles**

The key skill required is **assigning responsibilities** to software classes

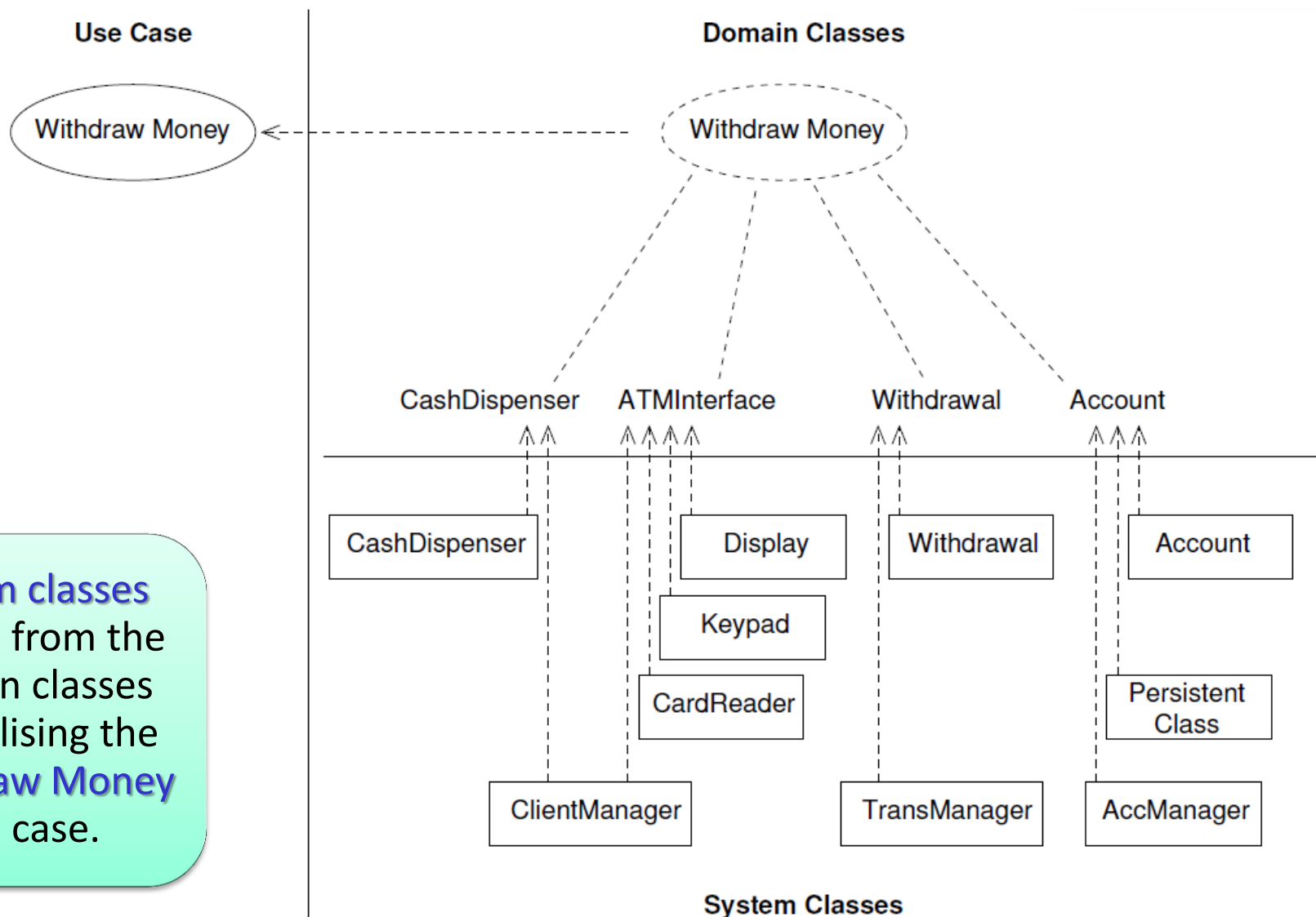
The assignment must **cover the responsibilities** of the corresponding domain classes in each use case realisation:



Use case realisation by domain classes and system classes.

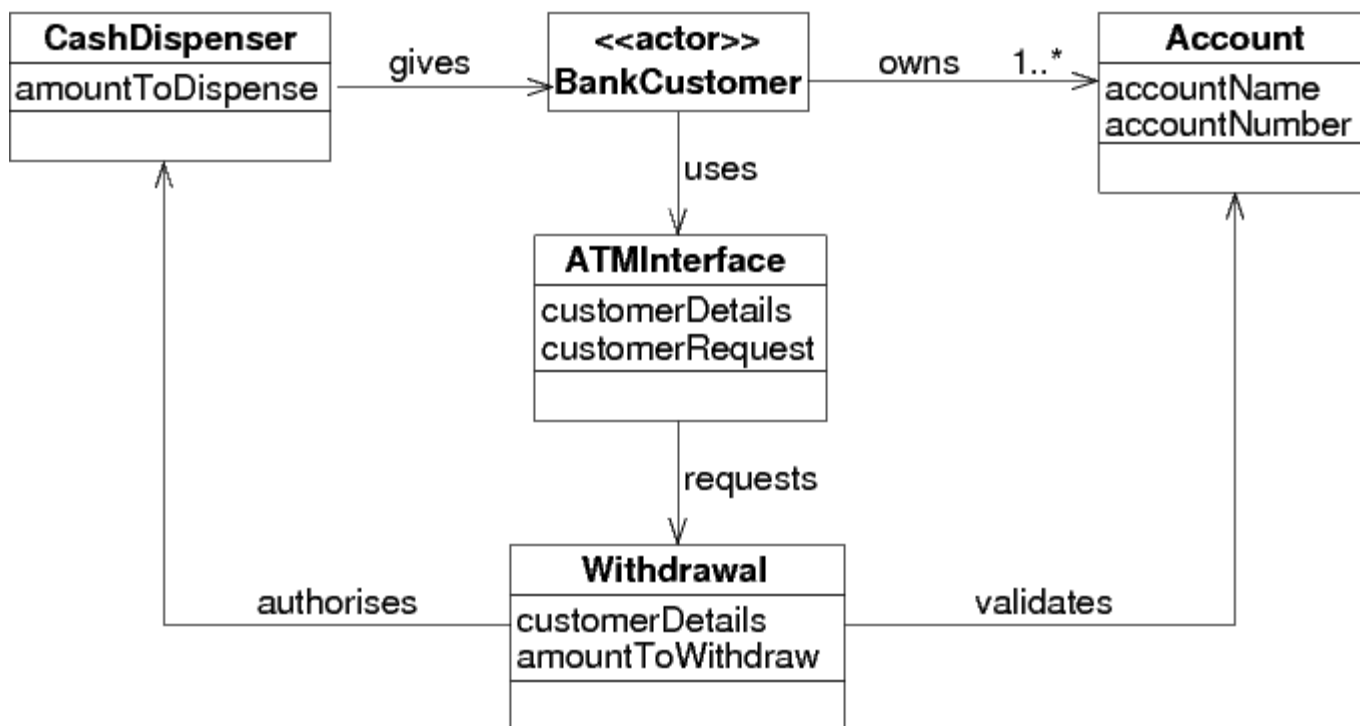


# ATM: System Classes for Withdraw Money

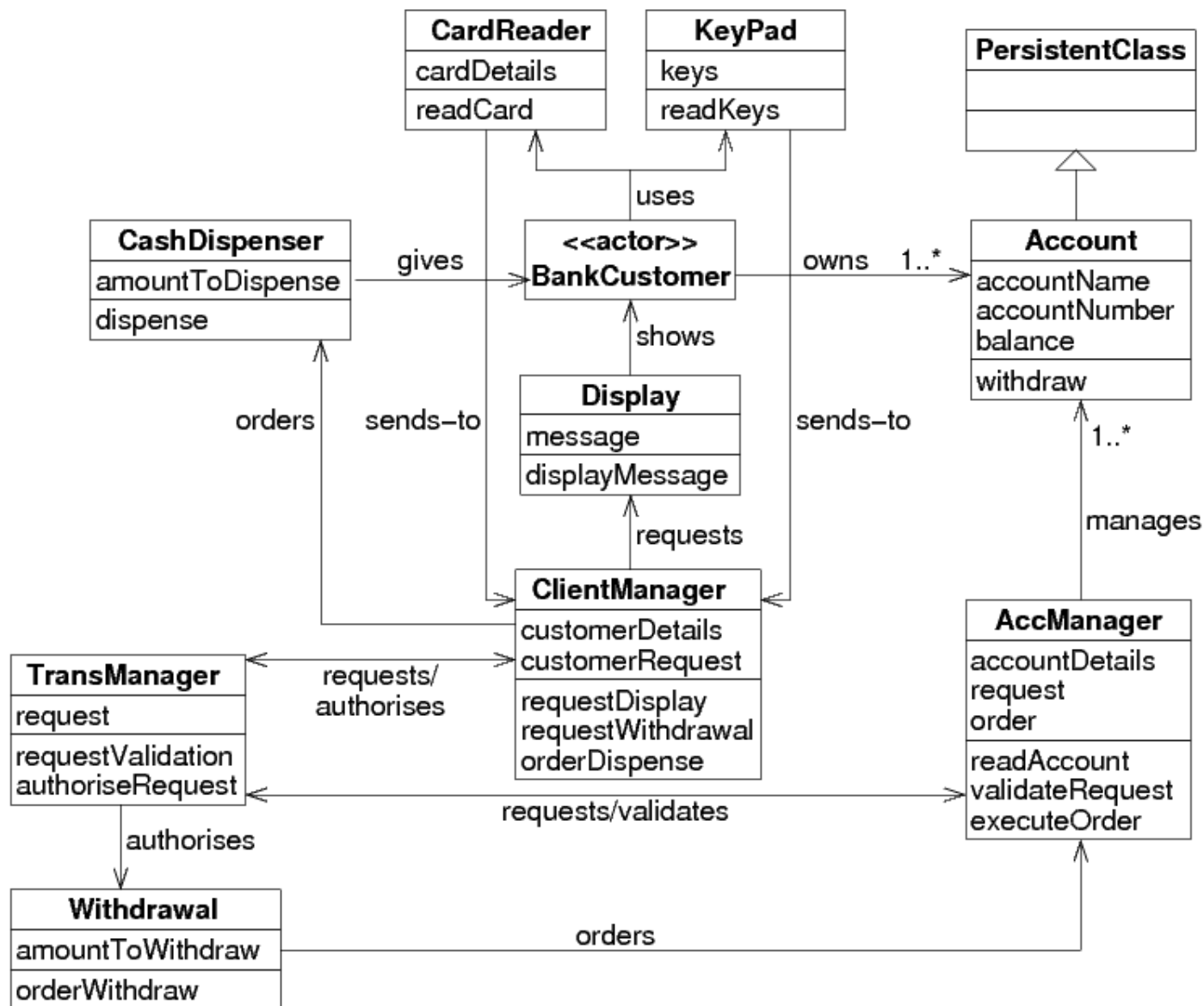


System classes refined from the domain classes for realising the **Withdraw Money** use case.

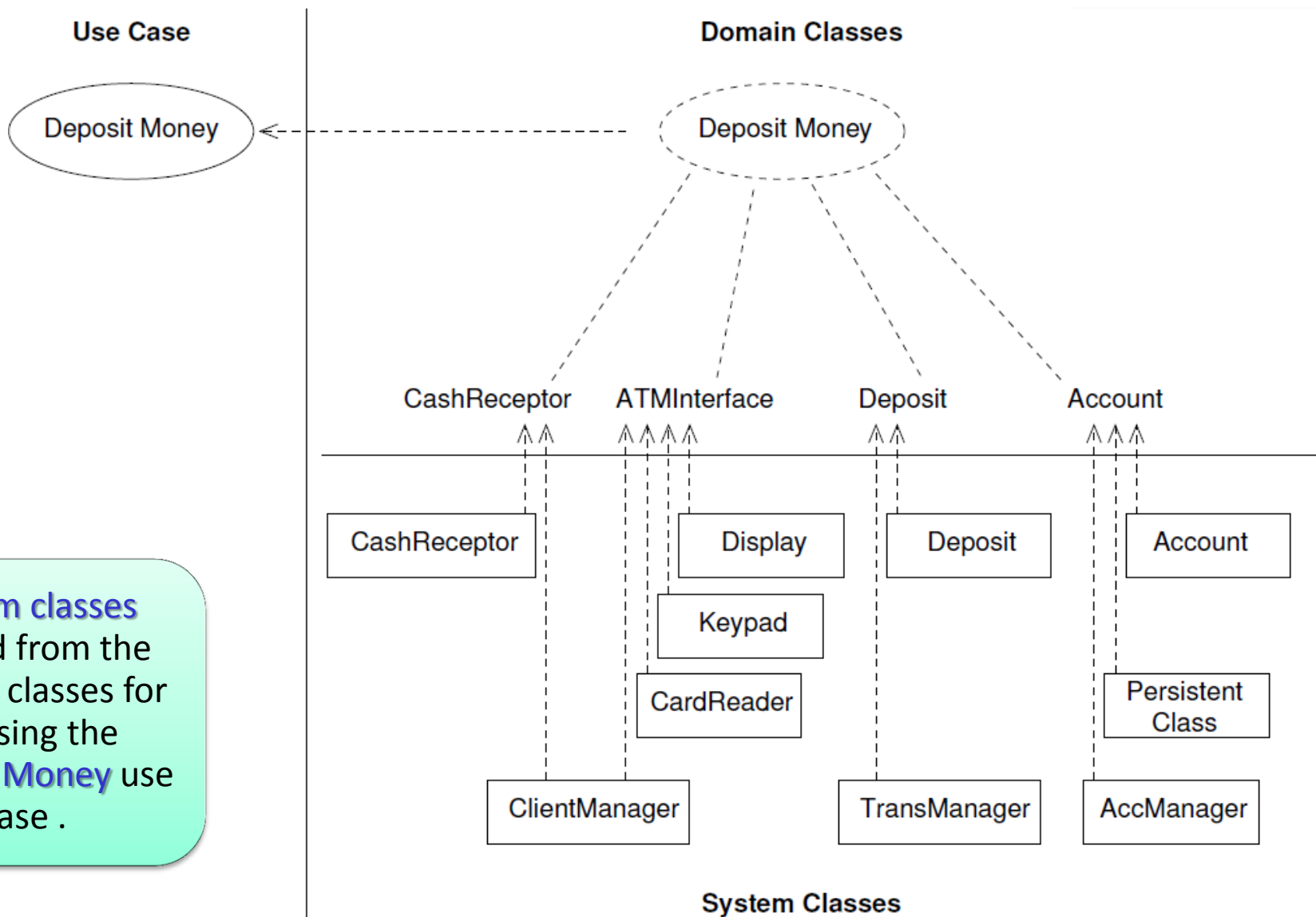
# ATM: Domain Classes for Withdraw Money



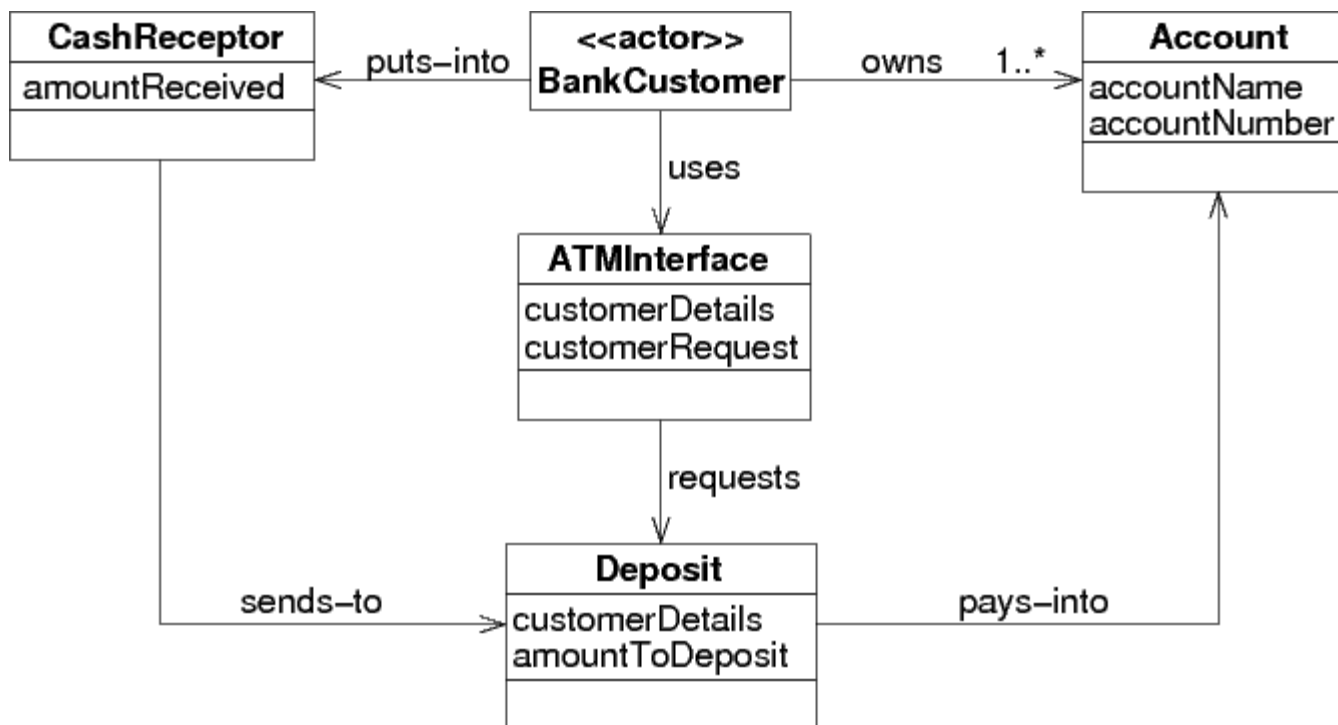
# ATM: System Classes for Withdraw Money



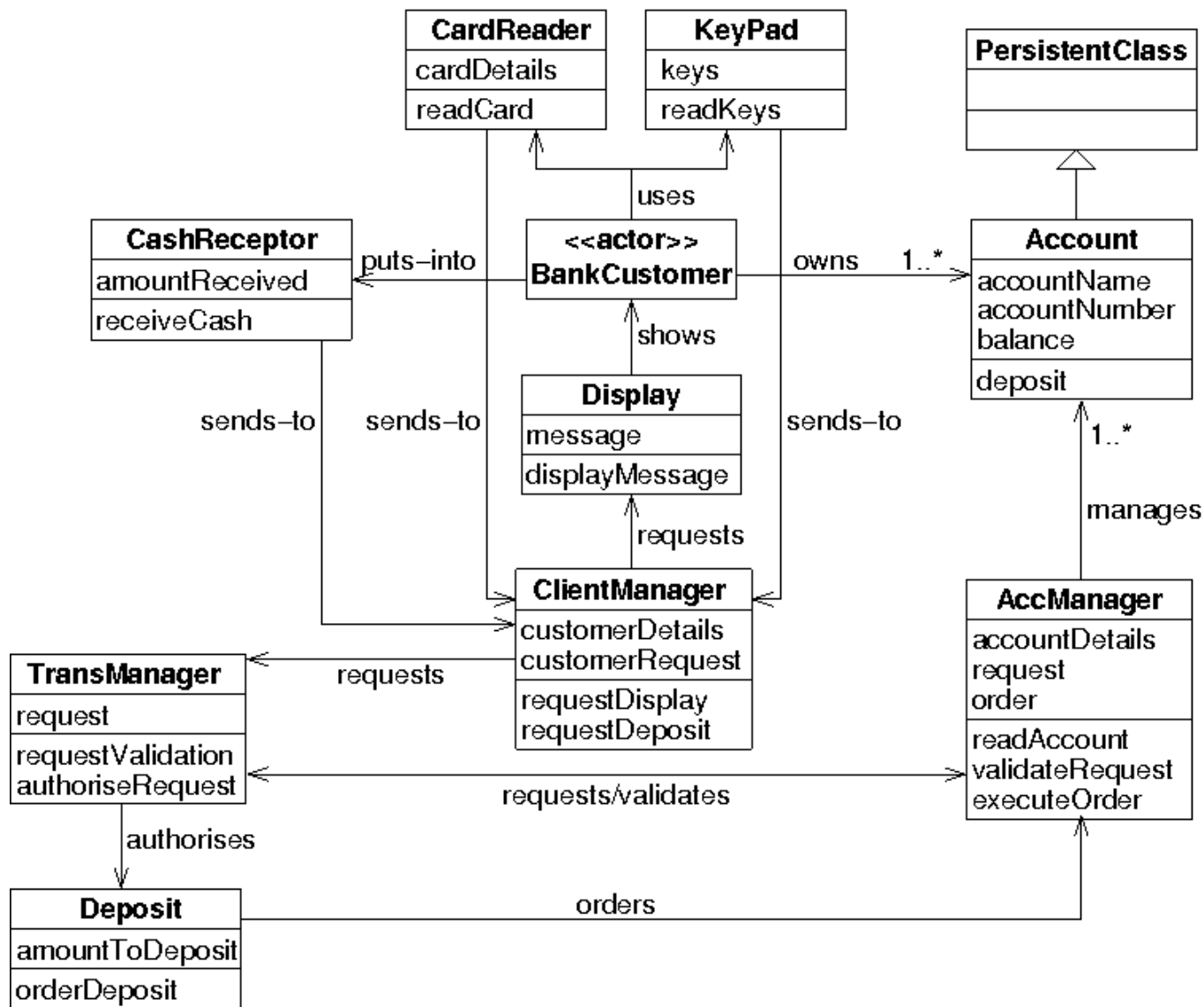
# ATM: System Classes for Deposit Money



# ATM: Domain Classes for Deposit Money



# ATM: System Classes for Deposit Money



# The Complete System Class Diagram

Just as the **domain model** is the **aggregation** of

- **domain classes**
- their **relationships**

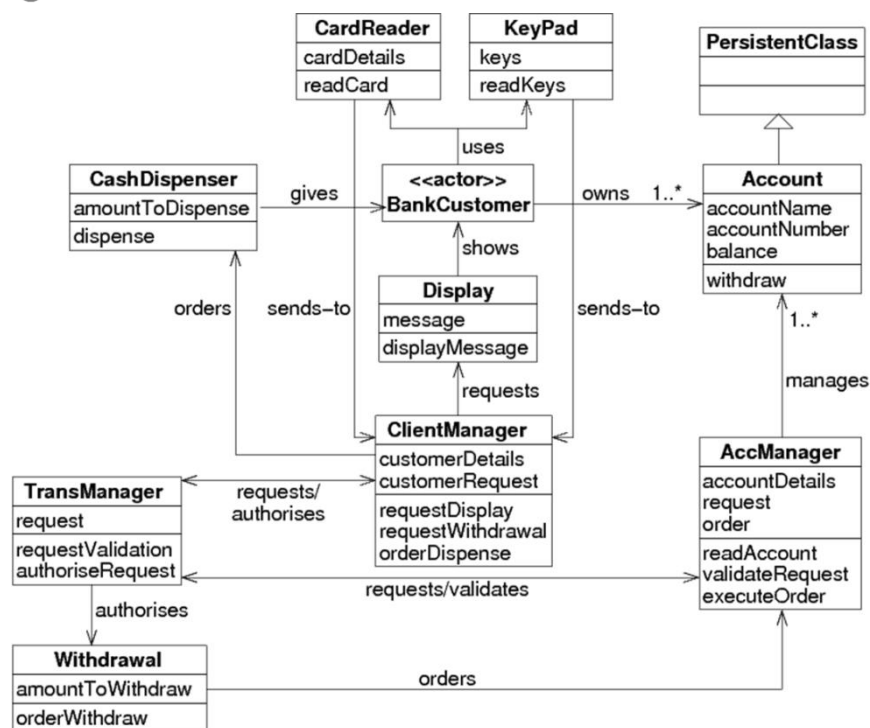
for **all** use case  
realisations ...

... so the **complete system class diagram** is the  
**aggregation** of

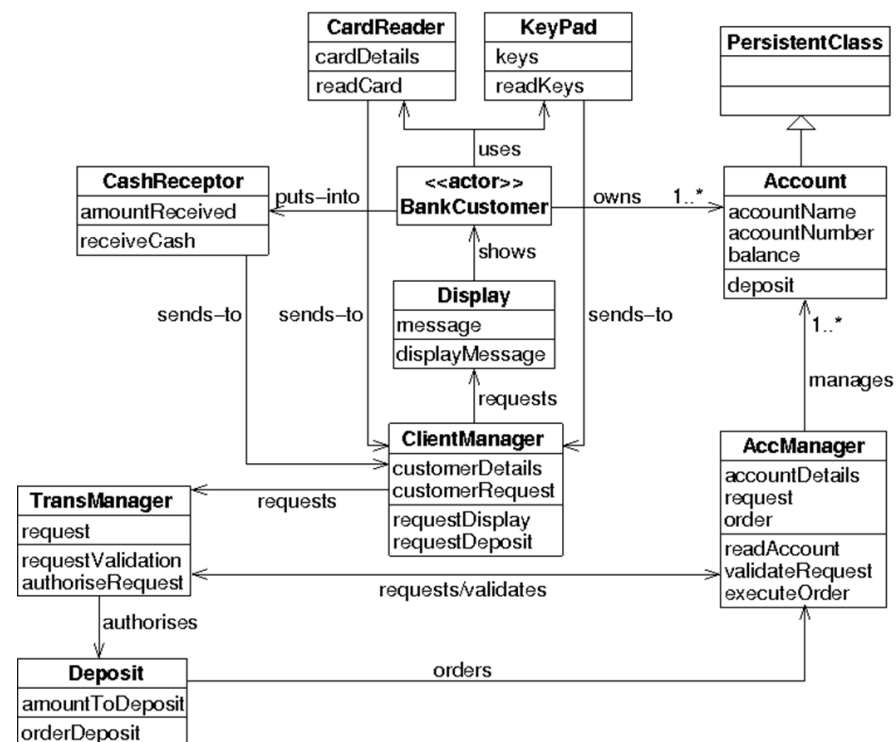
- **system classes**
- their **relationships**

for **all** use case  
realisations.

# ATM: System Classes



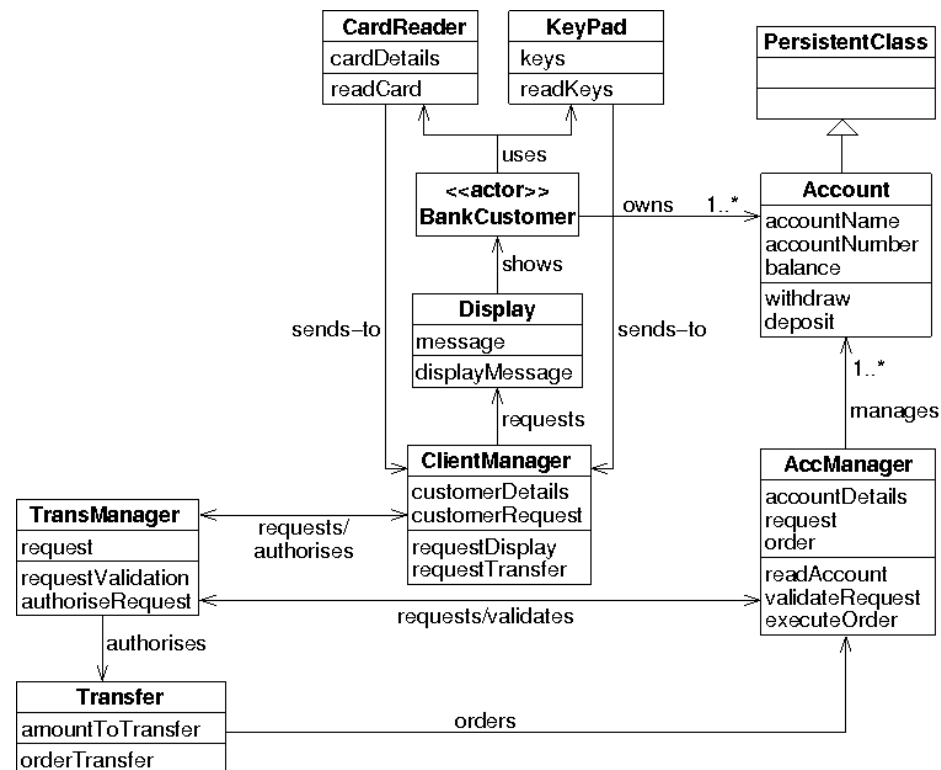
System classes for realising **Withdraw Money**



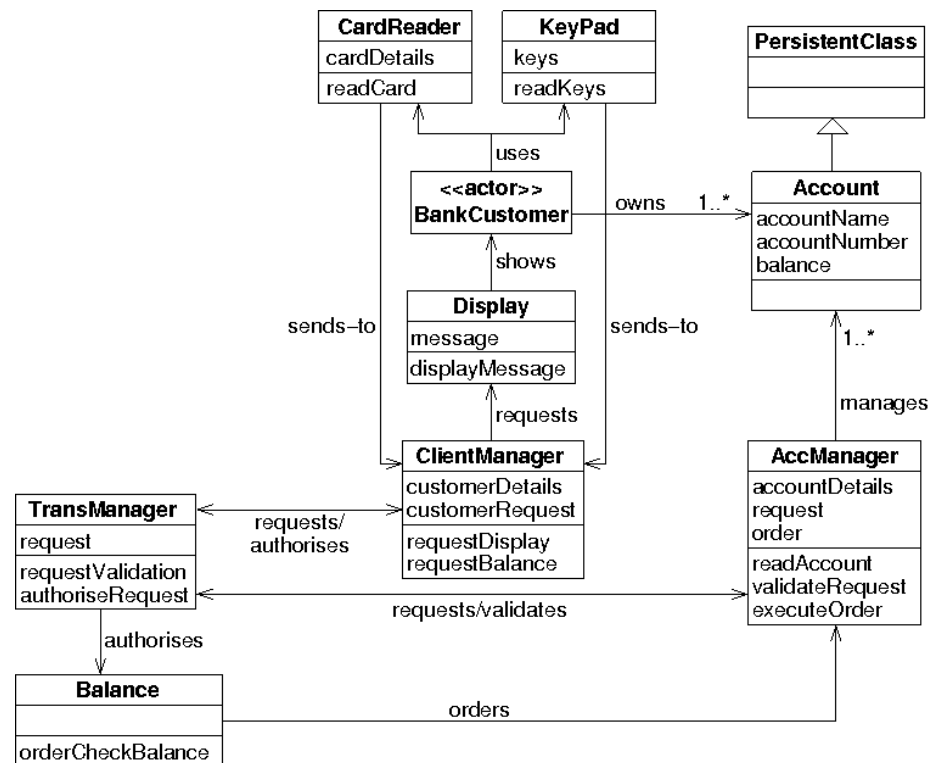
System classes for realising **Deposit Money**



# ATM: System Classes



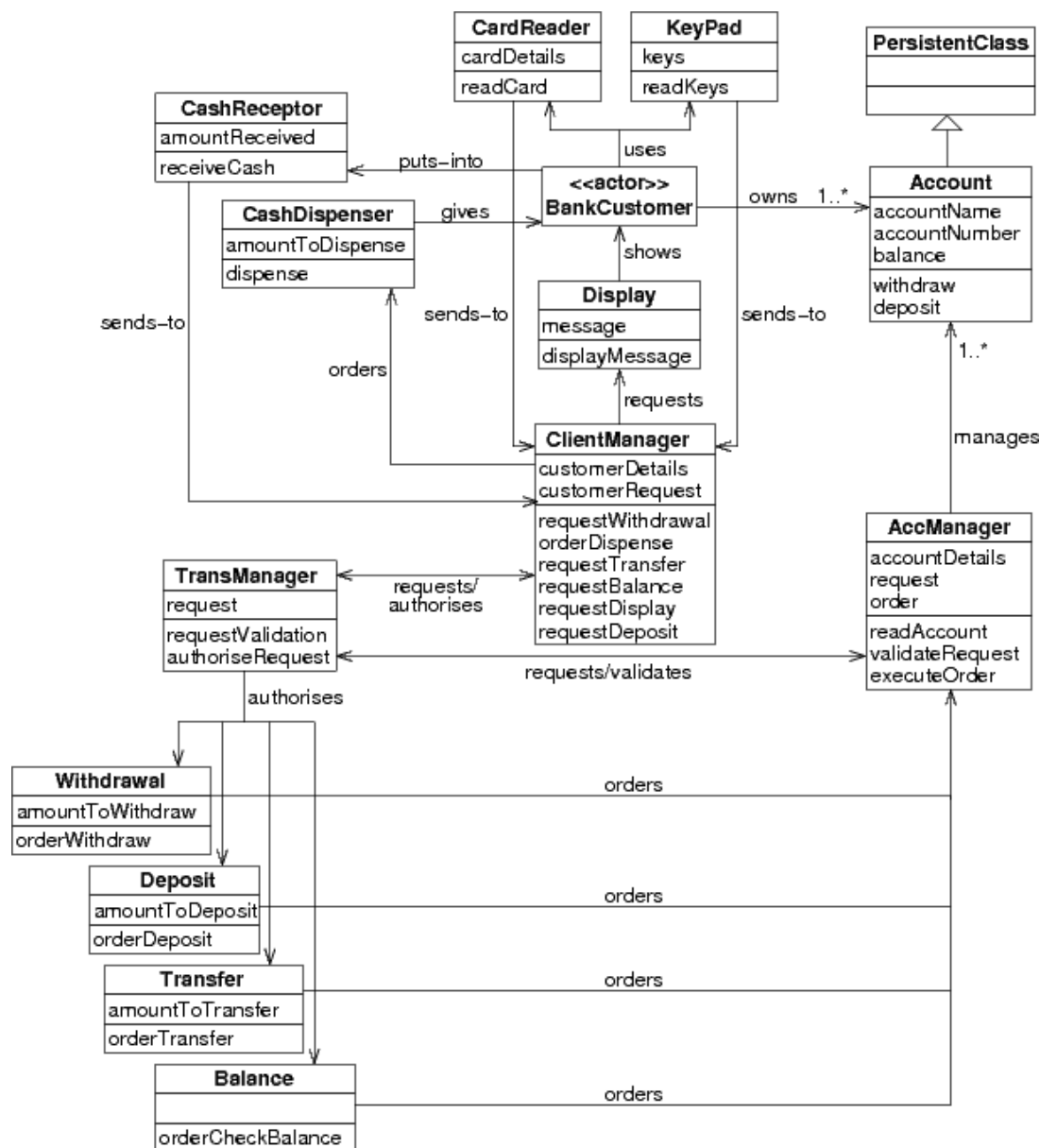
System classes for realising **Transfer Money**



System classes for realising **Check Balance**

# ATM: The Complete System Class Diagram

Complete  
system class  
diagram (for  
all use case  
realisations)



# Guidelines for Good Design

## High cohesion

ensure that a class represents a **single well-defined entity**, e.g.  
Bus or Driver but not  
BusAndDriver

## Low coupling

ensure that a class **interacts**  
with as **few** other classes as  
reasonably possible

**Some coupling** is essential (and therefore unavoidable) as the classes in a program must work together – the trick is to **avoid spaghetti-type links** between classes.

# Some Techniques: (Re)Factoring

Create **modules** that account for **similarities** and **differences** between units of interest

Create **new classes**

- Generalization
- Aggregation
- Composition

**Abstraction**

**Refinement**

# Some Techniques: Partitions and Collaborations

Create smaller units (subsystems or partitions) or larger units

Group units that collaborate

Units or partitions may collaborate

Objects in the same partition have high cohesion

# Some Techniques: Layers

Organise system (classes) into **layers**

Separate **application logic** from **user interface logic**

Adopt **Model-View-Controller (MVC)** architecture

Typical layers:

- Foundation
- Problem domain
- Data Management
- Human-computer interaction
- Physical architecture

# Some Techniques: Design Patterns

Design patterns are good designs that have been accumulated over many years of experience

A design pattern is a reusable design that can be customised to many recurring problems

Not really for a first course on Software Engineering ...

... see next semester

# Summary

**Software design**, which starts with system classes (or design classes), is probably the hardest skill, as well as the most important, in Software Engineering

The key skill is to find the right system classes and **assign responsibilities** to them (so that use case realisations are covered)

There are principles and guidelines for good design, but design is hard to teach/learn except by **practice** and **experience**

In the **System Design phase** of the development process, design gets closer to code, and design guidelines and techniques become even more important



# Workshop 3:

## Structural Modelling for HTV

Identify domain classes

Draw class diagrams for domain classes

Refine domain classes into system classes

Draw class diagrams for system classes

Bring:

- Laptops
  - For working
- USB sticks
  - For submission (feedback on Moodle later)
- Use case diagrams for HTV