human computer interaction

Lecture 9: Evaluating Without Users

**Dmitrijs Dmitrenko** 



### Good design vs Bad design

# bad design example



Another #BadDesign example for #HCISussex: a movement sensor to trigger flush in a public toilet that looks like a button you need to press. The text above the button says "Wave on". If you need text to explain the design, then it's probably not a #GoodDesign anymore...





### wave on...





### share your observations...

...on X or per email!

Use hashtags #HClSussex #GoodDesign #BadDesign

Tag me @DoubleDmi

Your examples will be featured in lectures!



# Now back to today's lecture...

# why, what, where & when to evaluate

- why: to check users' requirements, to make improvements to a product, to check whether users can use the product and whether they like it
- what: a conceptual model, early prototypes of a new system, more complete prototypes, 'finished' products
- where: in natural and laboratory settings
- when: throughout design process; finished products can be evaluated to collect data to inform new versions/products



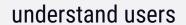
### recap

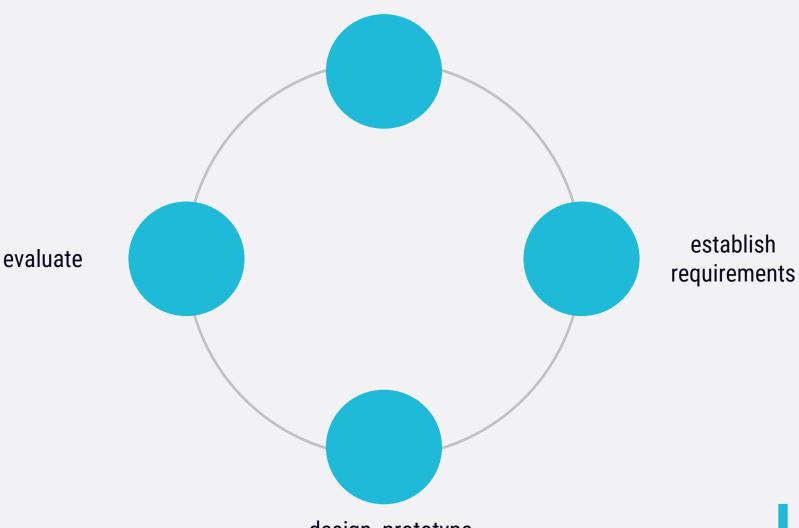
### last week:

### data analysis



# user-centred design

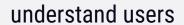


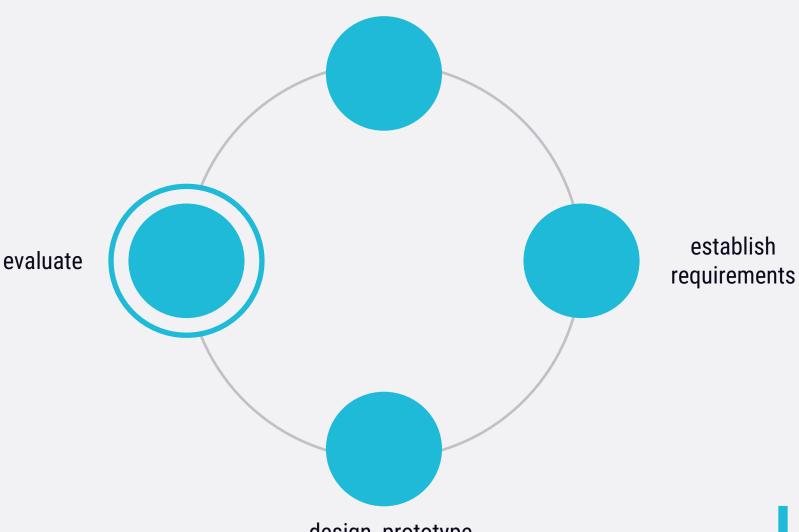




design, prototype and build

# user-centred design







design, prototype and build

### types of evaluation

### involving users:

- controlled settings involving users, e.g. usability testing & experiments in laboratories or living labs
- natural settings involving users, e.g. field studies to see how the product is used in the real world

### something users:

any settings not involving users, e.g. expert inspections; to analyse, model & predict aspects of the interface



### evaluation

### methods

method	controlled settings	natural settings	without users
observing	X	X	
asking users	X	X	
asking experts		X	X
testing	X		
modeling			X



#### evaluation

### without users

- expert inspections/critiques can be formal or informal
- experts use their knowledge of users & technology to review software usability
  - heuristic evaluation is a review guided by a set of heuristics
  - cognitive walkthroughs involve stepping through a pre-planned scenario noting potential problems (Nielsen & Mack, 1994, p. 6)
- use models/formulas to derive various measures of user performance (e.g. GOMS, Fitts' Law)



### heuristic evaluation

- developed by Jakob Nielsen in the early 1990s
- based on heuristics (rules of thumb) distilled from an empirical analysis of 249 usability problems
- heuristics are closely related to design guidelines
- original heuristics have been revised by Nielsen and others for current technologies such as mobile devices, wearables, virtual worlds, etc.
- heuristic evaluation involves **experts examining** a design to see if guidelines are violated



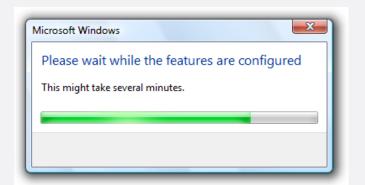
#### **Nielsen's heuristics**

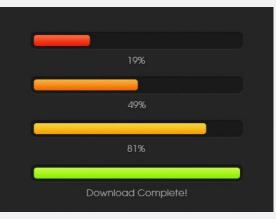
#### (revised 2014 for current technology)

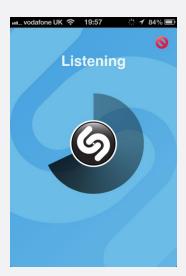
- 1. visibility of system status
- 2. match between system & real world
- 3. user control & freedom
- 4. consistency & standards
- 5. error prevention
- 6. recognition rather than recall
- 7. flexibility & efficiency of use
- 8. aesthetic & minimalist design
- 9. help users recognise, diagnose & recover from errors
- 10. help & documentation



### 1. visibility of system status





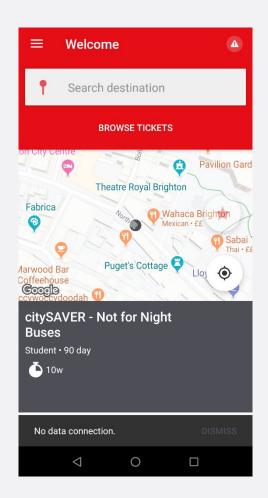


what: the system should always keep users informed about what is going on.

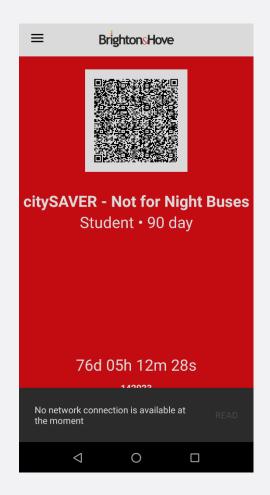
how: through appropriate feedback within reasonable time (e.g. progress bars to show that an action is currently being carried out, or feedback messages shown when an action has been completed).



### 1. visibility of system status









Source: B&H Buses

Sometimes there is too much visibility...









Source: YouTube/Design Theory

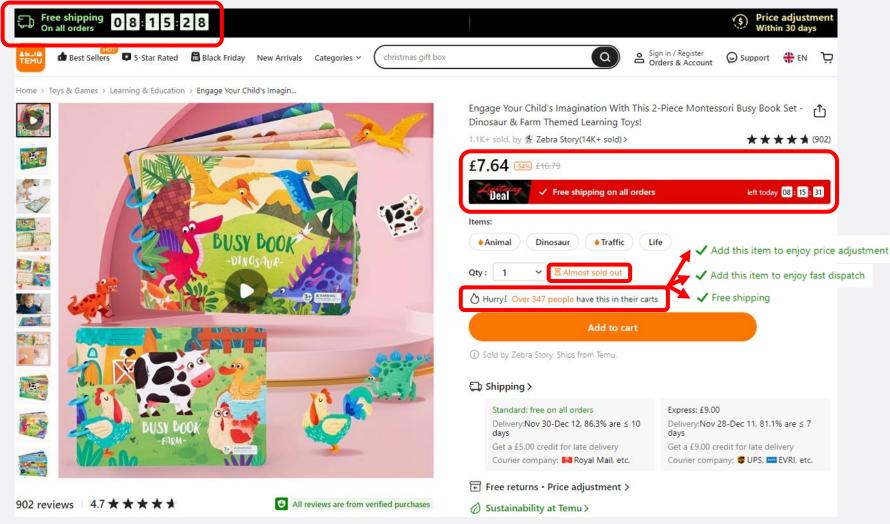
#### Summary

The results of these studies supported the idea that scarcity's enhancement of value is mediated by assumed expensiveness. Study 1 found that scarcity enhanced the desirability of art prints only when subjects had been primed to think about the prints' prices. Study 2 found that scarcity enhanced the perceived expensiveness and desirability of a wine only when subjects were not told how much it cost.

These results suggested that a scarcity effect can be created by inducing people to think about the scarce commodity's price and that such an effect can be eliminated by prohibiting people from assuming that the commodity is more expensive when it is scarce. Although each study is inconclusive by itself, when combined with one another and with Verhallen's (1982, 1984) studies, they provide fairly strong evidence that scarcity effects on desirability are mediated by assumed expensiveness.

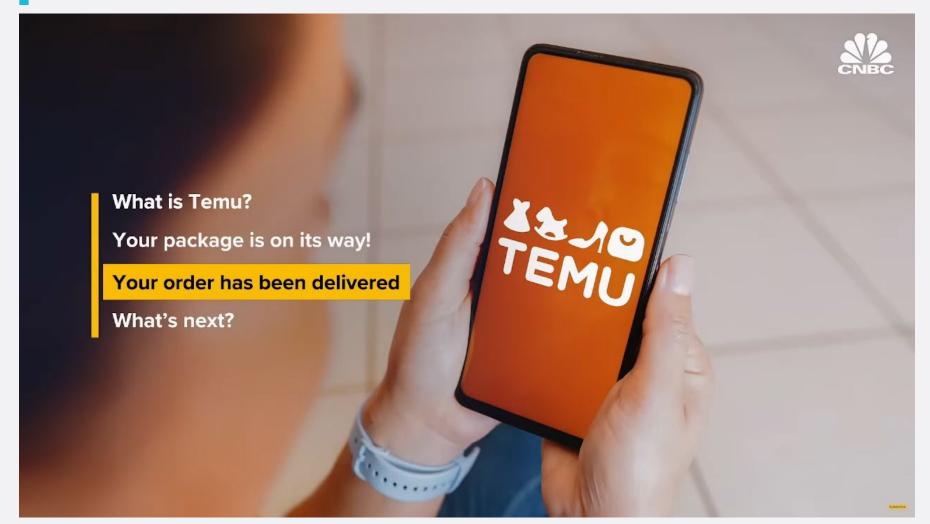


Source: Lynn, M., 1989. Scarcity effects on desirability: Mediated by assumed expensiveness?. *Journal of economic psychology*, *10*(2), pp.257-274.





Source: www.temu.com





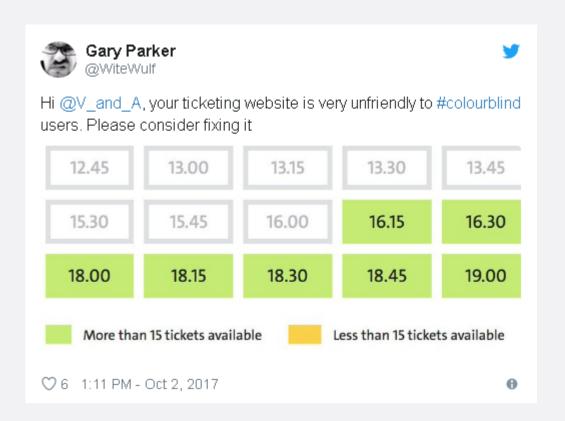
Source: YouTube/CNBC

This study investigates factors that affect consumer continuous use intention toward online group buying and the degree that reciprocity and reputation of social exchange, trust, and vendor creativity affect consumer satisfaction and intention toward online purchasing. Data from 215 valid samples was obtained using an online survey. The research model is assessed using partial least squares (PLS) analysis. The results show that the intention to engage in online group buying is predicted collectively by consumer satisfaction, trust, and seller creativity. Consumer satisfaction with online group buying is predicted primarily by trust, followed by consumer reciprocity. The proposed research model explains 67.7% of variance for satisfaction and 39.7% of variance for intention to engage in online group buying. The results suggest that reciprocity, trust, satisfaction, and seller creativity provide considerable explanatory power for intention to engage in online group buying behavior.



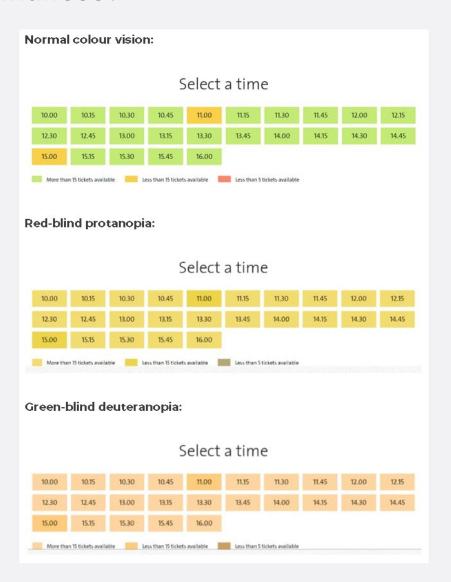
Source: Shiau, W.L. and Luo, M.M., 2012. Factors affecting online group buying intention and satisfaction: A social exchange theory perspective. *Computers in Human Behavior*, 28(6), pp.2431-2444.

### 1. visibility of system status





### What happens if designers forget about colour-blindness?





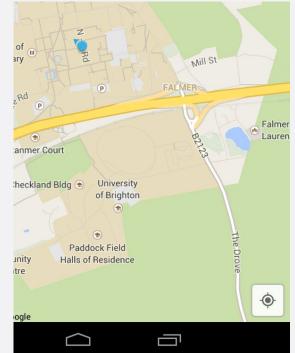
### 2. match between system and real world

what: the system should speak the users' language, with words, phrases and concepts familiar to the user, rather than system-oriented terms

follow real-world conventions, making information appear in a natural and logical order

how: choose appropriate interface metaphors and familiar names for functions

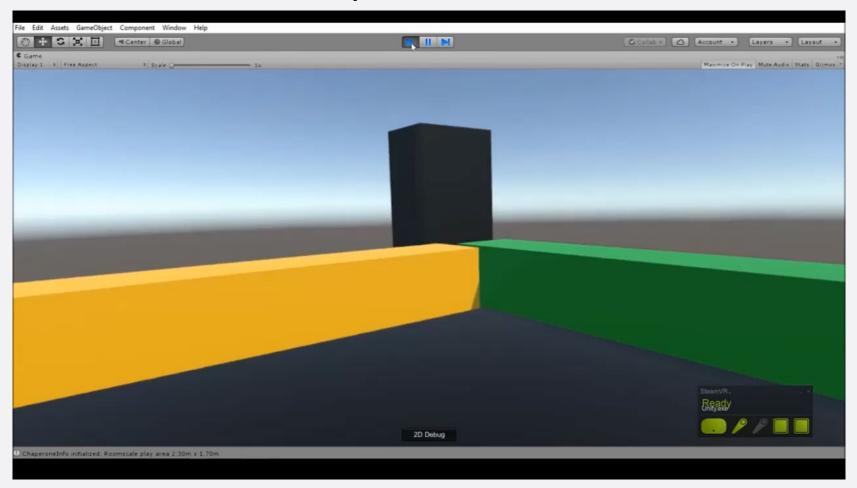






### 2. match between system and real world

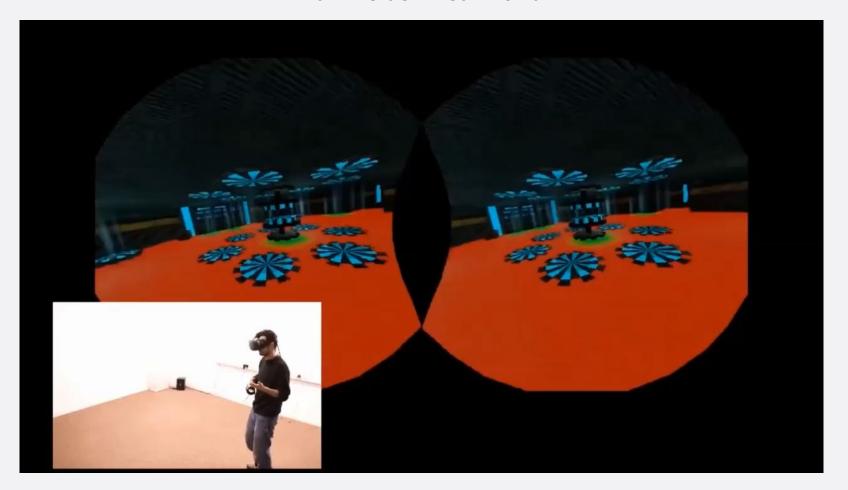
#### **VR** teleportation ≠ real world





### 2. match between system and real world

#### NaviFields ≈ real world





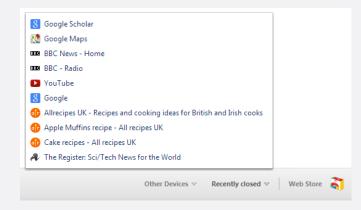
what: users often choose system functions by mistake and will need a clearly marked "emergency exit" to leave the unwanted state without having to go through an extended dialogue

how: provide undo and redo buttons and a range of clear

navigation options

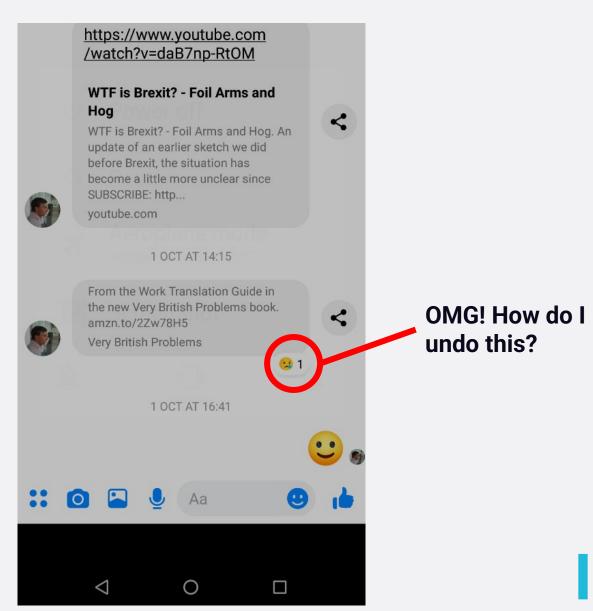




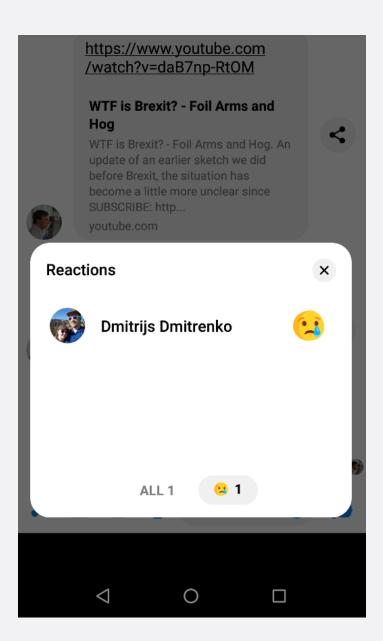


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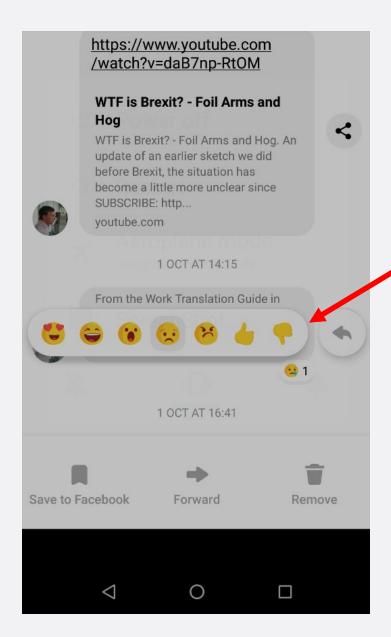






After tapping the emoji...





After tapping and holding the message...

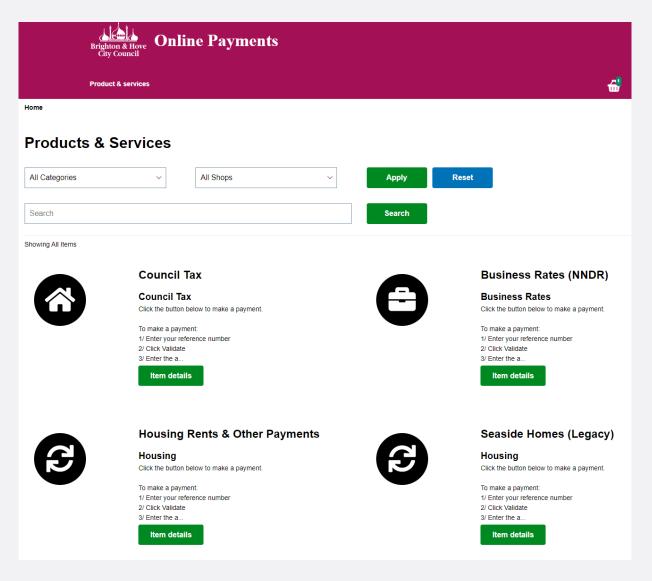
Finally, I was able to undo my mistake!

Not a great sense of control (aka agency)!



Quiz time!

### Which heuristic is violated here?



- 1. visibility of system status
- match between system & real world
- 3. user control & freedom

### 4. consistency and standards



what: users should not have to wonder whether different words, situations, or actions mean the same thing

how: follow platform conventions, adhere to existing standards for names and icons



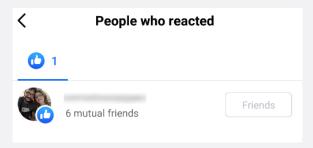


### 4. consistency and standards



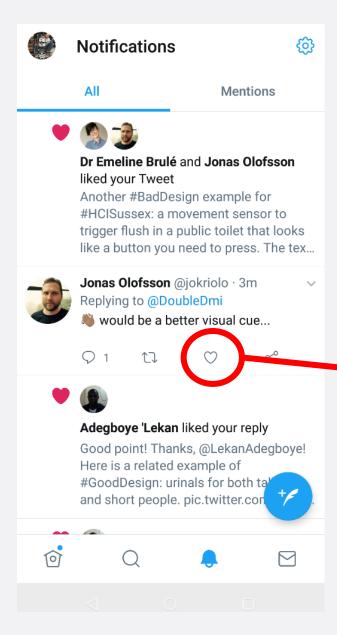
#### Facebook:

Tapping a "like" button will show who liked the comment





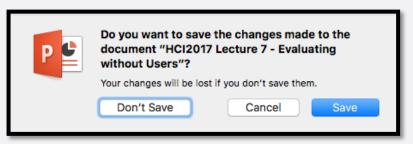
#### 4. consistency and standards

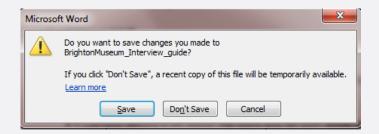


#### **Twitter:**

Tapping a "like" button will unlike the tweet

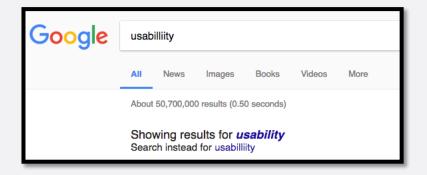






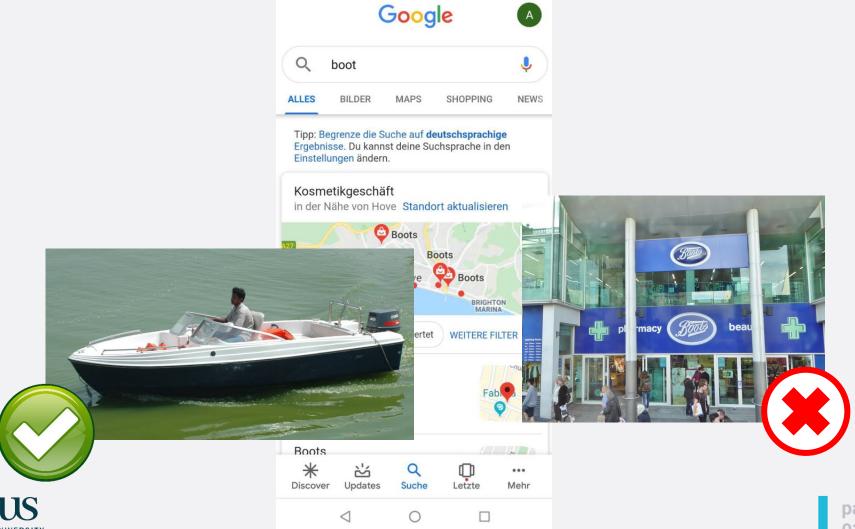
what: even better than allowing recovery from errors is a careful design that prevents a problem from occurring in the first place

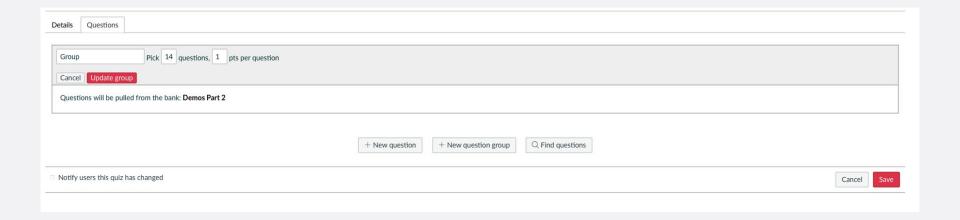
how: either eliminate error-prone conditions or check for them and present users with a confirmation option before they commit to the action (e.g. cancel options, restricting entry or auto correct functions)





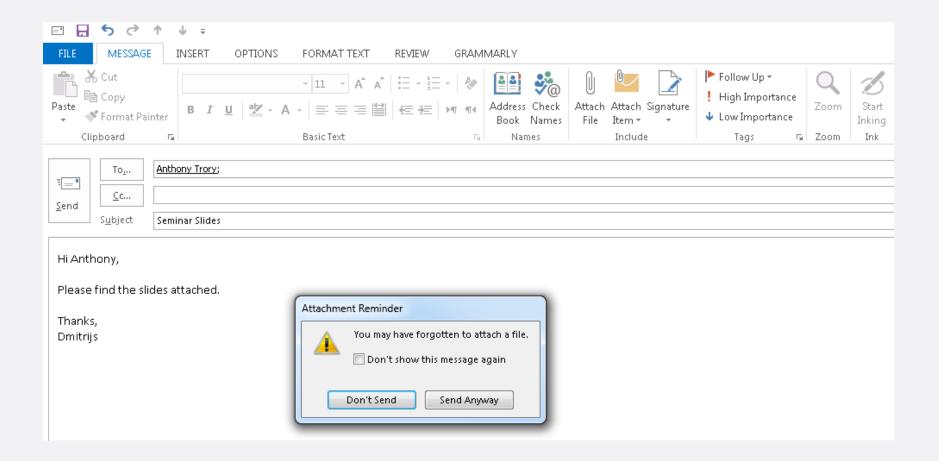






Confusing red buttons on Canvas



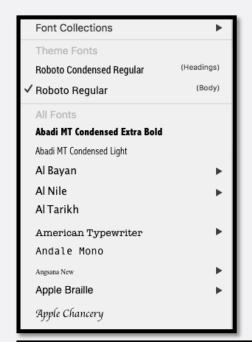


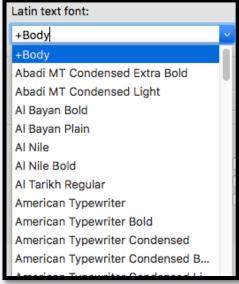


what: minimise the user's memory load by making objects/actions/options visible

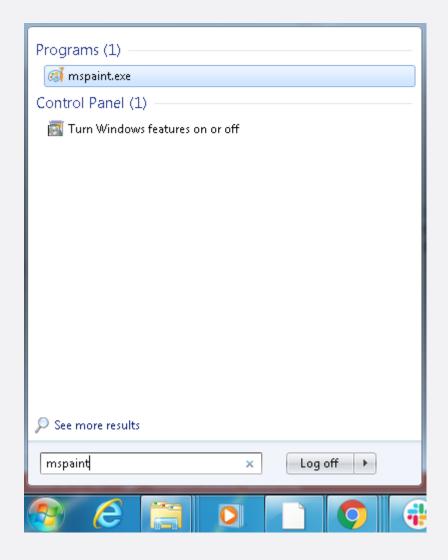
user should not have to remember information from one part of the system to another

how: instructions for use of the system should be visible or easily retrievable whenever appropriate (e.g. previewing fonts while choosing)



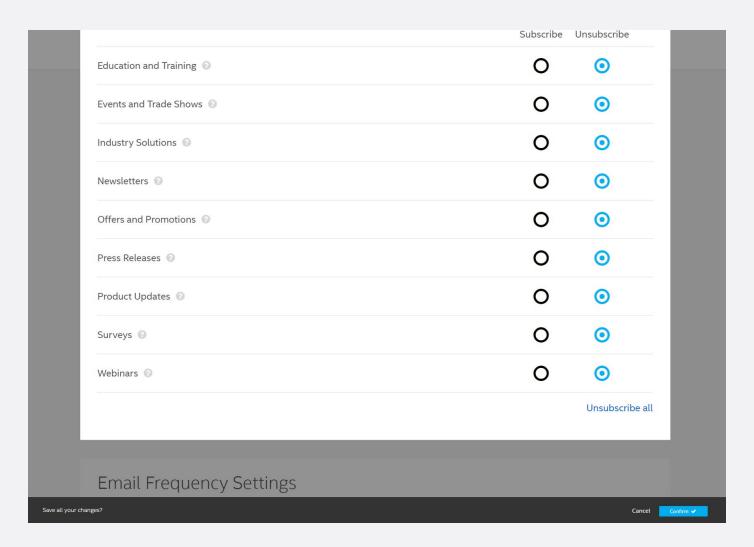






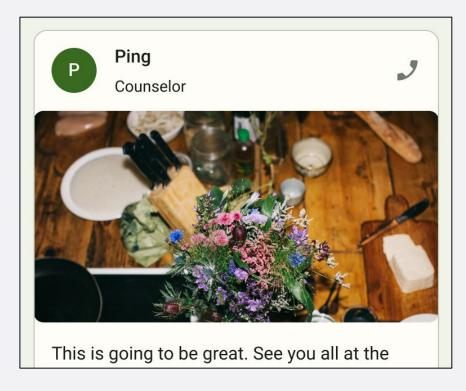


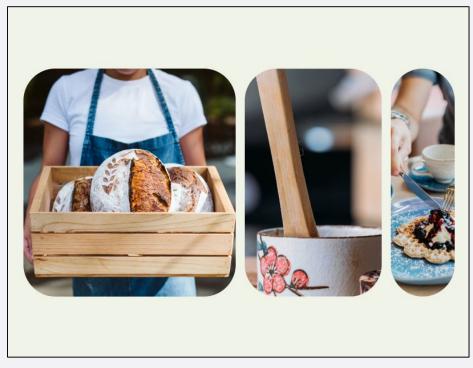
#### Think of Gestalt principles!





#### Think of Gestalt principles!





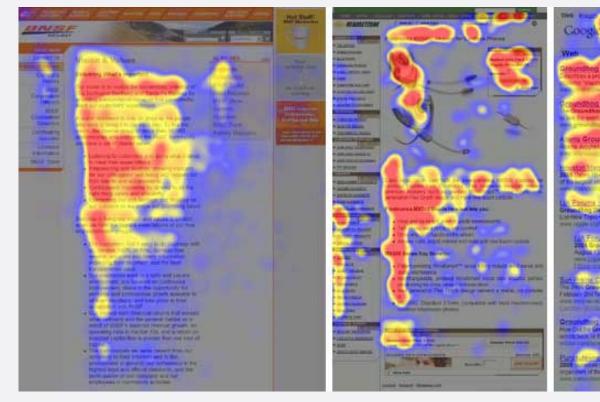
**Explicit grouping** 

Implicit grouping



### F-pattern reading

about us product page search results

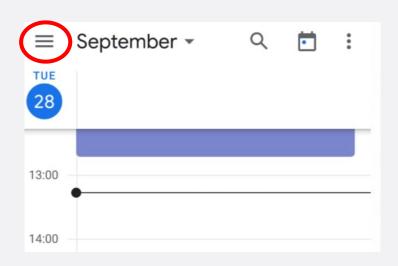






### F-pattern reading

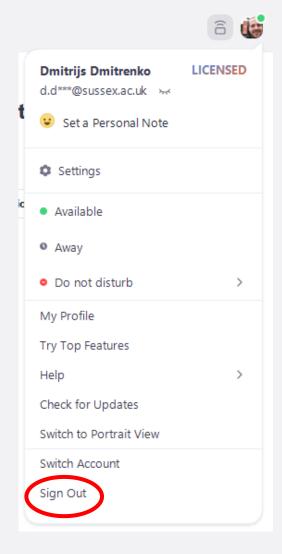
## Burger menu in the top-left corner

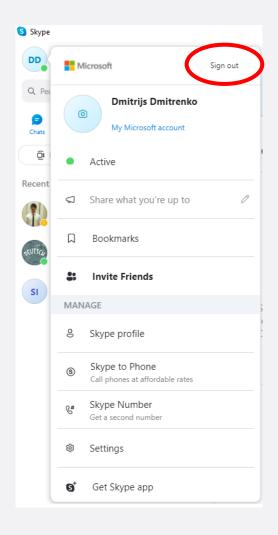




Source: Google Calendar

### F-pattern reading







Quiz time!

#### Which heuristic is violated here?

#### Your Reference

Please use this box to provide any additional relevant information on the applicant, for example, performance in the workplace, or suitability for the programme applied for, or if they have not yet graduated, what final degree classification or grade he/she is expected

If providing a written reference, it is recommended you paste a previously prepared reference into this field. If typing directly in the box below please take a copy of your text prior to pressing next. Note that you will be emailed a copy of your reference for UCL after

also did very well in the individual assignment, achieving the mark of 74% as the overall mark for the module. This module also involved a lot of brainstorming, creative thinking, background and user research, prototyping, user testing, data acquisition and analysis

Currently, Erica is also taking part in my Informatics Project Management and Technology-Enhanced Learning Environments modules, where she demonstrated herself as a pro-active learner, approaching me with questions about the modules' content and asking

Erica is proactive also in extracurricular activities. She has been a Student Representative for Informatics for over three years, a Student Ambassador for two years, and a Chair Representative at the Library Consultative Group for one year. Furthermore, she has other students with their coursework-related issues. She has recently started a new role as a TSR (The Student Room) Official Rep for the University of Sussex, where she helps prospective students with their questions about university life in general and answers

Erica will be a very good fit for this degree as she enjoys collaborating and connecting with people. This is a skill that is a must for becoming a good User Experience/User Interface designer. Due to her background in Computer Science and Artificial Intelligence at the help of strong interpersonal skills and knowledge of multiple languages, she can put these abilities into practice and contribute to any design project she engages in. I also know that she is already doing that by working on an app design project together with a MSc programme and become a strong professional in this field. I share her passion for the topic and wish her all the best for her future career.

Your reference will be treated in confidence as far as is reasonably practicable. However UCL may be required to disclose a reference under certain circumstances, for example if required to do so by law or to meet a request by a court or third party. As such, UCL cadata will be treated please see UCL's Privacy Policy pages at: https://www.ucl.ac.uk/legal-services/privacy.

Next Back

- 4. consistency & standards
- 5. error prevention
- 6. recognition rather than recall



#### 7. flexibility and efficiency of use

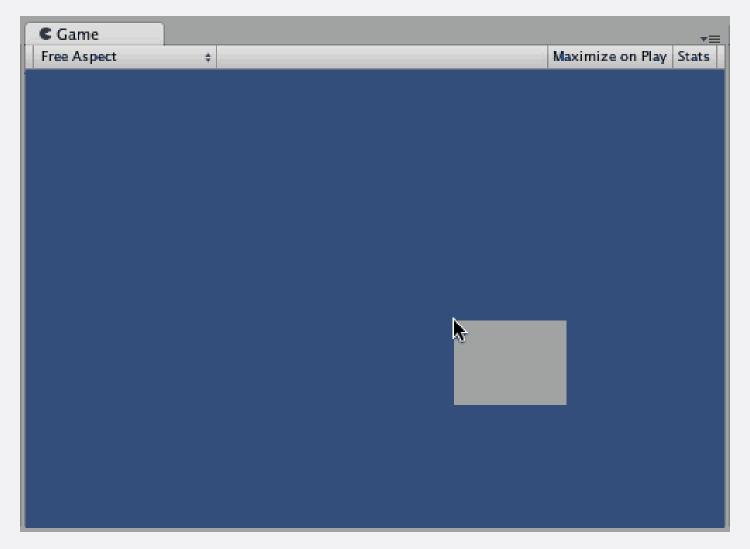


what: accelerators - unseen by the novice user - may often speed up the interaction for the expert user such that the system can cater to inexperienced and experienced users

how: allow users to tailor frequent actions (e.g. customisable shortcuts and macros)



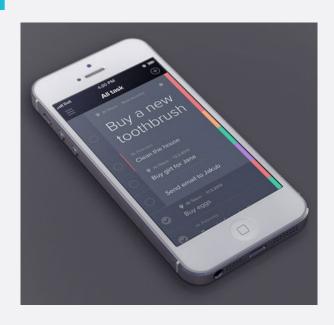
### 7. flexibility and efficiency of use





page

#### 8. aesthetic and minimalist design





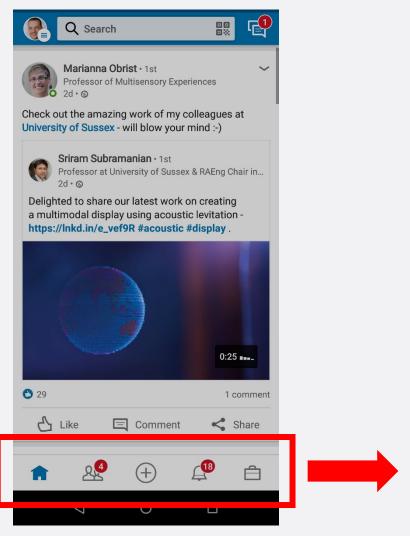
what: screens and dialogs should not contain information which is irrelevant or rarely needed

every extra unit of information in a dialogue competes with the relevant units of information and diminishes their relative visibility

how: visual layout should respect the principles of contrast, repetition, alignment, and proximity



#### 8. aesthetic and minimalist design







#### 8. aesthetic and minimalist design

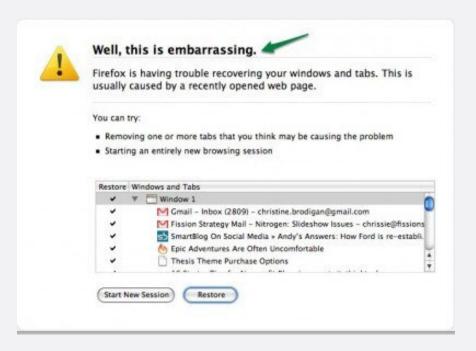


Check this page for more detail: <a href="https://articles.uie.com/death\_of\_relaunch/">https://articles.uie.com/death\_of\_relaunch/</a>



#### 9. help users recognise, diagnose and recover from errors

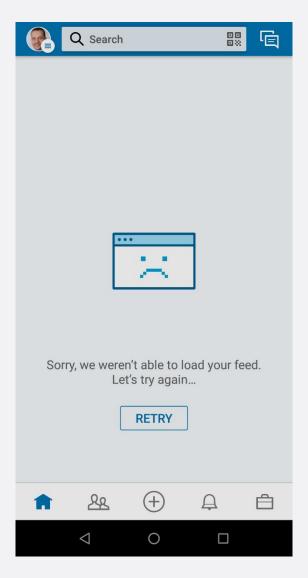




what/how: error messages should be expressed in plain language (no codes), precisely indicate the problem, and constructively suggest a solution



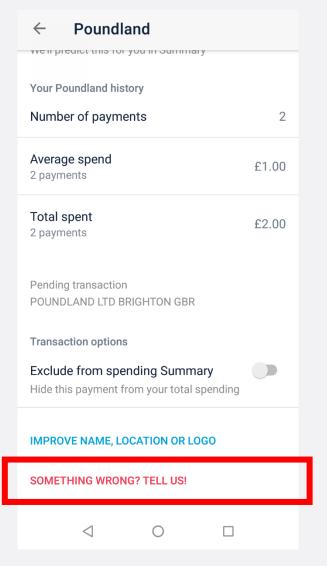
### 9. help users recognise, diagnose and recover from errors





Source: LinkedIn app

#### 9. help users recognise, diagnose and recover from errors





Source: Monzo app

#### 10. help & documentation

what: even though it is better if the system can be used without documentation, it may be necessary to provide help and documentation

how: any such information should be easy to search, focused on the user's current task, list concrete steps to be carried out, and not be too large (e.g. contextual help, tooltips, short

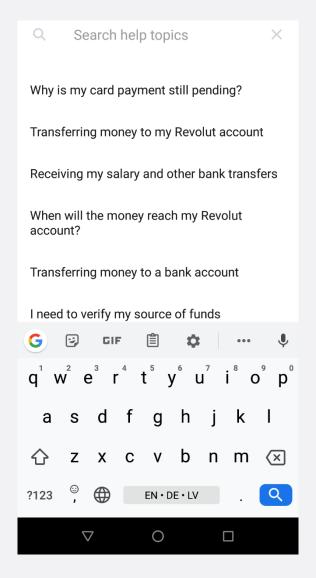
walkthroughs)







### 10. help & documentation

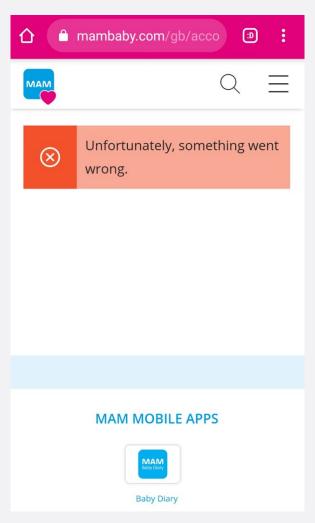




Source: Revolut app

Quiz time!

#### Which heuristic is violated here?



- 7. flexibility & efficiency of use
- 8. aesthetic & minimalist design
- help users recognise, diagnose
   & recover from errors
- 10. help & documentation



#### how to do

#### heuristic evaluation

- briefing session to tell experts what to do (prepared script can be useful)
- evaluation period of 1-2 hours in which:
  - each expert works separately
  - make one pass to get a feel for the product
  - make a second pass to focus on specific features and identify potential usability problems
- debriefing session in which experts work together to prioritise problems



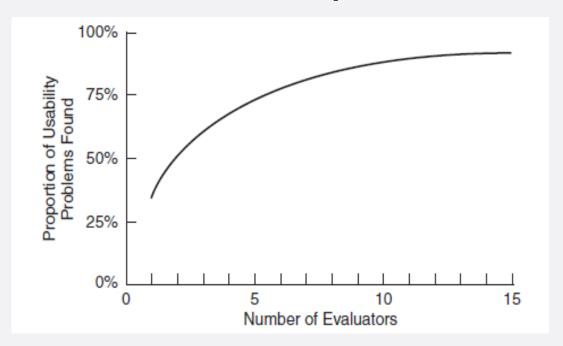
# levels of severity

- 0 don't agree that this is a usability problem
- 1 cosmetic problem
- 2 minor usability problem
- 3 major usability problem; important to fix
- 4 usability catastrophe; imperative to fix



# number of evaluators

- Nielsen suggests that on average 5 evaluators identify 75-80% of usability problems.
- © Cockton and Woolrych (2001) point out that the number of users needed to find 75-80% of usability problems depends on the context and nature of the problems.





# cognitive walkthroughs

"Cognitive walkthroughs involve simulating a user's problemsolving process at each step... checking to see if the user's goals and memory for actions can... lead to the next correct action." (Nielsen & Mack, 1994, p. 6).

- aims to evaluate first use experiences
- stocus is on ease of learning



# cognitive walkthroughs: process

- designer presents an aspect of the design & usage scenarios
- expert told assumptions about user populations, context of use, task details
- one or more experts walk through the design prototype with the scenario
- experts guided by three questions:



#### the three

#### questions

- 1. will the **correct action** be sufficiently **evident to the user**?
- 2. will the user **notice** that the **correct action is available**?
- 3. will the user **associate and interpret the response** from the action correctly?

as the experts work through the scenario, they note problems



# pluralistic walkthrough

- variation on the cognitive walkthrough theme
- users, developers and usability experts work together, stepping through a task scenario
- the panel of experts begins by working separately
- then there is managed discussion that leads to agreed decisions
- the approach lends itself well to participatory design



# advantages & problems of expert inspections

- few ethical & practical issues to consider because users not involved
- best experts have knowledge of application domain & users
- can be quicker and less resource intensive than user studies
- ⊕ BUT...
- can be difficult & expensive to find experts
- important problems may get missed
- many trivial problems are often identified
- experts have biases



# evaluation using predictive models

use formulas to derive various measures of user performance:

- Fitts' Law
  - predicts time taken to reach a target using a pointing device
  - can help designers decide size and placement of physical/digital buttons, etc.
- GOMS
  - used to improve interaction efficiency by eliminating useless or unnecessary interactions.
  - could be a strong analysis benchmark of user's behaviours



#### Fitts' Law

Fitts' Law describes the time taken to hit a screen target with a mouse cursor:

$$Mt = a + b \log_2(D/S + 1)$$

where: a and b are empirically determined constants (intercept & slope)

Mt is Movement time

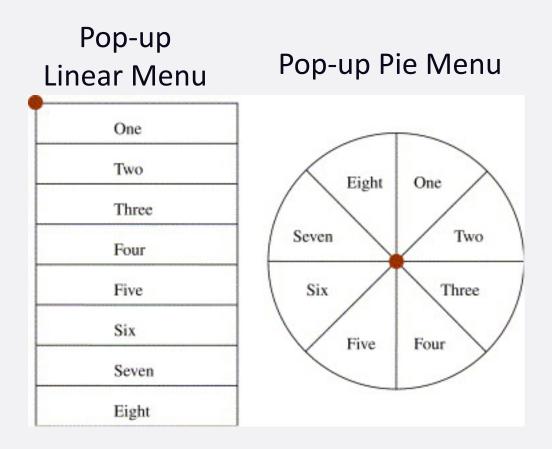
D is Distance

S is Size of target

- ⇒ **targets** as **large** as possible
- ⇒ distances as small as possible



### Fitts' Law example



- Which will be faster on average from red starting point?
  - pie menu (bigger targets & smaller distances)



#### **GOMS**

- GOMS is an abbreviation from:
  - $\mathbf{G} \rightarrow \mathsf{Goals}$
  - **0** → Operators
  - **M** → Methods
  - **S** → Selection
- For the detailed description, we define:
  - Goals (G) as a task to do e.g. "Send e-mail"
  - Operators (O) as all actions needed to achieve the goal e.g. "amount of mouse clicks to send e-mail"
  - Methods (M) as a group of operators e.g. "move mouse to send button, click on the button"
  - Selection (S) as a user decision approach e.g. "move mouse to send button, click on the button" or "move mouse to send button, click ENTER"



Source: <u>UX Planet/GOMS</u>

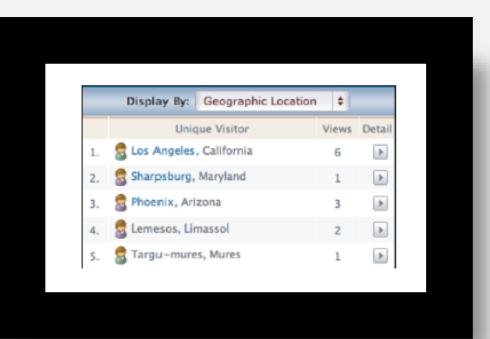
# evaluation using analytics

a method for evaluating user traffic through a system or part of a system



e.g. analyse times of day & visitor IP addresses







#### what about

#### user experience?

- these methods may work for evaluating whether a tool is easy to learn to use, is effective, or has good utility, but what about evaluating against user experience goals?
- can these methods be used to tell us whether a game is fun, whether a piece of software supports creativity, whether a phone is fulfilling?



#### key points

- inspections can be used to evaluate requirements, mockups, functional prototypes, or systems
- design guidelines can be used to develop heuristics
- user testing and heuristic evaluation may reveal different usability problems (but not user experience issue)



#### **Reminders**

- Drop-in Sessions
- Office Hour

Please check the "Module Contacts" page on Canvas for details!



# week 9 reading

Read the "Evaluation:
Inspections, Analytics, and
Models" chapter of the
Interaction Design book

