Acquisition of articulatory dynamics in second language speech: Japanese speakers' production of English and Japanese liquids

Takayuki Nagamine t.nagamine@lancaster.ac.uk

Phonetics Lab, Department of Linguistics and English Language Lancaster University



What articulatory mechanisms make it difficult for L1 Japanese speakers to produce L2 English liquids?

Background

- L1 categories influence L2 speech production [1].
 - Japanese: 1 liquid /r/ [r]
 - English: 2 liquids /l ɹ/
- Lots of acoustic studies, but little articulatory research:
 - Previous articulatory
 descriptions suggest different
 degrees of coarticulatory
 susceptibility between English
 and Japanese liquids [2, 3].
 - Coarticulation needs to be acquired in L2 speech learning, suggesting a need to look beyond the liquid segment itself [4].
- L1 Japanese speakers might struggle to produce English /l ɹ/ due to differences in liquid-vowel coarticulation.

Methods

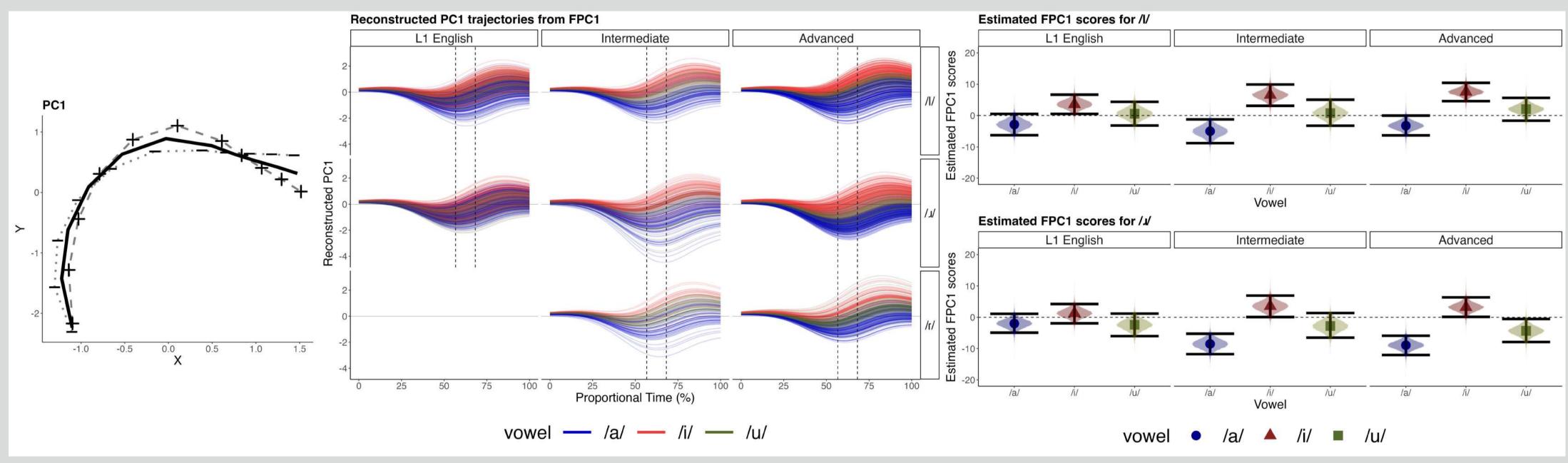
Participants:

- 29 L1 Japanese speakers
 - Intermediate (n = 9)
 - Advanced (n = 20)
 - Grouping based on perception
- 14 L1 English speakers
 - US English (n = 9)
 - Canadian English (n = 5)

Data collection/analysis:

- Simultaneous ultrasound + audio recording using AAA [5]
- Tongue movement tracked via DLC/AAA between 350 ms prior to acoustic liquid onset to vowel offset

Results



- 1. Left: The Principal Component Analysis (PCA) identifies tongue dorsum raising (PC1) as the primary lingual dimension explaining 39.28% of the variance in the data.
 - a. Followed by PC2 (30.59%) corresponding to the overall tongue fronting/raising.
- 2. Middle: Time-varying changes in PC1 scores suggest that **L1 Japanese speakers have distinct tongue dorsum movement patterns** across vowel contexts compared to L1 English speakers.
 - a. Higher FPC1 values = higher PC1 scores = more tongue dorsum raising.
 - b. FPC1 explains 57.93% of the variance, followed by FPC2 (24.56%).
- 3. Right: Bayesian mixed-effect modelling (right) indicates:
 - a. Little differences are found between the Intermediate and Advanced groups.
 - b. L1 English speakers exhibit more FPC1 variability for /ɹ/ than for /l/, reflecting possible differences in the degree of coarticulatory resistance
 - c. L1 Japanese speakers exhibit more FPC1 variability than L1 English speakers: smaller differences for English /I/ but greater differences for English /J/ between L1 English and Japanese.

Discussion/Conclusion

- 1. L1 Japanese speakers show **greater variability in dorsal liquid-vowel coarticulation** than L1 English speakers for English /ɹ/.
- 2. Previous L2 research argues that L1 Japanese speakers acquire English /』/ more easily than English /I/ due to different degrees of perceptual dissimilarity [6]
 - a. This suggests that learning should be observed for English /ɹ/ before English /l/.
- 3. Given this, this study suggests that active control over tongue dorsum movement can be a difficulty for L1 Japanese speakers when producing liquid-vowel sequences.

Word list and the number of tokens

Vowel	English /I/ $(n = 1,309)$ / English /			Japanese /r/ (<i>n</i> = 445)	
/i/	leaf / reef	leap / reap	leave / reeve	リーフ /riːфu/	
/a/	lamb / ram	lamp / ramp	lap / rap	ラム /ramu/	ラフ /raфu/
/u/	loom / room	lube / rube		ルーム /ruːmu/	ループ /ruːpu/

Acknowledgements

This work is funded by the Graduate Scholarship for Degree-Seeking Students by the Japan Student Services Organization (JASSO) [ID: 20SD10500601] and the 2022 Research Grant by the Murata Science Foundation [grant number: M22人助027] awarded to T.N.

References

[1] Flege, J. E., & Bohn, O.-S. (2021). The Revised Speech Learning Model (SLM-r). In R. Wayland (Ed.), *Second Language Speech Learning: Theoretical and Empirical Progress* (1st ed., pp. 3–83). Cambridge University Press. https://doi.org/10.1017/9781108886901.002 [2] Recasens, D., & Rodríguez, C. (2016). A study on coarticulatory resistance and aggressiveness for front lingual consonants and vowels using ultrasound. *Journal of Phonetics*, *59*, 58–75. https://doi.org/10.1016/j.wocn.2016.09.002 [3] Proctor, M., Walker, R., Smith, C., Szalay, T., Goldstein, L., & Narayanan, S. (2019). Articulatory characterization of English liquid-final rimes. *Journal of Phonetics*, *77*, 100921. https://doi.org/10.1016/j.wocn.2019.100921 [4] Beristain, A. M. (2022). *The acquisition of acoustic and aerodynamic patterns of coarticulation in second and heritage languages* [PhD Thesis, University of Illinois Urbana-Champaign]. https://hdl.handle.net/2142/115393 [5] Articulate Instruments. (2022). *Articulate Assistant Advanced version 220* [Computer software]. Articulate Instruments. [6] Shinohara, Y., & Iverson, P. (2018). High variability identification and discrimination training for Japanese speakers learning English /r/–/I/. *Journal of Phonetics*, *66*, 242–251. https://doi.org/10.1016/j.wocn.2017.11.002