



Republic of the Philippines
Department of Education
REGION III - CENTRAL LUZON
SCHOOLS DIVISION OF CITY OF MEYCAUAYAN
MEYCAUAYAN NATIONAL HIGH SCHOOL

**Determining the Influence of Parental Absence on Behavior and Academic Performance of
Senior High School Students at Meycauayan National High School**

In Partial Fulfillment of the Requirement for the Subject

Practical Research 2

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To the parents, guardians, families and friends of the researchers, for their moral and financial support.

~ The Researchers

ABSTRACT

This study is a descriptive study aimed at understanding the influence between parental absence and the behavior and academic results of high school students. In this study, a purposive-based sample with snowball sample method was used to evaluate the impact of parental absence on the behavior and academic performance of selected 12th grade students. The quantitative data gathered explored the challenges that are faced by students who experience parental absence. The results of the study showed that 12th-grade students can handle the positive and negative effects of parents' absences in their lives. The findings of this study showed that the students are responsible enough and can perform well academically despite their family situation. However, their statements showed that they struggle more on how it affects their behavior.

INTRODUCTION

RATIONALE

In a quotation of Barbara Johnson, she stated that “To be in your children’s memories tomorrow, you have to be in their lives today.” Which we can also connect to the students that has an absent parent in their lives. In today’s world, various factors such as migration, separation, or work commitments often lead to parents being absent from their children’s daily lives. Parental absence has become a common issue worldwide., especially in families where parents migrate for work or are separated due to other circumstances. This trend has been observed in both developed and developing countries, and its effects on children’s well-being are a growing concern for educators and policymakers. In the context of Senior High School students at Meycauayan National High School, understanding how parental absence affects their academic and emotional development is crucial.

Several studies highlight the significant impact of parental absence on various aspects of a child development. For example, both study of (Zhang et al., 2014) and study of (Mao et al., 2020) found that students’ that are left behind by their parents are less likely to perform well in school, specifically getting admitted to colleges. Additionally, these studies address that not only academic performance are affected but also their cognitive development, their mental health, and emotional well-being are negatively affected when parents are absent. The study of (Fu et al., 2017), further expands on this by showing that these effects are more pronounced when both parents are absent, particularly in cases of rapid urbanization and migration. Together, these studies suggest that while parental absence generally leads to academic and emotional challenges, the severity may depend on factors such as the duration of absence and whether one or both parents are away. However, research in this area is still limited, particularly concerning high school students in the Philippines, indicating a need for further investigation into how these dynamics affect students in this specific context.

It has been shown in studies that children from two-parent households are more likely than those from single-parent households to enroll in school at all levels. (Nguyen and Vu, 2023) discussed that parental divorce has a greater detrimental impact on children in single-family types than parental death, while parental migration has the least impact. The fact that children raised by a single father suggests the importance of mothers in their children’s education.

Parental absence, whether long-term or brief, can have a significant impact on pupils with separated parents. Disagreements between parents can harm children’s social relationship, health, and academic achievement, sometimes more than death or divorce. Their study

utilized a phenomenology-based research design and included three maritime students from the Manuel S. Enverga University Foundation. The respondents shared that parental absence leads to issues with socialization and emotions, along with difficulties meeting family needs. (Sulit, Manalo, Talabis, 2023), stressed that all participants agreed that their academic performance suffered physically and emotionally when their parents were not present, highlighting the importance of parental support and encouragement.

All this study indicates that having an absent parent and not having proper involvement because of this affects the academic performance of the students. It is also stated that having an absent mother compared to having an absent father affects the child greatly. This suggests the importance of mothers in their children's life specifically in terms of education. Additionally, not only the academic performance is suffering but also their emotional and mental health when their parents are not present; thus, it impacts the overall wellbeing of the child. Overall, it is a relevant study to be conducted at Meycauayan National High School to further understand the correlation of having an absent parent and how it affects the students' behavior and academic performance since we have noticed that there are a lot of students that have absent parents.

STATEMENT OF THE PROBLEM

The purpose of this research seeks to understand the relationship between parental absence and the behavioral and academic outcomes of Senior High School students at Meycauayan National High School.

Specifically, this study desires to answer the following:

- 1.) How does parental absence impact the grades of Senior High School students at Meycauayan National High School?
- 2.) What specific emotional effects, such as stress and anxiety, do Senior High school students at MNHS experience as a result of parental absence?
- 3.) How does parental absence affect the overall academic motivation of Senior High School students at Meycauayan National High School?

SIGNIFICANCE OF THE STUDY

The researchers believe that this study will provide useful information on why and how the presence of parental absence can affect the behavior and academic performance of children and its relation to the field of education.

The outcome of this research will benefit the following group of people:

Students – Through understanding, students with parental absence may realize that they must change their behavior, take responsibility for their actions that will be good for them as well, and may be more inclined to discipline themselves and follow something that will not harm and affect their academic performance.

Teachers – Teachers can observe the behavior of the students. They can ask one of the students with parent absence and make adjustments in to improve their teaching methods with their school administrator in the room study.

School Administrator – The findings of the study can be an important resource for the administrator as to how other students have parental absence, thus affecting their attitudes and academic performance in their studies.

Future Researchers – This research can provide information, details, and serve as a guide for upcoming researchers who aim to study this particular topic.

SCOPE AND DELIMITATION

This study involves some of the selected students under Grade 12 Senior High School Students who are enrolled at Meycauayan National High School during the first semester of the school year 2024-2025. This study will be conducted to determine The Influence on Having Parental Absence on Senior High School Students at Meycauayan National High School. The survey questionnaire on Determining the Influence of Having Parental Absence on the Behavior and Academic Performance of Senior High School Students at Meycauayan National High School during the first semester will be used on gathering information of this study.

DEFINITION OF TERMS

One of the main goals of the researchers is to provide useful and understandable study. The researchers have given a brief definition on the following words:

Parental Absence – Refers to the temporary or extended absence of one or more parent, which can be due to various reasons such as mental illness, divorce, incarceration, distance, or death.

Parental Involvement – Teaching children socially acceptable thoughts and behaviors, as well as how to engage with their surroundings, is an important part of parenting.

Academically Suffering – Difficulties in establishing oneself as an academic in a certain field or meeting challenging course material.

METHODOLOGY

RESEARCH DESIGN

A descriptive research design was used on this study, utilizing a quantitative approach to determine the influence of parental absence on the behavior and academic performance among the senior high school students. This research design was chosen as it is suitable for this topic and will allow the researchers to gather some data and explore the challenges of the senior high school students having parental absence.

Data will be collected using physical survey questionnaires. Quantitative data will be collected using survey questionnaires that describes the accuracy how having an absent parent/s affects their behavior and their overall academic performance.

POPULATION AND SAMPLE

A Purposive Sampling combined with Snowball Sampling method was used in this study to determine the Influence of Parental Absence on Senior High School Students' Behavior and Academic Performance at Meycauayan National High School. This kind of method which is the sampling method is a non-probability sampling method where the participants are picked based on specific characteristics or criteria. With this case, the characteristic would be students who have experienced parental absence. On the other hand, snowball sampling will basically base on a referral system to know which students experiences the absence of their parents. These methods were used by the researchers due to the hard-to-reach population.

The respondents of this research study focus on Grade 12 Senior High School students in Meycauayan National High School during the Academic Year 2024-2025. By using a snowball sampling method, there were no definite population needed as it is a referral system method. The population of this study will rely heavily on how many students will be referred to the researchers that fits this study. With an estimated population of 670 senior high school students, we have only gathered a total of 20 respondents on this study by using the Purposive Sampling Method and Snowball sampling method.

DATA COLLECTION

The researchers administered survey questionnaires face-to-face, ensuring direct interaction and clarity. The questionnaire comprised ten questions assessing the effect of parental absence on a senior high school students' behavior and academic performance. The data that have been

gathered were interpreted and analyzed thoroughly to have reliable and valid results. The information gathered from the survey questionnaire is categorized, characterized, and studied by the researchers to determine the Influence of Parental Absence on the Behavior and Academic Performance of Senior High School Students at selected grade 12 Students in Meycauayan National High School. The researchers are confident that the data and information from the respondents were answered seriously and competitively because observing from all answers that the researchers get all answers are correct and connected to the questions and the topic.

DATA ANALYSIS

In this research, the researchers used a descriptive type of analysis. This will use statistical process to describe, analyze, and further summarize the collected data the researchers have gathered. By using this analysis, the researchers will be able to see the relationship, patterns, and trends, that will be presented through graphs and charts.

The researchers will be able to analyze each perspective given by the respondents and will see how grade 12 students have different experiences and thoughts when it comes to the questions given by the researchers related to the Influence of Parental Absence on the Behavior and Academic Performance of Senior High School Students.

ETHICAL CONSIDERATION

Before participating in the study, all participants were provided with a detailed informed consent form. This form explained the purpose of the research, the procedures involved, the expected duration of participation, and any potential risks or benefits. The consent form also clarified that participation was entirely voluntary, and individuals could choose not to participate without facing any pressure or consequences.

The participants were informed that their responses would be treated with the utmost confidentiality. Confidentiality was maintained by assigning unique identification codes to each participant instead of using personal information, ensuring that individual responses could not be traced back to specific participants.

Additionally, all data collected during the survey was anonymized before analysis, meaning any identifying details were removed to protect participants' privacy. Participants were explicitly informed that they had the right to withdraw from the study at any time, even after they had started the survey or provided their responses. If a participant decided to withdraw, any data they had submitted would be excluded from the final analysis, should they request this. No questions would be asked, and no attempts would be made to persuade

them to continue. This assurance was intended to empower participants to make decisions without fear of any repercussions, promoting a sense of autonomy and respect throughout the research process.

RESULTS

Table 1. The Effect of Having Parental Absence on the Behavior

STATEMENT	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	MEAN	VERBAL INTERPRETATION
I have developed greater independence due to the absence of my parent/s.	2	9	7	1	1	20	3.5	Agree
I find it difficult to trust others as a result of my parent's absence.	3	8	7	2	0	20	3.6	Agree
I have learned to manage my emotions effectively despite my family situation.	2	9	7	1	1	20	3.5	Agree
I experience frequent mood swings because of the absence of my parent/s.	1	6	8	4	1	20	3.1	Neutral
I sometimes feel envious of classmates who have both parents present.	2	7	6	0	5	20	3.5	Agree
Weighted Mean							3.44	Agree

DISCUSSION

Table 1. The Effect of Having Parental Absence on the Behavior

The Table 1 presents the analysis of student perceptions regarding on the effects of having parental absence on their behavior based on their responses to five statements. Responses were measured on a 5-point Likert scale, ranging from Strongly Agree (5) to Strongly Disagree (1). The

mean scores and corresponding verbal interpretations provide insights into overall student sentiment.

This result indicates that most students have developed independence due to the absence of their parents. A significant proportion of respondents selected Strongly agrees (2) and agrees (9), indicating that students become more independent and less dependent on others due to the absence of parents/carers.

The average score of 3.6 indicates that students generally agree that they struggle to trust others. With 3 respondents selecting Strongly agree and 8 choosing Agree, it is clear that trust problems are common and are not indifferent to students experiencing parental absence. This means that parental absence has a negative effect on students' behavior.

The lowest mean score in this study was recorded for this statement. Most respondents expressed a neutral response with experiencing frequent mood swings, with 6 respondents selecting Agree and 8 choosing Neutral. The overall weighted mean across all statements is 3.44, which corresponds to an Agreeable interpretation. This suggests that, majority of the students acknowledge the effect of having parental absence on their behavior.

Table 2. Impact of Parental Absence on Academic Performance

STATEMENT	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	MEAN	VERBAL INTERPRETATION
The absence of my parent/s has not affected my overall academic motivation.	2	4	6	6	2	20	2.9	Neutral
I have missed more classes since my parent/s have been absent.	1	1	6	7	5	20	2.3	Disagree
I am able to handle my school responsibilities well despite my family situation.	5	9	5	0	0	20	3.8	Agree
I often feel unprepared for school because I lack support at home.	0	3	7	6	4	20	2.45	Disagree

I feel more anxious compared to my classmates because of my parent's absence.	1	3	6	5	5	20	2.5	Disagree
Weighted Mean							2.79	Neutral

Table 2. Impact of Parental Absence on Academic Performance

The Table 2 presents the analysis of the impact of parental absence on their academic performance based on their responses to five statements. Responses were measured on a 5-point Likert scale, ranging from Strongly Agree (5) to Strongly Disagree (1). The mean scores and corresponding verbal interpretations provide insights into overall student sentiment.

A significant proportion of respondents chose neutral (6) and disagree (6), indicating that students have mixed feelings about the impact of parental absence on their overall academic motivation. This result indicates that most

students are on a neutral position about the absence of their parents and their impact on students' academic motivation and their overall academic performance.

The mean score of 3.8 indicates that students generally agree that they are able to manage and handle their responsibilities despite their family situation. With 5 respondents selecting Strongly Agree and 9 choosing Agree, it is evident that students are able to handle themselves.

The lowest mean score in this study was recorded for this statement. Most respondents expressed disagreement with skipping classes due to the absence of their parents, with 5 respondents selecting Strongly Disagree and 7 choosing Disagree.

The overall weighted mean across all statements is 2.79, which corresponds to a Neutral interpretation. This suggests that, while students recognize the negative effect of parental absence, they are also able to manage themselves responsibly with regards on their academic performance.

CONCLUSION

Based on the results of the research conducted, the researchers have drawn some conclusions about the influence of parental absence on the behavior and academic performance of high school students at Meycauayan National High School. One of them is that students undergo a variety of experiences due to the absence of their parents. Students seem to be aware that the absence of their parents affects their behavior and academic performance very much. Based on the results of the study, it can be said that students in 12th grade are able to handle the positive and negative effects of parental absence in their lives. This shows that students are sufficiently responsible for their academic lives.

This study supports only the general concept that all circumstances always have both positive and negative aspects. The findings of this study showed that parental absence had a negative impact on their behavior, but that it did not have a negative impact on their academic performance. Therefore, students feel the burden more on their behavior, but not on their academic performance.

RECOMMENDATION

For the improvement of some areas regarding the topic, the researchers listed some recommendations. Based on the findings of this study, the researchers came up with the following recommendations:

- The researchers recommend the students to have a strong supportive system they can rely on.
- Foster open communication with the school administrators and ask for help if needed.
- Seek professional help to intervene when things get rough since having an absent parent can be difficult or heavy to manage.

REFERENCES

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CURRICULUM VITAE



PERSONAL INFORMATION

RUE <i>(Family Name)</i>	FATIMA MAE <i>(Given Name)</i>	EGSOC <i>(Middle Name)</i>
Birth Date	: November 28, 2004	
Place of Birth	: Bataan General Hospital	
Age	: 19	
Gender	: Female	
Height	: 5'3	
Weight	: 58	
Religion	: Roman Catholic	
Nationality	: Filipino	
Civil Status	: Single	
Mobile No.	: 09217195992	
Present Address	: #76, Zone 3, Iba Rd., Iba, City of Meycauayan Bulacan	

EDUCATIONAL BACKGROUND

LEVEL	SCHOOL	ADDRESS	SCHOOL YEARS ATTENDED	HONORS RECEIVED
Elementary	Parang Elementary School	Parang, Bagac, Bataan	2009-2017	Kinder: Top 2 Grade 1: Top 2

				<p>Grade 2: Top 2</p> <p>Grade 3: Top 3</p> <p>Grade 4: Top 3</p> <p>First Honorable Mention</p> <p>Grade 5: Top 4</p> <p>A-1 Student</p> <p>Grade 6: First Honorable Mention</p> <p>Others:</p> <ul style="list-style-type: none"> - MTAP Completer - 3rd Placer Science Competition (District Division) - Consistent Classroom Officer - GSP Member - Campus Journalist (News Writing) - History Competition Participant (2015)
Secondary	St. Jaime Hilario Integrated School – De La Salle Bataan	Sitio Looc, Brgy. Banawang, Bagac, Bataan	2017-2022	Student Council President (2021-2022)
Secondary	Meycauayan National High School	El Camino Rd., Sto Nino Village, Camalig,	2024	With Honors

		Meycauayan, Bulacan		
Secondary	Meycauayan National High School	El Camino Rd., Sto Nino Village, Camalig, Meycauayan, Bulacan	2024	With High Honors

FATIMA MAE E. RUE

GAS Student

PERSONAL INFORMATION



NATIVIDAD <i>(Family Name)</i>	ADRIAN <i>(Given Name)</i>	POBLETE <i>(Middle Name)</i>
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Place of Birth	:	Malolos, Bulacan
Age	:	19
Gender	:	Male
Height	:	6'0
Weight	:	65 kg
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Nationality	:	Filipino
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Present Address	:	Blk 7 lot 7 Proverbs St. Sto. Nino Village Meycauayan City Bulacan

EDUCATIONAL BACKGROUND

LEVEL	SCHOOL	ADDRESS	SCHOOL YEARS ATTENDED	HONORS RECEIVED
Elementary	Camalig Elementary School	Camalig, Meycauayan, Bulacan	2013-2015	Grade 1: With Honors Grade 2: With Honors Grade 3: With Honors Others: <ul style="list-style-type: none">- Mr. Camalig 2015- Mr. Kalikasan 2015

Elementary	Perez Elementary School	Perez, Meycauayan, Bulacan	2015-2018	<p>Grade 4: With Honors</p> <p>Grade 5: With Honors</p> <p>Grade 6: Third Honorable Mention</p> <p>With High Honors</p> <p>Others:</p> <ul style="list-style-type: none"> - Mr. Nutrition Month 2015 - Mr. United Nation 2016 - Mr. Perez 2018
Secondary	Meycauayan National High School	El Camino Rd., Sto Nino Village, Camalig, Meycauayan, Bulacan	2019-2024	<p>Grade 7: With Honors</p> <p>Grade 8: With Honors</p> <p>Grade 9: With Honors</p> <p>Grade 10: With Honors</p> <p>Grade 11: With Honors</p> <p>Grade 12: With Honors</p> <p>Others:</p> <ul style="list-style-type: none"> - Mr. Intrams First Runner up 2020 - Member of Oxford Club - Grade 12 GAS Representative of Obra Maestra Club

ADRIAN P. NATIVIDAD

GAS Student

PERSONAL INFORMATION



BATERNA

(Family Name)

**PRINCE GLENN
CYRILL**

(Given Name)

ROMASANTA

(Middle Name)

Birth Date : August 13, 2007
Place of Birth : Loma De Gato, Marilao, Bulacan
Age : 17
Gender : Male
Height : 5'4
Weight : 65 kg
Religion : Roman Catholic
Nationality : Filipino
Civil Status : Single
Mobile No. : 09187785295
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EDUCATIONAL BACKGROUND

LEVEL	SCHOOL	ADDRESS	SCHOOL YEARS ATTENDED	HONORS RECEIVED
Elementary	Heritage Homes Integrated School	Heritage, Marilao, Bulacan	2013-2019	Grade 1: With Honors Grade 2: With Honors Grade 3: With Honors Grade 4: With Honors Grade 5: With Honors Grade 6: With Honors
Secondary	Heritage Homes Integrated School	Heritage, Marilao, Bulacan	2019-2024	Grade 7: With Honors Grade 8: With Honors Grade 9: With Honors

				Grade 11: With Honors Grade 12: With Honors
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PRINCE GLENN CYRILL R. BATERNA

GAS Student

PERSONAL INFORMATION



DELOSO <i>(Family Name)</i>	DIANE <i>(Given Name)</i>	MAGSANOP <i>(Middle Name)</i>
Birth Date	: December 28, 2005	
Place of Birth	: Taugtog, Botolan, Zambales	
Age	: 18	
Gender	: Female	
Height	: 5'1	
Weight	: 33 kg	
Religion	: Catholic	
Nationality	: Filipino	
Civil Status	: Single	
Mobile No.	: 09943818688	
Present Address	: 0670 De Vera St., Pajo, Meycauayan, Bulacan	

EDUCATIONAL BACKGROUND

LEVEL	SCHOOL	ADDRESS	SCHOOL YEARS ATTENDED	HONORS RECEIVED
Elementary	New Taugtog II Elementary School	Botolan, Zambales	2013-2019	
Secondary	Lakas High School	Botolan, Zambales	2019-2020	Grade 7: With High Honors Others: - 2 nd Runner up Modern Dance - Lakambini Champion

Secondary	New Taugtog National High School	Botolan, Zambales	2020-2021	
Secondary	Meycauayan National High School		2021-2024	

DIANE M. DELOSO

GAS Student

PERSONAL INFORMATION

BELLEZA <i>(Family Name)</i>	ROMEO JR. <i>(Given Name)</i>	VALENZUELA <i>(Middle Name)</i>
Birth Date	: March 30, 2006	
Place of Birth	: Pawa, Malinao, Albay	
Age	: 18	
Gender	: Male	
Height	: 5'8	
Weight	: 43 kg	
Religion	: Catholic	
Nationality	: Filipino	
Civil Status	: Single	
Mobile No.	: 09947288607	
Present Address	: Sunflower St. Phase 7 Blk 228 Lot 3, Bahay Pare, Meycauayan, Bulacan	



EDUCATIONAL BACKGROUND

LEVEL	SCHOOL	ADDRESS	SCHOOL YEARS ATTENDED	HONORS RECEIVED
Elementary	Bahay Pare Elementary School	Bahay Pare, Meycauayan, Bulacan	2013-2018	
Secondary	Meycauayan National High School	El Camino Rd., Sto Nino Village, Camalig,	2019-2024	-

ROMEO JR. V. BELLEZA

GAS Student

PERSONAL INFORMATION**OLORES***(Family Name)***ROBERT ANGELO***(Given Name)***CUEVAS***(Middle Name)*

Birth Date : December 06, 2005
Place of Birth : Camalig, Meycauayan, Bulacan
Age : 18
Gender : Male
Height : 5'6
Weight : 50 kg
Religion : Catholic
Nationality : Filipino
Civil Status : Single
Mobile No. : 09918374411
Present Address : Sitio Gulod, Camalig, Meycauayan, Bulacan

EDUCATIONAL BACKGROUND

LEVEL	SCHOOL	ADDRESS	SCHOOL YEARS ATTENDED	HONORS RECEIVED
Elementary	Camalig Elementary School	Camalig, Meycauayan, Bulacan	2012-2018	Grade 1: With Honor Grade 2: With Honor Grade 3: With Honor Grade 4: With Honor Grade 5: With Honor Grade 6: With Honor
Secondary	Meycauayan National High School	El Camino Rd., Sto Nino Village, Camalig,	2018-2024	Grade 7: With Honor Grade 8: With Honor Grade 9: With Honor Grade 11: Perfect Attendance

ROBERT ANGELO C. OLORES*GAS Student*