Jawad Nazir

Frontend Developer

United Kingdom

Bio

A hardworking and passionate job seeker with strong organizational skills eager to secure an entry-level Frontend Developer position. Ready to help the team achieve company goals. Seeking to maintain a full-time position that offers professional challenges utilizing interpersonal skills, excellent time management, and problem-solving skills.

Skills

Contact

+447710445094

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Typescript

React

Git

GitHub Redux

Firebase

JavaScript

TailwindCSS

Soft Skills

Self-Motivated

Excellent Communication

Problem-Solving

Attention to Detail

Flexible and Adaptable

Teamwork and Collaboration
Interpersonal Communication

Education

freeCodeCamp

Scrimba Frontend Path

Harvard CS50

9 GCSE's A-C's

Languages

English (Native)

Arabic

Experience

Self-Taught Web Developer

January 2022 - Current

E-Commerce Fashion Website

https://bit.ly/3OX4Rj

Based on a business my wife would like to start. I built a dummy full-stack e-commerce fashion site. Given the scale of the project, I was required to learn and apply tools such as Redux, TailwindCSS, and Typescript. The website features various types of products, product pages, a shopping cart a checkout system, and user authentication.

Uses Typescript, React, Redux, TailwindCSS, Code Splitting

RPG game App

https://bit.ly/3un7yBq

Inspired by my love for RPG's I decided to build one from scratch.

This game features four playable characters (including myself!), a leveling-up system, and a nine-level roadmap with progressively difficult enemies.

Uses Object Oriented Programming to create classes, and instantiate objects.

Community Development Officer | Central Jamia Mosque Ghamkol Sharif

Birmingham - September 2021 - August 2022

- Communicated effectively with all different personalities and people in various job positions by being courteous, enthusiastic and offering clear feedback
- Communicated with the local community to identify key targets for growth
- Engaged with third-party organizations to plan and deliver key services for the community
- Liaised and worked with the local police force to keep the area safer
- Planned and organized meetings with local community leaders to discuss key issues that needed addressing
- Used critical thinking to break down problems, evaluate solutions and make decisions
- Built partnerships with related organizations to develop support and gain greater attention for important issues

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Head Teacher | Jamatia Islamic Centre - OOS provider

October 2020 - September 2021

- Developed and implemented a bespoke syllabus for arabic and religious studies
- · Managed teaching staff ensuring quality of delivery matched expected standards
- Worked with teaching staff to evaluate individual progress and recommend appropriate learning plans
- Communicated frequently with parents, students and faculty to provide feedback and discuss instructional strategies
- Sanitized desks and equipment each day to maintain safety and cleanliness
- Maintained well-controlled classrooms by clearly outlining standards and reinforcing positive behaviors.
- Monitored students' academic, social and emotional progress and recorded in individual file

IT Support Technician

Contractual - Skyline IT

September 2019 - September 2020

- Patiently walked individuals through basic troubleshooting tasks
- Patched software and installed new versions to eliminate security problems and protect data
- Trained users on how to operate components and systems.
- · Provided basic end-user troubleshooting and desktop suppor
- · Managed customers' expectations of support and technology functionality in order to provide positive user experience
- · Activated accounts for clients interested in new services.

Arabic Language Teacher | Self Employed

Part-time

January 2018 - Current

- Teach students how to read and understand classical Arabi
- Focus on the spirit of translating as well as teaching grammatical concepts and rules
- · Break down complicated concepts into understandable, bite-sized chunks
- Employ diverse teaching approaches to help students of all abilities understand material

References available upon request

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