

# Object Oriented Design Principles Domain Model and Design Class Diagram

## Topics:

- *Developing Domain model using O-O design principles*
- *Constructing Design Class Diagram*
- *Class relationships*

# Object Thinking

- Objects are instances of classes
- At the *conceptual level*, an object is a set of responsibilities.
- At the *specification level*, an object is a set of methods (behaviors)
- At the *implementation level*, an object is code and data and computational interactions between them.
- Identifying '*things*', 'types of things', their '*properties*', '*behaviour*' and '*relationships*' with other 'things' is critical and requires an approach called **Object Thinking**.
- A 'thing'/ 'object' may have physical existence or not
- An 'object' may only exist conceptually
- An object is an independent, entity, which
  - 'knows things' or 'stores things' (**properties** of objects)
  - 'does things' or encapsulates services (**behaviours** of objects)
  - 'collaborates with other objects' by exchanging messages (**relationships** among objects)

# Tasks of Object Oriented Design

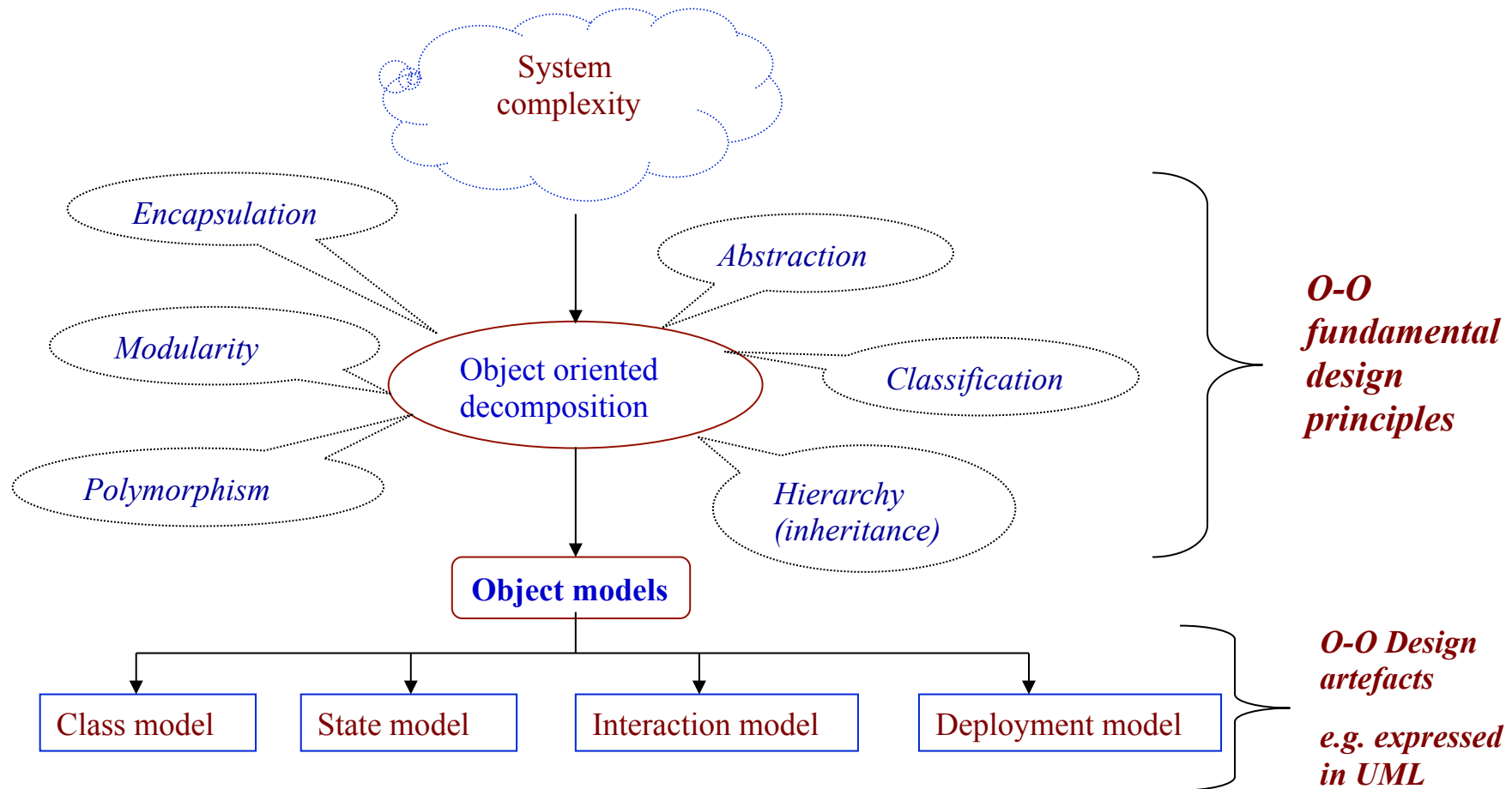
- To **identify objects** and **classes** from the problem domain –the core of the system
- To **recognise properties** and **behaviour** of the objects which are essential for the system by ignoring the inessential properties
- To **establish relationships** among the identified objects
- To **express all the above** design decision in a cohesive way using the appropriate notation such as UML
- To **transform** the design decisions into executable codes – developing running program

# Applying Object Oriented Fundamental Design Principles

- To **identify classes** from the problem domain
  - Use the following object-oriented design principles:
    - **Object thinking**: Representing data in real world objects
    - **Abstraction**: Identifying objects, their properties and behaviour
    - **Classification**: Recognizing sameness of objects, their properties, behaviour
    - **Modularity**: Break into smaller pieces
- To **recognise properties and behaviour** of the objects by ignoring the inessential properties.
  - Use the following object-oriented design principles:
    - **Encapsulation**: Hiding details of properties and behaviour of objects
    - **Abstraction**: Identifying objects, their properties and behaviour
- To **establish relationships** among the identified objects
  - we use the following object-oriented design principles:
    - **Classification**: Recognising sameness of objects, their properties, behaviour
    - **Hierarchy**: Establishing specialisation relationships of objects
    - **Modularity**: Break into smaller pieces

# O-O Decomposition and Artifact

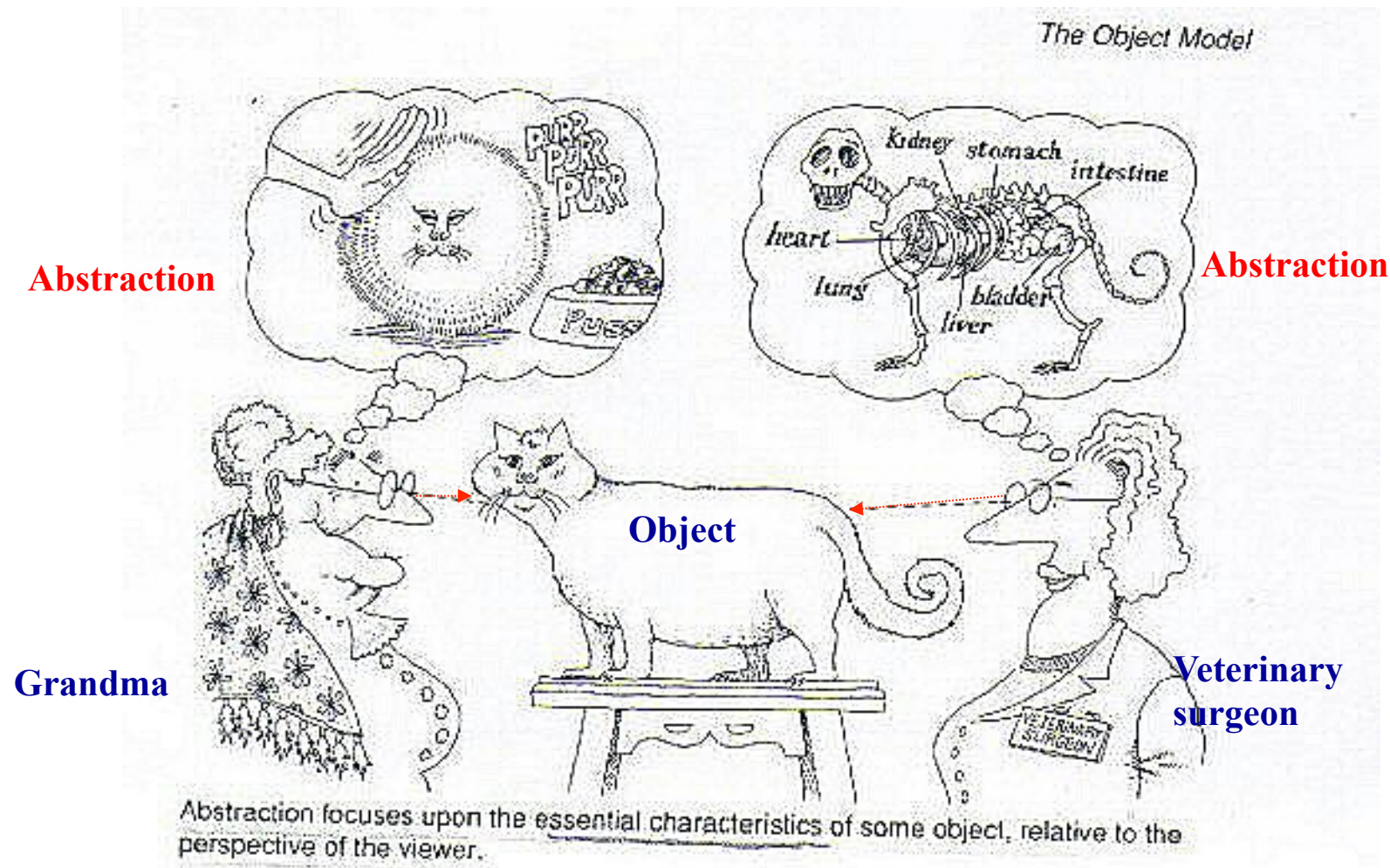
- Identification of classes and their associations require *object thinking* (O-O fundamental design principles)
- O-O Modeling is built upon well defined elements we collectively call the **object model**



# Abstraction

- A model is an abstraction of something for the purpose of understanding it before building it
- Abstraction is a fundamental human capability that permits us to deal with complexity
- This is a design principle that is used to identify, recognize objects that are well suited to an application.
  - OO principles allows us to model a system using abstractions from the problem domain
  - Abstraction allows us to manage complexity by creating a simplified representation of something
    - Concentrating on the essential characteristics

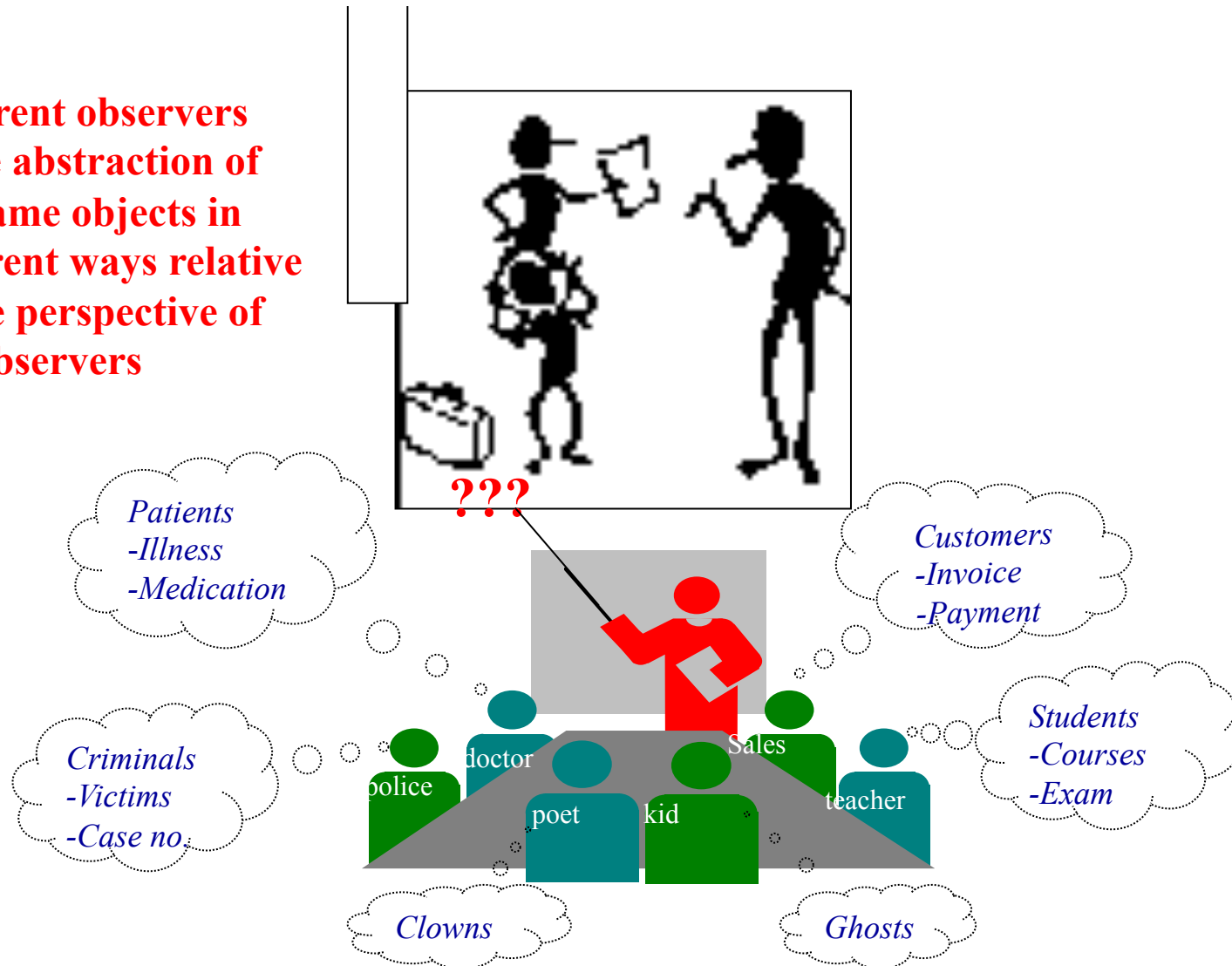
# - Abstraction Example - Same Object but Two Different Abstractions



- Source: Booch, G.: Object Oriented Analysis and Design with Applications, Addison-Wesley, 1993, 2<sup>nd</sup> Edition . Chapter 2.

# Various Abstractions

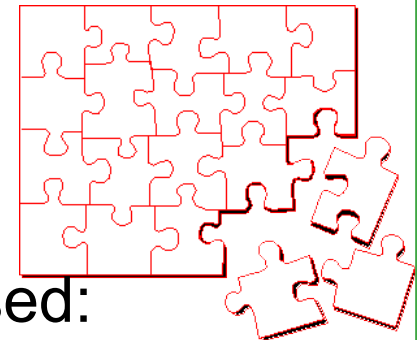
**Different observers  
make abstraction of  
the same objects in  
different ways relative  
to the perspective of  
the observers**





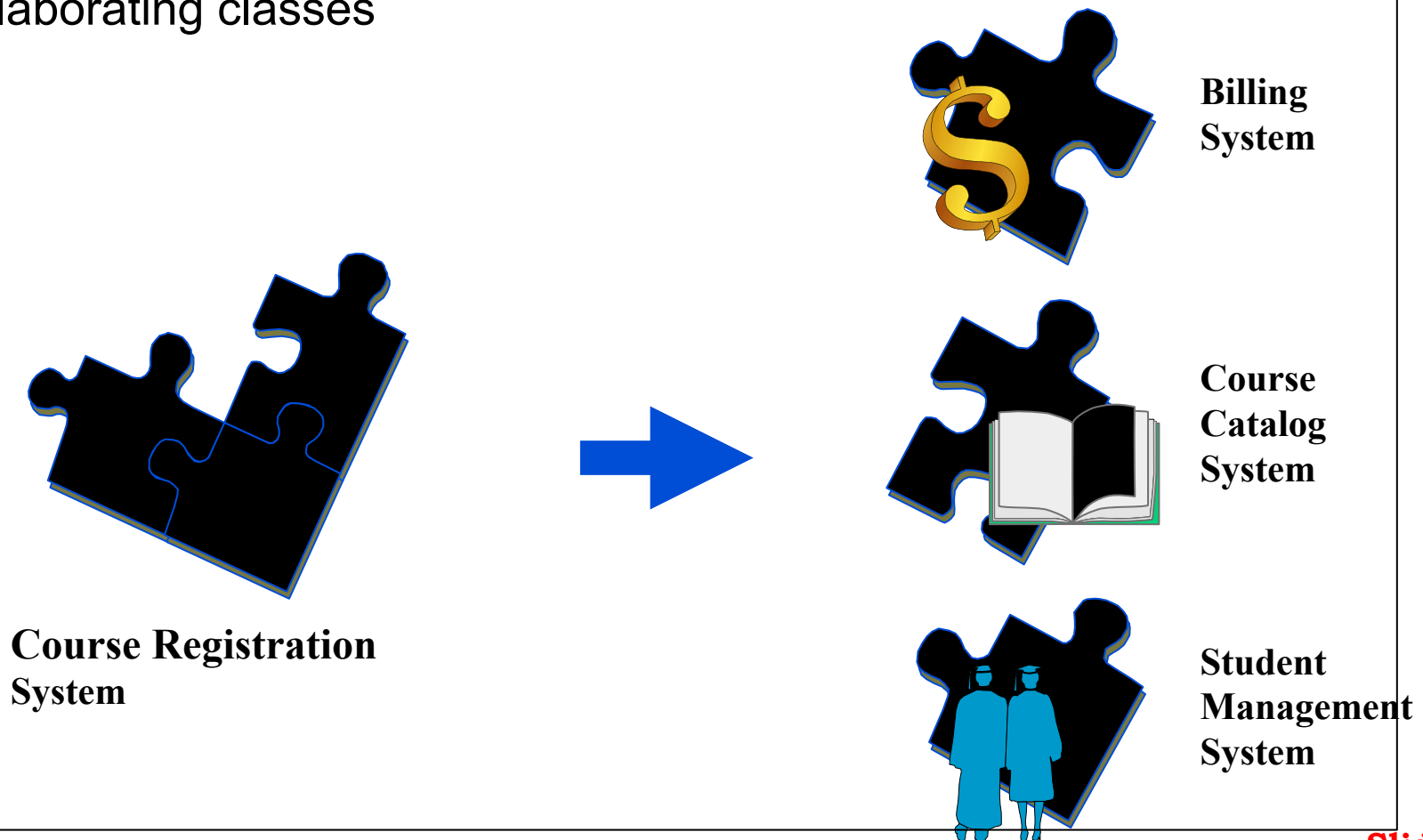
# Modularity

- **To reduce complexity, we need to break a program into smaller pieces**
  - Facilitate the design, implementation, operation and maintenance of large programs
  - Permits reuse of logic
  - Ease **maintainability** and understandability
- Object-oriented decomposition is widely used:
  - => We think of a program as a set of autonomous objects  $\{O_0, O_1, \dots, O_n\}$  that collaborate to fulfill the requirements



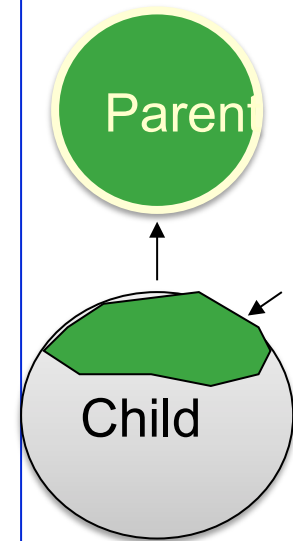
# Example: Modularity

- For example, break complex systems into smaller components.
- Each component is composed of set of collaborating classes



# Inheritance (Hierarchy)

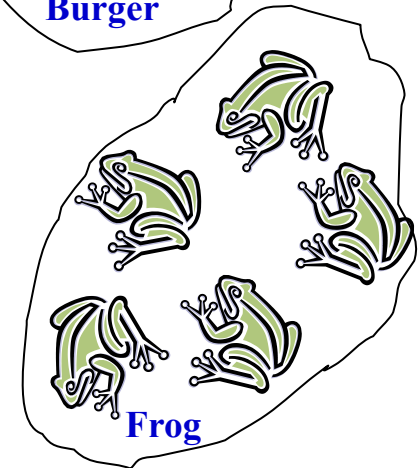
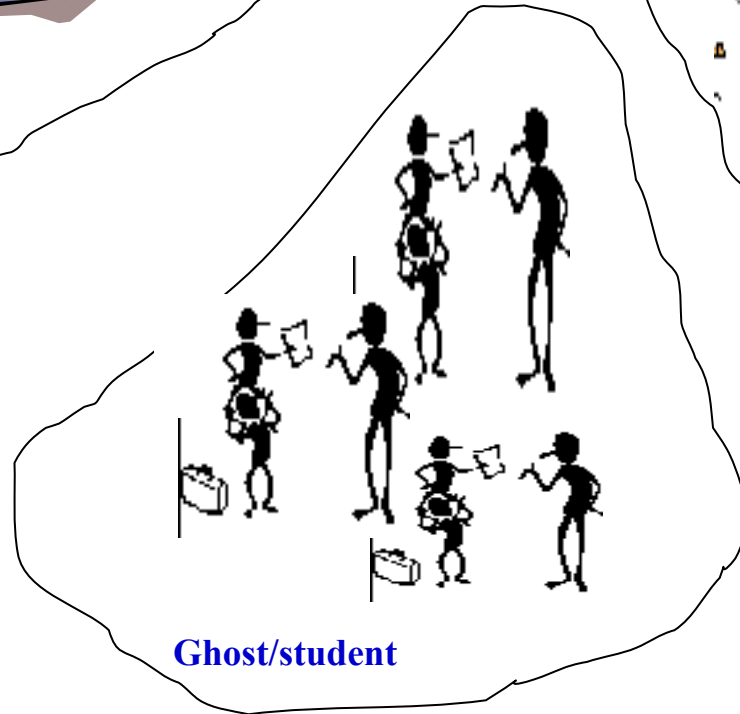
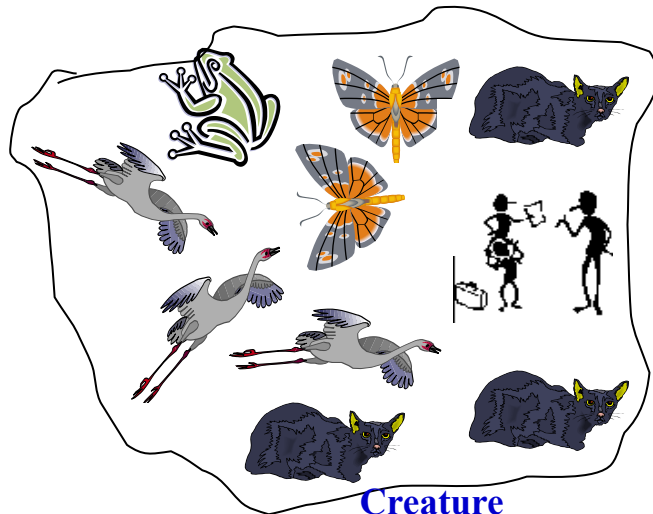
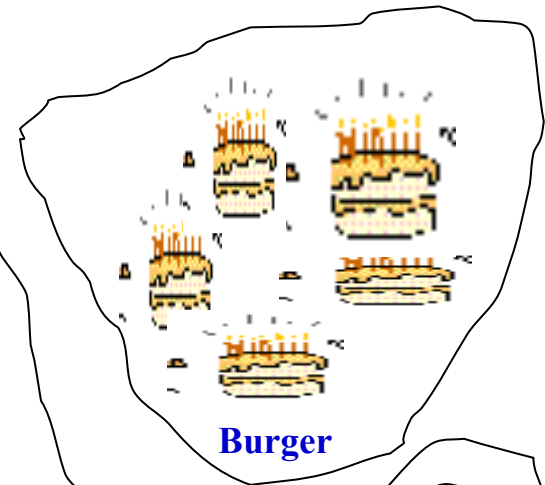
- Remember Generalization?
- Inheritance is the most important kind of hierarchy in O-O decomposition
- Inheritance organizes classes in inheritance hierarchies
  - A subclass inherits its parent's attributes, methods, and relationships.
- Inheritance is the sharing of properties or features among classes based on a hierarchical relationship
- Inheritance represents a hierarchy of classes.



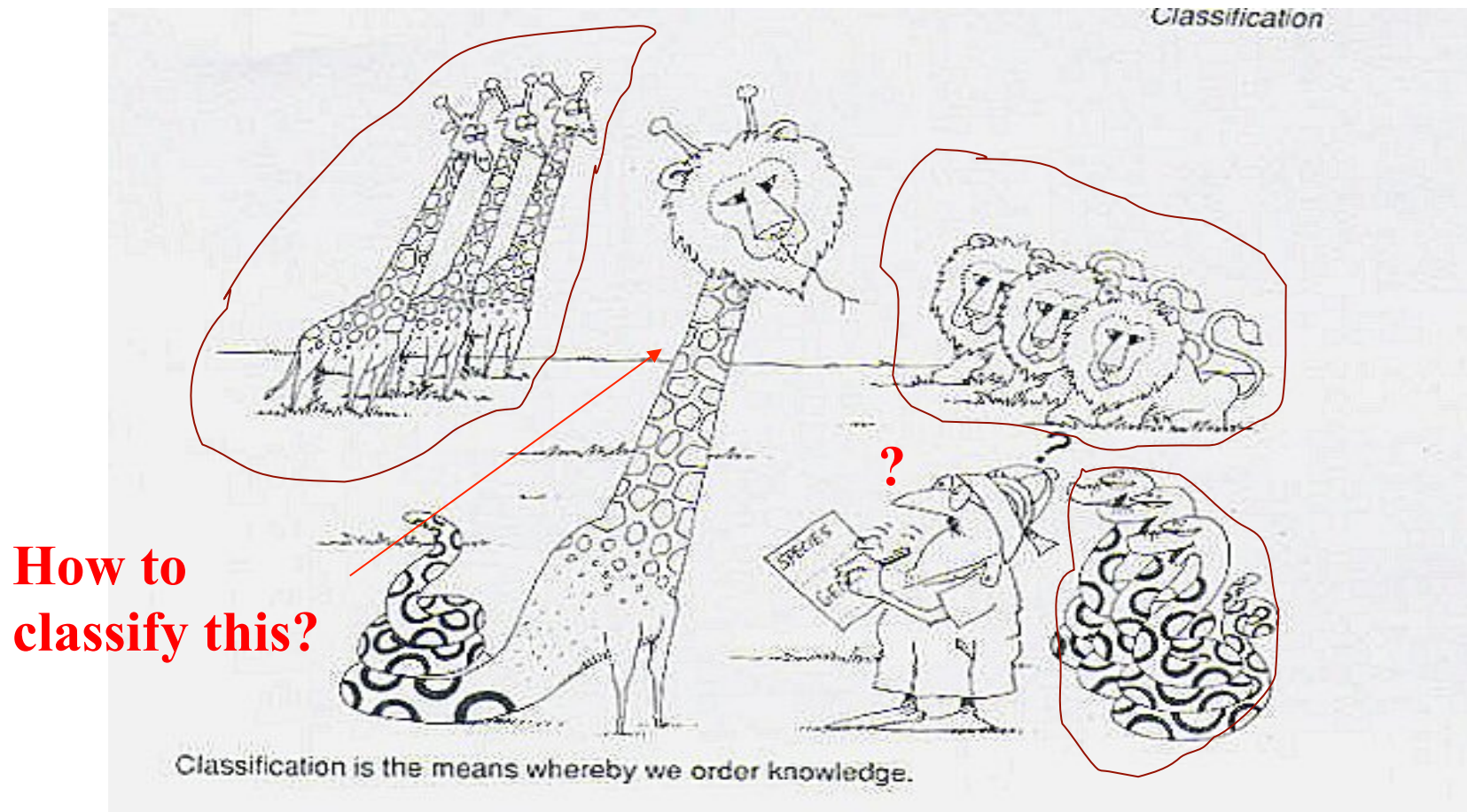
# Classification

- Classification is the means whereby we order knowledge
- Recognizing the sameness among things allows us to identify the commonality within key abstractions
- Classification means that objects with the same properties and behaviour are grouped into a class/object type
- Each class describes infinite set of individual objects
- Classify is highly dependent upon
  - the reason for the classification (why do we do classification), and
  - the criteria used for the classification (how do we do classification)

# Classification



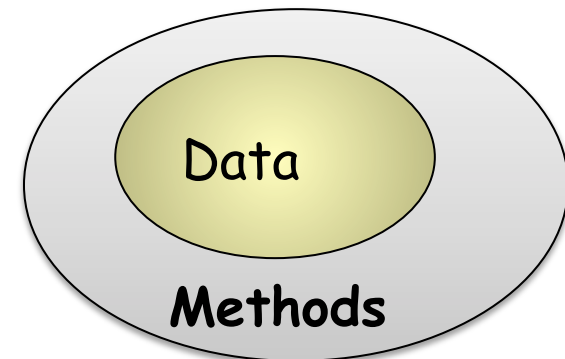
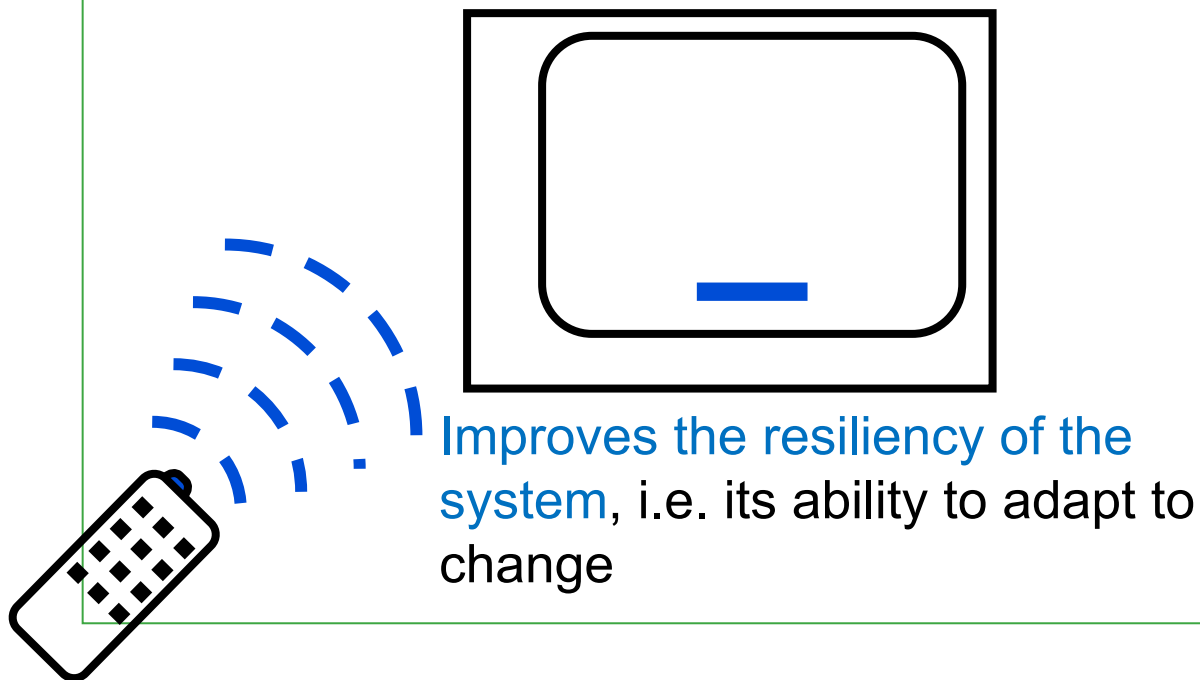
# Classification Example



- Source: Booch, G.: Object Oriented Analysis and Design with Applications, Addison-Wesley, 1993, 2<sup>nd</sup> Edition. Chapter 4.

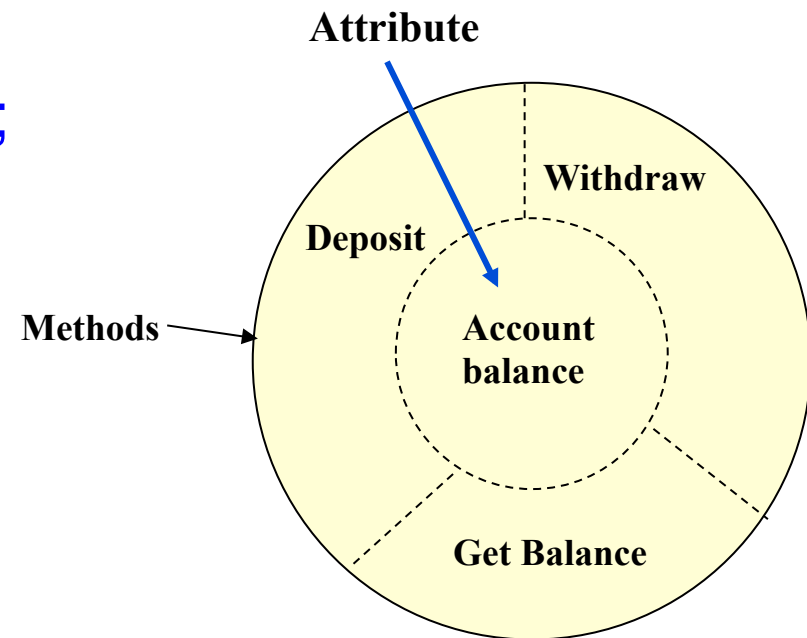
# Encapsulation

- ♦ Combining the data and methods in the same entity
- ♦ Hiding implementation from clients.
  - Clients access the object via public **interface**
  - It prevents others from seeing the inside view of an object —also known as **information hiding**



# Encapsulation - Example

```
class Account {  
    private String accountName;  
    private double accountBalance;  
  
    public withdraw();  
    public deposit();  
    public getBalance();  
} // Class Account
```

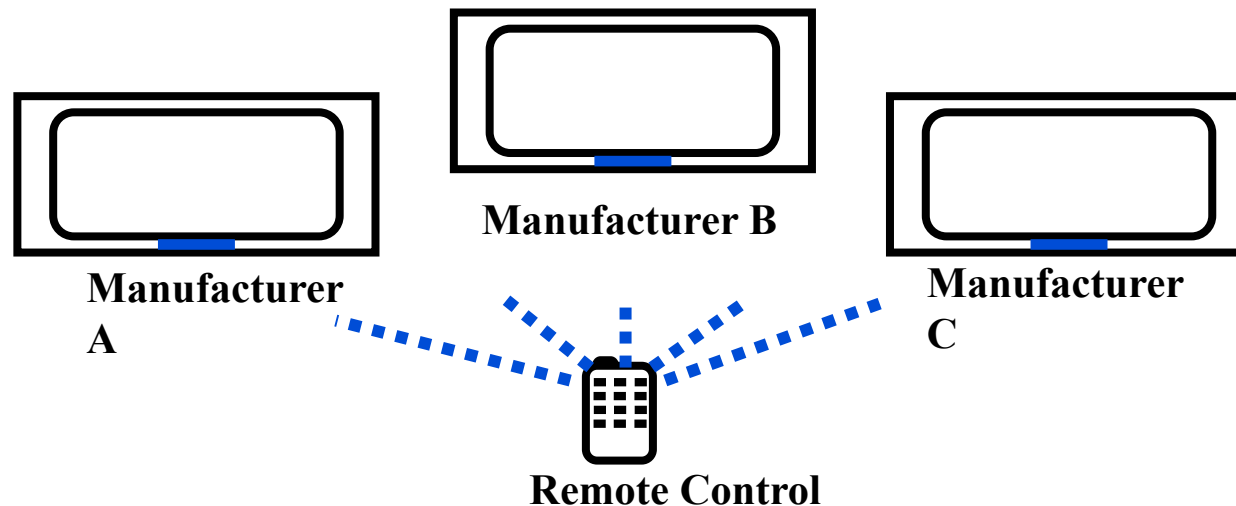


**Bank Account Object**



# Polymorphism

- ♦ The ability to hide many different implementations behind a single interface:
  - The capability of a method to do different things based on the object that it is acting upon.
  - Overloading and overriding are types of polymorphism.

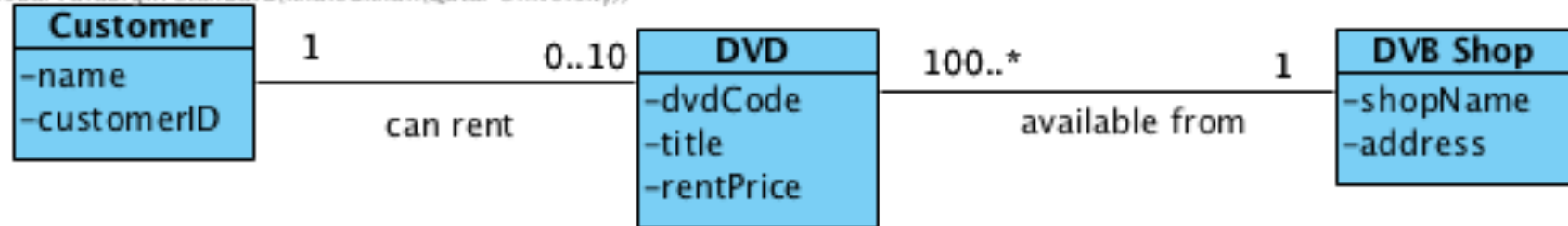


# Domain Model Elements

- A *Domain Model* visualizes, using **UML class diagram** notation, or domain objects.
  - It is a kind of “visual dictionary” of concepts & their relationships
    - A concept is an idea, thing, or object
  - Represents real-world concepts, not software classes and their responsibilities
- In a domain model, we have four types of elements:
  - **Conceptual class** (or **domain object**): which identifies a business entity or concept (typically noun), e.g. shop, video CD, member, etc.
  - **Associations between conceptual classes**: which define relevant relationships, those that capture **business information that needs to be preserved**, e.g.
    - A shop has many video CDs,
      - shop, video CD are domain objects (concepts)
  - **Attributes**: which are logical data values of a domain object, e.g. each club member may have a **membership\_Number**
    - **Membership\_Number** is the attribute of the domain object member.
  - **Multiplicity**: The degree of relationship between two domains objects/concepts
    - A member borrows many video CDs. One video CD can be borrowd by only one member
      - Has and borrow make the association between domain objects
      - Many is the multiplicity. One is the multiplicity

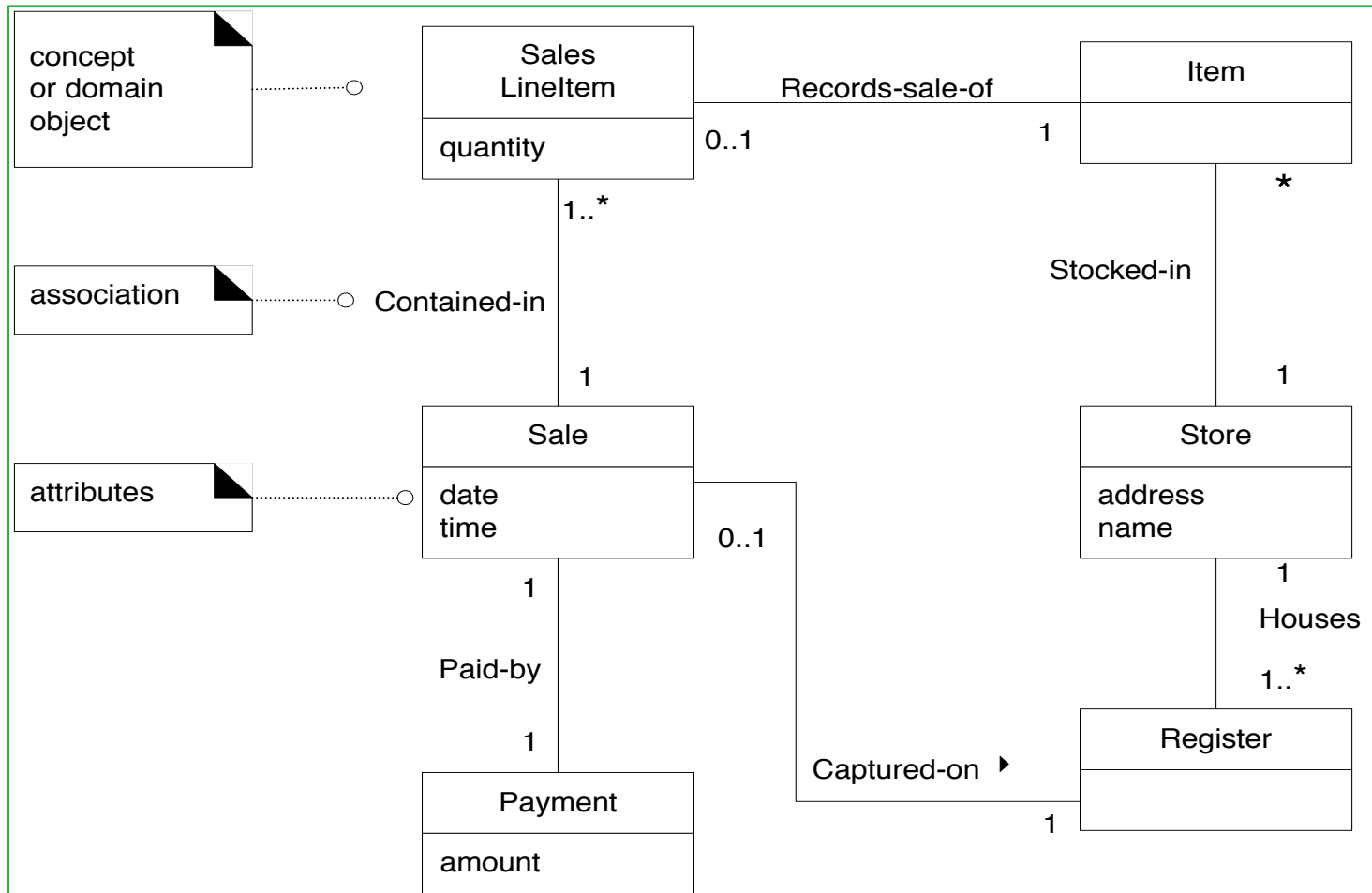
# EXAMPLE: Partial DVD Renting Store Domain Model

Visual Paradigm Standard(khaledkhan(Qatar University))



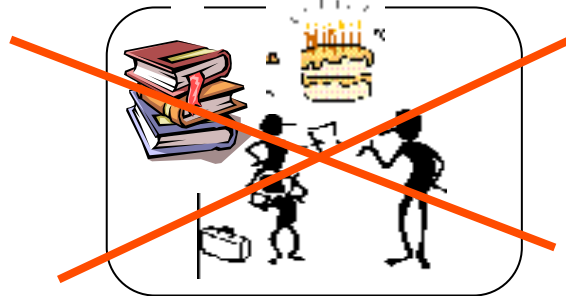
- Three conceptual class/domain concept:
  - **Customer**
  - **DVD**
  - **DVD Shop**
- Attributes:
  - **name, customerID;**
  - **dvdCode, title;**
  - **shopName, address**
- Two associations/relationships:
  - **can rent**
  - **available from**

# Example: Partial Point-Of-Sale Domain Model

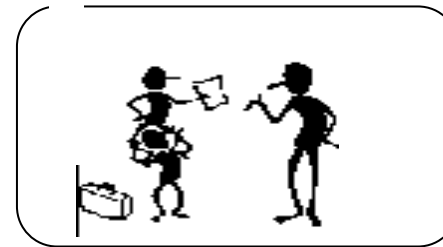


# Object vs. Class

- A object must be uniquely identifiable and it must have state
  - My book, this pen, New York
- A class is a structure of similar objects, a single object is not identified
  - Pen, Book, City.
- An object is not a class, objects that share no common structure and behaviour cannot be grouped in a class;



Not A Class; a group of unrelated objects



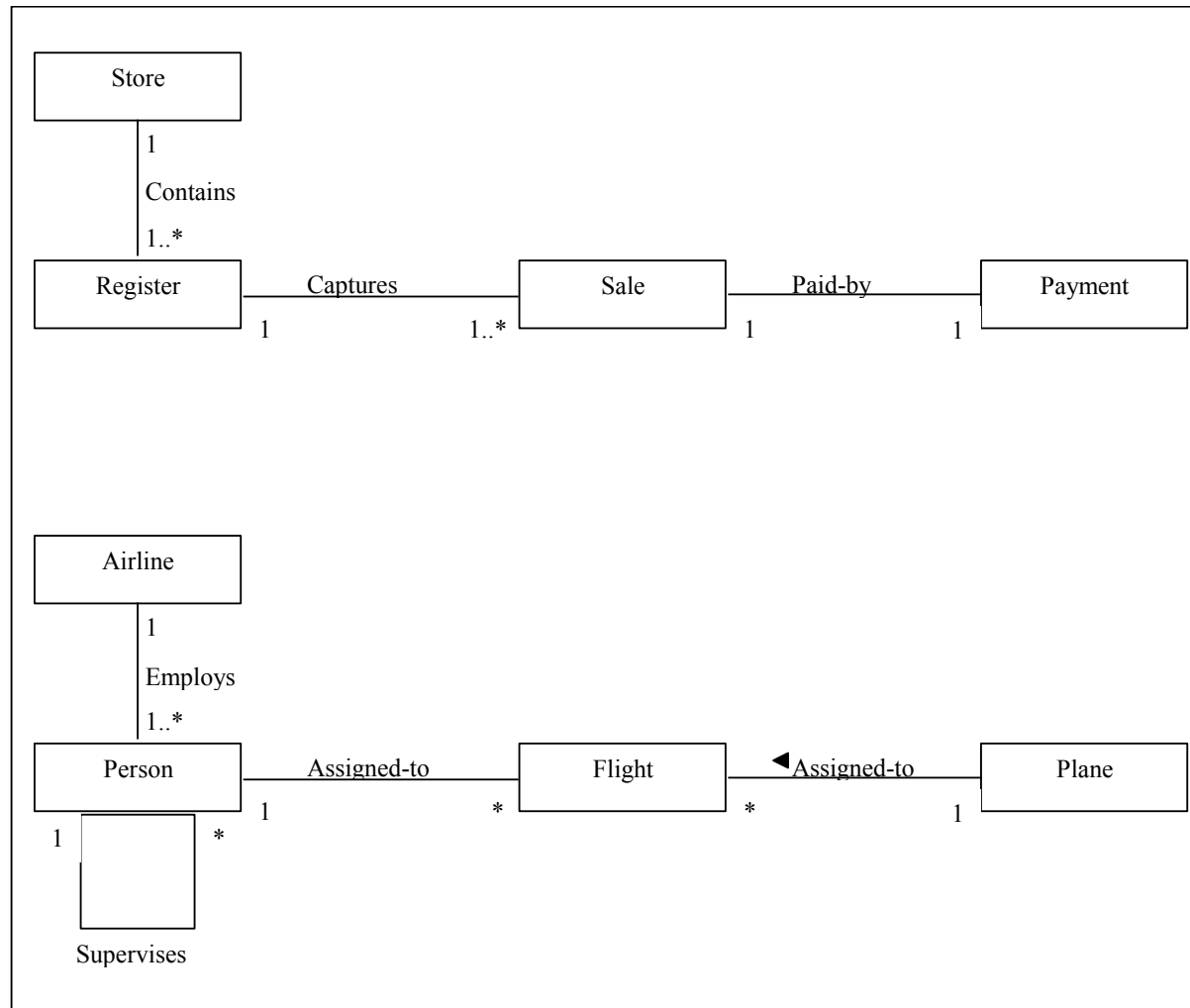
A Class

*In some conventions and notations such as UML,*

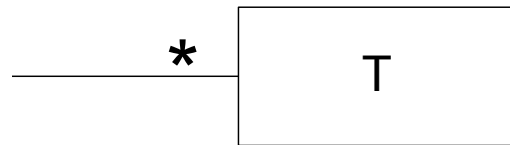
- Properties are called **attributes**; age, date, name, marks
- Behaviours are called **operations/methods**; find, get, calculate, stop

# Associations

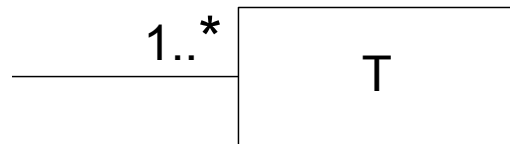
- Association is the relationship between domain concepts/classes
- Examples: **Captures**; **Paid-by**; **Assigned\_to**
- Association can be recursive, that means an association can be related to the class itself; example: **Supervises**



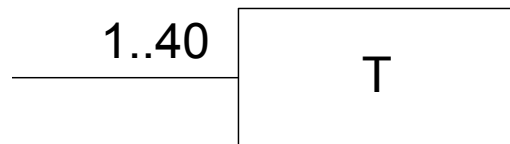
# Multiplicity



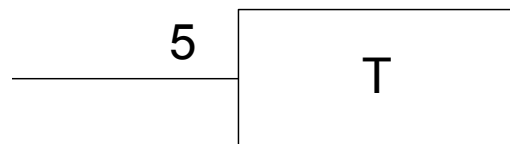
zero or more;  
"many"



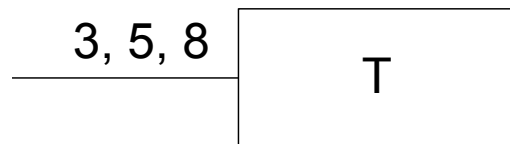
one or more



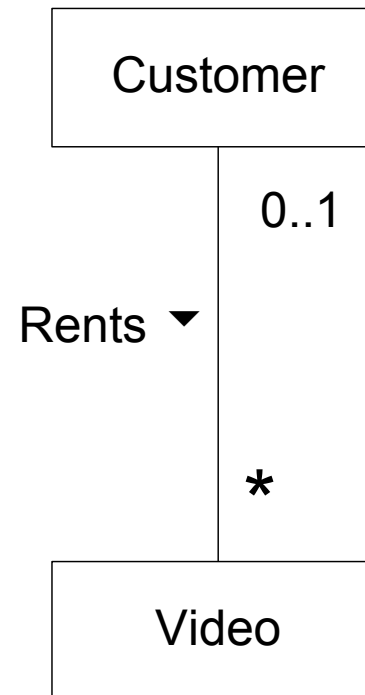
one to forty



exactly five



exactly three,  
five or eight

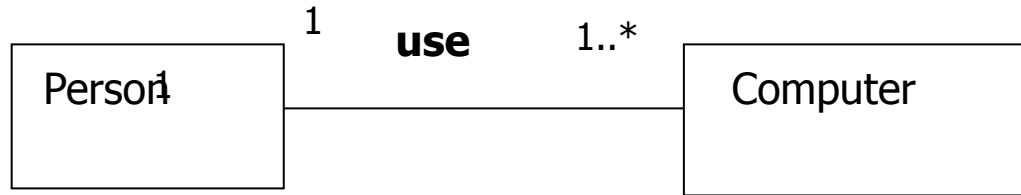


One instance of a  
Customer may be  
renting zero or more  
Videos.

One instance of a Video  
may be being rented by  
zero or one Customers.

Normally, the multiplicity at a  
particular moment in time

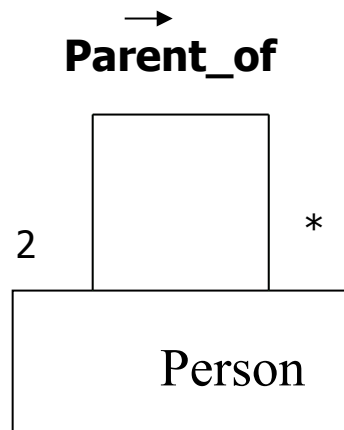
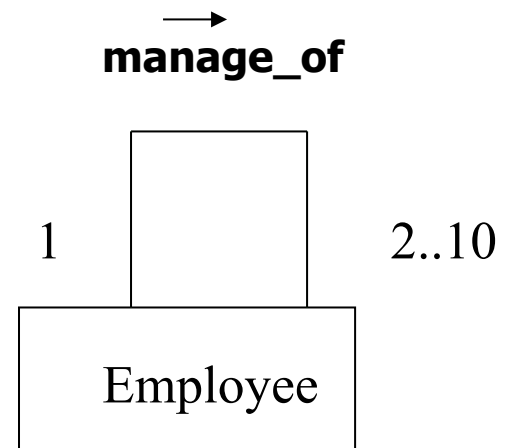
# Recursive Association



A person uses at least **one** computer or more.



A person may drive zero or many cars.



*An employee manages at least 2 and maximum 10 employees. One employee is managed by only one employee*

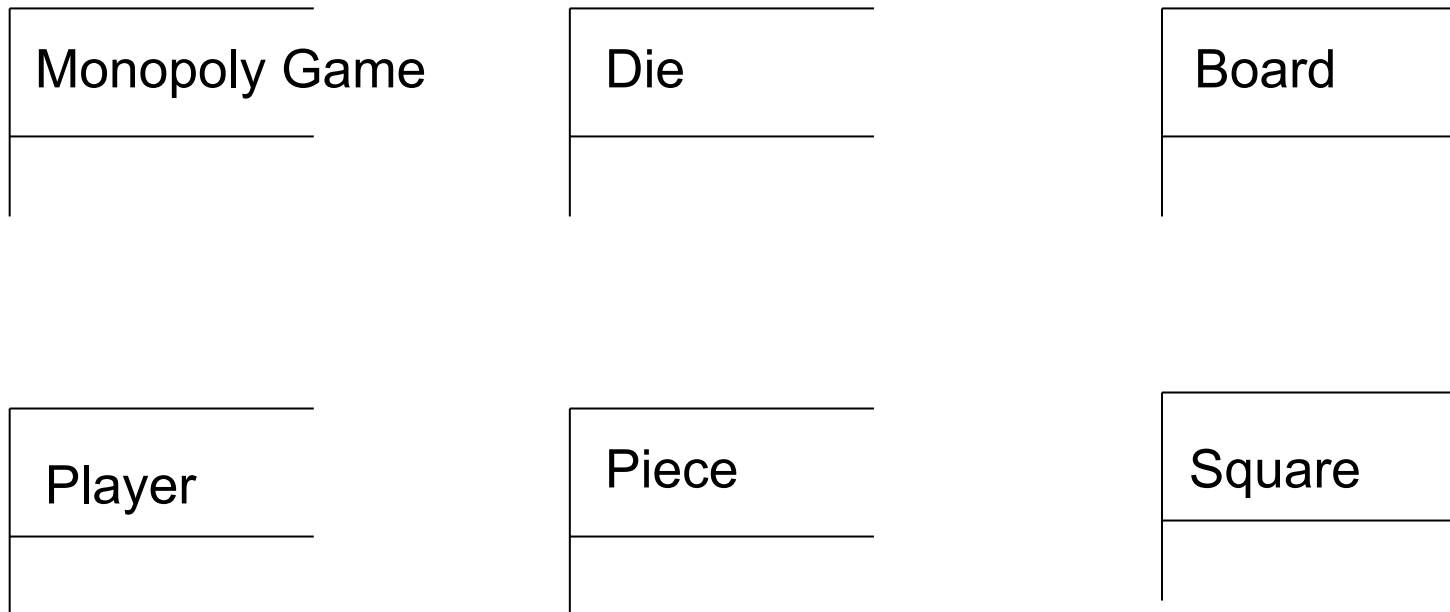
Recursive call: an object call other objects in the same class, but the role of the object is different



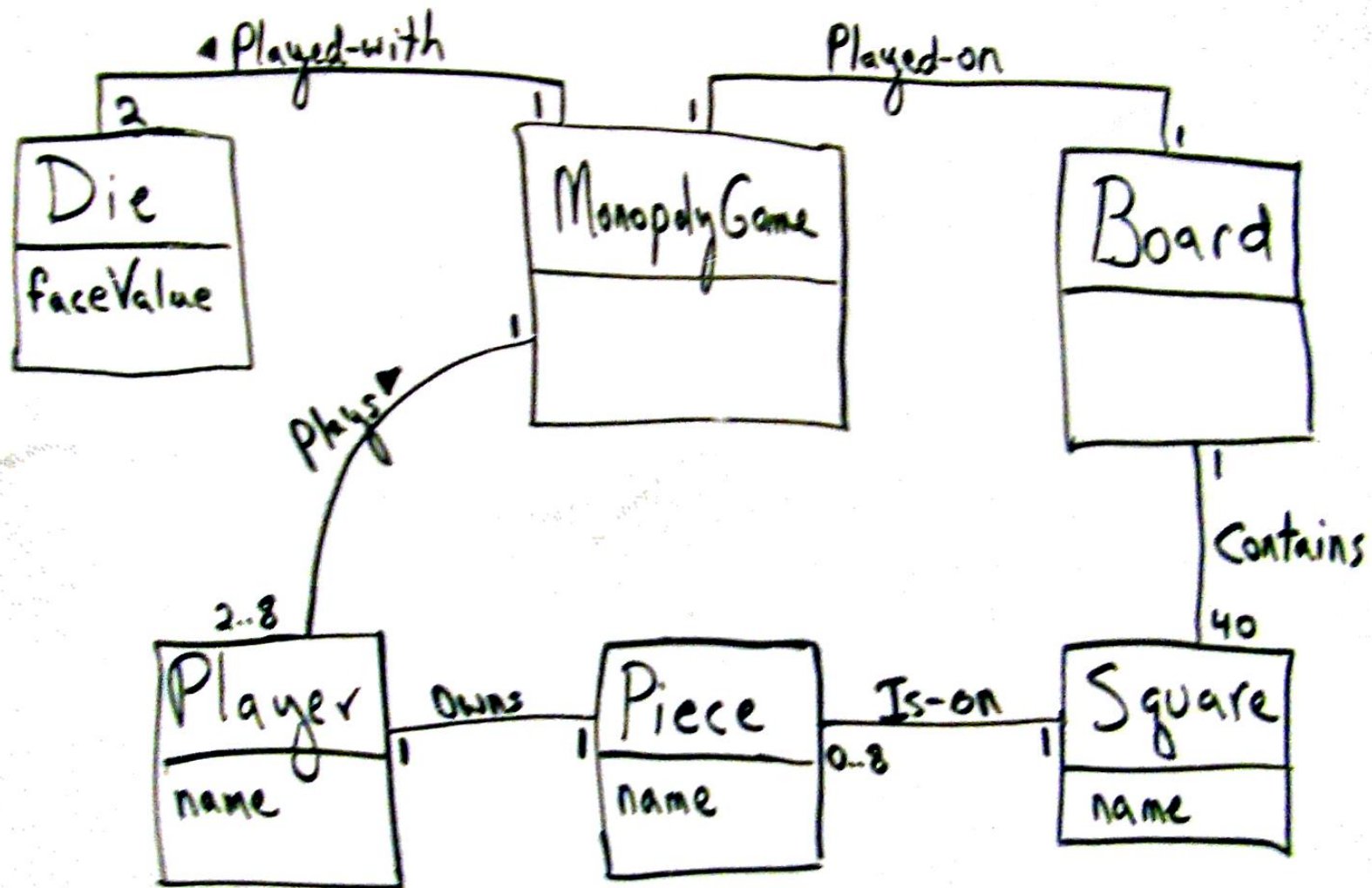
# Example:

## Monopoly Game Domain Model

(first identify concepts as classes)

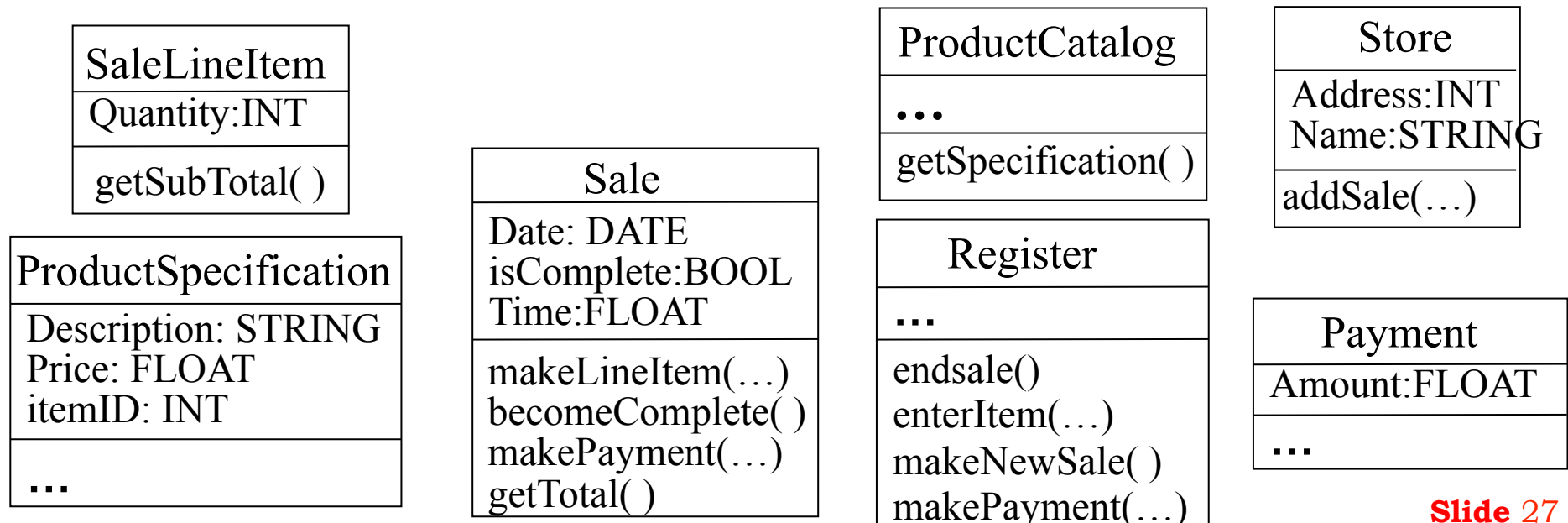
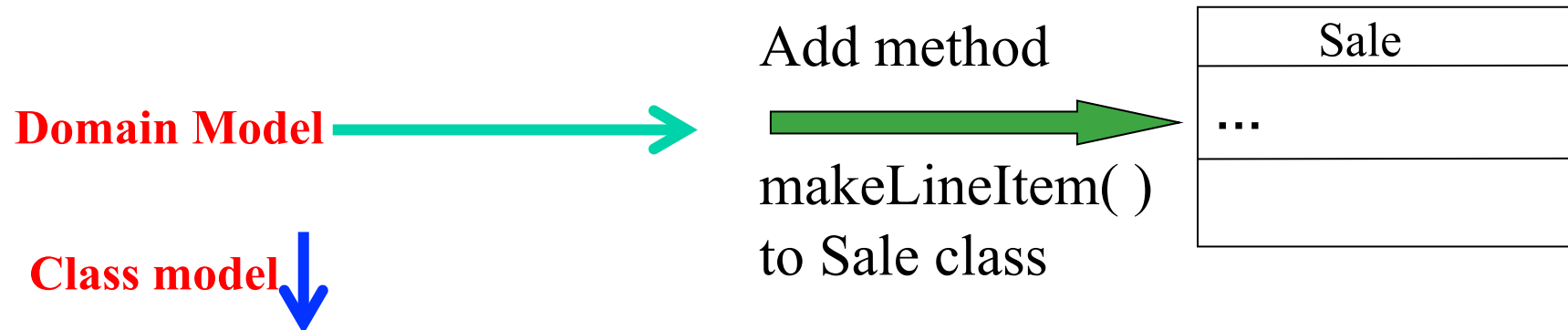


# Monopoly Game Domain Model



# Making Design Class Diagram from Domain Model

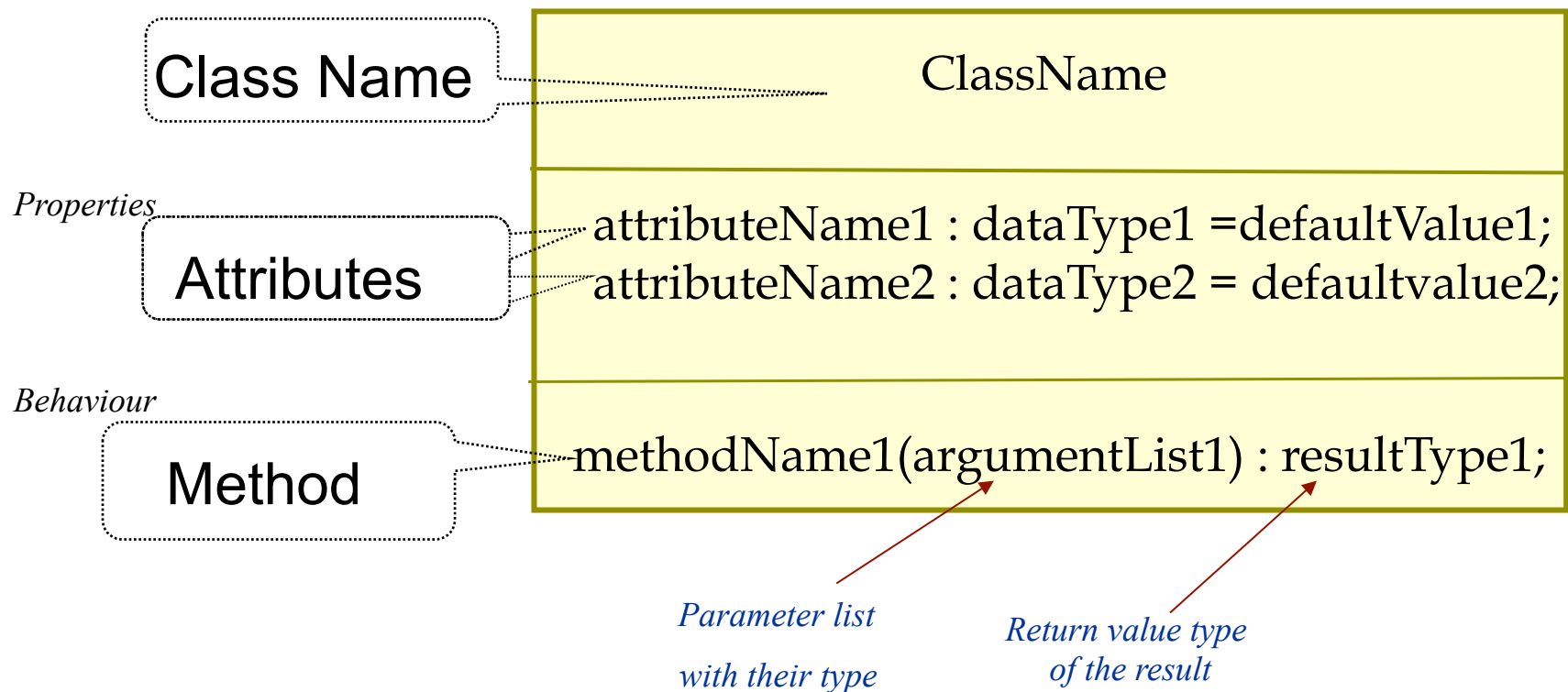
- We add the methods of the identified classes*



# Design Class Diagram

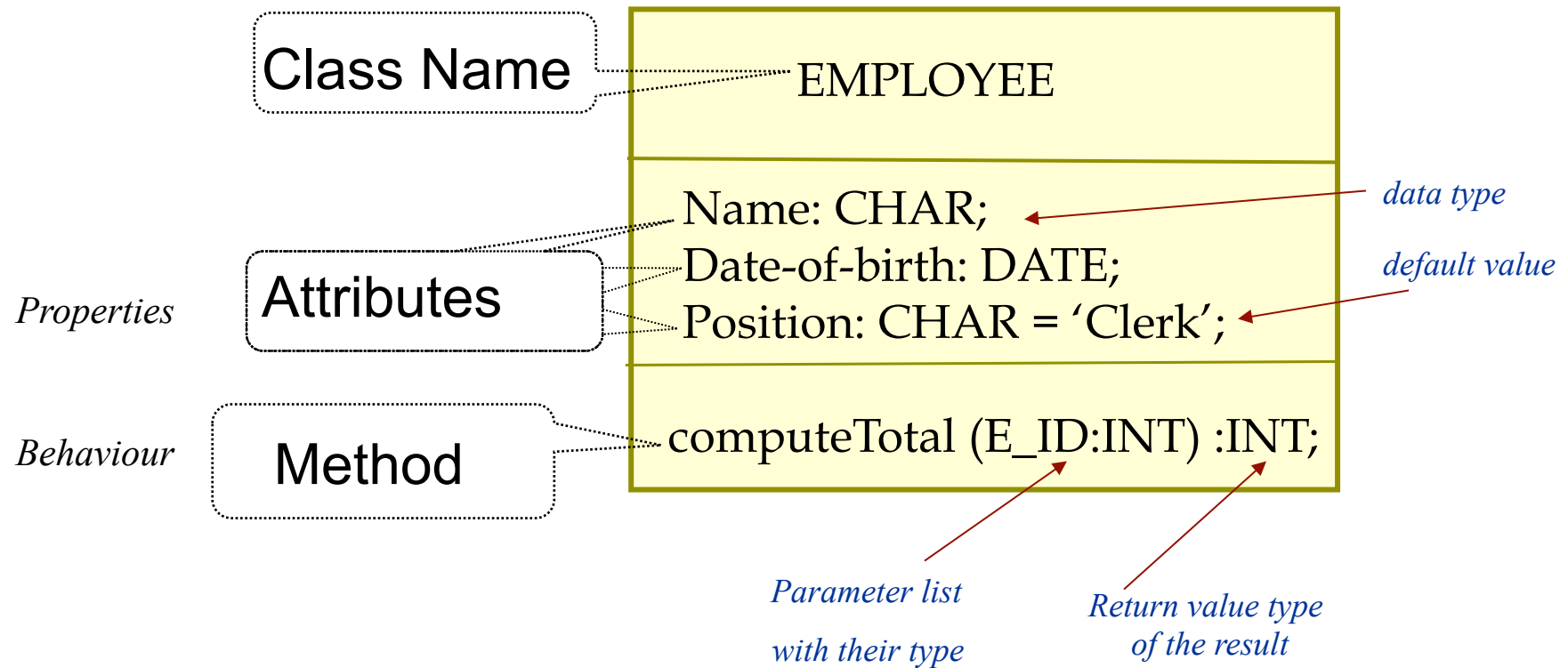
- A class describes a group of objects with the same types of some or all
  - **Properties (attributes),**
  - **Behaviour (operations), -adding to the domain model**
  - **Kinds of relationships (associations), and**
- A class is **a set of** objects that share a common structure (properties) and a common behaviour (operations)
- If objects are the focus of O-O modelling, why we need class?
  - By **classifying** objects into classes, we abstract a problem
  - **Abstraction** gives modelling its power and ability to generalise a group of similar objects

# Class Representation in UML



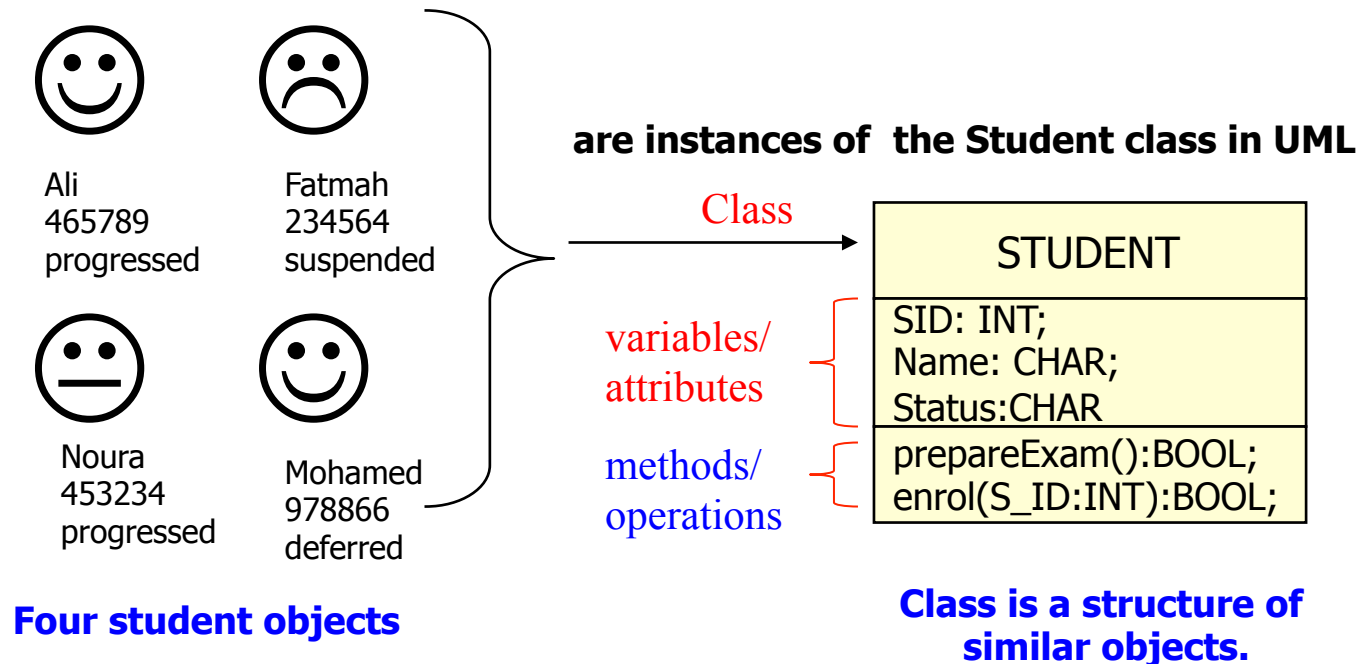
- An attribute should describe values, not objects
- Unlike objects, values lack identity. Types of values should be specified e.g., string, date, integer etc.

# Example: Class in UML



# Class and objects

- A object must be uniquely identifiable and it must have state
  - my book, this pen, student Fatima,
- A class is a structure of similar objects, a single object is not identified
  - Pen, Book, City.
- An object is not a class, objects that share no common structure and behaviour cannot be grouped in a class;

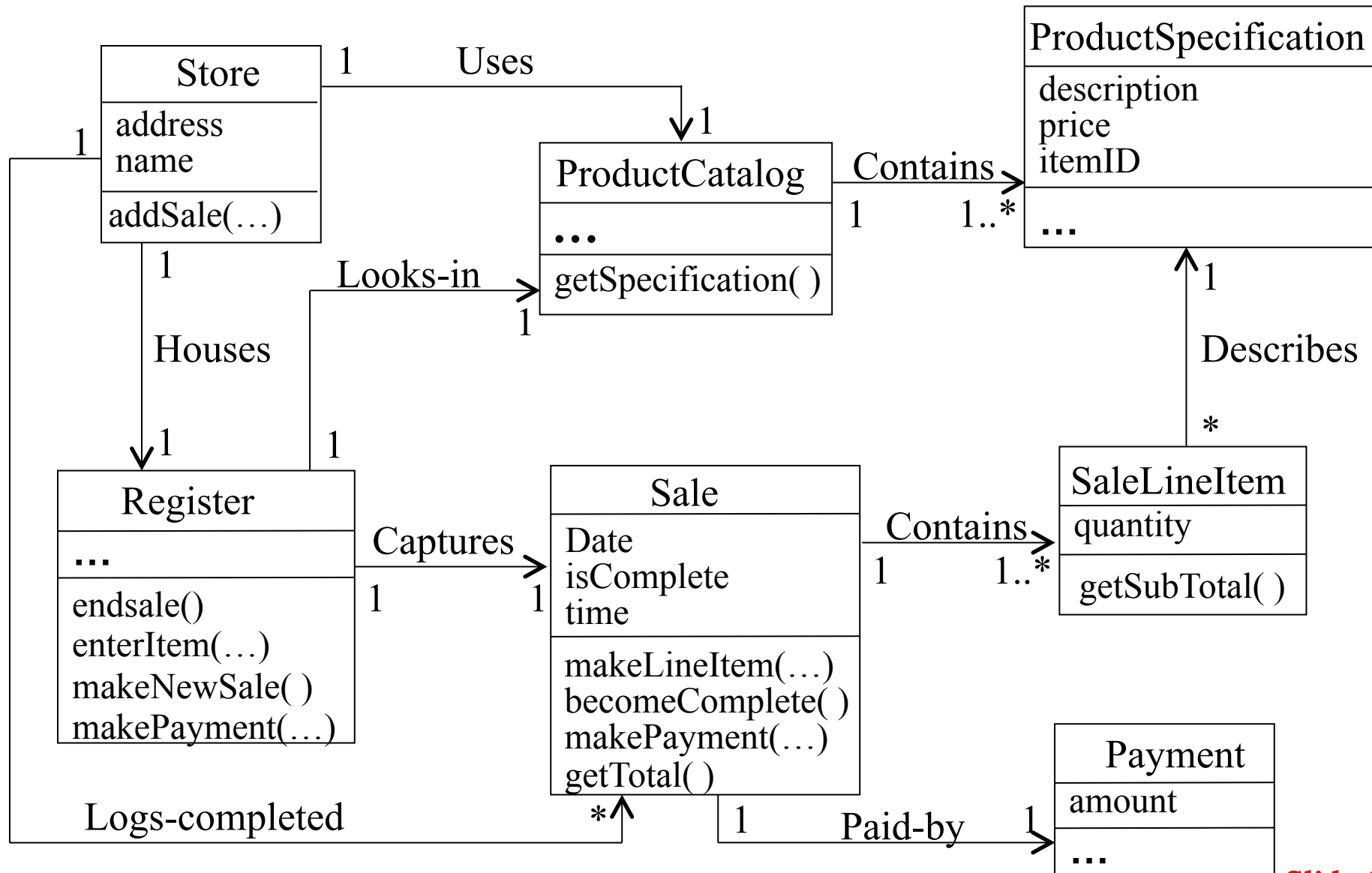


# Behaviour - Operation

- **Behaviour:**
  - Behaviours are the services (general functions) that an object (an instance of a class) performs (providing or receiving services) in a system.
  - Each object is responsible for some operations in the system it is in.
  - An operation is a function that may be applied to or by objects in a class
- **Operations/Methods:**
  - When behaviours are encoded in an O-O design notation such as in UML, they are referred to as *Methods*
  - Methods specify the way in which an object's data is manipulated
  - A method is the implementation of an operation for a class.
  - When an operation has methods on several classes, the methods all have the same **signature**
  - The signature is the *number and types of arguments* (**parameters**) and the *type of result values* (**return values**)
- **Examples of methods:**
  - In a class 'Employee'
    - a method can be "findSalaryRate"
    - a method can be "computeTotal"



# Point of Sale Design Class Diagram



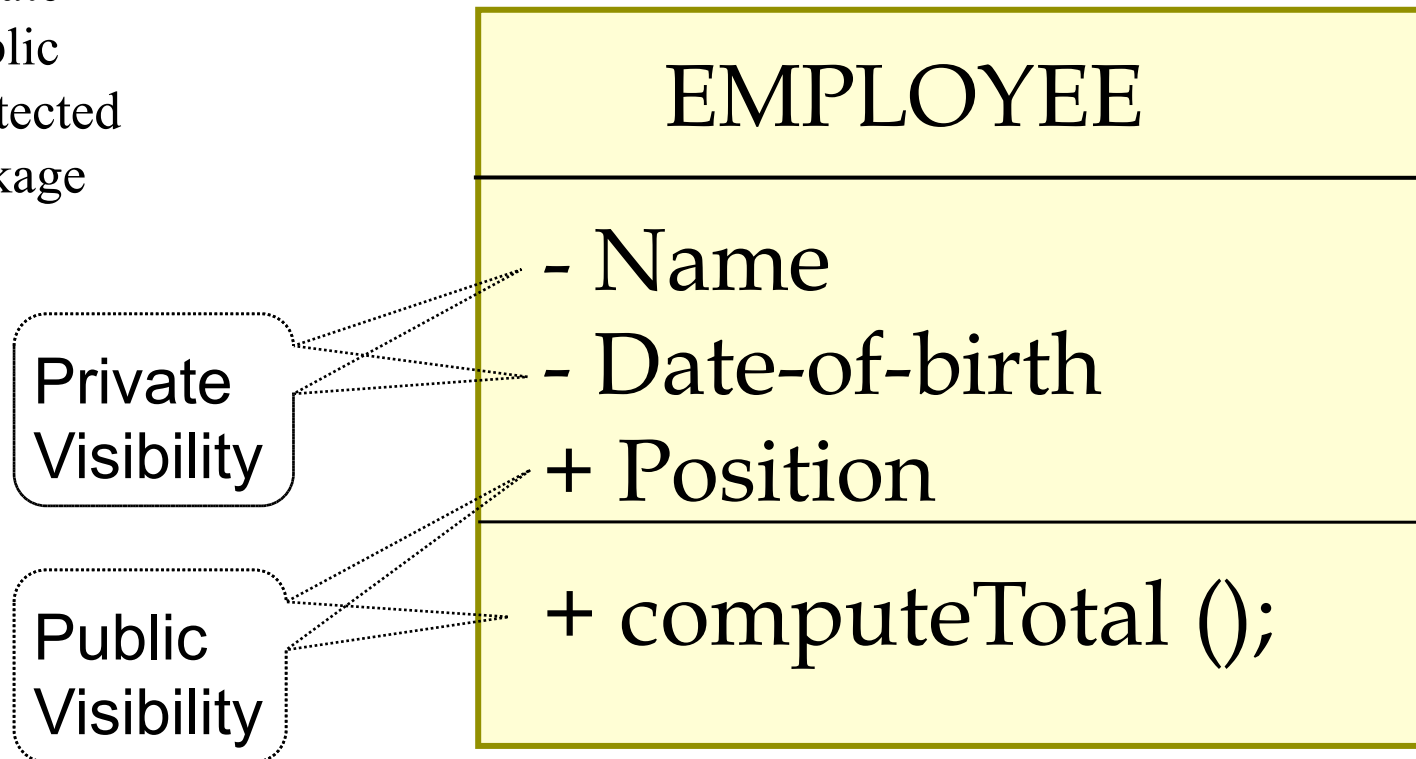
# Visibility of Properties

- Visibility refers to the ability of a method to reference a feature from another class --possible values:
  - **Public**: Any method can freely access public features
  - **Protected**: Only methods of the containing class and its descendants via inheritance can access protected features
  - **Private**: Only methods of the containing class can access private features
  - **Package**: Methods of classes defined in the same package as the target class can access package features
- We must understand all public features to understand the capabilities of a class
- We may ignore private, protected and package features because they are merely an implementation issue

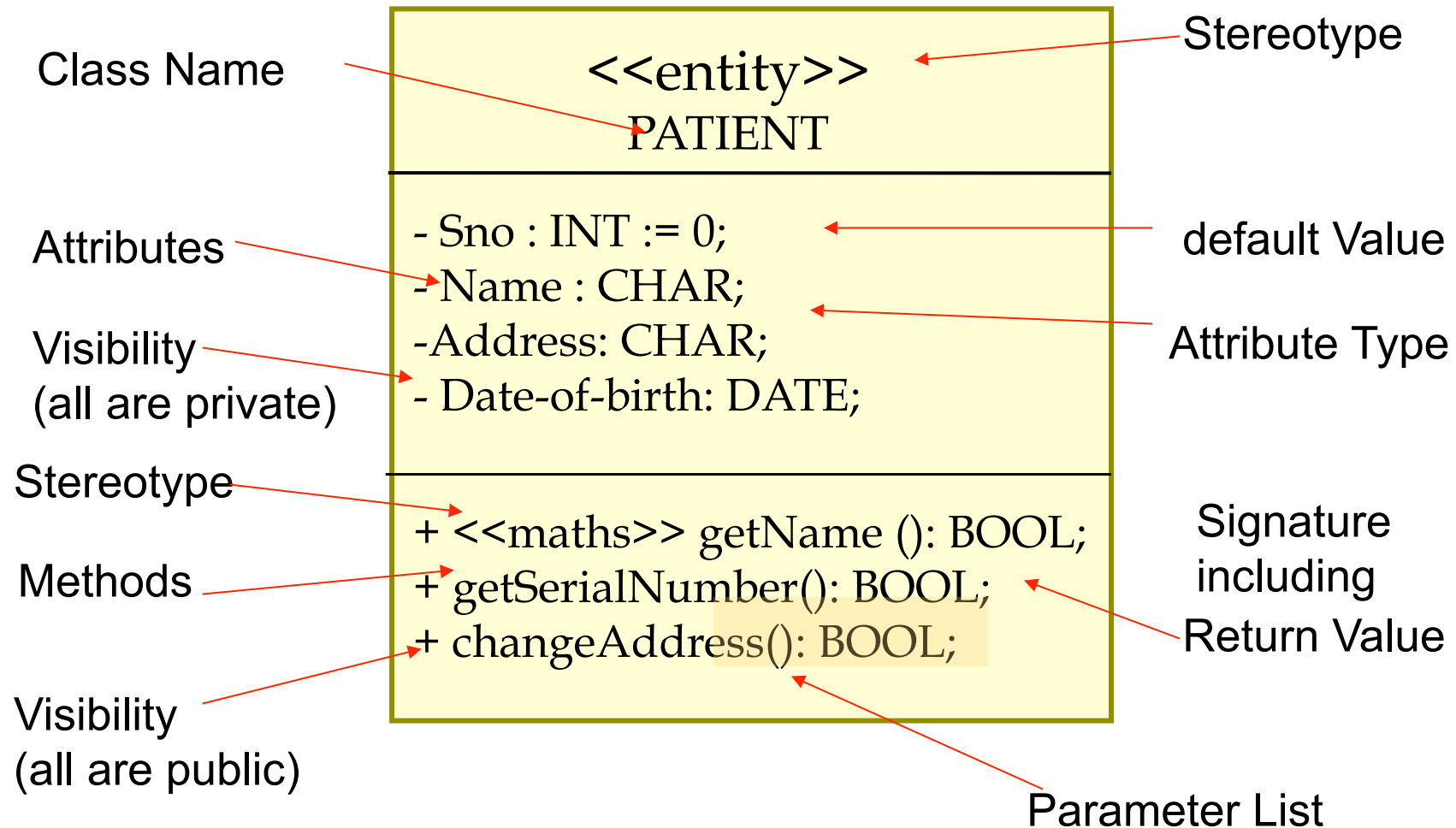
# Visibility of Properties in UML

UML legends for visibility:

- Private
- + Public
- # Protected
- ~ Package



# Detailed Class Definition in UML

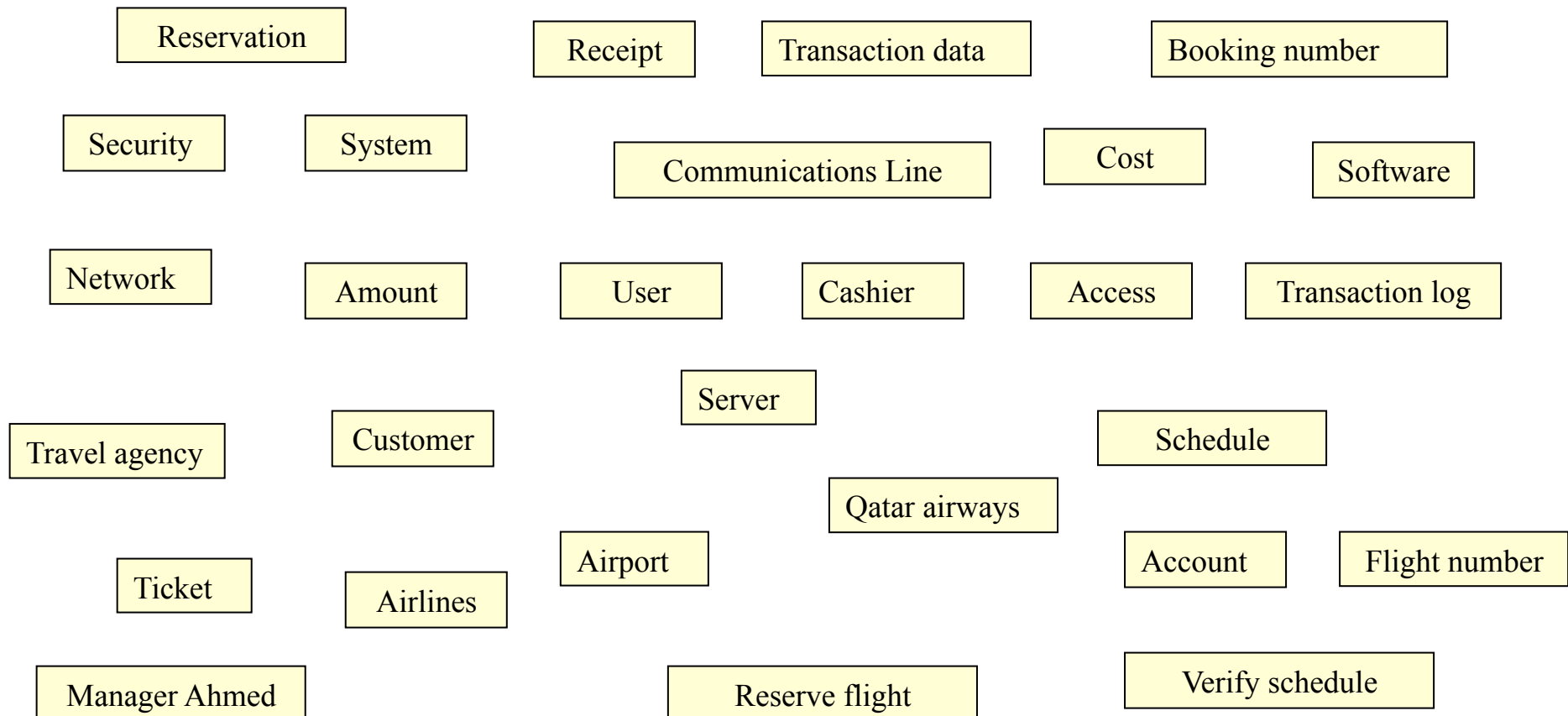


# Some Criteria for Refining Classes

- **Redundant classes:** if two classes express the same concept, we use one of them which is most descriptive: e.g., Customer, client, user
- **Irrelevant classes:** If a class has little or nothing to do with the problem, eliminate it. The class could be important in another class: e.g., cost
- **Vague classes:** A class should be specific, not to be too broad in scope or ill-defined boundaries: e.g., system, security
- **Attributes:** Names that particularly describe individual objects, e.g., name, birth date
- **Operations:** If a name describes an operation that is applied to objects and not manipulated in its own right, e.g., checking passport
- **Objects/actors:** The name of a class should reflect its intrinsic nature and not an object or a actor that it plays in an association, e.g., Student Asma, her car.
- **Implementation constructs:** Features that are too implementation specific, e.g., Communication Line

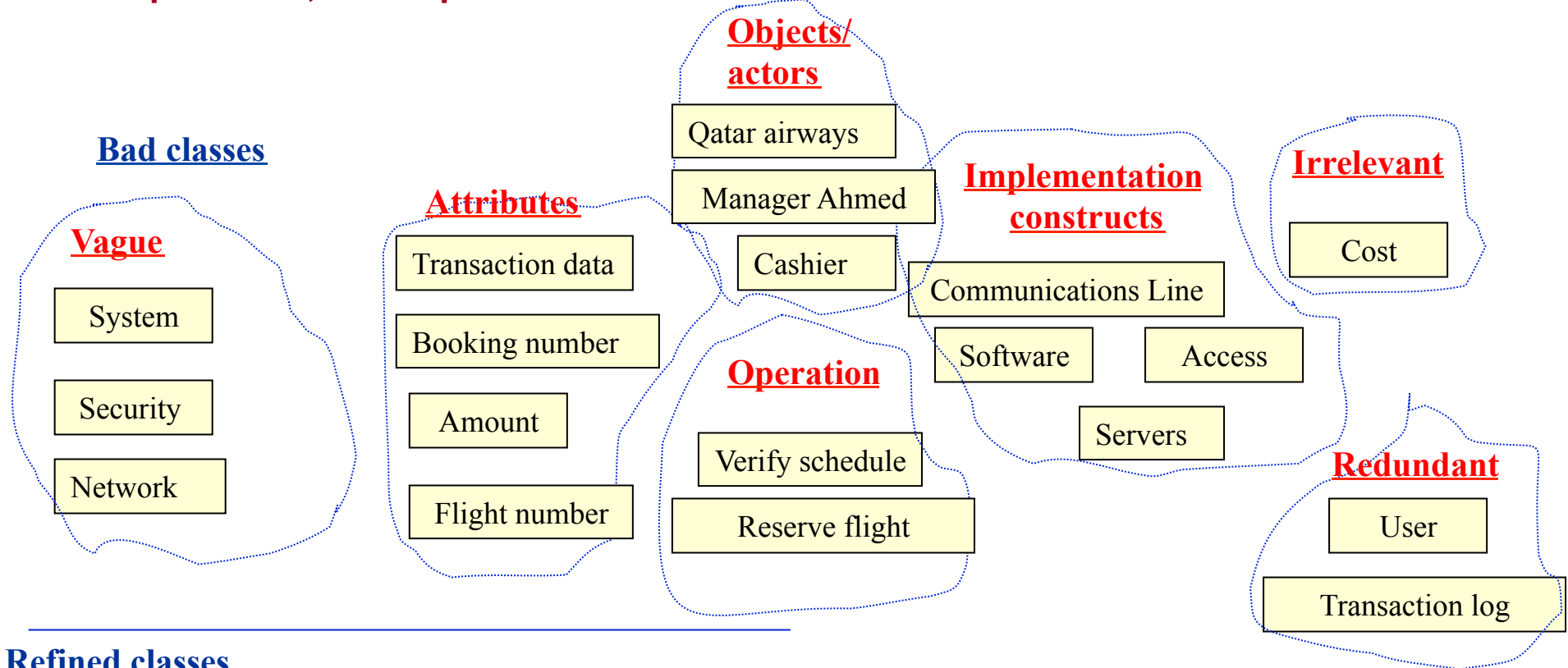
# Exercise: Refinement of Classes

- During the analysis phase, the following 28 candidate classes have been extracted from our knowledge of a flight reservation system

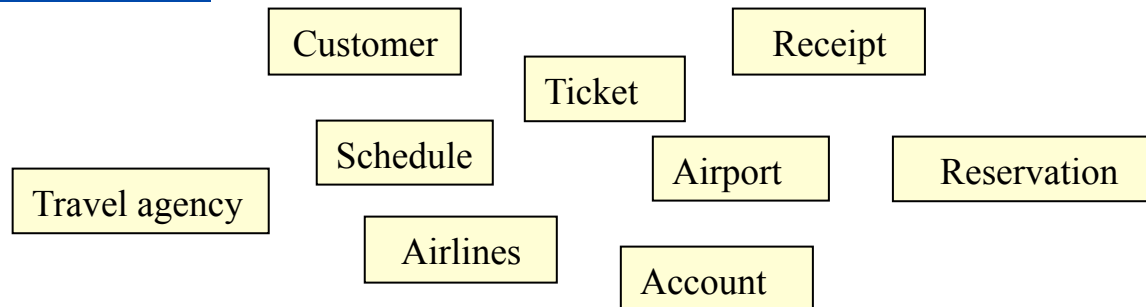


# Solution: Refinement of Classes

During the design phase, the following have been identified according to the following criteria:  
**redundant classes, irrelevant classes, objects/actors, vague classes, attributes, operations, and implementation constructs.**



## Refined classes



# Actor vs. Class in Class Diagram

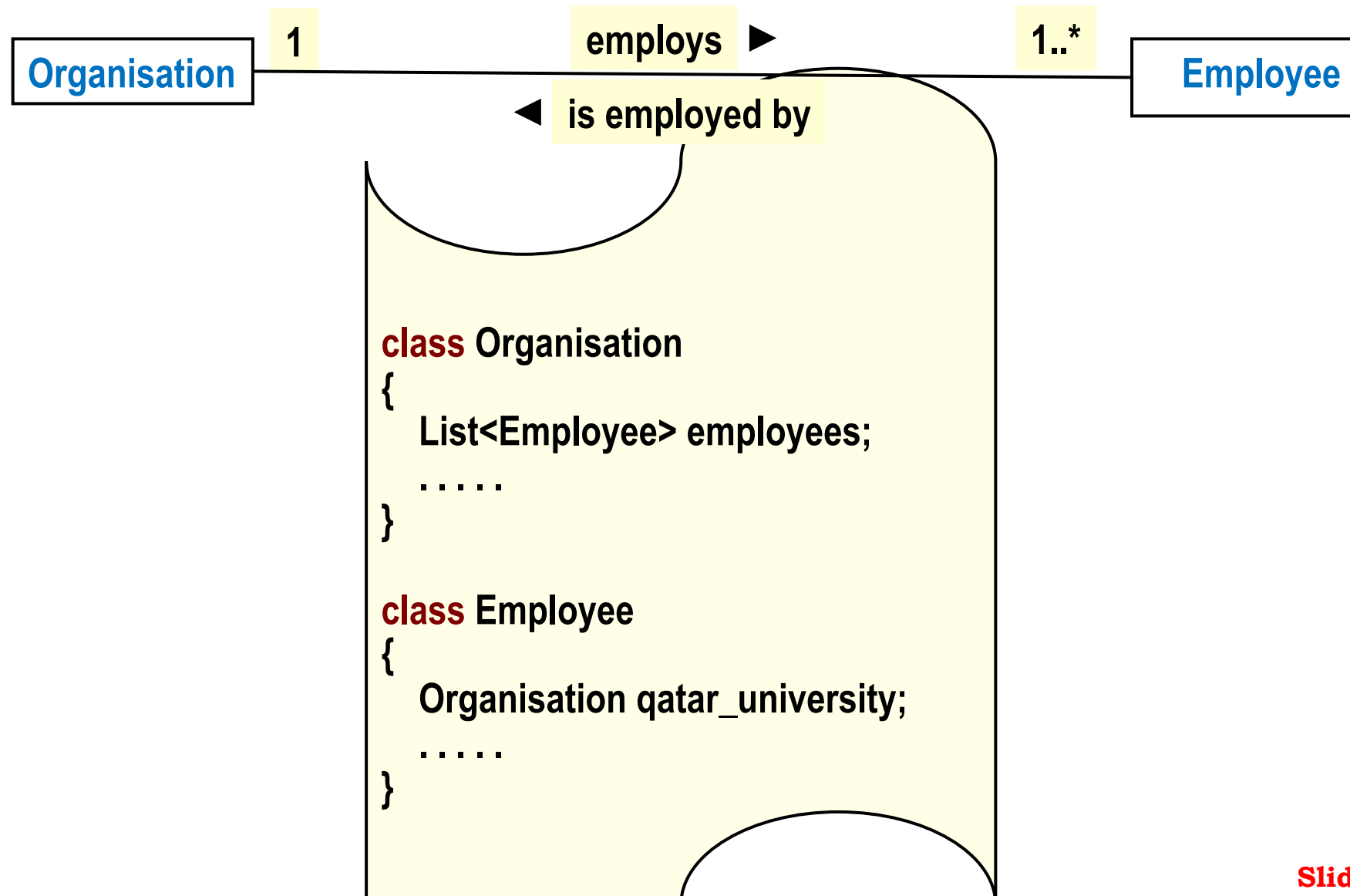
- An actor in a use case diagram can only be defined as a class in the class diagram if the information of the actor is manipulated/used within the system
- An actor **cannot** be an object of the system if it is not manipulated/saved/used within the system.
  - In that case, the actor is just a user, not an object
- Example
  - A student of Qatar university is an actor and also an object of the Qatar University Web based system
    - Why?
  - A visitor of QU Web based system is only an actor, not an object
    - Why?



# Class Relationships

- Classes do not exist by themselves, but exist in relationships with other classes.
- Three basic kinds of relationships:
  - **Generalisation**
    - Denoting ‘a kind of’ relationship and capturing **inheritance** properties through hierarchy
    - A car is a kind of vehicle
    - A car is a specialised subclass of the more general class, vehicle
  - **Association**
    - Denotes some semantic connection among otherwise unrelated classes
    - Persons and cars are largely independent classes, but cars are driven by persons
  - **Aggregation**
    - Denotes ‘a part of’ relationship
    - A fuel tank is not a kind of a vehicle, it is a part of a vehicle
  - **Composition**
    - Much stronger version of aggregation.
- **Classification** helps us to identify generalisation, aggregation and association among classes
- **Classification** helps us to split a large class into several specialised classes, or create one larger generalised class by uniting smaller specialised classes
- **Classification** may even discover previously unrecognised commonality, and create a new class
- **Abstraction** is also used to establish generalisation relationships among classes
- **Hierarchy of classes** can be used to make generalisation relationships among classes

# Association : UML Notation and Typical Implementation



# Aggregation

- **Aggregation** : (hollow diamond).  
Parts may ***exist independent of the whole***  
e.g. **Employees may exist independent of the team.**



- Aggregation represents a relation “contains”, “is a part of”, “whole-part” relation.
  - Part instances can be added to and removed from the aggregate

# Composition

**Composition** : (filled diamond)

***Every part may belong to only one whole, and If the whole is deleted, so are the parts***

- Stronger than an aggregate
- Often involves a physical relationship between the whole and the parts, not just conceptual
- the part objects are created, live, and die together with the whole:  
**the life cycle of the 'part' is controlled by the 'whole'**. Part cannot exist independent of the whole.

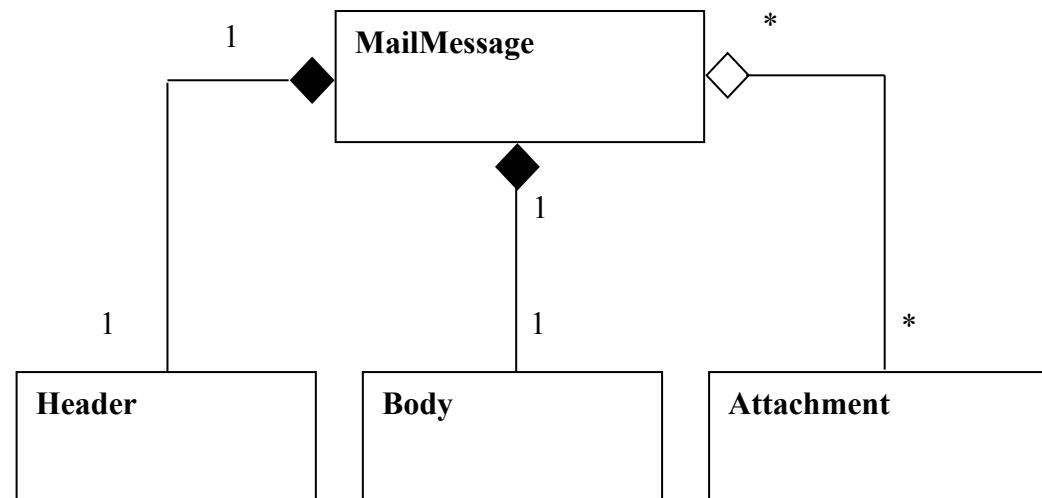
e.g. Each building has rooms that can not be shared with other building!



# Aggregation vs. Composition

## Example 1

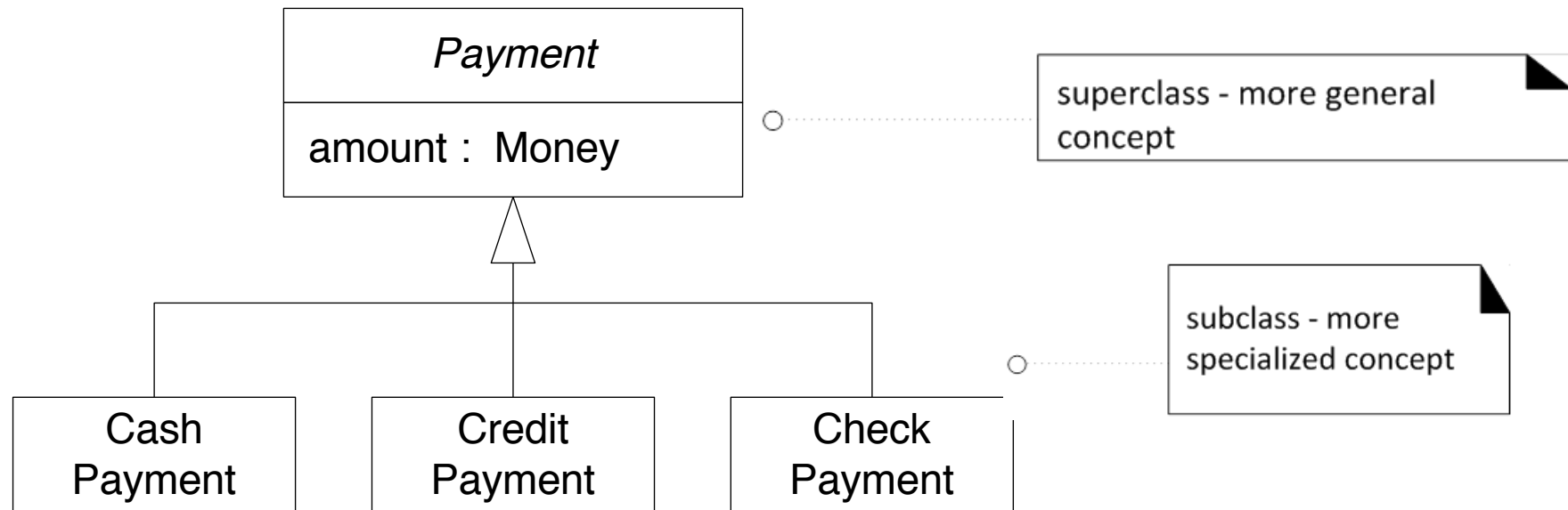
We could model the mail message example using composition and aggregation.



- When a MailMessage object is destroyed, so are the Header object and the Body object.
- The attachment object(s) are not destroyed with the MailMessage object, but still exist on their own.

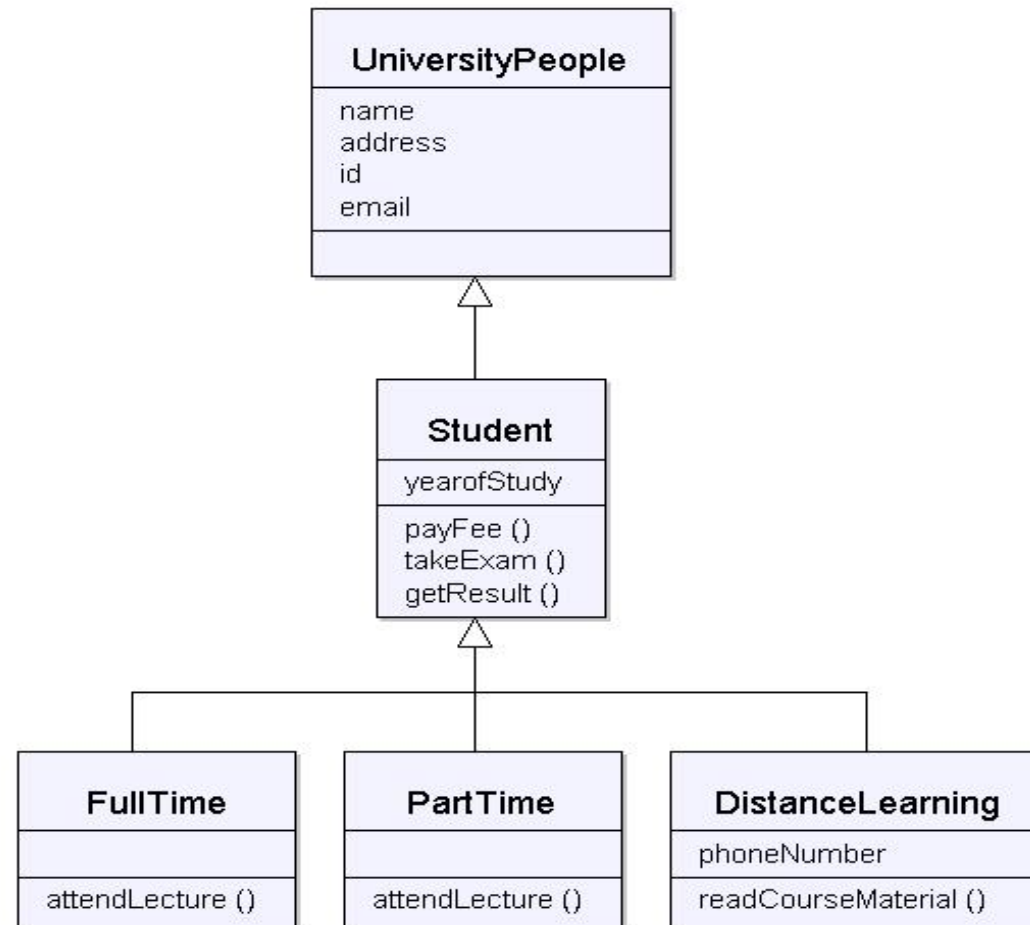
# Generalization Example-1

- Generalization is a relationship between a general (super class) and a specific class (sub class).
- The specific class called the **subclass inherits** from the general class, called the superclass.
- Public and protected properties (attributes) and behaviors (operations) are inherited.
- It represents “is a” relationship among classes and objects.
- Represented by a line with an hollow arrow head pointing to the superclass at the superclass end.



# Generalization Example-2

- Consider the following classes: UniversityPeople, Student, FullTime, PartTime and Distance Learning student. Draw a UML class diagram. Add properties and operations to the classes.



# References

- Booch, G.: Object-Oriented Analysis and Design with Applications, Addison-Wesley, 1993, 2<sup>nd</sup> Edition.
- Blaha, M. and Rumbaugh, J.: Object-Oriented Modelling and Design with UML. Pearson Prentice-Hall, 2005. ISBN: 0-13-196859-9. (chapter 3,4)