Talha Ahmed

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EDUCATION

Lahore University of Management and Sciences

BS. Economics - Mathematics (Joint Major) + Minor in Computer Science

CGPA/Minor GPA: 3.81/3.85

A Level, Cambridge International Examinations

Aug. 2018 – May 2020 Grades: 4 A*s

Sep. 2020 – Present

RESEARCH EXPERIENCE

The Lahore Alma

Research Assistant

Jan. 2023 - May. 2022

Networks Systems Group @ LUMS

Lahore, Pakistan

- As a directed research project, developed an app for measuring 'Digital Literacy' under supervision of Dr. Ihsan Ayub Qazi *Linkedin*.
- App can be found here: (Github Link)

Research Assistant

Summer. 2023 – Present

Dr.Muhammad Tahir - Linkedin

Lahore, Pakistan

• Currently working on "Model Based Deep Learning" as a Senior Project.

Research Projects

Digital Literacy App Development

Jan. 2023 - May 2023

Networks Systems Group @ LUMS

- The digital literacy app posed as a sequel to the paper (link)
- Self-taught the inner workings of shiny framework in ${f R}$
- Explored model deployment techniques withing shiny and deployed a Random Forest machine learning algorithm
- The app evaluates a person's digital literacy score (between 0 and 1) given a set of answers to a questionnaire

Unrolled Optimization & Matrix Completion

Summer. 2023 – Present

Dr.Muhammad Tahir

- Implemented some popular Deep Learning Algorithms (Github Link)
- Currently doing a reading course on High Dimensional Data Analysis and Compressed Sensing. Primary text being followed is (**Book Link**) by John Wright and Yi Ma.
- Self-taught preliminaries like *Duality Theory* and optimization techniques like *Augmented Lagrange Multiplier ALM* etc to understand the problem formulation and solve Matrix Completion.
- Replicated results of following papers Link 1 and Link 2
- Completed and refined a proposed algorithm *ConvMC-Net* for standard matrix completion problem. (**Github** Link)
- To handle robust matrix completion, currently drawing inspiration from Deep Learning techniques and applying it to the proposed *M-estimation* algorithm in paper **Link 3**

Academics Related

- Ranked in the top 10% of LUMS SBASSE Batch of 2024
- Placed on Dean's Honor List for **2020-2021**, **2021-2022**, **2022-2023**

Graduate Coursework

- MATH 439 (Applied Probability): A-
- CS 432 (Introduction to Data Mining): A+
- CS 535 (Machine Learning): A+
- MATH 325 (Convex Optimization): A
- CS 437 (Deep Learning): A
- CS 6314 (Dynamic Programming and Reinforcement Learning): A
- ECON 438 (Econometrics II): A

STATA Workshop

Teaching Assistant

Professor Usman Elahi

 Assitant for Professor Usman Elahi (usman.elahi@lums.edu.pk) for 'Capacity Building and Training on Data Management & Analysis Using STATA' organized in collaboration with Bureau of Statistics, Government of Punjab for Statistical Officers.

ECON 221: Intermediate Macroeconomics (Fall 2022)

Professor Usman Elahi

Teaching Assistant

 Held weekly office hours, conducted assignment tutorials, created/reviewed/invigilated/graded quizzes, created/reviewed/solved assignments, and engaged in semi-formal student counseling

EDUX 562: Data Lab (Spring 2023)

Professor Ahmad Ayub

Teaching Assistant

• Held weekly office hours, invigilated STATA labs, graded assignments, and engaged in semi-formal student counseling

Undergraduate Research Projects/Presentations

Course Group Project on Arrhythmia Detection through ECG

Fall 2020

EE 100: Engineering Laboratory

• Implemented software capable of detecting different arrhythmia types through ECG data (**Project Video**).

Course Project on ISS Tracking and Velocity Measurment

Spring 2021

PHY 100: Experimental Physics Lab I

• Using real-time captured instances, and tools like Tracker and ImageJ, the velocity of ISS was predicted (Lab Project Presentation).

Analyzing Music Trend in the Last Century

Fall 2022

CS 334: Principles and Techniques of Data Science

• Wrote a blog post on *Medium* covering Explatory Data Analysis (**EDA**), Statistical Inference and Predictive Modelling on *Spotify* dataset to answer research questions pertaining to the trend of music in the last century. (**Blog Link**)

Econometric and Regression Analysis

Fall 2022

ECON 330: Econometrics I

- Carried out Econometric and Regression Analysis on a demographic dataset gathered from primary sources like survey questionnaire.
- The analysis focused on tackling the research question: "Does Gender have an effect on Academic Performance"
- Careful attention was paid to whether the standard *OLS* assumptions hold true for our model (**PDF** link).

Clustering, Association and Frequent Pattern Mining

Spring 2023

CS 432: Introduction to Data Mining

- Wrote a detailed report on data analysis of a drugs consumption related dataset (PDF link).
- The report focused on the various factors affecting drug consumption in Connecticut, USA
- State of the art algorithms for clustering like **DBSCAN**, **Apriori** and **Fpgrowth** for Association and Frequent Pattern Mining were employed to make data driven-inference regarding drug consumption in Connecticut, USA

Sentiment Analysis on Audio Recordings

Spring 2023

CS 535: Machine Learning

• Identification and extraction of features followed by a mathematical background of some popular machine learning methods and their performance evaluation (**PDF Link**).

Panel Data and Tobit Analysis on Health Care Dataset

Fall 2023

ECON 438: Econometrics II

- Using a german healthcare dataset which is of panel data nature, we explored the research question What are the factors that determine the number of recent doctor or hospital visits of an individual?
- We addressed the research question using two methods: 1) Zooming in on a single cross-section and using tobit models, 2) Using panel data models involving fixed, random effects and their numerous variants

• Much attention was paid to whether key assumptions like *normality* for tobit models or presence of *serial* auto-correlation for panel data models were violated or not. (**Project Report + Source Code**).

Reinforcement Learning Algorithms on Tic-Tac-Toe

Fall 2023

CS 6314: Dynamic Programming and Reinforcement Learning

- We aimed to train an agent capable of playing 1) 2D Tic-Tac-Toe (3×3) , 2) 2D Tic-Tac-Toe (4×4) , 3) 3D Tic-Tac-Toe $(4 \times 4 \times 4)$
- We implemented algorithms like *Value Iteration*, *Temporal Difference Learning*, *Deep Q Networks etc* to tackle problems arising from vast huge spaces and more. (**Project Report**), (**Github Source Code**)

TECHNICAL SKILLS

Languages: C++, Python, STATA, MATLAB, R, HTML/CSS, Tableau

Programming Frameworks: Keras, Tensorflow, PyTorch, Shiny, Numpy, Pandas, Matplotlib, Seaborn

Tools: Linux, Git, Dropbox, Latex, Microsoft, VS Code, Google Colab