# Talha Ahmed

**J** +92 331 4165009 | ■ talha.123ahmed@live.com | **Q** talhaahmed2000.github.io | **I** talha-ahmed-688b66273

## **EDUCATION**

# Lahore University of Management and Sciences

Sep. 2020 – May 2024

B.S Mathematics - Economics (Joint Major) + Minor in Computer Science

CGPA/Minor GPA: 3.83/3.87

Relevant Courses: Real Analysis, Adv. Calculus, Applied Probability, Machine Learning, Convex Optimization, Data Mining, Deep Learning, Adv. Signal Processing, Reinforcement Learning, Adv. Econometrics, Generative AI, Numerical Analysis

# Research Experience<sup>1</sup>

## Research Assistant

Summer 2024 – Present

Dr. Hassan Mohy-ud-Din

Lahore, Pakistan

- Co-authored Wave-GMS (ICASSP 2026, under review): a lightweight multi-resolution generative segmentation model with ~2.6M parameters that achieves state-of-the-art performance on multiple medical imaging datasets.
- Compiled notes on mathematical inequalities, e.g. Jensen's Inequality, and their applications in data science and information theory.

#### Senior Year Research

Summer 2023 – Summer 2024

Dr. Muhammad Tahir

Lahore, Pakistan

- Senior project on Model-Based Deep Learning for matrix completion. Proposed ConvMC-Net, a convolutional network replacing nuclear-norm updates with trainable layers, achieving faster and more accurate recovery compared to ALM and ADMM-Net.
- Extended this work with ConvHuberMC-Net, introducing a convex Huber criterion and unfolded Majorization-Minimization framework to improve robustness, eliminate explicit thresholding, and enable parallelizable computations. See Report + Presentation.

#### Directed Research Project

Spring 2023

Dr. Ihsan Ayub Qazi - Network Systems Group @ LUMS

Lahore, Pakistan

- Developed an app using *Shiny* in R for measuring digital literacy.
- Implemented predictions with a pre-trained Random Forest model. Source available on GitHub.

### Publications

#### Wave-GMS: Lightweight Multi-Scale Generative Model for Medical Image Segmentation

Talha Ahmed, Nehal Ahmed Shaikh, and Hassan Mohy-ud-Din. Under review at ICASSP 2026. See Github.

Unified Perspective on Diffusion Models: Theory, Practice, and Applications in Imaging and Inverse Problems Talha Ahmed, and Nehal Ahmed Shaikh. Survey manuscript in preparation. See Draft.

# Academic Distinctions

- Ranked in the top 10% of LUMS SBASSE Batch of 2024
- Placed on Dean's Honor List for 2020-2021, 2021-2022, 2022-2023
- Graduated with Dean's Honour List and High Distinction

# Teaching + Work Experience

# EE 563/MATH 325: Convex Optimization (Spring 2025)

Professor Hassan Mohy-ud-Din

Teaching Assistant

• Held weekly office hours, made and graded assignments, and engaged in semi-formal student counseling

# ACTA 6304: Advanced Machine Learning (Fall 2024)

Professor Momin Ayub Uppal

Teaching Assistant

Held weekly office hours, made and graded assignments, and engaged in semi-formal student counseling

<sup>&</sup>lt;sup>1</sup>Further details on these research projects can be found at my website

# CS 535: Machine Learning (Spring 2024)

Teaching Assistant

• Held weekly office hours, invigilated quizzes and exams, held tutorials, made and graded assignments, and engaged in semi-formal student counseling

# EDUX 562: Data Lab (Spring 2023)

Professor Ahmad Ayub

Professor Momin Ayub Uppal

Teaching Assistant

• Held weekly office hours, invigilated STATA labs, graded assignments, and engaged in semi-formal student counseling

# ECON 221: Intermediate Macroeconomics (Fall 2022)

Professor Usman Elahi

Teaching Assistant

• Held weekly office hours, conducted assignment tutorials, created/reviewed/invigilated/graded quizzes, created/reviewed/solved assignments, and engaged in semi-formal student counseling

# STATA Workshop (Dec 2022 - Jan 2022)

Professor Usman Elahi

Teaching Assistant

 Assitant for Professor Usman Elahi (usman.elahi@lums.edu.pk) for 'Capacity Building and Training on Data Management & Analysis Using STATA' organized in collaboration with Bureau of Statistics, Government of Punjab for Statistical Officers.

# Undergraduate Course Projects/Presentations<sup>2</sup>

# Speech Recognition and Translation System For Medical Communication

Spring 2024

CS 5302: Generative AI for Natural Language and Speech Processing

- We aimed to develop an application that can interpret, translate, and vocalize spoken language in real-time, and is specifically catered for patient-doctor conversations.
- We integrated various open source models of Automatic Speech Recognition, Neural Machine Translation, and Text-to-Speech synthesis etc. (Project Deliverables), (Github)

## Reinforcement Learning Algorithms on Tic-Tac-Toe

Fall 2023

CS 6314: Dynamic Programming and Reinforcement Learning

• Trained a reinforcement learning agent to play 2D and 3D Tic-Tac-Toe using algorithms like Value Iteration, Temporal Difference Learning, and Deep Q Networks. (Project Report), (Github)

### Panel Data and Tobit Analysis on Health Care Dataset

Fall 2023

ECON 438: Econometrics II

• Conducted panel data and Tobit analysis on a German healthcare dataset to determine factors influencing doctor or hospital visits using fixed/random effects and tobit models. (Project Report + Source Code).

## Clustering, Association and Frequent Pattern Mining

Spring 2023

CS 432: Introduction to Data Mining

• Analyzed drug consumption patterns in Connecticut, USA using DBSCAN, Apriori, and Fpgrowth algorithms for clustering, association, and frequent pattern mining. (Project Report).

# Sentiment Analysis on Audio Recordings

Spring 2023

CS 535: Machine Learning

• Identification and extraction of features followed by a mathematical background of some popular machine learning methods and their performance evaluation. (Project Report).

#### Technical Skills

Languages: C++, Python, STATA, MATLAB, R, HTML/CSS, Tableau

Programming Frameworks: Keras, Tensorflow, PyTorch, OpenCV, Shiny, Numpy, Pandas, Matplotlib, Seaborn

Tools: Linux, Git, Dropbox, LATEX, Microsoft, VS Code, Google Colab

<sup>&</sup>lt;sup>2</sup>Further details on these and additional course projects can be found at my website