



# **Research Methodology**

**CS 5001**

**Instructor: Dr. Ramoza Ahsan**  
**Lecture 3**

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# Agenda

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- **Research Papers**
- **Anatomy of Research Paper**
- **Sample Research Papers**
- **Project Details**
- **Sample Survey Papers**
- **Questions**



# Difference between research synopsis and research proposal

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- A "research synopsis" is a concise summary of a research project, highlighting the key points like objectives, methods, and rationale, while a "research proposal" is a detailed document outlining the entire research plan, including a thorough literature review, methodology, data analysis plan, and justification for the study
- A synopsis is a brief overview of the research idea, whereas a proposal is a comprehensive plan to execute that idea

# Key differences

## **Length:**

- A research synopsis is much shorter and more succinct, often just a few pages long, while a research proposal is typically more extensive, spanning multiple pages depending on the project's complexity.

## **Level of detail:**

- A synopsis provides a high-level overview of the research topic, objectives, and methods, whereas a proposal delves into specific details like sampling strategies, data collection methods, and analysis procedures.

## **Purpose:**

- A synopsis might be used to give a quick overview of a research project to potential supervisors or reviewers, while a research proposal is primarily used to request funding or approval to conduct a study.

# Reading and understanding research papers

- Why to read papers
  - To review papers for a conference or a class
  - To keep current in their field
  - Literature survey of a new field
- Sometime, a new researcher wastes much effort in the process and is frequently driven to **frustration**.

# Three-Pass Approach to Read Papers

- Each pass accomplishes specific goals and builds up the previous pass:
  - First gives you a general idea about the paper
  - The second pass lets you grasp the paper's content, but not its details, and
  - The third pass helps you understand the paper in depth

# The First Pass

This pass should take about five to ten minutes with the following steps

- Carefully read the title, and the abstract
- Read the section and sub-section headings, but ignore everything else
- Read the conclusion

# The Second Pass

Read the paper with greater care, ignore details such as proofs, with the following steps

- Read Introduction – which is itself a short version of an article
- Concentrate on figures, diagrams and other illustrations.
- Remember to mark relevant unread references for further reading (background).
- The second pass should take up to an hour. After this pass, you should be able to grasp the content of the paper. You should be able to summarize the main thrust of the paper, with supporting evidence, to someone else.



# The Third Pass

- To fully understand a paper, particularly if you are reviewer, requires a third pass.
  - The key to the third pass is to attempt to virtually re-implement the paper: that is, making the same assumptions as the authors, re-create the work.
  - By comparing this re-creation with the actual paper, you can easily identify not only a paper's innovations, but also its hidden failings and assumptions.
- This pass requires great attention to detail.
  - Read the complete contents
  - Understand the methodology
  - Identify and challenge every assumption in every statement.
  - Think about how you yourself would present this particular idea.
  - Collect the dataset used in the paper and plan about dataset, if existing is not publicly available

# Selecting a Base Paper for the Proposed Research – A Tip

- One of the well practiced approach
- Choose one best paper in your research area
  - Understand it completely; read many times
  - Get presentation slides from authors
  - Implement it
    - If original code available then use it to clear some of the concepts, which you don't understand from paper

# Research Literature

- A Detailed Analysis

# Listing of Premier Journals/Conferences to be used for Reading purpose

- Easy to use formula
- Type
  - “list of top journals in \_\_\_\_\_” in Search Engine
- Or
  - “list of top conferences in \_\_\_\_\_” in Search Engine

*Excellent Research leads to Excellent Publications.*

# Research Literature

- Include literature survey that has a significant connection to your work and interest
  - It establishes that your work is indeed novel or innovative
  - Helps you to understand current theory, discoveries, and debates
  - Helps identify newlines of questioning or investigation

# Finding Research Papers

- The number of papers published in major computer science venues each year is at least tens of thousands.
  - [DBLP Computer Science Bibliography](#)
- **Way-out:** benefit from knowledge (publications) of other credible authors
  - In any active field of research, other researchers have, to a certain extent, already explored and digested the older literature
- However, *reading about a paper* that seems relevant is never a substitute for *reading the paper itself*. If you need to discuss or cite a paper, read it first.

# Finding Research Papers

- Sometime, there are several versions of the same paper: a preprint in an [online archive](#), a conference version, and a journal version
- Finding *all* relevant work is hard, But finding all *significant* work is a critical part of doing research
- Searching and reading
  - Separate activities or operate in parallel ?

# Finding Research Papers

- Having explored the literature, you may discover that your original idea is not so original after all
  - If so, be honest—review your work to see what aspects may be novel, but don't fool yourself into working on a problem that is already solved





# Finding Research Papers – Tools

1. Use obvious search terms/keywords to explore the Web
  - Research Papers
  - Home pages for authors/projects
  - Research groups concerned with the same research area

# Finding Research Papers – Tools

## 2. Some major search engines have search tools that are specifically for academic papers

The screenshot displays the Google Scholar interface. At the top, the search bar contains the text "graph classification" and shows "About 3,120,000 results (0.09 sec)". Below the search bar, there are links for "Articles", "My profile", and "My library". On the left sidebar, there are filters for "Any time" (with sub-options: Since 2018, Since 2017, Since 2014, Custom range...), "Sort by relevance" (with sub-option: Sort by date), and checkboxes for "include patents" and "include citations". A "Create alert" button is circled in red. The main content area shows three search results for "graph classification":

- [PDF] An application of boosting to graph classification** by T. Kudo, E. Maeda, Y. Matsumoto - Advances in neural information ..., 2005 - papers.nips.cc. This paper presents an application of Boosting for classifying labeled graphs, general structures for modeling a number of real-world data, such as chemical compounds, natural language texts, and bio sequences. The proposal consists of i) decision stumps that use ... Cited by 184. Related articles. All 17 versions.
- [PDF] Kernels for graph classification** by H. Kashima, A. Inokuchi - ICDM workshop on active mining, 2002 - academia.edu. In this paper, we apply kernel methods to graph classification problems. To achieve the goal, we have to design an appropriate kernel for computing inner products for pairs of graphs represented in a feature space. We define a graph kernel by a random walk on a vertex ... Cited by 116. Related articles. All 9 versions.
- gBoost: a mathematical programming approach to graph classification and regression** by H. Saigo, S. Nowozin, T. Kadowaki, T. Kudo, K. Tsuda - Machine Learning, 2009 - Springer. Graph mining methods enumerate frequently appearing subgraph patterns, which can be used as features for subsequent classification or regression. However, frequent patterns are not necessarily informative for the given learning problem. We propose a mathematical ... Cited by 114. Related articles. All 31 versions.

On the right side, there are links for "[PDF] nips.cc", "[PDF] academia.edu", and "[PDF] springer.com". Below the search results, there is a search bar with a magnifying glass icon and a link to "Advanced Search". At the bottom right, there is a "CiteSeerX" logo and a "Powered by Solr" logo. The footer contains links for "About CiteSeerX", "Submit and Index Documents", "Privacy Policy", "Help", "Data", "Source", and "Contact Us".

# Finding Research Papers – Tools

3. Visit the websites of research groups and researchers working in the area to find out

- the names of researchers whose work you should investigate
- the names of their co-authors
- conferences where relevant work appears
- papers with lists of references to explore

The screenshot shows the website of the Data Science Research Group at the University of Kent. On the left is a navigation menu with links to School of Computing home, News, Undergraduate courses, Master's courses, Research, Computational Intelligence, Computing Education, Data Science (highlighted), People, Publications, Seminars, Research interests, PhD research, Programming Languages and Systems, Cyber Security, PhD and research degrees, Working with us, Placements, Seminars, and International. The main content area has a breadcrumb trail: University of Kent > School of Computing. The title is 'Data Science Research Group'. Under 'Contact details:', it lists the Head of group as Palaniappan Ramaswamy and the Seminar Organiser as Michael Kampouridis. A paragraph describes Data Science as an interdisciplinary field. A link points to the group's blog. The 'Areas of Research Activity' section lists Biomedical signal analysis for applications such as affective and brain-computer-interfacing, biometrics, cardiovascular diagnosis, mental disorders (minimally conscious, Parkinson etc) and virtual reality.

School of Computing home > University of Kent > School of Computing

## Data Science Research Group

Contact details:

- Head of group: [Palaniappan Ramaswamy](#)
- Seminar Organiser: [Michael Kampouridis](#)

Data Science is an interdisciplinary field that utilises computing technology to derive obvious and non-obvious relationships in data by developing the appropriate scientific algorithms and implementation of these methods to extract useful knowledge or insights from the data. The focus of the [Data Science Research Group](#) at Kent is to apply the techniques such as signal processing, machine learning, security and statistics in an impactful manner to benefit the wider public. Our research is cross-disciplinary involving schools such as [Business](#), [Computing](#), [Engineering](#), [Pharmacy](#), [Psychology](#), [Sociology](#) and [Sports Science](#).

[Visit our blog for recent updates and more about our research](#)

### Areas of Research Activity

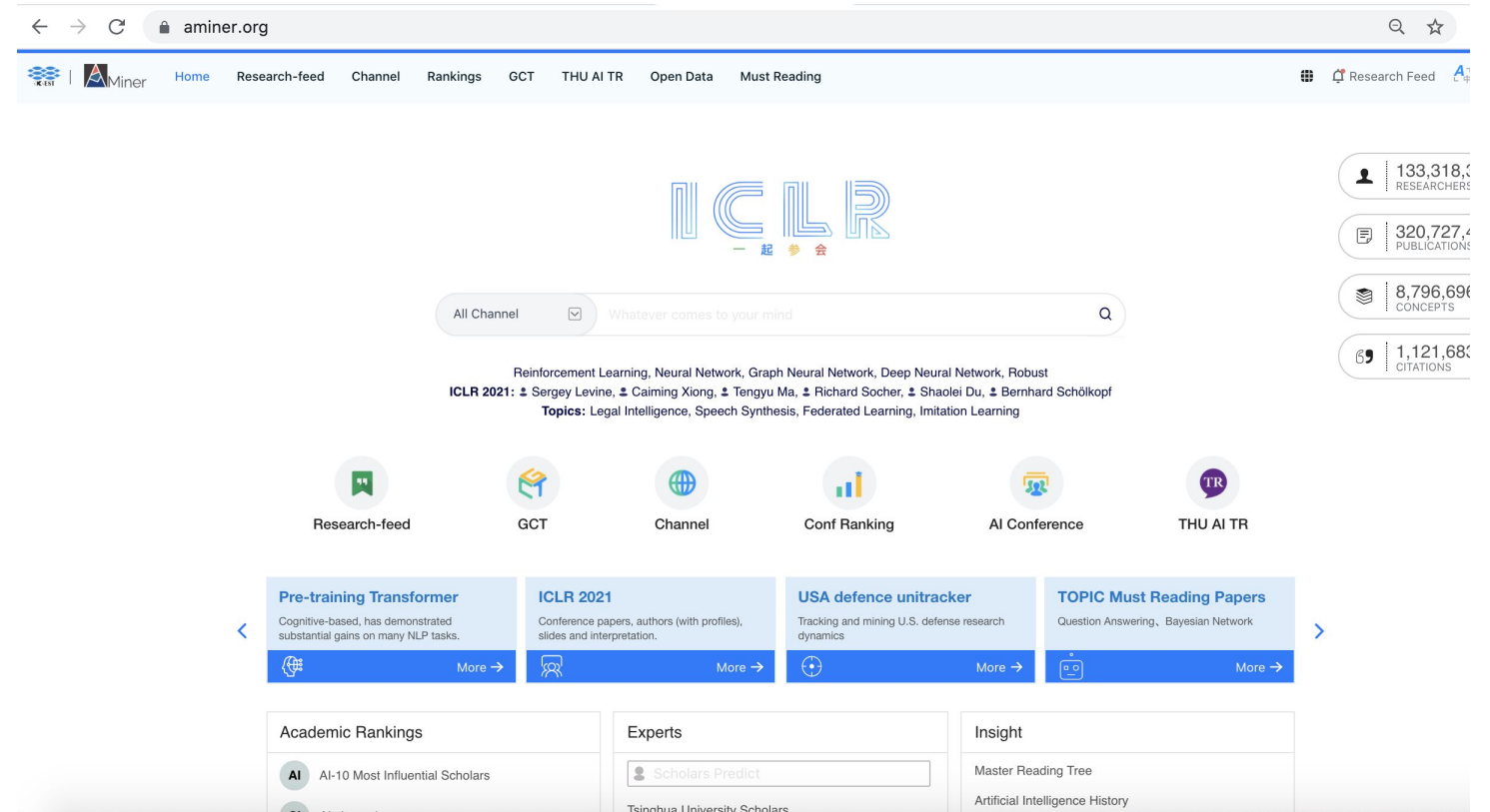
Members are engaged in the following areas of research:

- Biomedical signal analysis for applications such as affective and brain-computer-interfacing, biometrics, cardiovascular diagnosis, mental disorders (minimally conscious, Parkinson etc) and virtual reality;

# Finding Research Papers – Tools

## 4. ArnetMiner

- (also AMiner) is a free online service used to index, search, and mine big scientific data.
- a platform to search for
  - Experts
  - Papers





# Finding Research Papers – Tools

## 5. Follow up the references in promising research papers

- These indicate relevant individuals, conferences, and journals
- Forward and backward citations

### A parallel graph partitioning algorithm to speed up the large-scale distributed graph mining

ZengFeng Zeng  
School of Computer Science  
Beijing University of Posts and  
Telecommunications  
Beijing 100876, China  
zzfeng1987@gmail.com

Bin Wu  
School of Computer Science  
Beijing University of Posts and  
Telecommunications  
Beijing 100876, China  
wubin@bupt.edu.cn

Haoyu Wang  
School of Computer Science  
Beijing University of Posts and  
Telecommunications  
Beijing 100876, China  
muyiwhy0523@gmail.com

#### ABSTRACT

For the large-scale distributed graph mining, the graph is distributed over a cluster of nodes, thus performing computations on the distributed graph is expensive when large amount of data have to be moved between different computers. A good partitioning of distributed graph is needed to reduce the communication between computers and scale a system up. Existing graph partitioning algorithms incur high computation and communication cost when applied on large distributed graphs. A efficient and scalable partition-

#### 1. INTRODUCTION

##### 1.1 Large-scale graph mining

Graph datasets we face today are becoming much larger than before. The modern large search engines crawl more than one trillion links in the internet and the social networking web site contains more than 800 million active users [9]. Besides the large graph on Internet and social networks, the biological networks which represent protein interactions are of the same size [9]. Large graph processing has be-

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# Finding Research Papers – Tools

## 6. Browse the recent issues of the journals and conferences in the area

maintained by Schloss Dagstuhl at Universität Iner

home | browse | search | about

 dblp  
computer science bibliography

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33rd ICDE 2017: San Diego, CA, USA

> Home > Conferences and Workshops > ICDE

Dagstuhl

33rd IEEE International Conference on Data Engineering, ICDE 2017, San Diego, CA, USA, April 19-22, 2017. IEEE Computer Society 2017, ISBN 978-1-5090-6543-1

Keynotes

Volker Markl:  
Mosaics: Stratosphere, Flink and Beyond. 3

Laura M. Haas:  
Leveraging Data and People to Accelerate Data Science. 4

2017 IEEE International Conference on Data Engineering

GENERAL INFO PARTICIPATING PROGRAM SUBMISSION GUIDELINES CALL FOR CONTRIBUTIONS SUPPORT



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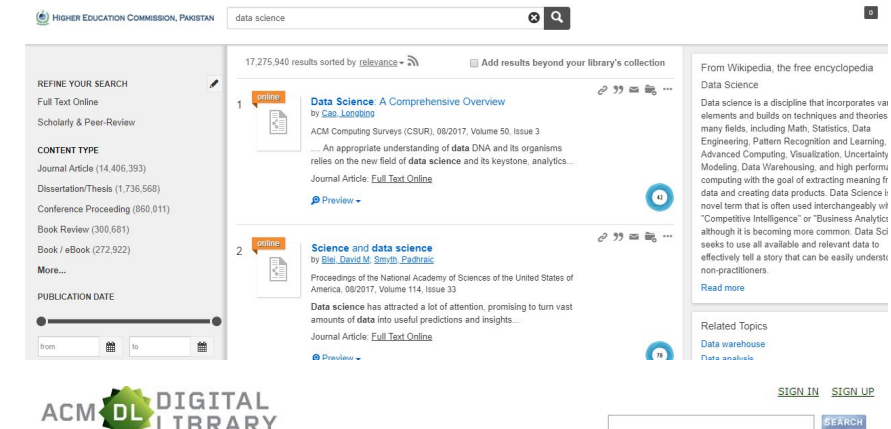
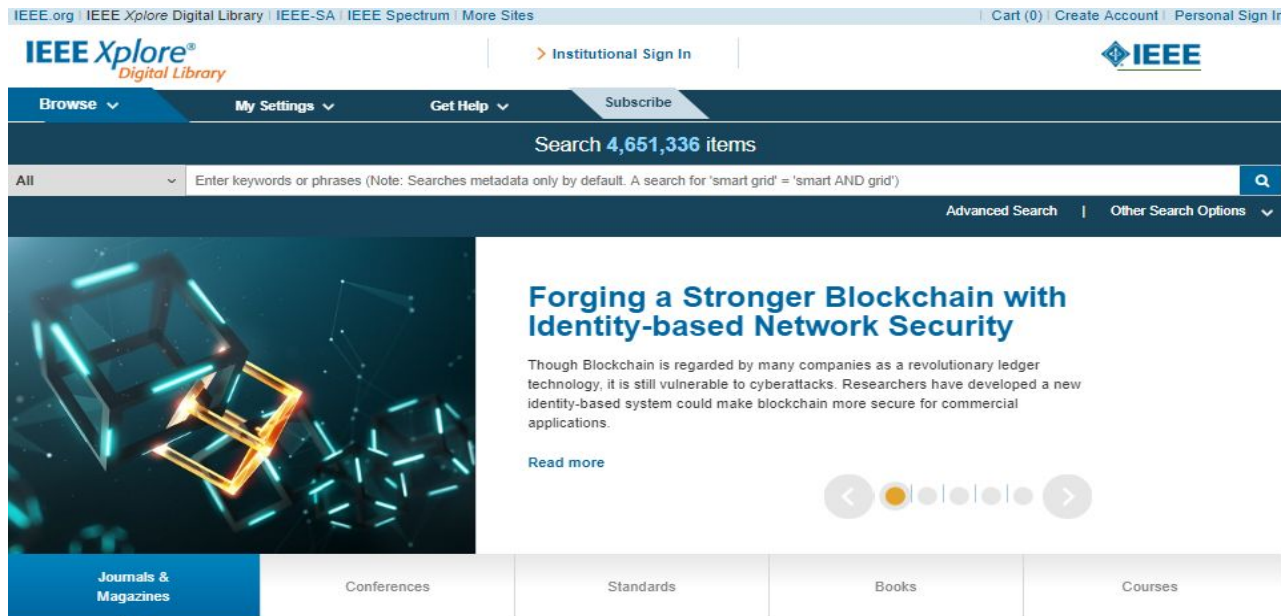




# Finding Research Papers – Tools

## 7. Search the publisher-specific digital libraries

- IEEE, ACM, Springer, Elsevier, HEC



ACM DIGITAL LIBRARY

The ACM Digital Library is a research, discovery and networking platform containing:

- The **Full-Text Collection** of all ACM publications, including journals, conference proceedings, technical magazines, newsletters and books.
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Browse all literature by type [\[select a type\]](#)

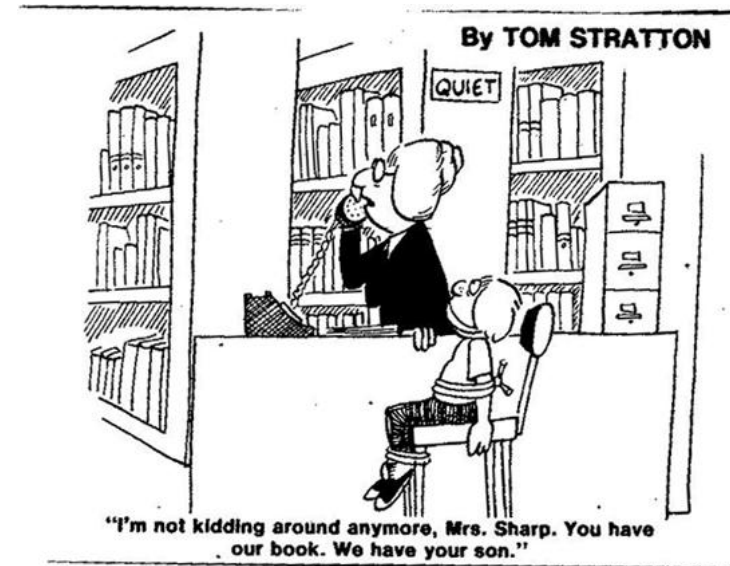
# Finding Research Papers – Tools

## 8. Visit Library

- having similar material shelved together often leads to unexpected discoveries
- without the distractions that arise when browsing the Web



"I love to visit the library ... perfect place to text."





# Finding Research Papers – Tools

## 9. Discuss your work with as many people as possible

- Establish research collaborations
  - Cross-domain research has high impact
- “working in silos”—mean that people investigating similar problems can be unaware of one another.



# **How to Write a Research Paper**

# Getting Ready With Data

- Gather all important data, analyses, plots and tables
- Organize results so that they follow a logical sequence
- Consolidate data plots and create figures for the manuscript

# First Draft

- Identify two or three important findings emerging from the experiments. Make them the central theme of the article.
- Note the readership of the journal that you are considering to publish your work.
- Prepare figures, schemes and tables in a professional manner

# Structure of a Scientific Paper

- Title
- Abstract
- Introduction
- Related Work
- Methodology
- Experimental Section
- Results and Discussion
- Conclusions
- Acknowledgments
- References
- Supporting Information

# Title

- As you craft a name for your paper, you should consider these potential objectives for the title you choose. A title should:
- Describe the content of the paper
- Distinguish the paper from others on a similar topic
- Catch the reader's attention and interest
- Match search queries so people will find your paper (and cite it)

# Title Examples

- Example: Suppose you're a robotics researcher, and you've discovered that probabilistic path finding is far superior to earlier methods that depended on deterministic methods. You might choose a title like
- “Probabilistic Pathfinding: Beyond Deterministic Methods for Navigation in Rough Terrain”

# Title Examples

- It's also useful to create a title that sticks with people. You might consider a few devices to help you there. How about a snappy name or acronym for your approach?
- “GRAMMPS: A generalized mission planner for multiple mobile robots in unstructured environments”



# Abstract

- An abstract, or summary, is published together with a research article, giving the reader a "preview" of what's to come. Such abstracts may also be published separately in bibliographical sources, such as Biological Abstracts.
- They allow other scientists to quickly scan the large scientific literature, and decide which articles they want to read in depth. The abstract should be a little less technical than the article itself; you don't want to dissuade your potential audience from reading your paper.
- Your abstract should be one paragraph, of 100-250 words, which summarizes the purpose, methods, results and conclusions of the paper.

# Abstract

- It is not easy to include all this information in just a few words. Start by writing a summary that includes whatever you think is important, and then gradually prune it down to size by removing unnecessary words, while still retaining the necessary concepts.
- Don't use abbreviations or citations in the abstract. It should be able to stand alone without any footnotes.

# Introduction

- What question did you ask in your experiment? Why is it interesting? The introduction summarizes the relevant literature so that the reader will understand why you were interested in the question you asked. End with a sentence explaining the specific question you asked in this experiment.

# MATERIALS AND METHODS

- How did you answer this question? There should be enough information here to allow another scientist to repeat your experiment. Look at other papers that have been published in your field to get some idea of what is included in this section.
- If you had a complicated protocol, it may be helpful to include a diagram, table or flowchart to explain the methods you used.

# MATERIALS AND METHODS

- Do not put results in this section. You may, however, include preliminary results that were used to design the main experiment that you are reporting on. ("In a preliminary study, I observed the owls for one week, and found that 73 % of their locomotor activity occurred during the night, and so I conducted all subsequent experiments between 11 pm and 6 am.")
- Mention relevant ethical considerations. If you used human subjects, did they consent to participate. If you used animals, what measures did you take to minimize pain?

# RESULTS

- This is where you present the results you've gotten. Use graphs and tables if appropriate but also summarize your main findings in the text. Do NOT discuss the results or speculate as to why something happened;
- You don't necessarily have to include all the data you've gotten during the semester. This isn't a diary.
- Use appropriate methods of showing data. Don't try to manipulate the data to make it look like you did more than you actually did.

# DISCUSSION

- Highlight the most significant results, but don't just repeat what you've written in the Results section. How do these results relate to the original question? Do the data support your hypothesis? Are your results consistent with what other investigators have reported? If your results were unexpected, try to explain why. Is there another way to interpret your results? What further research would be necessary to answer the questions raised by your results? How do your results fit into the big picture?

# Conclusion

- Your conclusion is your chance to have the last word on the subject. The conclusion allows you to have the final say on the issues you have raised in your paper, to summarize your thoughts, to demonstrate the importance of your ideas, and to propel your reader to a new view of the subject. It is also your opportunity to make a good final impression and to end on a positive note.
- Your conclusion can go beyond the confines of the assignment. The conclusion pushes beyond the boundaries of the prompt and allows you to consider broader issues, make new connections, and elaborate on the significance of your findings.



# Conclusion

- Your conclusion should make your readers glad they read your paper. Your conclusion gives your reader something to take away that will help them see things differently or appreciate your topic in personally relevant ways. It can suggest broader implications that will not only interest your reader but also enrich your reader's life in some way. It is your gift to the reader.

# References

- It is important to properly and appropriately cite references in scientific research papers in order to acknowledge your sources and give credit where credit is due. Science moves forward only by building upon the work of others. There are, however, other reasons for citing references in scientific research papers. Citations to appropriate sources show that you've done your homework and are aware of the background and context into which your work fits, and they help lend validity to your arguments.
- Reference citations also provide avenues for interested readers to follow up on aspects of your work -- they help weave the web of science. You may wish to include citations for sources that add relevant information to your own work, or that present alternate views.



# Thank you

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Questions?