Research Methodology cs 5001

Instructor: Dr. Ramoza Ahsan Lecture 4

Agenda

- Review of Anatomy of Research Papers
- Project Details
- Sample Survey Papers
- Abstract Writing
- Sample Abstracts
- How to write a research paper
- Questions



Reasons for not writing

- •Difficulty knowing where to start
- Not knowing how to start
- Anxiety about writing skills
- Lack of confidence

What is an Abstract

- •Abstract is a very concise statement of the major elements of your research project. It states the purpose, methods, and findings of your research project.
- •An abstract is a condensed version of a full scientific paper

What is an Abstract

- •Length: between 150 and 250 words.
- •Layout: usually one single paragraph; font size is different from the main text.
- •Position: usually at the beginning of the paper (but it can appear elsewhere e.g. in book of abstracts or online).

Abstracts are not...

- •Not substitutes for the article and should not be cited as references
- •Not a summary of the entire article; should present main finding
- •Do not contain enough information for a critical evaluation of the research

Characteristics of an Abstract

- Accurate, coherent and readable
- Concise, specific and selective
- •Self-contained, i.e, stand alone
 - Complete and consistent
 - No references
 - No tables or figures
 - No or few abbreviations (must be defined)
 - Conclusions should be based on data/info presented within the abstract.

Why should I know how to write abstract

- •Helps you present complex information in a clear, concise manner
- •Helps you read abstracts more effectively
- •Helps you conduct research
- •Helps you write abstracts for future publications
- •Helps you condense report information into a short format

Four C's of Abstract writing

- •Complete it covers the major parts of the project/case
- •Concise it contains no excess wordiness or unnecessary information
- •Clear it is readable, well organized
- •Cohesive it flows smoothly between the parts

Why abstracts are rejected

- •Dull topic, nothing new
- No context provided
- Small number of subjects
- •All talk, no data ("results will be discussed..."
- •All data, no talk
- Poor readability
- Sloppy

Contents of an abstract

- •Define purpose and scope of study, i.e, the question **Introduction**
- •Describe materials and methods used Materials and Methods
- •Summarize the results

Results

•State the conclusion and their implications

Discussion

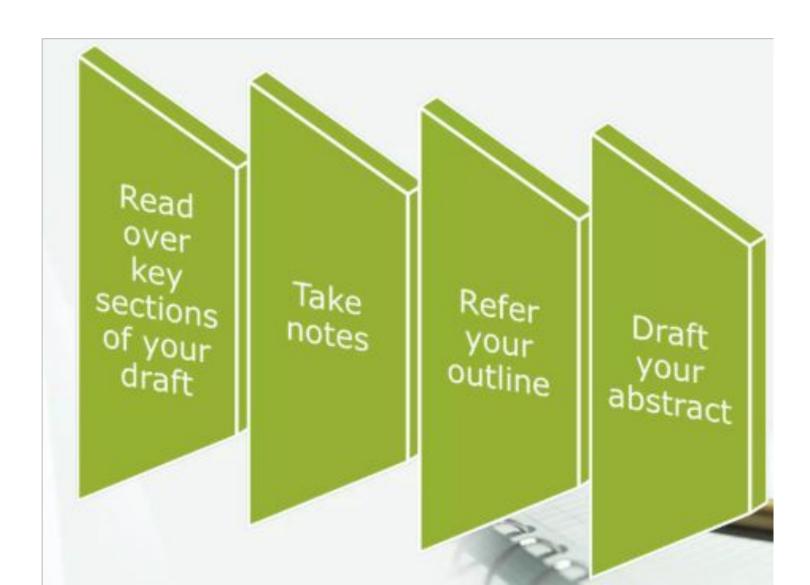
- Introduction
 - 2-3 sentences
 - Include the research question (hypothesis) or purpose at the end
 - Avoid jargon, excessive abbreviations
 - Assume reviewer(s) are not the most knowledgeable in the field

- Methods
 - Include study design
 - Study population (#, age, M,F, inclusion criteria)
 - What was measured
 - How data was analyzed (if space), otherwise include during the talk/presentation

- Results
 - •Main finding of the study in words
 - •Give real numbers as well as significance

- Conclusions
 - What do your findings mean
 - Do not repeat results
 - •If you could have written your conclusion before you knew your results you don't really have a conclusion

How to write an abstract



Contd...

Remember that an abstract typically contains: topic, research question, methods, results and conclusion.



Read your paper in its entirety: keep the above categories in mind and underline the key points as you read.



After you finish reading, create your abstract step-by-step based on your underlined material.

Writing the parts of an Abstract

Step- by step process:

- 1. Write 2-3 introduction sentences that explain topic, purpose, and research question(s).
- 2. Write 2-3 sentences describing your research methods (this may also include the type of data analysis you used).
- 3. Write 2-3 sentences describing the results / findings.
- 4. Write 1-2 sentences containing your conclusions and recommendations.

What not to include

- •Information not contained in the original work
- References to other works
- •Quotations from the original work or from other works
- Lengthy explanations of words and concepts
- •Unexplained acronyms or abbreviations
- Tables and figures

Some writing tips

- •Active voice is preferable to passive voice "We studied 15 patients with ARDS." is much better than "Fifteen patients with ARDS were studies"
- •Always use the full term before you refer to it by acronym [for example, Orthotopic Liver Transplantation (OLT)]
- •Write only one thought per sentence
- •Eliminate unnecessary words
- •Ensure that verb tenses are consistent and correct

Some writing tips

- •Don't omit articles or other little words in an effort to save space.
- Avoid jargon
- •Write in the third person singular.
- •Use short sentences but vary sentence structure so that abstract doesn't sound choppy.
- •Use complete sentences

Thank you

Questions?

