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Những lưu ý trước khi làm bài:

- Nội dung đề: Đề tham khảo Kỳ thi Tốt nghiệp THPT năm 2020, do Bộ Giáo dục và Đào tạo công bố ngày 07/05/2020.
- Thời gian thi là 60 phút. Trước khi bắt đầu, hãy đảm bảo em có đủ thời gian thi và kết nối internet ổn định; đồng thời chuẩn bị đầy đủ dụng cụ làm bài như máy tính, giấy bút... để sẵn sàng thi một cách nghiêm túc nhất.

| cách n | nghiêm túc nhất. | | | |
|--------------------------------|--|---------------------------|--------------------------|----------------------------------|
| • Ngay | sau khi nộp bài, | các em sẽ được thông | báo kết quả chi tiế | t về bài làm của mình. |
| [CONTENT] | | | | |
| Mark the lett | er A, B, C, or D | on your answer sheet | t to indicate the wor | d whose underlined part differs |
| from the othe | er three in proni | unciation in each of th | he following questi | ons. |
| Question 1: | $\underline{\mathbf{A}}$. book <u>s</u> | B . dream <u>s</u> | C. fall <u>s</u> | D . build <u>s</u> |
| Question 2: | A. climb | B . mind | <u>C</u> . p <u>i</u> ck | D. line |
| Mark the lett | ter A, B, C, or I | D on your answer she | eet to indicate the v | vord that differs from the other |
| three in the p | o <mark>sit</mark> ion of prima | ary stress in each of th | he following question | ons. |
| Question 3: | A. correct | B. final | C. heavy | D. normal |
| Question 4: | A. attractive | B. average | C. classica | D. regular |
| | | | ur Eilo Eo | |
| Mark the let | ter A, B, C, or | D on your answer sl | heet to indicate the | correct answer to each of the |
| following que | estions. | | | |
| Question 5: 7 | Γhe view is reall | y funny,? | | |
| $\underline{\mathbf{A}}$. isn | 't he | B . was he | C. doesn't he | D . did he |
| Question 6: \ | You shouldn't si | t in sun for to | oo long. | |
| A . a | | B. an | <u>C</u> . the | D . Ø (no article) |
| Question 7: | There were lots of | of black clouds | the sky just befo | re the storm. |
| A. abo | ove | B . at | <u>C</u> . in | D . on |
| Question 8: (| One effective wa | y to lose weight is to | avoid bet | tween meals. |
| A. to e | eat | B . eating | C. eat | D. eaten |
| Question 9: I | f my father | here now, he w | ould help me fix my | y bicycle. |
| <u>A</u> . we | re | B . is | C. will be | D. would be |
| Question 10: | I have made a l | ot of new friends since | e my family | here. |

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B. moved

B. in spite of

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A. move

A. although

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C. will move

C. because

Question 11: It's really important to have a true friendship ______ it makes your life more meaningful.

D. was moving

D. because of

| Question 12: I will come an | nd see you | | | |
|---|--------------------------|--|---|--|
| A. when I was finish | ning my home work | $\underline{\mathbf{B}}$. as soon as I have | finished my homework | |
| C. until I finished my homework | | D . after I had finishe | D . after I had finished my homework | |
| Question 13: My lifelong d | ream is to live in a hou | se by a big ga | arden full of flowers and trees. | |
| A. is surrounding | B . surrounding | C. is surrounded | <u>D</u> . surrounded | |
| Question 14: A pa | arty was prepared to we | elcome the honoured g | uests. | |
| $\underline{\mathbf{A}}$. special | B . specialise | C. specially | D. specialisation | |
| Question 15: Jack | his best suit to make a | good impression on h | is future in-laws. | |
| A. took on | B . took off | <u>C</u> . put on | D . put off | |
| Question 16: Janice | some useful sugggest | ions for the class extra | -curricular activities. | |
| A. caused | B . thought | <u>C</u> . made | D. caught | |
| Question 17: Kevin enjoye teaching. | ed working with childs | ren so much that he d | ecided to pursue a in | |
| $\underline{\mathbf{A}}$. career | B. task | C. duty | D . work | |
| Question 18: A reduction on busy teachers. | in the amount of pape | rwork has been propo | osed in an attempt to ease the | |
| A. emphasis | B . density | C. power | <u>D</u> . pressure | |
| Question 19: Having so ma | ny hobbies in common | , Ted and Nick got on | like a(n) on fire. | |
| A. block | B . house | C. apartment | D . bungalow | |
| the underlined word(s) in e | each of the following qu | uestions. | | |
| Question 20: The fire briga | _ | | | |
| A. suddenly | B . immediately | C. early | D . steadily | |
| Question 21: He is a <u>naugh</u> | | | | |
| <u>A</u> . mischievous | B . guilty | C.anxious | D . adventurous | |
| Mark the letter A, B, C, or the underlined word(s) in e | | | (s) OPPOSITE in meaning to | |
| Question 22: The students from their teacher. | felt more confident to e | nter the competition th | anks to the <u>encouraging</u> words | |
| $\underline{\mathbf{A}}$. negative | B . impressive | C. progressive | D . passive | |
| Question 23: Lisa is now <u>ir</u> | n two minds whether or | not to take a gap year | after leaving high school. | |
| A. reluctant | B . ignorant | <u>C</u> . decisive | D . intentional | |

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

Question 24: Ben is talking to a waiter in a restaurant.

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| - Ben: "Can I have the menu, p | olease?" | | | | |
|--|--|--|--|--|--|
| - Waiter: "" | | | | | |
| A. But I don't like it. | В. | No, I'll think it over. | | | |
| <u>C</u> . Here you are, sir. | D. | Enjoy your meal. | | | |
| Question 25: Laura and Mitch | ell are talking about onli | ne learning. | | | |
| - Laura: "Online learning seem | s the best solution now." | , | | | |
| - Mitchell: "It helps | students keep learning w | dents keep learning while schools are closed." | | | |
| A. I quite agree | В. | B . You must be kidding | | | |
| C. I'm not sure | D. | D . I don't think that's a good idea | | | |
| Read the following passage a correct word or phrase that be [NUMBERING] | est fits each of the numb | ered blanks. | swer sheet to indicate the | | |
| | obile phones: a benefit | | | | |
| Few people under 30 will be all they be (26) of the harm people's language skills. | - | | - | | |
| Interestingly, linguists nowada background in grammar and se communicate more. They can situation. Some people use mo signal your unavailability to headphones does. | entence structure. Mobile also provide reassurance bile phones as a kind of (28) people in | phones are credited we to people (27) carrier to unwelcome | vith encouraging people to _ are alone in dangerous social contact; texting can wearing sunglasses and | | |
| Some issues with mobile phor transport is thought to be rude minority of people still do it, de passengers. | and (29) by man | ny people in the UK. | (30), a signigicant | | |
| | (Adapted from "A | dvanced Expert" by Ja | an Bell and Roger Gower) | | |
| Question 26: A. anxious | B. alert | C. aware | D.forgetful | | |
| Question 27: A. which | B . when | C. where | <u>D</u> . who | | |
| Question 28: A. other | B. another | C. every | D. one | | |
| Question 29: A. inconsiderate | B . insignificant | C. inflexible | D . inattentive | | |
| Question 30: A. Therefore [/NUMBERING] | <u>B</u> . However | C. Moreover | D . Otherwise | | |
| | | | | | |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

[GROUP]

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Our lives are full of cardboard. The packaging of certain things we buy, from food products to electrical goods, is made of cardboard. In the UK, over 8 million tons of **the stuff** is produced every year just for packaging. It makes the things we buy more expensive, too. On average, 16% of the money we spend on a product is for packaging. And where does the packaging usually end up? In the bin, of course, but hopefully that's the recycling bun not the rubbish bin!

Recycling cardboard is much more efficient than producing it in the first place. It takes 24% less energy and produces 50% less sulphur dioxide to recycle it. Recycled cardboard has some remarkable uses, too. Obviously, it ends up as packaging again, but it is also used as a building material. It isn't as expensive as traditional materials and it is often more accessible. Some **innovative** and environmentally friendly designers are actually using it to make furniture and buildings.

One such person is Japanese architect Shigery Ban, who designed wonderful emergency shelters made of cardboard tubes. The first people to use these were the survivors of the appalling earthquake in Kobe, Japan, in 1995. Since then, they have been used in other places around the world after terrible natural disasters. Perhaps Ban's most outstanding design is his cardboard cathedral in Christchurch, New Zealand. His modern, eco-friendly cathedral for up to 700 people is a temporary replacement for the ancient cathedral that was damaged in the earthquake in February 2011.

(Adapted from "Achievers B1" by Helen Hallwell)

| Question 31: Whi | ich could be the | he title for the | passage? |
|-------------------------|------------------|------------------|----------|
|-------------------------|------------------|------------------|----------|

- A. Cardboard- A Traditional Building Material
- **B**. The Future of Packaging in the UK
- C. Japanese Modern Architecture
- **D**. A Building Material for the Future

| Question 32: The phrase "the stuff" in paragra | ph 1 refers to |
|--|----------------|
|--|----------------|

A. food products $\underline{\mathbf{B}}$. cardboard \mathbf{C} . packaging $\underline{\mathbf{D}}$. electrical goods **Question 33:** The phrase "innovative" in paragraph 2 mostly means .

- **<u>A</u>**. using new ways of doing something **B**. travalling around the world
- C. being friendly to the environment D. becoming interested in mending something

Question 34: According to the passage, recycled cardboard can be used for .

- A. packaging
- **B**. creating energy
- C. producing sulphur dioxide
- **D**. making rubbish bins

Question 35: Which of the following is TRUE about cardboard buildings as stated in the passage?

- **A**. They were constructed in Japan and New Zealand only.
- **B**. They can serve as permanent home for people.
- C. They are shelters for people after natural disasters.
- **D**. They can house just a small number of people.

[/GROUP]

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Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

[GROUP]

What was, just a few days ago, the object of eager speculation among British children has become a reality. Schools are shut. For an unspecified period, learning will take place at home, except for a minority of pupils who are <u>deemed</u> to be vulnerable, or whose parents are key workers. Closing schools was a necessary step that should have been taken sooner, as it was in other countries. Across the world, school is part of the rhythm of life- for parents and teachers as well as pupils. Because of coronavirus, an estimated 800 million children globally are now having their education interrupted.

Some may welcome this, at least at first. Nobody wants to catch Covid-19, or be responsible for spreading it. With British schooling in preparation for primary school SATs, GCSEs and A-levels, lessons can be more like drills than investigations. Some parents have already begun sharing plans (and jokes) about homeschooling. However, most parents will feel less well equipped to teach older children.

The social impact of being separated from peers also varies for different age groups. Almost all children, including some who find school difficult, benefit from the social experiences that it offers. But for teenagers, whose emotional development requires **them** to become more separate from their parents and carers, being forced back into the family nest carries particular stresses.

But economic inequality will be the biggest variable between the experiences of British children over the next few months. In any society, school is a leveller. When they are there, pupils share the same spaces, lessons, menus and teachers. At home, children of well-off parents **invariably** live in bigger houses, are more likely to have their own bedrooms, two parents rather than one to support them, and better access to technology as well as books and other learning resources, and food.

We must do our best over the coming months, and no one should begrudge those who are looking forward to lessons or weekday lunches with their children. But during this particular period, the government should do everything in its power to ensure that more vulnerable children and families do not lose out. When things get back to normal, anyone who have fallen behind must be helped to catch up.

(Adapted from www.theguardian.com)

Question 36: Which is the most suitable title for the passage?

A. Life without School: Not a Level Playing Field

B. Homeschooling: You've Missed the Boat

C. Life at School: No Pain No Gain

D. In Praise Of Homeschooling

Question 37: The word "<u>deemed</u>" in paragraph 1 is closest meaning to ...

A. considered

B. persuaded

C. affected

D. chosen

Question 38: According to paragraph 2, why does the idea of school closure seem appealing at first?

- A. Because lessons at school have become unnecessary
- **B**. Because most students haven't been well-prepared for the coming exams
- C. Because parents hope to have more time with their children

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D. Because people are unwilling to put their well-being at risk **Question 39:** The word "them" in paragraph 3 refers to A. teenagers **B**. experiences C. cares D.stresses **Question 40:** The word "invariably" in paragraph 4 is closest in meaning to **A**. certainly **B**. changeably C. doubtfully **D**. variously Question 41: According to the passage, which of the following would best facilitate homeschooling? A. Families' wealth **B**. Teenagers' separation from peers C. Teachers' expertise D. Parents' working experience

Question 42: Which statement is TRUE, according to the passage?

- **A**. British schools are considering closure on account of Covid-19.
- **B**. Children whose parents work in important industries are more vulnerable.
- $\underline{\mathbf{C}}$. In any particular school, children have equal access to learning resources.
- **D**. Modern parents believe they are in a good position to teach their offspring.

[/GROUP]

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

[UNDERLINE]

Question 43: Tom and Jerry <u>are</u> one <u>of</u> my <u>son's</u> favourite <u>cartoons</u>.

Question 44: Doing regular exercise can keep you in shape, improve your health, and reducing stress.

Question 45: TikTok, a very entertained application, has become popular with the young recently.

[/UNDERLINE]

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: Jane is less sociable than her sister

- **A.** Jane's sister is not as sociable as she is.
- **B**. Jane's sister is less sociable than she is.
- C. Jane is more sociable than her sister
- **D**. Jane is not as sociable as her sister.

Question 47: "I went out with my friends last night," Tim said.

- A. Tim said that I would go out with his friends last night.
- **B**. Tim said that he went out with my friends the previous night.
- C. Time said that he had gone out with his friends the previous night.
- **D**. Time said that I had gone out with his friends last night.

Question 48: Perhaps we will be late for the meeting.

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- **A**. We must get to the meeting on time.
- **B**. We should get to the meeting on time.
- **C**. We needn't get to the meeting on time.
- $\underline{\mathbf{D}}$. We may not get to the meeting on time.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: You can use my car. Make sure you bring it back by 7 p.m.

- **A**. You can use my car unless you bring it back by 7 p.m.
- **B**. You can't use my car if you bring it back by 7 p.m.
- C. You can't use my car in case you forget to bring it back by 7 p.m.
- **D**. You can use my car provided you bring it back by 7 p.m.

Question 50: The #Trashtag Challenge has had a great influence on people around the world. They have started to clean up their nearby polluted areas.

- <u>A</u>. So influential is the #Trashtag Challenge that people around the world would they start cleaning up their nearby polluted areas.
- **B**. Only if the #Trashtag Challenge greatly influenced people around the world have started to clean up their nearby polluted areas.
- C. Not until people around the world had started cleaning up their nearby polluted areas did the #Trashtag Challenge greatly influence them.
- **D**. But for the great influence of the #Trashtag Challenge, people around the world would have started cleaning up their nearby polluted areas.

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