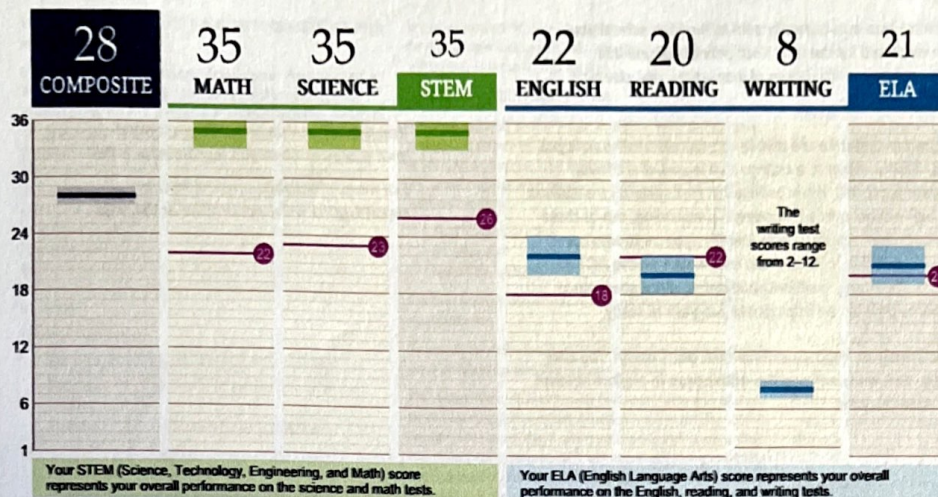


Student Report



Your Score
 — Your Score
 — Your Score Range

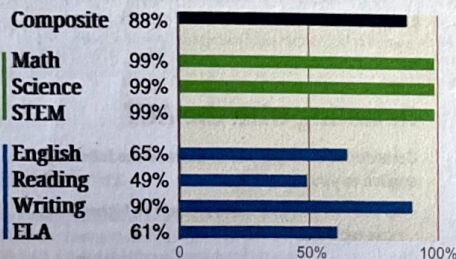
ACT College Readiness Benchmarks

Readiness Benchmark
 If your score is at or above the Benchmark, you have at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

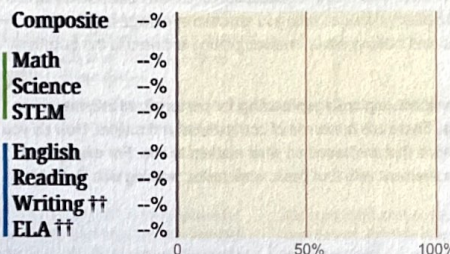
Your Score Range
 Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below your score.

US & State Rank
 Your ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than your scores. For example, a rank of 56 for your Composite score means 56% of students earned that Composite score or below.

US Rank



State Rank



†† State Ranks for writing and ELA will be available in the future.

Detailed Results

MATH 35

| | |
|------------------------------|-----|
| Preparing for Higher Math | N/A |
| • Number & Quantity | N/A |
| • Algebra | N/A |
| • Functions | N/A |
| • Geometry | N/A |
| • Statistics & Probability | N/A |
| Integrating Essential Skills | N/A |
| Modeling | N/A |

SCIENCE 35

| | |
|---|-----|
| Interpretation of Data | N/A |
| Scientific Investigation | N/A |
| Evaluation of Models, Inferences & Experimental Results | N/A |

ACT Composite Score: ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted your number of correct answers into a score within that range. Your Composite score is the average of your scores on the four subjects rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

ENGLISH 22

| | |
|---------------------------------|-----|
| Production of Writing | N/A |
| Knowledge of Language | N/A |
| Conventions of Standard English | N/A |

READING 20

| | |
|----------------------------------|-----|
| Key Ideas & Details | N/A |
| Craft & Structure | N/A |
| Integration of Knowledge & Ideas | N/A |

| | |
|-----------------------------|------------------------|
| Understanding Complex Texts | Below Proficient Above |
|-----------------------------|------------------------|

Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

WRITING 8

| | |
|----------------------------|---|
| Ideas & Analysis | 8 |
| Development & Support | 8 |
| Organization | 8 |
| Language Use & Conventions | 8 |

If you took the writing test, your essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. Your domain scores, ranging from 2 to 12, are a sum of the two raters' scores. Your writing score is the average of your four domain scores rounded to the nearest whole number. To learn more about your writing score, visit www.act.org/the-act-writing-scores.

Dashes (-) indicate information was not provided or could not be calculated.