

Tutorial 5

1. Negate and simplify each of the following.

i) $\exists x \in [p(x) \vee q(x)]$

ii) $\forall x, [p(x) \wedge \sim q(x)]$

i)	$\exists x \in [p(x) \vee q(x)]$
	$\sim (\exists x \in [p(x) \vee q(x)]) = \forall x, \sim [p(x) \vee q(x)]$
	$= \forall x, [\sim p(x) \wedge \sim q(x)]$ ✓
ii)	$\forall x, [p(x) \wedge \sim q(x)]$
	$\sim (\forall x, [p(x) \wedge \sim q(x)]) = \exists x \in \sim [p(x) \wedge \sim q(x)]$
	$= \exists x \in [\sim p(x) \vee q(x)]$ ✓

Q1.

iii) $\forall x, [p(x) \rightarrow \sim q(x)]$

iv) $\exists x \in [p(x) \vee q(x) \rightarrow r(x)]$

iii) $\forall x, [p(x) \rightarrow \sim q(x)] = \forall x, [p(x) \vee \sim q(x)] \checkmark$
 negate $\rightarrow \exists x \vee [p(x) \wedge q(x)] \checkmark$
 such that
 negate
 iv) $\exists x \in [p(x) \vee q(x) \rightarrow r(x)] \Rightarrow \forall x, [\sim p(x) \wedge \sim q(x) \rightarrow \sim r(x)]$
 $= \forall x, [\sim p(x) \wedge q(x) \wedge r(x)]$

negation $= \forall x, [(p(x) \vee q(x)) \wedge \sim r(x)]$

$(p \vee q) \rightarrow r \equiv \sim(p \vee q) \vee r$

negate: $(p \vee q) \wedge \sim r$

- (i) $\exists x \in \mathbb{R}^{\text{nonneg}} \ni x > 3$ and x is even but $x^2 \leq 9$ ✓
- (ii) $\exists n \in \mathbb{Z}$ such that n is ✓ prime and n is ^{not} odd but $n \neq 2$ ✓
- (iii) $\exists a, b, c \in \text{integers} \ni (a-b)$ is even and $(b-c)$ is even but $(a-c)$ is not even. ✓
- (iv) $\forall x \in \mathbb{R}, x^2 \neq 2$ ✓

ii) $\forall n \in \mathbb{Z}$, if (n is ^p prime), then (n is ^q odd) or ($n = 2$)^r

$$\forall n \in \mathbb{Z}, p \rightarrow (q \vee r)$$

$$\therefore p \rightarrow (q \vee r) \equiv \sim p \vee (q \vee r)$$

↓ negate

$$p \wedge \sim (q \vee r) \equiv p \wedge (\sim q \wedge \sim r)$$

2

v) $\exists x \in \mathbb{Z}^+$ such that $(x \text{ is even})^p$ and $(\text{prime})^q$ $p \wedge q$
 $\forall x \in \mathbb{Z}^+$, x is not even or not prime $\sim(p \wedge q)$

vi) All even integers have even squares

Some even integers do not have even squares ✓

vii) No irrational numbers are integers
 \Rightarrow All irrational numbers are not integers.

Some irrational numbers are integers. ✓

viii) If $(\text{an integer is divisible by } 2)^p$, then $(\text{it is even})^q$ $p \rightarrow q \equiv \sim p \vee q$
negat

An integer is divisible by 2 and an integer is not even.

Quantifiers: \forall, \exists
variables: x, y, \dots

3. i) Everybody trusts somebody

$\forall x \in \text{people}, \exists y \in \text{people} \exists x \text{ trusts } y$ ✓

ii)

ii) Somebody trusts everybody

$\exists x \in \text{people} \exists \forall y \in \text{people}, x \text{ trusts } y$ ✓

iii) The number of rows in any truth table equals 2^n for some integer n .

$\forall x \in \text{number of rows in any truth table}, \exists n \in \mathbb{Z} \exists x = 2^n$ ✓

$\forall x \in \text{number of rows in any truth table}, \exists y \in \text{integer } n$
such that x equals 2^n for y .

Q3) iv) v)

iv) $\forall x \in \text{action}, \exists y \in \text{reaction} \ni x$ has an equal opposite reaction.

v) $\exists x \in \text{prime number}, \forall y \in \mathbb{R} \ni x$ between y and $2x$.

ii

4) i) $\exists x \exists y [xy=1]$ True ✓

ii) $\exists x \forall y, [xy=1]$ False ✓ e.g.

$$1(1)=1$$

$$1(2) \neq 1$$

$$1(3) \neq 1$$

iii) $\forall x, \exists y \exists [xy=1]$ False ✓

e.g.

$$(2) 1 \neq 1$$

$$(3) 1 \neq 1$$

$$\text{iv. } \exists x \exists y \in \mathbb{Z} [(2x+y=5) \wedge (x-3y=-8)]$$

$$2x+y=5, \quad x-3y=-8$$

$$y=5-2x \quad x+6x=7$$

$$y=3 \checkmark \in \mathbb{Z}^{\text{non-zero}} \quad x=1 \checkmark \in \mathbb{Z}^{\text{non-zero}}$$

\therefore True \checkmark

$$\text{v. } \exists x \exists y \in \mathbb{Z} [(3x-y=7) \wedge (2x+4y=3)]$$

$$3x-y=7$$

$$2x+4y=3$$

$$y=3x-7$$

$$2x+12x=31$$

$$y=3\left(\frac{31}{14}\right)-7$$

$$14x=31$$

$$= -\frac{5}{14} \notin \mathbb{Z}^{\text{non-zero}}$$

$$x=\frac{31}{14} \notin \mathbb{Z}^{\text{non-zero}}$$

\therefore False \checkmark



⑤ Rewrite each of the following quantifier statements formally using quantifier and variable, then write a negation for the statement.

i) For every odd integer n , there is an integer k such that $n = 2k + 1$

$$\forall n \in \text{odd integer}, \exists k \in \mathbb{Z} \Rightarrow n = 2k + 1 \quad \checkmark$$

$$\text{Negation: } \exists n \in \text{odd integer} \exists \forall k \in \mathbb{Z}, n \neq 2k + 1 \quad \checkmark$$

ii) Any even integers equals twice some other integer.

$$\forall x \in \text{even integers}, \exists y \in \mathbb{Z} \Rightarrow x \text{ equals twice } y \parallel x = 2y \quad \checkmark$$

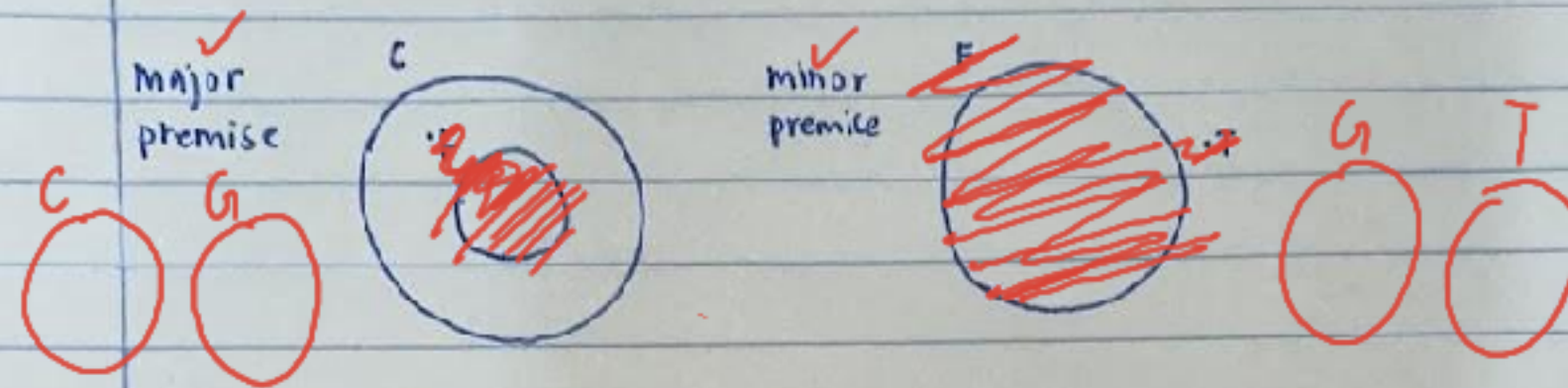
$$\text{Negation: } \exists x \in \text{even integers} \Rightarrow \forall y \in \mathbb{Z}, x \text{ not equals twice } y \\ \parallel \\ x \neq 2y \quad \checkmark$$

6) i) No college cafeteria food is good. Major premise
 No good food is wasted. Minor premise
 \therefore No college cafeteria food is wasted. Conclusion

Let C : set of college cafeteria food

F : set of good food

T : ~~This particular food~~ ^{set of wasted}



Possible conclusions :

① C G T

2 outcomes :

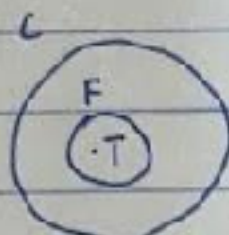
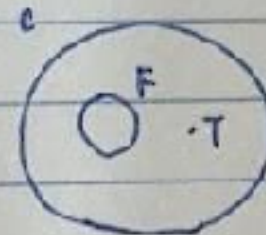
This particular food is not good

This particular food is good as T

as T falls outside the disc F

falls inside the disc F.

② C T



③ C T

④ G T

\therefore There is a contradiction between the conclusions, therefore argument is invalid

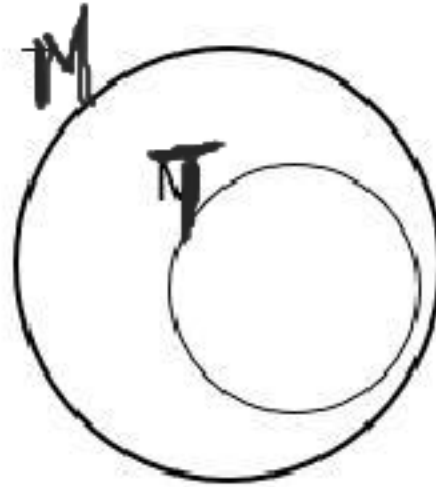
Q6 (ii)

Let T: set of teachers

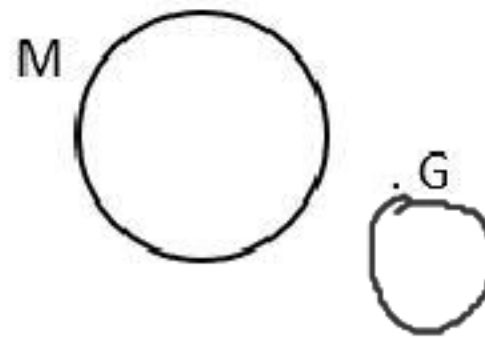
M: set of ~~teachers~~^{people} who make mistakes

G: set of gods

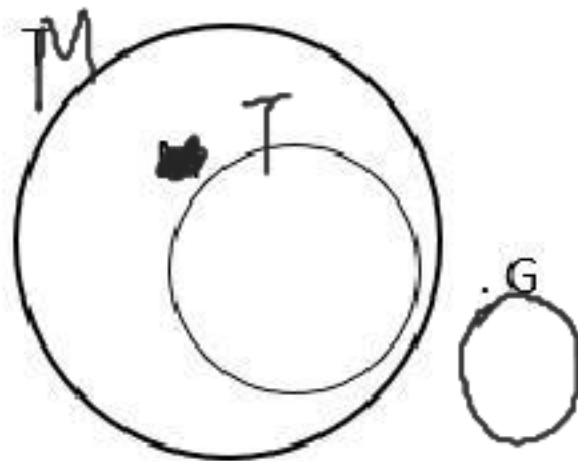
Major premise



Minor premise



The possible conclusion is



Therefore, no teachers are gods as G falls outside the disc of ~~M~~^T.

Hence, the argument is valid



6(iii)

All mathematics lectures have studied calculus.

Lena is a mathematics lecture.

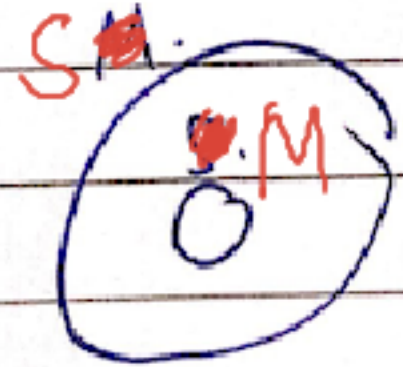
\therefore Lena has studied calculus.

M = set of mathematics lectures.

S = Set of studied calculus.

L = Lena

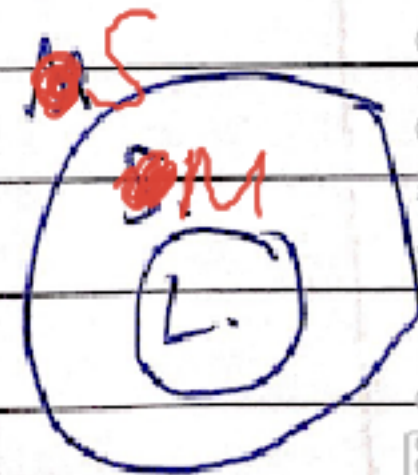
Major
premise



Minor
premise



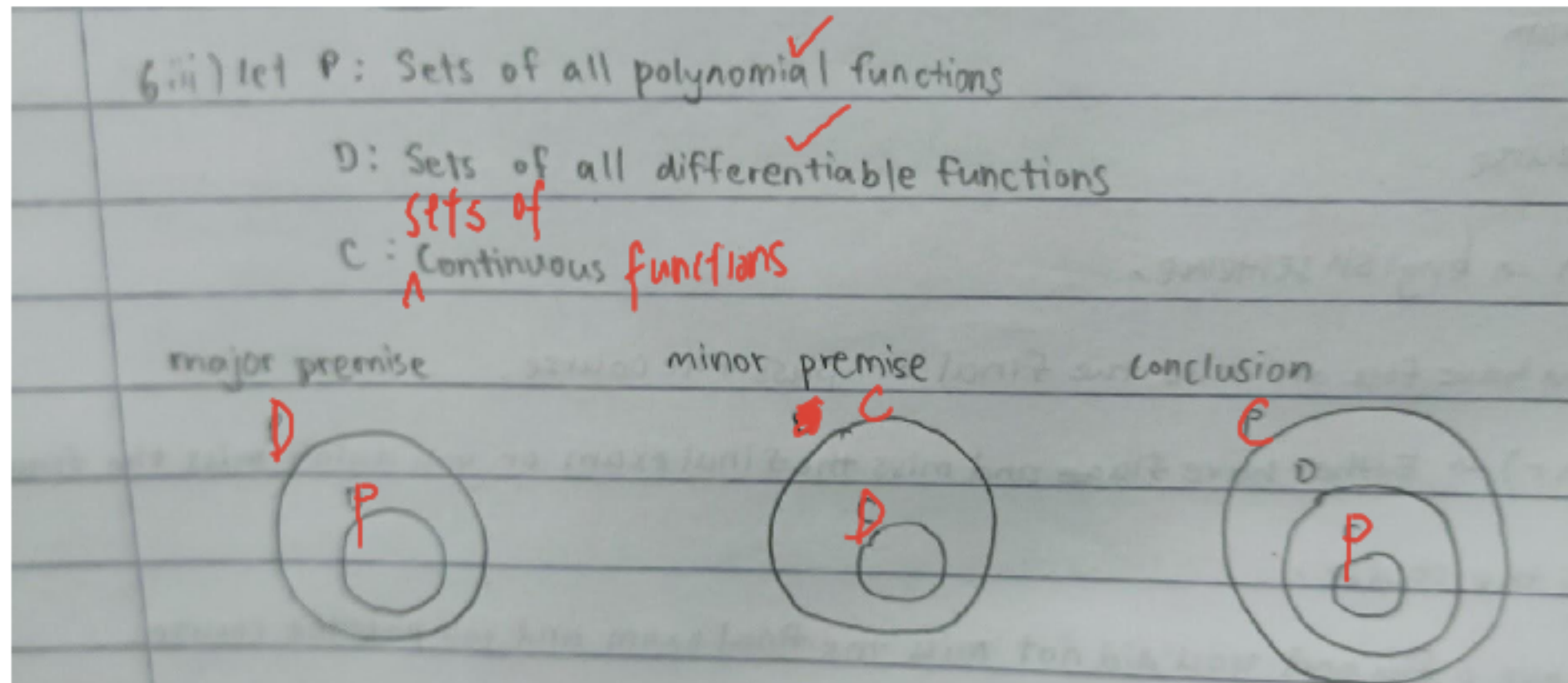
\Rightarrow



The Arguments is valid



- iii) All polynomial functions are differentiable.
All differentiable functions are continuous.
 \therefore All polynomial functions are continuous.



\therefore The argument is valid.

