

9. Hazardous Environments	9.1 Hazards resulting from tectonic processes	<ul style="list-style-type: none"> <li>• describe and explain the relationship of volcanoes/earthquakes to the world's plate boundaries</li> <li>• realise that different boundaries have different types of hazard or differing intensity, and why</li> <li>• be aware of terms associated with earthquakes such as               <ul style="list-style-type: none"> <li>○ wave types</li> <li>○ epicentre</li> <li>○ focus</li> <li>○ seismic scales</li> <li>○ frequency</li> </ul> </li> <li>• describe and understand the details of earthquakes and resultant hazards, such as shaking, landslides, soil liquefaction and tsunami</li> <li>• describe and explain the main types of volcanoes and volcanic eruptions</li> <li>• demonstrate knowledge of the products of eruption:               <ul style="list-style-type: none"> <li>○ nuées ardentes</li> <li>○ lava flows</li> <li>○ mudflows (lahars)</li> <li>○ pyroclastic flows</li> <li>○ ash fallout</li> <li>○ steam and poisonous gas emission</li> </ul> </li> <li>• describe primary and secondary impact on lives and property</li> <li>• describe how earthquakes and volcanoes can be predicted mapped, prepared for and monitored and to what level of success</li> <li>• consider different perceptions of risk by people in varied world locations</li> </ul>		
---------------------------	---	--	--	--