Team JZ1 Student ID a1899407 Week starting: 10th March

				Total			
Day	Date	Time In	Time Out	hours	Task	How does it fit ito project plan?	Outcome/Next action
Monday	10th March -	8:30 AM	11:30 AM	3	Search information and documents about cases	1 *	Actually there is a few cases. Now AI is
		0.50 AM	11.50 AM	J	which AI has been used for classes	find how AI is used in education.	still in a Start status.
		1:00 PM	4:15 PM	3 25	Learning the Basic Knowledge of LLM (Large Language Models)	I will take the task of back-end, so I	There is no doubt that LLM is quite
						think I need know basic knowledge of	difficult which need deep knowledge of
						AI.	Mathmatic.
		6:00 PM	9:00 PM	3	Group Meeting. Understand the basic requirements and objectives of the project from the supervisor.	Hui Tao shared the supervisor's macro plan for the entire project, laying the foundation for the subsequent tasks.	Resolved some of my confusion regarding
							the task, gained a better understanding of
							the project requirements, and received
							some project-related documents shared by
							other team members. Allocate tasks.
Tuesday	11th March	9:15 AM	1:30 PM	4 25	Read the AI teaching-related documents in	Understand how AI is currently being applied to primary and secondary education in Taiwan.	The document content was overwhelming, so
							I only gained a rough understanding of
							Taiwan's AI teaching methodologies.
					Taiwan shared by team members yesterday.		Overall, it was very helpful.
		3:30 PM	7:00 PM	3 5	Learn how to train a dataset.	We may receive data from many school teachers, and training the dataset could lead to more accurate results.	Realized that this process could be quite
							challenging. Considering the project
							timeline, this approach might not be very
							feasible — directly using existing AI
							tool APIs might be a more practical and
							realistic solution.
		7.15 DW	7.20 DM	0.05	D 1 ( D 1		correct some unhappy instances in
		7:15 PM	7:30 PM	0 25	Reply to Bernard		meetings.
Wednesday	12th March	10:00 AM	11:00 AM	1	Communicate with group members, select the	D 1 £t th	
					next stage of the task. Read shared cases.	Begin drafting the project outline.	
		11:00 AM	12:00 PM	1	Read shared documents related to precautions		
					for AI-Based Teaching		
		2:00 PM	2:15 PM	1 25	Write Agenda		
Thursday	13th March	8:00 AM	8:30 AM	0 5	Check message		
		8:30 AM	10:30 AM	2	Make PowerPoint for the next meeting.		
		3:00 PM	4:00 PM	1	MCIP Online Class		
		4.00 DM	5.00 DM	1	Revise the previous PPT based on the		
		4:00 PM	5:00 PM	1	literature review.		
		5:00 PM	8:00 PM	3	Search for and read materials related to	Prepare for back-end development.	My programming skills have improved.
					back-end development.		
Friday	14th March	8:00 AM	8:30 AM	0.5	Check message		
		11:00 AM	1:00 PM	2	MCIP Class	\	\
		2:00 PM	4:00 PM		Read the link shared by the supervisor.		Got some interesting ideas—for example,
				2			some websites offer various AI tools. By
							comparing their strengths and weaknesses,
							we can gain valuable insights to inform
							the development of our own tools later on.
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