

REMINDER: MTG 3 today @ 2:10 pm in READING RM.
from last week's note cards:

- this will not be a thm - pf math course, nor will it be an advanced topics course (maybe last 2-3 wks, but only for fun)

We will try to be insightful, but will focus on the basics. (you are free to drop class - just let me know)

- FOOD/COOKING: I SUGGEST THAT YOU LEARN HOW TO MAKE AN EASY PASTA. AFFORDABLE, CUSTOMIZABLE, INGREDIENTS KEEP WELL.

- re: how I learn - some great responses

① find a study group that suits your style
... be willing to adapt!

② find a reference that you like.
APPEL is nice, BOAS is fine (more basic)

↳ I like the idea of YOUTUBE EXPLAINERS
let me know if you find good ones!

③ I will not give solutions.
CONFER w/ COLLEAGUES, ASK IAN...
BUT THERE IS NO ONE RIGHT WAY.

- "I've never done a contour integral"

↳ that's okay! make sure you have a book that you like.

Q5?

HW1 is due Wed!

LAST TIME : DIM. ANALYSIS.

$$[g] \sim L^a M^b T^c \dots$$

why?

LAST TIME

1. check work
2. understand ratios

related

3. SCALING

$$\frac{L}{g} \sim \tau^2 \sim \sqrt{\frac{L}{g}} f(\theta_0)$$

THIS IS PHYSICS!



$r_0(t)$ is a trajectory through a potential $U(r)$

SUPPOSE WE KNOW $r_0(t)$

eg. DATA POINTS, fit to an ellipse, ...

can generate other solutions w/o "doing math."

new var

SCALE TIME : $t = \alpha t'$

some number like picking UNIT

IF $U(r)$ IS STATIC, only LHS changes

BUT RHS HAS $[2U/r] = MLT^{-2}$... from G_N

DOESN'T CARE IF WE'RE COUNTING IN SECONDS OR MINUTES ... ONLY WHAT IS THE POSITION OF THE SATELLITE

$$\text{ALL WE KNOW } m \left(\frac{d}{dt} \right)^2 r_0(t) = - \frac{\partial U(r_0)}{\partial r}$$

PLUG IN CHANGE OF VARS :

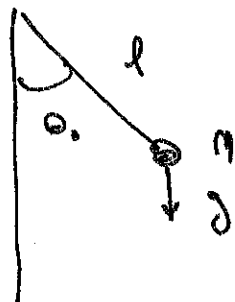
$$m \alpha^{-2} \left(\frac{d}{dt'} \right)^2 r_0(\alpha t') = - \frac{\partial U(r_0(\alpha t'))}{\partial r}$$

$$m' \equiv m/\alpha^2$$

so: $\alpha=2$: same trajectory, twice as fast ... valid if $1/4^{th}$ the mass.

4. ERROR ESTIMATE

SAW: LAST TIME:
no explicit
(x,t) dependence



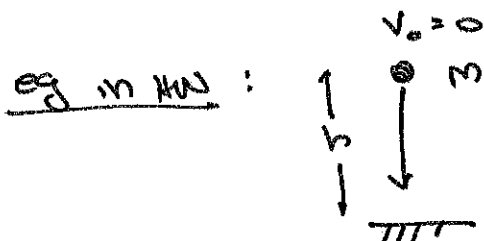
$$\Rightarrow z \sim \sqrt{l/g} f(\theta_0)$$

why not l/R_B ?
why not g/g ?

they shouldn't matter... to leading order

mantra of every Taylor expansion in physics.

"L.O. IS GOOD ENOUGH" ... how good?



? t_0 time to hit floor

HS: $\ddot{x} = g \rightarrow x = \frac{1}{2}gt^2 + v_0 t + x_0$ coords

$$\boxed{t_0 = \sqrt{2h/g}}$$

ERROR

$$= \frac{t_r - t_0}{t_0} \quad \text{L.O.}$$

(maybe should be t_r ?)

MORE REALISTIC
(NLO... OR ESTIMATE OF NLO)

$$f(\dots) = \frac{t_r - t_0}{t_0} \quad \text{dimless}$$

↑ what does the error depend on?

ξ : dim parameter.

• as $\boxed{\xi \rightarrow 0, f \rightarrow 0}$

When a param goes to zero, our approx. becomes exact

• if t_0 is "good" approx, f is "small"

means something b/c f is dimless

$$f(\xi) = \cancel{f(0)} + \xi \underbrace{f'(0)}_{\text{dimless}} + \mathcal{O}(\xi^2)$$

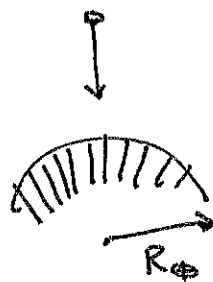
0 from *

DIMLESS
ASSUME $\mathcal{O}(1)$

$$\boxed{\text{ERROR} \sim \mathcal{O}(\xi)}$$

kind of an obvious result

eg.



WE APPROX ROUND EARTH BY FLAT EARTH

PARAMETER:

$$\boxed{\xi = \frac{h}{R_0}} \quad \text{or} \quad \frac{R_0}{h}$$

↑
BAD BEHAVIOR
 $\xi \rightarrow 0$

so error is $\boxed{h/R_0}$

closer to ground, better the approx

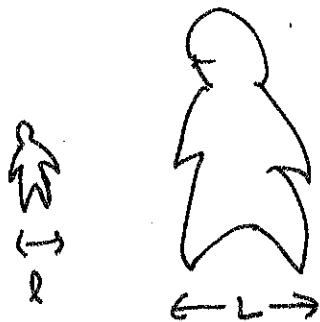
↳ APPROX is the $V \sim 1/r$ SCALING

(why didn't we use G_N ?)

if there's time:

WEIGHT loss allometry.

CRUELTY DIET:
NO FOOD.
(Do NOT try
@ home!!)



which loses more
weight in a given
time period?

how does it scale
w/ l/L ??

HINT: assume weight loss is from "BURNING FAT"
↳ that fat has many CARBON.

(where does it go? NOT IN POOP.)

LINEAR ALGEBRA

goal: function space = ∞ dim [linear] vector space

"collection of all
functions"

"something you
do" LINEAR
ALGEBRA ON

Reminder

LINEAR

given vector \underline{v} , a linear transform
A acts as \underline{Av}

matrix multiplication

$$\underline{V} = \begin{pmatrix} v^1 \\ v^2 \\ \vdots \\ v^N \end{pmatrix} \left\{ \begin{array}{l} \text{dim of vector space is} \\ \text{dim } V = N, \text{ \# components} \\ (v \in V) \end{array} \right.$$

call a generic component v^i

MATRIX MULTIPLICATION: in 2 dim

$$A = \begin{pmatrix} A^1_1 & A^1_2 \\ A^2_1 & A^2_2 \end{pmatrix} \leftarrow \text{or} \begin{pmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{pmatrix}$$

s.t. A^i_j is a generic element of the matrix A

UPPER/LOWER INDICES IS A CONVENTION.
COULD DO EVERYTHING LOWER.

(notation is neither math nor physics
... but it can help ...)

$$A \underline{V} = \begin{pmatrix} A^1_1 & A^1_2 \\ A^2_1 & A^2_2 \end{pmatrix} \begin{pmatrix} v^1 \\ v^2 \end{pmatrix} = \begin{pmatrix} A^1_1 v^1 + A^1_2 v^2 \\ A^2_1 v^1 + A^2_2 v^2 \end{pmatrix}$$

generic element of $(A \underline{V})$, a vector:

$$(A \underline{V})^i = \sum_j A^i_j v^j$$



I WILL OFTEN USE EINSTEIN NOTATION:
REPEATED UP/DOWN INDICES ARE
SUMMED OVER

$$= A^i_j v^j$$

object w/ one index
part of a vector.

2 BASIS of vector space

... also an abstract object!

eg. color space is a vector space, 3 DIM

A color $\underline{c} = \begin{pmatrix} c^1 \\ c^2 \\ c^3 \end{pmatrix} \Rightarrow c^i \in (0, 255)$

is SPECIFIED by:

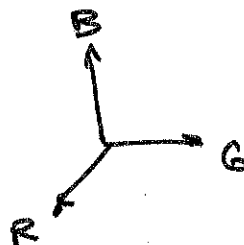
$$c^1 \cdot \begin{matrix} \text{unit of} \\ \text{RED light} \end{matrix} + c^2 \cdot \begin{matrix} \text{unit of} \\ \text{GREEN light} \end{matrix} + c^3 \cdot \begin{matrix} \text{unit of} \\ \text{BLUE light} \end{matrix}$$

\uparrow
R

\uparrow
G

\uparrow
B

can still plot \underline{c} on



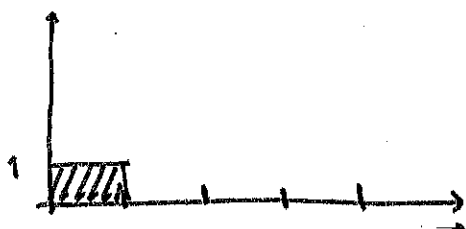
but this 3d space is an abstract representation of a physical phenomenon: color

in general:

$$\underline{v} = \sum v^i \underline{e}_{(i)}$$

\nwarrow just a # \nearrow SUM over i
 $\underbrace{\underline{e}_{(i)}}_{\text{carries vector-ness}}$

Here's another funny linear space:



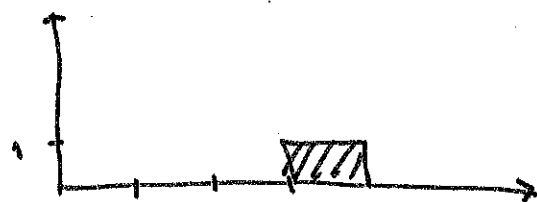
$$= \underline{e}_1$$



$$= \underline{e}_2$$

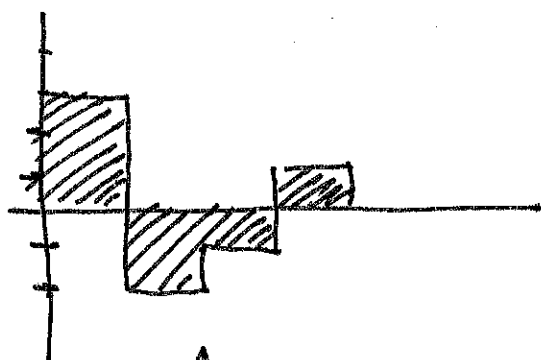


$$= \underline{e}_3$$



$$= \underline{e}_4$$

so that

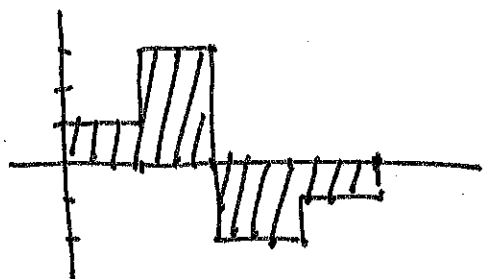


$$= \underline{v} = \begin{pmatrix} 3 \\ -2 \\ -1 \\ 1 \end{pmatrix}$$

$$= 3\underline{e}_1 - 2\underline{e}_2 - \underline{e}_3 + \underline{e}_4$$

↑ looks like a histogram!

now suppose I have a linear transformation, A , that acts on the system \vec{v} does this:



$$A\vec{v} = \begin{pmatrix} 1 \\ 3 \\ -2 \\ -1 \end{pmatrix}$$

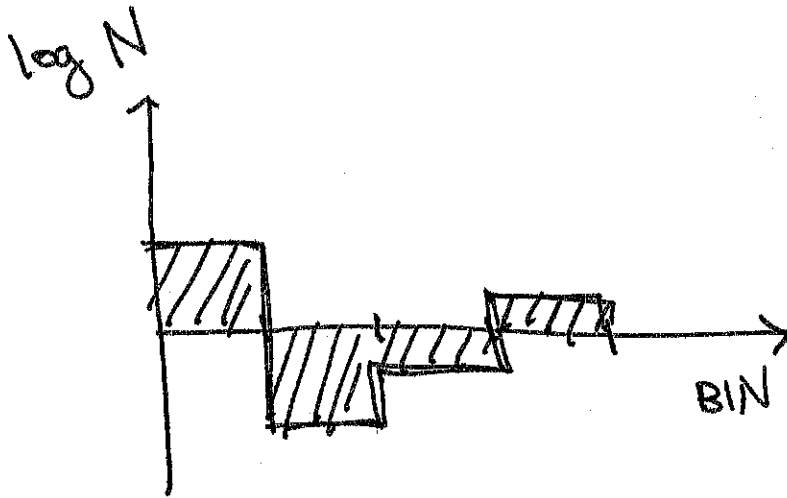
- q. do you know what A is?
- q. what could this have to do w/ physics?

A GOOD REFERENCE :

Linear Algebra Done Right

S. Axler 2 free on Springerlink

Q. do you know how?



HOW TO TALK ABOUT PLOTS

1. explain the axes
2. explain the context
3. explain the trend
4. tell us what to think