# **Text Normalization**

MMAI 5400 – lecture 2 Fall 2024

# **Today's lecture**

#### **NLP** tasks

- What, why & when

#### **Text normalization**

- Tokenization
- Word normalization
- Stop word removal

# **NLP** tasks

## What is NLP?

- A collection of tasks concerned with machine processing of natural language.

Tasks are what you have to do to solve NLP-related business problems.

It's often your job to recognize what task to apply given a business problem. The problem itself might not mention the task.

You need to know what the NLP tasks are & in what situations they apply.

## **NLP** tasks

- Not a complete list

#### **Tasks**

- Data acquisition (lecture 1)
- Text normalization (lecture 2)
  - Preprocessing in NLP
- Language modelling (lecture 3)
  - Many uses
- Text classification (lecture 4)
  - Classification for texts

#### **Tasks**

- Topic modelling (lecture 5)
  - Clustering for texts
- Parsing (lecture 6)
  - Extracting grammatical structure & relationships within sentences.
- Named entity recognition (lecture 8)
  - Locate & classify named entities in text into categories like person name, locations, etc.

## Tasks continued

- Still not a complete list

#### **Tasks**

- Summarization
- Question answering (lecture 12)
  - Chatbots
- Machine translation
- *Text generation* (lecture 11)
- Aspect-based sentiment analysis (lecture 10)
  - Parsing + sentiment analysis
- Text comparison

# What do you need to know about a task?

- What type business problems can it be applied to?
- What are the inputs (i.e. what type of data)?
- What is the output?
- What other tasks are involved?
- How good is state of the art?
  - What model/algorithms are involved?
- What resources are required during deployment (estimate)?
  - Compute, data privacy, etc.
- What resources are required for development (estimate)?
  - Knowledge, time, compute, data, etc.

## What can you do with good knowledge of tasks?

- Your job

- 1. Identify the NLP task(s) that a particular business problem depends on.
- 2. Given the NLP task(s), identify their requisites.
- 3. Decide whether it's feasible or not.
- 4. If feasible, execute the tasks.

# **Text normalization**

### Common NLP workflow



- 1. Text normalization (pre-processing)
  - Tokenization
  - Stemming & lemmatization
- 2. Parsing (structuring)
  - Named Entity Recognition (NER)
  - Grammatical function of words PoS tagging
  - Syntactic role of elements dependency parsing

- 3. Representation & feature engineering
  - Bag-of-words; embeddings
- 4. Modelling/mining
  - o ML
- 5. Evaluation

### Common NLP workflow



Text preprocessing Text parsing & Exploratory Data Analysis Text
Representation
& Feature
Engineering

Modeling and \ or Pattern Mining

Evaluation & Deployment



## TODAY

- 1. Text normalization (pre-processing)
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  - o Bag-of-words; embeddings
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  - o ML
- 5. Evaluation

**LATER** 

## What is text normalization?

- NLP speak for preprocessing

**Case normalization**: E.g., turn all characters in the text to lowercase.

**Tokenization**: Convert running text (a long string) into a sequence of tokens.

**Part-of-speech tagging** (lecture 5): Assign a grammatical category (such as noun, verb, adjective, etc.) to each word in a sentence.

**Stop word removal**: Remove uninformative words (i.e. stop words) such as articles (the, an) and conjunctions (and, but).

**Word normalization**: Convert words to a standardized format or choosing a single, normal form for words with multiple variations.

- Stemming
- Lemmatization

## **Text normalization**

- 1. Tokenizing
- 2. Normalizing word formats
  - All words to lowercase
  - Plurals to singulars
  - Stemming
  - Lemmatizing
- 3. Removing stop words

- 3. Segmenting (parsing) sentences
  - Part-of-speech tagging
  - Dependency parsing

#### Trade-off

Losing information in return for better generalization

# **Tokenization**

# **Tokenizing**

The goal is to segment running text into units (i.e. tokens) that are **useful** for downstream tasks (e.g. dependency parsing & machine learning).

Text can be tokenized at 3 levels:

- Word tokenization
- 2. Sub-word tokenization e.g. byte-pair encoding
- 3. Character each character is an individual token

## Word tokenization

The goal is to segment running text into words (tokens) that are **useful** for downstream tasks (e.g. dependency parsing & machine learning)

**Challenge**: periods & commas. The are often informative, but their meaning/role varies

- "A period can mark the end of a sentence." vs "But a period can also mark the decimal point in 3.1416."
- Tokenizing the period in the 1<sup>st</sup> sentence makes sense, but in the 2<sup>nd</sup> sentence it would result in breaking up the number 3.1416 into the tokens "3", "." & "1416" (not very useful for downstream tasks).

## Word tokenization

Challenge: space. Space generally indicate word boundaries, but not always.

- E.g. "The new York University library." vs "The New York University library."
- In the 1<sup>st</sup> sentence "new" & "York" should be separate tokens, but in the second "New York" should be a single token.
- To disambiguate this, Named Entity Recognition (NER, class 8) often have to be part of tokenization

See Speech & Language Processing, by Dan Jurafsky & James H. Martin (2019), pages 15 & 16 (chapter 2) for more examples.

## Word tokenization

Tokenization has to be **fast**, it is just a pre-processing step.

Common practice is to use an implementation based on regular expressions.

Question: What happens when tokens occur in the test set that didn't appear in the training set?

Character tokenization only make sense for sequence models (e.g. LSTMs & Transformers).

## Character-level tokenization

Defining tokens as words can result in many unknown words, i.e. words that occur very rarely. This is a problem for ML.

A way to address this problem is character-level tokenization

- Simple: each character is a token
- E.g.: "My name is not Zumbi." is broken up into "M", "y", ", "n", "a", "m", "e", ", "i", "s", ", "n", "o", "t", ", "Z", "u", "m", "b", "i", "."

## Character-level tokenization

Defining tokens as words can result in many unknown words, i.e. words that occur very rarely. This is a problem for ML.

Another way to address this problem is sub-word tokenization

- The goal is to find the largest chunks (tokens) without any unknown/very rare tokens.
- Large chunks/tokens are important to decrease the number of combinations of tokens (limit combinatorial explosion).
- The result is often that common words are tokenized to the entire words, while rare words are tokenized into sub-words/part-of-words.
- Common algorithms are Byte-Pair Encoding & WordPiece (described in section 2.4.3 of *Speech* & *Language Processing*).

## **Sub-word tokens**

Sub-word tokens can be space-delimited words (like bicycle), word combinations (like York University), & parts of words (e.g. the morphemes\* -est or -er).

Byte-pair-encoding (BPE)

Used for GPT-[/d]

- Vocabulary size: 50 000

Wordpiece

**Used for BERT** 

- Vocabulary size: ≈30 000

<sup>\*</sup> a morpheme is the smallest meaning-bearing unit of a language. E.g. the word unlikeliest has the morphemes un-, likely, & -est. See pages 17 & 21 in Speech and Language Processing by Jurafsky & Martin.

**Question**: What would properties should a reference corpus have?

# **BPE** algorithm

The BPE algorithm was originally proposed as a compression algorithm.

But, it is also very well suited as a tokenizer for language models.

The idea is to divide up words into a sequence of sub-word units that appear frequently in the reference corpus.

The reference corpus is the corpus used to "train" the BPE tokenizer.

# **BPE** algorithm

- 1. Define a vocabulary size.
- 2. Get a big reference corpus.
- 3. Tokenize the text into words.
- 4. Add an end token (" ") to each word.
- 5. Split words into characters.
- Initial vocabulary will be the unique characters including \_. These are called symbols.

- 7. Merge the most frequent symbol pair.
- 8. The merged symbol pair becomes a new symbol & is added to the vocabulary.
- 9. Repeat 7 & 8 until the vocabulary size has reached the size determined in step 1.

**Question**: Does this example start from step 1 (previous slide)? **Question**: At which step does the example start?

# **BPE** example\*

- 1<sup>st</sup> iteration

From a corpus with 18 words.

Count	Dictionary	Vocabulary
5	1 o w _	_,d,e,i,l,n,o,r,s,t,w
2	lowest_	
6	newer_	
3	wider_	
2	new_	

<sup>\*</sup> example from pages 18-19 in Speech and Language Processing by Jurafsky & Martin.

# BPE example\* - 2<sup>nd</sup> iteration

Count	Dictionary	Vocabulary
5	1 o w _	_, d, e, i, l, n, o, r, s, t, w, r
2	lowest_	
6	newer_ wider_	
3	wider_	
2	n e w	

<sup>\*</sup> example from pages 18-19 in Speech and Language Processing by Jurafsky & Martin.

# BPE example\* - 3<sup>rd</sup> iteration

Count	Dictionary	Vocabulary
5	1 o w _	_, d, e, i, l, n, o, r, s, t, w, r_, er
2	lowest_	
6	n e w er_	
3	wider_	
2	n e w	

<sup>\*</sup> example from pages 18-19 in Speech and Language Processing by Jurafsky & Martin.

# **BPE example\***- 4<sup>th</sup> iteration

Count	Dictionary	Vocabulary
5	1 o w _	_, d, e, i, l, n, o, r, s, t, w, r_, er_, ev
2	lowest_	
6	n ew er_	
3	w i d er_	
2	n ew	

<sup>\*</sup> example from pages 18-19 in Speech and Language Processing by Jurafsky & Martin.

Question: How would "new low rider" be tokenized?

## BPE example\*

- 10<sup>th</sup> iteration

## Vocabulary

\_, d, e, i, l, n, o, r, s, t, w, r\_, er\_, ew, new, lo, low, newer\_, low\_

#### WordPiece

 Similar to BPE, but based on LM likelihood & start of word token instead of end of word token (i.e. \_token vs token\_)

<sup>\*</sup> example from pages 18-19 in Speech and Language Processing by Jurafsky & Martin.

## Levels of tokenization

#### Word-level tokens

- Problems with rare or unseen words, i.e. out-of-vocabulary words (OOV)

#### Character-level tokens

- No problems with OOV
- Too fine-grained & missing important information
- Require sequence models (e.g. doesn't work with BoW)

#### **Sub-word tokens**

- No problems with OOV
- Not too fine-grained

# **Word normalization**

**Question**: What is printed?

# **Counting words**

What do we want to capture when we count words?

The meaning of words

- A trivial example:
  - In the sentences "I live in Canada." & "I live in canada.", "Canada" & "canada" refer to the same entity (the country Canada) & should thus be counted as the **same** word.
  - Try this: print('Canada' == 'canada').

How can we address this?

Text normalization!!

## **Word normalization**

Put words/tokens in a standard format. I.e. choosing a single normal form for words with multiple forms like Canada & Ca.

This can be valuable, despite losing some information. For example, for information retrieval we want the same information whether we search with "Canada" or "Ca".

There are 2 ways to deal with this: **stemming** & **lemmatization** 

**Question**: Of the 2 examples below, which is/are stemmed vs lemmatized?

### **Normalization**

- stemming & lemmatizing

The goal of both stemming & lemmatization is to reduce a word's inflectional & derivational (sometimes) forms to a common base form.

#### Examples:

- 1. My dog's fur is dark  $\rightarrow$  My dog fur be dark
- 2. The girls' bicycles are different colours  $\rightarrow$  the girl' bicycl are differ colour

#### Stemming

Chopping off ends of words

Quick & dirty

Produces non-english words

The Porter Stemmer is a commonly used algorithm

#### Lemmatization

Like stemming, but "better"

Slower

Using a vocabulary & morphological analysis to get the base/dictionary form of a word (the *lemma*)

# **Stemming**

#### **Stemming**

- Often defined as a crude *heuristic* procedure where the ends of words are chopped off in the hope of getting to the words base form.
- Frequently it includes the removal of derivational affixes.

#### Sometimes this works well:

- Stemming "interesting" & "interested" return "interest" (using the <u>NLTK Porter Stemmer</u>).

#### Sometimes this doesn't work well:

- Stemming the word "see" & "saw" return "see" & "saw" (using the NLTK Porter Stemmer).

There are multiple different stemmers, relying on different rules for chopping off the ends of words, & thus they produce different results.

## Lemmatization

#### Lemmatization

- Obtaining a word's base form by using a vocabulary & morphological analysis, often excluding only inflectional endings & return the base or dictionary form of a word – the lemma.

Lemmatization algorithms often require the word's part-of-speech as an additional input.

#### Example:

My dog's fur is dark  $\rightarrow$  My dog fur be dark

# Stop word removal

**Question**: Why would we want to remove stop words?

# **Stop words**

Common words that don't add (enough) information to the NLP task.

Remove them before further processing.

#### Example

"I was walking under the power lines & I slipped & hit my knee. There was no visible injury but it hurt the next day."

**Question**: Do "was", "the", "There", "but" & "it" add information to the sentences?

# **Stop words**

Common words that don't add (enough) information to the NLP task

Remove them before further processing

Example

"I <del>was</del> walking under <del>the</del> power lines & I slipped & hit my knee. There was no visible injury <del>but it</del> hurt <del>the</del> next day."

# **Text processing**

- terminology

**Word** – a single distinct meaningful element of speech or writing; usually separated by spaces

- Depending on the task, words can include period ("."), comma (","), question marks ("?") & similar

**Token or term** – individual components of a text; can be a character, sequence of characters, word or a sequence of words

**Sentence** – a sequence of words that conveys a meaning

**Document** – an individual piece of text organized into sentences (& paragraphs)

**Corpus** – the text (or speech) dataset; a collection of documents (or speech recordings)

- E.g. the Brown corpus: a million-word collection of samples from 500 English texts from different genres (e.g. newspaper, fiction, non-fiction, & academic), assembled at Brown University in 1960s.

# **Text processing**

- terminology

**Lemma** – the canonical/dictionary or citation form of a set of words having the same stem, the same major part-of-speech, & the same word sense

- E.g. run is the lemma among run, runs, ran, & running

Wordform - the full inflected or derived form of the word

- E.g. run, runs, ran, & running are all wordforms

#### Lemmatization

#### **Stemming**

## **Text normalization exercise**

Open MMAI5400\_class02\_TextNormalization.ipynb

# **Python Debugging?**