



KENDRIYA VIDYALAYA FRI, DEHRADUN
PRIMARY SECTION
SESSION 2024-25

MULTI DISCIPLINARY PROJECT
(MDP – TERM 2)

1. THEME OF THE PROJECT - _____

2. GUIDE TEACHERS NAME -

- 1) English (Jyoti Bhandari, U.S. Bisht)
- 2) हिंदी (Sheetal, Rohit Sharma)
- 3) Mathematics (U.S. Bisht, Rohit Sharma)
- 4) TWAU (Sheetal Jyoti Bhandari)

3. PROJECT DATE: FROM _____ TO _____

4. NAME OF STUDENT _____

5. CLASS & SECTION _____

6. ROLL NO. _____

ACKNOWLEDGEMENT

I would like to express my sincere gratitude to the Principal, HM and my guide teachers for their timely guidance and support in helping me complete this project. I am also immensely thankful to my parents and classmates for their support which was a great help for timely completion of this project.

Name of the student:

Class and section:

Roll no:

CERTIFICATE

This is to certify that this Multi-Disciplinary Project on theme _____ has been submitted successfully by Master/Kumari _____ from class & section _____

Signature of teacher

MULTIDISCIPLINARYPROJECT

Theme: Water

Class III

- Objectives:**
1. Understands the importance of water.
 2. Compares the uses of water.
 3. Sensitization towards uses of water.

LearningOutcomes:

1. English

1. **Children will be able to read** the passage with comprehension.
2. Children will be able to express their thoughts through a story in simple sentences.
3. Children will be able to understand describing words through pictures.

2. हिन्दी

1. बालक अपने परिवेश में जल के उपयोग की परिपाटी और उसके पारंपरिक महत्व को जानेंगे।
2. बालक अपने परिवारजनों और मित्रों से चर्चा के आधार पर अपने स्वतंत्र विचार विकसित करने में सक्षम होगा।
3. बालक अपने विचारों को अलग - अलग विधाओं का प्रयोग करके व्यक्त कर सकेंगे ।

3. MATHS

1. This will develop the ability to compare the volume of different vessels.
2. The students will develop the ability to measure volume using non standard units.

4. TWAU

1. Children will be able to understand the different sources of water.
2. Children will be able to identify the different types of vessels.
3. Enhance the observation skills through an activity.

Suggested activities

1. Read the passage carefully and answer the questions given below.

"Dabbu is a dolphin. She lives in the ocean and she is very smart. Dabbu and her friends love to jump in and out of the water. She likes to click, chirp and whistle when she is happy. Dabbu eats a lot of small fish every day. Water is her home and she can not live outside of water."

Q1. Identify the Dabbu -



Q2. True/False

- A. Dabbu is a river dolphin. ()
- B. Dabbu often plays with friends. ()
- C. Dabbu clicks and whistles when she is sad. ()
- D. Dabbu preys on large fish. ()
- E. Dabbu is a clever fish. ()

Q3. What can Dabbu do? Choose from the words given below.

Fly, jump, click, roar, purr, whistle, crawl, chirp, dive

2. We all talk about saving water but there was a girl named Neera who just did not bother. She would throw the water left in her bottle anywhere on the ground. She would leave the tap open endlessly while brushing or while filling the bucket for her bath. Neera does not like people telling her what to do and what not to do.

You are smart children and know the different ways to help Neera learn to Save water. Imagine yourself to be a fairy who comes in Neera's dreams. Think of a nice story to tell Neera to make sure that she too saves water like you.

3. Match pairs from the given picture.

A	B
Black	swan
Deep	water
Beautiful	rain
White.	clouds
Heavy	river
Cold.	flowers



4. आपके घर में आने वाले समाचार पत्र को पढ़ो और उनमें से जल से संबंधित समाचारों को समाचार पत्र से एकत्रित करके तिथि अनुसार उन्हें चिपकाए।
5. आज के समय में जल प्रदूषण एक बहुत बड़ी समस्या है। जल प्रदूषण के कारणों के बारे में जानकारी एकत्रित करके उसके बारे में तथा जल संरक्षण आप कैसे कर सकते हैं इसके बारे में लेख लिखिए।
6. आपने आस-पास जल संरक्षण के बारे में जानकारी बढ़ाने के लिए जल संरक्षण पर दो नारे लिखिए।
7. Get three vessels: a small bowl, glass and bottle of different sizes from your home. Guess how many small bowls will fill the glass? How many glasses will fill the bottle? First guess and then pour water from one vessel into another to check if your guess is correct. Prepare a table of your findings.
8. Select any four activities for which water is used. Calculate how much water is used for each of these activities in your house: a. Daily, b. Weekly
9. As you all know we get water from different sources like rivers and lakes etc. Have you ever thought how this water reached from there to our taps.
Find out and track the water passage. Draw the diagram showing the way water reached our houses also explain the steps involved.
10. You have seen that many types of vessels are used to store water in our houses. Find out and write names of different types of pots used to store water.
Draw or paste their pictures. Make models of different pots using mud or clay. (mitti ke bartan)
11. Walking water rainbow

In this activity, take 6 glasses of water, add different food colours/ watercolours as red, green, blue, yellow etc. to make it colourful. When colour is dissolved, fold paper towels lengthwise and dip these from one glass to another. After some time, you can easily see the walking water rainbow because paper towels soak colours from the water. Take a photograph, print it and paste it in your project file. Also note down your observations in the given table.

S. No.	Colour 1	Colour 2	Combination of Colours