STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

1)	Does your solution to the competitive event integrate any music? YESNO X
	If NO, go to question 2.
	If YES, is the music copyrighted? YESNO
	If YES, move to question 1A. If NO, move to question 1B.
	1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.
	1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music property in your documentation.
CHA	APTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.
I, mus	(chapter advisor), have checked my student's solution and confirm that the use of ic is done so with proper permission and is cited correctly in the student's documentation.
2)	Does your solution to the competitive event integrate any graphics? YES XNO
	If NO, go to question 3.
	If YES, is the graphic copyrighted, registered and/or trademarked? YESNOX
	If YES, move to question 2A. If NO, move to question 2B.
	2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use reyelty free/your own original graphic) and if permission is granted, include the permission in your documentation.
	2B) Is the graphic royalty free, or did you create your own graphic? If YES, site the royalty free graphic OR your own original graphic properly in your documentation.
CHA	PTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.
l grap	(chapter advisor), have checked my student's solution and confirm that the use of hics is done so with proper permission and is cited correctly in the student's documentation.
3)	Does your solution to the competitive event use another's thoughts or research? YESNOX
	If NO, this is the end of the checklist.
	If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist,
	If NO, properly cite the thoughts/research of others in your documentation.
CHA	PTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.
l, the th	(chapter advisor), have checked my student's solution and confirm that the use of noughts/research of others is done so with proper permission and is cited correctly in the student's documentation.

Advisor signature

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK						
Date	Task	Time involved	Team member responsible	Comments		
3 25 23	Developing a theme! layout! Soution	2 hours	Nishanth, Neel, Simnit	A video call where we all collaborate to come up with ideas for and acveloping website		
3 31 23+	Creating and compining content	5 hars	Simnit	development of all the words/ inporredion displayed		
3 26 23 + 4 1 23	compilation and development of graphics	5hars	Neel	creating animations and finding images for website		
3/31/23 + 4/8/23	creation and back end development of website	5 hours	Nishanth			
4/13/23	website development	2 hours	Nishanth Neel, & Simnit			
4/18/23	Website development	3 hours	Nishanth, Neel, Simrit			