

Quadratic Discriminant Analysis (QDA)

Complete Guide with Intuition, Examples, and Mathematics

1. What is QDA? (The Big Picture)

Quadratic Discriminant Analysis (QDA) is the **relaxed cousin of LDA**.

The ONE key difference: - **LDA:** All classes share the **SAME** covariance matrix → Linear boundaries - **QDA:** Each class has its **OWN** covariance matrix → Quadratic (curved) boundaries

That's it! Everything else follows from this one change.

2. Intuitive Understanding

The Basketball vs Football Analogy

Imagine you're trying to classify sports balls by their measurements (width and weight).

LDA says: > "All balls have the same **SHAPE** of spread (same covariance), just different centers."

> > Like basketballs and footballs that are both circular clouds, just in different locations. > >

Decision: Draw a straight line between the centers.

QDA says: > "Different types of balls can have **DIFFERENT SHAPES** of spread." > > Basket-

balls form a circular cloud (equal variance in all directions). > Footballs form an elliptical cloud

(longer in one direction). > > Decision: Use a **CURVED** boundary that accounts for these different shapes.

Visual Intuition

LDA (same covariance):

Class 1: Class 2:

|
|
straight
boundary

QDA (different covariances):

Class 1: Class 2:

 curved
 boundary
(wide circle) (tall ellipse)

3. The Mathematics (From Bayes to Quadratic)

3.1 Starting Point: Bayes' Rule (Same as LDA)

We want to classify a new point x into class k :

$$P(C_k | x) = \frac{P(x | C_k) \cdot P(C_k)}{P(x)}$$

To classify, we pick the class with highest posterior probability:

$$\hat{y} = \arg \max_k P(C_k | x)$$

Since $P(x)$ is the same for all classes, we can ignore it:

$$\hat{y} = \arg \max_k [P(x | C_k) \cdot P(C_k)]$$

3.2 The Gaussian Assumption

Each class follows a **multivariate Gaussian distribution**:

$$P(x | C_k) = \frac{1}{(2\pi)^{d/2} |\Sigma_k|^{1/2}} \exp \left(-\frac{1}{2} (x - \mu_k)^T \Sigma_k^{-1} (x - \mu_k) \right)$$

KEY DIFFERENCE FROM LDA: - Notice Σ_k has subscript $k \rightarrow$ **each class has its own covariance** - In LDA, it was just Σ (same for all classes)

3.3 Taking the Log (To Simplify)

Working with logs is easier (and doesn't change the arg max):

$$\log P(C_k | x) = \log P(x | C_k) + \log P(C_k) + \text{constant}$$

Substituting the Gaussian formula:

$$\log P(C_k | x) = \log P(C_k) - \frac{d}{2} \log(2\pi) - \frac{1}{2} \log |\Sigma_k| - \frac{1}{2} (x - \mu_k)^T \Sigma_k^{-1} (x - \mu_k)$$

Drop constants (same for all classes):

$$\log P(C_k | x) = \log P(C_k) - \frac{1}{2} \log |\Sigma_k| - \frac{1}{2} (x - \mu_k)^T \Sigma_k^{-1} (x - \mu_k)$$

3.4 The Discriminant Function (QDA)

Define the **quadratic discriminant function**:

$$\delta_k(x) = -\frac{1}{2} \log |\Sigma_k| - \frac{1}{2} (x - \mu_k)^T \Sigma_k^{-1} (x - \mu_k) + \log \pi_k$$

Where: - μ_k = mean of class k - Σ_k = covariance of class k (different for each class!) - $\pi_k = P(C_k)$
= prior probability of class k

Classification rule:

$$\hat{y} = \arg \max_k \delta_k(x)$$

3.5 Why “Quadratic”? (Expanding the Math)

Let's expand the quadratic term:

$$(x - \mu_k)^T \Sigma_k^{-1} (x - \mu_k) = x^T \Sigma_k^{-1} x - 2\mu_k^T \Sigma_k^{-1} x + \mu_k^T \Sigma_k^{-1} \mu_k$$

So:

$$\delta_k(x) = -\frac{1}{2} x^T \Sigma_k^{-1} x + \mu_k^T \Sigma_k^{-1} x + \text{constant}_k$$

This is **quadratic in x** because of the $x^T \Sigma_k^{-1} x$ term!

Crucially: Since Σ_k is different for each class, the quadratic term $x^T \Sigma_k^{-1} x$ doesn't cancel out when comparing classes.

3.6 Comparison: LDA vs QDA Decision Functions

LDA:

$$\delta_k^{LDA}(x) = x^T \Sigma^{-1} \mu_k - \frac{1}{2} \mu_k^T \Sigma^{-1} \mu_k + \log \pi_k$$

- Linear in x (form: $w^T x + b$) - Σ is the same for all classes $\rightarrow x^T \Sigma^{-1} x$ cancels when comparing

QDA:

$$\delta_k^{QDA}(x) = -\frac{1}{2} x^T \Sigma_k^{-1} x + \mu_k^T \Sigma_k^{-1} x - \frac{1}{2} \mu_k^T \Sigma_k^{-1} \mu_k - \frac{1}{2} \log |\Sigma_k| + \log \pi_k$$

- Quadratic in x (form: $x^T A x + w^T x + c$) - Σ_k is different $\rightarrow x^T \Sigma_k^{-1} x$ DOESN'T cancel

4. Parameter Estimation (What We Learn From Data)

Parameters to Estimate:

Parameter	Symbol	What It Represents	How to Estimate
Prior probabilities	π_k	Proportion of each class	$\hat{\pi}_k = \frac{N_k}{N}$
Class means	μ_k	Center of each class	$\hat{\mu}_k = \frac{1}{N_k} \sum_{i:y_i=k} x_i$
Class covariances	Σ_k	Separate spread for each class	$\hat{\Sigma}_k = \frac{1}{N_k-1} \sum_{i:y_i=k} (x_i - \hat{\mu}_k)(x_i - \hat{\mu}_k)^T$

Key Difference from LDA:

LDA: Estimate ONE shared covariance Σ

$$\hat{\Sigma} = \frac{1}{N-K} \sum_{k=1}^K \sum_{i:y_i=k} (x_i - \hat{\mu}_k)(x_i - \hat{\mu}_k)^T$$

QDA: Estimate K separate covariances $\Sigma_1, \Sigma_2, \dots, \Sigma_K$

$$\hat{\Sigma}_k = \frac{1}{N_k-1} \sum_{i:y_i=k} (x_i - \hat{\mu}_k)(x_i - \hat{\mu}_k)^T$$

5. Complete QDA Algorithm

Training Phase:

For each class $k = 1, 2, \dots, K$:

1. Compute prior: $\hat{\pi}_k = N_k / N$
2. Compute mean: $\hat{\mu}_k = (1/N_k) \sum x_i$ (for all x_i in class k)
3. Compute covariance: $\hat{\Sigma}_k = (1/(N_k-1)) \sum (x_i - \hat{\mu}_k)(x_i - \hat{\mu}_k)^T$

Prediction Phase:

For new point x :

1. For each class k , compute:

$$\hat{\pi}_k(x) = -\frac{1}{2} \log|\hat{\Sigma}_k| - \frac{1}{2}(x - \hat{\mu}_k)^T \hat{\Sigma}_k^{-1} (x - \hat{\mu}_k) + \log(\hat{\pi}_k)$$
2. Classify: $\hat{y} = \text{argmax}_k \hat{\pi}_k(x)$

6. Geometric Intuition: Why Quadratic Boundaries?

Example: Two Classes in 2D

Class 1: Wide horizontal spread

$$\Sigma_1 = \begin{bmatrix} 4 & 0 \\ 0 & 1 \end{bmatrix}$$

Class 2: Wide vertical spread

$$\Sigma_2 = \begin{bmatrix} 1 & 0 \\ 0 & 4 \end{bmatrix}$$

The decision boundary is where $\delta_1(x) = \delta_2(x)$:

$$-\frac{1}{2}x^T \Sigma_1^{-1}x + \text{linear terms}_1 = -\frac{1}{2}x^T \Sigma_2^{-1}x + \text{linear terms}_2$$

Since $\Sigma_1^{-1} \neq \Sigma_2^{-1}$, the $x^T \Sigma_k^{-1}x$ terms DON'T cancel!

This leaves us with:

$$x^T(\Sigma_2^{-1} - \Sigma_1^{-1})x + \text{linear terms} = 0$$

This is a **quadratic equation** \rightarrow gives ellipses, parabolas, or hyperbolas as decision boundaries!

7. Worked Example (2D, 2 Classes)

Setup:

Class 1 (Red): - Mean: $\mu_1 = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$ - Covariance: $\Sigma_1 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ (circular) - Prior: $\pi_1 = 0.5$

Class 2 (Blue): - Mean: $\mu_2 = \begin{bmatrix} 3 \\ 0 \end{bmatrix}$ - Covariance: $\Sigma_2 = \begin{bmatrix} 4 & 0 \\ 0 & 0.5 \end{bmatrix}$ (elliptical, wide horizontally) - Prior: $\pi_2 = 0.5$

Question: Classify point $x = \begin{bmatrix} 1.5 \\ 0 \end{bmatrix}$

Step 1: Compute $\delta_1(x)$

$$\Sigma_1^{-1} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

$$|\Sigma_1| = 1$$

$$(x - \mu_1)^T \Sigma_1^{-1} (x - \mu_1) = \begin{bmatrix} 1.5 \\ 0 \end{bmatrix}^T \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1.5 \\ 0 \end{bmatrix} = 2.25$$

$$\begin{aligned} \delta_1(x) &= -\frac{1}{2} \log(1) - \frac{1}{2}(2.25) + \log(0.5) \\ &= 0 - 1.125 - 0.693 = -1.818 \end{aligned}$$

Step 2: Compute $\delta_2(x)$

$$\Sigma_2^{-1} = \begin{bmatrix} 0.25 & 0 \\ 0 & 2 \end{bmatrix}$$

$$|\Sigma_2| = 4 \times 0.5 = 2$$

$$(x - \mu_2)^T \Sigma_2^{-1} (x - \mu_2) = \begin{bmatrix} -1.5 \\ 0 \end{bmatrix}^T \begin{bmatrix} 0.25 & 0 \\ 0 & 2 \end{bmatrix} \begin{bmatrix} -1.5 \\ 0 \end{bmatrix} = 0.5625$$

$$\begin{aligned} \delta_2(x) &= -\frac{1}{2} \log(2) - \frac{1}{2} (0.5625) + \log(0.5) \\ &= -0.347 - 0.281 - 0.693 = -1.321 \end{aligned}$$

Step 3: Classification

$$\delta_2(x) = -1.321 > \delta_1(x) = -1.818$$

Classify as Class 2 (Blue)!

Intuition: Even though $x = [1.5, 0]$ is exactly halfway between the means, Class 2 wins because:
 1. Class 2 has larger variance in the horizontal direction
 2. The point falls within Class 2's wide horizontal spread
 3. It's relatively far from Class 1's tight circular distribution

8. LDA vs QDA: Complete Comparison

Aspect	LDA	QDA
Covariance assumption	Same for all classes (Σ)	Different per class (Σ_k)
Decision boundary	Linear (hyperplane)	Quadratic (ellipse, parabola, hyperbola)
Parameters to estimate	K means + 1 covariance	K means + K covariances
Number of parameters	$Kd + \frac{d(d+1)}{2}$	$Kd + K \frac{d(d+1)}{2}$
Flexibility	Less flexible (more bias)	More flexible (less bias)
Sample size needed	Smaller	Larger (needs more data)
Overfitting risk	Lower	Higher
When to use	Similar class spreads	Very different class spreads
Discriminant function	$w_k^T x + b_k$	$x^T A_k x + w_k^T x + c_k$

9. When to Use QDA vs LDA

Use LDA when:

Classes have similar covariance structures You have limited training data (N is small relative to d) You want simpler, more interpretable model You want to avoid overfitting Decision boundaries look roughly linear

Use QDA when:

Classes have clearly different spreads/shapes You have plenty of training data ($N \gg Kd^2$)
Decision boundaries are clearly non-linear You can afford more parameters Classes have very different structures (e.g., one tight, one spread out)

Example Scenarios:

LDA is better: - Classifying similar-sized fruits by weight and diameter - Text classification with normalized features - Medical diagnosis where symptoms have similar variability

QDA is better: - Classifying animals with very different sizes (mouse vs elephant) - Financial data where volatility varies by market regime - Image classification where object scales vary dramatically

10. The Bias-Variance Tradeoff

LDA: - Higher bias (assumes same covariance) - **Lower variance** (fewer parameters to estimate)
- More stable with small datasets

QDA: - Lower bias (allows different covariances) - **Higher variance** (more parameters to estimate) - Needs more data to estimate reliably

Rule of thumb: - If you have < 30 -50 samples per class per feature \rightarrow use LDA - If you have > 50 -100 samples per class per feature \rightarrow consider QDA

11. Mathematical Properties

11.1 Decision Boundary Equation

The boundary between classes i and j is where $\delta_i(x) = \delta_j(x)$:

$$\begin{aligned} & -\frac{1}{2}x^T \Sigma_i^{-1} x + \mu_i^T \Sigma_i^{-1} x - \frac{1}{2} \log |\Sigma_i| + \text{const}_i \\ & = -\frac{1}{2}x^T \Sigma_j^{-1} x + \mu_j^T \Sigma_j^{-1} x - \frac{1}{2} \log |\Sigma_j| + \text{const}_j \end{aligned}$$

Rearranging:

$$x^T \left(\frac{\Sigma_j^{-1} - \Sigma_i^{-1}}{2} \right) x + (\mu_i^T \Sigma_i^{-1} - \mu_j^T \Sigma_j^{-1}) x + C = 0$$

This is a **conic section** (ellipse, parabola, or hyperbola)!

11.2 Mahalanobis Distance Interpretation

QDA classifies based on **class-specific Mahalanobis distances**:

$$d_k(x) = (x - \mu_k)^T \Sigma_k^{-1} (x - \mu_k)$$

This measures how many “standard deviations” x is from μ_k in the direction defined by Σ_k .

The twist: Each class uses its own “ruler” (Σ_k) to measure distance!

LDA: All classes use the same ruler (Σ) **QDA:** Each class uses its own custom ruler (Σ_k)

12. Computational Complexity

Training:

- Compute K means: $O(Nd)$
- Compute K covariances: $O(Nd^2K)$
- **Total:** $O(Nd^2K)$

Prediction (per sample):

- Compute K discriminant functions: $O(d^2K)$ (matrix-vector products)
- **Total:** $O(d^2K)$ per classification

Comparison to LDA: - LDA training: $O(Nd^2)$ (faster, only one covariance) - LDA prediction: $O(dK)$ (faster, precomputed linear terms)

13. Practical Considerations

Issues with QDA:

1. **Singular covariance matrices:**
 - Happens when $N_k < d$ (not enough samples in class k)
 - Solution: Regularization or use LDA
2. **Numerical stability:**
 - Inverting K covariance matrices can be unstable
 - Solution: Add small value to diagonal (regularization)
3. **Overfitting:**
 - Many parameters can lead to overfitting with small data
 - Solution: Cross-validation, use LDA, or regularized QDA

Regularized QDA:

Compromise between LDA and QDA:

$$\Sigma_k(\alpha) = \alpha \Sigma_k + (1 - \alpha) \Sigma$$

Where: - $\alpha = 0 \rightarrow$ LDA (pooled covariance) - $\alpha = 1 \rightarrow$ QDA (separate covariances) - $0 < \alpha < 1 \rightarrow$ Shrinks class covariances toward pooled covariance

14. Summary: The One-Sentence Explanation

QDA is LDA without the equal covariance assumption, allowing each class to have its own spread, which leads to quadratic (curved) decision boundaries instead of linear ones, at the cost of requiring more data and more parameters to estimate.

15. Key Takeaways

1. **QDA = LDA + different covariances per class**
 2. **Quadratic boundaries** come from the $x^T \Sigma_k^{-1} x$ term not canceling
 3. **More flexible but needs more data** (bias-variance tradeoff)
 4. **Use QDA when** classes have obviously different shapes/spreads
 5. **Each class has its own Mahalanobis distance metric**
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