When you study with others, you and the entire group will be more successful if you understand one another's learning preferences, as in the following examples.

- An Interpersonal learner could take the lead in teaching material to others.
- An Organizer could coordinate the group schedule.
- A Naturalistic learner might organize facts into categories that solidify concepts.

Look at Key 3.5 for study strategies that suit each intelligence and Key 3.6 for study strategies that suit each Personality Spectrum dimension. Because you have

KEY

3.5

Choose study techniques to maximize each intelligence.

Verbal-Linguistic	 Read text; highlight selectively Use a computer to retype and summarize notes Outline chapters Recite information or write scripts/debates
Musical-Rhythmic	 Create rhythms out of words Beat out rhythms with hand or stick while reciting concepts Write songs/raps that help you learn concepts Write out study material to fit into a wordless tune you have on a CD or MP3 player; chant or sing the material along with the tune as you listen
Logical-Mathematical	 Organize material logically; if it suits the topic, use a spreadsheet program Sequentially explain material to someone Develop systems and find patterns Analyze and evaluate information
Visual-Spatial	 Develop graphic organizers for new material Draw "think links" (mind maps) Use a computer to develop charts and tables Use color in your notes for organization
Bodily-Kinesthetic	 Move while you learn; pace and recite Rewrite or retype notes to engage "muscle memory" Design and play games to learn material Act out scripts of material
Intrapersonal	 Reflect on personal meaning of information Keep a journal Study in quiet areas Imagine essays or experiments before beginning
Interpersonal	 Study in a group As you study, discuss information over the phone or send instant messages Teach someone else the material Make time to discuss assignments and tests with your instructor
Naturalistic	 Break down information into categories Look for ways in which items fit or don't fit together Look for relationships among ideas, events, facts Study in a natural setting if it helps you focus