DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

Feature	
`project_id`	A unique identifier for the proposed project.
`project_title`	Title of the • `Art Will` •
`project_grade_category`	Grade level of students for which the project is targeted. • • • •

Feature	
project_subject_categories	One or more (comma-separated) subject categories fo following enum • Lit • Literacy & Language
school_state	State where school is located (Two-le (https://en.wikipedia.org/wiki/List_of_U.S._state_abbreviati
project_subject_subcategories	One or more (comma-separated) subject subcateg • Literature & Writing,
project_resource_summary	An explanation of the resources needed for th • My students need hands on literacy mate sens
project_essay_1	Fi
project_essay_2	Seco
project_essay_3	Thi
project_essay_4	Four
project_submitted_datetime	Datetime when project application was submitted. **Exa**
teacher_id	A unique identifier for the teacher of the propose bdf8baa8fedef6bf
teacher_prefix	Teacher's title. One of the following
teacher_number_of_previously_posted_projects	Number of project applications previously submitted

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A `project_id` value from the `train.csv` file. **Example:** `p036502`
description	Desciption of the resource. **Example:** `Tenor Saxophone Reeds, Box of 25`
quantity	Quantity of the resource required. **Example:** `3`
price	Price of the resource required. **Example:** `9.95`

Note: Many projects require multiple resources. The `id` value corresponds to a `project_id` in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
`project_is_approved`	A binary flag indicating whether DonorsChoose approved the project. A value of `0` indicates the project was not approved, and a value of `1` indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- **project_essay_1:** "Introduce us to your classroom"
- **project_essay_2:** "Tell us more about your students"
- **project_essay_3:** "Describe how your students will use the materials you're requesting"
- **project_essay_4:** "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- **project_essay_1:** "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- **project_essay_2:** "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:
```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

1.1 Reading Data

In [2]:
```
project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')
```

In [3]:
```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

```
Number of data points in train data (109248, 17)
--------------------------------------------------
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'scho
ol_state'
 'project_submitted_datetime' 'project_grade_category'
 'project_subject_categories' 'project_subject_subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

In [4]:
```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

```
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

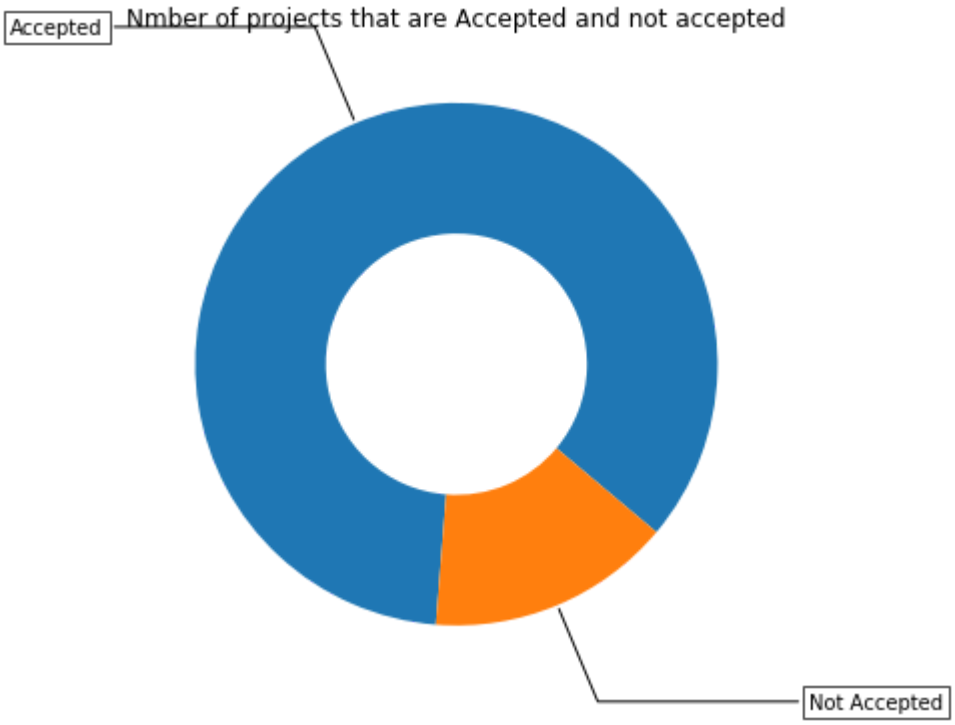
Out[4]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

1.2 Data Analysis

In [6]:
```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sp


y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ",
print("Number of projects thar are not approved for funding ", y_value_counts[0],

fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]

data = [y_value_counts[1], y_value_counts[0]]

wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)

bbox_props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")

for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle,angleA=0,angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)

ax.set_title("Nmber of projects that are Accepted and not accepted")

plt.show()
```

```
Number of projects thar are approved for funding  92706 , ( 84.85830404217927
%)
Number of projects thar are not approved for funding  16542 , ( 15.141695957820
739 %)
```



OBSERVATIONS:

1. Number of projects approved for funding is higher than the projects not approved.
2. We cannot devire actual percentage fro the above graph.

1.2.1 Univariate Analysis: School State

In [7]:
```
# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084

temp = pd.DataFrame(project_data.groupby("school_state")["project_is_approved"].a
# if you have data which contain only 0 and 1, then the mean = percentage (think
temp.columns = ['state_code', 'num_proposals']

'''# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620

scl = [[0.0, 'rgb(242,240,247)'],[0.2, 'rgb(218,218,235)'],[0.4, 'rgb(188,189,220
            [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,

data = [ dict(
        type='choropleth',
        colorscale = scl,
        autocolorscale = False,
        locations = temp['state_code'],
        z = temp['num_proposals'].astype(float),
        locationmode = 'USA-states',
        text = temp['state_code'],
        marker = dict(line = dict (color = 'rgb(255,255,255)',width = 2)),
        colorbar = dict(title = "% of pro")
    ) ]

layout = dict(
        title = 'Project Proposals % of Acceptance Rate by US States',
        geo = dict(
            scope='usa',
            projection=dict( type='albers usa' ),
            showlakes = True,
            lakecolor = 'rgb(255, 255, 255)',
        ),
    )

fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='us-map-heat-map')
'''
```

Out[7]:
```
'# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620\n
\nscl (https://datascience.stackexchange.com/a/9620\n\nscl) = [[0.0, \'rgb(242,
240,247)\'],[0.2, \'rgb(218,218,235)\'],[0.4, \'rgb(188,189,220)\'],
[0.6, \'rgb(158,154,200)\'],[0.8, \'rgb(117,107,177)\'],[1.0, \'rgb(84,39,143)
\']]\n\ndata = [ dict(\n        type=\'choropleth\',\n        colorscale = sc
l,\n        autocolorscale = False,\n        locations = temp[\'state_code
\'],\n        z = temp[\'num_proposals\'].astype(float),\n        locationmode
 = \'USA-states\',\n        text = temp[\'state_code\'],\n        marker = dict
(line = dict (color = \'rgb(255,255,255)\',width = 2)),\n        colorbar = dic
t(title = "% of pro")\n    ) ]\n\nlayout = dict(\n        title = \'Project Pro
posals % of Acceptance Rate by US States\',\n        geo = dict(\n            s
cope=\'usa\',\n            projection=dict( type=\'albers usa\' ),\n
showlakes = True,\n            lakecolor = \'rgb(255, 255, 255)\',\n
 ),\n    )\n\nfig = go.Figure(data=data, layout=layout)\noffline.iplot(fig, fil
ename=\'us-map-heat-map\')\n'
```

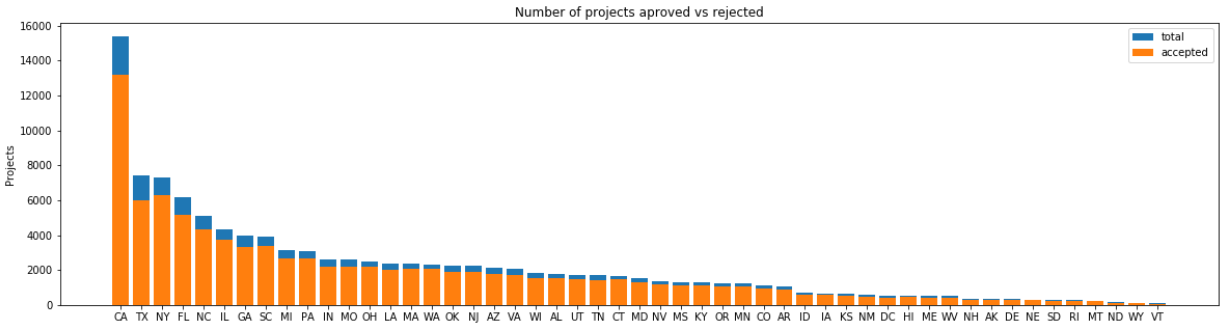
In [8]:
```
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabl
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
```

```
States with lowest % approvals
   state_code  num_proposals
46         VT       0.800000
7          DC       0.802326
43         TX       0.813142
26         MT       0.816327
18         LA       0.831245
==================================================
States with highest % approvals
   state_code  num_proposals
30         NH       0.873563
35         OH       0.875152
47         WA       0.876178
28         ND       0.888112
8          DE       0.897959
```

In [9]:
```
#stacked bar plots matplotlib: https://matplotlib.org/gallery/lines_bars_and_mark
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

    plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)

    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [10]:
```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/5154
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).su

    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'total':'c
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg':'mean'

    temp.sort_values(by=['total'],inplace=True, ascending=False)

    if top:
        temp = temp[0:top]

    stack_plot(temp, xtick=col1, col2=col2, col3='total')
    print(temp.head(5))
    print("="*50)
    print(temp.tail(5))
```

In [11]:
```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```



	school_state	project_is_approved	total	Avg
4	CA	13205	15388	0.858136
43	TX	6014	7396	0.813142
34	NY	6291	7318	0.859661
9	FL	5144	6185	0.831690
27	NC	4353	5091	0.855038

==========

	school_state	project_is_approved	total	Avg
39	RI	243	285	0.852632
26	MT	200	245	0.816327
28	ND	127	143	0.888112
50	WY	82	98	0.836735
46	VT	64	80	0.800000

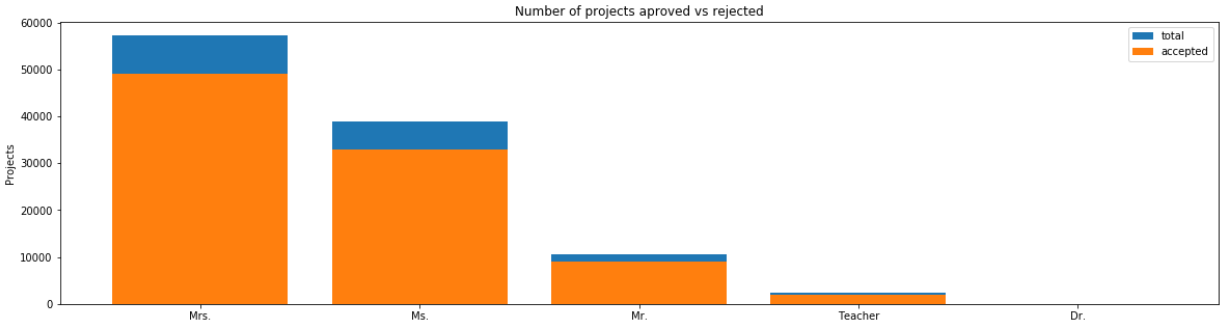
OBSERVATIONS:

1. State CA has the higher number of projects submitted(15388) and an average of 85% got approved.
2. State VT has the lowest number of projects submitted(80) and an average of 80% got approved.
3. All states has an approval rate of >80%.
4. From the above plot states having higher approval rates can be found out.

SUMMARY: Every state has greater than 80% success rate in approval

1.2.2 Univariate Analysis: teacher_prefix

In [12]:
```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=F
```



	teacher_prefix	project_is_approved	total	Avg
2	Mrs.	48997	57269	0.855559
3	Ms.	32860	38955	0.843537
1	Mr.	8960	10648	0.841473
4	Teacher	1877	2360	0.795339
0	Dr.	9	13	0.692308

==========

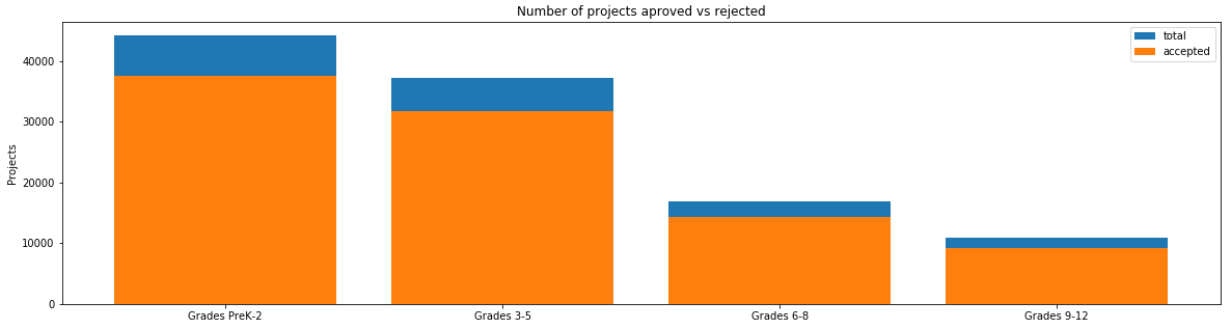
	teacher_prefix	project_is_approved	total	Avg
2	Mrs.	48997	57269	0.855559
3	Ms.	32860	38955	0.843537
1	Mr.	8960	10648	0.841473
4	Teacher	1877	2360	0.795339
0	Dr.	9	13	0.692308

OBSERVATIONS:

1. The Prefix Mrs. has higher number of submitted projects(57269) and an average of 85% got approved.
2. The Prefix Dr. and Teacher has lower project submission and approval rates.
3. Data from this plot are clearly understandable and project approval rates can be distinguish by teacher prefix.

1.2.3 Univariate Analysis: project_grade_category

In [13]:
```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved'
```




```
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
==================================================
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
```

OBSERVATIONS:

1. The Grades PreK-2 has higher number of submitted projects and an average of nearly 85% got approved.
2. The Grades 3-5 has 85% approval rates.
3. All grades approval rates are close to 85%.
4. Data from this plot are clearly understandable and project approval rates can be distinguish by Grades.

1.2.4 Univariate Analysis: project_subject_categories

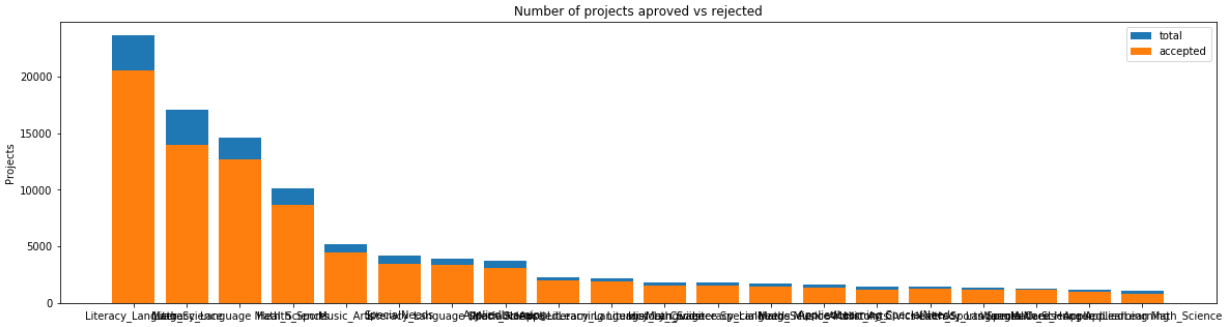
In [14]:
```
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python: https://stackoverflow.co

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-i
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "
        if 'The' in j.split(): # this will split each of the catogory based on sp
            j=j.replace('The','') # if we have the words "The" we are going to re
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty)
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the traili
        temp = temp.replace('&','_') # we are replacing the & value into
    cat_list.append(temp.strip())
```

In [15]:
```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[15]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_sub
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	20
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	20

In [17]:
```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=
```



	clean_categories	project_is_approved	total	Avg
24	Literacy_Language	20520	23655	0.867470
32	Math_Science	13991	17072	0.819529
28	Literacy_Language Math_Science	12725	14636	0.869432
8	Health_Sports	8640	10177	0.848973
40	Music_Arts	4429	5180	0.855019

==========

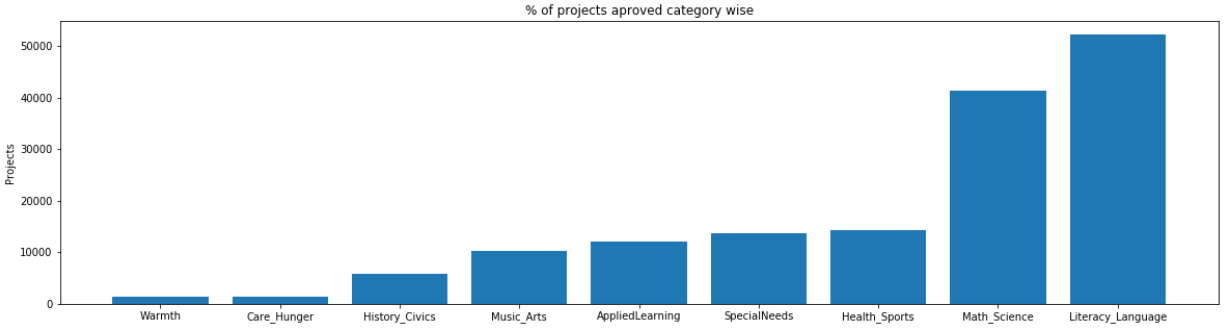
	clean_categories	project_is_approved	total	Avg
19	History_Civics Literacy_Language	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898
33	Math_Science AppliedLearning	1019	1220	0.835246
4	AppliedLearning Math_Science	855	1052	0.812738

OBSERVATIONS:

1. Categories Warmth Care_Hunger has 92% apporval rates as this is an hot topic to discuss.
2. Project having more than one category combined has higher rate approval, like History_Civics Literacy_Language.
3. Data from this plot are clearly understandable and project approval rates can be distinguish by categories combined.

In [18]:
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [19]:
```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



OBSERVATIONS:

1. Projects having category Literature_Language and math science has more than 4000 projects approved.
2. If projects are submitted for categories other than Math_Science and Literature_Language their projects are having chance of getting rejected.
3. Data from this plot are clearly understandable.

In [20]:
```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Warmth               :      1388
Care_Hunger          :      1388
History_Civics       :      5914
Music_Arts           :     10293
AppliedLearning      :     12135
SpecialNeeds         :     13642
Health_Sports        :     14223
Math_Science         :     41421
Literacy_Language    :     52239
```

1.2.5 Univariate Analysis: project_subject_subcategories

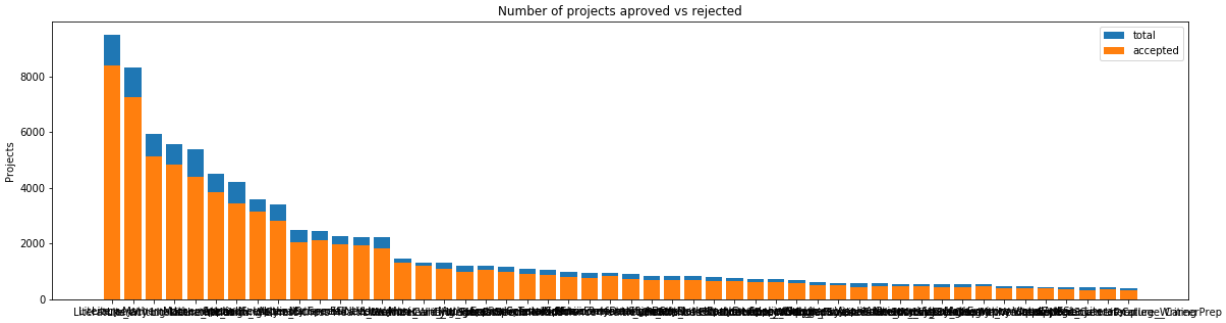
In [21]:
```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python: https://stackoverflow.co

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-i

sub_cat_list = []
for i in sub_catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "
        if 'The' in j.split(): # this will split each of the catogory based on sp
            j=j.replace('The','') # if we have the words "The" we are going to re
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty)
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the traili
        temp = temp.replace('&','_')
    sub_cat_list.append(temp.strip())
```

In [22]:
```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[22]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_sub
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	20
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	20

In [23]:
```
univariate_barplots(project_data, 'clean_subcategories', 'project_is_approved', t
```



	clean_subcategories	project_is_approved	total	Avg
317	Literacy	8371	9486	0.882458
319	Literacy Mathematics	7260	8325	0.872072
331	Literature_Writing Mathematics	5140	5923	0.867803
318	Literacy Literature_Writing	4823	5571	0.865733
342	Mathematics	4385	5379	0.815207

==========

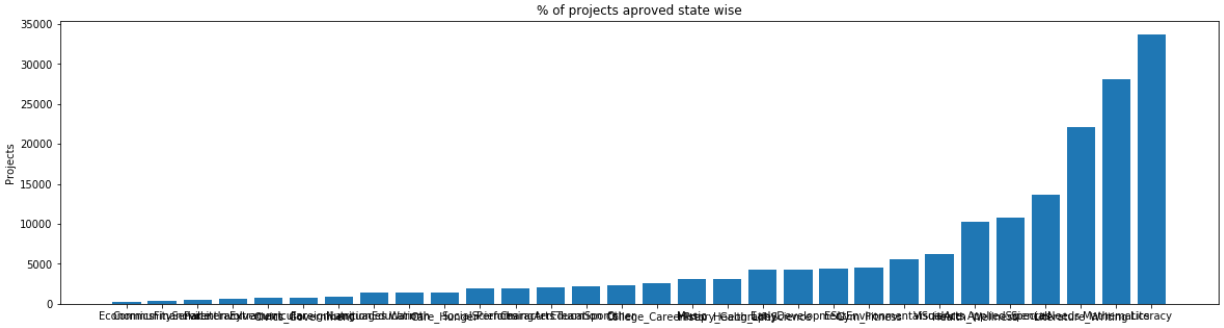
	clean_subcategories	project_is_approved	total	Avg
196	EnvironmentalScience Literacy	389	444	0.876126
127	ESL	349	421	0.828979
79	College_CareerPrep	343	421	0.814727
17	AppliedSciences Literature_Writing	361	420	0.859524
3	AppliedSciences College_CareerPrep	330	405	0.814815

OBSERVATIONS:

1. Sub- Categories like Literacy, Mathematics, Literacy_writing ahs higher approval rates.
2. Project having more than one sub-category combined has higher rate approval, like Literature_Writing Mathematics .

In [24]:
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

In [25]:
```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



OBSERVATIONS:

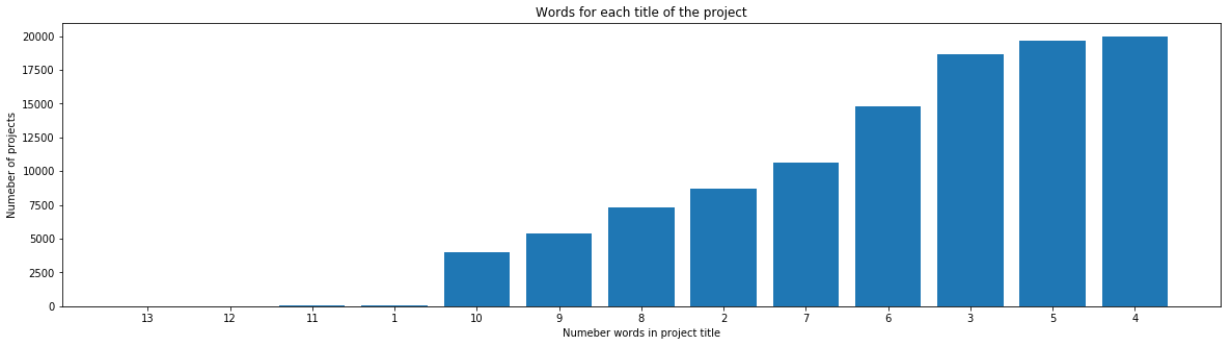
1. Can't Figure out as labels are overlapping.

In [24]:
```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Economics            :       269
CommunityService     :       441
FinancialLiteracy    :       568
ParentInvolvement    :       677
Extracurricular      :       810
Civics_Government    :       815
ForeignLanguages     :       890
NutritionEducation   :      1355
Warmth               :      1388
Care_Hunger          :      1388
SocialSciences       :      1920
PerformingArts       :      1961
CharacterEducation   :      2065
TeamSports           :      2192
Other                :      2372
College_CareerPrep   :      2568
Music                :      3145
History_Geography    :      3171
Health_LifeScience   :      4235
EarlyDevelopment     :      4254
ESL                  :      4367
Gym_Fitness          :      4509
EnvironmentalScience :      5591
VisualArts           :      6278
Health_Wellness      :     10234
AppliedSciences      :     10816
SpecialNeeds         :     13642
Literature_Writing   :     22179
Mathematics          :     28074
Literacy             :     33700
```

1.2.6 Univariate Analysis: Text features (Title)

In [26]:
```
#How to calculate number of words in a string in DataFrame: https://stackoverflow
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()
```

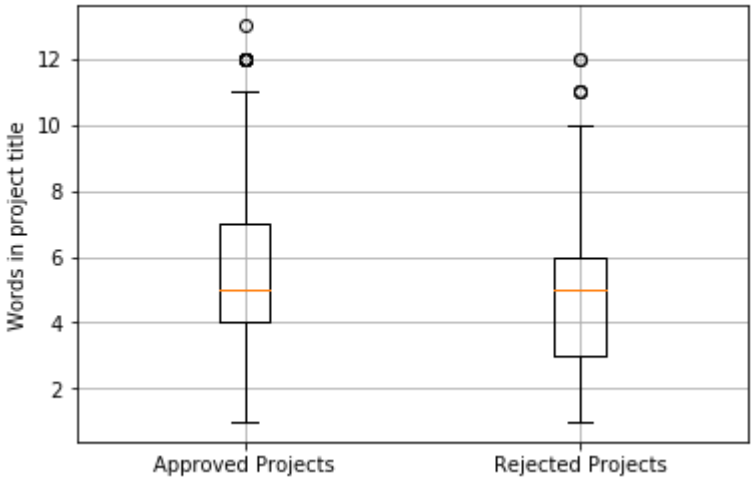


OBSERVATIONS:

1. There are more submitted projects with the number of words in project title between 2 and 10. People write short title to make understand.

In [27]:
```
approved_title_word_count = project_data[project_data['project_is_approved']==1][
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0][
rejected_title_word_count = rejected_title_word_count.values
```

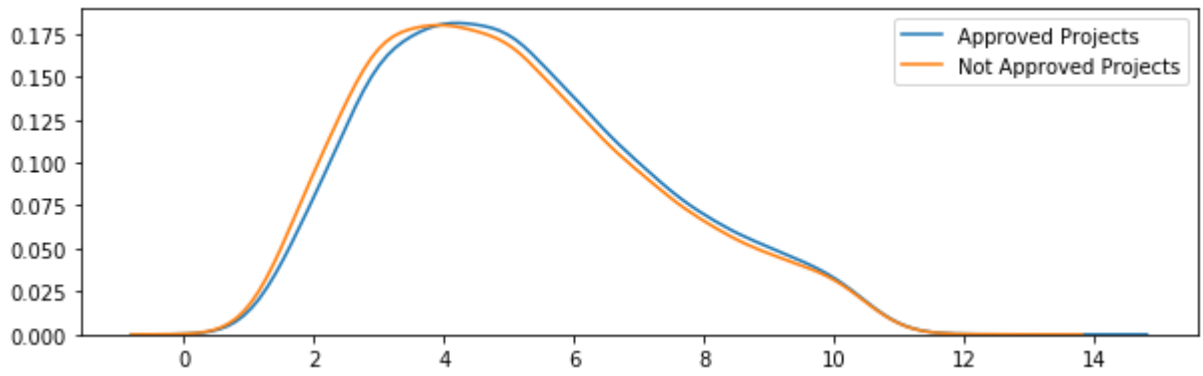
In [28]:
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```



OBSERVATIONS:

1. If number of word counts for project title is between 4 and 7 the approval chance is more.
2. If number of word counts for project title is less than 4 the approval chance is less.

In [29]:
```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



OBSERVATIONS:

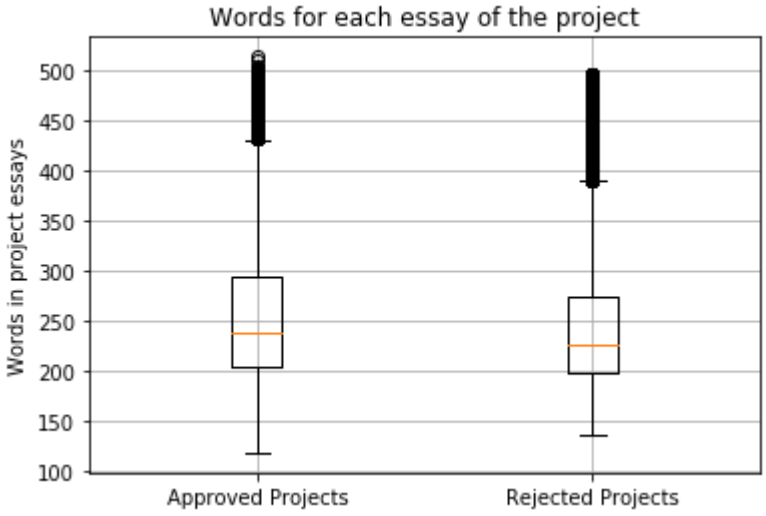
1. Could not figure out from the graph.

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [30]:
```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) +\
                        project_data["project_essay_2"].map(str) + \
                        project_data["project_essay_3"].map(str) + \
                        project_data["project_essay_4"].map(str)
```

In [31]:
```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay
rejected_word_count = rejected_word_count.values
```

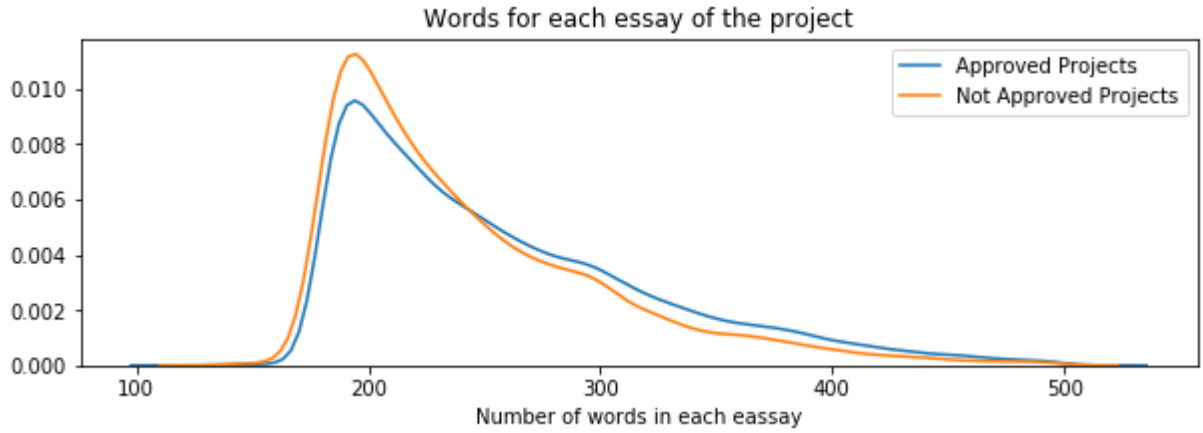
In [32]:
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```



OBSERVATIONS:

1. If number of word counts for project essay is between 270 to 290 the approval chance is more.
2. If number of word counts for project essay is between 200 to 280 the approval chance is less.

In [34]:
```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



OBSERVATIONS:

1. If number of word counts for project essay is near to 200 then project rejection is more.
2. Right skewed graph, means there are project essays of more words, which is affecting the distribution.

1.2.8 Univariate Analysis: Cost per project

In [35]:
```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[35]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [36]:
```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).r
price_data.head(2)
```

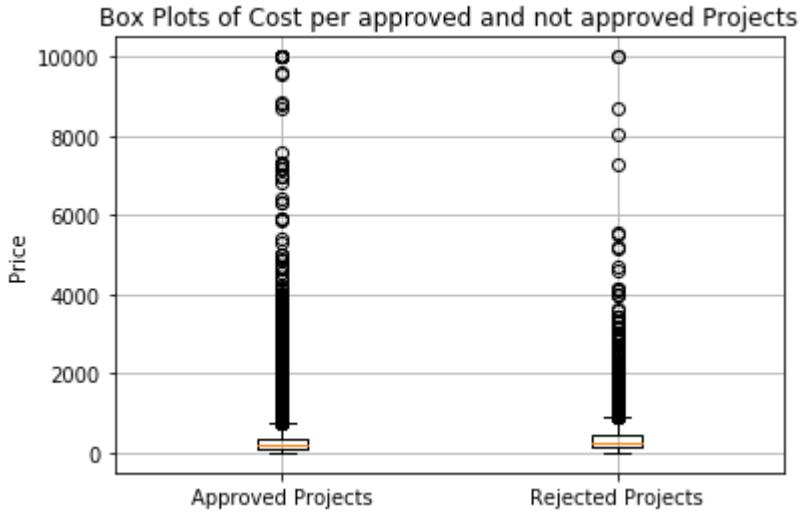
Out[36]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

In [37]:
```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

In [38]:
```
approved_price = project_data[project_data['project_is_approved']==1]['price'].va

rejected_price = project_data[project_data['project_is_approved']==0]['price'].va
```

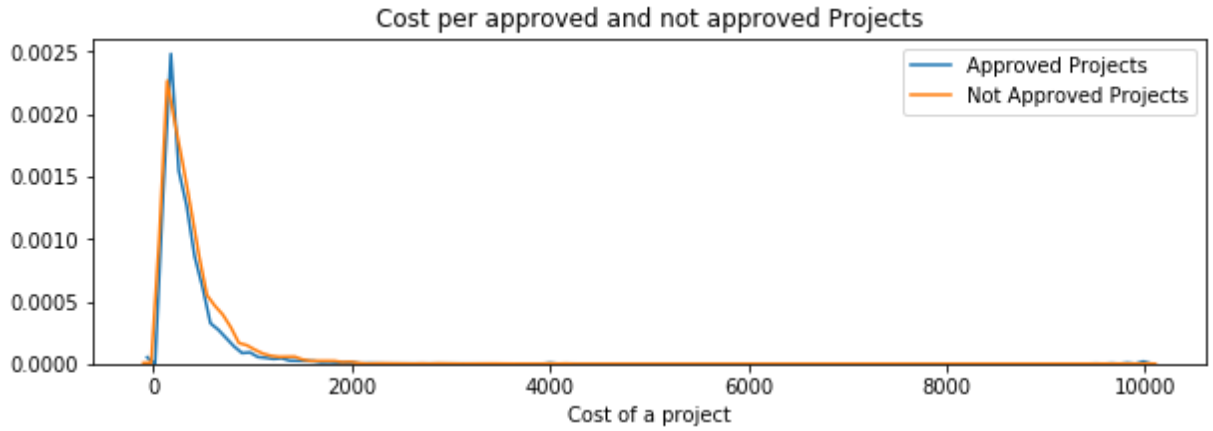
In [39]:
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```



OBSERVATIONS:

1. Can't figure out from the plot. Lots of outliers

In [40]:
```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



OBSERVATIONS:

1. Can't figure out from the plot. Lines overlapping

In [41]:
```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percen
print(x)
```

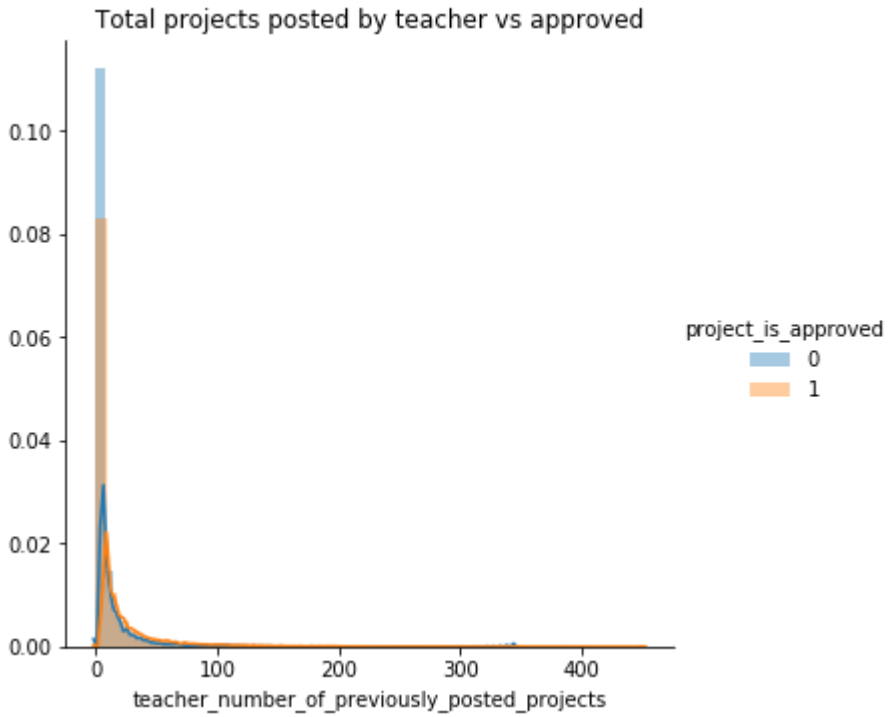
```
+------------+------------------+-----------------------+
| Percentile | Approved Projects | Not Approved Projects |
+------------+------------------+-----------------------+
|     0      |        0.66       |          1.97         |
|     5      |       13.59       |          41.9         |
|     10     |       33.88       |         73.67         |
|     15     |        58.0       |         99.109        |
|     20     |       77.38       |         118.56        |
|     25     |       99.95       |        140.892        |
|     30     |       116.68      |         162.23        |
|     35     |      137.232      |        184.014        |
|     40     |       157.0       |        208.632        |
|     45     |      178.265      |        235.106        |
|     50     |       198.99      |        263.145        |
|     55     |       223.99      |         292.61        |
|     60     |       255.63      |        325.144        |
|     65     |      285.412      |         362.39        |
|     70     |      321.225      |         399.99        |
|     75     |      366.075      |        449.945        |
|     80     |       411.67      |        519.282        |
|     85     |       479.0       |        618.276        |
|     90     |       593.11      |        739.356        |
|     95     |      801.598      |        992.486        |
|    100     |       9999.0      |         9999.0        |
+------------+------------------+-----------------------+
```

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

Please do this on your own based on the data analysis that was done in the above cells

In [42]:
```
g=sns.FacetGrid(project_data,hue="project_is_approved",height=5)
g.map(sns.distplot,"teacher_number_of_previously_posted_projects")
g.add_legend()

plt.title("Total projects posted by teacher vs approved")
```

Out[42]: Text(0.5, 1.0, 'Total projects posted by teacher vs approved')

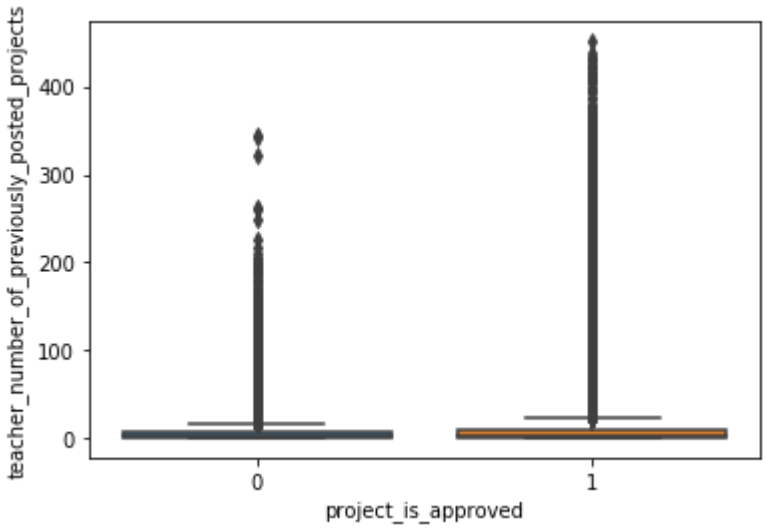


OBSERVATIONS:

1. Can't figure out from the plot. Lines are overlapping

In [43]:
```
sns.boxplot(x="project_is_approved",y="teacher_number_of_previously_posted_projec
```

Out[43]: <matplotlib.axes._subplots.AxesSubplot at 0x16c8cfe9278>

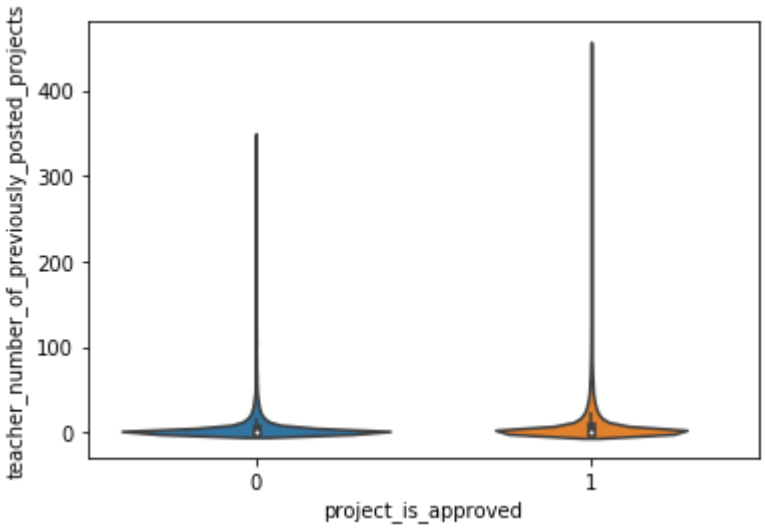


OBSERVATIONS:

1. Can't figure out from the plot.

In [45]:
```
sns.violinplot(x="project_is_approved",y="teacher_number_of_previously_posted_pro
```

Out[45]:
```
<matplotlib.axes._subplots.AxesSubplot at 0x16c8dcc6860>
```



OBSERVATIONS:

1. Can't figure out from the plot.
2. Not a good feature to consider for analysis.

1.2.10 Univariate Analysis: project_resource_summary

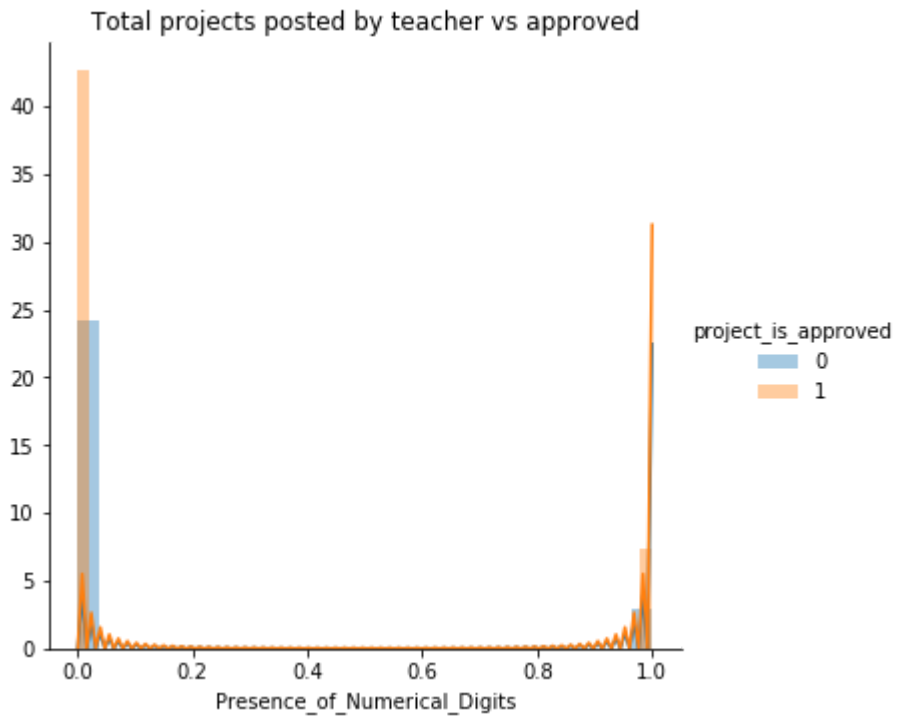
Please do this on your own based on the data analysis that was done in the above cells

Check if the `presence of the numerical digits` in the `project_resource_summary` effects the acceptance of the project or not. If you observe that `presence of the numerical digits` is helpful in the classification, please include it for further process or you can ignore it.

In [47]:
```
def f2(string):
    return bool(re.search(r'\d', string))


proj_res_summ_isnum=project_data[['project_resource_summary','project_is_approved
proj_res_summ_isnum['Presence_of_Numerical_Digits'] = 'default value'


for i in range(0,len(proj_res_summ_isnum)):
    proj_res_summ_isnum.Presence_of_Numerical_Digits[i]=f2(proj_res_summ_isnum.pr

proj_res_summ_isnum['Presence_of_Numerical_Digits'] = proj_res_summ_isnum['Presen
```

In [48]:
```
g=sns.FacetGrid(proj_res_summ_isnum,hue="project_is_approved",height=5)
g.map(sns.distplot,"Presence_of_Numerical_Digits")
g.add_legend()

plt.title("Total projects posted by teacher vs approved")
```

Out[48]:
```
Text(0.5, 1.0, 'Total projects posted by teacher vs approved')
```

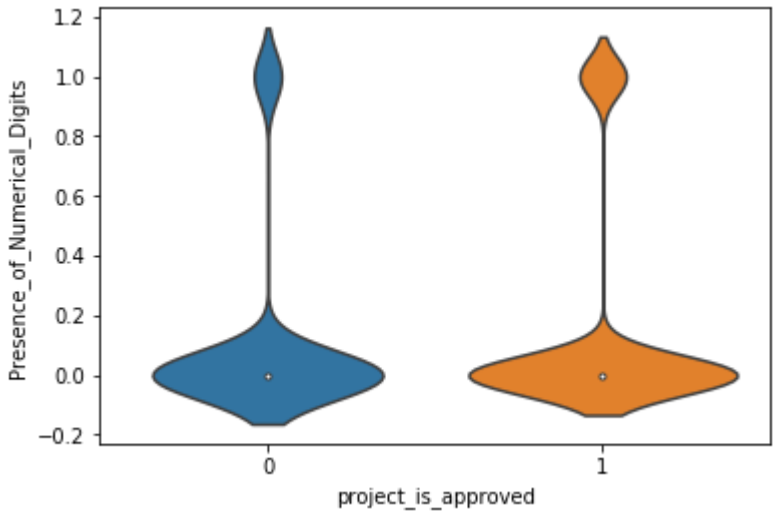


OBSERVATIONS:

1. Can't figure out from the plot. Lines are overlapping

In [49]:
```
sns.violinplot(x="project_is_approved",y="Presence_of_Numerical_Digits",data=proj
```

Out[49]:
```
<matplotlib.axes._subplots.AxesSubplot at 0x16c8dcb7d30>
```



OBSERVATIONS:

1. Can't figure out from the plot. Presence of numerical digits in project resouce summary cannot determine whether the project is approved or not.

1.3 Text preprocessing

1.3.1 Essay Text

In [50]:
```
project_data.head(2)
```

Out[50]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_sub
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	20
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	20

In [51]:
```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

```
My students are English learners that are working on English as their second or
third languages. We are a melting pot of refugees, immigrants, and native-born
Americans bringing the gift of language to our school. \r\n\r\n We have over 24
languages represented in our English Learner program with students at every lev
el of mastery.  We also have over 40 countries represented with the families wi
thin our school.  Each student brings a wealth of knowledge and experiences to
us that open our eyes to new cultures, beliefs, and respect.\"The limits of you
r language are the limits of your world.\"-Ludwig Wittgenstein  Our English lea
rner's have a strong support system at home that begs for more resources.  Many
times our parents are learning to read and speak English along side of their ch
ildren.  Sometimes this creates barriers for parents to be able to help their c
hild learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy p
roviding these dvd's and players, students are able to continue their mastery o
f the English language even if no one at home is able to assist.  All families
with students within the Level 1 proficiency status, will be a offered to be a
part of this program.  These educational videos will be specially chosen by the
English Learner Teacher and will be sent home regularly to watch.  The videos a
re to help the child develop early reading skills.\r\n\r\nParents that do not h
ave access to a dvd player will have the opportunity to check out a dvd player
to use for the year.  The plan is to use these videos and educational dvd's for
the years to come for other EL students.\r\nnannan
==================================================
The 51 fifth grade students that will cycle through my classroom this year all
love learning, at least most of the time. At our school, 97.3% of the students
receive free or reduced price lunch. Of the 560 students, 97.3% are minority st
udents. \r\nThe school has a vibrant community that loves to get together and c
elebrate. Around Halloween there is a whole school parade to show off the beaut
iful costumes that students wear. On Cinco de Mayo we put on a big festival wit
h crafts made by the students, dances, and games. At the end of the year the sc
hool hosts a carnival to celebrate the hard work put in during the school year,
with a dunk tank being the most popular activity.My students will use these fiv
e brightly colored Hokki stools in place of regular, stationary, 4-legged chair
s. As I will only have a total of ten in the classroom and not enough for each
student to have an individual one, they will be used in a variety of ways. Duri
ng independent reading time they will be used as special chairs students will e
ach use on occasion. I will utilize them in place of chairs at my small group t
ables during math and reading times. The rest of the day they will be used by t
he students who need the highest amount of movement in their life in order to s
tay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my
students always say more Hokki Stools. They can't get their fill of the 5 stool
s we already have. When the students are sitting in group with me on the Hokki
Stools, they are always moving, but at the same time doing their work. Anytime
the students get to pick where they can sit, the Hokki Stools are the first to
```

be taken. There are always students who head over to the kidney table to get on e of the stools who are disappointed as there are not enough of them. \r\n\r\nW e ask a lot of students to sit for 7 hours a day. The Hokki stools will be a co mpromise that allow my students to do desk work and move at the same time. Thes e stools will help students to meet their 60 minutes a day of movement by allow ing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

==========

How do you remember your days of school? Was it in a sterile environment with p lain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed roo m for my students look forward to coming to each day.\r\n\r\nMy class is made u p of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey a ttend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very unique as there are no walls separating the classrooms. These 9 a nd 10 year-old students are very eager learners; they are like sponges, absorbi ng all the information and experiences and keep on wanting more.With these reso urces such as the comfy red throw pillows and the whimsical nautical hanging de cor and the blue fish nets, I will be able to help create the mood in our class room setting to be one of a themed nautical environment. Creating a classroom e nvironment is very important in the success in each and every child's educatio n. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take picture s of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone be fore even the first day of school! The nautical thank you cards will be used th roughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of mon ey out of my own pocket on resources to get our classroom ready. Please conside r helping with this project to make our new school year a very successful one. Thank you!nannan

==========

My kindergarten students have varied disabilities ranging from speech and langu age delays, cognitive delays, gross/fine motor delays, to autism. They are eage r beavers and always strive to work their hardest working past their limitation s. \r\n\r\nThe materials we have are the ones I seek out for my students. I tea ch in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore.Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say.Wobble chairs are the answer and I love then because they develop t heir core, which enhances gross motor and in Turn fine motor skills. \r\nThey a lso want to learn through games, my kids don't want to sit and do worksheets. T hey want to learn to count by jumping and playing. Physical engagement is the k ey to our success. The number toss and color and shape mats can make that happe n. My students will forget they are doing work and just have the fun a 6 year o ld deserves.nannan

==========

The mediocre teacher tells. The good teacher explains. The superior teacher d emonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school ha s 803 students which is makeup is 97.6% African-American, making up the large st segment of the student body. A typical school in Dallas is made up of 23.

```
2% African-American students. Most of the students are on free or reduced lun
ch. We aren't receiving doctors, lawyers, or engineers children from rich bac
kgrounds or neighborhoods. As an educator I am inspiring minds of young child
ren and we focus not only on academics but one smart, effective, efficient, a
nd disciplined students with good character.In our classroom we can utilize t
he Bluetooth for swift transitions during class. I use a speaker which does
n't amplify the sound enough to receive the message. Due to the volume of my
speaker my students can't hear videos or books clearly and it isn't making th
e lessons as meaningful. But with the bluetooth speaker my students will be a
ble to hear and I can stop, pause and replay it at any time.\r\nThe cart will
allow me to have more room for storage of things that are needed for the day
and has an extra part to it I can use.  The table top chart has all of the le
tter, words and pictures for students to learn about different letters and it
is more accessible.nannan
==================================================
```

In [52]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"can\'t", "can not", phrase,flags= re.IGNORECASE)


    # general
    phrase = re.sub(r"n\'t", " not", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"\'re", " are", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"\'s", " is", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"\'d", " would", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"\'ll", " will", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"\'t", " not", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"\'ve", " have", phrase,flags= re.IGNORECASE)
    phrase = re.sub(r"\'m", " am", phrase,flags= re.IGNORECASE)
    return phrase
```

In [53]:
```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

```
My kindergarten students have varied disabilities ranging from speech and langu
age delays, cognitive delays, gross/fine motor delays, to autism. They are eage
r beavers and always strive to work their hardest working past their limitation
s. \r\n\r\nThe materials we have are the ones I seek out for my students. I tea
ch in a Title I school where most of the students receive free or reduced price
lunch.  Despite their disabilities and limitations, my students love coming to
school and come eager to learn and explore.Have you ever felt like you had ants
in your pants and you needed to groove and move as you were in a meeting? This
is how my kids feel all the time. The want to be able to move as they learn or
so they say.Wobble chairs are the answer and I love then because they develop t
heir core, which enhances gross motor and in Turn fine motor skills. \r\nThey a
lso want to learn through games, my kids do not want to sit and do worksheets.
They want to learn to count by jumping and playing. Physical engagement is the
key to our success. The number toss and color and shape mats can make that happ
en. My students will forget they are doing work and just have the fun a 6 year
old deserves.nannan
==================================================
```

In [54]:
```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-bre
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and langu
age delays, cognitive delays, gross/fine motor delays, to autism. They are eage
r beavers and always strive to work their hardest working past their limitation
s.     The materials we have are the ones I seek out for my students. I teach i
n a Title I school where most of the students receive free or reduced price lun
ch.  Despite their disabilities and limitations, my students love coming to sch
ool and come eager to learn and explore.Have you ever felt like you had ants in
your pants and you needed to groove and move as you were in a meeting? This is
how my kids feel all the time. The want to be able to move as they learn or so
they say.Wobble chairs are the answer and I love then because they develop thei
r core, which enhances gross motor and in Turn fine motor skills.   They also w
ant to learn through games, my kids do not want to sit and do worksheets. They
want to learn to count by jumping and playing. Physical engagement is the key t
o our success. The number toss and color and shape mats can make that happen. M
y students will forget they are doing work and just have the fun a 6 year old d
eserves.nannan
```

In [55]:
```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and langu
age delays cognitive delays gross fine motor delays to autism They are eager be
avers and always strive to work their hardest working past their limitations Th
e materials we have are the ones I seek out for my students I teach in a Title
I school where most of the students receive free or reduced price lunch Despite
their disabilities and limitations my students love coming to school and come e
ager to learn and explore Have you ever felt like you had ants in your pants an
d you needed to groove and move as you were in a meeting This is how my kids fe
el all the time The want to be able to move as they learn or so they say Wobble
chairs are the answer and I love then because they develop their core which enh
ances gross motor and in Turn fine motor skills They also want to learn through
games my kids do not want to sit and do worksheets They want to learn to count
by jumping and playing Physical engagement is the key to our success The number
toss and color and shape mats can make that happen My students will forget they
are doing work and just have the fun a 6 year old deserves nannan
```

In [56]:
```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', '
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itsel
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because'
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'th
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all'
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than',
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "di
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma',
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn'
            'won', "won't", 'wouldn', "wouldn't"]
```

In [57]:
```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████████████████████|
109248/109248 [01:06<00:00, 1650.89it/s]
```

In [58]:
```
# after preprocesing
preprocessed_essays[20000]
```

Out[58]:
```
'my kindergarten students varied disabilities ranging speech language delays co
gnitive delays gross fine motor delays autism they eager beavers always strive
work hardest working past limitations the materials ones i seek students i teac
h title i school students receive free reduced price lunch despite disabilities
limitations students love coming school come eager learn explore have ever felt
like ants pants needed groove move meeting this kids feel time the want able mo
ve learn say wobble chairs answer i love develop core enhances gross motor turn
fine motor skills they also want learn games kids not want sit worksheets they
want learn count jumping playing physical engagement key success the number tos
s color shape mats make happen my students forget work fun 6 year old deserves
nannan'
```

1.3.2 Project title Text

In [59]:
```
print(project_data['project_title'].values[9])
print(project_data['project_title'].values[5000])
print(project_data['project_title'].values[1051])
print(project_data['project_title'].values[34])
print(project_data['project_title'].values[84])
```

```
Just For the Love of Reading--\r\nPure Pleasure
Bouncing Our Wiggles and Worries Away!
We Won't Stop Until We Get A Laptop!
\"Have A Ball!!!\"
Planes, Trains, and....STEAM!
```

In [60]:
```
#Modified flags= re.IGNORECASE in decontracted function. Copied from stackoverflo

title1 = decontracted(project_data['project_title'].values[7])
print(title1)

title2 = decontracted(project_data['project_title'].values[5000])
print(title2)

title3 = decontracted(project_data['project_title'].values[1051])
print(title3)

title4 = decontracted(project_data['project_title'].values[34])
print(title4)

title4 = decontracted(project_data['project_title'].values[84])
print(title4)
```

```
It is the 21st Century
Bouncing Our Wiggles and Worries Away!
We will not Stop Until We Get A Laptop!
\"Have A Ball!!!\"
Planes, Trains, and....STEAM!
```

In [61]:
```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-bre

title2=project_data['project_title'].values[9]

title2 = title2.replace('\\r',' ')
title2 = title2.replace('\\t', ' ')
title2 = title2.replace('\\n', ' ')


print(title2)

title4 = title4.replace('\\r',' ')
title4 = title4.replace('\\t', ' ')
title4 = title4.replace('\\n', ' ')
title4 = title4.replace('\\"', ' ')

print(title4)
```

```
Just For the Love of Reading--  Pure Pleasure
Planes, Trains, and....STEAM!
```

In [62]:
```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
title2 = re.sub('[^A-Za-z0-9]+', ' ', title2)
print(title2)

title1 = re.sub('[^A-Za-z0-9]+', ' ', title1)
print(title1)

title3 = re.sub('[^A-Za-z0-9]+', ' ', title3)
print(title3)

title4 = re.sub('[^A-Za-z0-9]+', ' ', title4)
print(title4)
```

```
Just For the Love of Reading Pure Pleasure
It is the 21st Century
We will not Stop Until We Get A Laptop
Planes Trains and STEAM
```

In [63]:
```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_project_title = []
# tqdm is for printing the status bar
for title in tqdm(project_data['project_title'].values):
    title = decontracted(title)
    title = title.replace('\\r', ' ')
    title = title.replace('\\"', ' ')
    title = title.replace('\\n', ' ')
    title = title.replace('\\t', ' ')
    title = re.sub('[^A-Za-z0-9]+', ' ', title)
    # https://gist.github.com/sebleier/554280
    title = ' '.join(t for t in title.split() if t not in stopwords)
    preprocessed_project_title.append(title.lower().strip())
```

```
100%|████████████████████████████████████████████████████████████████| 1
09248/109248 [00:02<00:00, 40903.80it/s]
```

1. 4 Preparing data for models

In [64]:
```
project_data.columns
```

Out[64]:
```
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
       'project_submitted_datetime', 'project_grade_category', 'project_title',
       'project_essay_1', 'project_essay_2', 'project_essay_3',
       'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'essay', 'price',
       'quantity'],
      dtype='object')
```

we are going to consider

- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data

- project_title : text data
- text : text data
- project_resource_summary: text data

- quantity : numerical
- teacher_number_of_previously_posted_projects : numerical
- price : numerical

1.4.1 Vectorizing Categorical data

- https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/ (https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/)

In [65]:
```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=F
vectorizer.fit(project_data['clean_categories'].values)
print(vectorizer.get_feature_names())


categories_one_hot = vectorizer.transform(project_data['clean_categories'].values
print("Shape of matrix after one hot encodig ",categories_one_hot.shape)
```

```
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'S
pecialNeeds', 'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encodig  (109248, 9)
```

In [66]:
```
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowerca
vectorizer.fit(project_data['clean_subcategories'].values)
print(vectorizer.get_feature_names())


sub_categories_one_hot = vectorizer.transform(project_data['clean_subcategories']
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Ex
tracurricular', 'Civics_Government', 'ForeignLanguages', 'NutritionEducation',
'Warmth', 'Care_Hunger', 'SocialSciences', 'PerformingArts', 'CharacterEducatio
n', 'TeamSports', 'Other', 'College_CareerPrep', 'Music', 'History_Geography',
'Health_LifeScience', 'EarlyDevelopment', 'ESL', 'Gym_Fitness', 'EnvironmentalS
cience', 'VisualArts', 'Health_Wellness', 'AppliedSciences', 'SpecialNeeds', 'L
iterature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig  (109248, 30)
```

In [ ]:
```
# Please do the similar feature encoding with state, teacher_prefix and project_gr
```

Vectorizing "school_state"

In [67]:
```
#Steps are as follows:

#Create an instance of the CountVectorizer class.

vectorizer=CountVectorizer(lowercase=False,binary=True)

#Call the fit() function in order to learn a vocabulary from one or more documents
vectorizer.fit(project_data['school_state'].values)
print(vectorizer.get_feature_names())

#Call the transform() function on one or more documents as needed to encode each
school_state_one_hot = vectorizer.transform(project_data['school_state'].values)
print("Shape of matrix after one hot encodig ",school_state_one_hot.shape)
```

```
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA',
'ID', 'IL', 'IN', 'KS', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS',
'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM', 'NV', 'NY', 'OH', 'OK', 'OR', 'PA',
'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV', 'WY']
Shape of matrix after one hot encodig  (109248, 51)
```

Vectorizing "teacher_prefix"

In [68]:
```
#Steps are as follows:

#replace null values
project_data["teacher_prefix"].fillna("No_Prefix", inplace=True)

#Create an instance of the CountVectorizer class.
vectorizer=CountVectorizer(lowercase=False,binary=True)

#Call the fit() function in order to learn a vocabulary from one or more documents
vectorizer.fit(project_data['teacher_prefix'].values)
print(vectorizer.get_feature_names())

#Call the transform() function on one or more documents as needed to encode each
teacher_prefix_one_hot = vectorizer.transform(project_data['teacher_prefix'].valu
print("Shape of matrix after one hot encodig ",teacher_prefix_one_hot.shape)
```

```
['Dr', 'Mr', 'Mrs', 'Ms', 'No_Prefix', 'Teacher']
Shape of matrix after one hot encodig  (109248, 6)
```

Vectorizing "project_grade_category"

In [69]:
```
#Steps are as follows:

project_grade_cat_cleaned=[]

for grade in project_data['project_grade_category'].values:
    grade = grade.replace(' ', '_')
    grade = grade.replace('-', '_to_')
    project_grade_cat_cleaned.append(grade)

#print(project_grade_cat_cleaned)

#Create an instance of the CountVectorizer class.
vectorizer=CountVectorizer(lowercase=False,binary=True)

#Call the fit() function in order to learn a vocabulary from one or more document
vectorizer.fit(project_grade_cat_cleaned)
print(vectorizer.get_feature_names())

#Call the transform() function on one or more documents as needed to encode each
project_grade_one_hot = vectorizer.transform(project_grade_cat_cleaned)
print("Shape of matrix after one hot encodig ",project_grade_one_hot.shape)
```

```
['Grades_3_to_5', 'Grades_6_to_8', 'Grades_9_to_12', 'Grades_PreK_to_2']
Shape of matrix after one hot encodig  (109248, 4)
```

1.4.2 Vectorizing Text data

1.4.2.1 Bag of words

In [70]:
```
# We are considering only the words which appeared in at least 10 documents(rows
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

```
Shape of matrix after one hot encodig  (109248, 16623)
```

1.4.2.2 Bag of Words on `project_title`

In [ ]:
```
# you can vectorize the title also
# before you vectorize the title make sure you preprocess it
```

In [ ]:
```
# Similarly you can vectorize for title also
```

In [71]:
```
# We are considering only the words which appeared in at least 10 documents(rows
vectorizer = CountVectorizer(min_df=10)
title_bow = vectorizer.fit_transform(preprocessed_project_title)
print("Shape of matrix after one hot encodig ",title_bow.shape)
```

```
Shape of matrix after one hot encodig  (109248, 3326)
```

1.4.2.3 TFIDF vectorizer

In [72]:
```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

```
Shape of matrix after one hot encodig  (109248, 16623)
```

1.4.2.4 TFIDF Vectorizer on project_title

In [ ]:
```
# Similarly you can vectorize for title also
```

In [73]:
```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
title_tfidf = vectorizer.fit_transform(preprocessed_project_title)
print("Shape of matrix after one hot encodig ",title_tfidf.shape)
```

```
Shape of matrix after one hot encodig  (109248, 3326)
```

1.4.2.5 Using Pretrained Models: Avg W2V

In [ ]:

```
'''
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')

# ============================
Output:

Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495  words loaded!

# ============================

words = []
for i in preproced_texts:
    words.extend(i.split(' '))

for i in preproced_titles:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus"
      len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")

words_courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))


# stronging variables into pickle files python: http://www.jessicayung.com/how-to

import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_courpus, f)


'''
```

In [74]:
```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words =  set(model.keys())
```

In [75]:
```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors_essays = []; # the avg-w2v for each sentence/review is stored in
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_essays.append(vector)

print(len(avg_w2v_vectors_essays))
print(len(avg_w2v_vectors_essays[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████████|
109248/109248 [00:24<00:00, 4429.09it/s]

109248
300
```

1.4.2.6 Using Pretrained Models: AVG W2V on `project_title`

In [ ]:
```
# Similarly you can vectorize for title also
```

In [76]:
```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors_title = [] # the avg-w2v for each title is stored in this list
for title in tqdm(preprocessed_project_title): # for each title
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the length
    for word in title.split(): # for each word in a length
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_title.append(vector)

print(len(avg_w2v_vectors_title))
print(len(avg_w2v_vectors_title[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████| 1
09248/109248 [00:01<00:00, 90827.00it/s]

109248
300
```

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

In [77]:
```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [78]:
```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors_essays = []; # the avg-w2v for each sentence/review is stored i
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf valu
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_essays.append(vector)

print(len(tfidf_w2v_vectors_essays))
print(len(tfidf_w2v_vectors_essays[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████████|
109248/109248 [02:56<00:00, 618.30it/s]

109248
300
```

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on `project_title`

In [ ]:
```
# Similarly you can vectorize for title also
```

In [79]:
```
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_project_title)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [80]:
```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors_title = []; # the avg-w2v for each title is stored in this list
for sentence in tqdm(preprocessed_project_title): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf valu
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_title.append(vector)

print(len(tfidf_w2v_vectors_title))
print(len(tfidf_w2v_vectors_title[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 1
09248/109248 [00:02<00:00, 40857.53it/s]

109248
300
```

1.4.3 Vectorizing Numerical features

Vectorizing price : numerical

In [81]:
```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklea
from sklearn.preprocessing import StandardScaler

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.
# Reshape your data either using array.reshape(-1, 1)

price_scalar = StandardScaler()
price_scalar.fit(project_data['price'].values.reshape(-1,1)) # finding the mean a
print(f"Mean : {price_scalar.mean_[0]}, Standard deviation : {np.sqrt(price_scala

# Now standardize the data with above maen and variance.
price_standardized = price_scalar.transform(project_data['price'].values.reshape(
```

```
Mean : 298.1193425966608, Standard deviation : 367.49634838483496
```

In [82]:
```
price_standardized
```

Out[82]:
```
array([[-0.3905327 ],
       [ 0.00239637],
       [ 0.59519138],
       ...,
       [-0.15825829],
       [-0.61243967],
       [-0.51216657]])
```

Vectorizing teacher_number_of_previously_posted_projects : numerical

In [84]:
```
from sklearn.preprocessing import StandardScaler
import warnings
warnings.filterwarnings("ignore")


proj_post_scalar = StandardScaler()
proj_post_scalar.fit(project_data['teacher_number_of_previously_posted_projects']
print(f"Mean : {proj_post_scalar.mean_[0]}, Standard deviation : {np.sqrt(proj_po

# Now standardize the data with above maen and variance.
proj_post_standardized = proj_post_scalar.transform(project_data['teacher_number_
```

```
Mean : 11.153165275336848, Standard deviation : 27.77702641477403
```

1.4.4 Merging all the above features

- we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

In [85]:
```
print(school_state_one_hot.shape) # ----categorical data
print(categories_one_hot.shape) # ----categorical data
print(sub_categories_one_hot.shape) # ----categorical data
print(teacher_prefix_one_hot.shape) # ----categorical data
print(project_grade_one_hot.shape) # ----categorical data

print("="*50)

print(price_standardized.shape) #--- numerical data
print(proj_post_standardized.shape) #--- numerical data

print("="*50)

#project_title
print(title_bow.shape)
print(title_tfidf.shape)

#print(avg_w2v_vectors_title.shape)
#print(tfidf_w2v_vectors_title.shape)
```

```
(109248, 51)
(109248, 9)
(109248, 30)
(109248, 6)
(109248, 4)
==================================================
(109248, 1)
(109248, 1)
==================================================
(109248, 3326)
(109248, 3326)
```

In [ ]:
```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
#from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense m
#X = hstack((school_state_one_hot,categories_one_hot, sub_categories_one_hot, tea
            # price_standardized, proj_post_standardized,text_bow, text_tfidf, avg_
#X.shape
```

Assignment 2: Apply TSNE

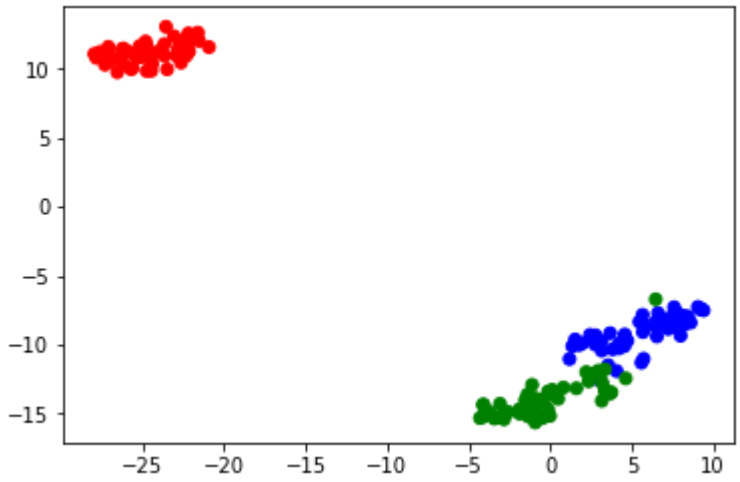
If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
2. EDA: Please complete the analysis of the feature: teacher_number_of_previously_posted_projects
3. Build the data matrix using these features

- school_state : categorical data (one hot encoding)
- clean_categories : categorical data (one hot encoding)
- clean_subcategories : categorical data (one hot encoding)
- teacher_prefix : categorical data (one hot encoding)
- project_grade_category : categorical data (one hot encoding)
- project_title : text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
- price : numerical
- teacher_number_of_previously_posted_projects : numerical

4. Now, plot FOUR t-SNE plots with each of these feature sets.
   A. categorical, numerical features + project_title(BOW)
   B. categorical, numerical features + project_title(TFIDF)
   C. categorical, numerical features + project_title(AVG W2V)
   D. categorical, numerical features + project_title(TFIDF W2V)
5. Concatenate all the features and Apply TNSE on the final data matrix
6. Note 1: The TSNE accepts only dense matrices
7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of datat-poins you are using

In [86]:
```
# this is the example code for TSNE
import numpy as np
from sklearn.manifold import TSNE
from sklearn import datasets
import pandas as pd
import matplotlib.pyplot as plt

iris = datasets.load_iris()
x = iris['data']
y = iris['target']

tsne = TSNE(n_components=2, perplexity=30, learning_rate=200)

X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform

for_tsne = np.hstack((X_embedding, y.reshape(-1,1)))
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dimension_x','Dimension_y','S
colors = {0:'red', 1:'blue', 2:'green'}
plt.scatter(for_tsne_df['Dimension_x'], for_tsne_df['Dimension_y'], c=for_tsne_df
plt.show()
```



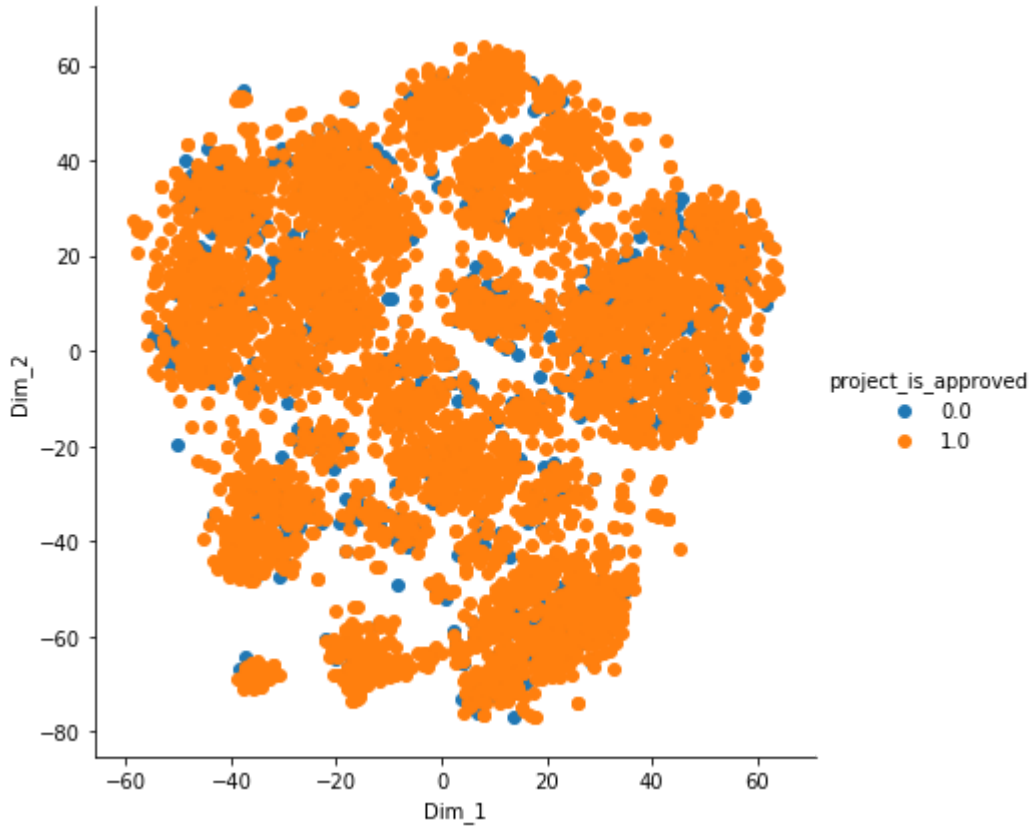
2.1 TSNE with `BOW` encoding of `project_title` feature

In [ ]:
```
# please write all of the code with proper documentation and proper titles for ea
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
```

In [87]:
```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense m
X_proj_title_bow = hstack((school_state_one_hot,categories_one_hot, sub_categorie
            price_standardized, proj_post_standardized,title_bow)).tocsr()
X_proj_title_bow.shape
```

Out[87]: (109248, 3428)

In [92]:
```
# TSNE

from sklearn.manifold import TSNE
import numpy as np

labels=project_data["project_is_approved"]

data_5000 = X_proj_title_bow[0:5000,:].todense()
labels_5000 = labels[0:5000]

tsne_model = TSNE(n_components=2, perplexity=40, n_iter=5000)

tsne_data = tsne_model.fit_transform(data_5000)

# creating a new data frame which help us in ploting the result data
tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "project_is_app

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="project_is_approved", height=6).map(plt.scatter, 'Dim
plt.show()
```



OBSERVATIONS:

1. There are many overlapping areas between region for project approved and not approved.
2. Cannot figure out from the above plot.

Considered perplexity of 5,10,40,50 with iterations 1000,2000,5000. In this graph approved point are some what seperable but its overlaps with not approved points.

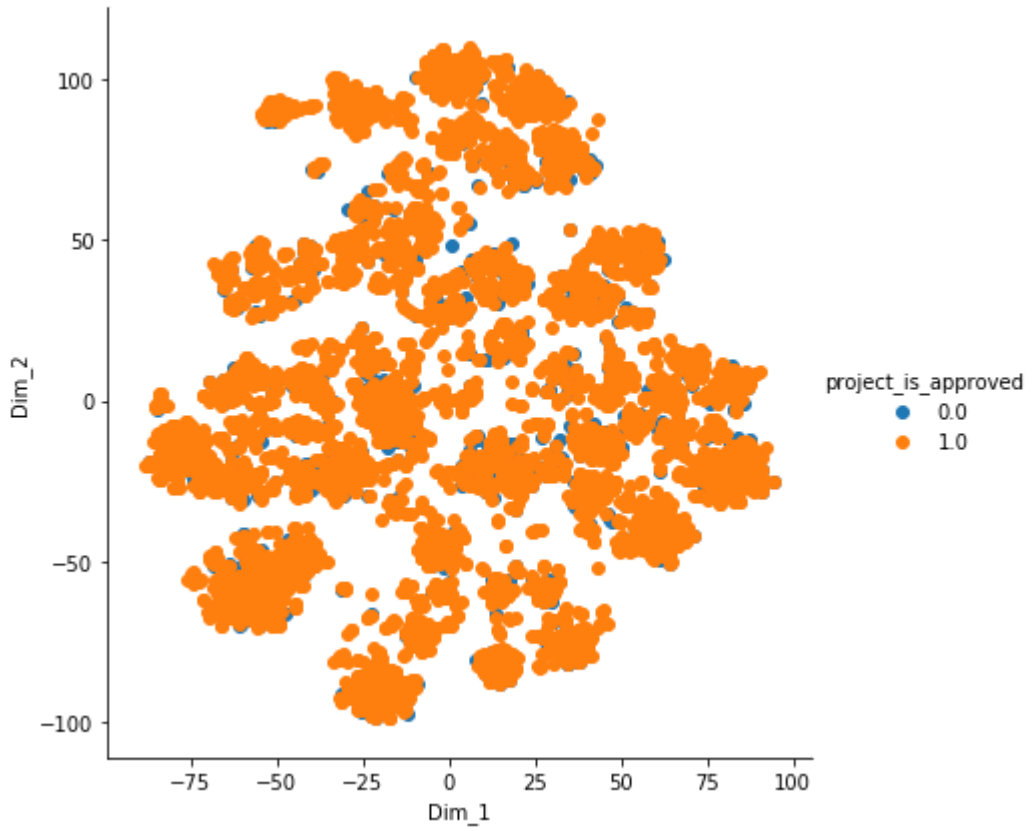
2.2 TSNE with `TFIDF` encoding of `project_title` feature

In [ ]:
```
# please write all the code with proper documentation, and proper titles for each
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
```

In [93]:
```
X_proj_title_tfidf = hstack((school_state_one_hot,categories_one_hot, sub_categor
            price_standardized, proj_post_standardized,title_tfidf)).tocsr()
X_proj_title_tfidf.shape
```

Out[93]: (109248, 3428)

In [94]:
```
# TSNE

data_5000 = X_proj_title_tfidf[0:5000,:].todense()

tsne_model = TSNE(n_components=2, perplexity=40, n_iter=5000)

tsne_data = tsne_model.fit_transform(data_5000)

# creating a new data frame which help us in ploting the result data
tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "project_is_app

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="project_is_approved", height=6).map(plt.scatter, 'Dim
plt.show()
```



OBSERVATIONS:

1. There are many overlapping areas between region for project approved and not approved.
2. Points with project approved is getting separated but still overlapping with the points with not approved.
3. Cannot figure out from the above plot.

Considered perplexity of 5,10,40,50 with iterations 1000,2000,5000. In this graph approved point are some what seperable but its overlaps with not approved points.

2.3 TSNE with `AVG W2V` encoding of `project_title`

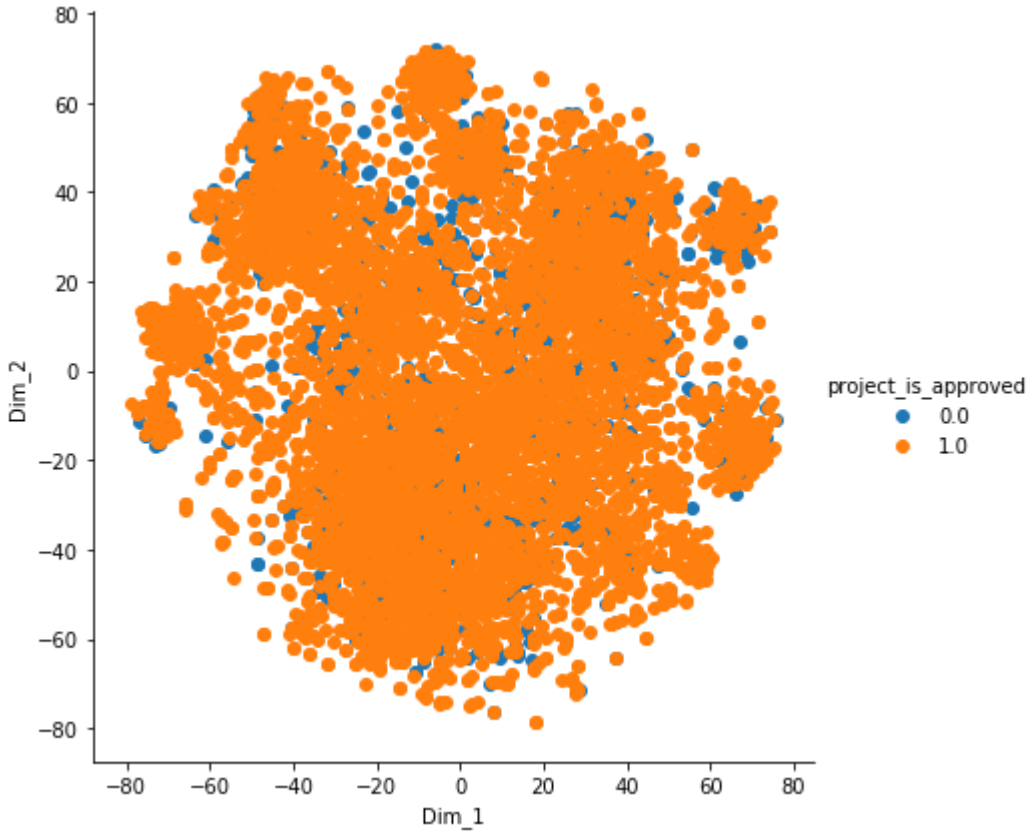
feature

In [ ]:
```
# please write all the code with proper documentation, and proper titles for each
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
```

In [95]:
```
X_avg_w2v_vectors_title = hstack((school_state_one_hot,categories_one_hot, sub_ca
            price_standardized, proj_post_standardized,avg_w2v_vectors_title)).to
X_avg_w2v_vectors_title.shape
```

Out[95]:
```
(109248, 402)
```

In [96]:
```
# TSNE

data_5000 = X_avg_w2v_vectors_title[0:5000,:].todense()

tsne_model = TSNE(n_components=2, perplexity=40, n_iter=5000)

tsne_data = tsne_model.fit_transform(data_5000)

# creating a new data frame which help us in ploting the result data
tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "project_is_app

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="project_is_approved", height=6).map(plt.scatter, 'Dim
plt.show()
```



OBSERVATIONS:

1. There are many overlapping areas between region for project approved and not approved.
2. More dense at the centre.
3. Cannot figure out from the above plot.

Considered perplexity of 5,10,40,50 with iterations 1000,2000,5000. In this graph approved point are some what seperable but its overlaps with not approved points.

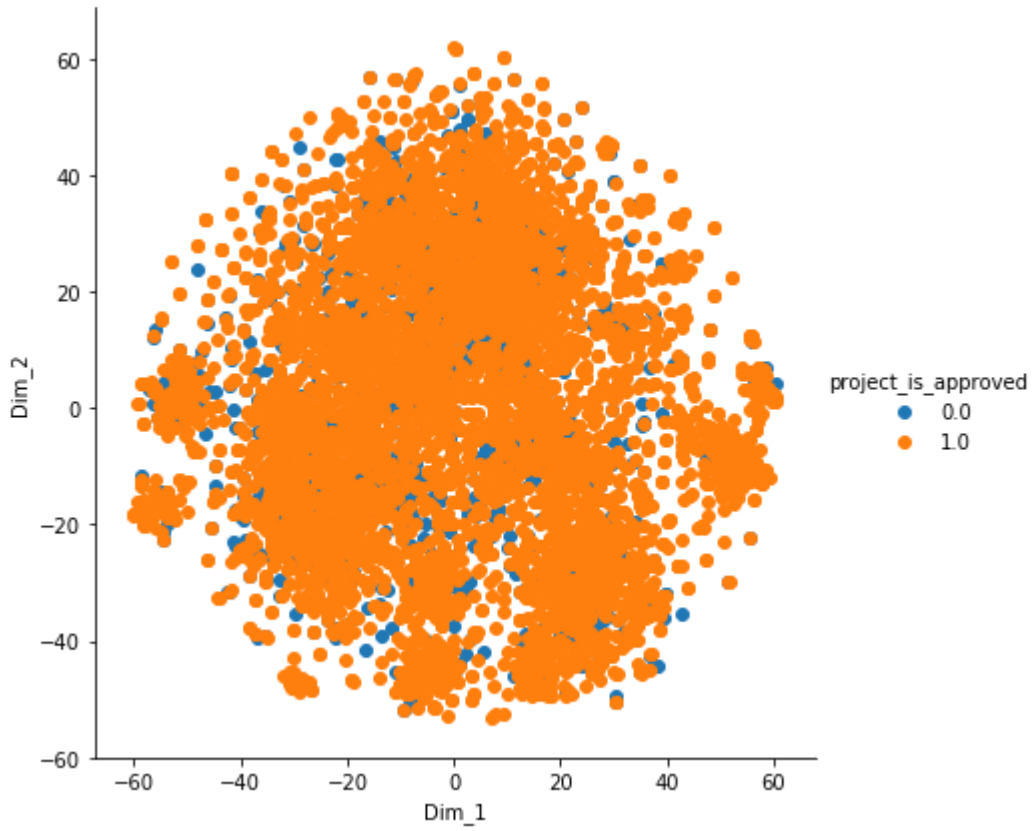
2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature

In [ ]:
```
# please write all the code with proper documentation, and proper titles for each
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
```

In [97]:
```
x_tfidf_w2v_vectors_title = hstack((school_state_one_hot,categories_one_hot, sub_
            price_standardized, proj_post_standardized,tfidf_w2v_vectors_title)).
x_tfidf_w2v_vectors_title.shape
```

Out[97]:
```
(109248, 402)
```

In [98]:
```
# TSNE

data_5000 = x_tfidf_w2v_vectors_title[0:5000,:].todense()

tsne_model = TSNE(n_components=2, perplexity=40, n_iter=1000)

tsne_data = tsne_model.fit_transform(data_5000)

# creating a new data frame which help us in ploting the result data
tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "project_is_app

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="project_is_approved", height=6).map(plt.scatter, 'Dim
plt.show()
```



OBSERVATIONS:

1. There are many overlapping areas between region for project approved and not approved.
2. Approved points getting separated slowly.
3. Cannot figure out from the above plot.

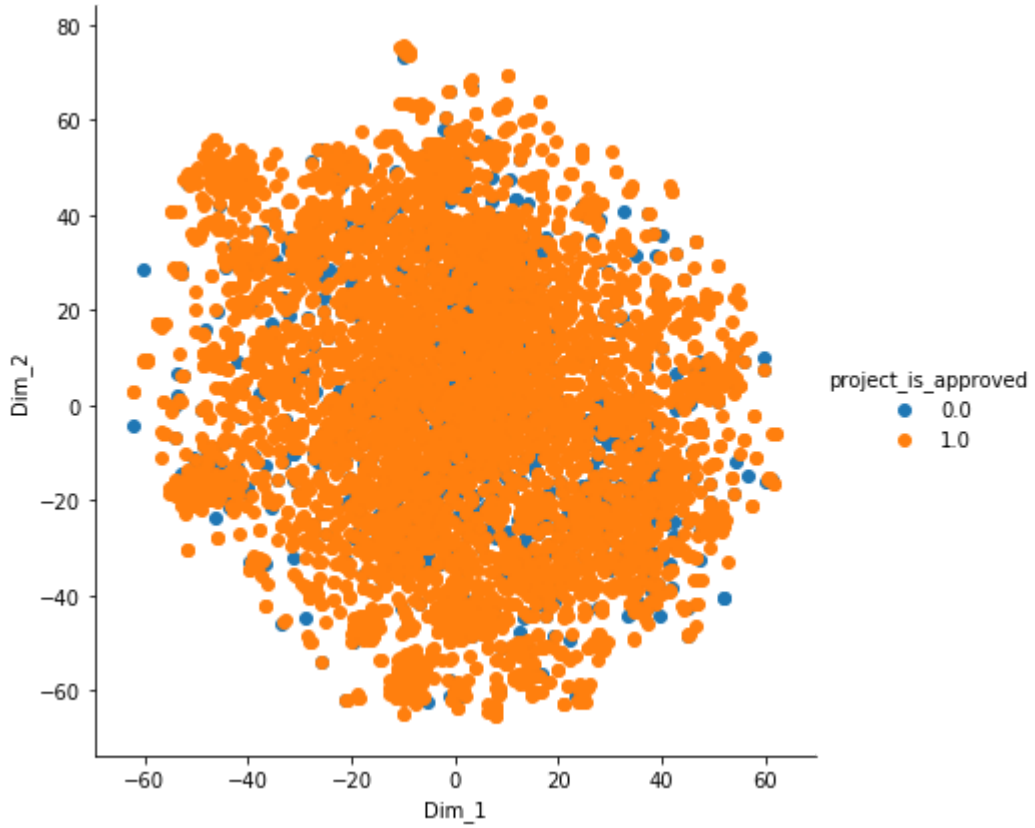
Considered perplexity of 5,10,40,50 with iterations 1000,2000,5000. In this graph approved point are some what seperable but its overlaps with not approved points.

TSNE with encoding of `all` features

In [99]:
```
x_all = hstack((school_state_one_hot,categories_one_hot, sub_categories_one_hot,
            price_standardized, proj_post_standardized,\
                title_bow, title_tfidf, avg_w2v_vectors_title, tfidf_w2v_vectors_
x_all.shape
```

Out[99]:
```
(109248, 7354)
```

In [100]:
```
# TSNE

data_5000 = x_all[0:5000,:].todense()

tsne_model = TSNE(n_components=2, perplexity=40, n_iter=1000)

tsne_data = tsne_model.fit_transform(data_5000)

# creating a new data frame which help us in ploting the result data
tsne_data = np.vstack((tsne_data.T, labels_5000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "project_is_app

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="project_is_approved", height=6).map(plt.scatter, 'Dim_
plt.show()
```



OBSERVATIONS:

1. There are many overlapping areas between region for project approved and not approved.
2. Approved points getting separated slowly.
3. Cannot figure out from the above plot.

Considered perplexity of 5,10,40,50 with iterations 1000,2000,5000. In this graph approved point are some what seperable but its overlaps with not approved points.

2.5 Summary

Conclusion:

1. From all the 5 graphs, TSNE with TFIDF encoding of project_title feature gives a better explanation.
2. All others graphs are dense in the central regions.
3. We cannot get an explanation of the projects getting rejected, as there are less number of projects getting rejected than getting approved.