

**“Module 4: Assignment 1 - CPU and Memory”**

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## T1

1. The CPU, is the brain of the computer and is in charge of carrying out computations and carrying out commands. It consists of several major components, including the ALU and the CU.

- **Arithmetic Logic Unit (ALU):**

The ALU is the component of the CPU where arithmetic and Boolean logical calculations are performed. It can perform operations such as add, sub, multi, and div. The ALU also handles logical operations like AND, OR, and NOT (Wiley, 2020, p. 41).

- **Control Unit (CU):**

The Control Unit is responsible for controlling the processing of instructions and the movement of data within the CPU. It fetches instructions from memory, decodes them, and coordinates the execution of the instructions. The CU also controls the flow of data between different parts of the CPU and manages the timing and sequencing of operations. It ensures that instructions are executed in the correct order and that the CPU operates efficiently (Wiley, 2020, p. 223).

- **Registers:**

Registers are small, high-speed storage locations within the CPU used to store data temporarily during program execution. They are directly accessible by the ALU and provide fast access to operands and results. Common types of registers include the PC, IR, MAR, MBR, and general-purpose registers (e.g., accumulator, index registers, stack pointer).

- **Cache Memory:**

Cache memory is a high-speed, small-sized memory that stores frequently accessed data and instructions from main memory (RAM). It acts as a buffer between the CPU and main memory to reduce memory latency. CPUs often have multiple levels of cache (L1, L2, L3), with L1 being the closest and fastest to the CPU cores.

These two components, the ALU and the CU, work together to carry out the instructions and calculations required by the computer. The ALU performs the actual calculations and logical operations, while the CU manages the overall operation of the CPU and coordinates the execution of instructions (Wiley, 2020, p. 286).

2. The ALU is a important component of the CPU that performs calculations and comparisons. It is responsible for executing arithmetic operations such as addition, subtraction, multiplication, and division. The ALU also handles logical operations like AND, OR, and NOT.

When performing calculations, the ALU takes input from registers and applies the specified operation to produce the desired result. For example, when adding two numbers, the ALU retrieves the values from the registers, performs the addition operation, and stores the result back in a register. An essential part of the CPU that executes calculations and comparisons in a computer system is the Arithmetic/Logic Unit (ALU). Its main function is to add, subtract, multiply, and divide binary data using arithmetic operations. Additionally, the ALU provides logical operations like AND, OR, and NOT, which are essential for deciding what to do next in a programme (Wiley, 2020, p. 223).

By taking operands out of registers, carrying out the necessary action, and then storing the outcome back into a register, the ALU interacts with registers, which operate as temporary data storage. Additionally, it is crucial for data representation, allowing extensions like SIMD for parallel data processing and working with binary integers of different lengths. To describe the outcomes of operations, the ALU creates condition codes or flags, assisting conditional branching in programmes. Furthermore, it supports bitwise manipulations, which are necessary for tasks like data encryption and image processing, and handling floating-point operations for real-number calculations. Although the ALU's capabilities and design might vary between CPU microarchitectures, its fundamental role in allowing the CPU to perform logical and mathematical operations stays unchanged, making it a cornerstone of computing (Wiley, 2020, p. 41).

In addition to calculations, the ALU is involved in comparisons. It can compare two values and determine if they are equal, greater than, or less than each other. This is useful for decision-making processes in programs, such as branching to different parts of the code based on the result of a comparison. Overall, the ALU plays a critical role in executing mathematical and logical operations, enabling the CPU to perform calculations and make comparisons necessary for various computing tasks.

3. The CU is responsible for controlling and interpreting the execution of instructions in the CPU. It follows a sequence of actions that correspond to the fetch-execute instruction cycle. It retrieves instructions from memory, moves data or addresses within the CPU, and determines the particular instruction to be executed by reading the contents of the program counter (PC) or instruction pointer (IP). The control unit also supervises the fetching of instructions and data from memory and manages the I/O interface.

The control unit plays a crucial role in the fetch-execute cycle. It retrieves instructions from memory by reading the contents of the program counter (PC) or instruction pointer (IP). It then moves the fetched instructions to the appropriate parts of the CPU for execution. The control unit also determines the type and length of each instruction by decoding the op code. It assembles the complete instruction with its operands, ready for execution. Additionally, the control unit modifies the sequence of instructions by executing branch instructions that change the contents of the program counter.

The control unit interacts with various hardware components in the CPU. It works closely with the arithmetic/logic unit (ALU), which is responsible for temporary data storage and calculations. The control unit passes instructions to the ALU for execution and manages the movement of data between registers. It also interacts with the memory management unit to supervise the fetching of instructions and data from memory. Furthermore, the control unit includes the I/O interface, which handles input and output operations.

Overall, the control unit acts as the central coordinator of the CPU, ensuring that instructions are executed in the correct sequence and managing the flow of data between different components. It plays a vital role in the efficient operation of the CPU and the execution of programs (Wiley, 2020, p. 223).

## T2

1. Registers are single, permanent storage locations within the CPU that are used for specific purposes. Registers can hold binary values temporarily and are used for storage, manipulation, and simple calculations.

The CPU uses registers to hold information that is being processed, instructions that are being run, memory or I/O locations that need to be accessed, or specific binary codes that are being utilised for a variety of purposes. They can range in size from a single bit to several bytes, with wiring and operations that are specific to the function they perform in the computer. While some registers are made for broad use, others are created for particular purposes (Wiley, 2020, p. 225).

The CPU's registers are essential functional parts that are crucial to the execution of instructions. They provide data exchange between the control unit (CU) and the arithmetic/logic unit (ALU), two CPU components.

In summary, registers within the CPU are dedicated storage locations used for specific purposes. They facilitate the execution of instructions by holding data, instructions, addresses, and special codes. Registers support various operations and play a vital role in data movement and manipulation within the CPU.

2. General-Purpose Registers: General-purpose registers are a type of register used in CPUs. They are designed to hold data that is used for arithmetic operations as well as the results. These registers can

also be used to transfer data between different memory locations and between I/O and memory. General-purpose registers are considered to be a part of the arithmetic/logic unit and are often referred to as user-visible or program-visible registers.

**Special-Purpose Registers:** Special-purpose registers are another type of register used in CPUs. They are designed to perform a single, specialized task. Some examples of special-purpose registers include the program counter register (PC or IP), which holds the address of the current instruction being executed, and the instruction register (IR), which holds the actual instruction being executed currently by the computer. Another example is the memory address register (MAR), which holds the address of a memory location (Wiley, 2020, p. 224).

**Accumulator:** The accumulator is a type of register that is equivalent to the calculator in the Little Man Computer. It is used to hold data that is being processed and is often used for arithmetic operations. Modern CPUs provide several accumulators, which are often known as general-purpose registers.

3. **Registers in the LMC:** In the LMC, there are a few registers that play important roles in the execution of instructions. These registers include the Accumulator (A), the IR, the PC, the MAR, and the MDR (Wiley, 2020, p. 224).

- The Accumulator (A) is where data is temporarily stored and where calculations take place. It is similar to the arithmetic/logic unit in modern CPUs.
- The IR holds the current instruction to be executed.
- The PC keeps track of the address of the current instruction or the next instruction to be executed.
- The MAR holds the address of the memory location to be accessed.
- The MDR holds the data being read from or written to memory.

**Registers in modern CPUs:** In modern CPUs, registers serve similar functions but are typically more numerous and have larger sizes. They are used to store data, addresses, and intermediate results during the execution of instructions. Some common types of registers in modern CPUs include:

- General-purpose registers: These registers are used for general data storage and manipulation. They are typically larger in size and can hold a wider range of values compared to the Accumulator in the LMC.
- Instruction registers: These registers hold the current instruction being executed, similar to the IR in the LMC.
- Program counters: Modern CPUs have program counters that keep track of the address of the next instruction to be executed, similar to the PC in the LMC.
- Memory address registers and memory data registers: These registers are used to interface with memory, similar to the MAR and MDR in the LMC. However, in modern CPUs, they may have larger sizes to accommodate larger memory addresses and data.

Overall, modern CPUs have a greater variety and quantity of registers compared to the LMC, allowing for more complex and efficient processing of instructions. The larger sizes of the registers in modern CPUs also enable them to handle larger data sets and perform more complex calculations.

### T3

1. The memory access procedure is how the CPU communicates with primary and secondary storage to carry out instructions. RAM, or primary memory, serves as a storage location for data and programme instructions and communicates directly with the CPU for running programmes. Hard drives and solid-state drives, on the other hand, are utilized for long-term storage and are controlled as I/O. The CPU must move programme code and data from secondary storage to primary memory for execution because it lacks direct access to secondary storage locations.

When executing instructions, the CPU fetches the necessary instructions and data from primary memory. The CPU can perform various operations on the data, such as arithmetic calculations, data movement, and I/O operations. Once the instructions are executed, the results may be stored back in primary memory or transferred to secondary storage for long-term storage.

### Role of Primary and Secondary Storage:

- Primary memory, or RAM, plays a crucial role in the execution of CPU instructions. It holds the program instructions and data that the CPU needs to access and manipulate during program execution. The CPU directly interacts with primary memory, allowing for fast and immediate access to the required instructions and data. Primary memory is volatile, meaning its contents are lost when the power is turned off.
- Secondary storage, on the other hand, is used for long-term storage of program code and data. Sec-storage devices, such as hard disks or solid-state drives, are mechanical in nature and require time to physically locate and retrieve the desired data. It must first move the required data to primary memory for execution.

In summary, primary memory enables fast and direct access to program instructions and data during CPU execution, while secondary storage provides long-term storage for program code and data, albeit at a slower access speed. The CPU fetches instructions and data from primary memory, executes the instructions, and may store the results back in primary memory or transfer them to secondary storage for long-term storage (Wiley, 2020, p. 222).

2. The MAR holds the address in the memory that is to be accessed for data transfer. It is connected to a decoder that activates a single address line into the memory. The number of address lines is determined by the number of bits used for addressing.

The Memory Data Register (MDR) holds the data value that is being stored to or retrieved from the memory location addressed by the MAR. Each bit of the MDR is connected to the corresponding bit of every location in memory. However, only a single row of cells is activated at any given time, ensuring that the MDR only has access to the values in that row.

The MAR and MDR work together to facilitate data transfer between the CPU and memory. The CPU copies an address from a register to the MAR, indicating the memory location to be accessed. At the



same time, the CPU sets the read/write line to indicate whether the transfer is a retrieval or a store operation. The MDR is then connected to the register through the activation line, allowing the transfer of data between memory and the MDR (Wiley, 2020, p. 227).

In summary, the MAR holds the address, the MDR holds the data, and the activation line connects the MDR to the memory for data transfer. The MAR and MDR play crucial roles in facilitating the exchange of data between the CPU and memory.

3. Visual analogy for an individual memory cell is described. It compares the memory to a glass box, where each cell is represented by a viewer. The viewer can see the cells in corresponding bit positions for every location in memory through a window. The cells themselves are like light bulbs that can be turned on (1) or off (0). The analogy also includes an address decoder that activates specific lines to light up the bulbs corresponding to "1s" and leave the "0s" dark. This way, the viewer can only see the group of cells currently addressed by the memory address register (Wiley, 2020, p. 221).

The overall system block diagram is described in the given document. It shows the components of a CPU with memory. The diagram includes the control unit, program counter, memory, CPU, ALU, and I/O interface. It is compared to the Little Man Computer, where the various contents of the mailroom correspond to the functional components of the CPU plus memory. The major difference is that the CPU instruction set is created using binary numbers and performed electronically using logic based on Boolean algebra. The diagram provides a conceptual representation of how instructions are executed in a computer system (Wiley, 2020, p. 255).

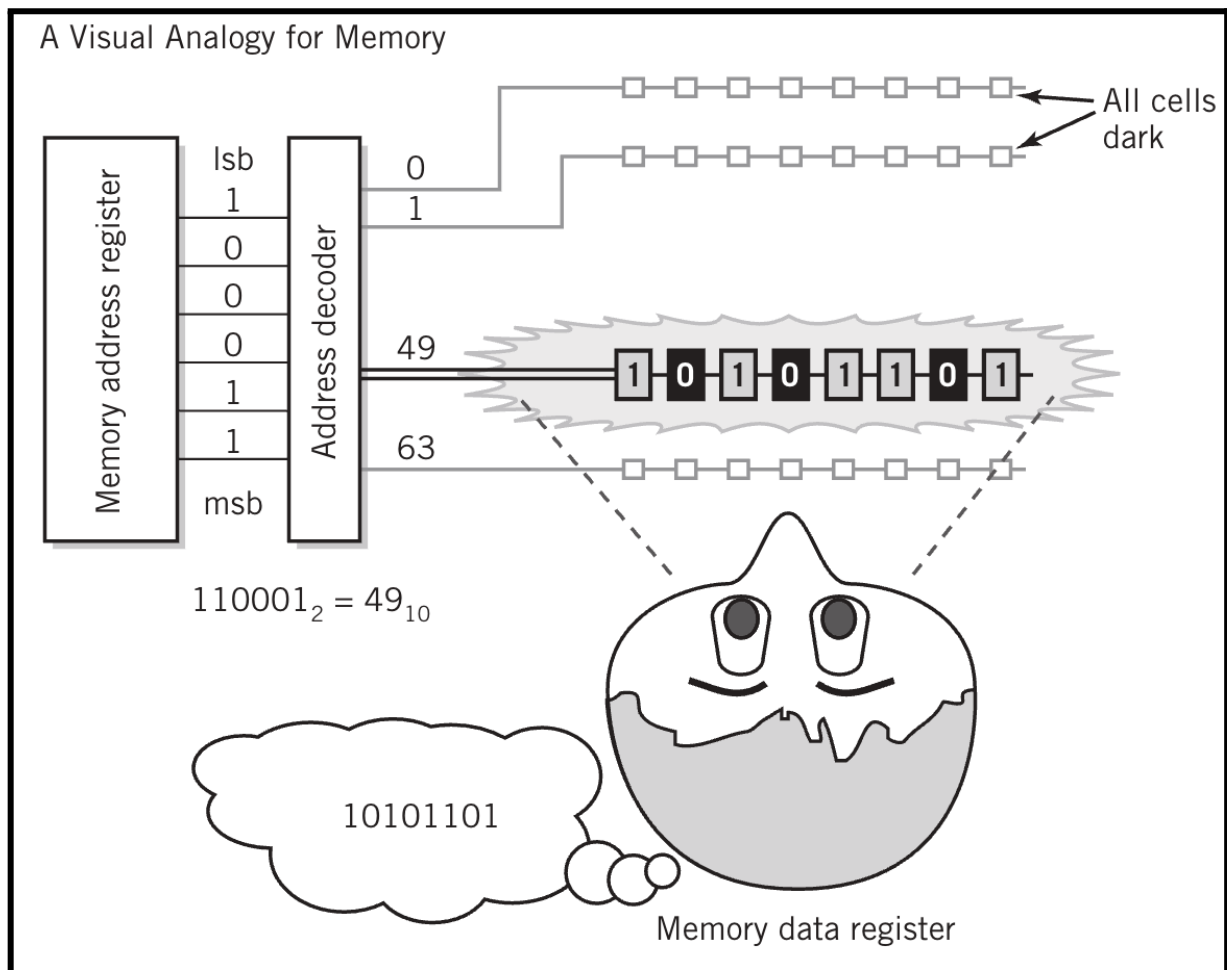


Figure 1: Visual Memory (Wiley, 2020, fig. 7.6)

T4

1. RAM, or random access memory, is a type of primary memory used in computer systems. It is characterized by its ability to read and write data in any order, hence the term "random access."
  - DRAM
    - DRAM is a type of RAM that is commonly used in modern computers.
    - It is inexpensive and can store millions of bits of data on each chip.
    - DRAM has a slower access time compared to the CPU, which can cause delays in processing.
    - DRAM requires periodic refreshing to prevent data loss.

- It is suitable for applications that require large amounts of memory but is not as fast as SRAM.
- SRAM
  - SRAM is an alternative type of RAM that is faster than DRAM.
  - It is two to three times faster than DRAM but has a limited memory capacity.
  - SRAM requires more chip real estate and generates more heat compared to DRAM.
  - It is more expensive and not practical for large amounts of memory.
  - SRAM is commonly used for high-speed access and cache memory in modern systems.

In summary, DRAM is a cost-effective option for large memory requirements, while SRAM is faster but more expensive and suitable for smaller amounts of high-speed memory (Wiley, 2020, p. 274).

## 2. Dynamic RAM:

- Advantages:
  - Inexpensive compared to SRAM.
  - Can store millions of bits of data in each chip.
  - It generates less heat and consumes less electricity.
  - It is feasible to reduce size of an integrated circuit by packing more storage bits into it.
- Disadvantages:
  - Slower access time (memory latency) compared to SRAM.
  - Potential bottleneck in processing due to slower access time.

## Static RAM:

- Advantages:
  - Two to three times faster than DRAM.
  - Useful for small amounts of rapid memory and extremely fast processors.
  - Does not require refreshing like DRAM.
- Disadvantages:

- Requires more chip real estate compared to DRAM.
- More complex circuitry and generates more heat.
- Severely limited inherent memory capacity.
- More expensive than DRAM.

DRAM is the standard for most applications due to its lower cost, smaller size, and lower power consumption. SRAM, on the other hand, is faster but more expensive and has limited memory capacity (Wiley, 2020, p. 274).

3. ROM, is a type of nonvolatile memory that is built semipermanently into a computer. It is used for storing software that is required as part of the computer's software and is not expected to change over the life of the computer, except perhaps very infrequently. Early ROM was made up of integrated circuits with fuses that could be blown, representing a "0" or "1". Once blown, these devices could not be modified. ROM is commonly used for storing firmware, such as the BIOS (Basic Input Output System) or EFI (Extensible Firmware Interface), which is responsible for starting up the computer.

Flash Memory: Flash memory is another type of nonvolatile memory that serves as an inexpensive form of secondary storage. It is commonly used in portable computer storage, such as solid-state drives (SSDs), memory cards, and thumb drives. Flash memory is accessed about 100 times faster than magnetic disk drives, making it suitable for applications that require quick access to stored data. It is also relatively immune to failure due to physical shock and vibration, generates little heat and no noise, and is lightweight. However, flash memory is not typically used as primary memory (RAM) due to its writing requirements (Wiley, 2020, p. 232).

Differences Compared to RAM: RAM, or Random Access Memory, is a type of volatile memory that loses its contents when power is removed. In contrast, both ROM and flash memory are nonvolatile, meaning they retain their values even when power is turned off. This makes them suitable for storing data and software that need to be preserved over time. However, unlike RAM, which allows for both reading and writing of data, ROM is read-only and cannot be modified. Flash memory, on the other

hand, can be written to and erased, making it suitable for secondary storage purposes. Additionally, flash memory is slower than RAM in terms of read and write speeds, but it offers advantages such as lower power consumption and smaller size (Wiley, 2020, p. 231).

## T5

1. The fetch-execute cycle is a fundamental process in computer operation, consisting of two distinct phases: instruction retrieval and execution.

- Phase 1: Instruction Retrieval

During the first phase, the computer fetches the instruction from memory. This is achieved by transferring the address of the current instruction, stored in the PC register, to the MAR. The computer then retrieves the instruction from the memory location by the MAR.

- Phase 2: Instruction Execution

Once the instruction has been fetched, the computer proceeds to execute it. The instruction is stored in the IR during execution. The specific actions required by the instruction are performed, such as moving data between registers, performing arithmetic operations, or controlling program flow.

Throughout the fetch-execute cycle, the computer repeats these two phases continuously, fetching and executing instructions one after another, until a stop instruction is encountered. It is important to note that the fetch phase is essential for the computer to know what instruction to execute, while the execute phase varies depending on the specific instruction being executed. The fetch-execute cycle forms the basis for all computer operations and is crucial for the functioning of the CPU (Wiley, 2020, p. 233).

2. The fetch phase of the fetch-execute cycle involves several steps, including instruction decoding and loading into registers. This phase prepares the instruction for execution by the CPU.

#### Key points

- The fetch phase starts with the initialization of the Programme Counter (PC), which is the first step. The memory address of the following instruction to be executed is stored in a register called the PC. The first instruction of the program's address is initially set on the computer.
- Instruction Fetch: The CPU gets the instruction from memory using the address stored in the PC. A memory read request is sent to the system's memory hierarchy (such as the cache, RAM, or even external storage) in order to acquire the instruction.
- Memory Access: The memory hierarchy responds to the read request by providing the instruction data to the CPU. This data is typically read into a special register called the Memory Buffer Register (MBR).
- Instruction Decoding: Once the instruction is fetched and stored in the MBR, the CPU proceeds to decode it. This step involves determining the operation to be performed and identifying the operands and their locations in memory or registers. The CPU uses the opcode (operation code) portion of the instruction to look up the appropriate operation in its instruction set architecture (ISA).
- Operand Fetch: If the instruction requires operands from memory, the CPU calculates the memory addresses of these operands based on the information in the instruction. If the operands are in registers, no memory access is needed; the CPU can directly access the register contents.
- Operand Load into Registers: If the instruction specifies that operands should be loaded into registers, the CPU transfers the data from memory (or other sources) into the designated registers. The specific registers used depend on the CPU's architecture and the instruction's requirements. Commonly, a source register or registers and a destination register are involved.
- Update Programme Counter (PC): The CPU updates the PC to point to the following instruction in the programme after fetching, decoding, and loading operands. To ensure that the CPU

continues with the next instruction in the programming sequence, the PC is often raised by the size of the current instruction.

- **Execution or Further Processing:** With the instruction decoded, operands prepared, and PC updated, the CPU is ready to execute the instruction. The execution phase follows the fetch phase and involves performing the specified operation using the loaded operands and potentially generating results that are stored in registers or memory.

3. During the execution phase, the CPU performs the required operation based on the fetched instruction. This phase follows the fetch operation, where the instruction is fetched from memory.

The CPU executes the instruction by performing the necessary operations on the data. This can include arithmetic calculations, data movement, program control, or other operations specified by the instruction (Wiley, 2020, p. 233).

The execution phase involves accessing the necessary registers and memory locations to retrieve the data required for the operation. The CPU performs the operation according to the instruction's specifications and updates the relevant registers and memory locations as needed.

Once the execution is complete, the CPU proceeds to the next instruction in the program, continuing the fetch-execute cycle. This cycle repeats until all instructions in the program have been executed.

## T6

1. Similarities between the fetch-execute cycle in the LMC model and a modern CPU are:
  - **Sequential Execution:** Both the LMC model and modern CPUs follow a sequential execution model, where instructions are fetched, decoded, and executed one after another.
  - **In both the LMC model and modern CPUs,** the next instruction is fetched from memory and loaded into the instruction register.
  - **Execution Phase:** After the fetch operation, both the LMC model and modern CPUs have an execution phase, where the fetched instruction is decoded and executed.

- Register Usage: Both the LMC model and modern CPUs use registers to store and manipulate data during the fetch-execute cycle.

Differences between the fetch-execute cycle in the LMC model and a modern CPU:

- Parallelism: Modern CPUs often employ parallelism, where multiple instructions are fetched, decoded, and executed simultaneously, while the LMC model executes instructions sequentially.
- Pipelining: Modern CPUs use pipelining, which allows for overlapping of fetch, decode, and execute stages of multiple instructions, resulting in improved performance. The LMC model does not have pipelining.
- Multiple Execution Units: Modern CPUs have separate execution units for different types of instructions, allowing for parallel execution of unrelated instructions. The LMC model does not have multiple execution units.
- Complexity: Modern CPUs are much more complex than the LMC model, with additional features like cache memory, branch prediction, and out-of-order execution, which enhance performance but are not present in the LMC model.

In summary, while the fetch-execute cycle in both the LMC model and modern CPUs involve fetching, decoding, and executing instructions, modern CPUs have additional features like parallelism, pipelining, multiple execution units, and increased complexity, which contribute to their improved performance and functionality (Wiley, 2020, p. 287).

## 2. Data Movement Instructions:

- These instructions are used to move data between registers or from memory to registers.
- They include commands like STORE, LOAD, and others.
- The move commands are the ones that are used on computers the most.

Arithmetic Operations:

- It performs arithmetic operations on data.
- They include instructions for add, sub, mul, and div.



- Most CPU instruction sets include integer arithmetic instructions.

#### Boolean Logic Instructions:

- These instructions perform Boolean algebra operations on data.
- They include instructions like NOT, AND, OR, and EXCLUSIVE-OR.
- They are used to manipulate and compare binary data.

#### Single Operand Manipulation Instructions:

- These instructions operate on a single operand, usually a register.
- They include instructions like NOT, NEGATE, INCREMENT, DECREMENT, and SET TO ZERO.
- They are used to manipulate the value in a register.

#### Bit Manipulation Instructions:

- These instructions provide operations for setting, resetting, testing, and controlling individual bits in a data word.
- They allow programmers to design their own flags and perform bitwise operations.

#### Program Control Instructions:

- These instructions control the flow of program execution.
- They include instructions like branch instructions, which change the sequence of instructions executed.
- They also include instructions for program flow control, such as conditional jumps and subroutine calls.

These classifications of instructions help organize the instruction set of a computer and provide a framework for understanding and using different types of instructions (Wiley, 2020, p. 241).

3. Stack instructions are a set of operations that allow for the efficient organization and retrieval of data in a computer's memory. These instructions are commonly used in programming languages and computer architectures to implement a data structure known as a stack.

A stack is a Last-In-First-Out (LIFO) structure, meaning that the most recently added item is the first one to be removed. It is similar to a stack of plates in a cafeteria, where new plates are added to the top and removed from the top as well. In computer memory, a stack is typically implemented using a block of memory and a stack pointer. The stack pointer keeps track of the top of the stack, and stack instructions are used to push data onto the stack or pop data from the stack.

The PUSH instruction increments the stack pointer and stores data at the location pointed to by the stack pointer. On the other hand, the POP instruction loads data from the location pointed to by the stack pointer and then decrements the stack pointer. Stack instructions are useful for organizing information because they provide a convenient way to store and retrieve data in a specific order. They are commonly used in various applications, such as storing intermediate values during complex calculations and managing return addresses and arguments in subroutine calls.

While many instruction sets provide direct support for stack operations, stacks can also be implemented without special instructions. The use of stack instructions simplifies the bookkeeping task and allows for efficient storage and retrieval of data.

In conclusion, stack instructions are a valuable tool for organizing information in computer memory. They provide a convenient and efficient way to store and retrieve data in a Last-In-First-Out manner, making them useful in a wide range of applications (Wiley, 2020, p. 249).

## T7

1. A single high-level language statement is the same as one machine language command. It is a fundamental part of a computer system that gives instructions to the computer. Instructions are carried

out sequentially until a command instructs the computer to change it. They perform a range of tasks, such as basic computation, data transmission, input/output, and control flow. After being stored in memory, instructions are sent to the CPU to be carried out. They are designed to carry out fundamental tasks at enormous speeds, measured in billions or trillions of instructions per second (Wiley, 2020, p. 42).

### Purpose of an Instruction

The purpose of an instruction is to enable the computer to perform specific tasks and operations. Instructions are the building blocks of programs and determine the behavior and functionality of a computer system. They allow the manipulation of data, control the flow of execution, and interact with input/output devices. By executing instructions, a computer system can perform calculations, process data, communicate with other devices, and carry out a wide range of tasks required by the user or the operating system (Wiley, 2020, p. 240).

2. The instruction set architecture (ISA) plays a crucial role in processor design, impacting the complexity of operations and the supported data types. It determines the types of operations that can be performed, such as data movement, arithmetic, logical, and control operations. The complexity of operations in a processor is influenced by the ISA. Different ISAs may have varying levels of complexity, with some supporting a wide range of instructions and addressing modes, while others may have a more limited set of instructions. The complexity of operations affects the hardware design of the processor, including the instruction decoder and execution units (Wiley, 2020, p. 262).

The supported data types are also determined by the ISA. Some ISAs may support a variety of data types, such as integers, floating-point numbers, and character data, while others may have a more restricted set of data types. The ISA defines the instructions and formats for manipulating these data types, including arithmetic operations, conversions, and comparisons. ISA also impacts the performance and efficiency of a processor. A well-designed ISA can enable efficient execution of common operations, minimize the number of instructions required for a task, and optimize the use of hardware

resources. On the other hand, a poorly designed ISA can lead to inefficiencies, increased complexity, and reduced performance.

In summary, the instruction set architecture has a significant impact on processor design, influencing the complexity of operations and the supported data types. A well-designed ISA can result in a more efficient and high-performance processor, while a poorly designed ISA can lead to inefficiencies and limitations in processing capabilities (Wiley, 2020, p. 690).

3. **Instruction Format:** The format of instructions in a CPU is dependent on factors such as word size, addressing modes, and whether the architecture uses fixed or variable length instructions. The size of the instruction word can be fixed, such as 32 bits, or it can vary based on the usage of address fields. Different CPUs may have different instruction formats, with some instructions being as small as 1 or 2 bytes and others being as long as 15 bytes. The format typically includes an opcode and one or more address fields.

**Word Size:** The word size of an instruction refers to the number of bits in the instruction word. It can be fixed at a certain size, such as 32 bits, or it can vary depending on the architecture. For example, the Oracle Sparc CPU has a fixed word size of 32 bits, while the IBM Series z architecture has instructions that are mostly 4 bytes (32 bits) long, with some instructions being 2 or 6 bytes long. The word size needs to provide enough bits for op codes and address fields to support a reasonable set of instructions and addressable memory (Wiley, 2020, p. 252).

**Addressing Modes:** Addressing modes refer to the various ways in which registers and memory can be addressed in instructions. Different CPUs may support different addressing modes to increase the flexibility of the instruction set. Examples of addressing modes include direct addressing, where the address field in the instruction directly specifies the memory address, and register-deferred addressing, where the address field points to a register location that holds the memory address. The use of different addressing modes allows for more efficient programs and helps minimize the size of instruction words.

**Fixed vs. Variable Length Architectures:** CPU architectures can use either fixed or variable length instructions. Fixed length instructions have a predetermined size, such as 32 bits, and all instructions are of the same length. Variable length instructions, on the other hand, can have different lengths depending on the specific instruction. While variable length instructions can be more efficient in terms of memory usage, they can complicate pipelining and make it more difficult to fetch and decode instructions in parallel. The choice between fixed and variable length architectures depends on the specific design goals and requirements of the CPU (Wiley, 2020, p. 253).

## T8

1. A computer's memory capacity is determined by the size of the address component of instructions and the number of bits in the Memory Address Register (MAR). There are: bits in a MAR. The address in memory that will be accessed is contained in the MAR. The number of address locations that can be decoded depends on how many bits are in the MAR. For example, if the MAR is  $k$  bits wide, the number of possible memory addresses is  $M = 2^k$ .

**Size of Address Portion of Instructions:** The address portion of instructions specifies the memory location to be accessed directly from the instruction. The size of the address field in the instruction set determines how many memory locations can be addressed. In the Little Man Computer, the address field is two digits, allowing for a maximum of 100 memory locations.

In a real computer, the size of the address field may be different from the size of the MAR. Even if the address field is sufficient to support a larger amount of memory, the number of physical memory locations is determined by the size of the MAR.

Therefore, the memory capacity of a computer is determined by the number of bits in the MAR and the size of the address portion of instructions (Wiley, 2020, p. 230).

2. When calculating a computer's maximum accessible memory, the MAR is crucial. The amount of memory that the computer can hold determines how big the MAR will be. A computer with 64-bit registers could handle  $2^{64}$  addresses if the MAR was big enough. This suggests that the maximum number of memory locations that the computer may access is determined by the MAR.

For example, a computer with a 48-bit MAR can address  $2^{48}$  memory locations. This corresponds to a memory capacity of 281,474,976,710,656 (281 trillion) addresses.

- Register Width: The register width of the MAR determines the number of unique memory addresses it can represent. This is typically measured in bits. A wider MAR can represent a larger number of memory addresses.
- Addressable Memory Locations: The number of addressable memory locations is determined by the number of bits in the MAR. The formula to calculate the number of addressable locations is  $2^n$ , where 'n' is the width of the MAR in bits.

Example 1: 8-Bit MAR:

- If the MAR has a width of 8 bits, it can address  $2^8$  (256) unique memory locations.
- This means it can access 256 different memory cells, each with its own unique address.
- The maximum memory size that can be addressed with an 8-bit MAR is determined by the number of addressable locations, which in this case is 256.

Example 2: 16-Bit MAR:

- If the MAR has a width of 16 bits, it can address  $2^{16}$  (65,536) unique memory locations.
- With a 16-bit MAR, the CPU can access 65,536 different memory cells.
- The maximum memory size that can be addressed with a 16-bit MAR is determined by the number of addressable locations, which in this case is 65,536.

Example 3: 32-Bit MAR:

- A 32-bit MAR can address  $2^{32}$  (approximately 4.3 billion) unique memory locations.

- With a 32-bit MAR, the CPU can access a vast amount of memory, allowing it to handle much larger memory sizes.
- The maximum memory size that can be addressed with a 32-bit MAR is determined by the number of addressable locations, which in this case is around 4.3 billion.

Therefore, the width of the MAR is a crucial factor in determining the memory size that can be addressed by a computer (Wiley, 2020, p. 230).

3. The advancement of technology has led to an increase in the need for larger memory spaces in computer systems. As computers have become more powerful and capable of handling complex tasks, the amount of data and programs that need to be stored in memory has also increased. This has put pressure on memory capacity limitations, as more memory is required to accommodate the growing demands of modern computing.

The need for larger memory spaces is driven by various factors. One of the main reasons is the increasing size of programs and data. As software applications become more sophisticated and data sets become larger, more memory is needed to store and process this information efficiently. Additionally, the demand for multitasking and running multiple programs simultaneously has also contributed to the need for larger memory spaces.

- Memory capacity limitations can have several impacts on computer systems. Firstly, it can affect the performance and speed of the system. When memory is limited, the system may need to constantly swap data in and out of memory, leading to slower processing times. This can result in decreased efficiency and productivity.
- Secondly, memory limitations can restrict the types of tasks that can be performed on a computer system. For example, memory-intensive applications such as video editing or 3D rendering may not be feasible or may run slowly on systems with limited memory capacity. This can limit the capabilities and functionality of the system.

- Lastly, memory capacity limitations can also impact the scalability and future-proofing of computer systems. As technology continues to advance and demands for larger memory spaces increase, systems with limited memory may become outdated and unable to keep up with evolving requirements. This can result in the need for costly upgrades or replacements to accommodate the growing memory needs.

In conclusion, memory capacity limitations can have a significant impact on computer systems. As technology advances and the need for larger memory spaces grows, it is important for computer systems to have sufficient memory capacity to meet these demands. Failure to do so can result in decreased performance, limited functionality, and reduced scalability of the system (Wiley, 2020, p. 634).

## T9

### 1. CPU Architectures:

Recent advancements in CPU architectures have focused on improving performance and efficiency. Techniques such as pipelining and superscalar processing have been implemented to increase instruction execution speed. Additionally, multiprocessing or multicore designs have become more common, with multiple CPUs integrated into a single chip. These advancements have led to significant improvements in general-purpose computing.

### Memory Technologies:

In terms of memory technologies, cache memory has played a crucial role in enhancing memory access speed. Solid-state storage, such as SSDs, has also gained importance due to its increased speed and reliability compared to traditional hard disk drives. Furthermore, advancements in memory organization and design have contributed to improved overall system performance.

### Elimination of Outdated Architectures:



It is worth noting that certain CPU architectures, such as VLIW and EPIC, have been eliminated as they did not gain widespread adoption. This highlights the importance of practicality and market acceptance in the development of new CPU technologies.

#### Mobile Systems and Bus Architecture:

Modern systems, including mobile devices, have influenced the design of computer systems. Bus architecture has undergone radical changes to accommodate the requirements of mobile systems. This reflects the ongoing evolution of CPU and memory technologies to meet the demands of portable computing devices (Wiley, 2020, p. 261).

2. **Advancements in Performance:** The advancements in computer hardware and software have led to significant improvements in performance. Modern computers are capable of executing instructions at much higher speeds, measured in billions or even trillions of instructions per second. This increased performance allows for faster data processing, improved multitasking capabilities, and the ability to handle complex tasks such as graphics and multimedia applications (Wiley, 2020, p. 58).

**Implications for Power Consumption:** With the increase in performance, there is also a corresponding increase in power consumption. More powerful integrated circuits and multiple CPU cores require more energy to operate. However, advancements in technology have also led to improvements in power efficiency. Manufacturers are constantly working on developing energy-efficient components and optimizing power management techniques to reduce overall power consumption in computer systems.

**Overall System Design:** The advancements in computer systems have had a significant impact on overall system design. Integrated hardware and software design have allowed for better integration and optimization of system components. Specialized features such as cache memory, vector processing, and virtual storage memory management have become more common in modern computers, improving overall system performance. Additionally, advancements in bus architecture technology have allowed

for better interconnectivity and faster data transfer rates, enhancing system integration and overall system design (Wiley, 2020, p. 360).

3. Potential future trends in CPU and Memory Development are as follows:

- Artificial Intelligence (AI): With the increasing demand for AI applications, future CPU and memory development is likely to focus on optimizing performance for AI tasks. This may involve the integration of specialized AI accelerators or dedicated hardware for machine learning algorithms, enabling faster and more efficient AI processing.
- Quantum Computing: Quantum computing has the potential to revolutionize CPU and memory development. Quantum processors, which utilize qubits instead of classical, can perform complex calculations exponentially faster. However, significant advancements are required to make it commercially viable.
- Emerging Applications: As new applications and technologies emerge, CPU and memory development will adapt to meet their specific requirements. For example, the rise of VR and AR applications may lead to the development of CPUs and memory systems optimized for immersive graphics rendering and real-time data processing.

It is important to note that these potential future trends are speculative and based on current technological advancements and market trends. The actual direction of CPU and memory development will depend on various factors, including research breakthroughs, market demands, and technological feasibility (Wiley, 2020, p. 261).

## References

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