

Percentage Short tricks

Technique 1

When a number x is increased or decreased by $y\%$, then the new number will be

$$\frac{100 \pm y}{100} \times x$$

Technique 2

- If x is $a\%$ more than y , then y is $(\frac{a}{100} \times 100) \%$ less than x .
- If x is $a\%$ less than y , then y is $(\frac{a}{100-a} \times 100) \%$ more than x .

Technique 3

If the value of a number is first increased by $a\%$ and later decreased by $a\%$, then the net effect is always a decrease which is equal to $a\%$ of a $(\frac{a \times a}{100}) \%$

Technique 4

When the value of an object is first changed (increased or decreased) by $a\%$ and then changed (increased or decreased) by $b\%$, then

$$\text{Net effect} = (\pm a \pm b + \frac{\pm a \times \pm b}{100}) \%$$

Technique 5

If the price of a commodity increases or decreases by $a\%$, then the decrease or increase in consumption, so as not to increase or decrease the expenditure is equal to $(\frac{a}{100 \pm a} \times 100) \%$

Technique 6

A candidate scores $x\%$ marks in an examination and fails by a marks, while another candidate who scores $y\%$ marks, gets b marks more than the minimum required passing marks. The maximum marks for the examination is given as

$$M = \frac{\text{Sum of Scores}}{\text{Difference in } \%} \times 100$$

Technique 7

Suppose in an examination, $x\%$ of total number of students failed in subject A and $y\%$ of total number of students failed in subject B and $z\%$ failed in both the subjects.

Then, (i) Percentage of students who passed in both the subjects = $[100 - (x + y - z)] \%$

(ii) Percentage of students who failed in either subject = $(x + y - z)\%$

Technique 8

If the population of a town is P and it increases (or decreases) at the rate of $R\%$ per annum, then

- Population after n yrs = $P \left\{ 1 \pm \frac{R}{100} \right\}^n$
- Population n yrs ago = $\frac{P}{\left\{ 1 \pm \frac{R}{100} \right\}^n}$