TUNKU ABDUL RAHMAN UNIVERSITY OF MANAGEMENT AND TECHNOLOGY FACULTY OF COMPUTING AND INFORMATION TECHNOLOGY

ACADEMIC YEAR 2023/2024

JANUARY EXAMINATION

AACS1074 PROGRAMMING CONCEPTS AND DESIGN I

WEDNESDAY, 10 JANUARY 2024

TIME: 2.00 PM - 4.00 PM (2 HOURS)

DIPLOMA IN COMPUTER SCIENCE
DIPLOMA IN INFORMATION TECHNOLOGY
DIPLOMA IN INFORMATION SYSTEMS

Instructions to Candidates:

Answer ALL questions. All questions carry equal marks.

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Question 1

Identif	y the data type for the following literal constants.	
(i)	12345	
(ii)	"12345"	
(iii)	123.45f	
(iv)	123.45	
(v)	' 5'	(5 marks)
	(i) (ii) (iii) (iv)	(ii) "12345" (iii) 123.45f (iv) 123.45

b) Identify whether the following identifiers are valid or invalid according to C language and Camel Case Naming Convention. Provide reason if it is invalid.

No	Identifier	Valid/Invalid	Reason if identifier is invalid
(i)	_error		
(ii)	2save		
(iii)	double		
(iv)	GST RATE		
(v)	serviceStatus		
(vi)	include		
(vii)	payment2023		
(viii)	for		
(ix)	interest\$		

(14 marks)

- c) Write C statement according to the following.
 - (i) Declare price of a PC which is initialised to 3500.00.
 - (ii) Declare grade of a student and initialise to value 'A'.
 - (iii) Declare a variable PI as a memory constant with value 3.142.

(6 marks)

Question 2

- a) Given the following printf statements, show the output for each of the statements. Use I to indicate one blank space in your output.
 - (i) printf("%5d\n", 123);
 - (ii) printf("%8.2f\n", 123.456);
 - (iii) printf("%-8.2f\n", 123.456);
 - (iv) printf("%5s\n", "cat");
 - (v) printf("%8.6s\n", "beautiful");

(5 marks)

- b) Given int a = 2, b = 30; what is the output produced by the following code segment? (Hint: (i) to (iv) are inter-related)
 - (i) printf("a = %d, $b = \%d\n$ ", a++, b++);
 - (ii) printf("a = %d, $b = \%d\n$ ", ++a, ++b);
 - (iii) printf("a = %d, b = %d\n", --a, b--);
 - (iv) printf("a = %d, b = %d\n", a--, b--);

(8 marks)

c) Convert the following algorithm that is written in pseudocode into a complete flowchart:

```
BEGIN
Set female =0, male = 0
Read number of students
WHILE number of student not equal to 0
Read student's gender
IF gender is equivalent to 'F' THEN
female increased by 1
ELSE
male increased by 1
END IF
number of student decreased by 1
END WHILE
END
```

(12 marks)

Question 3

a) Convert the following formula into C programming code.

$$x = \sqrt{2a(b+c)} + 2y^3 \tag{5 marks}$$

b) (i) Write a **Menu()** function by using C programming code, this function will produce the following output and return user input as an end result.

* * * * * * * * * * * * * * * * * * * *
Membership Menu ************************************
[1] Gold
[2] Silver
[3] Classic
[4] EXIT

Enter option [1-4]:

(8 marks)

(ii) Write in C programming code to implement a menu validation, in which it will repeat calling the Menu() function in Question 3 b) (i) until the user input is a valid option. A message will be displayed based on user input as shown in the table below (Hint: use do-while loop for menu validation and case structure to handle user selection).

User Input	Message displayed
1	You are entitled of 50 percent discount
2	You are entitled of 20 percent discount
3	You are entitled of 10 percent discount
4	Good Bye!!
others	Invalid Option!! Please try again!

(12 marks)

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Question 4

- a) (i) Declare and initialise an array (named intArray) to 0, this array can store up to 10 integers. (3 marks)
 - (ii) Write in C programming code to prompt and get 10 integers from user and store those integers into the array intArray. (5 marks)
 - (iii) Write a C programming statement to add 5 into the fourth integer of intArray. (2 marks)
 - (iv) Write in C programming code to find the highest integer in intArray. (5 marks)
- b) (i) Declare a 2-D array (named myArray, with 4 rows and 3 columns) of type integer and initialise the 2-D array to 0. (3 marks)
 - (ii) Write C programming statements to prompt and input 12 integers into myArray. (5 marks)
- c) Write a C programming statement to compare the strings s1 with s2 and print the result. (2 marks)