TANYA RAJANI

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SUMMARY

Masters in Educational Psychology: A proficient and purpose driven educational psychologist with a strong foundation in curriculum design, pedagogical theories, and multicultural education. Skilled in utilizing innovative strategies, advanced tools, and creative thinking to foster learner engagement and inclusivity. Collaborative team player with a humble and detail-oriented approach, committed to creating meaningful learning experiences.

WORK EXPERIENCE

Assessment Specialist - Centre for Teacher Accreditation, Bengaluru

July, 2022 - May, 2023

- Developed formative assessments in alignment with instructional design theories, ensuring accurate measurement of learning outcomes.
- Formulated comprehensive rubrics to evaluate teachers' competencies as effective interdisciplinary educators.
- Conducted competency evaluations to certify teachers' expertise, ensuring high quality standards in education.
- Facilitated training sessions and workshops for teachers, equipping them with effective pedagogical strategies to maximize educational outcomes.

Academic Specialist- WizKlub Learning, Bengaluru

January, 2022 - July, 2022

- Mapped and conducted educational workshops, employing inquiry-based learning principles to cultivate critical thinking skills among learners.
- Leveraged Learning Management Systems (LMS) to track learner progress and map out Individualized Education Programs (IEPs).
- Collaborated with stakeholders to foster a supportive and an inclusive learning environment, integrating progressive pedagogy.

Summer Intern- Fortis Hospital, Gurugram

June, 2020

- Conducted comprehensive needs assessments, gathering valuable insights for designing prevention and intervention programs with regard to mental wellbeing.
- Performed comprehensive research on the prevalence of mental health disorders, making significant contribution to the development of evidencebased intervention strategies.

Academic Facilitator – *Manpasand Life Charitable Trust, Mumbai*

Feb. 2019 - March. 2020

- Formulated innovative lesson plans and curriculum materials, incorporating best practices in education.
- Facilitated psycho-educational workshops, employing evidence-based practices to promote mental wellbeing and consequently, holistic development of children.
- Collaborated with stakeholders to ensure effective delivery and implementation of the curriculum, ensuring a learner centered environment.

EDUCATION

MSc in Educational Psychology, Christ (Deemed to be) University, Bengaluru, India

April, 2023

Relevant Courses: Early Childhood Education, Multicultural Education, Educational Assessment, Career Guidance, Instructional Design, Positive Education Bachelor of Arts (Literature and Psychology), Sophia College for Women, Mumbai, India

May, 2021

COURSES AND CERTIFICATIONS

- The Digital Teacher, UNESCO Trained in leveraging digital tools and instructional design strategies to enhance learner engagement and collaboration.
- Foundations of User Experience Design, Google. Trained in applying user-centered principles to create captivating and inclusive user experiences.
- Emotional Responder Training, Sophia College for Women Trained in skills required to effectively address emotional distress as a first responder.

COMMUNITY INVOLVEMENT

- **Human Resource Manager, The Brightside Foundation**. A registered non-governmental organization, working towards creating mental health friendly schools to enhance social and emotional development.
- Volunteer, Khushi Foundation. A registered non-governmental organization providing access to holistic education to the underprivileged children in India.

SKILLS AND KNOWLEDGE

Technical: Google Suite, Microsoft Suite, Learning Management Systems (LMS), Content Management Systems (CMS), Statistical Analysis (SPSS), Multimedia Creation (Canva, Figma).

Academic: Learning Analytics, Instructional and Pedagogical Design, Multicultural Education, Principles and Practices of Educational Psychology (Cognitivism, Constructivism, Behaviorism), Bloom's Taxonomy, ADDIE, Differentiated Instruction, Social and Emotional Learning, Early Childhood Education, Restorative Practices, Universal Design for Learning, Program Evaluation, Multicultural Counselling

Soft: Collaboration, Adaptability, Flexibility, Attention to Detail, Creative Thinking, Empathy, Problem Solving