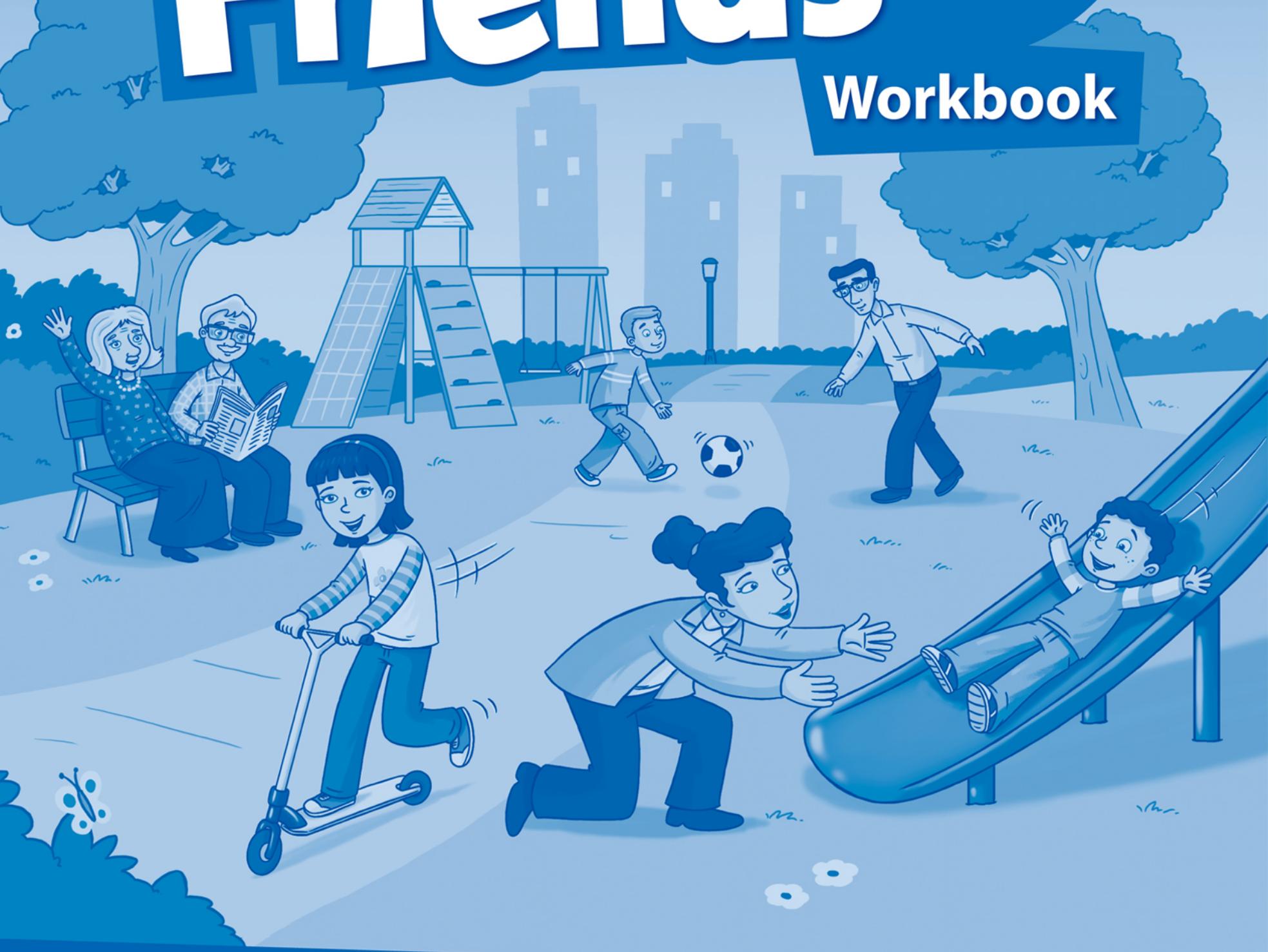


2nd Edition

# Family and Friends 1

Workbook



OXFORD

Naomi Simmons

2<sup>nd</sup> Edition

# Family and Friends 1

Workbook



Naomi Simmons

OXFORD  
UNIVERSITY PRESS

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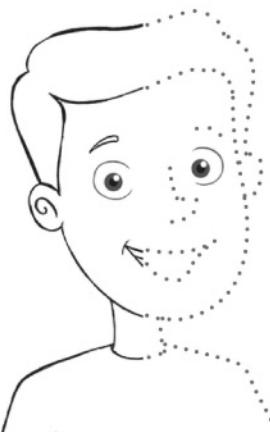
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## Lesson One

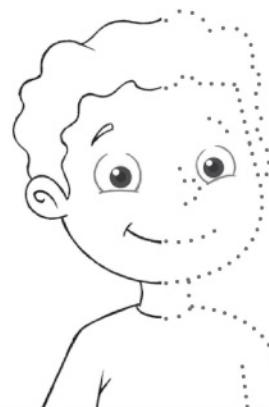
### 1 Trace and circle.

1



My name's **Tim** / **Billy**.

2



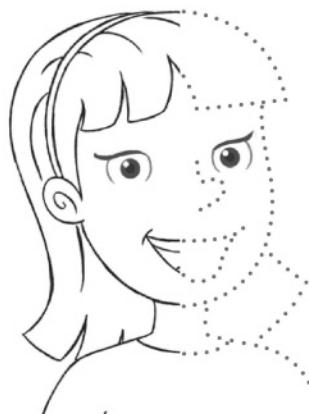
My name's **Rosy** / **Billy**.

3



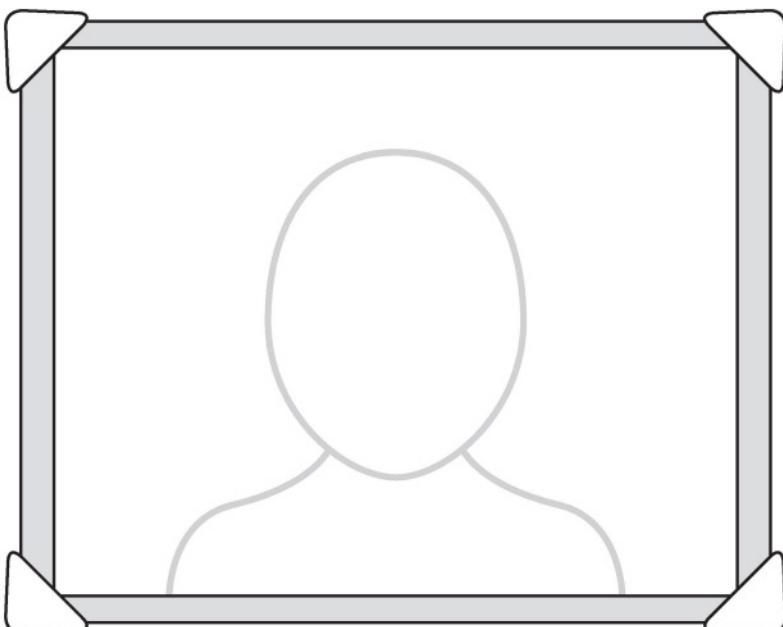
My name's **Miss Jones** / **Tim**.

4



My name's **Miss Jones** / **Rosy**.

### 2 Draw yourself and write.



What's your name?

My name's \_\_\_\_\_.

### 1 Write.

name you I'm Bye ~~Hello~~ Tim



### 2 Match.



- 1 Hello.
- 2 How are you?
- 3 What's your name?
- 4 Goodbye.

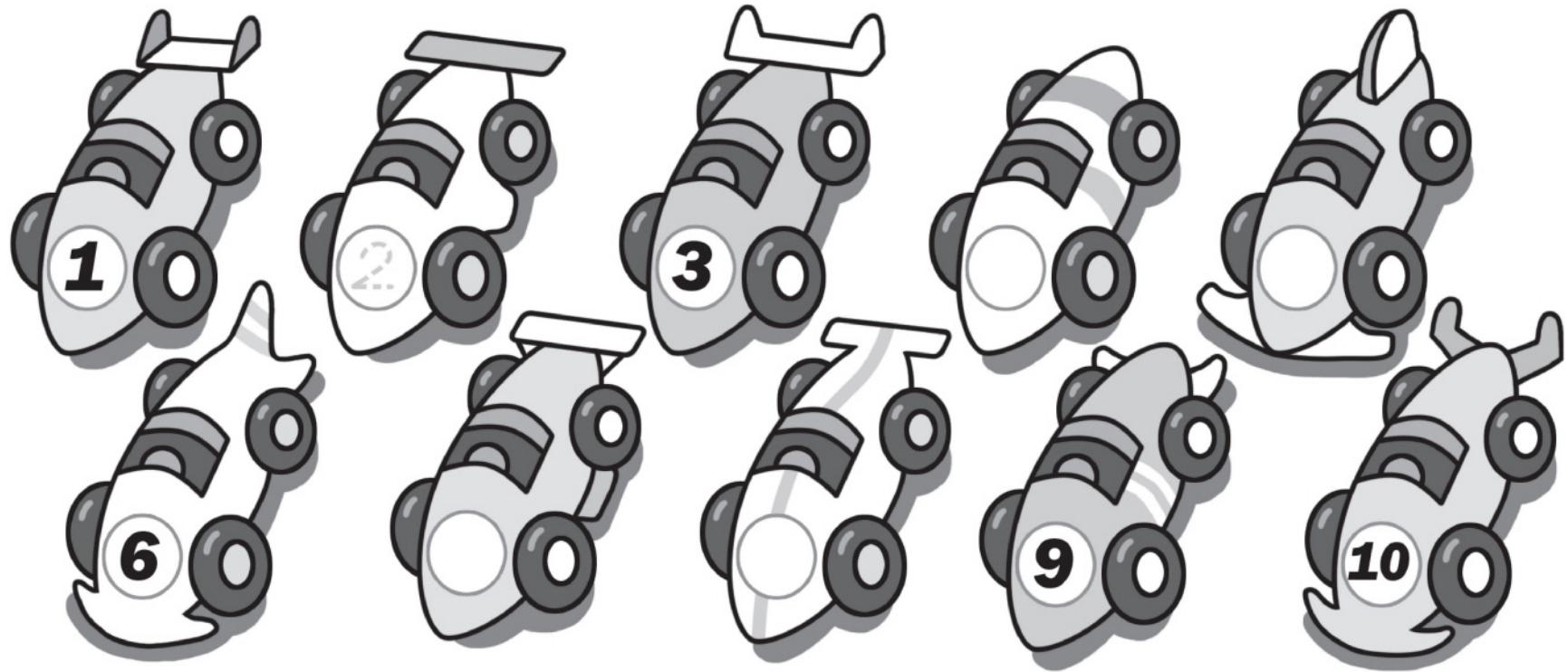
b

- a Bye.
- b Hello.
- c I'm fine.
- d My name's Tim.

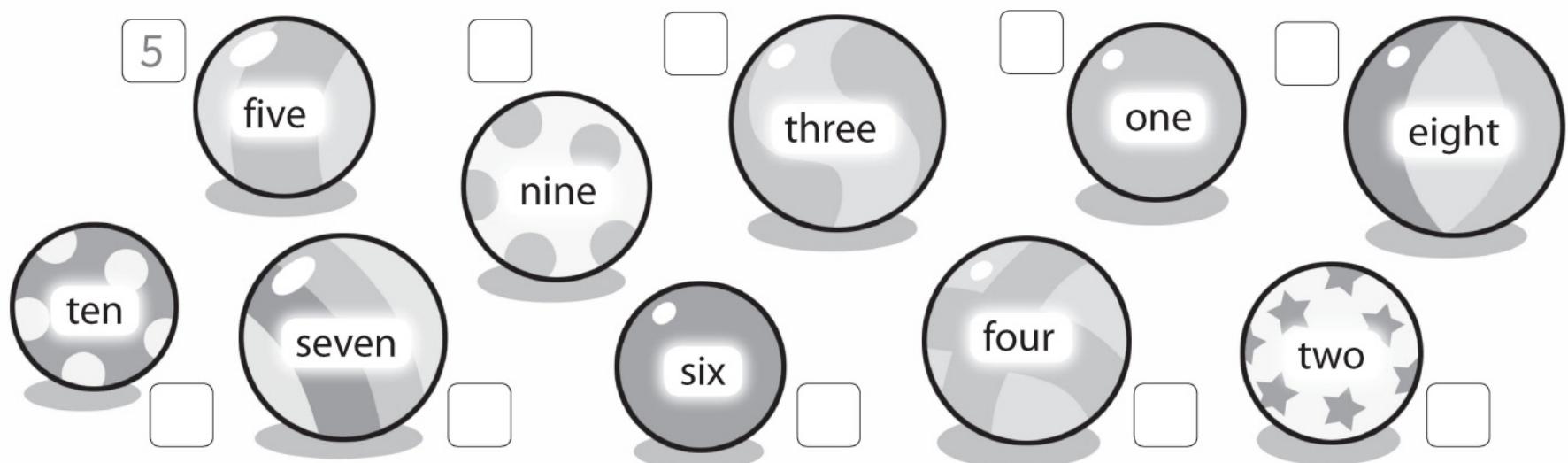


## Lesson Three

### 1 Write. Then point and say.



### 2 Write the numbers.



### 3 Write.

1 How old are you?

A boy and a girl are sitting at a desk. The boy is holding an open book and a ruler, while the girl is holding a pencil. A speech bubble above them asks "How old are you?".

I'm nine.

2 How old are you?

Two girls are sitting at a table. A banana is hanging from the left side of the frame. A speech bubble above them asks "How old are you?".

I'm 6.

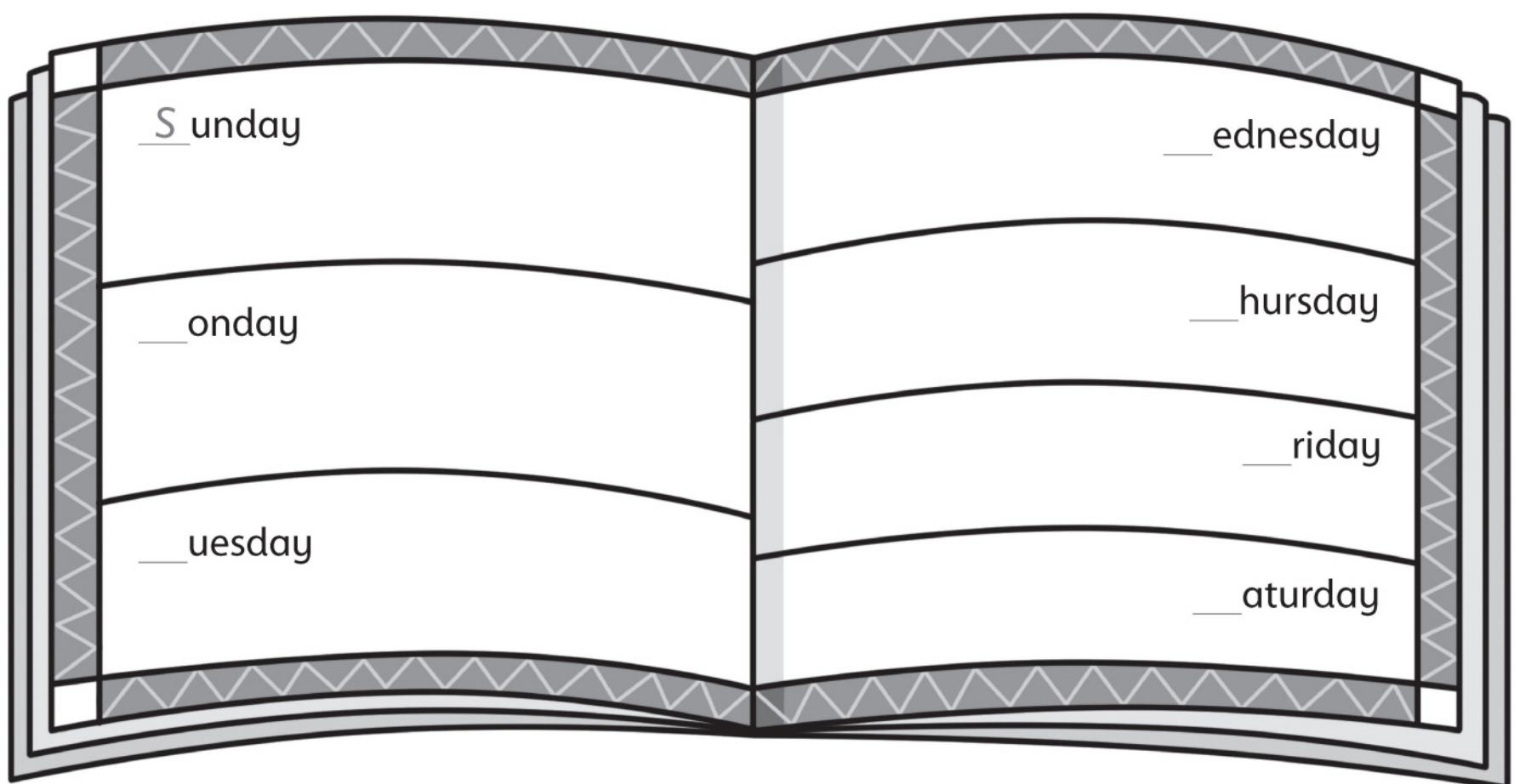
3 How old are you?

Two boys are standing outdoors. One is holding a soccer ball and the other is holding a stick. A speech bubble above them asks "How old are you?".

I'm 10.

## 1 Write.

S W M T F S T



## 2 Read and colour.

red  
yellow  
pink  
green  
purple  
orange  
blue

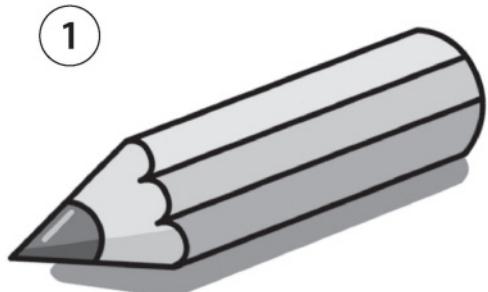
A large, thin-lined outline of a rainbow arch, consisting of seven curved segments, intended for children to color in.

## 1

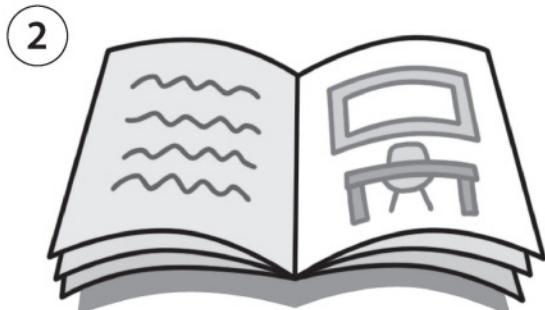
# What's this?

## Lesson One Words

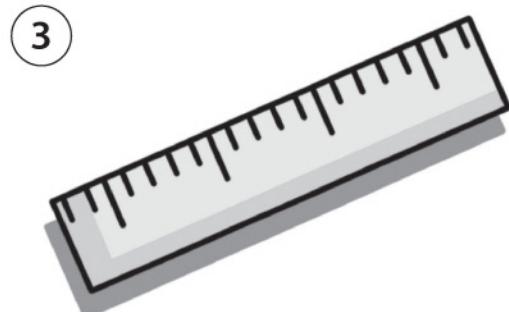
1 Circle the correct word.



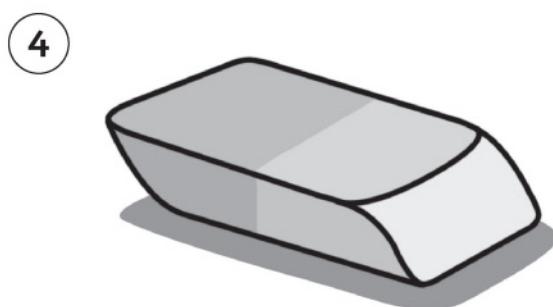
book / pencil



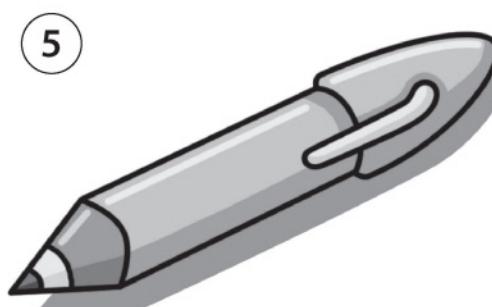
book / ruler



ruler / rubber

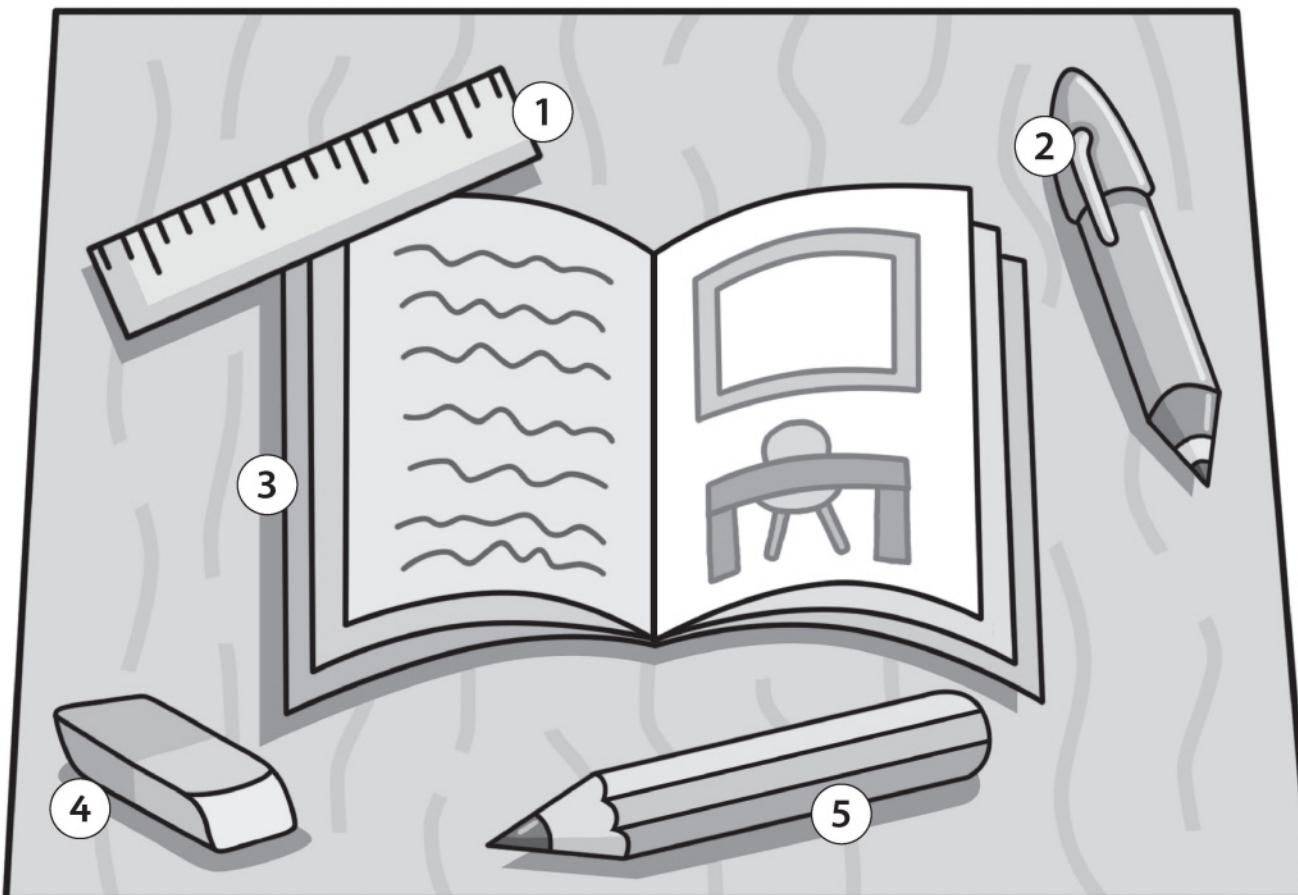


rubber / pen



book / pen

2 Write.



1 ruler

2 pen

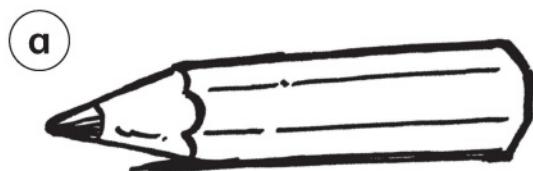
3 book

4 rubber

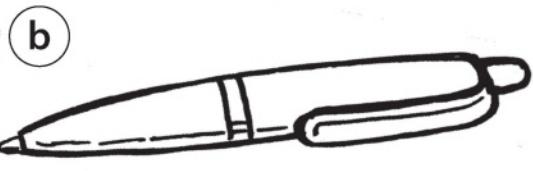
5 pencil

## 1 Order the words. Match.

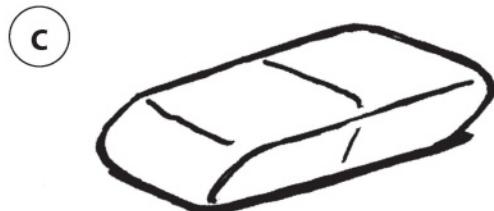
1 pen. It's a

It's a pen b

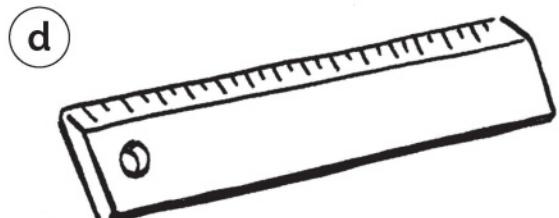
2 It's ruler. a

3 pencil. a It's

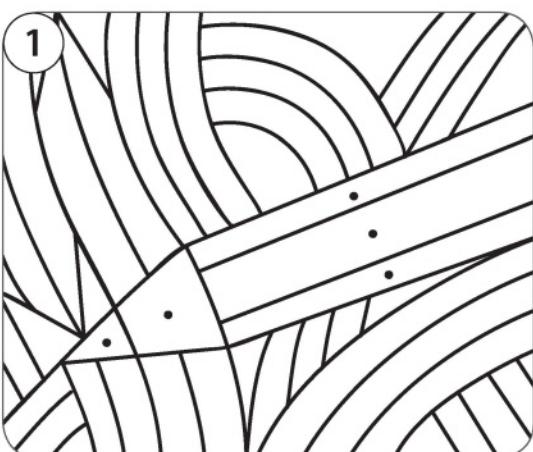
4 book. It's a

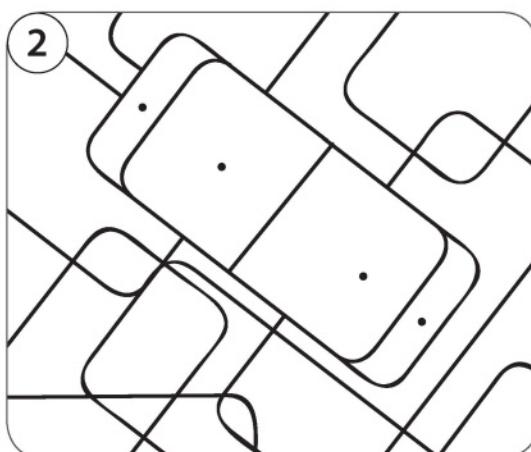
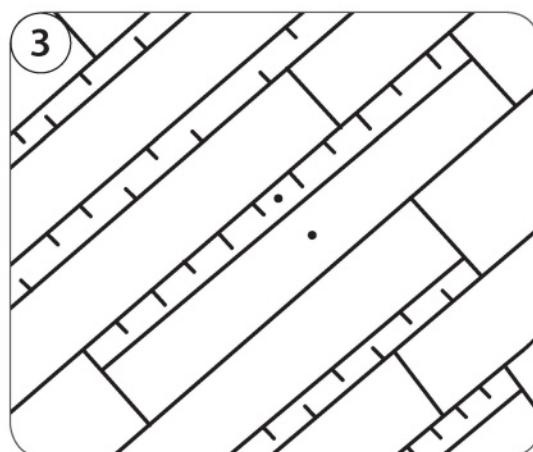
5 a rubber. It's

## 2 Colour and write.



What's this?

It's a pencil.What's       ?It's       .      ?      .

## Lesson Three Words

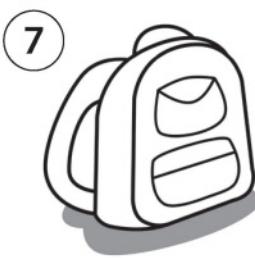
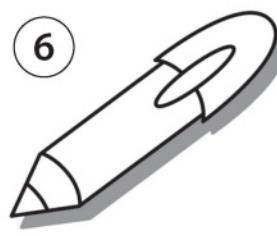
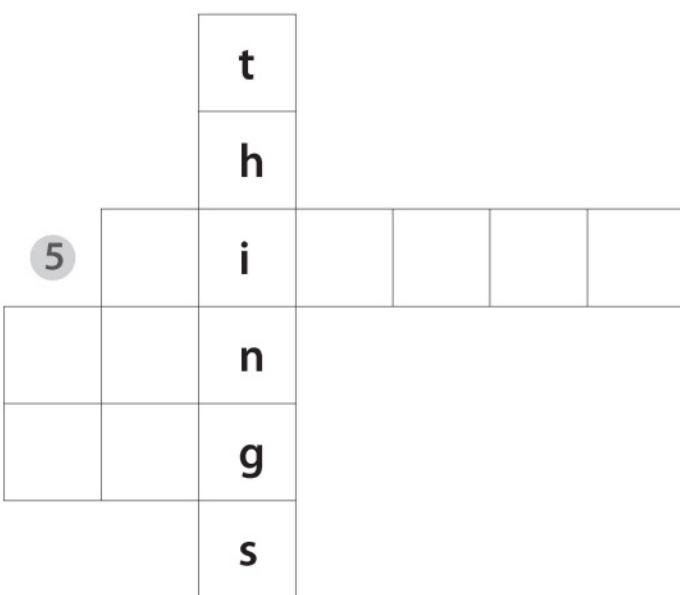
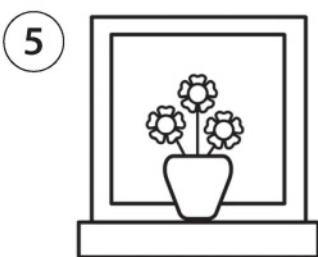
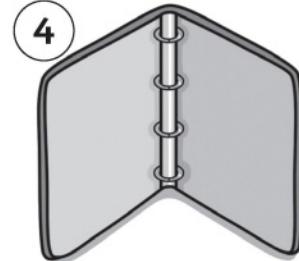
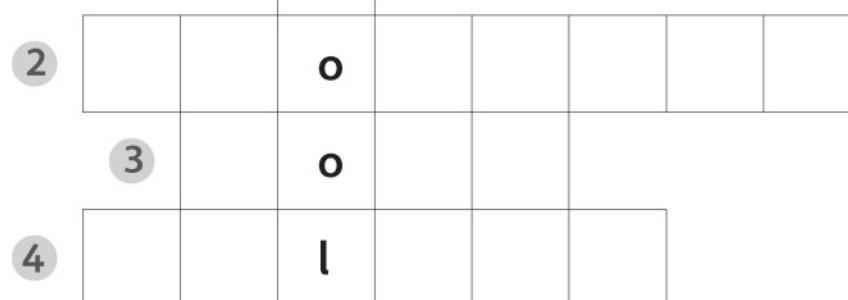
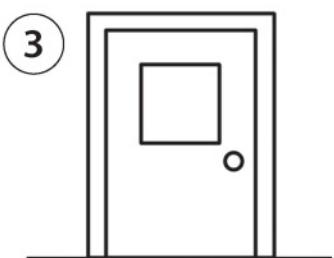
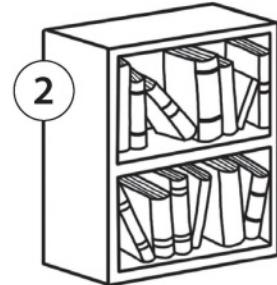
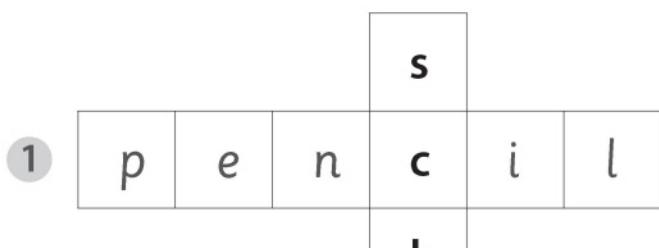
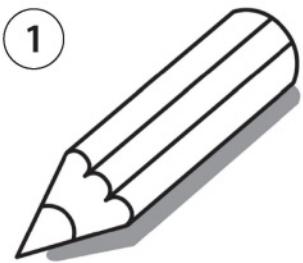
1 Write. door window bag



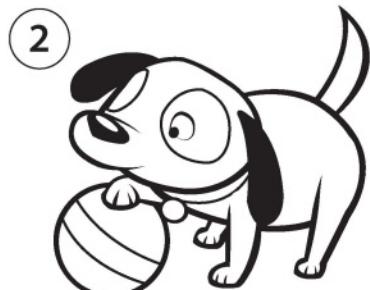
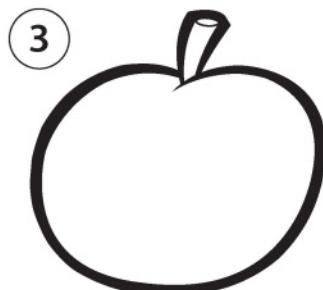
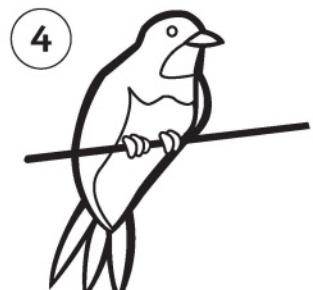
Open the bag. Close the door. Open the window.

2 Look and write.

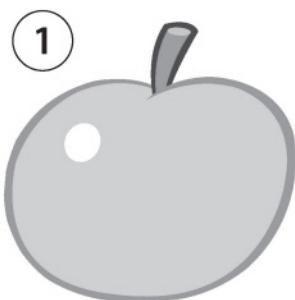
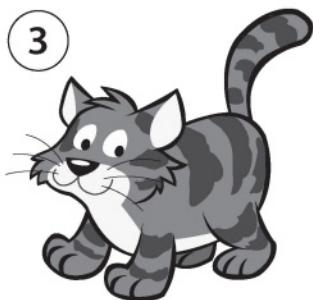
door window pen bag pencil bookcase folder



## 1 Trace the correct sound.

a cd cd ab a

## 2 Write.

a pplebirdcatdog3 Read and write the letters *a*, *b*, *c* and *d*.The cat likes birds.The dog likes apples.Here's the cat with the bird.Here's the dog with the apple.

## 4 Match.

**A****B****C****D****C****a****d****b**

# Skills Time!

## Lesson Five

### Reading

#### 1 Circle the correct word and write.

1



My name's Emma.

Sally Sue Emma

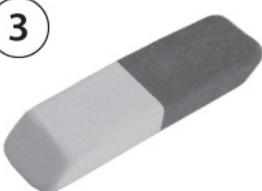
2



This is my school bag.

book ruler bag

3



It's a rubber.

pen rubber bag

4



And this is a blue folder.

folder ruler pencil

5



And a red pen.

pen pencil rubber

#### 2 Read and colour.

This is my pencil case.

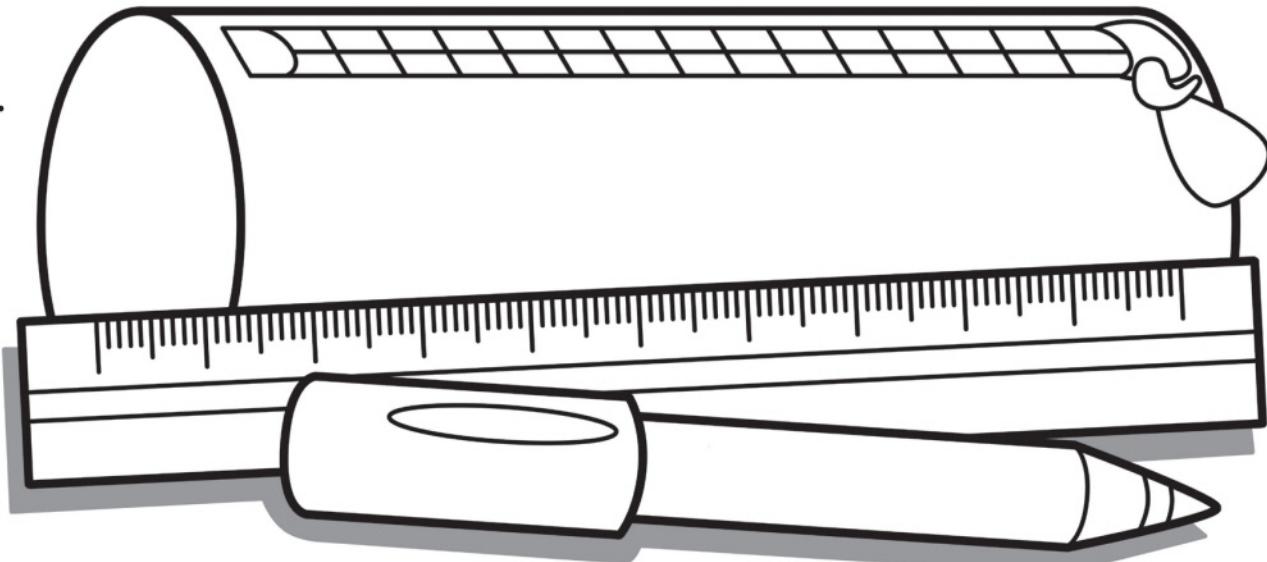
It's green.

This is my pen.

It's red.

This is my ruler.

It's yellow.



**Writing****1 Count the words and write.**

- 1 Open your book. 3  
 3 Look at this.         
 5 This is my school bag.

- 2 It's blue.         
 4 This is Emma.         
 6 Look at the train.

**About me!****2 Look at your school things. Write the colours.**

red yellow blue green pink purple orange

pen \_\_\_\_\_

pencil \_\_\_\_\_

rubber \_\_\_\_\_

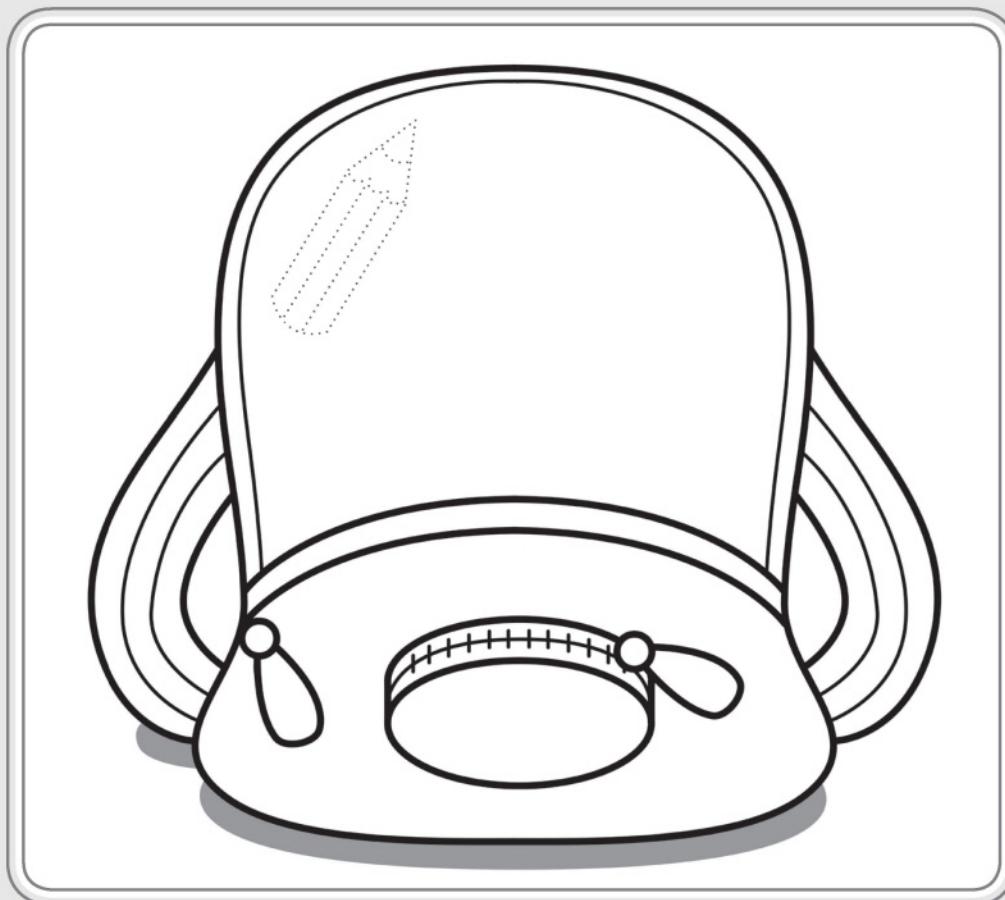
bag \_\_\_\_\_

ruler \_\_\_\_\_

book \_\_\_\_\_

**3 Draw, colour and write about three of your school things.**

This is a pencil. It's blue.



This is a \_\_\_\_\_.

It's \_\_\_\_\_.

This is a \_\_\_\_\_.

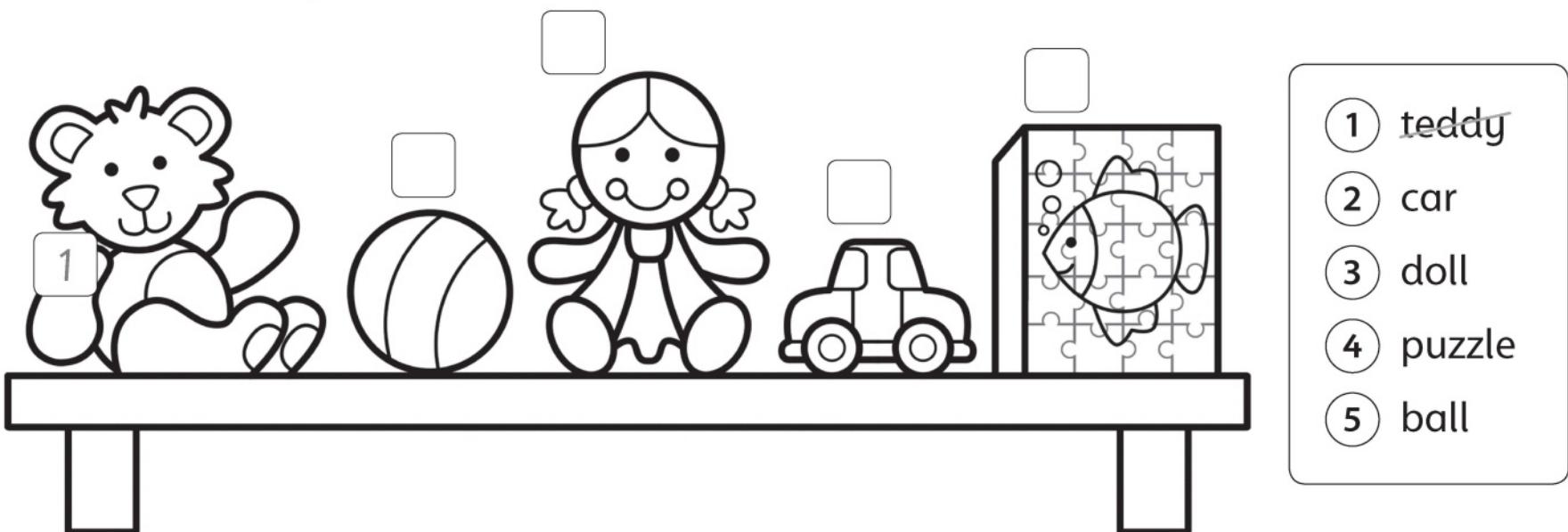
It's \_\_\_\_\_.

This is a \_\_\_\_\_.

It's \_\_\_\_\_.

## Lesson One Words

## 1 Number the picture.

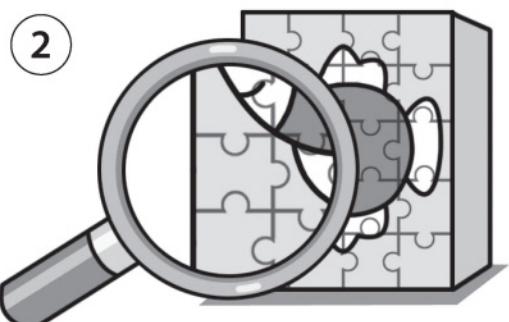


- 1 teddy
- 2 car
- 3 doll
- 4 puzzle
- 5 ball

## 2 Look at the picture above. Read and colour.

The ball is green. The teddy is orange. The car is red.

## 3 Write.



It's a \_\_\_\_\_ ball .

It's a \_\_\_\_\_ .

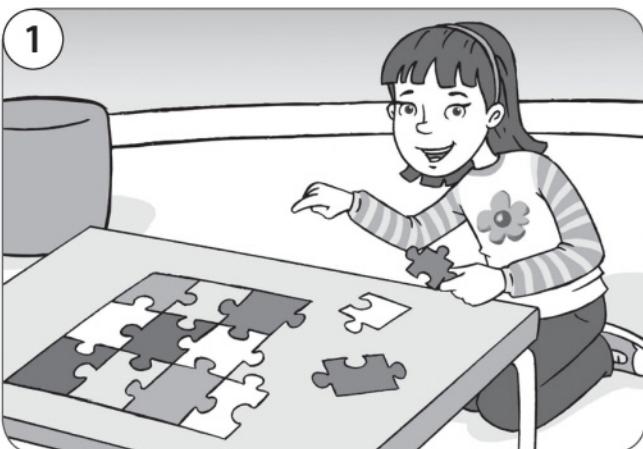
It's a \_\_\_\_\_ .



It's a \_\_\_\_\_ .

It's a \_\_\_\_\_ .

**1** Look at the pictures and match. Then write.



This is \_\_\_\_\_ puzzle.

my



This is \_\_\_\_\_ ball.



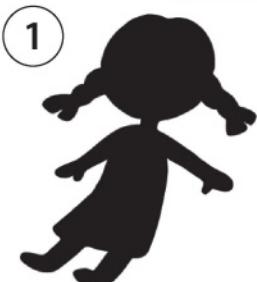
This \_\_\_\_\_ doll.

your



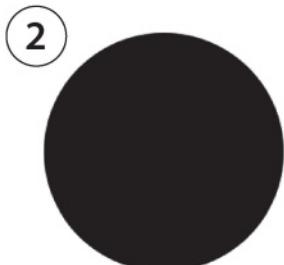
teddy.

**2** Write. Yes, it is. No, it isn't.



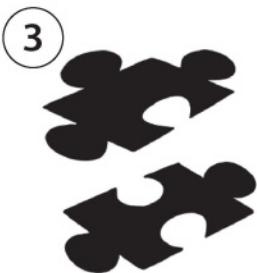
1 Is it a doll?

Yes, it is.



2 Is it a teddy?

\_\_\_\_\_.



3 Is it a puzzle?

\_\_\_\_\_.



4 Is it a ball?

\_\_\_\_\_.

## Lesson Three Words

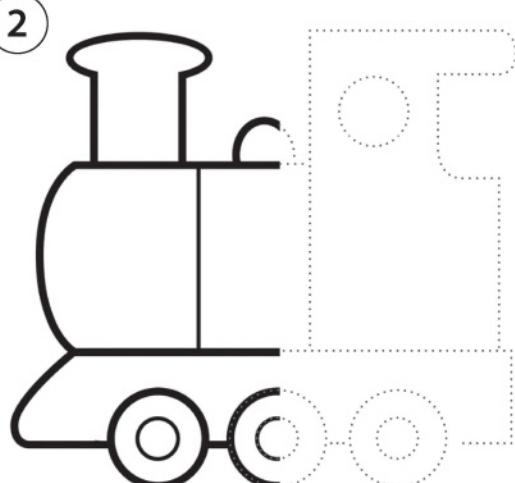
### 1 Trace and write.

train bike kite

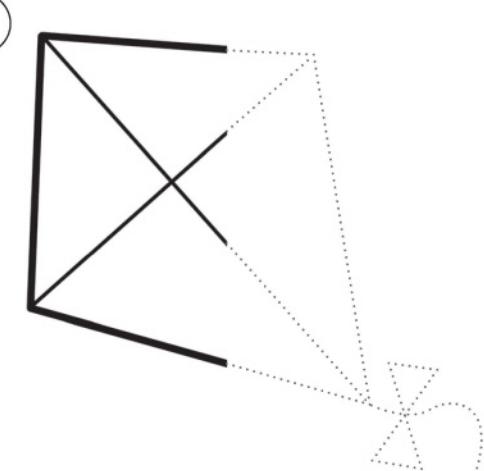
1



2



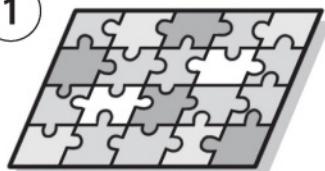
3



This is my bike. This is my train. This is my kite.

### 2 Find and circle the words. Then write.

1



puzzle

2



b

3



g

4



s

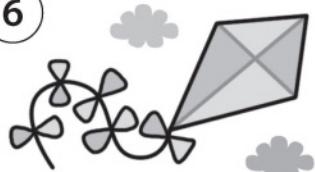
s	g	a	m	e	p
c	k	c	a	r	u
o	b	i	k	e	z
o	t	★	t	★	z
t	e	★	★	e	l
e	d	o	l	l	e
r	t	r	a	i	n

5



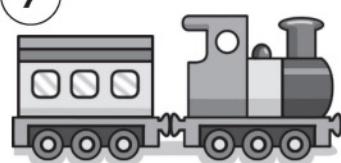
d

6



k

7



t

8



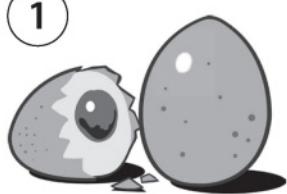
c

## 1 Say the sound. Say the words. Colour the correct picture.

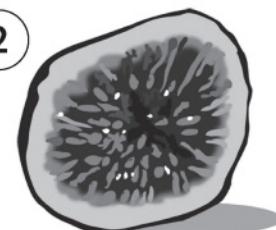
**e****f****g****h**

## 2 Write.

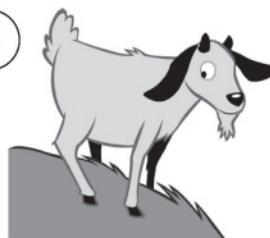
1

e gg

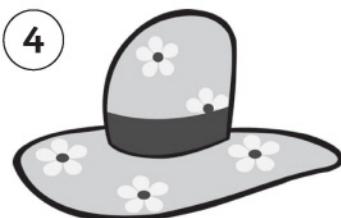
2

 ig

3

 oat

4

 at

## 3 Read and write the letters e, f, g and h.



There's an egg with a blue  at.  
 Look, the  oat's got a  ig.  
 The  oat likes  igs.



## 4 Match.

**E****F****G****H****g****h****e****f**

# Skills Time!

## Lesson Five

### Reading

#### 1 Read again and write T (true) or F (false).

My favourite ...

What's my favourite toy?

My favourite one of all.

Is it my scooter? Is it my doll?

No, it's my orange ball.

What's my favourite colour?

What do you think?

Is it yellow? Is it white?

No, it's the colour pink.

What's my favourite animal?

Try to guess the word.

Is it a zebra? Is it a cat?

No, it's a lovely bird.

Holly, age 7.



F

1 My favourite toy is a doll.

\_\_\_\_\_

2 My favourite toy is a ball.

\_\_\_\_\_

3 My ball is green.

\_\_\_\_\_

4 My ball is orange.

\_\_\_\_\_

5 My favourite colour is pink.

\_\_\_\_\_

6 My favourite colour is yellow.

\_\_\_\_\_

7 My favourite animal is a zebra.

\_\_\_\_\_

8 My favourite animal is a bird.

\_\_\_\_\_



#### 2 Write the words in the correct box.

scooter yellow white bird ball zebra car cat pink

toys

scooter

colours

animals

**Writing**

**1 Circle the words. Write the sentences and match.**

1 This is my bike.

This is my bike.

b



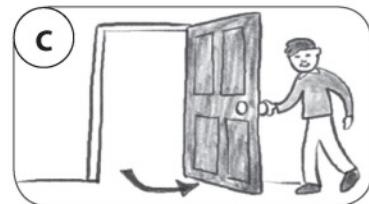
2 Open the door.

.



3 This is my red ball.

.



4 Close the window.

.



## About me!

**2 Circle your toys. Underline your favourite toy.**

bike   car   train   doll   teddy   puzzle   kite   ball   game

**3 Draw and write about your toys.**



This is my \_\_\_\_\_.

This is \_\_\_\_\_.

This \_\_\_\_\_.

This \_\_\_\_\_.

My favourite toy is a \_\_\_\_\_.

## Lesson One Words

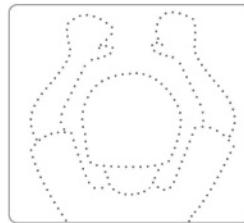
### 1 Number the picture.



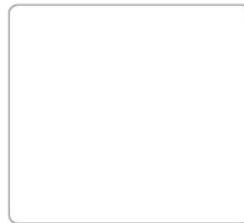
- 1 leg
- 2 face
- 3 ear
- 4 nose
- 5 arm

### 2 What's next? Look, draw and write.

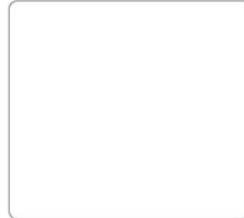
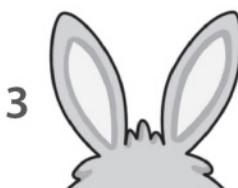
ears    legs    ~~arms~~    face



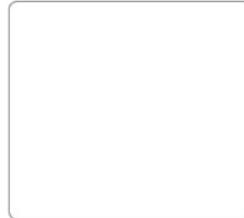
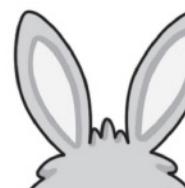
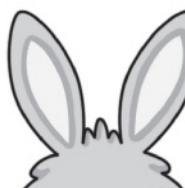
arms



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**1 Count and circle. Then write.**

one    two



arm / arms

two    arms



leg / legs



nose / noses



ear / ears

**2 Look at the pictures and match. Then write.**



These are my eyes.



This is

my nose.



These are

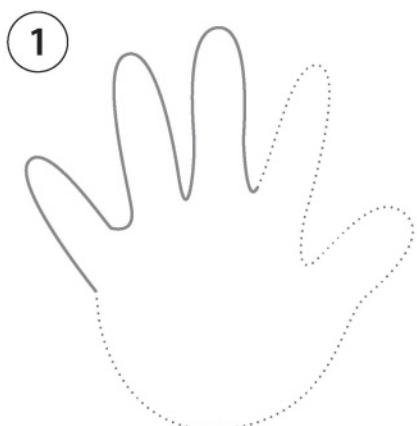
my ears.



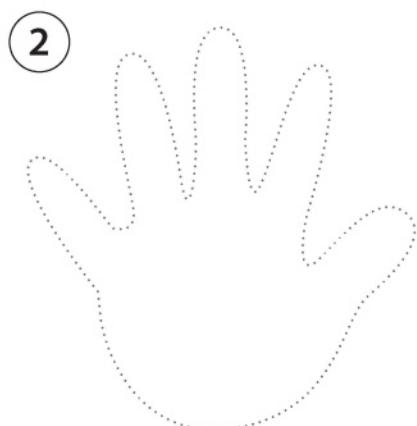
my face.

## Lesson Three Words

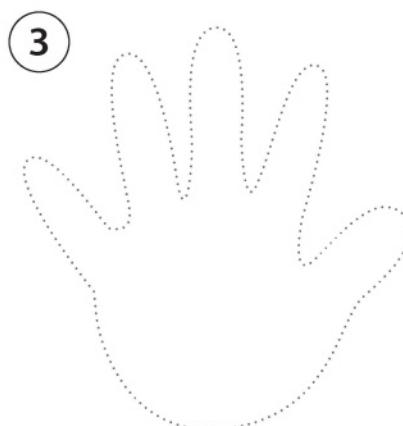
### 1 Read and trace.



Trace three fingers.

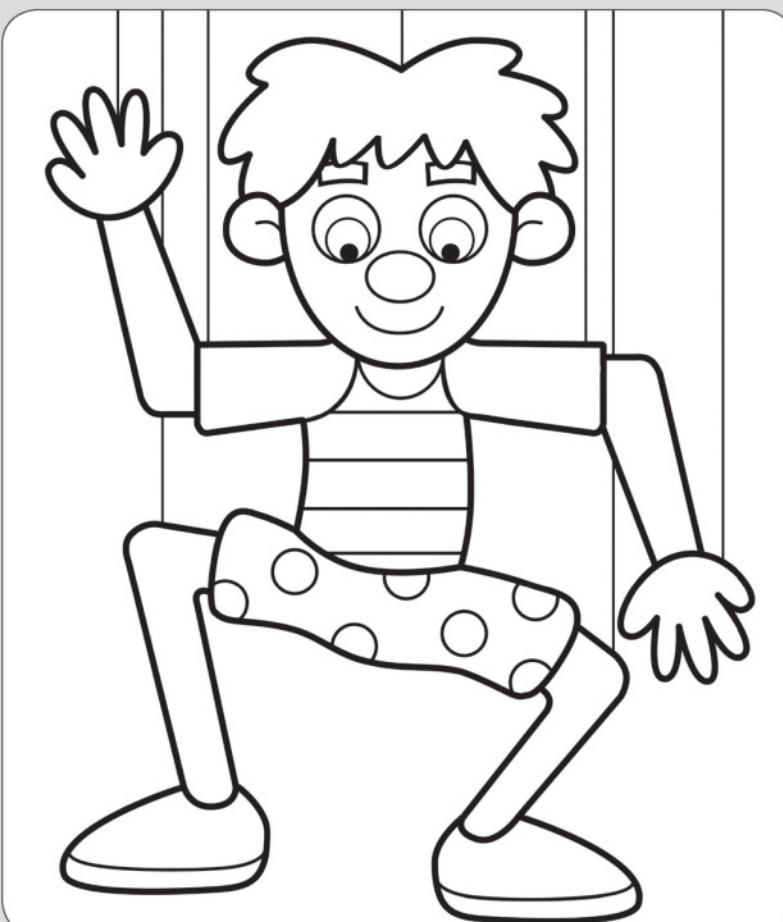


Trace five fingers.



Trace one finger.

### 2 Read and colour.



Colour the legs yellow.

Colour the eyes blue.

Colour the nose green.

Colour the ears red.

Colour the face pink.

Colour the hands orange.

Colour the shoulders purple.

Colour the eyebrows green.

### 3 Look at the picture again and write.

1 The eyes are blue.

2 The \_\_\_\_\_ are red.

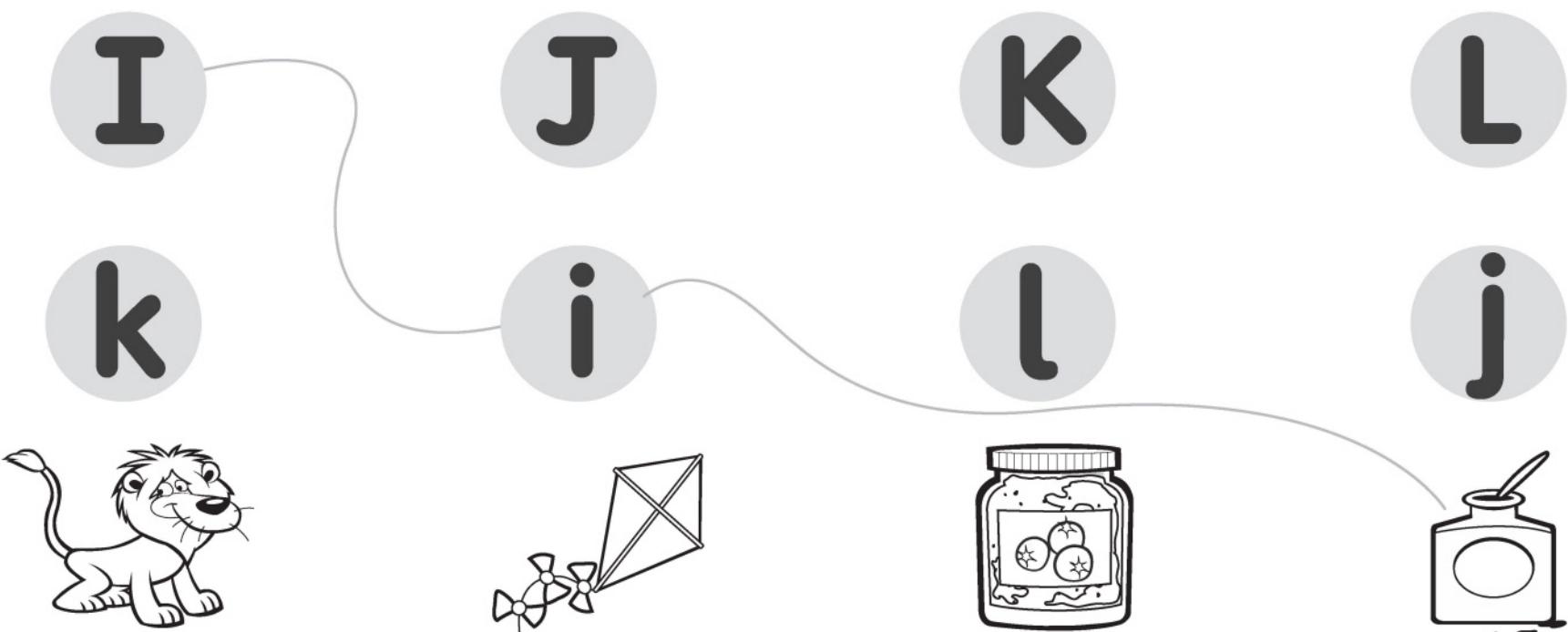
3 The \_\_\_\_\_ is green.

4 The \_\_\_\_\_ are purple.

5 The \_\_\_\_\_ are yellow.

6 The \_\_\_\_\_ is pink.

## 1 Match.

2 Read and write the letters *i*, *j*, *k* and *l*.

The *l*ion's got some *jam*.

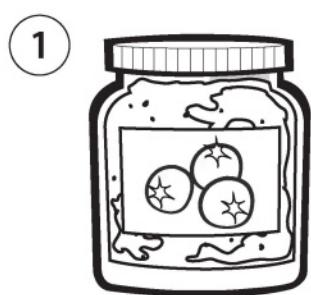
The *l*ion's got some *ink*.

Look! Here is a *ite*.

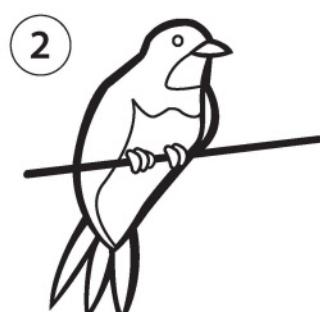
Oops! The *lion* is a mess.



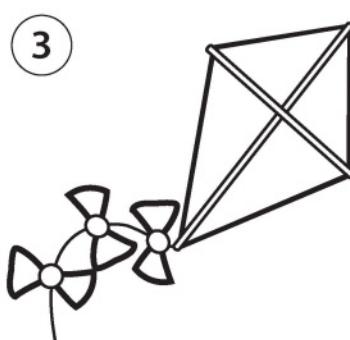
## 3 Write.



*j* am



*ird*



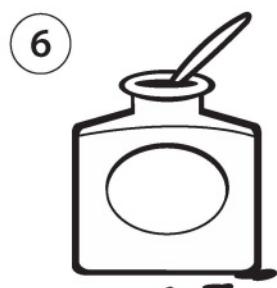
*ite*



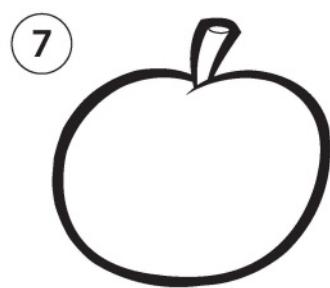
*ig*



*ion*



*nk*



*pple*



*at*

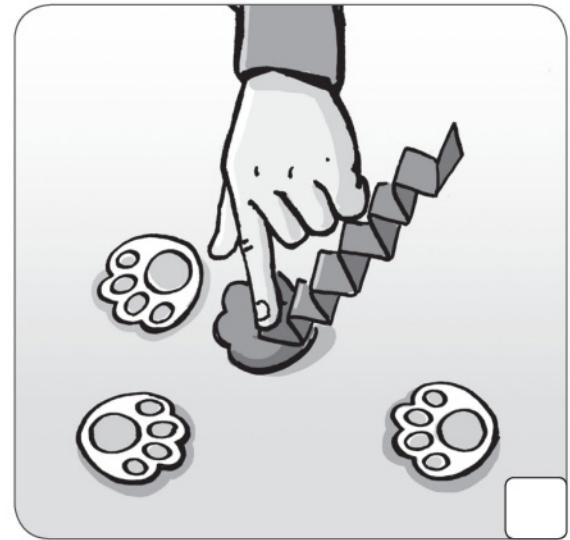
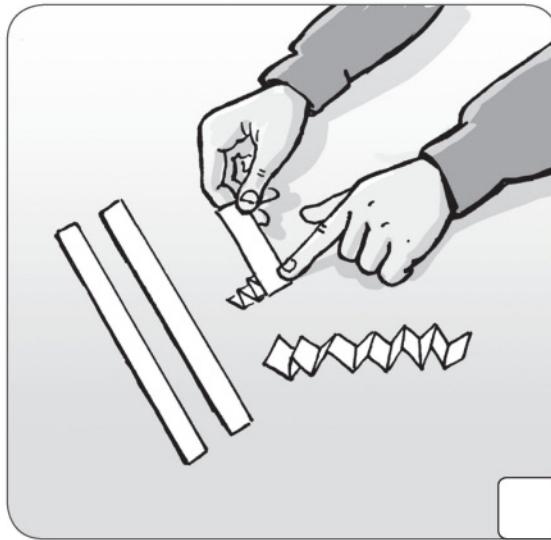
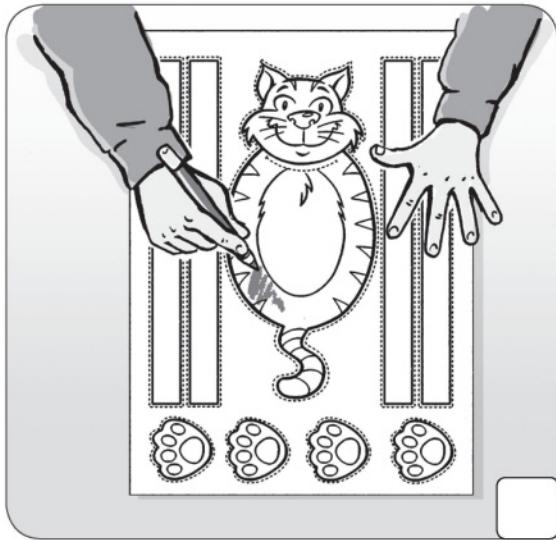
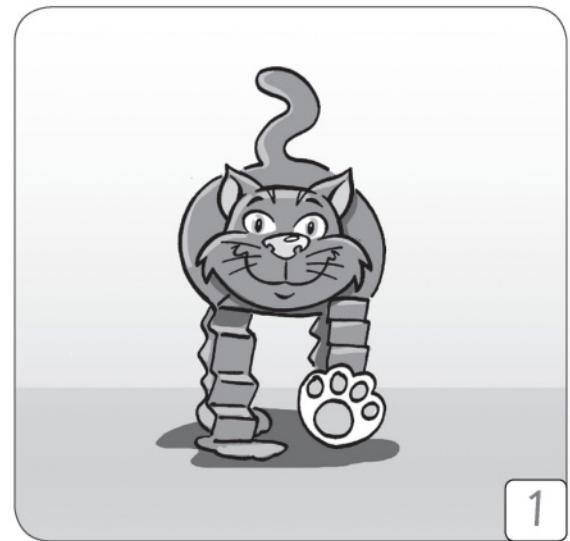
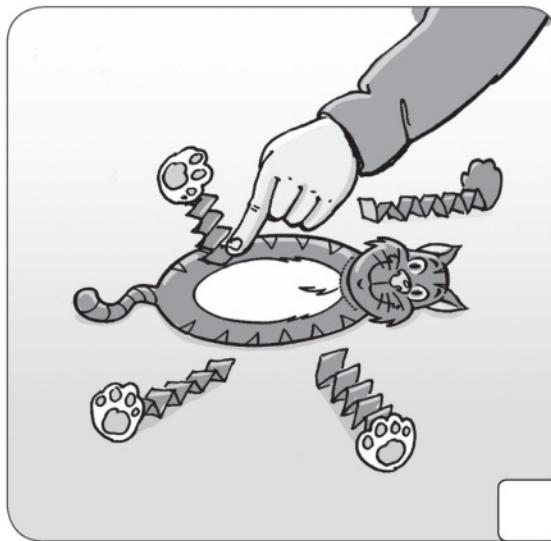
# Skills Time!

## Lesson Five

### Reading

#### 1 Read and number the pictures.

- 1 This is my paper cat.
- 2 Colour the face and body. Colour the legs and paws.
- 3 Now cut out the body. And cut out the face.
- 4 Cut out the four legs. Fold the legs.
- 5 Cut out the paws. Stick the paws on the legs.
- 6 Stick the legs on the body.



#### 2 Read again and circle.

- 1 This is my paper pen / cat.
- 2 Colour the **face** / **hat**.
- 3 Cut out the **four** / **six** legs.
- 4 Stick the **legs** / **fingers** on the body.

**Writing****1 Underline the sentences. Count and write.**

1 Cut out the four legs. Fold the legs.

2

2 This is my nose.

3 This is my pen. This is my pencil. And this is my ruler.

4 It's a folder. It's my red folder.

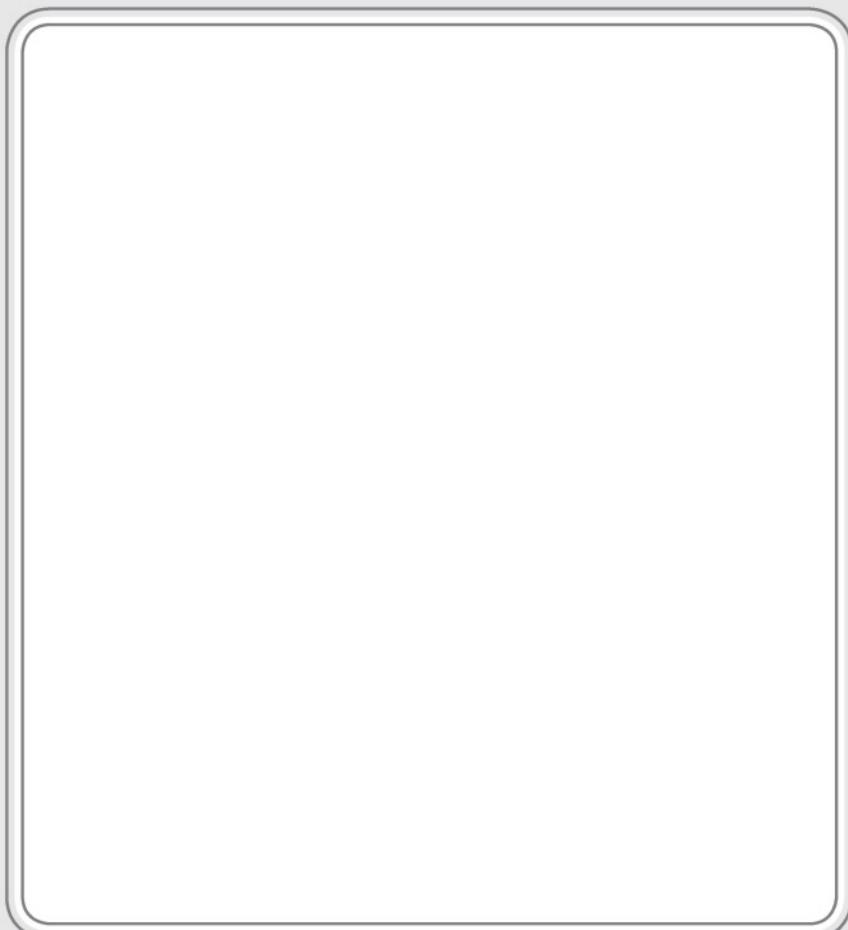
5 It's orange. The nose is pink. The eyes are green. It's a tiger!

**About me!****2 Match.**

eyes ears nose legs arms face hands fingers eyebrows shoulders

This is my

These are my

**3 Draw and write about your body.**

My name's \_\_\_\_\_.

This is my \_\_\_\_\_.

This \_\_\_\_\_.

These are my \_\_\_\_\_.

These are \_\_\_\_\_.

These \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

# Fluency Time! 1

## Everyday English

### 1 Order the words.



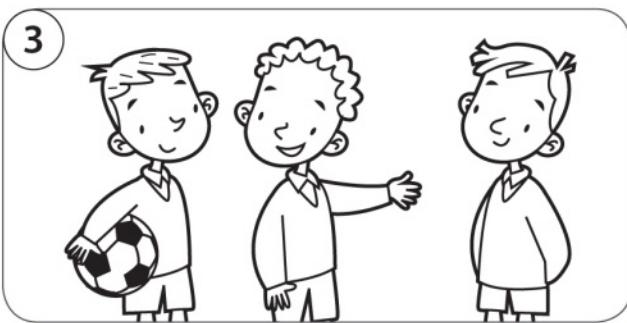
Mrs      White.      is      This

This is Mrs White.

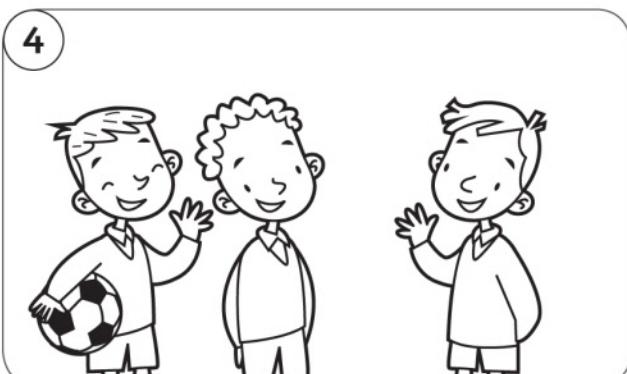


Nice to meet you.

too.      meet      to      Nice      you,



is      This      James.



meet      Nice      to      you.

meet      Nice      to      too.      you,

### 2 Look and write.



# 1 Watch and circle.



DVD Practice



Dad / Mrs Smith



Mrs Smith / Kate



Mum / Mrs Smith

# 2 Watch again. Then match.

1 Dad, this is Mrs Smith.



2 Nice to meet you.



3 Nice to meet you, too.



4 His name is Robbie.



# 3 Talk with a friend. What's your favourite colour?

What colour is Kate's bag?

My favourite colour is blue.

## Review 1

### 1 Read and colour.

Colour the rubber red.

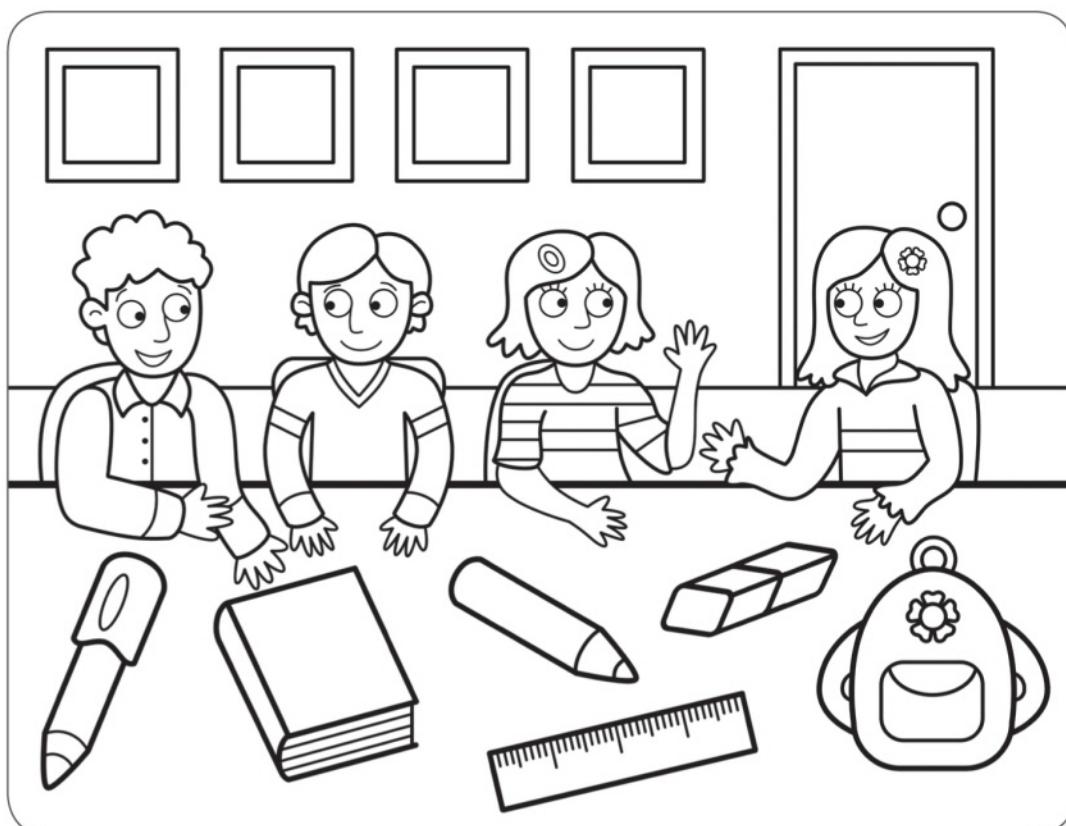
Colour the book blue.

Colour the bag yellow.

Colour the ruler orange.

Colour the pen green.

Colour the pencil purple.



### 2 Look at the picture again and tick (✓) or cross (✗).

1 How many boys?

2 boys



2 How many girls?

3 girls



3 How many windows?

8 windows



4 How many doors?

1 door



### 3 Write the words in the correct box.

eyes pen ball eyebrows game ruler hands  
book train puzzle face pencil

toys

train

school

body

#### 4 Order the words.

1 this? What's

What's this?

2 old you? How are

\_\_\_\_\_?

3 It's scooter. a

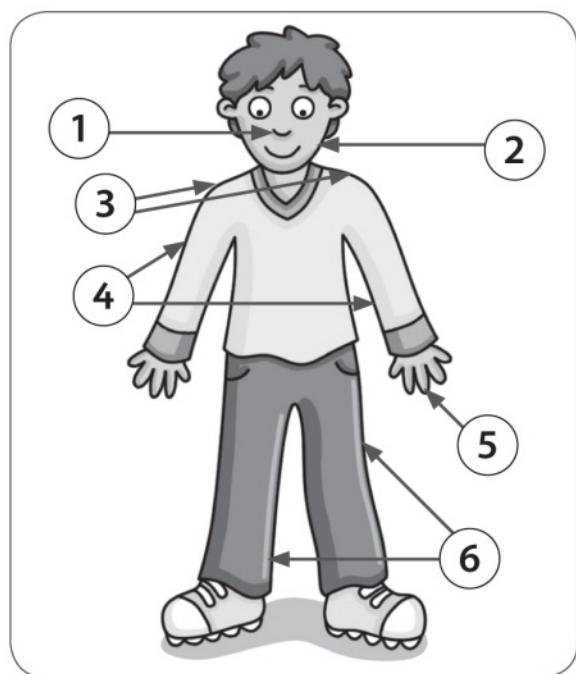
\_\_\_\_\_.

4 your name? What's

\_\_\_\_\_?

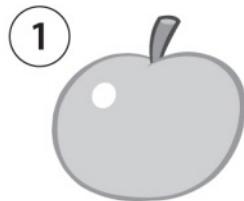
#### 5 Look at the picture and write.

nose face fingers legs  
arms shoulders

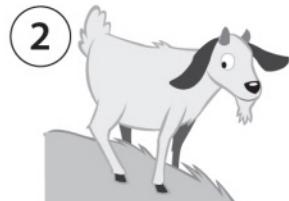


- 1 This is my \_\_\_\_\_ nose .
- 2 This is my \_\_\_\_\_ .
- 3 These are \_\_\_\_\_ .
- 4 These \_\_\_\_\_ .
- 5 \_\_\_\_\_ .
- 6 \_\_\_\_\_ .

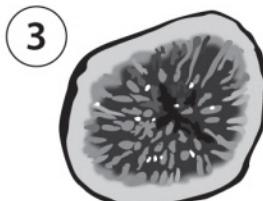
#### 6 Write.



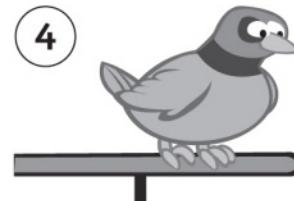
a pple



oat



ig



ird



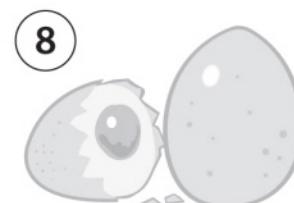
am



at



nk

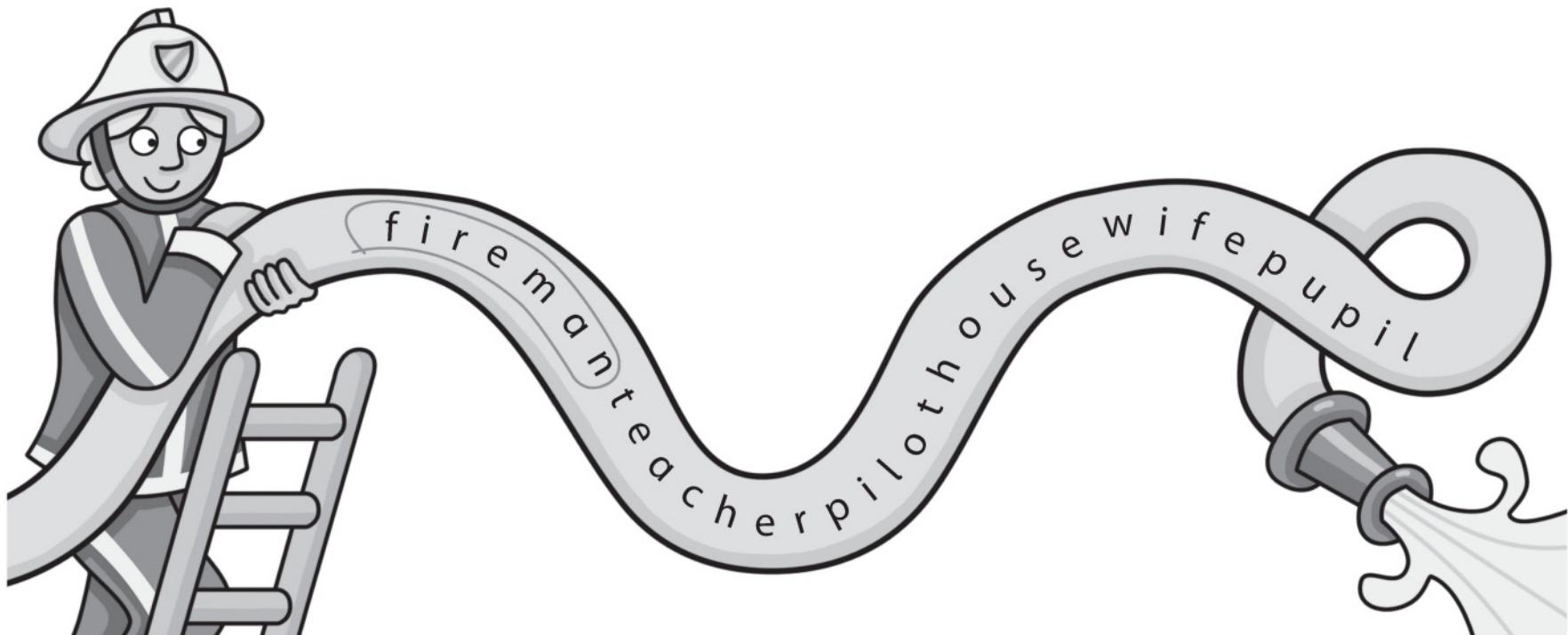


gg

## Lesson One Words

## 1 Find and circle the words.

housewife fireman pupil teacher pilot



## 2 Match and write.

1



2



3



4



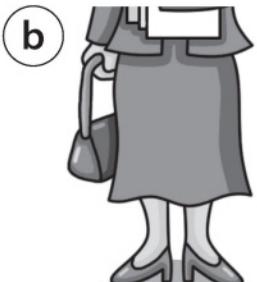
5



a



b



c



d



e



housewife

## 1 Look at the pictures and match. Then write.

fireman housewife teacher pilot



He's

He's a pilot.



a .



She's

a .



a .

## 2 Order the words.



1 Is a she housewife?

Is she a housewife?



2 she is. Yes,

, .

?



3 fireman? Is a he

, .

4 No, isn't. he

, .

?

5 a teacher? Is she

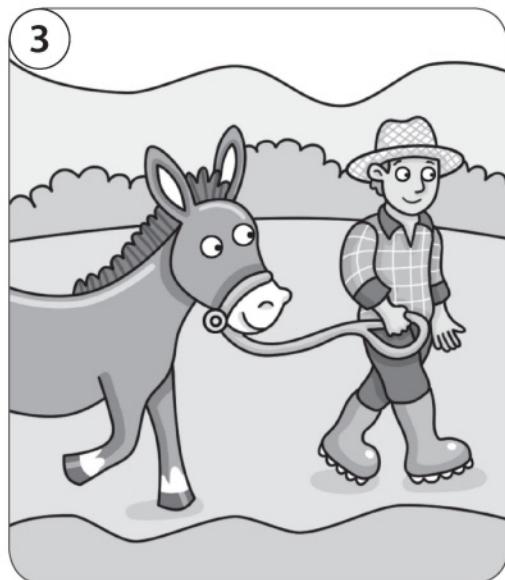
, ?

6 she Yes, is.

, .

## Lesson Three Words

### 1 Read and match.



He's a farmer.

She's a doctor.

He's a policeman.

### 2 Find and circle the words. Then write.



pupil



p

p	o	l	i	c	e	m	a	n	★
i	t	e	a	c	h	e	r	★	p
l	p	o	s	t	m	a	n	★	u
o	f	a	r	m	e	r	★	★	p
t	d	o	c	t	o	r	★	★	i
z	o	o	k	e	e	p	e	r	l



f



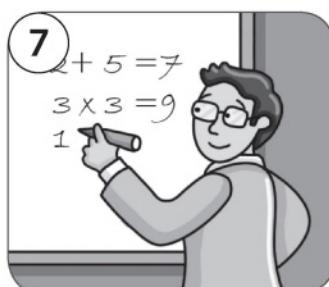
p



z



d



t

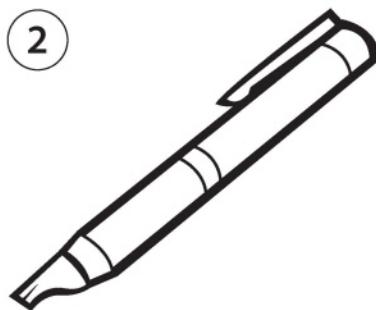


p

## 1 Trace the correct sound.



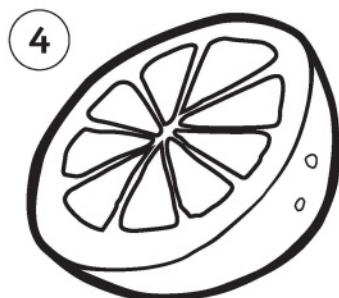
m n



o p

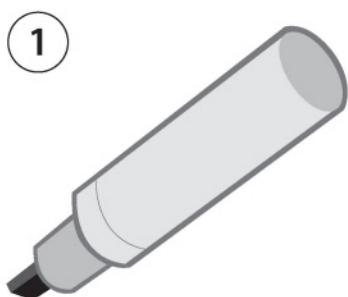


m n



n o

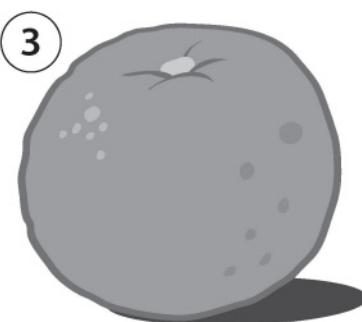
## 2 Write.



p en



um



range



urse

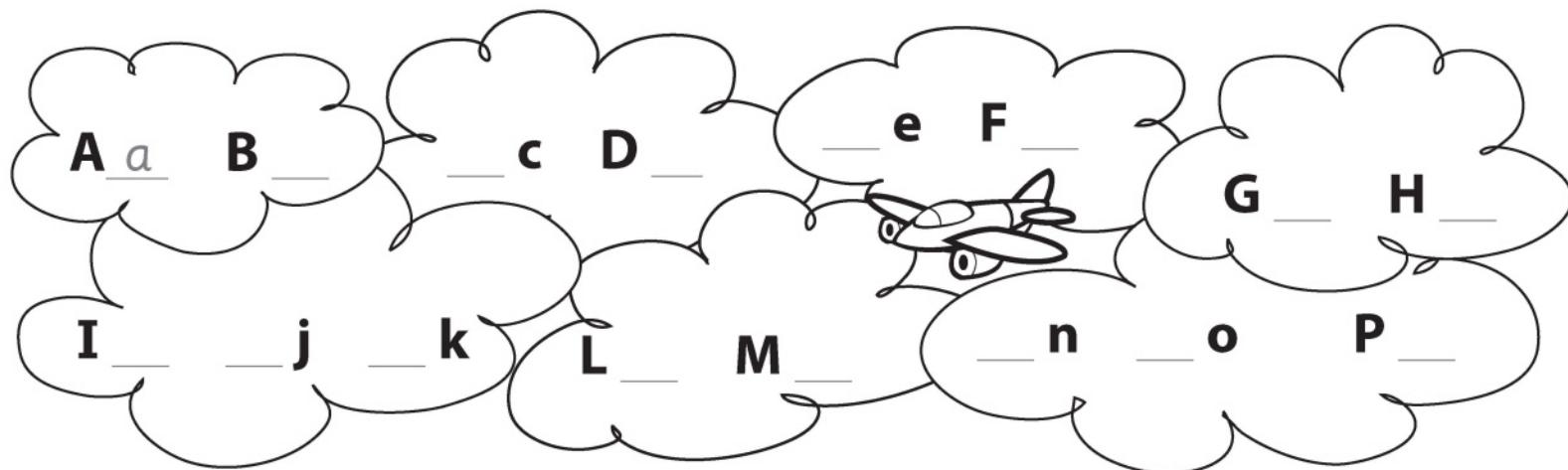
## 3 Read and write the letters m, n, o and p.



My m um is a urse.  
 She's got an orange and  
a pen.  
 She can eat the orange.  
 She can write with the pen.



## 4 Write the capital or small letters.



# Skills Time!

## Lesson Five

### Reading

#### 1 Read.



My name's Harry.  
I'm eight.



This is my dad.  
He's a pilot.



This is my mum.  
She's a teacher.



This is my grandma.  
She's a housewife.



And this is my sister, Ella.  
She's six. She's a pupil.



We're a happy family.

#### 2 Match.

teacher

housewife

pilot

pupil

1



2



3



4



#### 3 Write the words in the correct box.

eight    mum    Harry    pilot    grandma    housewife    Ella    six

family

mum

jobs

numbers

names

**Writing****1 Write the sentences with capital letters and full stops.**

- 1 this is my grandpa      This is my grandpa.
- 2 he's a postman
- 3 this is my brother
- 4 these are my hands
- 5 i'm a pupil

**About me!****2 Write the names of people in your family who have these jobs.**

- |           |         |         |
|-----------|---------|---------|
| housewife | doctor  | farmer  |
| nurse     | fireman | teacher |
| policeman | pilot   | pupil   |
| zookeeper | postman |         |

**3 Draw your family. Write about their jobs.**

He's      She's

This is my grandma. She's a teacher.



This is my \_\_\_\_\_.

\_\_\_\_\_ a \_\_\_\_\_.

This is \_\_\_\_\_.

\_\_\_\_\_ a \_\_\_\_\_.

This \_\_\_\_\_.

This is me. I'm a \_\_\_\_\_.

## 5

# Where's the ball?

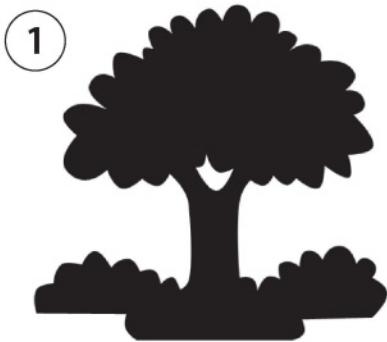
## Lesson One Words

### 1 Number the picture.



- 1 swing
- 2 slide
- 3 seesaw
- 4 net
- 5 tree

### 2 Write.



What's this?

It's a \_\_\_\_\_.



What's this?

It's \_\_\_\_\_.



What's this?

It's \_\_\_\_\_.



What's this?

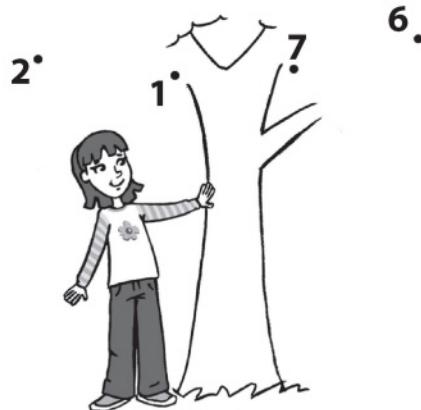


What's this?

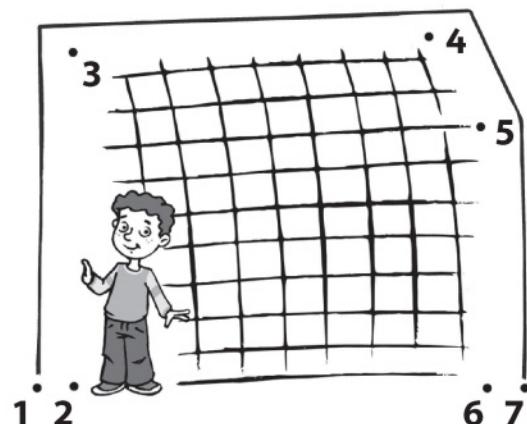
## 1 Join the dots in the three pictures. Then read and match.

.4

3.



.5



1.

3. 2. 7. 6.

1 Rosy's

on

the



2 Billy's

under

the



3 Tim's

in

the



## 2 Look at the pictures above and write.

slide    on    net    in    tree    under

1 Where's Tim?

He's              on              the             .

2 Where's Rosy?

She's                           the             .

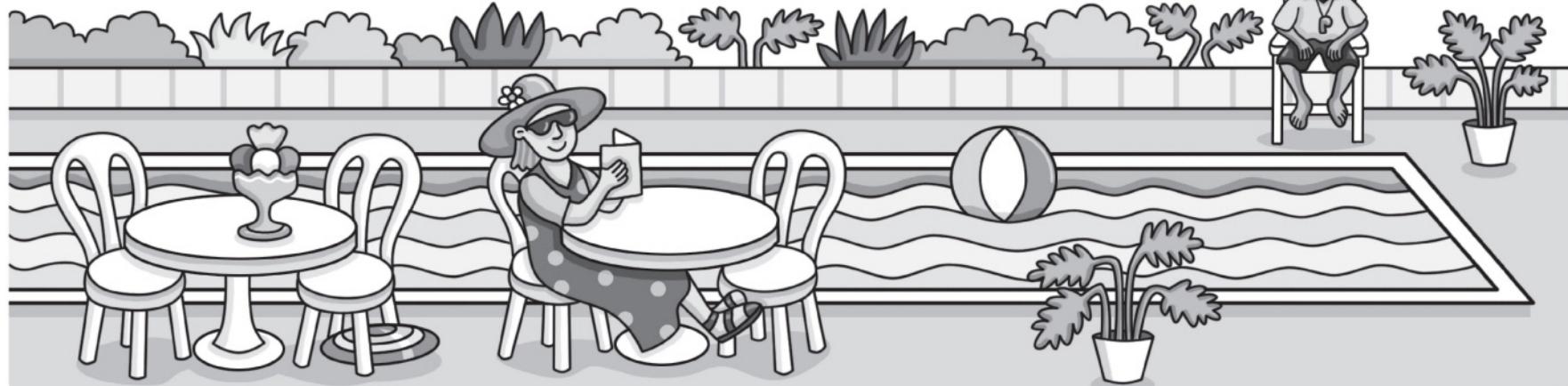
3 Where's Billy?

He's                           the             .

## Lesson Three Words

### 1 Write.

frisbee    ice cream    pool



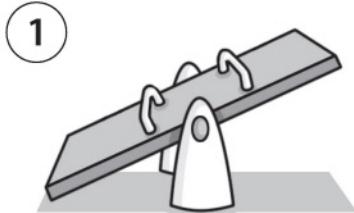
1 What's in the pool? A ball.

2 Where's the ball? It's under the chair.

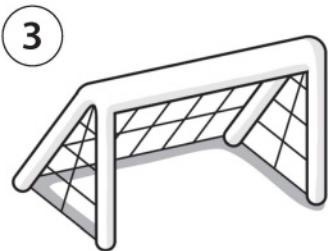
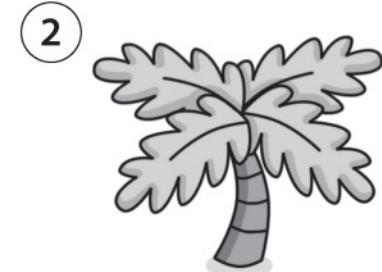
3 Where's the ice cream? It's on the table.

### 2 Look and write.

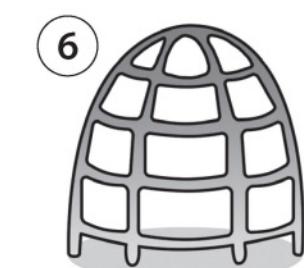
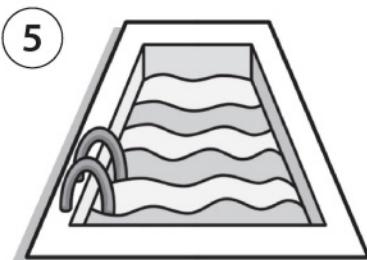
tree    seesaw    frame    pool    net    slide    armbands



s	e	e	s	a	w		
				t			



			t	
			h	
			e	

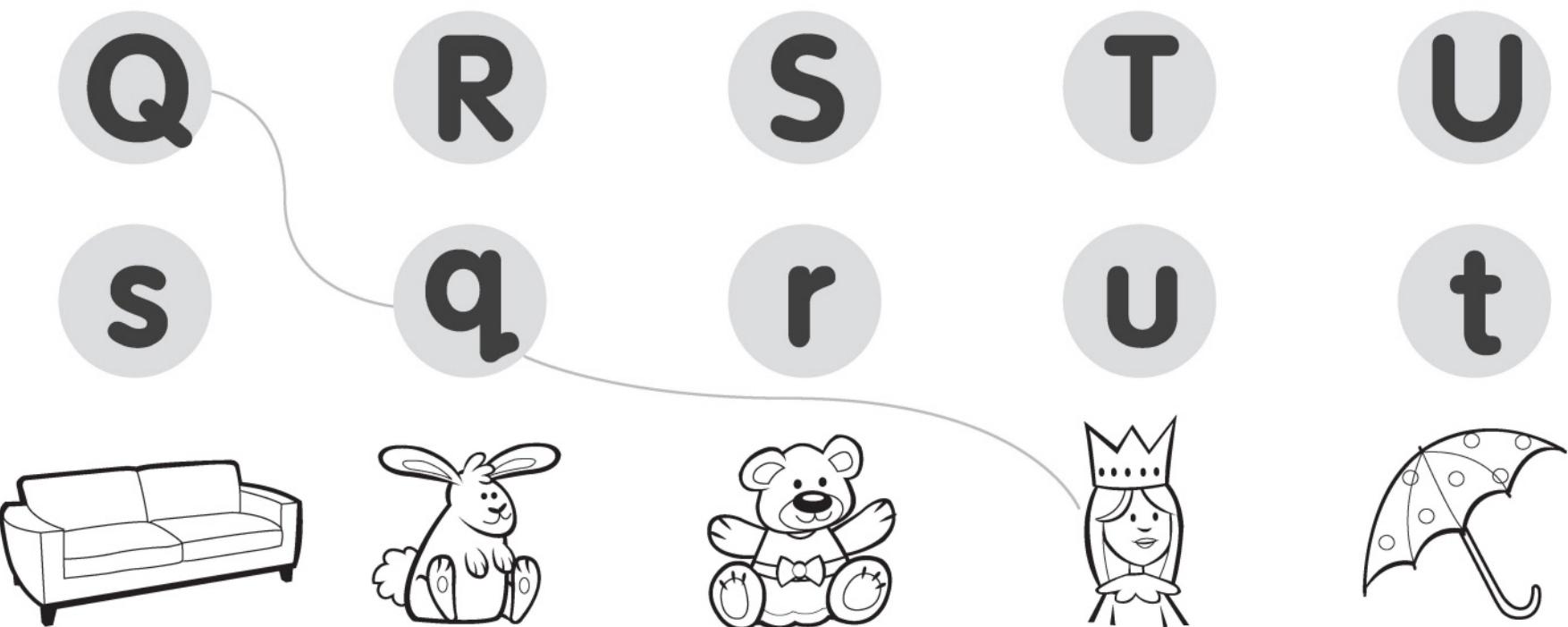


6 climbing

		p				
		a				
	r					
	k					

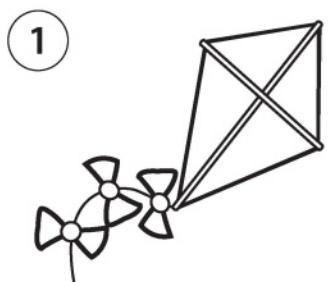


## 1 Match.

2 Read and write the letters *q, r, s, t* and *u*.

The queen is on the qofa.  
The queen has got a qabbit.  
The rddy is on the rofa.  
The rddy has got an umbrella.

## 3 Write.



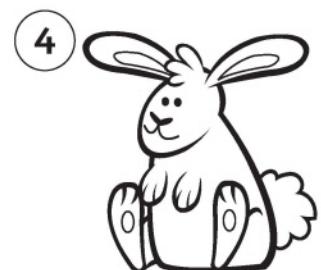
kite



nurse



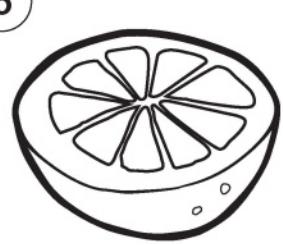
queen



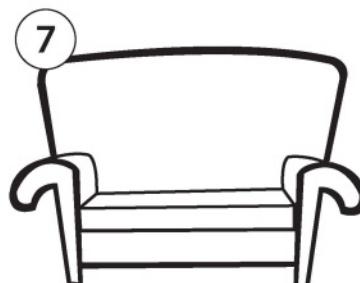
qabbit



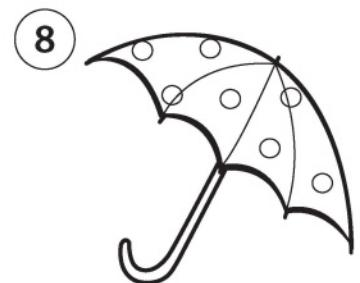
tddy



orange



qofa



umbrella

# Skills Time!

## Lesson Five

### Reading

#### 1 Look at the picture. Read and write.

doll ball bike kite teddy

1 A toy is under a tree. What is it? It's a \_\_\_\_\_.

2 A toy is on the slide. What is it? It's a \_\_\_\_\_.

3 A toy is in the net. What is it? It's a \_\_\_\_\_.

4 A toy is in a tree. What is it? It's a \_\_\_\_\_.

5 A toy is on the seesaw. What is it? It's a \_\_\_\_\_.



#### 2 Read and write T (true) or F (false).

1 The bike is in a tree. F

2 The teddy is under the slide.   

3 The ball is in the net.   

4 The kite is in a tree.   

5 The doll is on the seesaw.

**Writing**

**1 Circle the names. Write the sentences with capital letters at the start of the names.**

1 My name's tim.

My name's Tim.

2 This is rosy.

3 rosy and billy are here.

4 tim is a pupil.



## About me!

**2 Circle the things in a park.**

lion   swing   window   slide   sofa   seesaw   door

pool   tree   queen   ball   frisbee   climbing frame

**3 Draw and write about you and your friends at the park.**

James is under the tree.

This is me and my friends at the park. I am \_\_\_\_\_ the \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_ the \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_ the \_\_\_\_\_.

The \_\_\_\_\_ is \_\_\_\_\_.

The \_\_\_\_\_ is \_\_\_\_\_.

## 6

**Billy's teddy!****Lesson One Words****1 Number the picture.**

- |   |         |
|---|---------|
| 1 | mum     |
| 2 | dad     |
| 3 | sister  |
| 4 | brother |
| 5 | grandma |
| 6 | grandpa |

**2 Write.**

1



This is my \_\_\_\_\_ brother .

This is my family.



2



This is \_\_\_\_\_ .

3



This \_\_\_\_\_ .

4



\_\_\_\_\_ .

5



\_\_\_\_\_ .

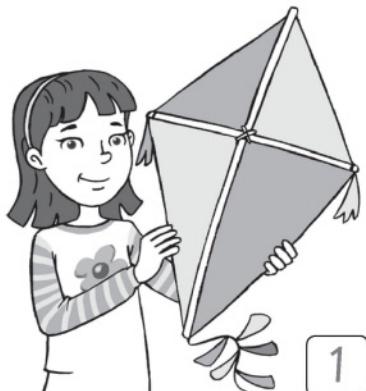
**1** Read and number the pictures.

1 It's Rosy's kite.

2 It's Mum's book.

3 It's Grandma's umbrella.

4 It's Dad's bag.

**2** Read and colour.

Rosy's hat is red. Tim's hat is green.

Rosy's kite is red and orange.

Tim's kite is green and purple.

Rosy's ice cream is brown.

Tim's ice cream is pink.

**3** Look at the pictures and write.

Billy



Grandpa

1

This is Grandpa's egg.

2



This is \_\_\_\_\_ ice cream.

3



This is \_\_\_\_\_ pen.

4



This is \_\_\_\_\_ bike.



Tim



Dad

## Lesson Three Words

1 Colour the  words red and the  words yellow.

mum uncle grandpa aunt dad sister grandma brother cousin cousin

2 Find and circle the family words. Then write.



dad



g



u



a

g	r	a	n	d	m	a	u
r	★	c	o	u	s	i	n
a	s	i	s	t	e	r	c
n	★	m	★	★	★	d	l
d	a	u	n	t	★	a	e
p	★	m	★	★	★	d	★
a	b	r	o	t	h	e	r



m



b



s

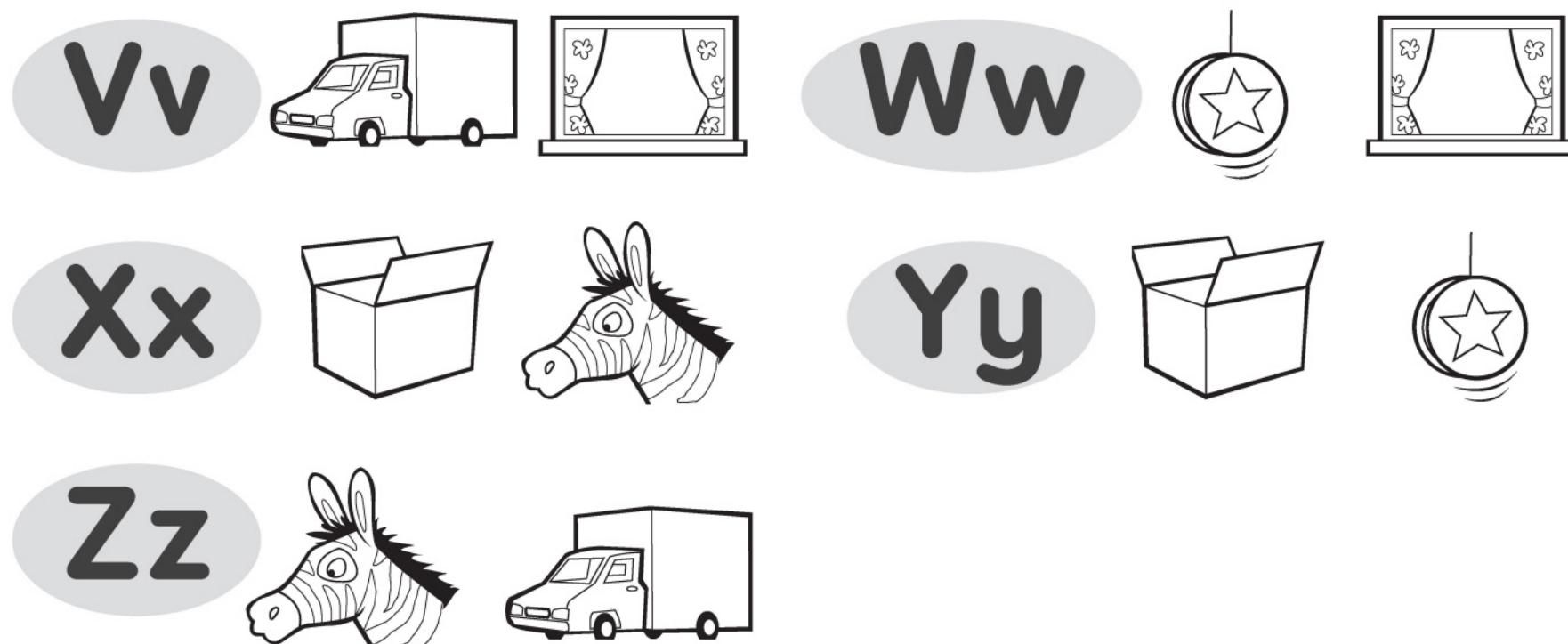


c

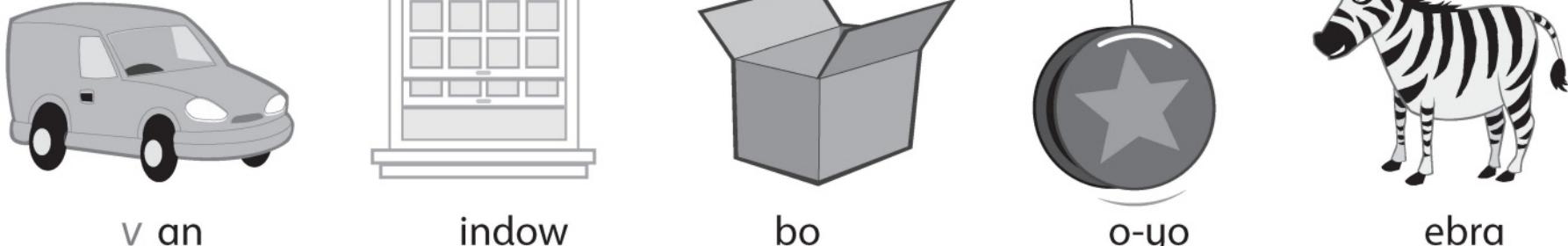


g

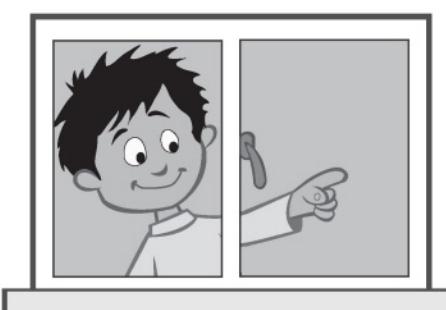
### 1 Say the sound. Say the words. Colour the correct picture.



### 2 Write.



### 3 Read and write the letters v, w, x, y and z.



Look out of the w indow.

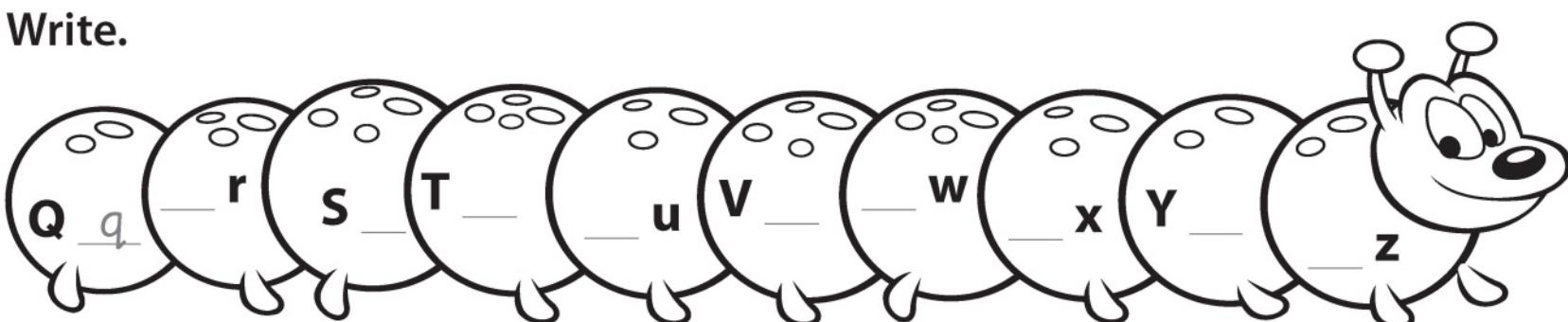
What can you see?

I can see a z ebra in a v an,

And a w o-yo on a box.



### 4 Write.



# Skills Time!

## Lesson Five

### Reading

#### 1 Read and number the pictures.

- 1 My sister's kite is in the tree. Look!
- 2 My dad throws a ball.
- 3 My uncle throws his hat.
- 4 A bird's in the tree. It's got the kite.
- 5 Thank you, bird!
- 6 Here's my family with the kite. We are happy now.

Hello, I'm Oli!



#### 2 Read again and write.

kite      uncle      tree      bird      ball

- 1 His sister's kite is in the tree.
- 2 Oli's dad throws a \_\_\_\_\_.
- 3 Oli's \_\_\_\_\_ throws his hat.
- 4 A \_\_\_\_\_ is in the tree too.
- 5 Here's Oli's family with the \_\_\_\_\_.

**Writing****1 Trace and write question marks.**

?      ?      ?      ?      \_\_\_\_\_

**2 Write with question marks and capital letters.**

1 who's this                          Who's this?

2 is this your teddy

\_\_\_\_\_

3 where's your bike

\_\_\_\_\_

4 is it a game

\_\_\_\_\_

5 what's your name

\_\_\_\_\_

**About me!****3 Choose four family members. Write what they have got.**

umbrella    bag    bike    pen    car    hat    ball    kite    scooter

mum                                  sister                                  aunt

dad                                  grandma                                  uncle

brother                                  grandpa                                  cousin

**4 Draw and write about their things. This is my brother's ball.**

This is my \_\_\_\_\_.

This is \_\_\_\_\_.

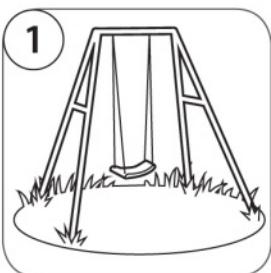
This \_\_\_\_\_.

# Fluency Time! 2

## Everyday English

### 1 Write the questions.

seesaw slide ~~swing~~ climbing frame



Can I go on the  
swing, please?



Can I go on the  
, please?



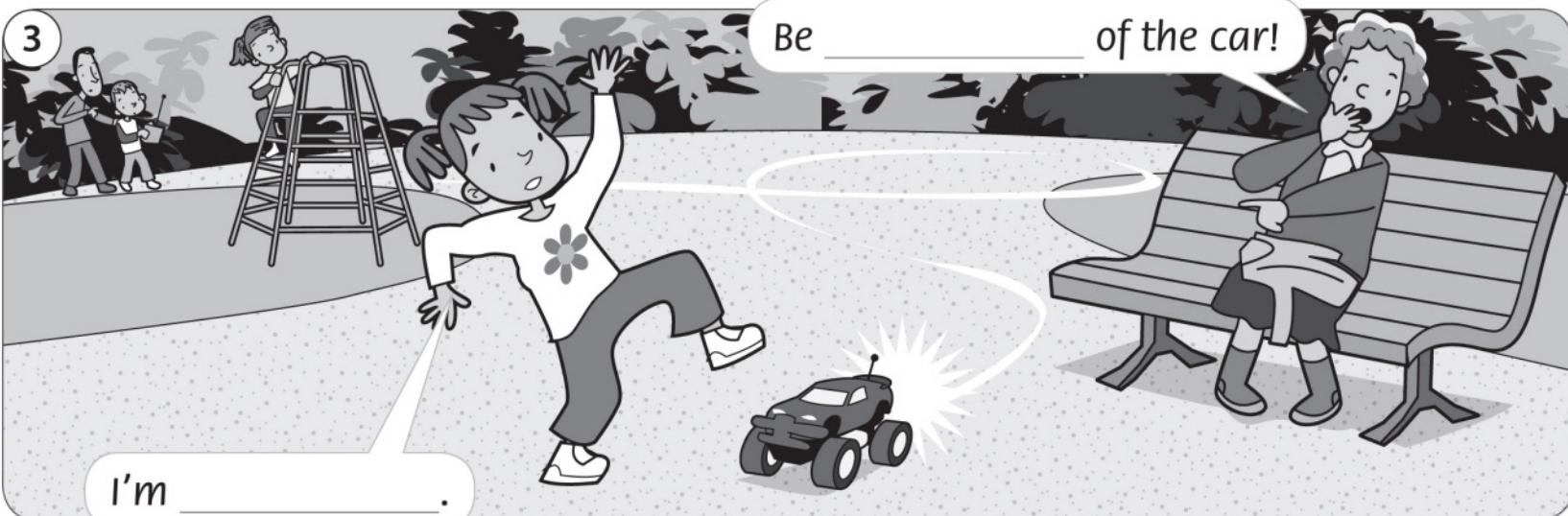
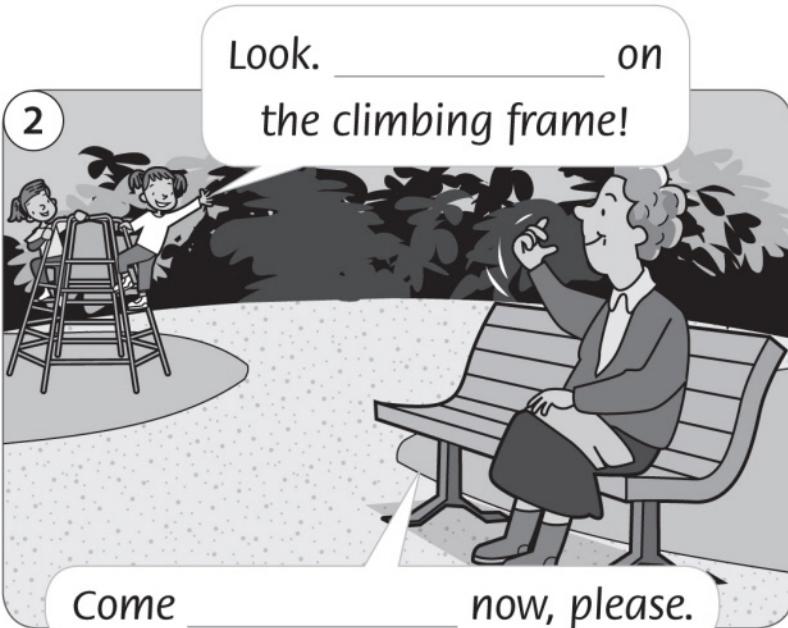
Can , please?



?

### 2 Look and write.

climbing frame Can careful fine I'm down



# 1 Watch and write Yes or No.



DVD Practice

1 The park is big.

Yes



2 The climbing frame is pink.

\_\_\_\_\_



3 The car goes under the slide.

\_\_\_\_\_



# 2 Watch again. Then match.

1

Come down now.



2

Dad, can I go on the swing, please?



3

Look, I'm on the climbing frame.



4

Be careful of the ball, James.



3 Talk with a friend. What's in your park?  
What colour is the slide?

In my park the slide  
is green.

## Review 2

### 1 Look and write.



- 1 This is \_\_\_\_\_ Bob's \_\_\_\_\_ frisbee.
- 2 This is \_\_\_\_\_ teddy.
- 3 This \_\_\_\_\_ ball.
- 4 \_\_\_\_\_ pen.

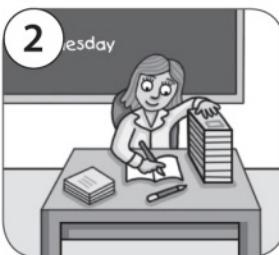
### 2 Write.

Yes, he is. No, he isn't. Yes, she is. No, she isn't.



Is he a policeman?

No, he isn't.



Is she a teacher?

,



Is he a farmer?

,



Is she a zookeeper?

,

### 3 Write the words in the correct box.

doctor aunt swing fireman slide postman grandma  
climbing frame uncle nurse cousin seesaw

jobs

doctor

family

park

## 4 Order the words.

1 She's pupil. a

She's a pupil.

2 my It's ice cream. brother's

3 isn't a She teacher.

4 swing. It's the under

## 5 Write the questions.

frisbee bird book ball



1 Where's the frisbee?

It's in the pool.

2 Where's \_\_\_\_\_?

It's under the slide.

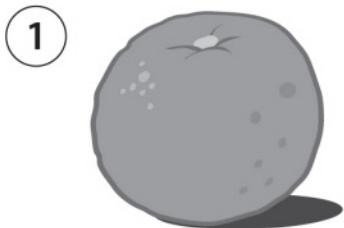
3 \_\_\_\_\_?

It's in the tree.

4 \_\_\_\_\_?

It's on the swing.

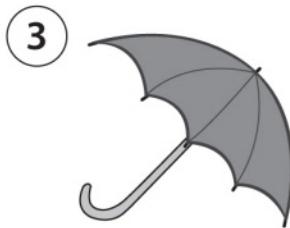
## 6 Write.



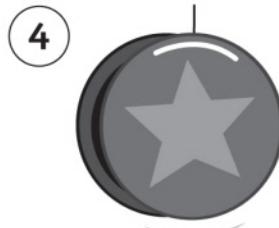
o range



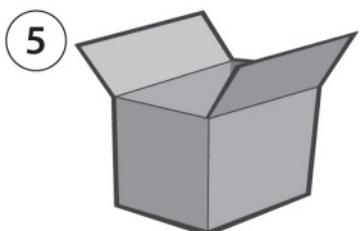
um



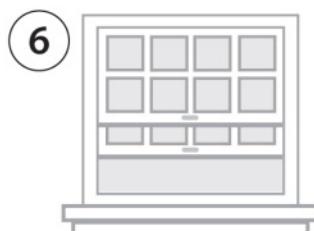
mbrella



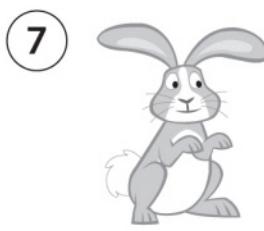
o-yo



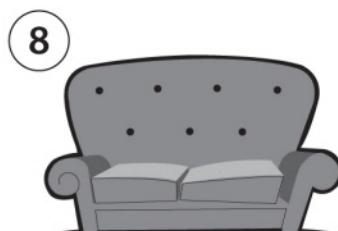
bo\_



indow



abbit



ofa

## 7

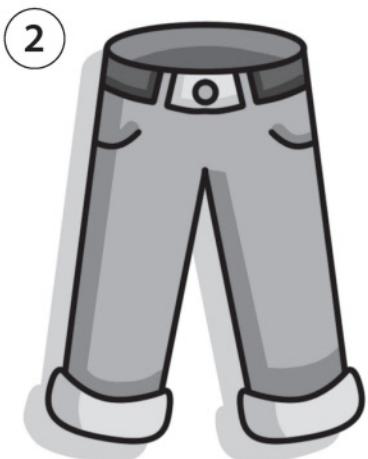
# Are these his trousers?

## Lesson One Words

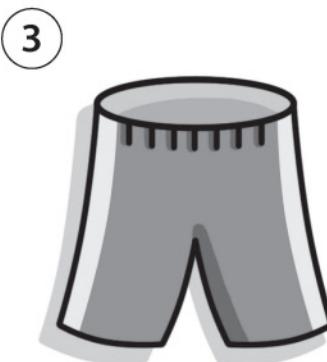
### 1 Circle the correct word.



T-shirt / dress



shorts / trousers

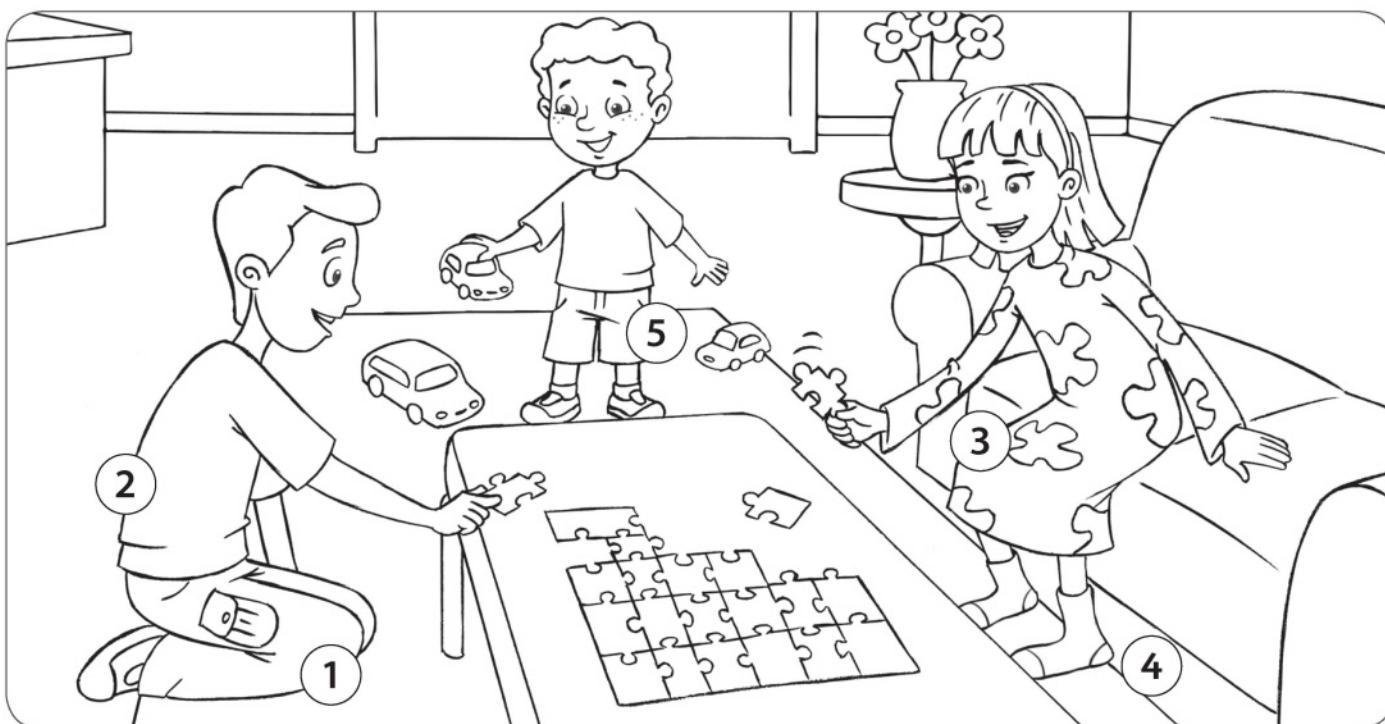


socks / shorts



dress / T-shirt

### 2 Read and colour.



- 1 = blue
- 2 = orange
- 3 = red
- 4 = yellow
- 5 = green

### 3 Look at the picture and write.

shorts    trousers    T-shirt    socks    dress

1 Tim's trousers are blue.

2 Tim's \_\_\_\_\_ is orange.

3 Rosy's \_\_\_\_\_ is red.

4 Rosy's \_\_\_\_\_ are yellow.

5 Billy's \_\_\_\_\_ are green.

**1** Look at the pictures and match. Then write.

shorts    T-shirt    trousers    dress

1



This is her dress.

his

2



These are \_\_\_\_\_.

3



her

4



This is \_\_\_\_\_.

These are \_\_\_\_\_.

**2** Write. Yes, they are. No, they aren't.



1 Are these his shorts?

Yes, they are.



2 Are these her socks?



3 Are these her trousers?



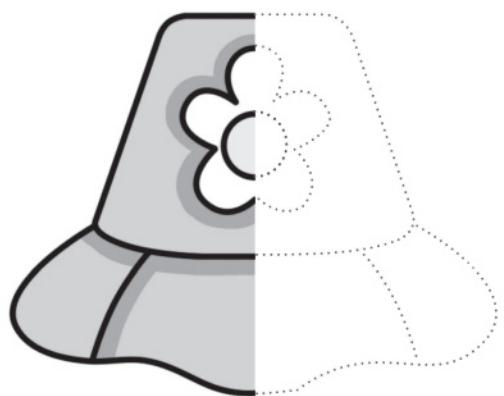
4 Are these his socks?

## Lesson Three Words

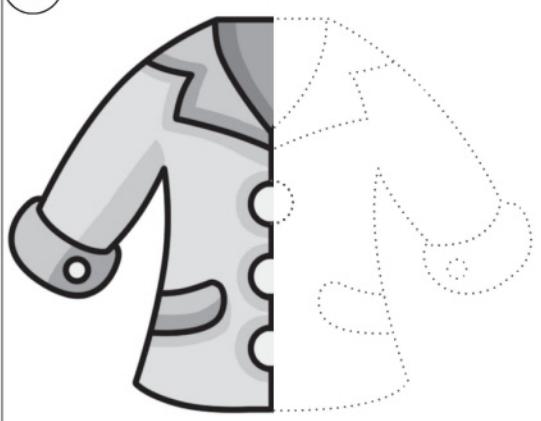
### 1 Trace and write.

shoes hat coat

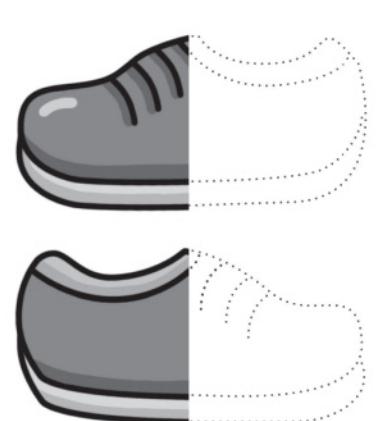
1



2



3



This is a \_\_\_\_\_.

This is a \_\_\_\_\_.

These are \_\_\_\_\_.

### 2 Look and write.

coat tracksuit T-shirt socks shoes cardigan trousers shorts



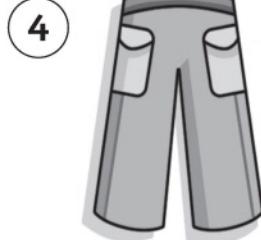
1     s o c k s  
      u



2     r



3     c l



4     o t

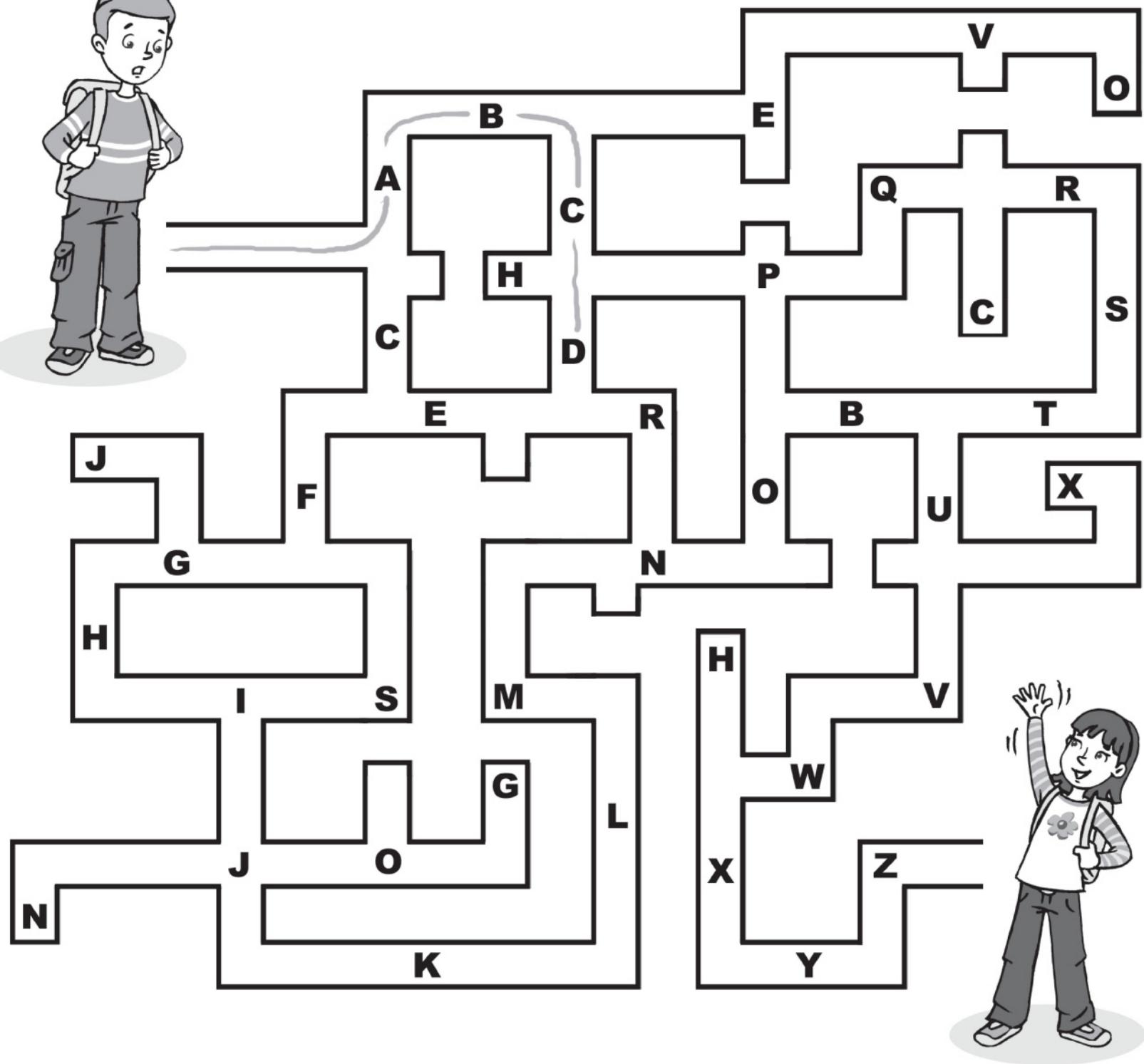


5     -



7     e s

## 1 Join the letters.



## 2 Write.

a	b	—	—	e	—	g	—	—
—	k	—	m	—	p	—	q	—
—	t	u	—	—	x	—	—	—

# Skills Time!

## Lesson Five

### Reading

#### 1 Read the story again and write.

trousers    football    coat    socks    orange    T-shirt



**Writing****1 Trace and write 's.**

's    's    's    's    \_\_\_\_\_

**2 Write the sentences with 's.**

1 Where is my dress?

Where's my dress?

2 He is seven.

He's seven.

3 It is a bird.

It's a bird.

4 What is your name?

What's your name?

5 She is my sister.

She's my sister.

**About me!****3 Circle your favourite clothes. Write the colour.**

blue    yellow    pink    orange    red    purple    green

T-shirt \_\_\_\_\_

trousers \_\_\_\_\_

shorts \_\_\_\_\_

shoes \_\_\_\_\_

tracksuit \_\_\_\_\_

dress \_\_\_\_\_

coat \_\_\_\_\_

hat \_\_\_\_\_

cardigan \_\_\_\_\_

**4 Draw, colour and write about your clothes. This is my coat. It's green.**

This is my \_\_\_\_\_. It's \_\_\_\_\_. \_\_\_\_\_.

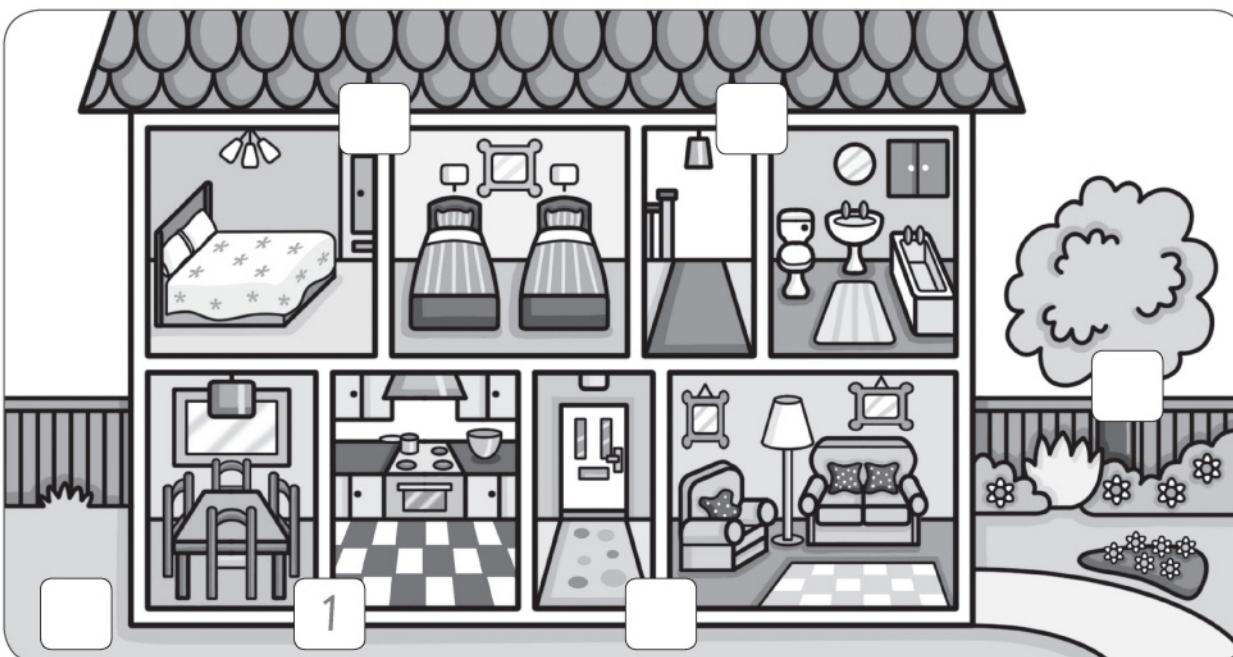
This \_\_\_\_\_. \_\_\_\_\_.

These are my \_\_\_\_\_. They're \_\_\_\_\_. \_\_\_\_\_.

These \_\_\_\_\_. \_\_\_\_\_.

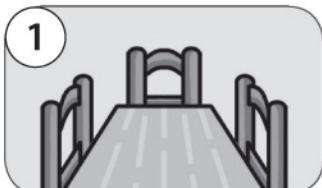
## Lesson One Words

### 1 Number the picture.



- 1 kitchen
- 2 living room
- 3 dining room
- 4 bedroom
- 5 bathroom
- 6 garden

### 2 Write.



This is in the dining room.



This is in \_\_\_\_\_.



This is \_\_\_\_\_.



This \_\_\_\_\_.



\_\_\_\_\_.

## 1 Follow and write.

1



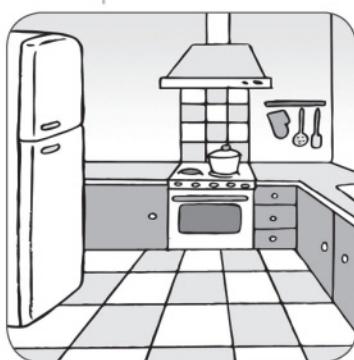
2



3



4



kitchen



dining room



bedroom



living room

1 Where's Rosy? She's in the \_\_\_\_\_.

2 Where are Mum and Dad? They're \_\_\_\_\_.

3 \_\_\_\_\_ Grandma and Grandpa? \_\_\_\_\_.

4 \_\_\_\_\_ Billy? \_\_\_\_\_.

## 2 Look and write.

Yes, they are. No, they aren't. Yes, she is. No, he isn't.1 Is Billy in the dining room? No, he isn't.

2 Are Grandma and Grandpa in the kitchen? \_\_\_\_\_,

3 Are Mum and Dad in the living room? \_\_\_\_\_,

4 Is Rosy in the living room? \_\_\_\_\_,

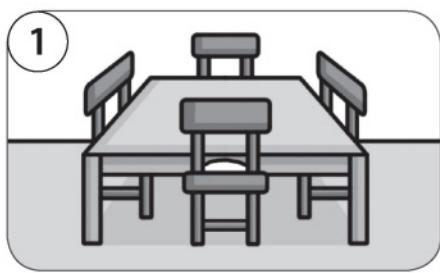
## Lesson Three Words

### 1 Number the picture.



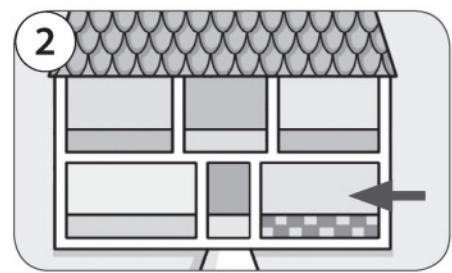
- 1 house
- 2 flats
- 3 garden
- 4 upstairs
- 5 downstairs

### 2 Find and circle the words. Then write.

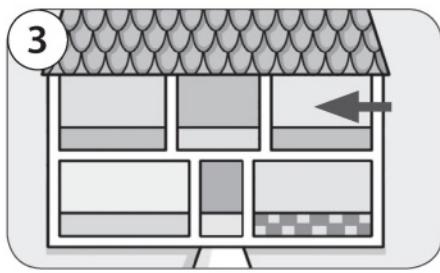


dining room

d	★	d	★	★	★	f
i	h	o	u	s	e	r
n	u	w	★	g	★	o
i	p	n	k	a	★	n
n	s	s	i	r	★	t
g	t	t	t	d	f	d
r	a	a	c	e	l	o
o	i	i	h	n	a	o
o	r	r	e	★	t	r
m	s	s	n	★	s	m



d



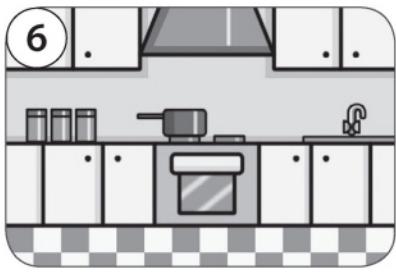
u



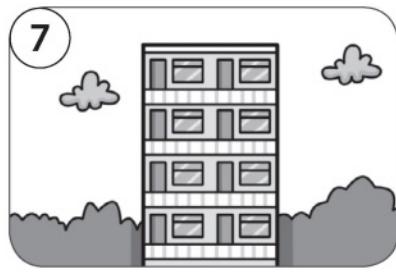
f



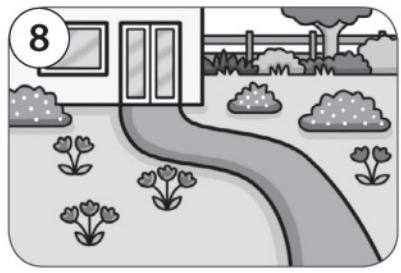
h



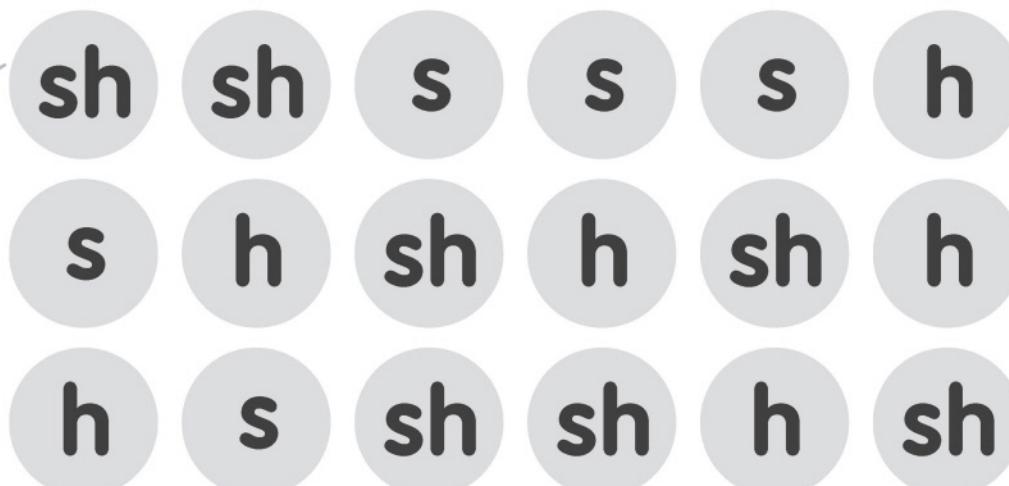
k



f



g

1 Help Shirley find her shoes. Join the letters *sh*.

## 2 Write.

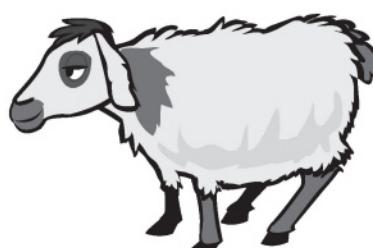
(1)

shoes

(2)

T-  irt

(3)

  eep

(4)

fi  

## 3 Read and write. Then colour.

Shirley's   shoes   are red,Her    is blue.She's got a toy   ,And a toy    too.The    is white,The    is blue.

Shirley wants to play,

With me and you.



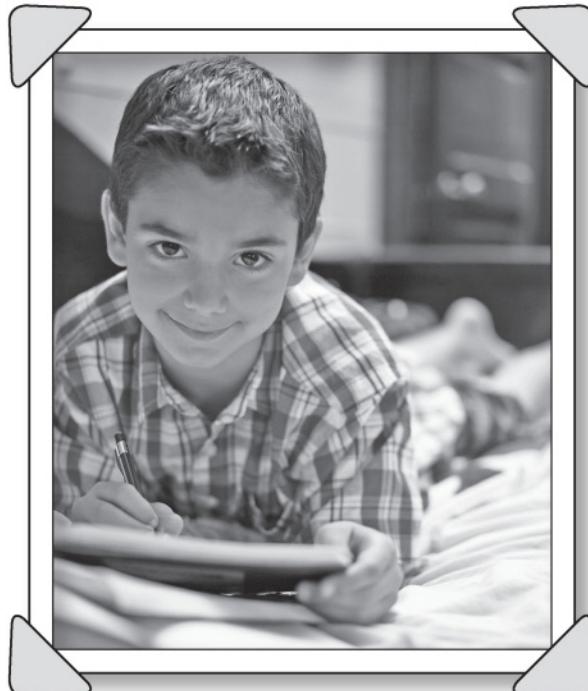
# Skills Time!

## Lesson Five

### Reading

#### 1 Look at the picture. Read and point.

My name is Mike. I live in a flat.  
I live with my mum, my dad,  
my big brother, Paul, and my grandma.  
In my flat there are three bedrooms.  
One bedroom is for my mum and dad.  
One bedroom is for my grandma.  
And the other bedroom is for me and Paul.  
Also in the flat, there is a kitchen,  
a big living room and a bathroom.



#### 2 Read again. Circle and write.

1 Mike lives in a flat.

house   **flat**   garden

2 Paul is Mike's brother.

sister   brother   grandpa

3 There are three bedrooms.

two   three   four

4 One bedroom is for Mike's grandma.

kitchen   flat   bedroom

**Writing****1 Say the vowel letters. Circle the vowels in the words.**

a e i o u

b@g      mum      pen      hat      on      fig      egg  
 box      ink

**2 Write the words in the correct box.**

a
bag

e

i

o

u

**About me!****3 Circle the words about your home. Write how many rooms.**

flat      house      garden      front door      bedroom       bathroom   
 kitchen       dining room       living room

**4 Draw your home. Then write about the rooms.**

This is the \_\_\_\_\_.

This is the \_\_\_\_\_.

This is \_\_\_\_\_.

This \_\_\_\_\_.

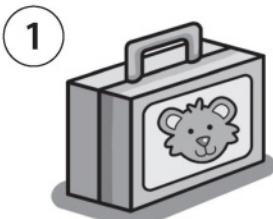
These are the \_\_\_\_\_.

These are \_\_\_\_\_.

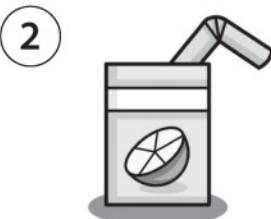
## Lesson One Words

### 1 Find and circle the words.

banana    orange    sandwich    biscuit    ~~lunch box~~    drink



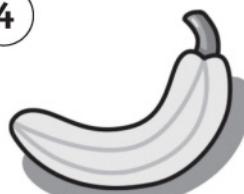
adlunchboxel



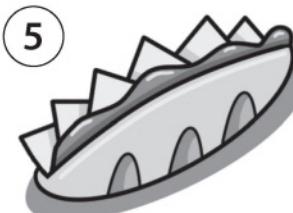
oltdrinkwou



ueybiscuitwer



pobananadob



adsandwichpl

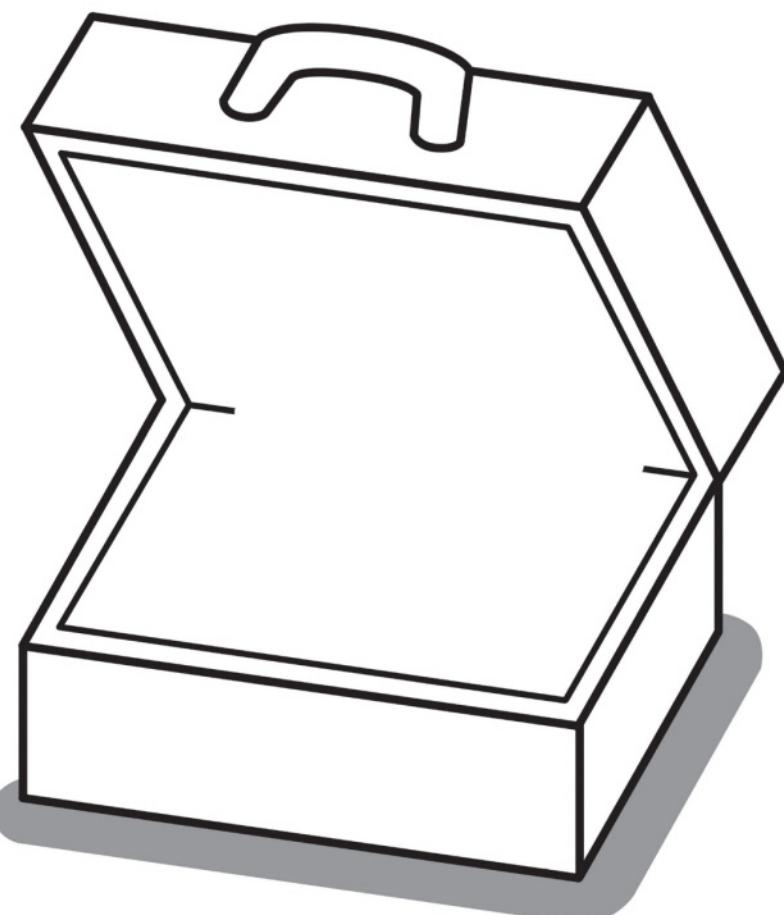


orangeef

### 2 Look at the pictures and words above.

Write and draw.

- 1 This is a lunch box.
- 2 This is a \_\_\_\_\_.
- 3 This is a \_\_\_\_\_.
- 4 This is a \_\_\_\_\_.
- 5 This is a \_\_\_\_\_.
- 6 This is an \_\_\_\_\_.



**1** Read and number the pictures.

- 1 I've got an apple and a banana.  
 2 I've got a sandwich and a biscuit.
- 3 I've got two sandwiches and  
 two apples.  
 4 I've got an apple.  
 I haven't got a banana.
- 5 I haven't got my lunch box.  
 I've got a drink.  
 6 I've got my lunch box.  
 I haven't got a drink.

**2** Read the sentences again. Circle *a* and underline *an*.**3** Write. I've got    I haven't got

I've got an apple.



a sandwich.



a biscuit.

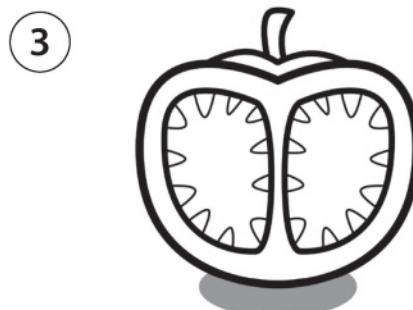
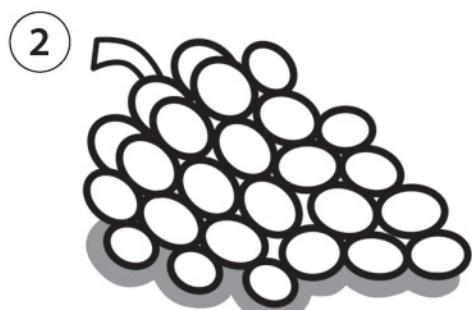
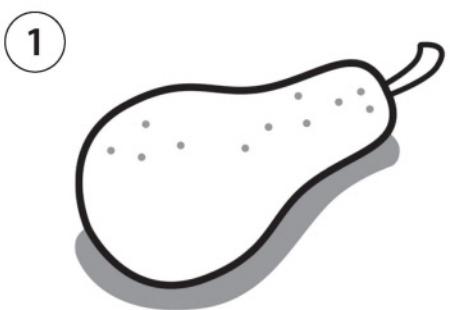


an orange.

# **Lesson Three Words**

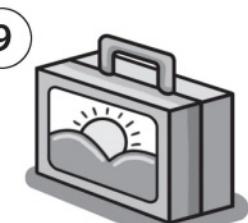
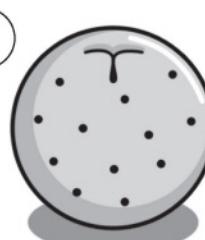
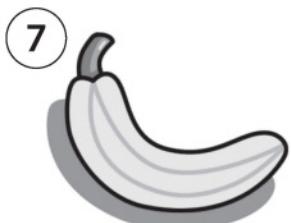
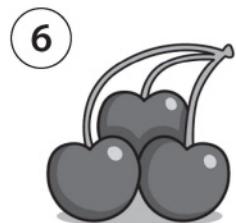
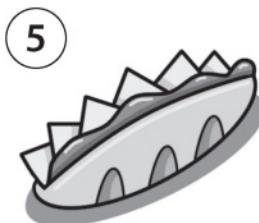
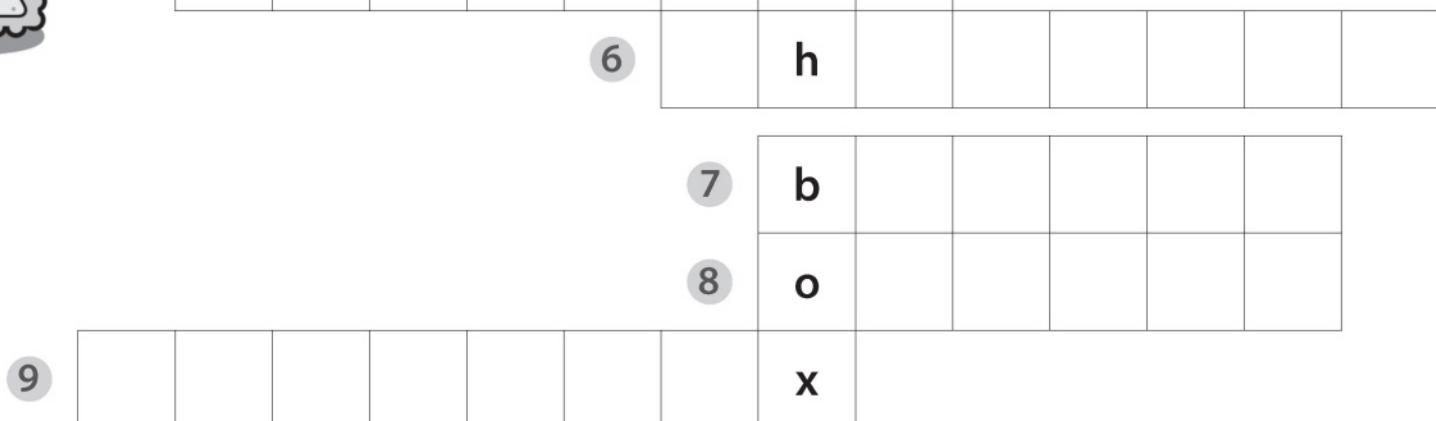
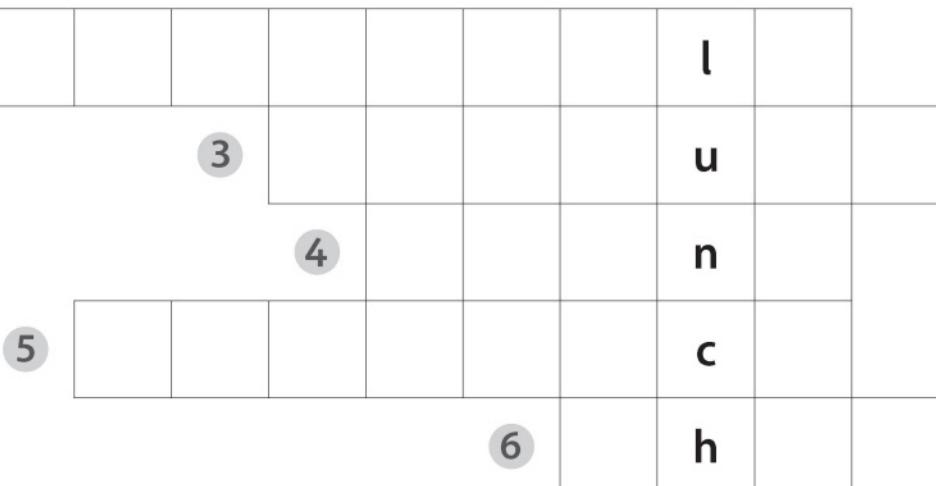
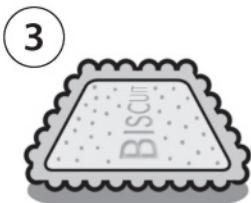
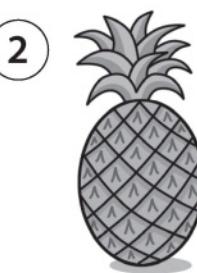
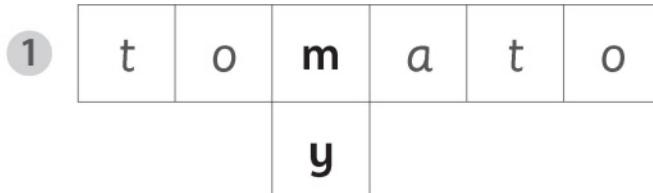
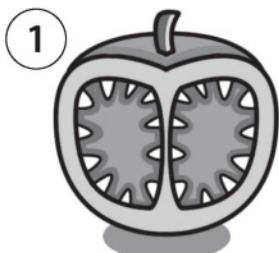
## 1 Write and colour.

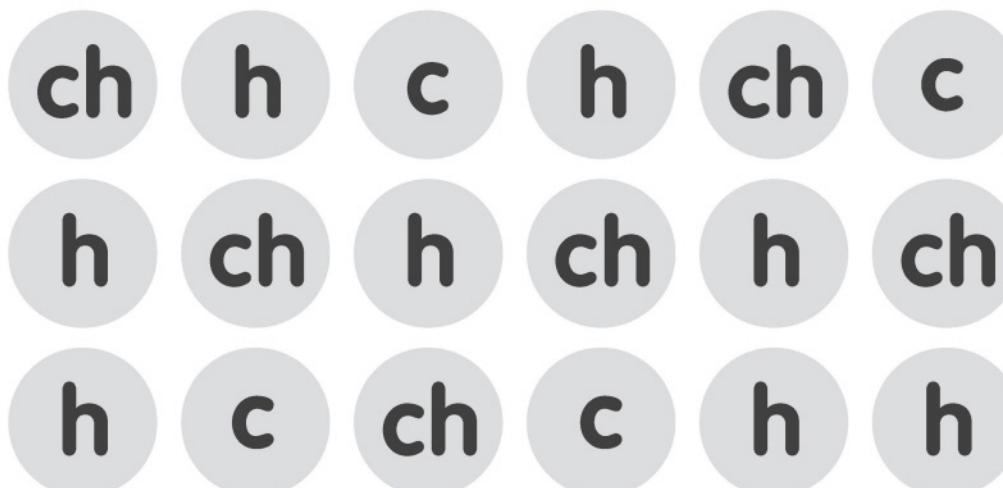
tomato    grapes    pear



## 2 Look and write.

drink    banana    cherries    lunch box    pineapple  
sandwich    ~~tomato~~    orange    biscuit

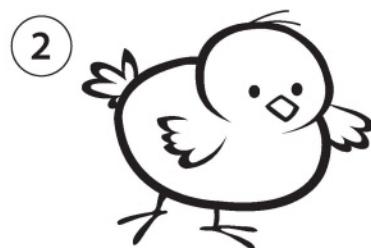


1 Help Charlie find the chick. Join the letters *ch*.

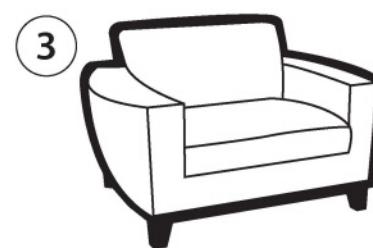
## 2 Write.



Ch arlie



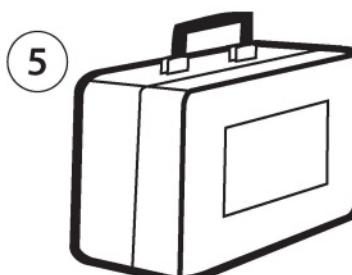
ick



air



tea er



lun box

## 3 Read and write.

My name's Charlie.

This is my \_\_\_\_\_.

She's on a \_\_\_\_\_.

She's got a little \_\_\_\_\_.

Chirp, chirp, chirp, says the \_\_\_\_\_.

Chirp, chirp, chirp, says the \_\_\_\_\_.

My \_\_\_\_\_'s on a \_\_\_\_\_.

She's got a little \_\_\_\_\_.



# Skills Time!

## Lesson Five

### Reading

#### 1 Read.

Hello. I'm Sally and I'm a pupil. This is my lunch box.

Let's look inside.

I've got two sandwiches. One is an egg sandwich.

And the other sandwich is jam. I've got a drink.

It's apple juice. I've got an orange and figs  
and grapes. I haven't got a biscuit today.

And I haven't got a yogurt, but it's a very nice lunch!



#### 2 What's in Sally's lunch box? Tick (✓) or cross (✗).

1 an egg sandwich

2 a jam sandwich \_\_\_\_\_

3 a drink \_\_\_\_\_

4 a yogurt \_\_\_\_\_

5 a pear \_\_\_\_\_

6 an orange \_\_\_\_\_

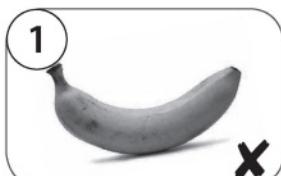
7 figs \_\_\_\_\_

8 a pineapple \_\_\_\_\_

9 grapes \_\_\_\_\_

10 a biscuit \_\_\_\_\_

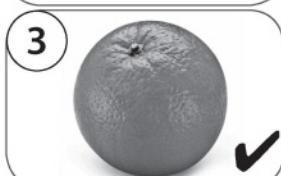
#### 3 Write.



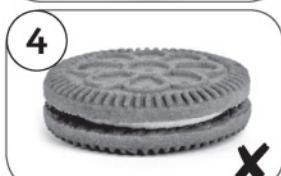
I haven't got a banana.



I've got a \_\_\_\_\_.



\_\_\_\_\_



\_\_\_\_\_



**Writing****1 Circle the correct word.**

- 1 This is **a** / **an** banana.  
 3 I've got **a** / **an** egg.  
 5 I haven't got **a** / **an** sandwich.

- 2 This is **a** / **an** apple.  
 4 I've got **a** / **an** orange.  
 6 I haven't got **a** / **an** yogurt.

**2 Write **a** or **an**.**

(1)



Is this **a** ball? No, it isn't.  
 It's **an** apple.

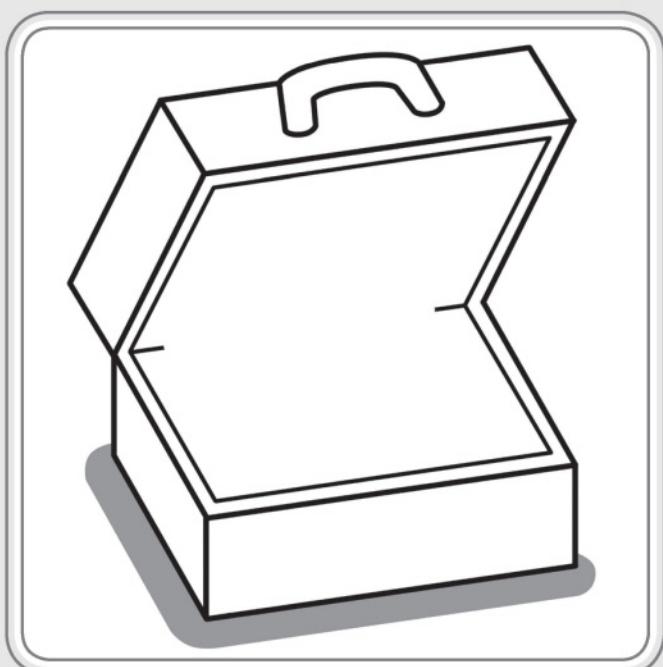
(2)



Is this **a** orange? No, it isn't.  
 It's **an** ball.

**About me!****3 Circle the food in your lunch box today.**

apple    yogurt    orange    fig    grapes    banana    tomato  
 pear    biscuit    sandwich    egg    drink    pineapple    cherries

**4 Draw and write about the food in your lunch box.**

In my lunch box, I've got \_\_\_\_\_.

I've got \_\_\_\_\_.

I've \_\_\_\_\_.

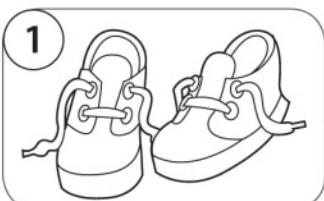
I haven't got \_\_\_\_\_.

I \_\_\_\_\_.

# Fluency Time! 3

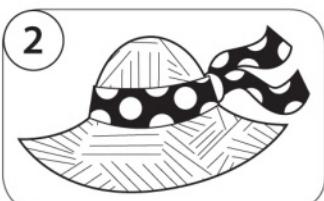
## Everyday English

### 1 Complete and rewrite the sentences.

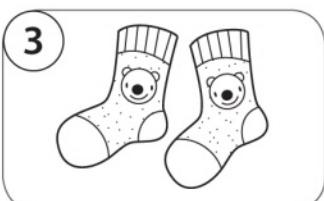


Put on your shoes.

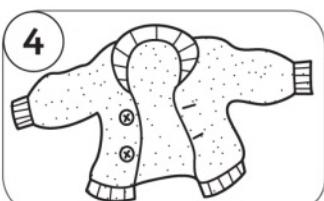
Put on your shoes.



Take off your hat.



Put on your \_\_\_\_\_.



Take off your \_\_\_\_\_.

### 2 Look and write.

dressed      Take off      Hurry      Put on      OK      coat





## 1 Watch and write the character names.

James   Mrs Smith   Kate   Mum



Kate



2



4

## 2 Watch again and match the sentences. Then write.

Hurry up.

 bPut on your hat,  
please.Take off your  
shoes, please.Take off your  
hat.

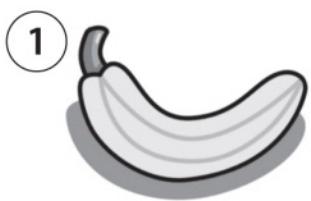
Hurry up.

3 Talk with a friend. What clothes have you got today?  
What haven't you got?

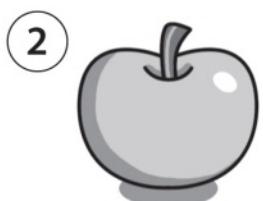
I've got a red jumper. I haven't got shorts.

## Review 3

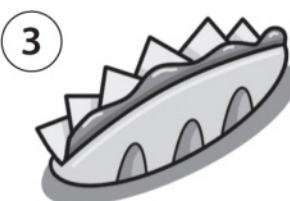
### 1 Write *a* or *an*.



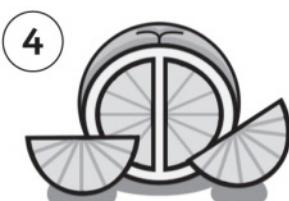
1 a banana



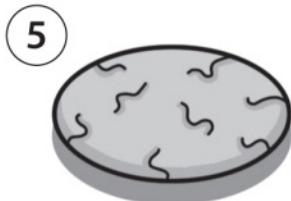
2 an apple



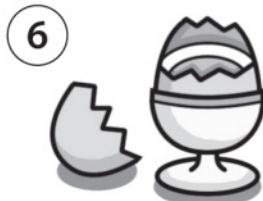
3 an sandwich



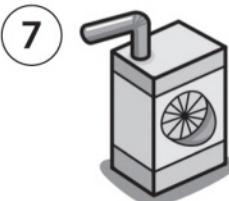
4 an orange



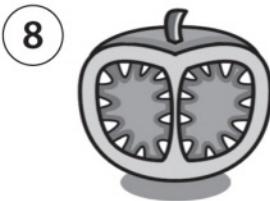
5 a biscuit



6 an egg

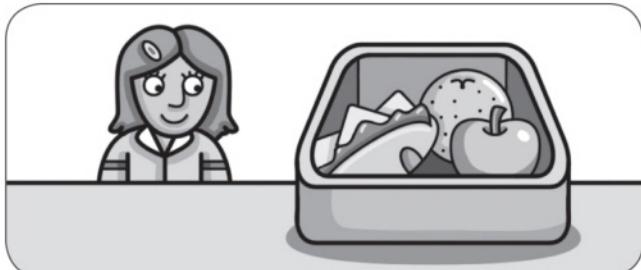


7 a drink



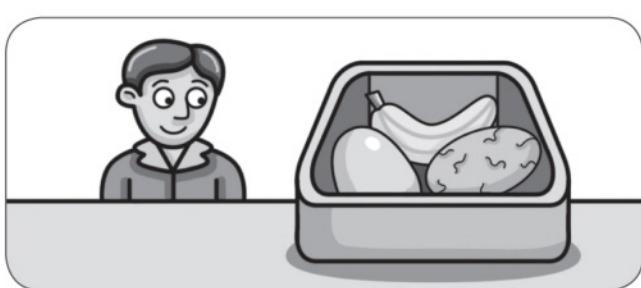
8 a tomato

### 2 Look at the pictures and match.



sandwich

banana



egg

orange

apple

his

biscuit

her

### 3 Look at the pictures again and write.

I've got I haven't got



1 I've got a sandwich.

2 \_\_\_\_\_ a banana.

3 \_\_\_\_\_ an orange.



4 \_\_\_\_\_ an apple.

5 \_\_\_\_\_ an egg.

6 \_\_\_\_\_ a biscuit.

#### 4 Write the words in the correct box.

bedroom    pineapple    living room    tracksuit    socks    pear  
 bathroom    cherries    dress    grapes    kitchen    trousers

rooms

bedroom

clothes

food

#### 5 Order the words.

1 Grandpa    the    in    garden?    Is

Is Grandpa in the garden?

2 his    cardigan?    Is    this

\_\_\_\_\_

3 in    dining room.    She's    the

\_\_\_\_\_

4 got    drink.    I've    a

\_\_\_\_\_

5 my    Where's    sister?

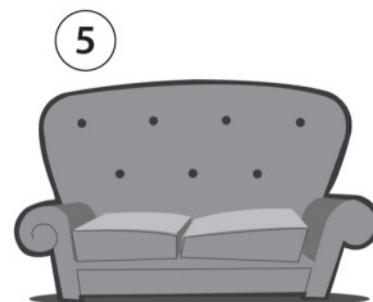
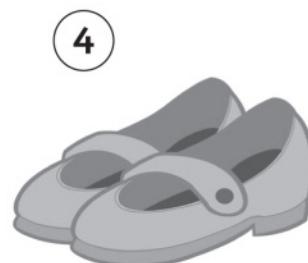
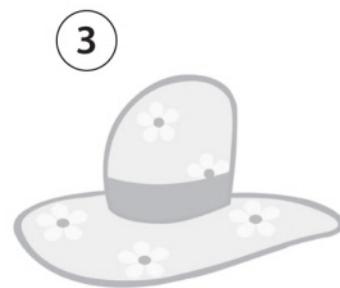
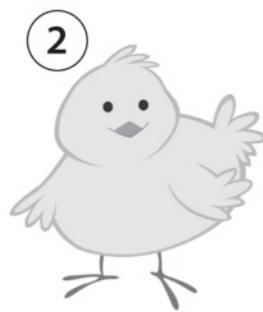
\_\_\_\_\_

6 upstairs?    Is    Grandma

\_\_\_\_\_

#### 6 Write.

ch    sh    s    e    h



c at

ick

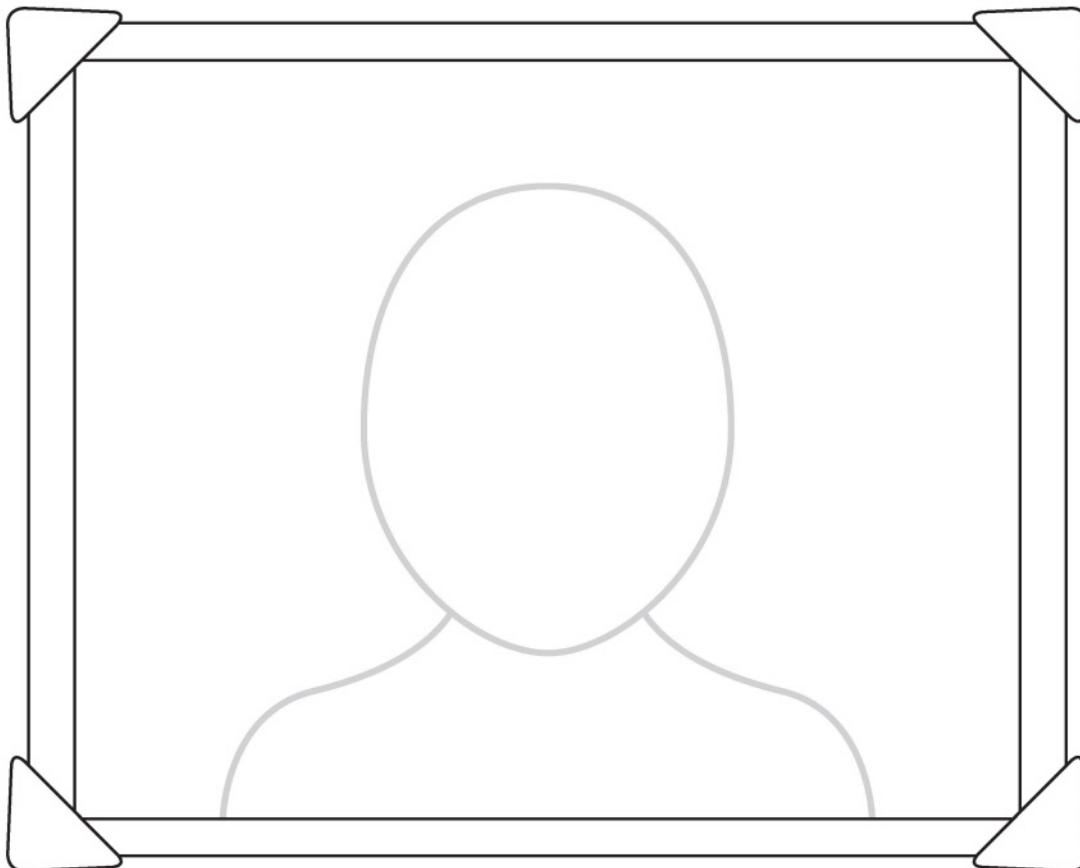
at

oes

ofa

## Lesson One Words

### 1 Draw and colour yourself.



### 2 Look at your picture. Read and circle.

1 My eyes are blue brown green black.

2 My hair is black brown blond red.

3 My hair is straight curly.

4 My hair is long short.

### 3 Write.

1 What colour are your eyes?

They're \_\_\_\_\_.

2 What colour is your hair?

It's \_\_\_\_\_.

3 Is your hair long or short?

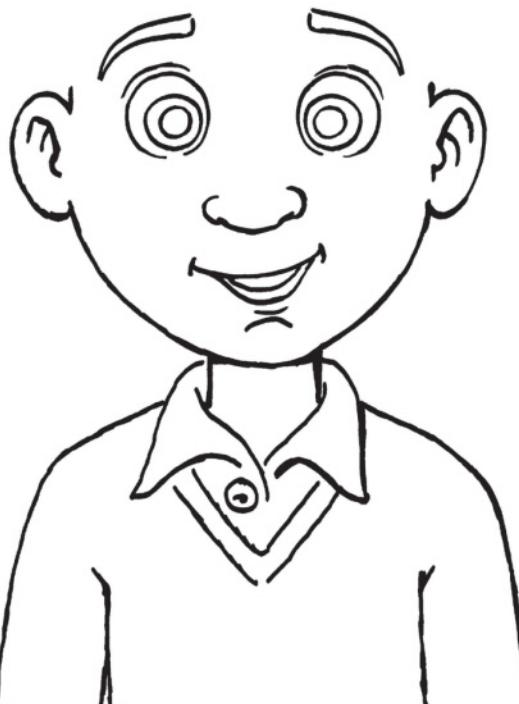
4 Is it curly or straight?

## 1 Read, draw and colour.

1



2



This is Sarah. She's got blue eyes.

She's got long hair.

It's straight and blond.

This is Rick. He's got green eyes.

He's got short hair.

It's curly and brown.

## 2 Look at the pictures and write.

's got      hasn't got

1 Sarah hasn't got brown eyes. She 's got blue eyes.

2 She 's got long hair. She    short hair.

3 She    curly hair. She    straight hair.

4 She    blond hair. She    black hair.

5 Rick    brown eyes. He    green eyes.

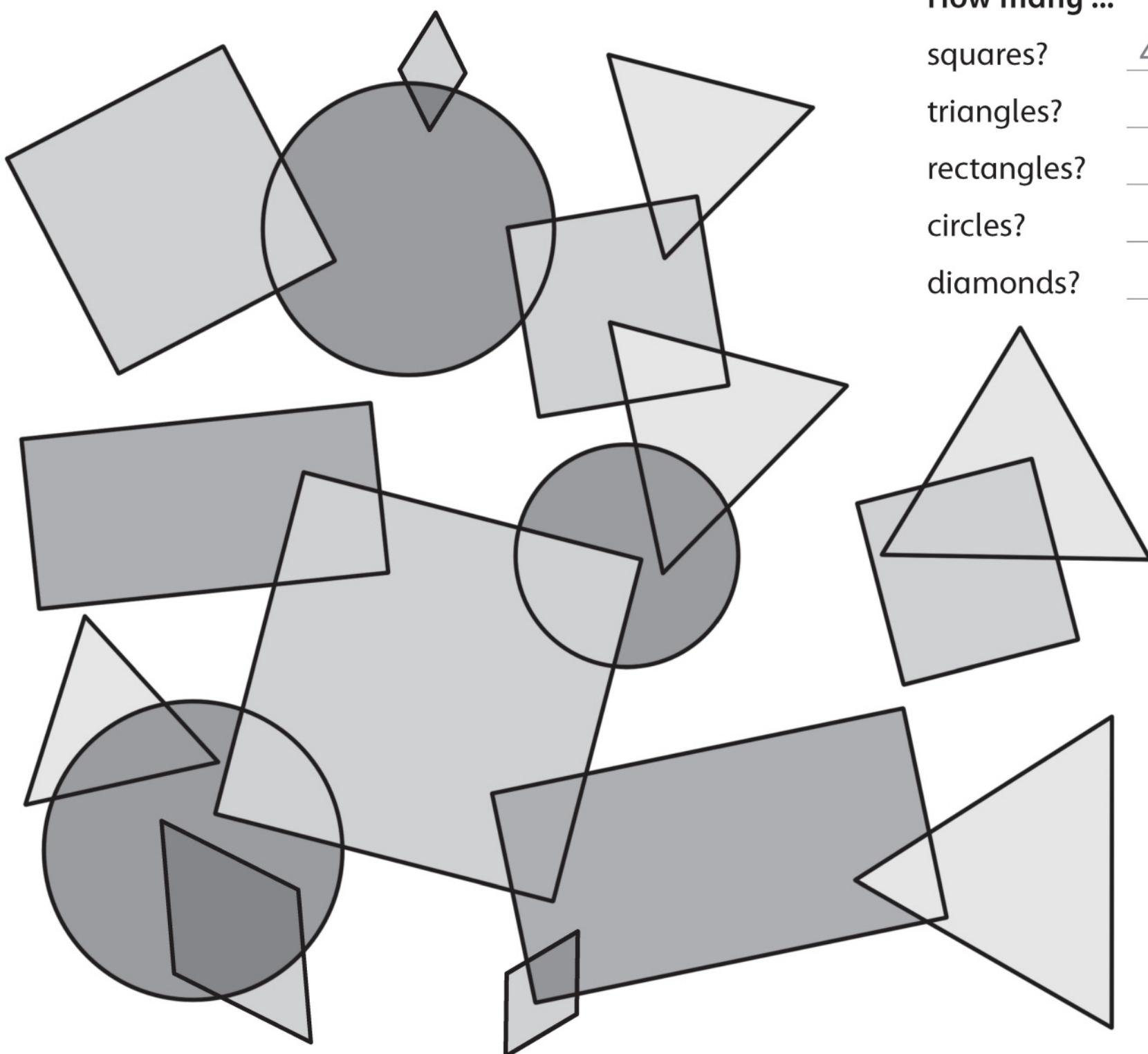
6 He    short hair. He    long hair.

7 He    curly hair. He    straight hair.

8 He    blond hair. He    brown hair.

## Lesson Three Words

1 Find and count the shapes. Write.



How many ...

squares?

4

triangles?

—

rectangles?

—

circles?

—

diamonds?

—

2 Look at the picture again and write.

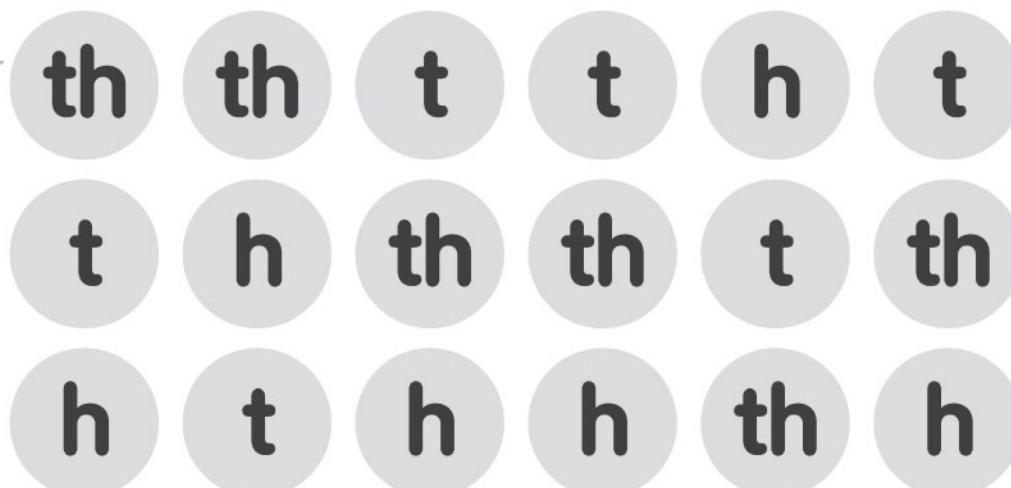
square    ~~triangle~~    circle    rectangle

1 It's got three sides. It's a triangle.

2 It's got four sides. Two are long. Two are short. It's a \_\_\_\_\_.

3 It hasn't got sides. It's a \_\_\_\_\_.

4 It's got four sides. They're all the same. It's a \_\_\_\_\_.

1 Help Theo collect his duck. Join the letters *th*.

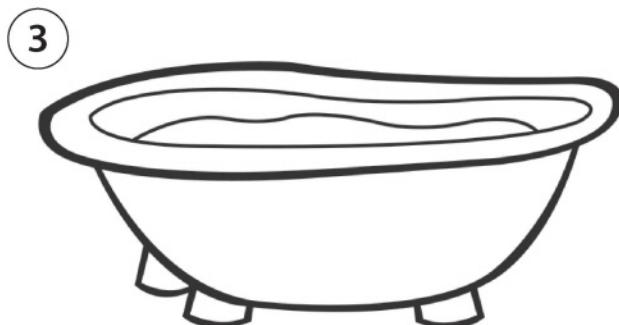
## 2 Write.



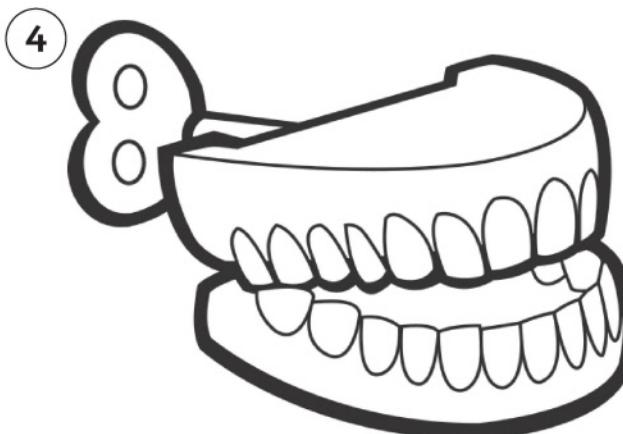
Th eo



ree



ba\_\_



tee\_\_

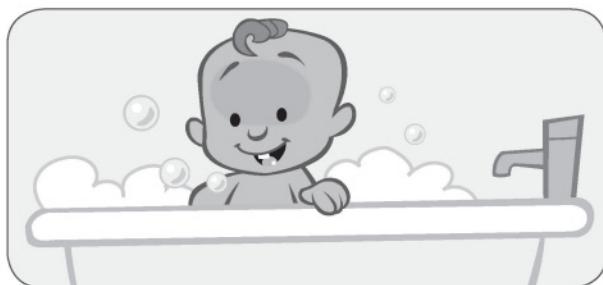
## 3 Write.

Baby Theo's in the \_\_\_\_\_,

One, two, \_\_\_\_\_.

Baby \_\_\_\_\_ counts his \_\_\_\_\_,

One, two, \_\_\_\_\_.



# Skills Time!

## Lesson Five

### Reading

#### 1 Read.



My name is Freddy. I have got three best friends.  
Simon has got black hair. It is short and curly.  
His eyes are brown.  
Ed is also my friend. His hair is short too.  
It is brown and straight. He has got green eyes.  
My other friend is a girl. Her name is Amy.  
She is Simon's cousin. She has got long hair.  
It is blond and curly. She has got blue eyes.

#### 2 Read again and tick (✓).

hair	black	blond	brown	short	long	curly	straight
Simon	✓						
Ed							
Amy							
eyes	green	brown	blue				
Simon							
Ed							
Amy							

#### 3 Write the names and colour.

1



2



3



**Writing****1 Write the short form.**

1 I have got short hair.

I've got short hair.

2 I have got long hair.

3 It has got black eyes.

4 She has got blue eyes.

5 He has got curly hair.

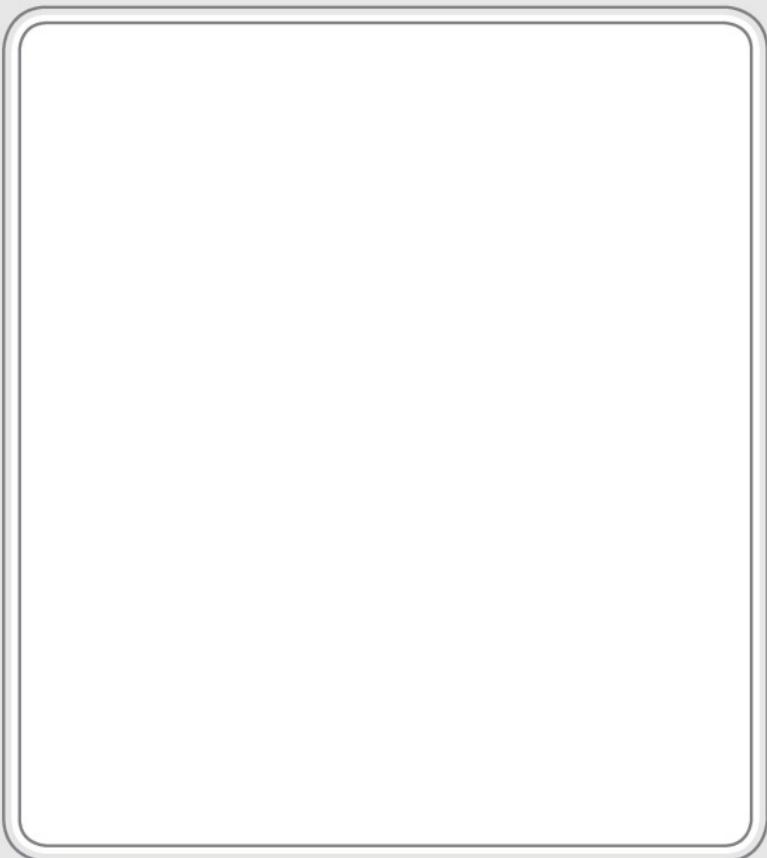
**About me!****2 Choose a friend. Circle the words to describe your friend.**

hair: long      short      curly      straight      black      brown      blond

eyes: blue      brown      black      green

**3 Draw and write about your friend.**

He's got      She's got      He hasn't got      She hasn't got



My friend's name is \_\_\_\_\_.

\_\_\_\_\_ got \_\_\_\_\_ eyes.

\_\_\_\_\_ got \_\_\_\_\_ hair.

\_\_\_\_\_ hasn't got \_\_\_\_\_ eyes.

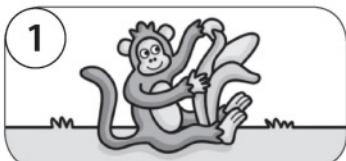
\_\_\_\_\_ hasn't \_\_\_\_\_ hair.

## 11

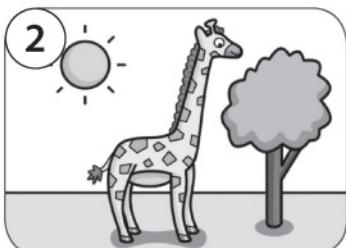
## I like monkeys!

## Lesson One Words

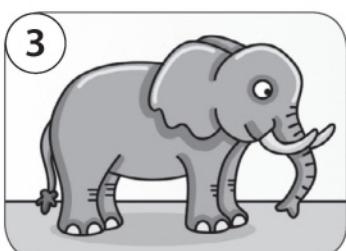
## 1 Look and match.



monkey

**big**

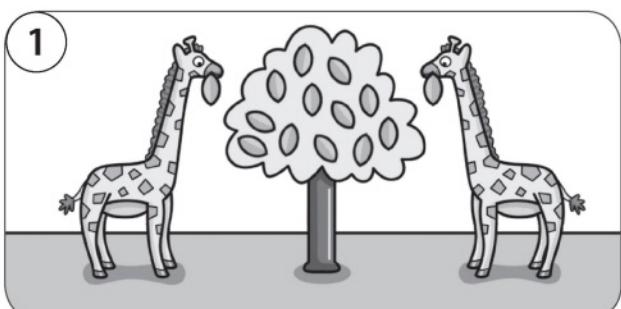
elephant

*little*

giraffe

**tall**

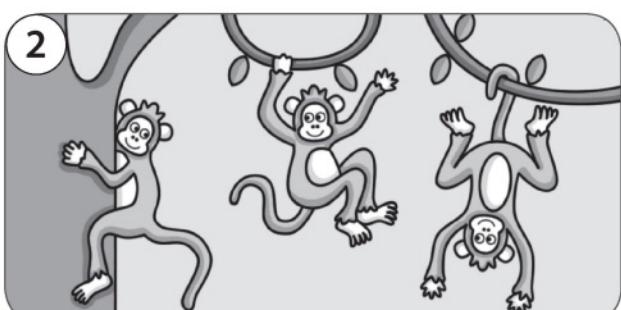
## 2 Look at the words again. Write.



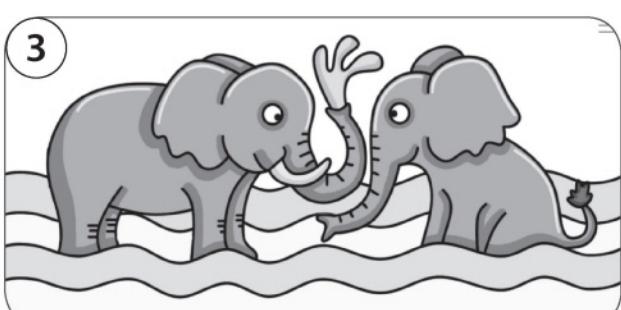
What are these?

They're giraffes.

They're tall.



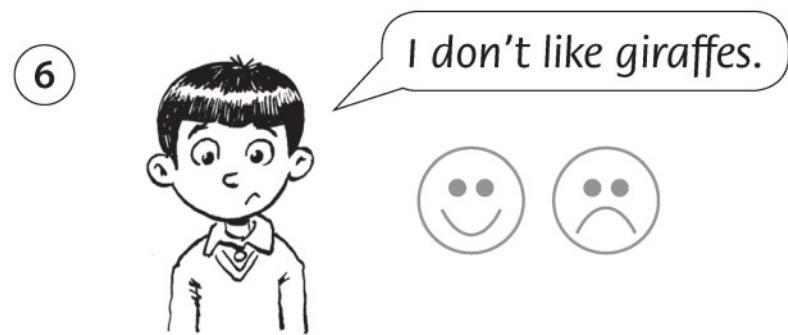
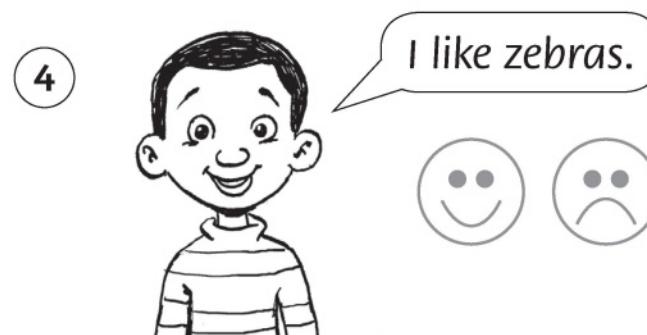
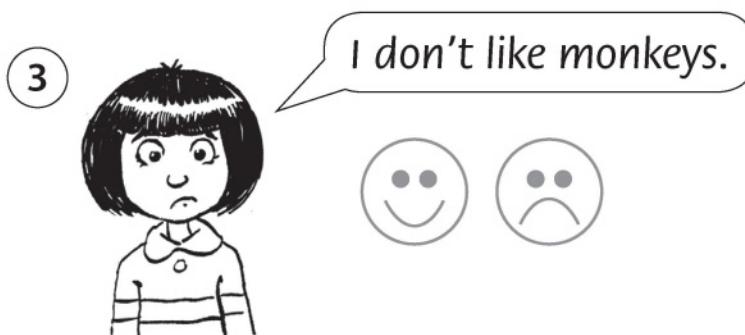
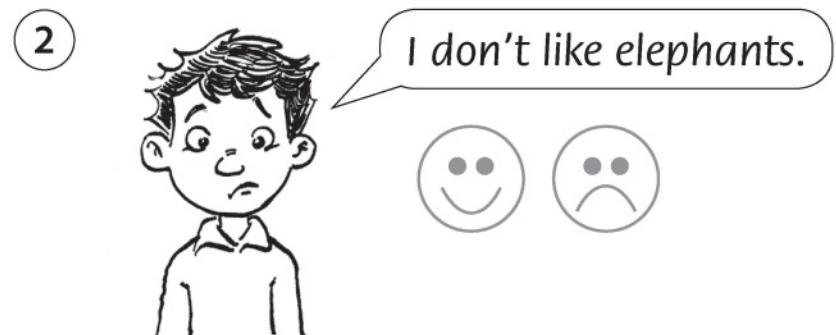
What are these?

They're monkeys.

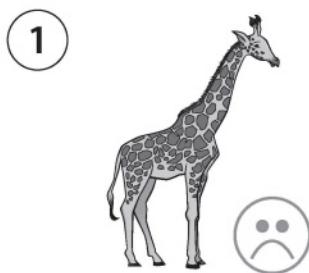
What are these?

They're elephants.

**1** Read and colour the faces.



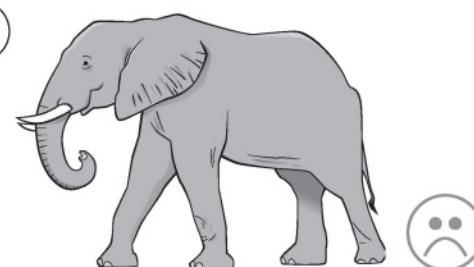
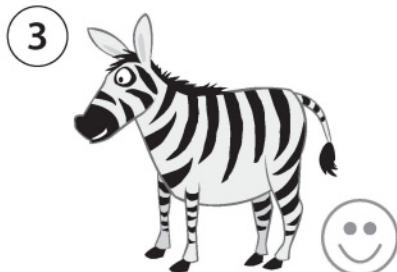
**2** Write.      like      don't like



I don't like giraffes

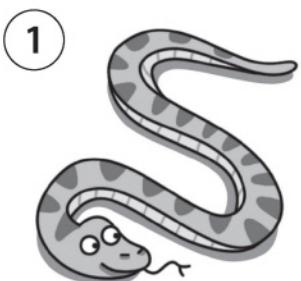


. I like gorillas.

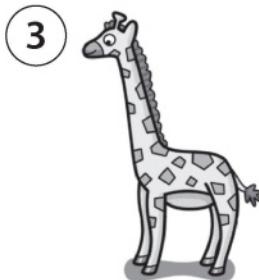


## Lesson Three Words

### 1 Find and circle the words. Then write.

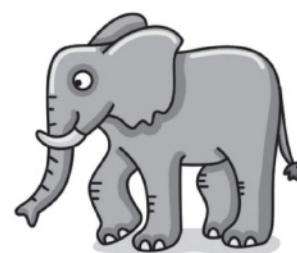


snake

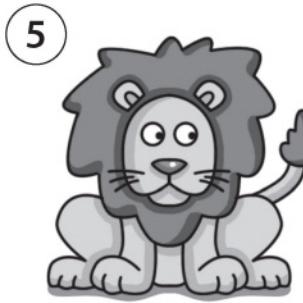


g

★	m	l	p	i	a	★
t	★	★	o	★	★	e
i	l	★	l	★	★	l
g	i	r	a	f	f	e
e	o	★	r	★	★	p
r	n	★	b	★	★	h
z	e	s	e	a	l	a
m	s	n	a	k	e	n
p	a	r	r	o	t	t



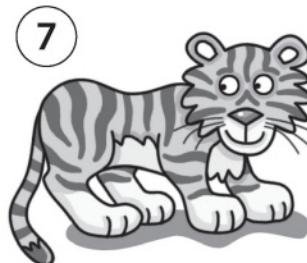
e



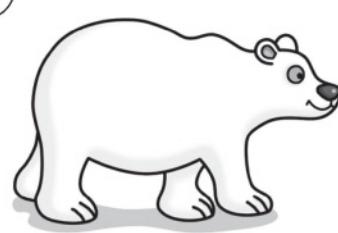
l



s



t



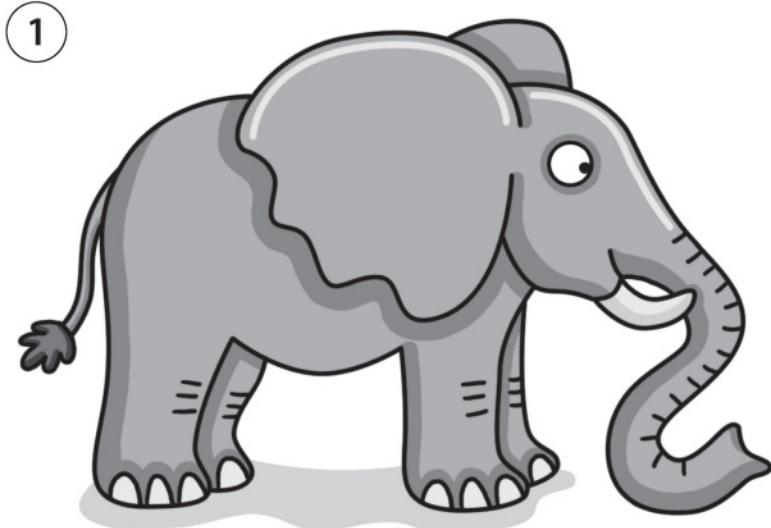
p



p

### 2 Look and write.

big little long short



The elephant's ears are big.

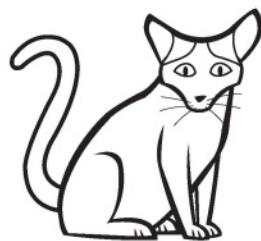
The elephant's nose is long.

The parrot's legs are short.

The parrot's eyes are big.

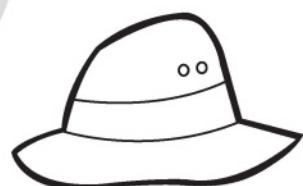
## 1 Say and write the words.

c  
at  
h



cat

m  
an  
f



## 2 Write.

(1)



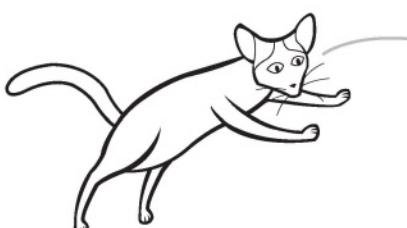
(2)



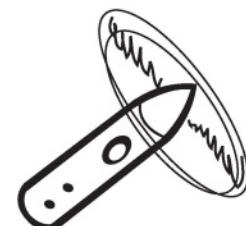
The cat has got a hat. The man has got a fan.

## 3 Help the cat and the man find their things.

Colour at red. Colour an blue. Then join.



at	at	n	n	t
a	t	at	t	at
an	n	t	at	an
n	an	an	an	n

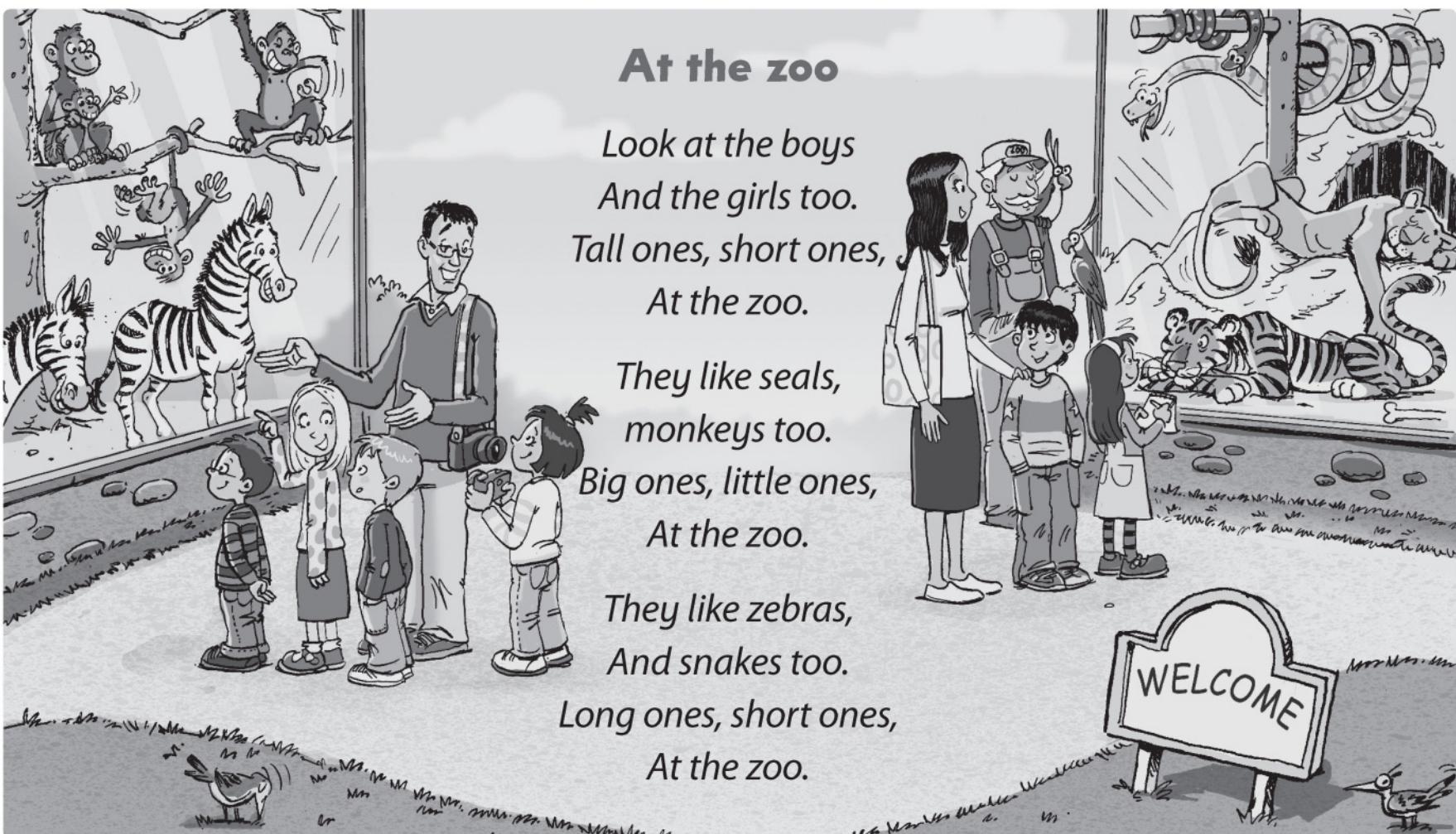


# Skills Time!

## Lesson Five

### Reading

#### 1 Read.



#### 2 Read again. Tick (✓) the animals in the poem.

- |          |       |            |       |             |       |
|----------|-------|------------|-------|-------------|-------|
| 1 seals  | ✓     | 2 monkeys  | _____ | 3 elephants | _____ |
| 4 zebras | _____ | 5 giraffes | _____ | 6 snakes    | _____ |

#### 3 Read again and write T (true) or F (false).

- |                                          |       |
|------------------------------------------|-------|
| 1 The boys and girls are tall and short. | T     |
| 2 The boys and girls don't like seals.   | _____ |
| 3 The boys and girls like monkeys.       | _____ |
| 4 The monkeys are big and little.        | _____ |
| 5 The boys and girls don't like zebras.  | _____ |
| 6 The snakes are long and short.         | _____ |

**Writing****1 Add the adjectives to the sentences.**

- |                    |          |                                 |
|--------------------|----------|---------------------------------|
| 1 This is a boy.   | (tall)   | This is a _____ tall _____ boy. |
| 2 This is a dog.   | (big)    | This is a _____ dog.            |
| 3 This is a snake. | (long)   | This is _____.                  |
| 4 He's got hair.   | (short)  | He's got _____.                 |
| 5 It's got ears.   | (little) | It's _____.                     |
| 6 It's a seal.     | (brown)  | _____.                          |

**About me!****2 Circle the animals you like. Underline the animals you don't like.**

tigers      lions      monkeys      snakes      zebras      cats      polar bears  
 elephants      parrots      giraffes      dogs      birds      chicks      seals

**3 Draw and write about the animals you like and don't like.**

 A large rectangular box with rounded corners, intended for a child to draw their favorite animals.

I like \_\_\_\_\_.

I \_\_\_\_\_.

I don't like \_\_\_\_\_.

I don't \_\_\_\_\_.

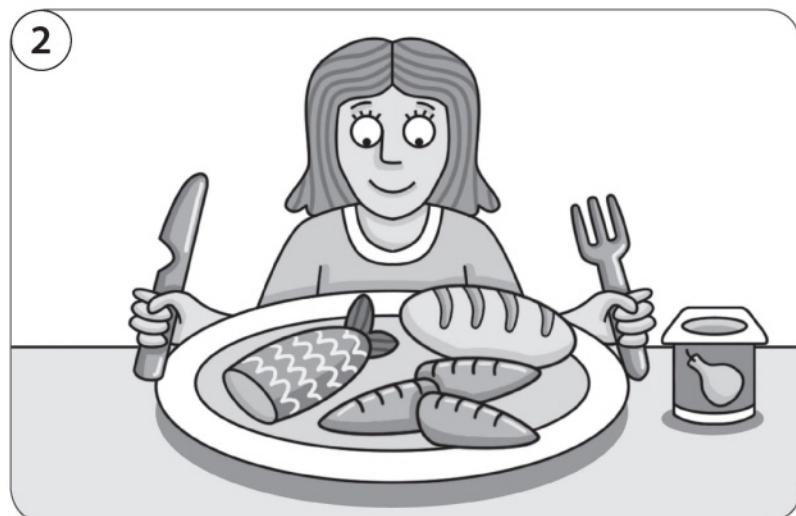
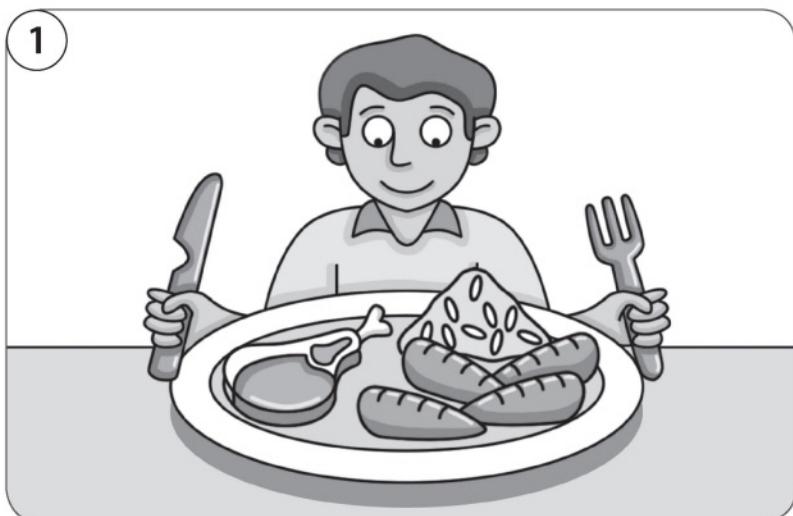
I \_\_\_\_\_.

## 12

## Dinnertime!

## Lesson One Words

1 Look and tick (✓) or cross (✗).



	meat	yogurt	fish	carrots	rice	bread
boy	✓					
girl						

✓ = has got  
✗ = hasn't got

2 Look at the pictures again. Write.

1

I like meat and rice.

 I don't like ...

2

I like fish and bread.

 I don't like ...

1 Order the words.



1 like Do you bananas?

Do you like bananas?

2 do. I Yes,

\_\_\_\_\_



3 you like carrots? Do

\_\_\_\_\_

4 I don't. No,

\_\_\_\_\_



5 bread? you like Do

\_\_\_\_\_

6 I Yes, do.

\_\_\_\_\_

2 Write. do like don't Do



## Lesson Three Words

### 1 What's next? Look, draw and write.

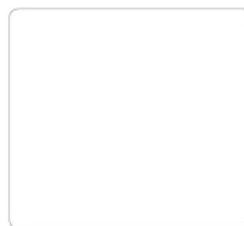
milk water juice tea ~~hot chocolate~~

1

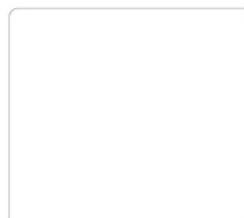


hot chocolate

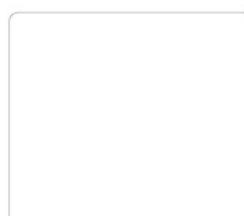
2



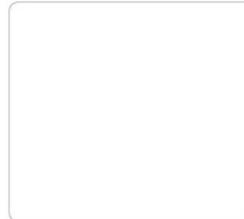
3



4



5



### 2 Write and circle.

milk juice hot chocolate

1 Do you like



\_\_\_\_\_?

Yes, I do. / No, I don't.

2 Do you like



\_\_\_\_\_?

Yes, I do. / No, I don't.

3 Do you like

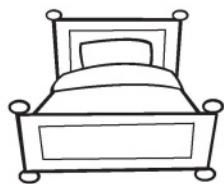


\_\_\_\_\_?

Yes, I do. / No, I don't.

1 Say and write the words.

b



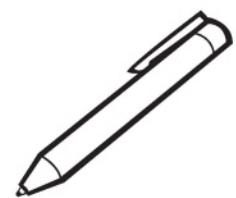
bed

r



ed

p



en

K



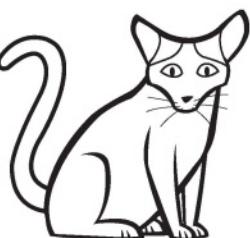
2 Write.



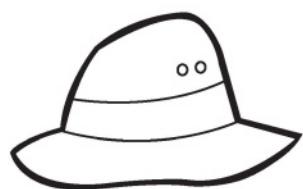
Ken's got a pen, Where's \_\_\_\_\_ pen?  
Pen, pen, pen.  
Ken's pen is \_\_\_\_\_,  
Red, red, red.

3 Write the word that rhymes.

1



cat

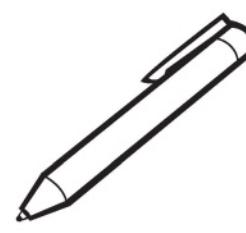


hat

2



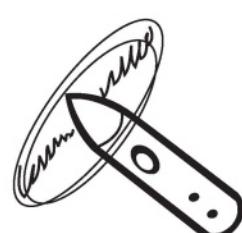
Ken



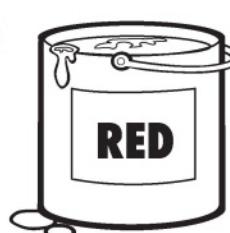
3



man



4



red

# Skills Time!

## Lesson Five

### Reading

#### 1 Read.

Steve and Alice are in a café. It is dinnertime.

Steve has got eggs, bread and tomatoes.

For dessert, he has got grapes and an ice cream.

His drink is orange juice.

Alice has got fish, rice and carrots.

For dessert, she has got a yogurt and an apple.

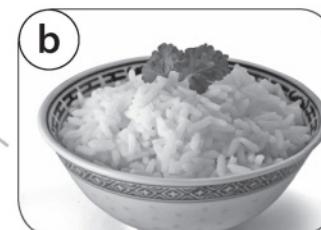
For her drink, she has got hot chocolate.



#### 2 Read again and write the names. Match.



1 I've got rice.



Alice



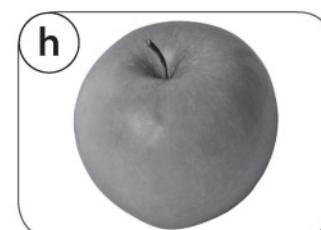
2 I've got carrots.



3 I've got eggs.



4 I've got hot chocolate.



5 I've got orange juice.

6 I've got fish.

7 I've got an apple.

8 I've got an ice cream.

**Writing****1 Circle *n't* in these sentences.**

- 1 I don't like carrots.
- 2 This isn't a yogurt.
- 3 They aren't ice creams.
- 4 No, it isn't.
- 5 No, they aren't.
- 6 I don't like juice.

**2 Write the short form.**

- 1 I do not like apples.
- 2 Her hair is not straight.
- 3 They are not circles.
- 4 This is not tea.
- 5 It is not his house.

I don't like apples.

---



---



---



---



---

**About me!****3 What do you like? What don't you like? Draw ☺ and ☹.**

- |         |                          |        |                          |          |                          |       |                          |         |                          |          |                          |
|---------|--------------------------|--------|--------------------------|----------|--------------------------|-------|--------------------------|---------|--------------------------|----------|--------------------------|
| bananas | <input type="checkbox"/> | yogurt | <input type="checkbox"/> | eggs     | <input type="checkbox"/> | bread | <input type="checkbox"/> | carrots | <input type="checkbox"/> | pears    | <input type="checkbox"/> |
| meat    | <input type="checkbox"/> | fish   | <input type="checkbox"/> | tomatoes | <input type="checkbox"/> | rice  | <input type="checkbox"/> | apples  | <input type="checkbox"/> | cherries | <input type="checkbox"/> |

**4 Draw the food you like and don't like. Then write.**

I like \_\_\_\_\_.

I like \_\_\_\_\_.

I don't like \_\_\_\_\_.

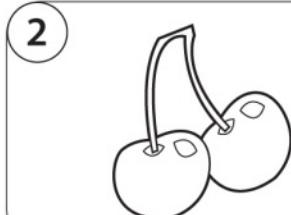
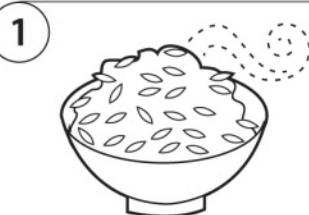
I don't like \_\_\_\_\_.

# Fluency Time! 4

## Everyday English

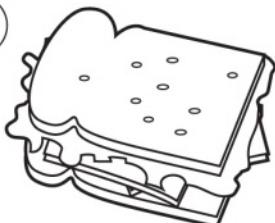
### 1 Write the questions.

an apple    cherries    rice    a sandwich



Would you like rice?

?



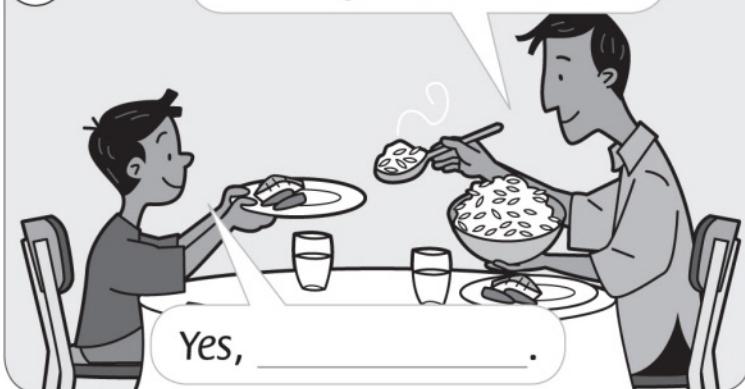
?

?

### 2 Look and write.

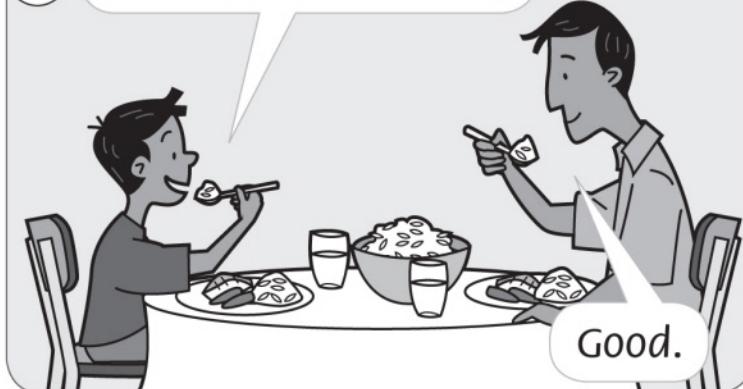
No    like    Would    welcome    full    delicious    please

1    Would you like rice?



Yes, please.

2    This is delicious.



3    You like a tomato?



I'm, thanks.

4    Thank you for dinner.



You're welcome.

1 Watch and number in order.



DVD Practice



2 Watch again. Circle and match.

- 1 Would you like **salad** / meat?
- 2 Yes, please. This is **nice** / **delicious**.
- 3 **Would** / **Do** you like fries?
- 4 No, thanks. I'm **happy** / **full**.
- 5 **Ice cream** / **Chicken** is my favourite food.

James

Mum

Kate

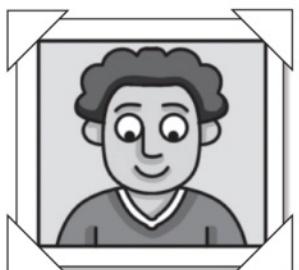
3 Talk with a friend. What food do you like?  
What food don't you like?

I like pears. I don't  
like cherries.

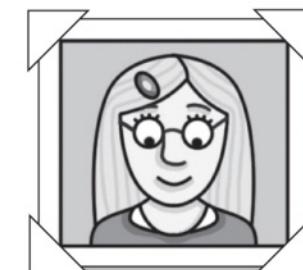
## Review 4

### 1 Look at the pictures and write.

's got    hasn't got



**Name:** Toby  
**Hair:** black  
**Eyes:** green



**Name:** Tanya  
**Hair:** blond  
**Eyes:** blue

1 Toby 's got black hair.

2 Tanya 's got curly hair.

3 He 's got long hair.

4 She 's got blond hair.

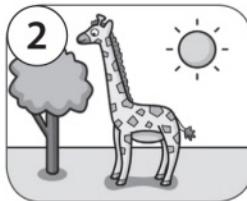
5 He 's got brown eyes.

6 She 's got blue eyes.

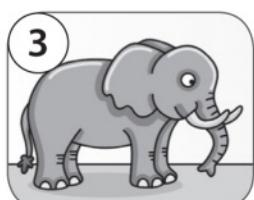
### 2 Add the adjectives to the sentences.



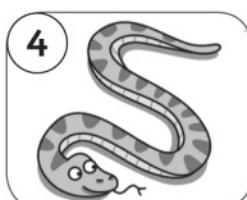
This is a monkey. (little)  
This is a little monkey.



This is a giraffe. (tall)



This is an elephant. (big)



This is a snake. (green)

### 3 Write the words in the correct box.

~~square~~ tea yogurt juice polar bear seal rice  
triangle water diamond parrot carrots

shapes

square

food

animals

drinks

## 4 Order the words.



1 giraffes. like I

I like giraffes.

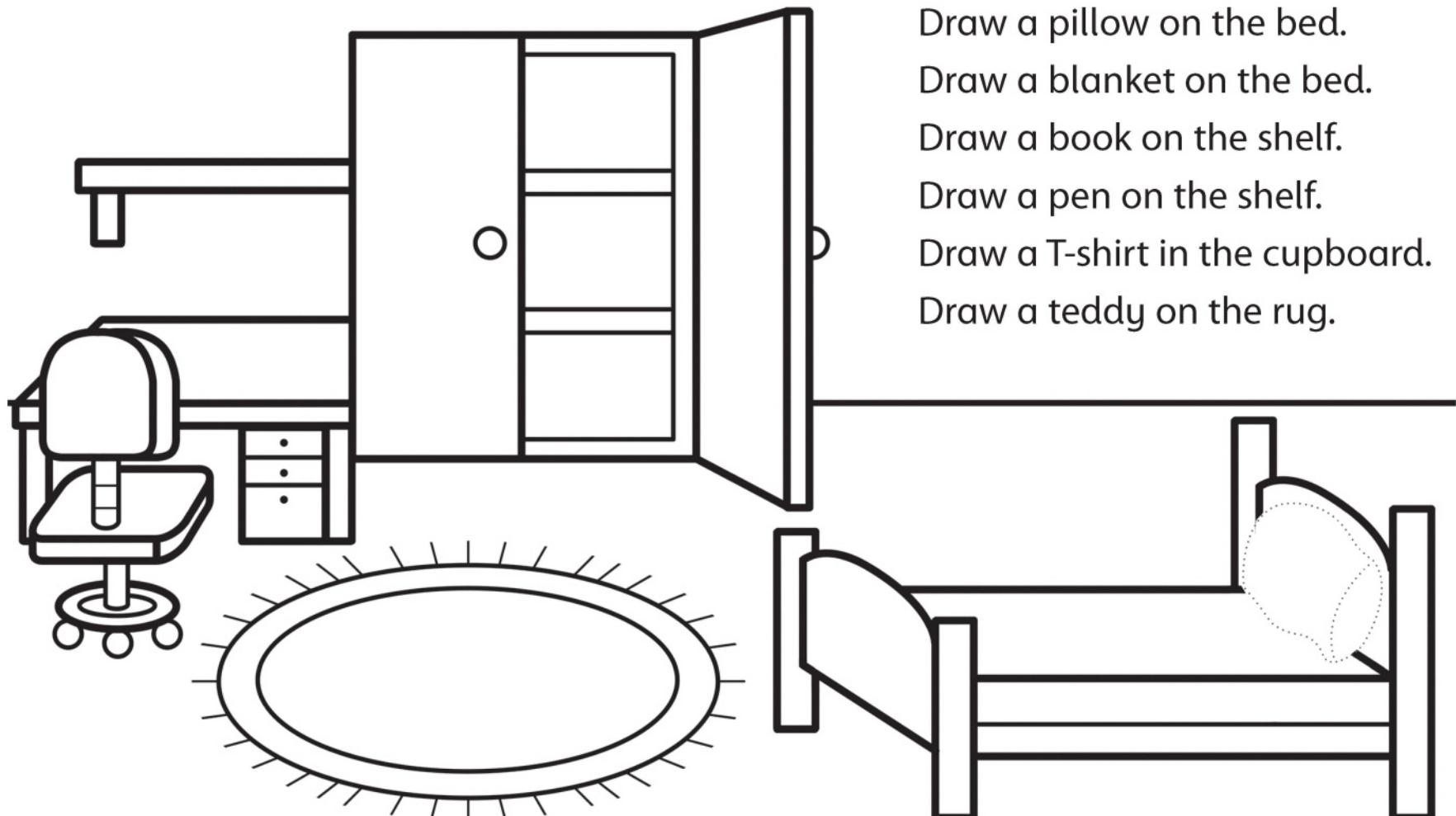
2 parrots. don't I like

## 13

## Tidy up!

## Lesson One Words

## 1 Read and draw.



Draw a pillow on the bed.  
 Draw a blanket on the bed.  
 Draw a book on the shelf.  
 Draw a pen on the shelf.  
 Draw a T-shirt in the cupboard.  
 Draw a teddy on the rug.

## 2 Look at the picture again. Write.

1 Where's the  pillow ?

It's on the \_\_\_\_\_.

2 Where's the  book ?

It's on \_\_\_\_\_.

3 Where's the  skirt ?

It's on the \_\_\_\_\_.

4 Where's the  pen ?

It's on the \_\_\_\_\_.

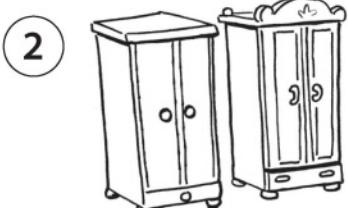
5 Where's the  t-shirt ?

It's on the \_\_\_\_\_.

6 Where's the  teddy ?

It's on the \_\_\_\_\_.

## 1 Read and circle.



**There's / There are** a bed in my bedroom.

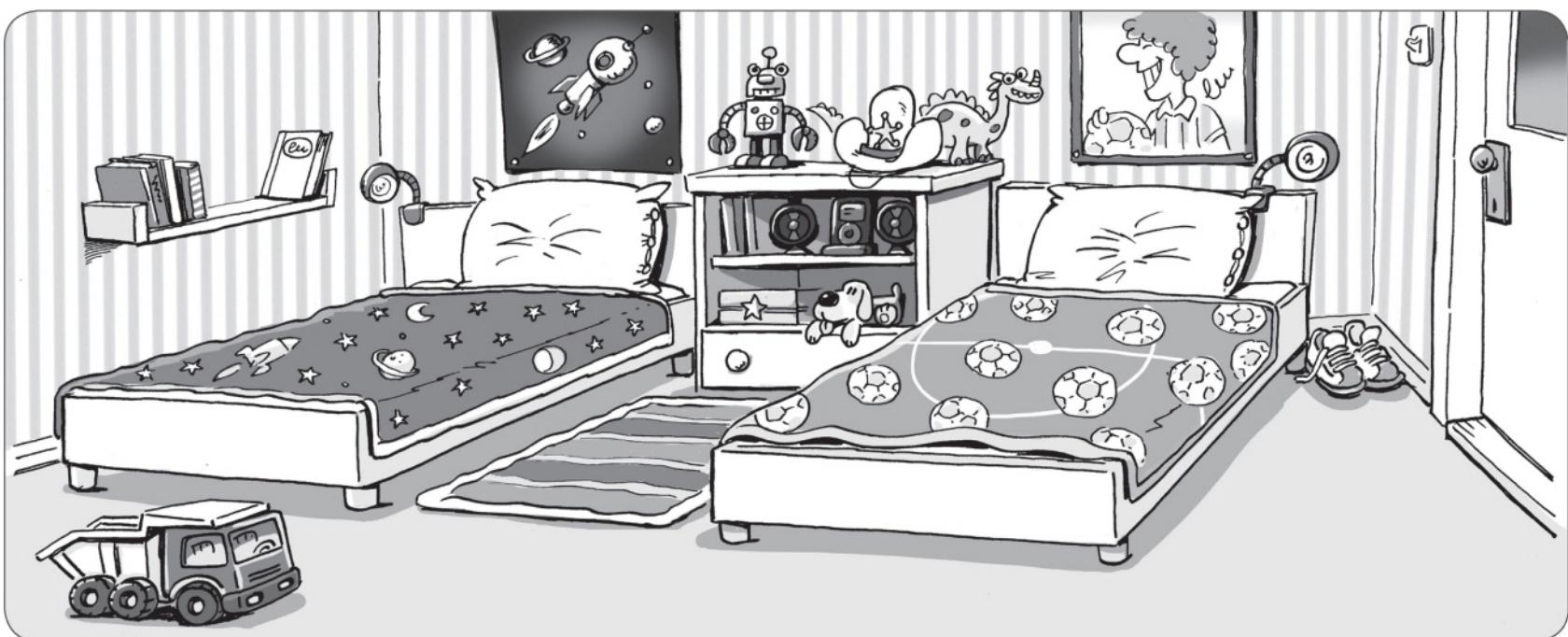
**There's / There are** two cupboards in my bedroom.

**There's / There are** three books on my shelf.

**There's / There are** a blanket on my bed.

## 2 Look at the picture and write.

There's      There are



1 **There's** a cupboard.

2 **There are** four books.

3 **There are** two pillows.

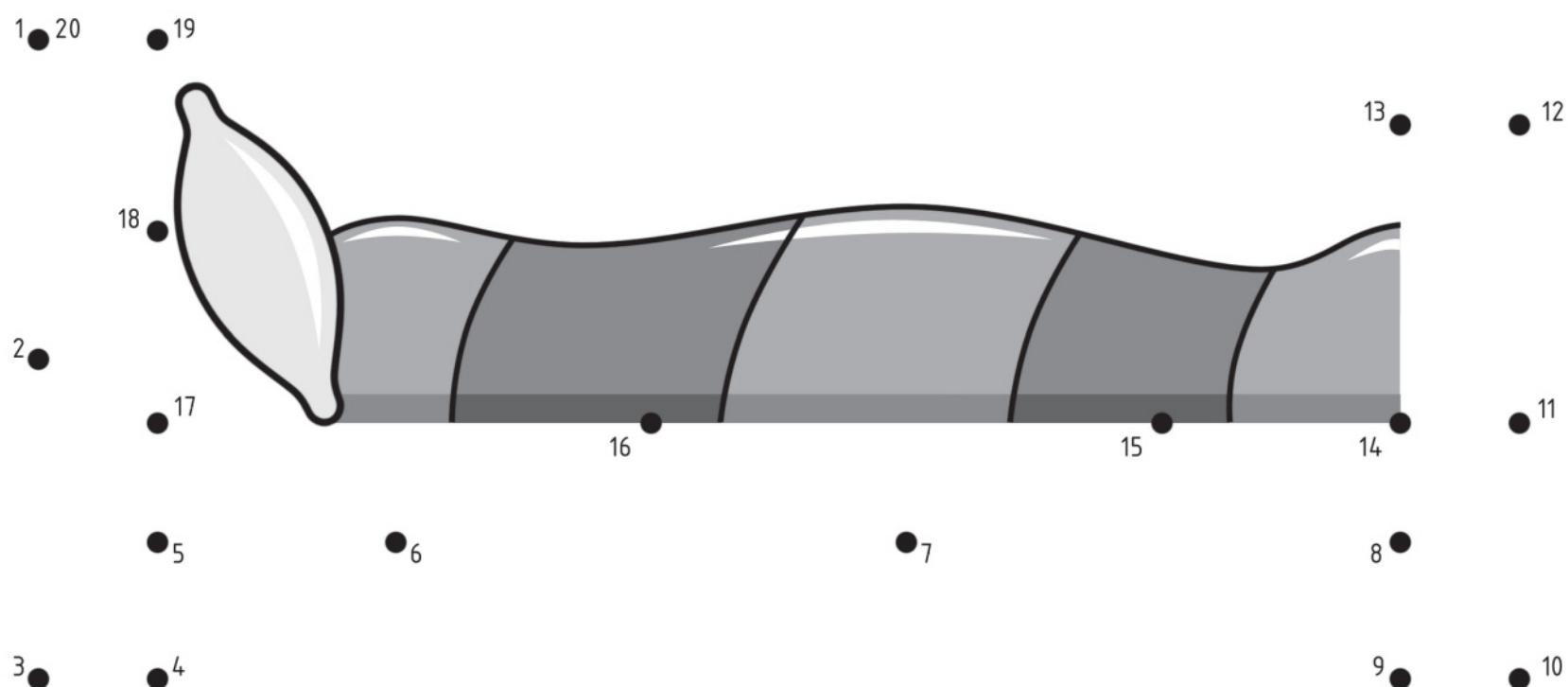
4 **There are** two beds.

5 **There is** a shelf.

6 **There is** a rug.

## Lesson Three Words

### 1 Join the dots.



### 2 Find and circle the words. Then write.

**11**

e leven

**12**

t ele

**13**

tele

**14**

four

**15**

four

**17**

six

**19**

nine

f	o	u	r	t	e	e	n	★
★	e	i	g	h	t	e	n	
★	★	t	w	e	n	t	y	i
s	e	v	e	n	t	e	e	n
s	i	x	t	e	e	n	l	e
★	★	★	★	★	★	★	e	t
f	i	f	t	e	e	n	v	e
★	★	t	w	e	l	v	e	e
t	h	i	r	t	e	e	n	n

**16**

six

**18**

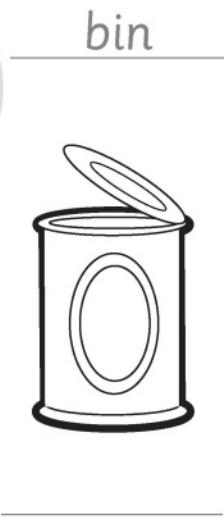
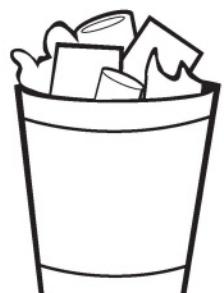
eight

**20**

ten

## 1 Say and write the words.

b  
in  
t



f  
ig  
b



## 2 Write.

A big, big fig.

In a big, big \_\_\_\_\_.

Eat the big \_\_\_\_\_,

Put the tin in the \_\_\_\_\_.

3 Colour *ig* red. Colour *in* green. Then join.

n	<b>ig</b>	<b>g</b>	n	<b>in</b>
<b>ig</b>	g	<b>ig</b>	<b>in</b>	n
<b>g</b>	<b>in</b>	<b>in</b>	<b>ig</b>	<b>g</b>
<b>in</b>	n	n	g	<b>ig</b>



# Skills Time!

## Lesson Five

### Reading

#### 1 Read and colour.



Hello.

My name's Lola and this is my bedroom.

My favourite colour's purple. I've got a purple pillow and a purple blanket.

Can you see my doll? She's on my bed. Her name is Polly.

I've got lots of books on my shelf and lots of clothes in my cupboard.

My favourite is a purple dress. And look, here are my blue shoes. I like my shoes. They're very pretty.

Bye!

From Lola

#### 2 Read again and match.

1 What's her name?

d

a Purple.

2 Where's Lola?

b A doll.

3 What's her favourite colour?

c Lots of clothes.

4 What toy is on her bed?

d Her name's Lola.

5 What's the doll's name?

e They're blue.

6 Where are her books?

f Her name's Polly.

7 What's in her cupboard?

g She's in her bedroom.

8 What colour are her shoes?

h They're on her shelf.

**Writing****1 Read. Underline the ? and circle the ○.**

- 1 Where's your bed? It's in my bedroom.
- 2 What's on your shelf? My books are on my shelf.
- 3 Do you like your bedroom? Yes, I do.

**2 Write the capital letters and the ? or .**

1 what's her name What's her name?

2 her name's Lola

---

3 what's on her shelf

---

4 are the shoes blue

---

**About me!****3 Circle the things in your bedroom. Write how many.**

bed

blanket

pillow

cupboard

shelf

rug

book

car

doll

train

puzzle

teddy

game

**4 Draw your bedroom. Write what there is in your bedroom.**

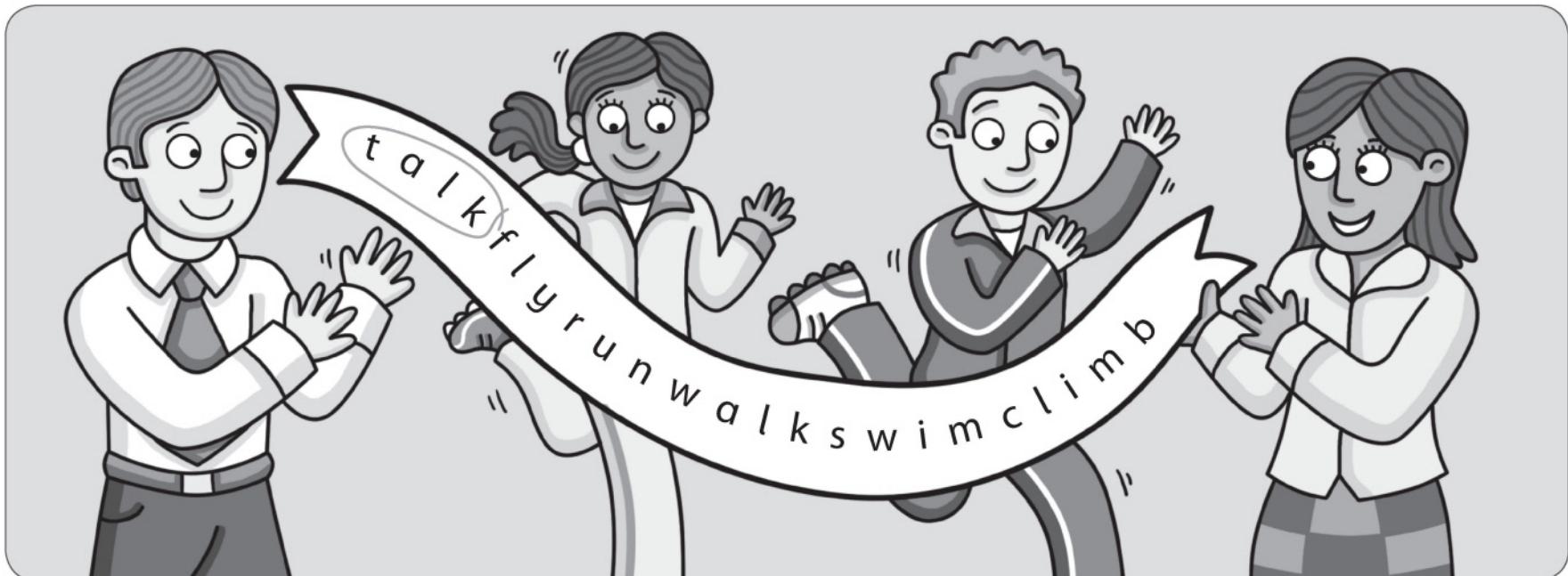
There's a \_\_\_\_\_.

There's \_\_\_\_\_.

There are \_\_\_\_\_.

There \_\_\_\_\_.

## 14

**Action Boy can run!****Lesson One Words****1 Find and circle the words.**walk    run    climb    ~~talk~~    swim    fly**2 Look at the picture. Write.**1 fly

2 \_\_\_\_\_



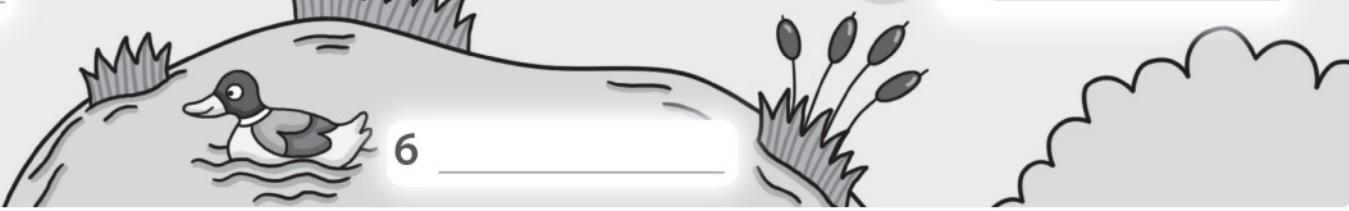
3 \_\_\_\_\_



4 \_\_\_\_\_



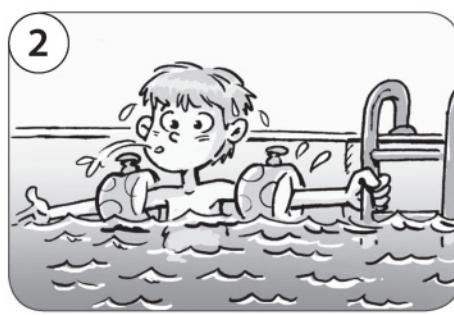
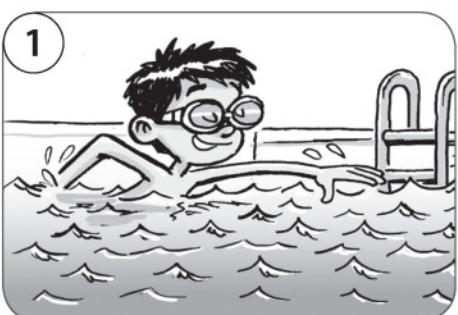
5 \_\_\_\_\_



6 \_\_\_\_\_

### 1 Look and write.

can can't



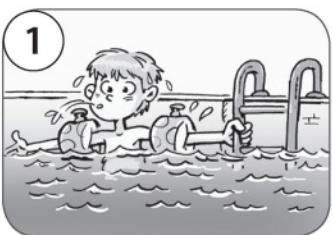
This boy can swim. This boy can't swim. This girl can run.



This girl can't run. This cat can climb. This dog can climb.

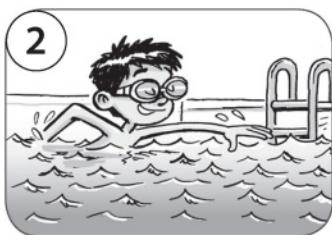
### 2 Write.

No, she can't. No, he can't. Yes, it can.  
Yes, he can. Yes, she can. No, it can't.



Can he swim?

No, he can't.



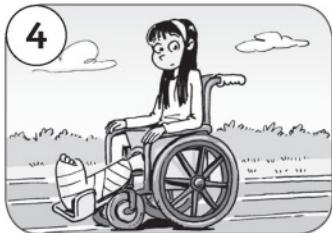
Can he swim?

,



Can she run?

,



Can she run?

,



Can it climb?

,



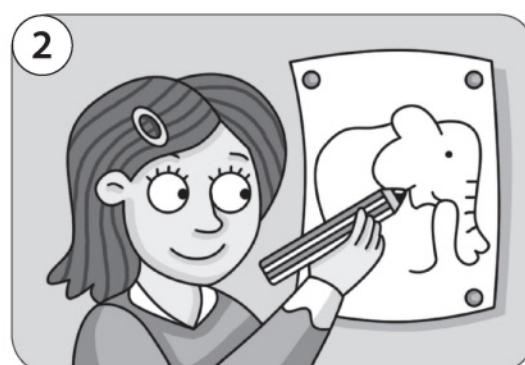
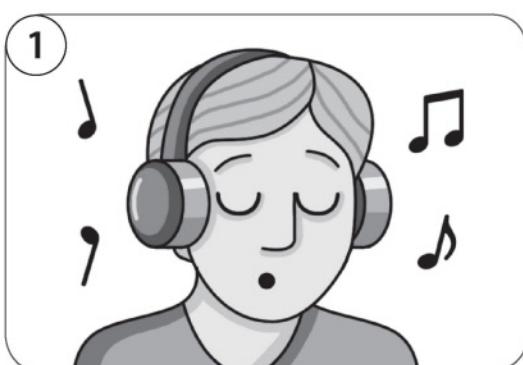
Can it climb?

,

## Lesson Three Words

### 1 Write.

sing draw write



He can \_\_\_\_\_. She can \_\_\_\_\_. He can \_\_\_\_\_.

### 2 Look and write.

climb ~~swim~~ draw write walk run sing fly cook dance



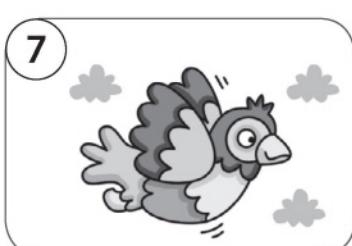
1	s	w	i	m
	h			



2	a		
	t		



3	c			
	a			



6	n	
	y	



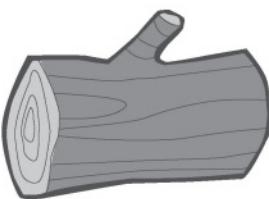
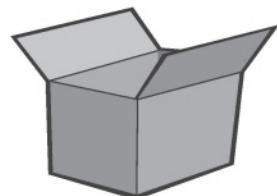
9	d			
	o			
	?			



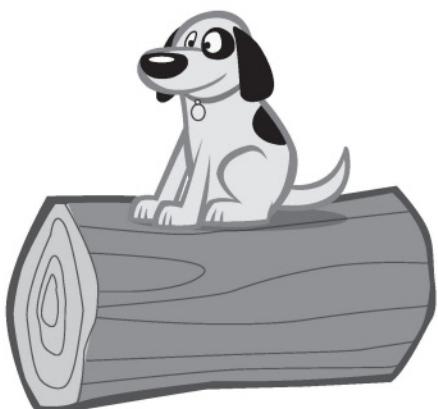
## 1 Say and write the words.

**d**

dog

**l****og****b****ox****f**

## 2 Write.



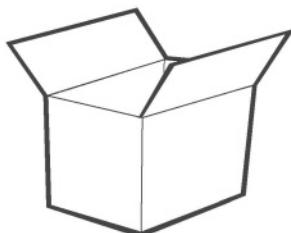
Look at the dog.  
 It's sitting on a \_\_\_\_\_.  
 Look at the \_\_\_\_\_.  
 It's sitting in a \_\_\_\_\_.



## 3 Write the word that rhymes.



fox



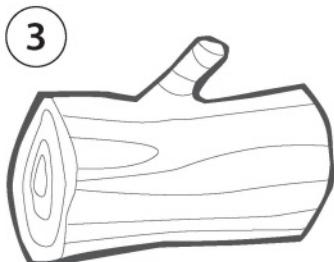
box



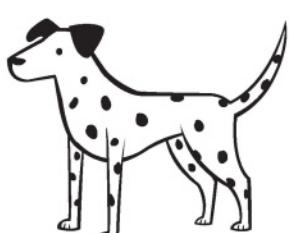
bin



\_\_\_\_\_



log



big



# Skills Time!

## Lesson Five

### Reading

#### 1 Read and colour.



A flamingo is a very tall and beautiful bird.

It is pink and it has got yellow eyes. It has got a long neck and long legs too.

Look at this flamingo. You can only see one leg. It has got two legs, but it can stand on one leg.

Flamingos like water.

They can swim and they can fly too.

The little baby birds are white.

#### 2 Read again and write.

eyes    pink    long    white    bird    leg

- 1 A flamingo is a bird.
- 2 A flamingo is                 .
- 3 It has got yellow                 .
- 4 A flamingo's legs are                 .
- 5 Flamingos can stand on one                 .
- 6 A baby flamingo is                 .

**Writing****1 Circle *n't* in these sentences.**

- 1 A giraffe can't climb trees.  
 2 I can't swim.  
 3 This snake can't walk.  
 4 A seal can't fly.

**2 Write the long form.**

1 A giraffe can't swim. A giraffe cannot swim.

2 A monkey can't fly. \_\_\_\_\_

3 A snake can't run. \_\_\_\_\_

4 A seal can't talk. \_\_\_\_\_

**About me!****3 Circle what you can do. Underline what you can't do.**

run      walk      talk      sing      fly      climb      swim

play      draw      write      read      dance      cook

**4 Draw and write about what you can and can't do.**

I can \_\_\_\_\_.

I can \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

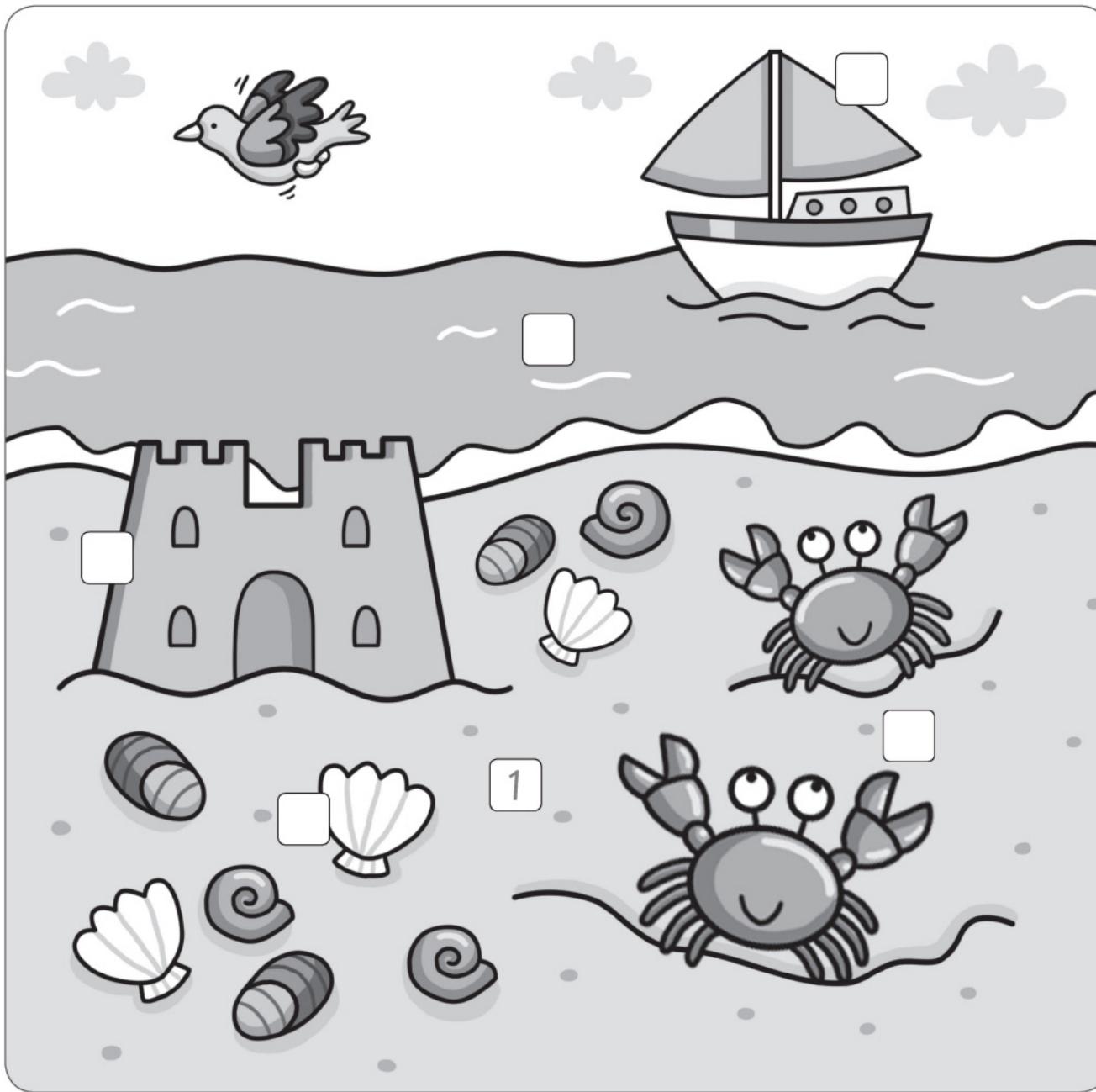
I can't \_\_\_\_\_.

I can't \_\_\_\_\_.

\_\_\_\_\_

## Lesson One Words

## 1 Number the picture.



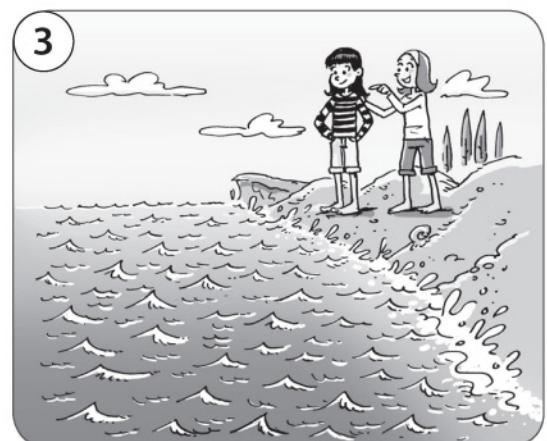
- 1 beach
- 2 boat
- 3 crabs
- 4 shells
- 5 sandcastle
- 6 the sea

## 2 Look at the picture again. Write.

- 1 We're at the \_\_\_\_\_ beach .
- 2 There's a \_\_\_\_\_ on the beach.
- 3 There are two \_\_\_\_\_ .
- 4 We can swim in \_\_\_\_\_ .
- 5 There's a \_\_\_\_\_ on the sea.
- 6 There are lots of \_\_\_\_\_ on the beach.

## 1 Write.

find play swim go find make

1 Let's find crabs.2 Let's make a sandcastle.3 Let's swim in the sea.4 Let's go in a boat.5 Let's play shells.6 Let's find ball.

## 2 Order the words.

1 boat. Let's go in a

Let's go in a boat.

2 ball. play Let's

3 a Let's sandcastle. make

4 Let's crabs. find

5 swim the sea. Let's in

6 shells. find Let's

## Lesson Three Words

### 1 Read and tick (✓) the correct sentence.



He's got sun cream.

He's got a drink.



She's got an ice cream.

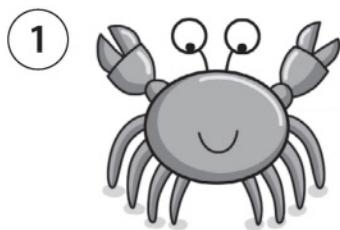
She's got an ice lolly.



He's got a bat.

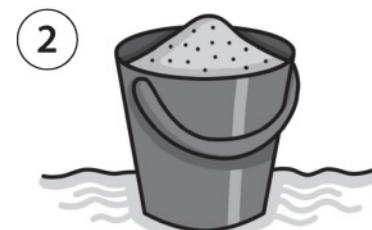
He's got a ball.

### 2 Find and circle the words. Then write.

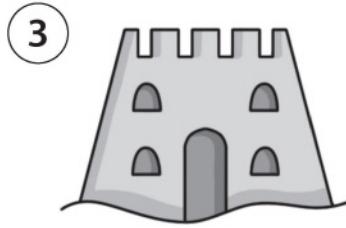


crab

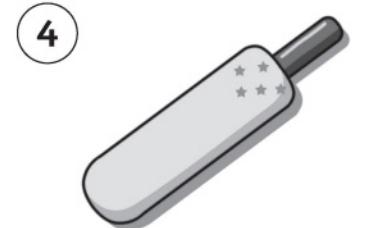
s	★	b	c	s	e	a
a	s	u	r	★	i	★
n	p	c	a	s	c	★
d	a	k	b	u	e	★
c	d	e	e	n	l	★
a	e	t	a	c	o	★
s	e	★	c	r	l	★
t	a	s	h	e	l	l
l	m	★	h	a	y	★
e	b	a	t	m	★	★



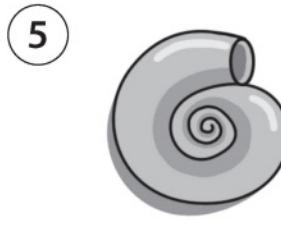
b



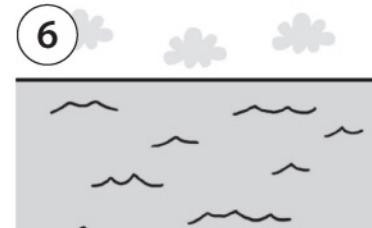
s



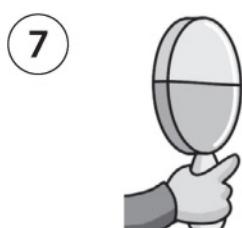
b



s



s



i



s



s



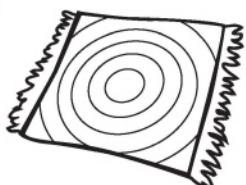
b

## 1 Say and write the words.

j  
ug  
r



jug



m  
um  
s



$1+4=5$

## 2 Write.



I'm on the \_\_\_\_\_,  
Rug, rug, rug.  
With juice in a \_\_\_\_\_,  
Jug, jug, jug.  
Here is my \_\_\_\_\_,  
Mum, mum, mum.  
She's got my \_\_\_\_\_,  
Sum, sum, sum.

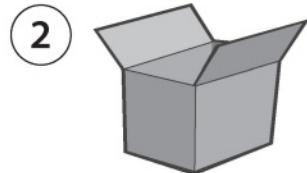


## 3 Write the word that rhymes.

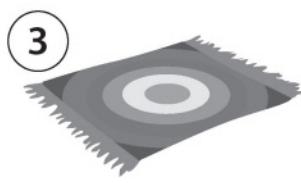


$2+3=5$

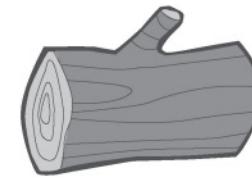
mum



box



rug



dog

# Skills Time!

## Lesson Five

### Reading

#### 1 Read.

You can see lots of animals at the beach.

There are fish and there are birds.

There is another animal at the beach.

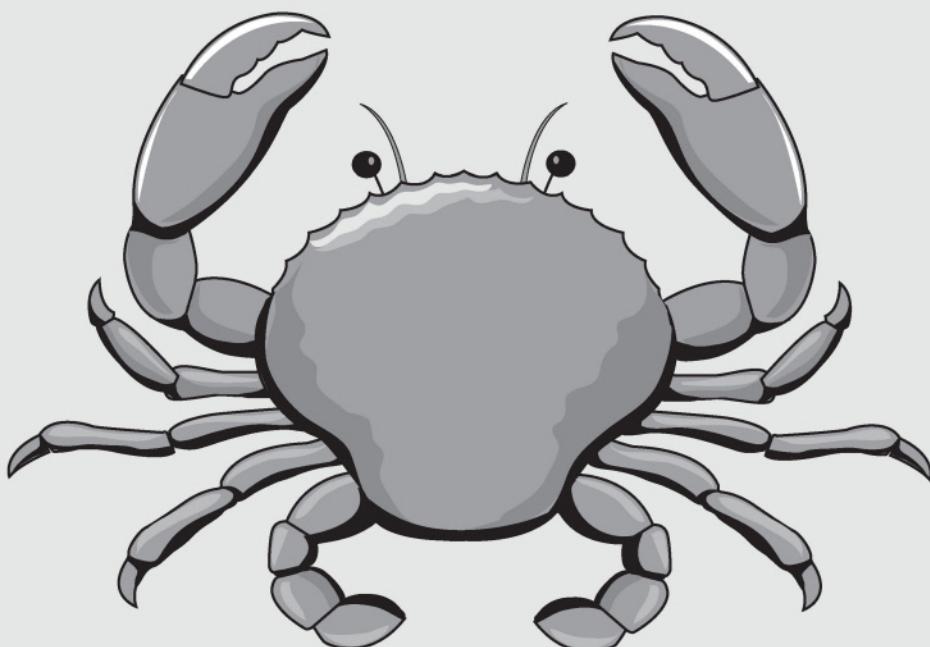
This animal has got a big shell. What is it? It is a crab!

Crabs live in the sea and on the beach.

Crabs are different colours. They can be white, black, red, orange or brown.

They have got ten legs. Two legs are big and eight legs are small.

They can swim and they can run, but they cannot fly.



#### 2 Read again and write.

1 What animals are at the beach?

There are fish. There are \_\_\_\_\_.

2 What animal has got a shell?

A \_\_\_\_\_.

3 How many legs has a crab got?

\_\_\_\_\_

4 How many legs are big?

\_\_\_\_\_

5 How many legs are small?

\_\_\_\_\_

6 Can crabs run?

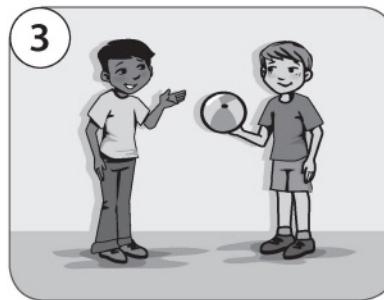
\_\_\_\_\_

**Writing****1 Read. Underline the verbs.**

- 1 Let's climb.      2 Let's sing a song.  
 3 Let's run.      4 Let's play ball.

**2 Write.**

run    sing    climb    play



Let's sing a song. Let's \_\_\_\_\_. Let's \_\_\_\_\_ ball. Let's \_\_\_\_\_.

**About me!****3 Circle what you can see at the beach.**

sandcastle    bath    bed    shells    bucket    downstairs    crabs  
 ball    bat    kite    sofa    sun cream    frisbee    boat    spade

**4 Draw and write about you at the beach.**

I am at the beach.

There is a \_\_\_\_\_.

There \_\_\_\_\_.

There are \_\_\_\_\_.

There \_\_\_\_\_.

I've got a \_\_\_\_\_.

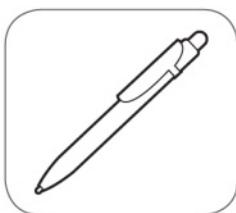
I've \_\_\_\_\_.

# Fluency Time! 5

## Everyday English

### 1 Rewrite the sentences.

1 I can't find my



I can't find my pen.

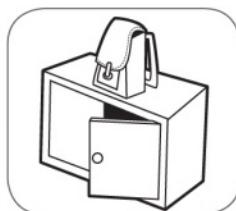
3 I can't find my



2 Look on the

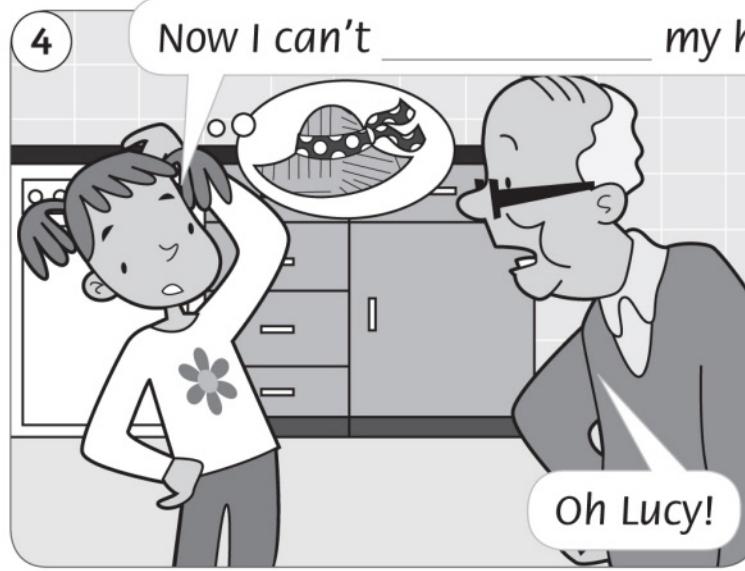
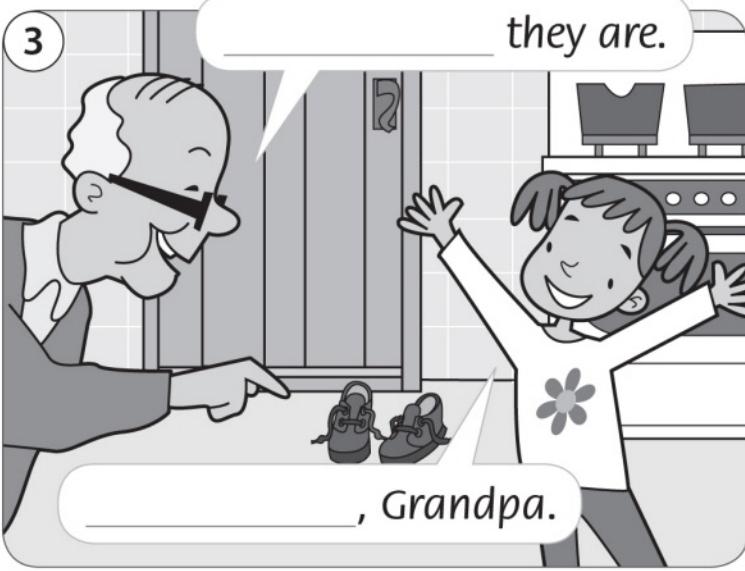
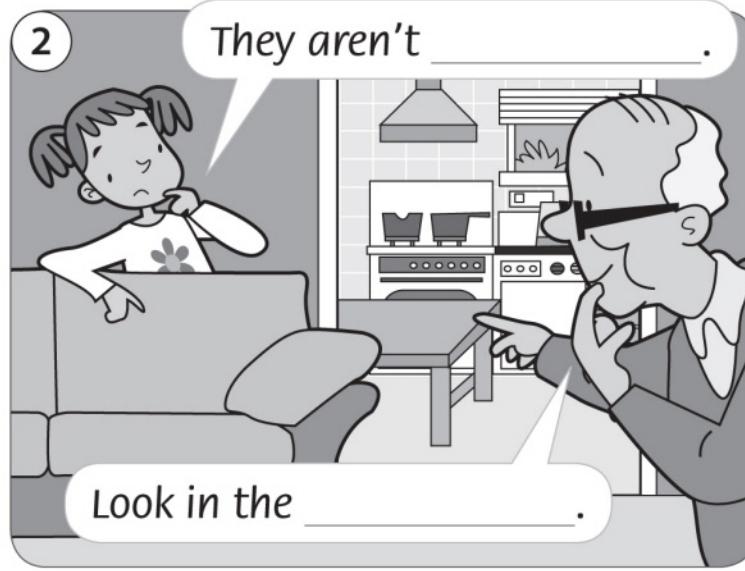


4 Look the cupboard.



### 2 Look and write.

kitchen can't Thanks Here there find Look





## 1 Watch and number in order.



## 2 Watch again and order the words. What does Kate say?

1 pencil case can't find I my

I can't find my pencil case.

2 your Look pillow under

.

3 there isn't It

4 is Here it

.

5 bed your It's under

.

## 3 Talk with a friend. What's in your bedroom?

Can you find all your toys?

I've got eight cars.  
I can't find my blue car!

## Review 5

### 1 Look at the picture. Count and write.

There is      There are



1 There is 1 bat. 2 \_\_\_\_\_ ice lolly.

3 \_\_\_\_\_ crabs. 4 \_\_\_\_\_ boat.

5 \_\_\_\_\_ sandcastles. 6 \_\_\_\_\_ shells.

### 2 Write.

nineteen sixteen twelve thirteen

16 sixteen

12 \_\_\_\_\_

19 \_\_\_\_\_

13 \_\_\_\_\_

### 3 Write the words in the correct box.

bed sun cream fourteen dance boat fifteen  
blanket shelf draw seventeen bucket talk

bedroom

bed

beach

numbers

verbs

**4 Order the words.**

1 go the Let's to beach!

Let's go to the beach!

2 good idea. That's a

3 you swim? Can

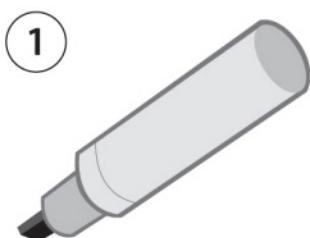
4 can. I Yes,

5 swim in Let's the sea!

 **5 Write.**

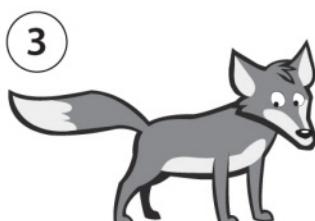
a e i o u



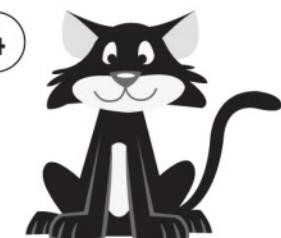
①

②

$$2+3=5$$



③



④

p \_ e n

s \_ m

f \_ x

c \_ t



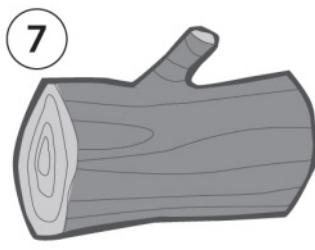
⑤

m \_ n



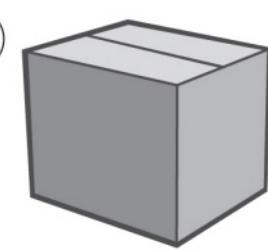
⑥

b \_ n



⑦

l \_ g



⑧

b \_ x

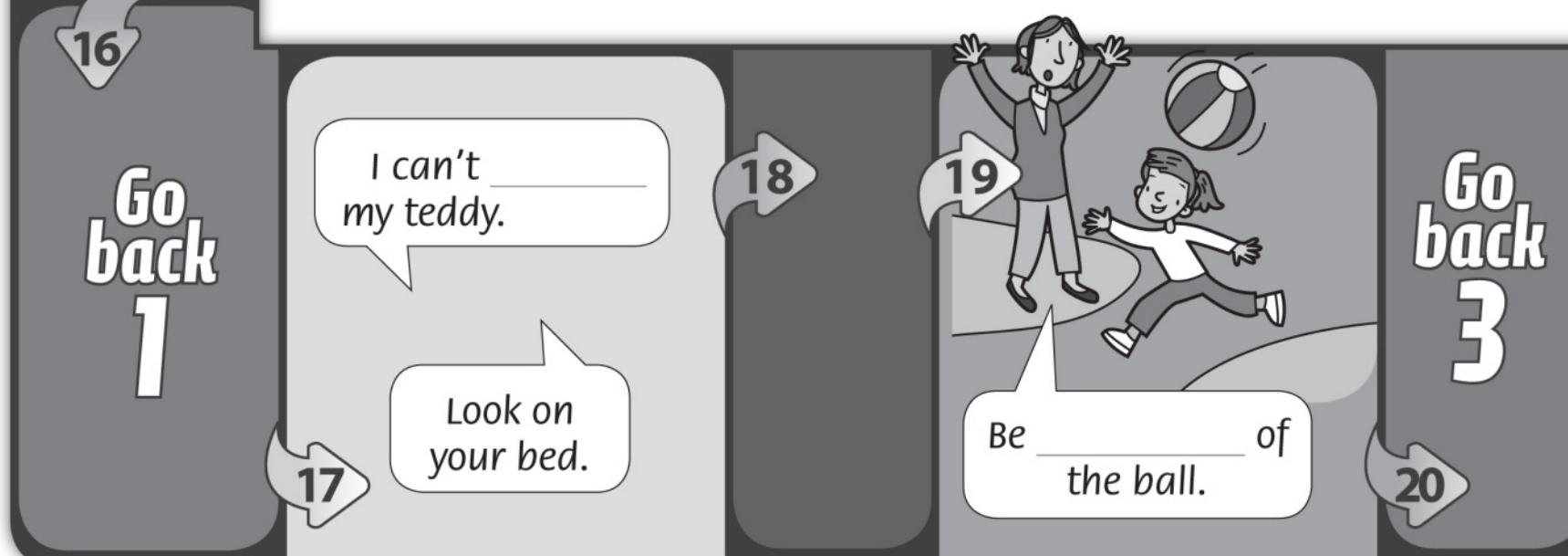
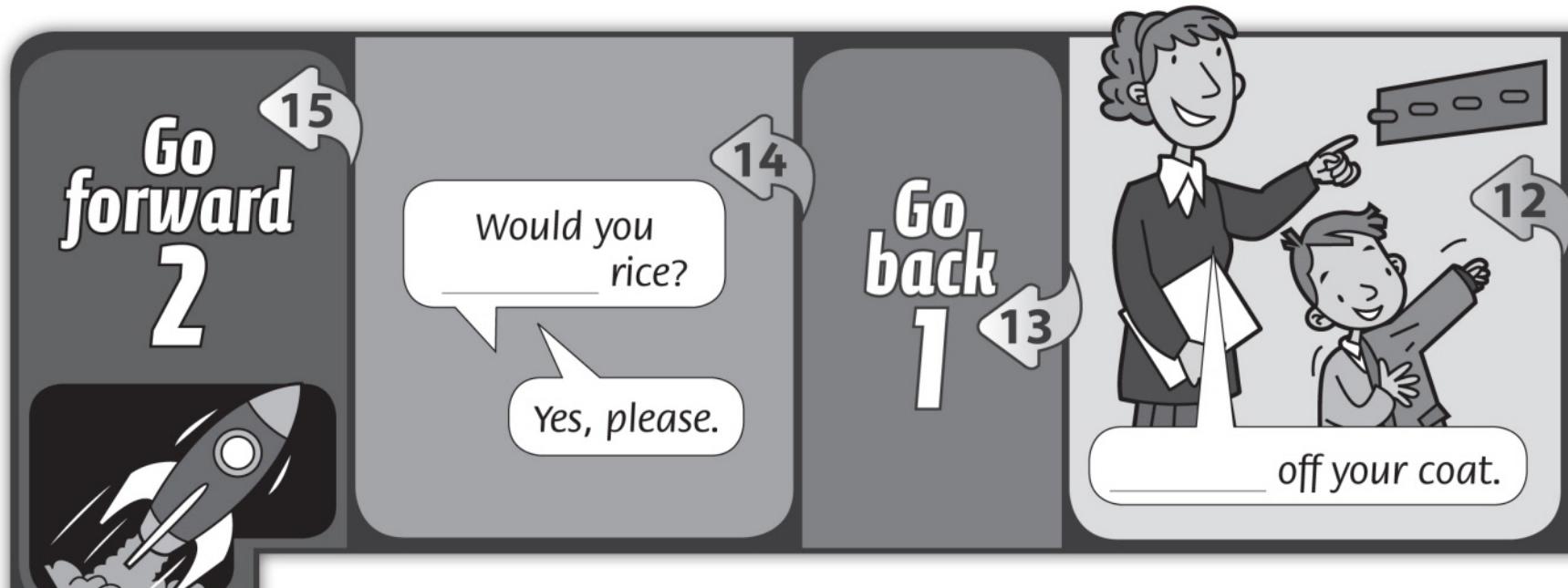
**6 Write about you.**

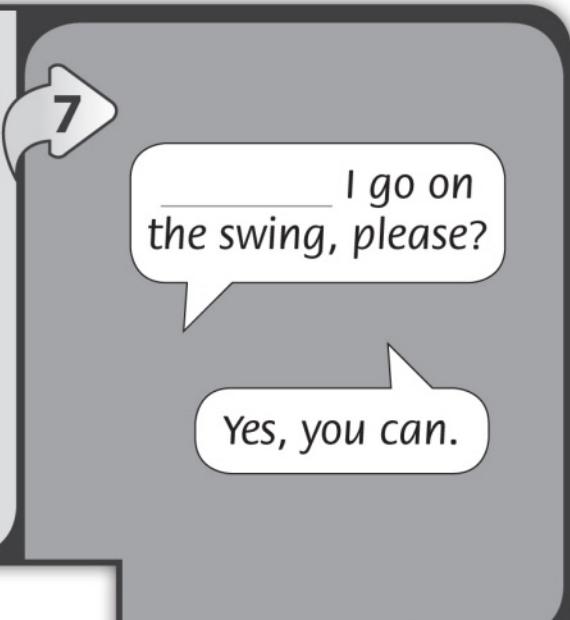
- 1 What's your name?
- 2 How old are you?
- 3 What colour is your hair?
- 4 What colour are your eyes?
- 5 What animals do you like?
- 6 What food do you like?

My name's \_\_\_\_\_.

# Fluency Time! Review

## 1 Play and say. Write.





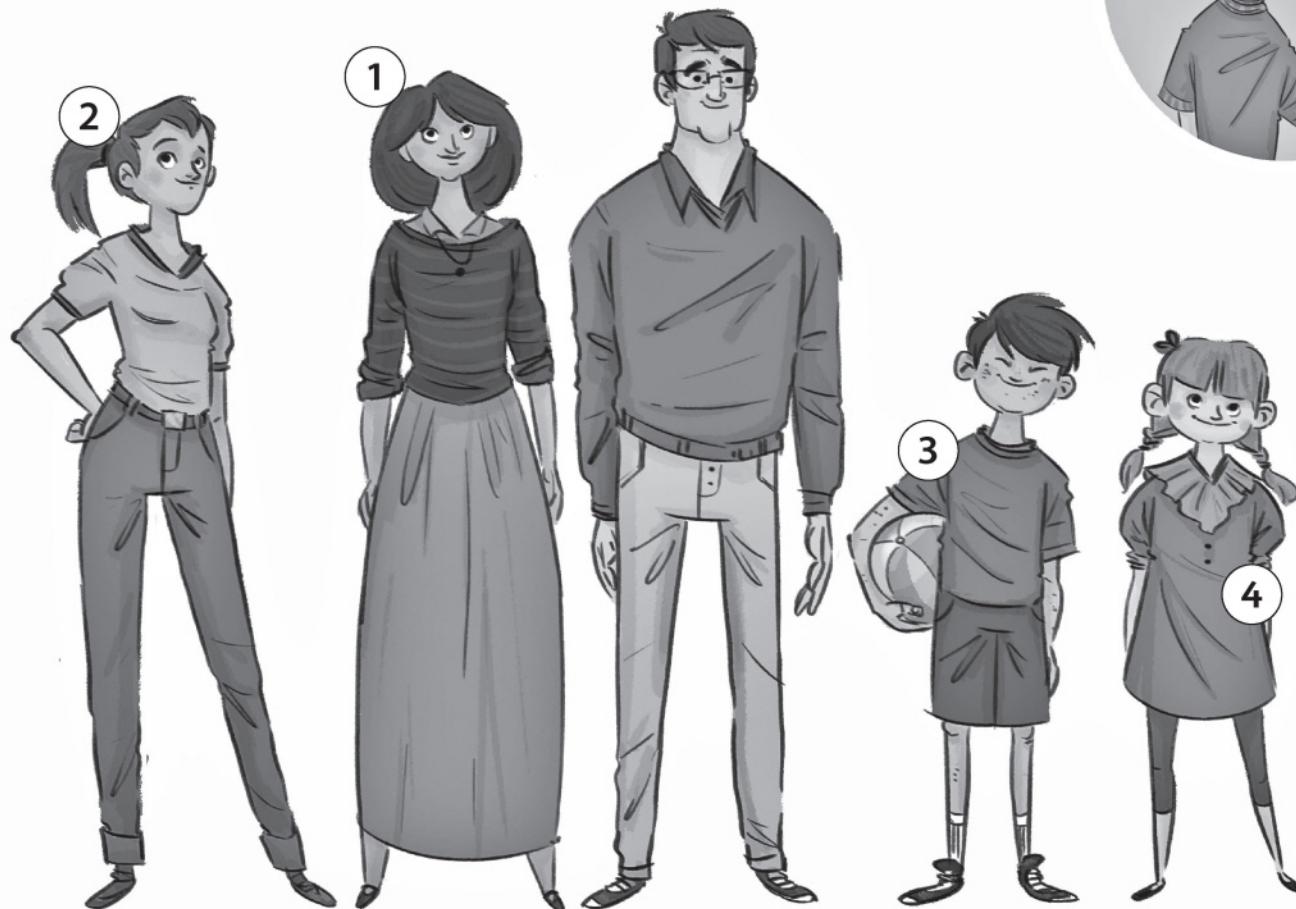
You are the winner!

# Family

I'm Gary. This is my family.

## 1 Look and write.

Who    Where    What    Which



1 Boy: Which lady is your mum?

Gary: This lady is my mum.

2 Boy: \_\_\_\_\_'s this?

Gary: It's my aunt.

3 Boy: \_\_\_\_\_'s your brother?

Gary: He's here, next to my sister.

4 Boy: \_\_\_\_\_'s your sister's name?

Gary: Her name's Ruby.

## 2 Match the questions and answers.

1 Which girl is your sister?	a) He's here, next to my mum.
2 Where's your brother?	b) It's my grandpa.
3 Who's this?	c) Her name's Rosy.
4 What's her name?	d) This girl is my sister.
5 Which man is your uncle?	e) I'm here, next to my sister.
6 Where are you?	f) This man is my uncle.

1 d

2   

3   

4   

5   

6

# Wild animals

## 1 Look and write.

like This These birds fish park



My name's Simon. This is my  
favourite \_\_\_\_\_. It's got a pond.



That \_\_\_\_\_ is very big.  
I like fish.



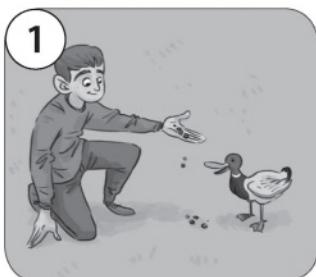
\_\_\_\_\_ are the ducks.  
They \_\_\_\_\_ the pond.



Look at those \_\_\_\_\_.  
They're very big.

## 2 Choose the correct word.

This That These Those



This is a duck.



\_\_\_\_\_ is a fox.



\_\_\_\_\_ are birds.



\_\_\_\_\_ are butterflies.

# At my school!

## 1 Look and write.

run I'm teacher nineteen Don't short Sit

**1** Hi. I'm Holly.  
I'm in class 1W.

There are \_\_\_\_\_ children in my class.

**2** My \_\_\_\_\_ is Mr Hope.

He's got \_\_\_\_\_ hair.

**3** Hello, class.  
\_\_\_\_\_ down.

Listen. \_\_\_\_\_ talk.

**4** Walk. Don't \_\_\_\_\_.  
Have fun!

## 2 Write the instruction.

1 ✓ Walk.

✗ Don't walk.

3 ✓ Sing.

✗ \_\_\_\_\_.

2 ✓ Stand up.

✗ \_\_\_\_\_ stand up.

4 ✓ Talk.

✗ \_\_\_\_\_.

### Fluency Time! 1

This is James.	Nice to meet you.
This is Joe.	Nice to meet you, too.

### Fluency Time! 2

Can I go on the swing, please?	Yes, OK.
I'm on the climbing frame.	Be careful of the ball.

### Fluency Time! 3

Put on your hat.
Take off your coat.
Hurry up, please!

### Fluency Time! 4

Would you like salad?	Yes, please.
	No, thanks.

### Fluency Time! 5

I can't find my pencil case.	
Look under your pillow.	It isn't there.
	Here it is.

# Picture dictionary

## 1 Read and colour.

**Starter Hello!**

1

2

3

4

5

one

two

three

four

five

6

7

8

9

10

six

seven

eight

nine

ten

red

yellow

pink

green

orange

blue

purple

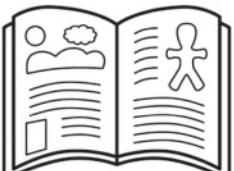
## JUNE

Sunday	1	8	15	22	29
Monday	2	9	16	23	30
Tuesday	3	10	17	24	
Wednesday	4	11	18	25	
Thursday	5	12	19	26	
Friday	6	13	20	27	
Saturday	7	14	21	28	

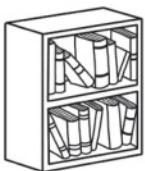
## 1 School things



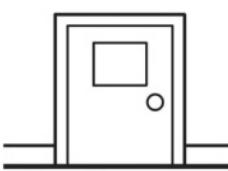
bag



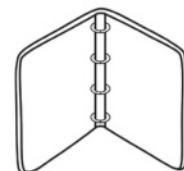
book



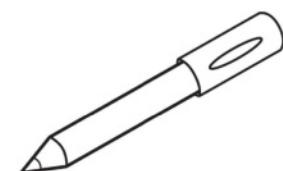
bookcase



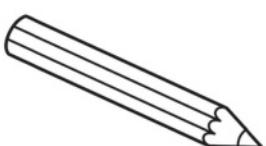
door



folder



pen



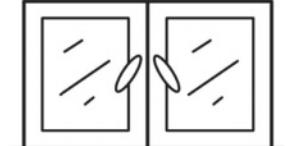
pencil



rubber

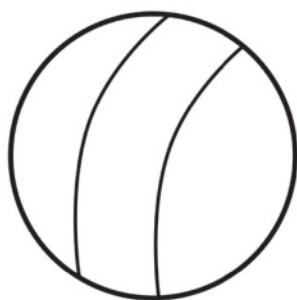


ruler



window

## 2 Toys



ball



bike



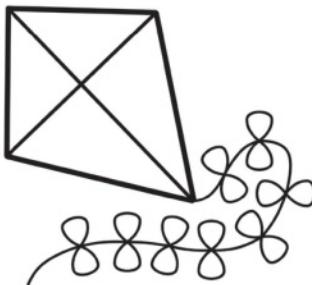
car



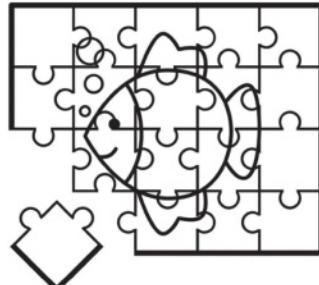
doll



game



kite



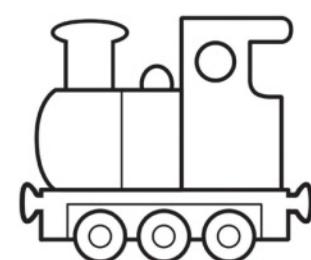
puzzle



scooter

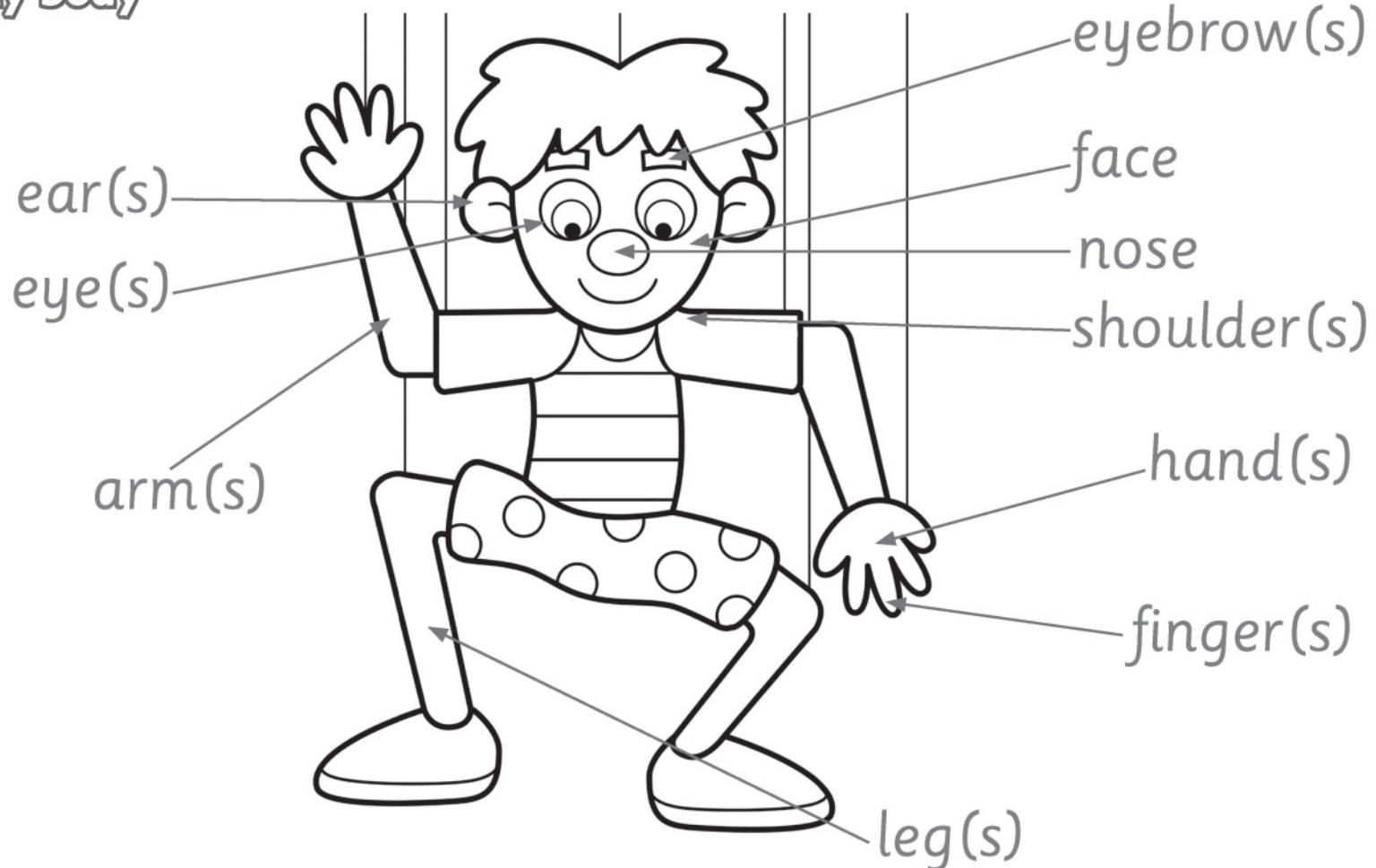


teddy



train

## 3 My body



## Picture dictionary

### 4 Jobs



doctor



farmer



fireman



housewife



pilot



policeman



postman



pupil



teacher



zookeeper

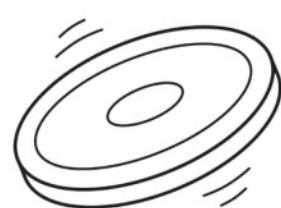
### 5 The park



armbands



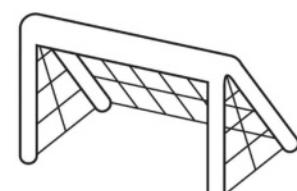
climbing  
frame



frisbee



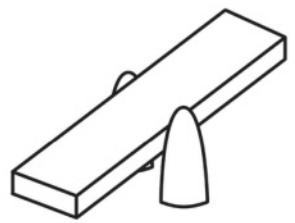
ice cream



net



pool



seesaw



slide

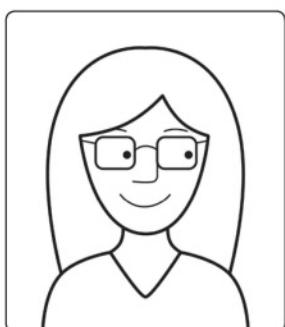


swing



tree

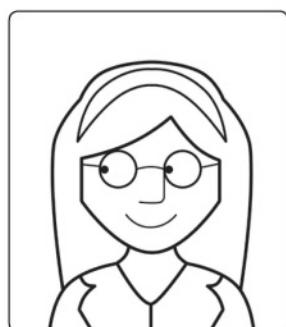
## 6 My family



mum



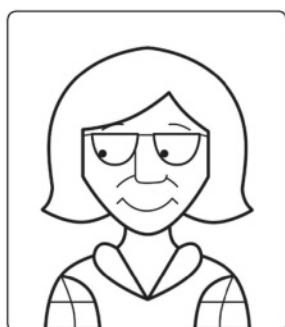
dad



sister



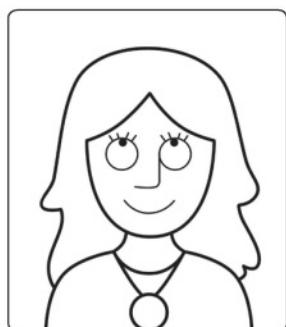
brother



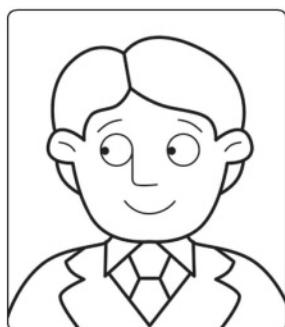
grandma



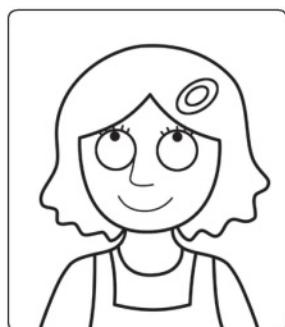
grandpa



aunt



uncle



cousin

## 7 My clothes



cardigan



coat



dress



hat



shoes



shorts



socks



tracksuit



trousers



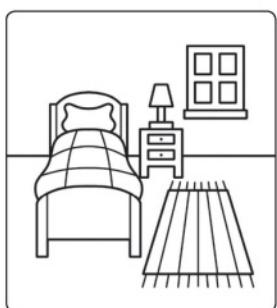
T-shirt

## Picture dictionary

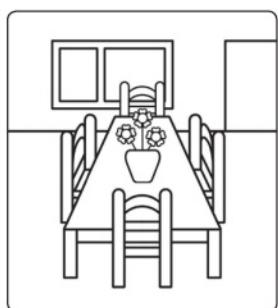
### 8 My house



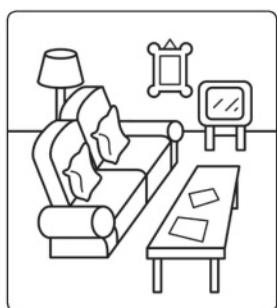
bathroom



bedroom



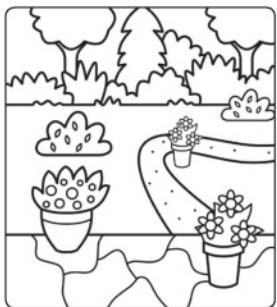
dining room



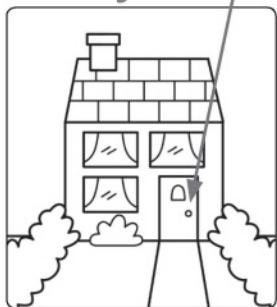
living room



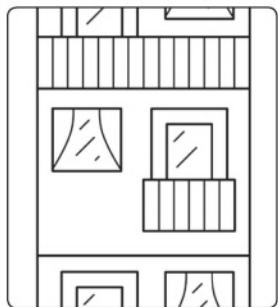
kitchen



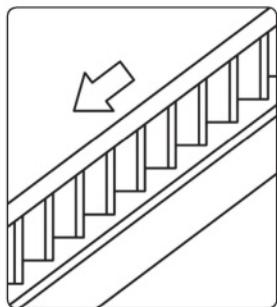
garden



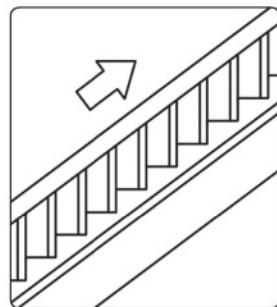
house



flat



downstairs

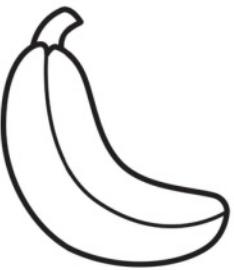


upstairs

### 9 My lunch box



apple



banana



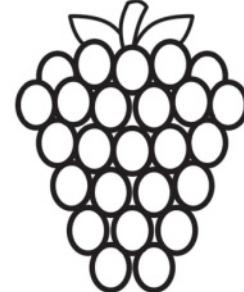
biscuit



cherries



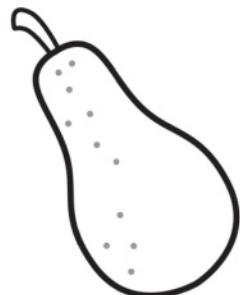
drinks



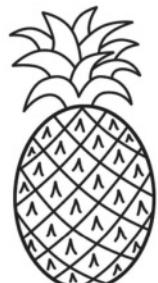
grapes



lunch box



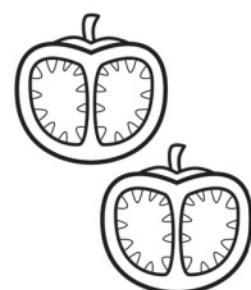
pear



pineapple

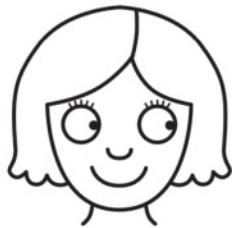


sandwich



tomato

## 10 My friends and shapes



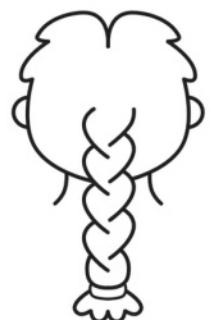
blond



brown



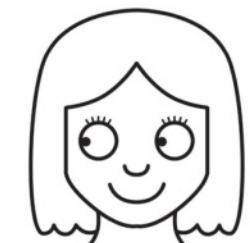
curly



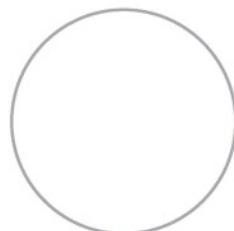
long



short



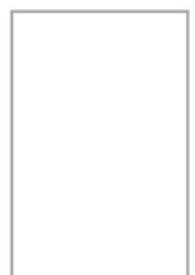
straight



circle



diamond



rectangle

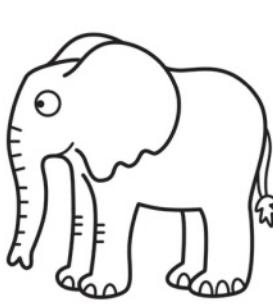


square

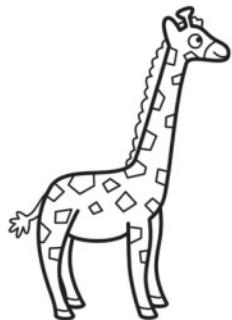


triangle

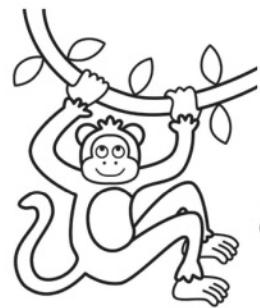
## 11 The zoo



elephant



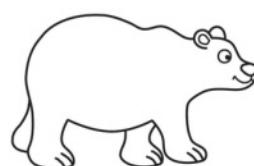
giraffe



monkey



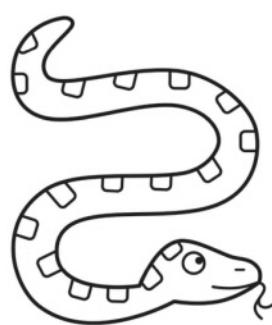
parrot



polar  
bear



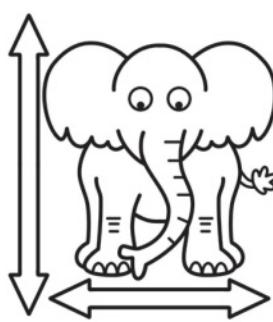
seal



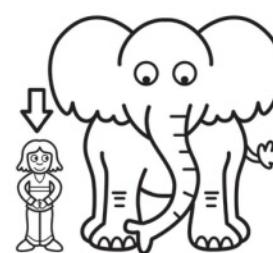
snake



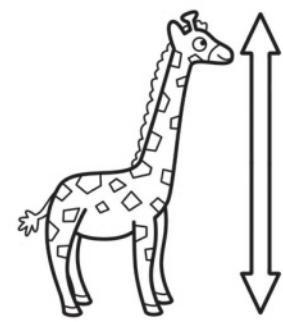
tiger



big



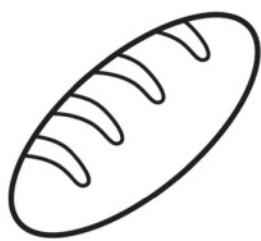
little



tall

## Picture dictionary

### 12 Food and drinks



bread



carrots



fish



meat



rice



yogurt



hot  
chocolate



juice



milk

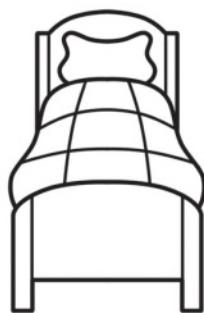


tea

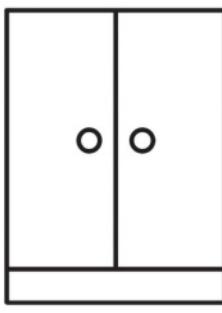


water

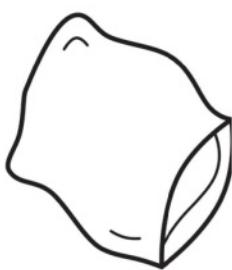
### 13 My bedroom and numbers 11–20



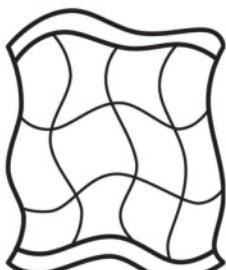
bed



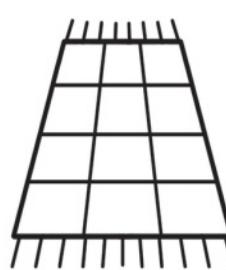
cupboard



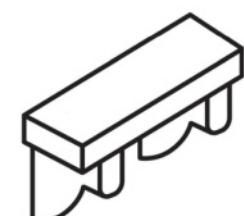
pillow



blanket



rug



shelf

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

## 14 Verbs



climb

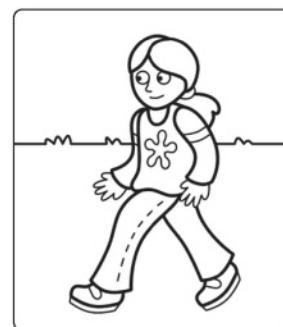
cook

dance

draw

fly

run



sing

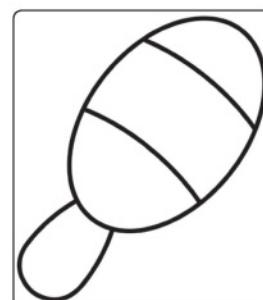
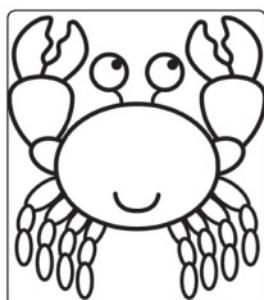
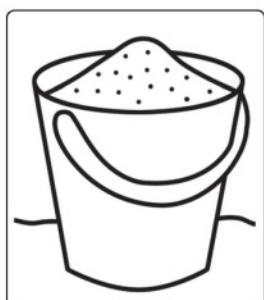
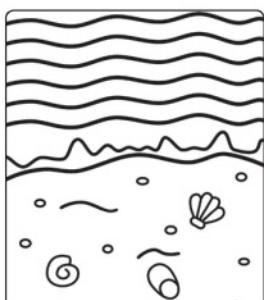
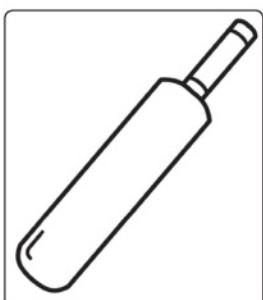
swim

talk

walk

write

## 15 The beach



bat

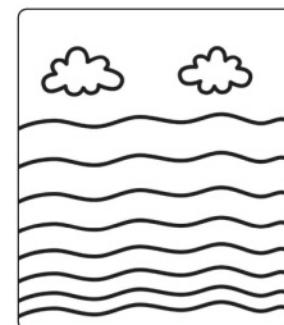
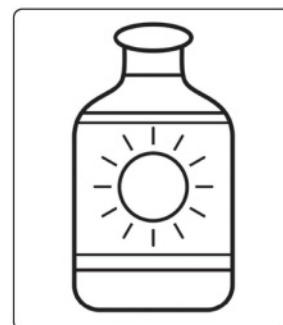
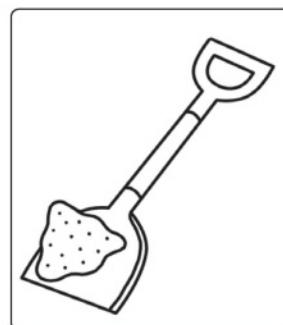
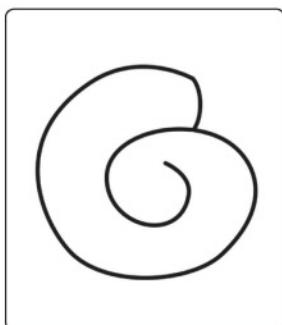
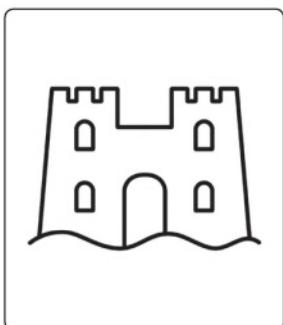
beach

boat

bucket

crab

ice lolly



sandcastle

shell

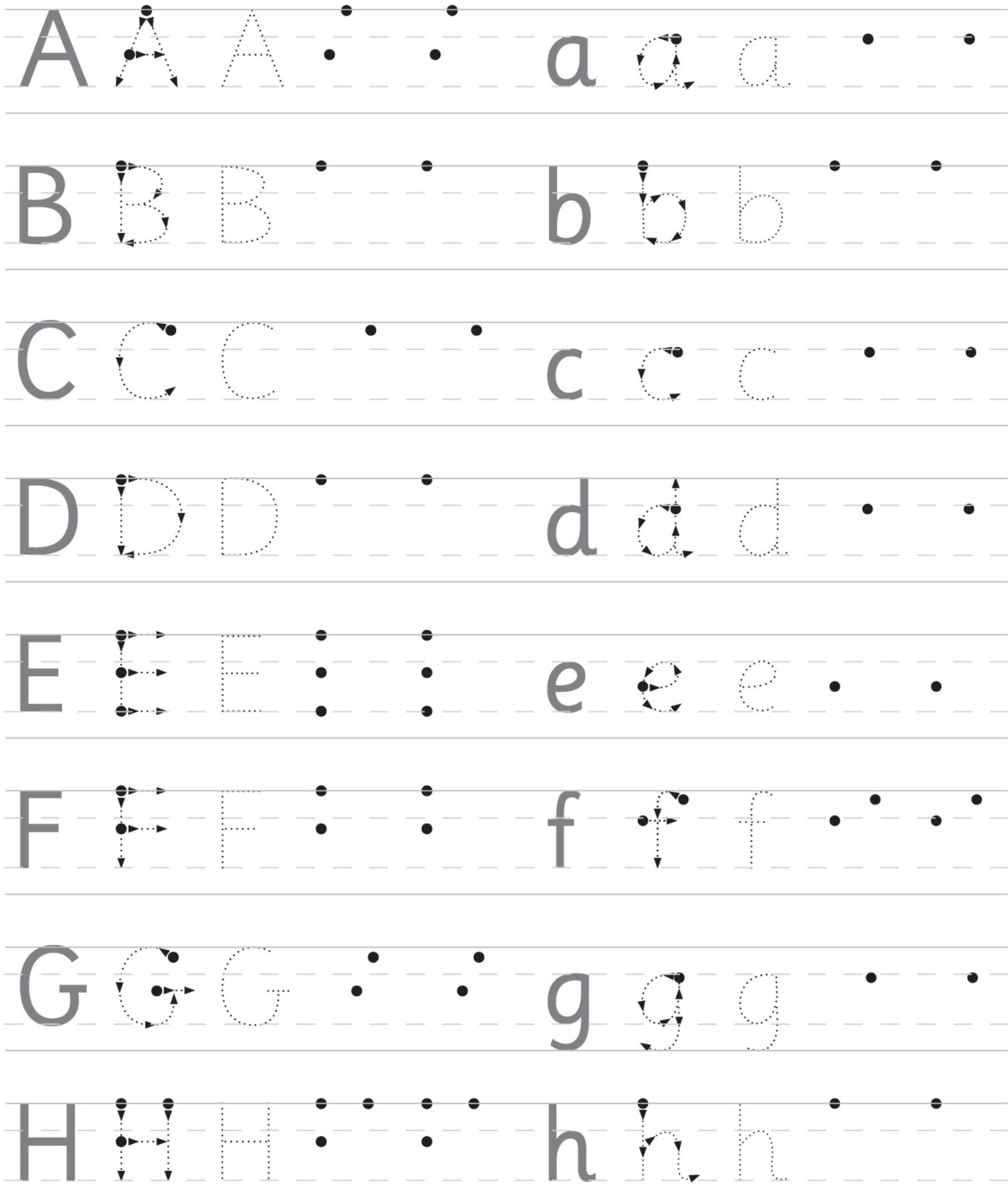
spade

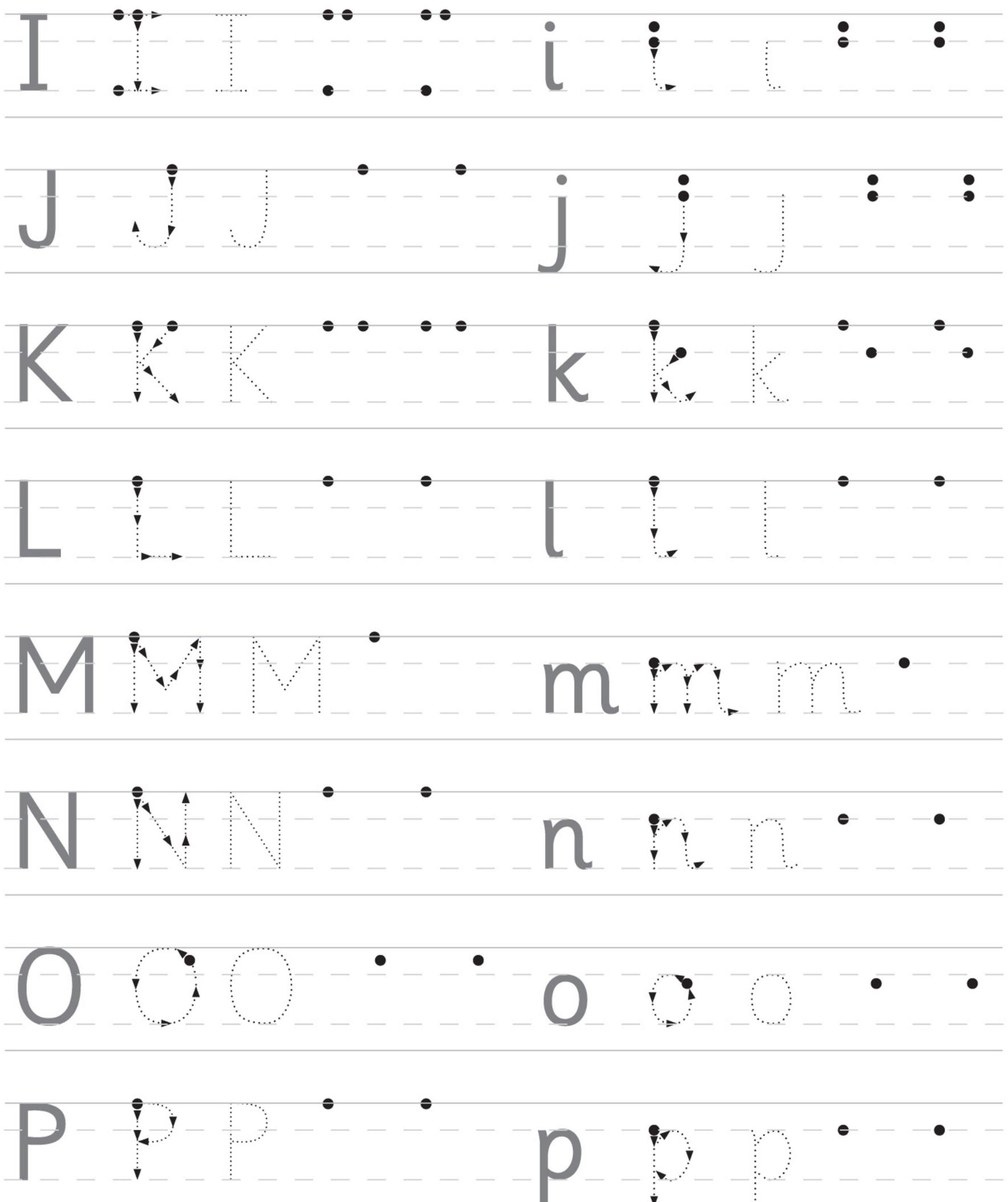
sun cream

the sea

## Handwriting

### 1 Trace and copy.





## Handwriting

Q q Q q Q q

R r R r R r

S s S s S s

T t T t T t

U u U u U u

V v V v V v

W w W w W w

X x X x X x

A tracing guide for the letters 'Y' and 'y'. It features a large, bold, dark gray uppercase 'Y' on the left. To its right is a dotted uppercase 'Y' with black circular endpoints at each vertex and small black arrows pointing downwards along the dotted lines. Further to the right is a horizontal row of five solid black dots connected by a thin horizontal line. On the far right is a large, bold, dark gray lowercase 'y'. To its right is a dotted lowercase 'y' with black circular endpoints and downward-pointing arrows. To the right of the 'y' is another dotted letter, which appears to be a 'u' or 'v' shape, also with black circular endpoints and downward-pointing arrows. The entire guide is set against a background of light gray horizontal lines.

A tracing guide for the letters 'Z' and 'z'. It features two rows of horizontal dashed lines. The top row contains three solid black dots connected by dotted lines forming a zigzag pattern. The bottom row contains two solid black dots connected by dotted lines forming a zigzag pattern. The letter 'Z' is shown in a large, bold, dark gray font on the left, and the letter 'z' is shown in a large, bold, dark gray font on the right. Each letter has a corresponding tracing path consisting of a series of arrows pointing from dot to dot along the zigzag lines.

A horizontal handwriting guide showing the formation of the numbers '1' and '2'. The number '1' is formed by a vertical dotted line with a downward arrow at the bottom. The number '2' is formed by two vertical dotted lines connected by a curved dotted line with arrows indicating the stroke direction.

A handwriting practice row on ruled paper. It features the number '3' in a large, bold, dark grey font on the top line. To its right is a dotted outline of the number '3' for tracing, with small black dots at the top and bottom vertices and a small dot inside the loop. Further along is a dotted outline of the number '4' for tracing, also with internal dots at the top vertex, the middle vertical stroke, and the bottom vertex. The row continues with several small black dots scattered across the lines.

A tracing guide for the numbers 5 and 6. It features large, bold numerals '5' and '6' on ruled paper. Below each numeral is a dotted outline with arrows indicating the stroke order: a vertical line down followed by a curve to the right. The background includes horizontal dashed lines and vertical solid lines defining the ruling.

A tracing guide for the number 8 on handwriting lines. The number 8 is shown in a large, bold, dark gray font. To its left, the number 7 is shown in a large, bold, dark gray font. A dotted line with arrows shows the stroke order for writing each digit. The '7' has a single downward stroke. The '8' has two counter-clockwise circular strokes.

A handwriting practice row featuring the number '9' on the left, followed by two dotted '9's with stroke guides. To the right is a short horizontal dash. The number '10' is in large, bold, grey font, followed by two dotted '10's with stroke guides. There are also two small black dots and a short horizontal dash on the far right.



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