Optimized Resume

 $\label{linkedin.com/in/tanmayagrawal21} $$ \operatorname{linkedin.com/in/tanmayagrawal21} {\lim \operatorname{linkedin.com/in/tanmayagrawal21} \\ \operatorname{linkedin.com/in/tanmayagrawal21} \\ \\ \operatorname{linkedin.com/in/tanmayagrawal21} \\ \\ \operatorname{linkedin.com/in/tanmayagrawal21} \\ \\ \\$

\section*{Summary} Results-driven data engineer and analyst with a strong background in research, development, and small business administration. Proficient in Microsoft Office Suite (Excel, PowerPoint, Word) and standard computer applications. Excellent interpersonal communication skills, with experience leading teams and driving projects to success.

\subsection*{Technical Skills}

\item Proficiency in Microsoft Office Suite (Excel, PowerPoint, Word) \item Ability to work with data \item Standard computer applications and platforms

\subsection*{Professional Experience}

 $\sching \$ Subsection*{\textbf{Data Engineer - Graduate Research Assistant, CyVerse}} \) 08/2024 - present

\item Developed interactive visualizations to support big data discovery (terabytes) in the PhytoOracle Project. Improved Ansible libraries and fixed deployment bugs in an open-source toolkit for maintaining the CyVerse Data Store.

\subsection*{\textbf{Student Data Analyst, UArizona Institutional Knowledge Map (KMap)}} 10/2023 - 05/2024

\item Led the development effort for a retrieval-augmented AI chatbot using Flask, OpenSearch, and PyTorch. Processed and analyzed large datasets using MongoDB Atlas as the central data repository.

\subsection*{\textbf{Student Software Engineer - Visualizations, UArizona Chemical & EE}} 05/2023 - 10/2023

\item Developed a Python-based web application to visualize NetCDF storm-resolving atmospheric model output.

 $\quad \text{Subsection*} \{\text{Initiatives}\} \text{ The Lockdown Project } \ 04/2020 - 02/2022 \ \$

\item Recruited, trained, and onboarded over 50 seasonal tutors to support kids from underprivileged backgrounds. Led a team of tutors, content creators, and community moderators to ensure utmost support and engagement for the students.

\section*{Education}

M.S Computer Science, University of Arizona \\ 08/2024 - 05/2026 \\

B.S Computer Science, University of Arizona \\ 08/2020 – 05/2024 \\ \end{document}