

CSE 215: Programming Language II Lab

Lab – 7 Classes & Objects

Objective:

- To learn about class and objects
- To learn to implement a class using UML

Java has very strong leanings towards Object Oriented Programming.

A class can be thought of as the "concept" of an "idea", while objects can be thought of as the "materialization" of that idea.

Formal, dilated definition: A non-primitive data type created by programmer is called class. An instance of a class is known as object.

This is similar to struct in C, however, we could not include methods in struct.

```
// class signature, access modifier can't be "private"
<access modifier> class <identifier> {
 // attributes
 // methods
}
Example:
public class Person {
 public int age;
 public float heightInCm;
 // default constructor
 Person() {
 // overloaded constructor
 Person(int age, float heightInCm) {
    this.age = age;
    this.heightInCm = heightInCm;
  // other methods belonging to this class
```

Task:

Implement the following class and test its methods:

Fraction

- numerator: int
- denominator: int
- + Fraction(numerator: int, denominator: int)
- + getNumerator(): int
- + getDenominator(): int
- + setNumerator(numerator: int): void
- + setDenominator(denominator: int): void
- + toString(): String
- + add(fraction: Fraction): void
- + sub(fraction: Fraction): void
- + multiplication(fraction: Fraction): void
- + division(fraction: Fraction): void

void add(Fraction fraction)

Adds two Fraction objects and **stores the result** into **calling object**. This is how addition is performed for fractions (assume that this is how it works):

$$\frac{1}{4} + \frac{3}{5} = \frac{1 * 5 + 3 * 4}{4 * 5} = \frac{17}{20}$$

String toString()

Returns the value of the fraction in $\frac{n}{m}$ format where n is the numerator and m is denominator.

e.g. Your console output should look like: 17 / 20

Now write a test program, take two Fraction objects. Print both of them. Test add, sub, multiplication and division methods. Print calling object after each method call.