



A NEW APPROACH TO LEARN CODING

Live Learn

Özcan Elmacı

Tarık Canavar

Yusuf Orhan Okkabas

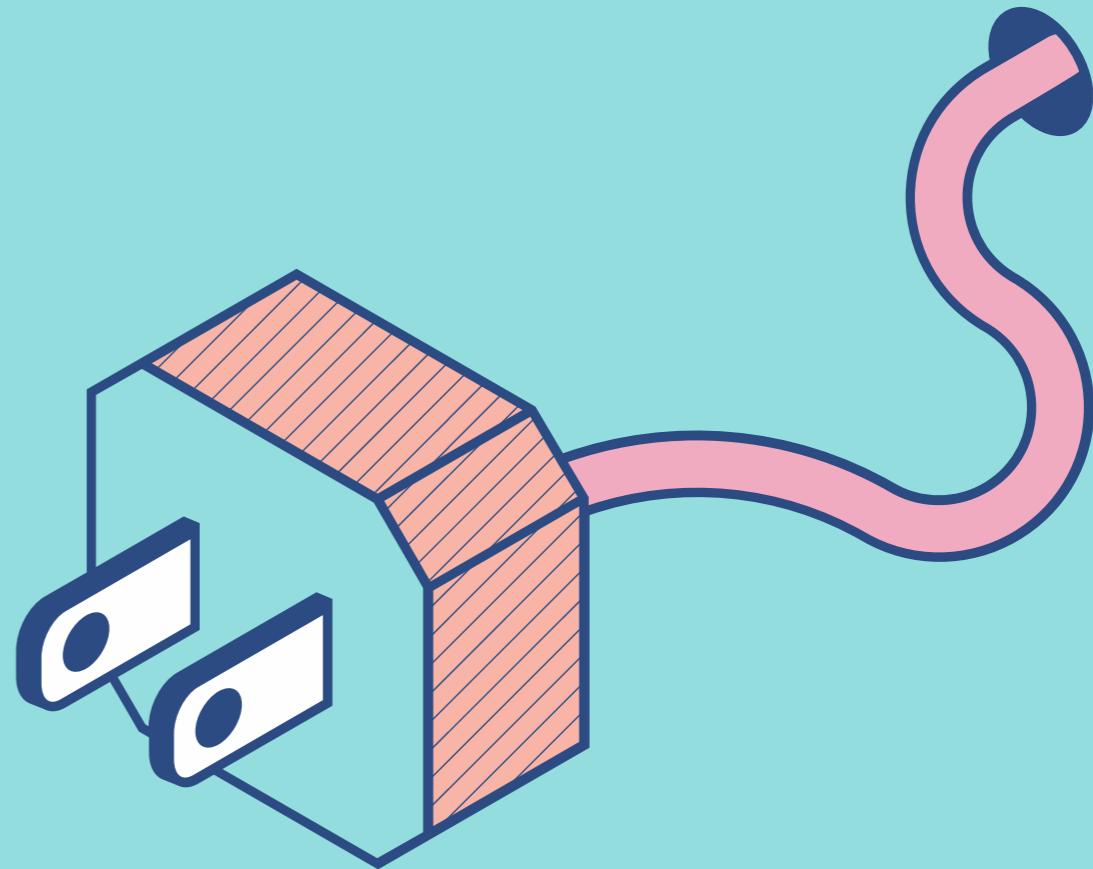
2018510023

2019510116

2018510115

Work Plan

- In first weeks we made some researchs about the project.
- We mostly gathered together and worked on project.



CONTRIBUTIONS

Ö ————— T ————— Y

Özcan Elmacı

Worked on
backend part of
the project.

Tarık Canavar

Worked on front-end
part of the project.

**Yusuf Orhan
Okkabas**

Worked on database
part of the project.

As we mentioned in the last page we mostly worked together.



Remote learning as the new normal

IT'S IMPORTANT RIGHT NOW BUT
IS IT THE FUTURE?

Our project aims a better remote learning
for everyone. Which we mean by better is
a simpler and user-friendly website.



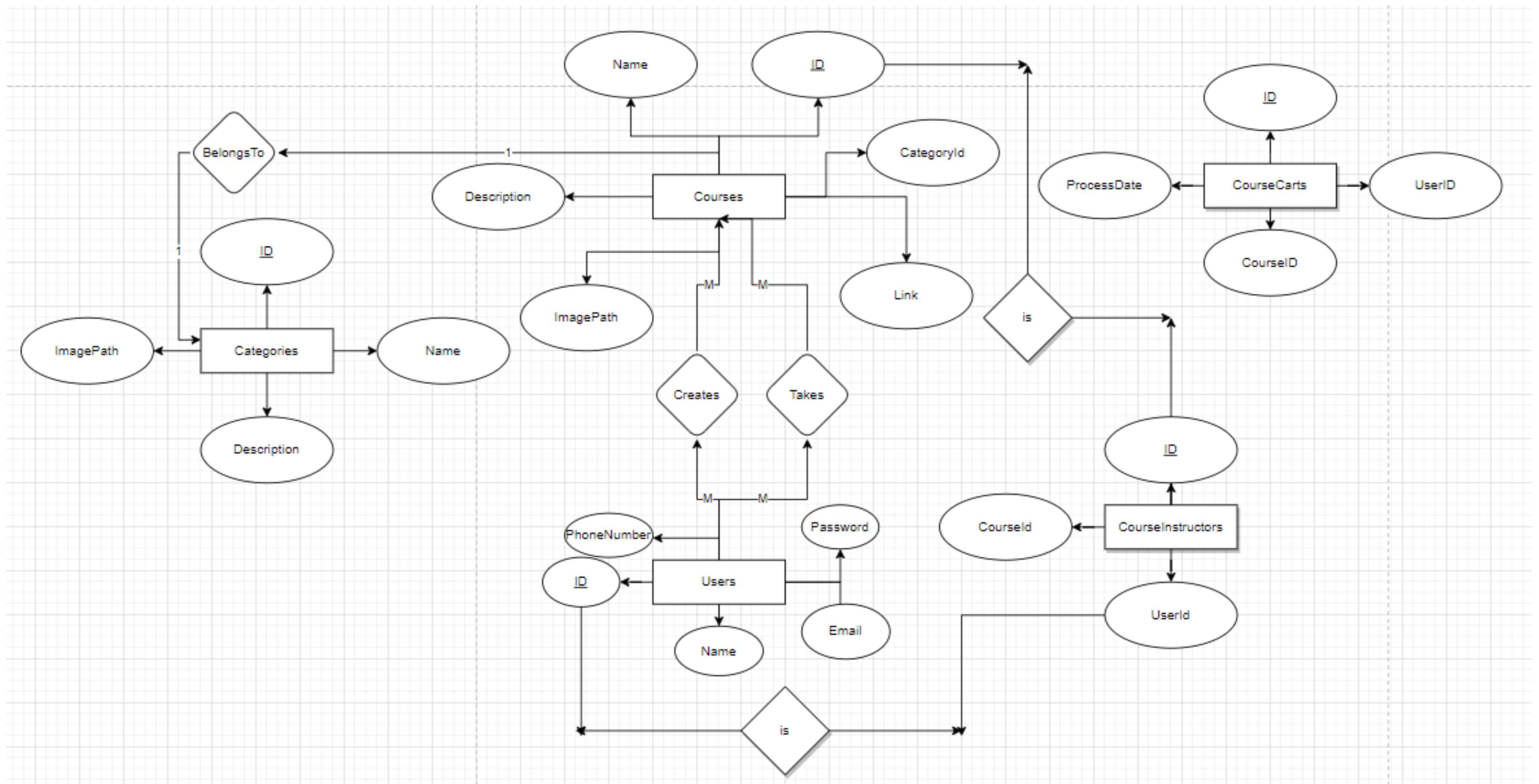
A Better Interface

- We are not babbling like others just click what you want and here it is.
- Anything you want is under your hands all you have to do is a click.

Just For You

- No ads we are just an interlayer for you to reach what you need.
- No payments just login and add to your courses.

ER Diagram



Tools We Used

Visual Studio

We used visual studio Model View-Controller in our project to design our front-end and build relations between database end website.



SQL Server Object Explorer

We used SQL Server Explorer for our database. The reason we didn't use SSMS is in Visual Studio it's all in one place and easier to use.



3-tiers of project



Data Tier

Here we store and retrieve our data. We also create diagrams of database and relations between entitys.

Logic Tier

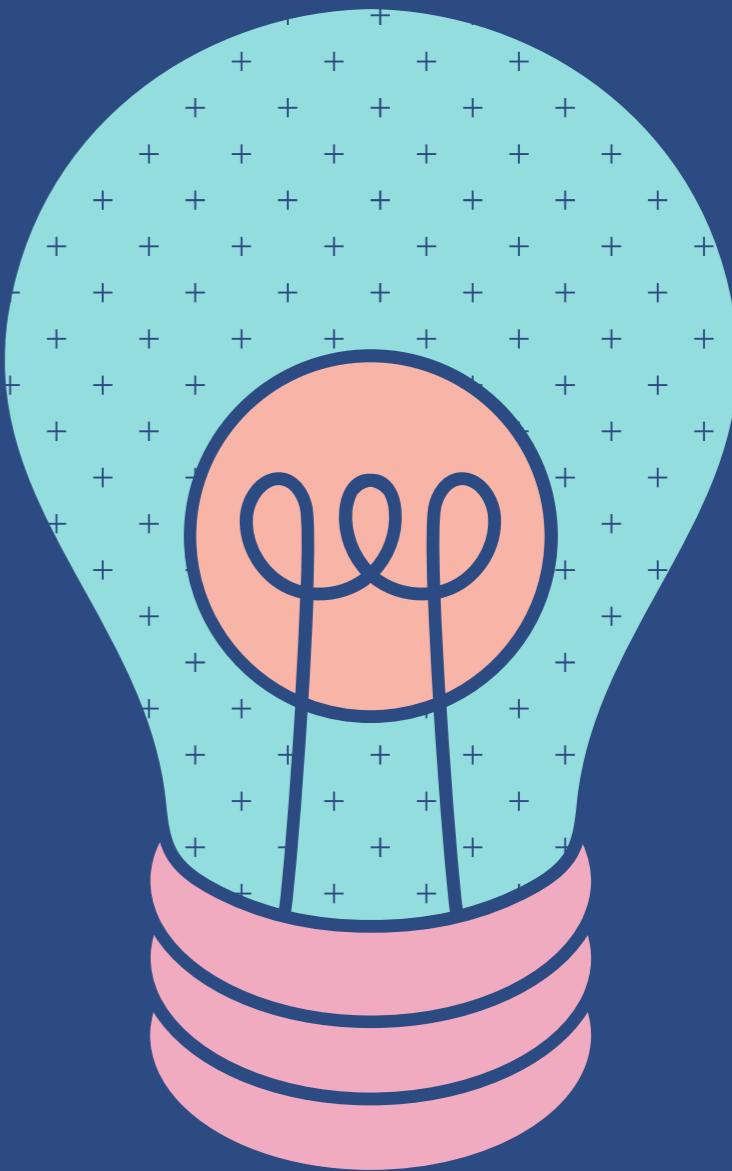
Here we coordinate the application and process commands. We also move data between two layers here.

Presentation Tier

This tier is basically user interface. Translates tasks and results to something meaningful to end-user.

“We need technology in every classroom and in every student and teacher’s hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world.”

DAVID WARLICK



Do you have any questions?

