# Daffodil international university

# Department of Software Engineering, FSIT

Swe122: Software Engineering Project-1(Using c)

### **Project Report**

Project Title: WORD MAKING

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#### **Acknowledgement**

At first we are grateful to the almighty Allah, who helped us to complete this project. In the process of doing and preparing our report, we would like to pay our gratitude and respect to some persons for their immense help and enormous co-operation. First of all we would like to express our gratitude to Kaushik Sarker, coordinator, faculty of Science and Technology for helping us to take right decision at right time and continuous encouragement on the topic. Secondly I would also like to thank my friends Nahid, Raihan, abid, aktar, and everybody who helped me a lot for doing my project. This application is developed by Code blocks v13.12 with GNU GCC compiler. The operating system is Windows 7Ultimate 64 bit Copyright 2014 Microsoft Corporation.

#### **ABSTRACT**

This study provides a summary of making a complete word. For our developing country it's very essential to improve our vocabulary. Children's are learning their lesson while they are playing this game. Type to complete the full word then go to the next level. It's very simple to play and easy to learn.

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#### Introduction

Word games puzzles are spoken or board games often designed to test ability with language or to explore its properties. Word games are generally engaged as a source of entertainment, but have been found to serve an educational purpose as well. For instance, young children can find enjoyment playing modestly competitive games such as Hangman, while naturally developing important language skills like spelling. Solving crossword puzzles, which requires familiarity with a larger vocabulary, is a pastime that mature adults have long credited with keeping their minds sharp.

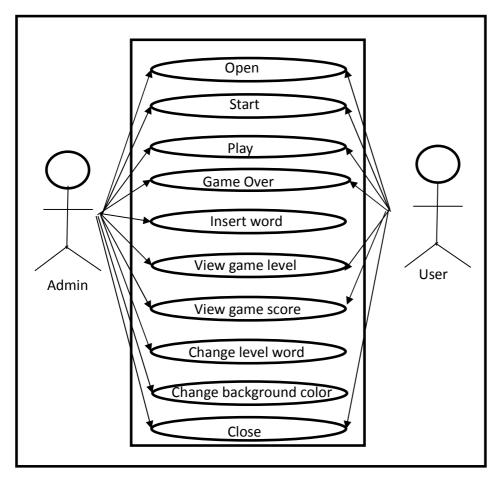
#### **Design Application Interfaces**

The application I have designed will have user interfaces but not graphical user interface. First program ask you for continue the game. After that, the game will start until the user failed. I show the flow chart diagram of this system.

#### **Use Case Diagram:**

A use case diagram is a graphic depiction of the interactions among the elements of a system. A use case is a methodology used in system analysis to identify, clarify, and organize system requirements. Use case diagram has some actor who are directly involves in the system. And some of activities which are done by these actors. In following, I am showing the use case diagram of word making game.

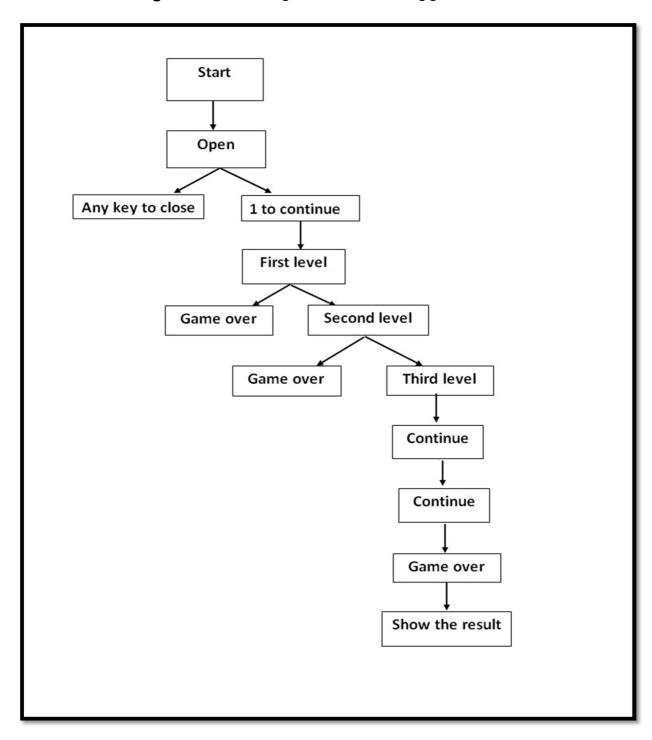
Figure-1: Use case diagram of word making game.



### **Overall Flow Diagram:**

In flow diagram, I showed the overall process of the game .first open and start.

Figure: Over flow diagram for word making game.



# **How to play**

This is a very simple game to play. First a word come to the display randomly then user have to write as correct word. If the user to success to write the word completely then the second level sill start automatically and its continue until the user is wrong. When the user type press wrong word then the game will close and show the score. Every complete word have a 5 point.



Figure-1: Main window of the game.

If we run start our game then the screen will show. Where press 1 to continue and any other key to abort.

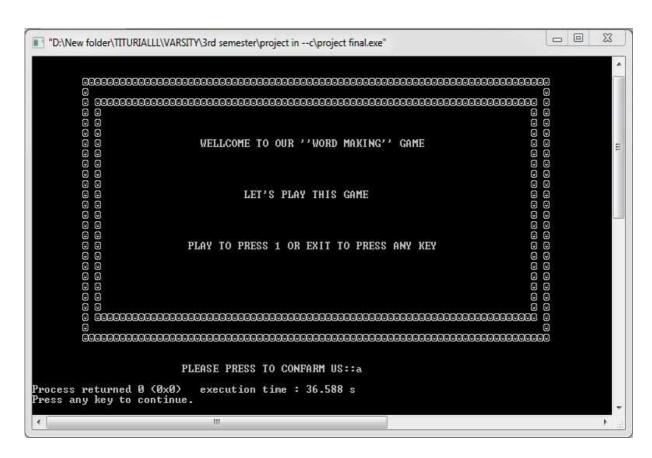


Figure 2: Close Display in this game. When wrong input.

If our input is wrong then the game screen will show this. And it's always show when the user press wrong.

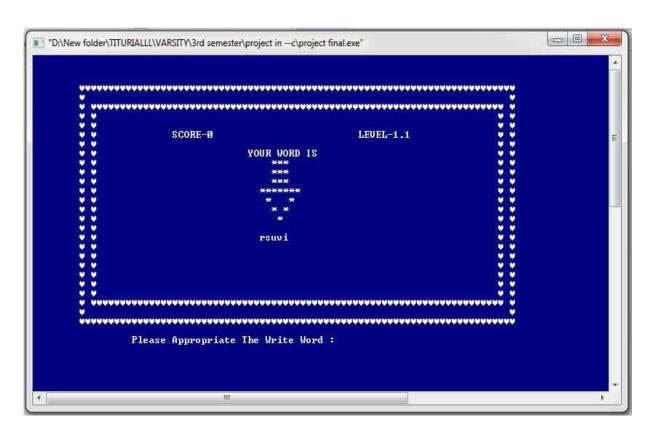


Figure-3: 1st level of the game

When we start the game the screen will show like that, there is a word with random alphabet that is RSUVI which is given word, the user must have to type the correct spell word which is VIRUS, when the answer is correct the next level will come automatically and it the game will show this screen

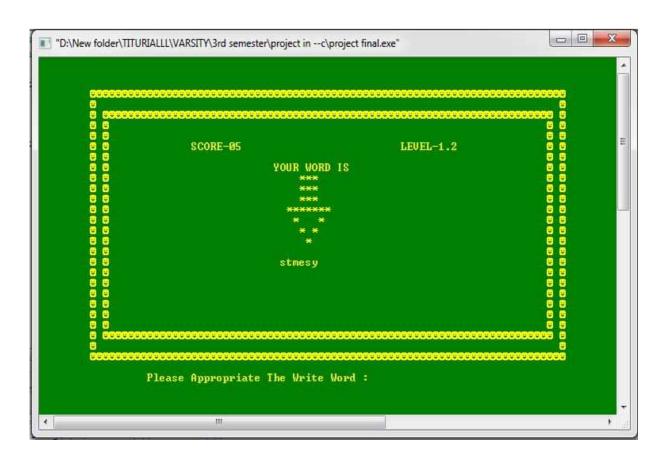


Figure-4: level-2

This is the next level of our game, here the word is STMESY which is wrong spell word are the correct spelled word is SYSTEM. If we success complete this level then we play the next level. And its continue until the user failed, if the user failed then the screen will show bellow.

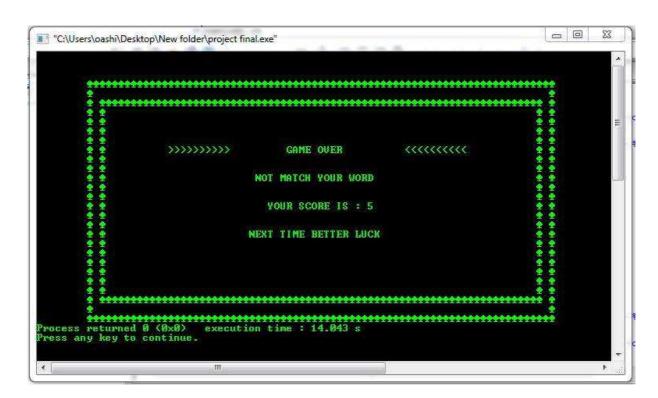


Figure-5: level 2 game over.

Here show the result which is 5.every level have a 5 marks, when a level is completed then the marks will add automatically.

# Design

For a better look we change the color of every step of our game and how we do that and where

Its work that shown are bellow

# **Game color code:**

| Level- |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 1.1    | 1.2    | 1.3    | 1.4    | 2.1    | 2.2    | 2.3    | 2.4    | 3.1    | 3.2    |
| 1F     | 2E     | 7C     | 3F     | 4B     | F1     | 5A     | 6F     | F4     | 8F     |
| Level- |
|        |        |        |        |        |        |        |        |        |        |
| 3.3    | 3.4    | 4.1    | 4.2    | 4.3    | 4.4    | 5.1    | 5.2    | 5.3    | 5.4    |

#### **Game word:**

In this game we built a smaller version where the word is only 20 and its given on code, the word we use that are given bellow

#### **Game level word:**

Level-1.1	Level-1.2	Level-1.3	Level-1.4	Level-2.1
Virus	System	Driver	Linux	Compile
Level-3.3	Level-3.4	Level-4.1	Level-4.2	Level-4.3
Browser	Floppy	Machine	Language	Installer
Level-2.2	Level-2.3	Level-2.4	Level-3.1	Level-3.2
Debug	Search	Binary	Software	Program
Level-4.4	Level-5.1	Level-5.2	Level-5.3	Level-5.4
Application	Processor	Firmware	spyware	Interpreter

### **Border shape design:**

We try to give attractive looked n our game therefore we use some design in game border, how we apply it that are given bellow

# **Border shape ASCII character:**

| Level- |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 1.1    | 1.2    | 1.3    | 1.4    | 2.1    | 2.2    | 2.3    | 2.4    | 3.1    | 3.2    |
| 3      | 2      | 4      | 5      | 15     | 6      | 176    | 33     | 177    | 35     |
| Level- |
| 3.3    | 3.4    | 4.1    | 4.2    | 4.3    | 4.4    | 5.1    | 5.2    | 5.3    | 5.4    |
|        | _      |        |        | _      |        | _      | _      |        |        |

#### **Testing**

Testing is a most important part of an application. Without testing application are fail any time. When testing nobody can ensure it is 100% test prove application. To check the programs activity in every aspect I needed to test it with all possible inputs of data. I tested all the twenty level. To test a level with all possible inputs I first found the paths that the level could follow.

I test all level for possible output. I test all level word and wrong word. My program is case sensitive .when play the game I use small letter the program is pass but when input capital letter the program will fail. Every level is tested this thing when use capital letter the program fail.

When play this game I also tested integer type value the program will fail. All level are tested all real value some test fail and some test is pass. The integer type and capital letter type value is test fail. All small letter test is pass.

I also tested game level graphics .all game level font color and background color is pass .all level background color change automatically all font color is change automatically. I also test game over background color and font the test is pass.so the game graphics is tested pass.

Sound test is none. Do not use game sound. Also game time is none.

Game level number and game score is tested pass. I also tested the every level score come correctly. All level score show perfectly.

The environment test is also pass . This program is also run windows and Linux , but do not tested mac or any operating system. do not show any wrong output any type of operating system.

### **Strong point:**

۸/۵	haliava	+6-+			h a		c+ " c " c	naint	مامنطيير	
we	believe	uiat	Jui g	anne	nave	some	SUUTIE	pomit	WHICH	are

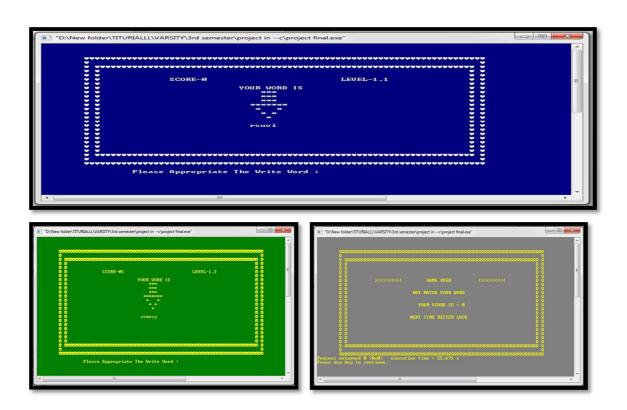
- 1: Children learn with fun
- 2: It's an on type of puzzle game which may make your brain sharp
- 3: Every level may change the colure therefore the user don't feel the disturbances
- 4: It's too much use on competition

# Weak point:

- 1: The word is limited.
- 2:Don't work with capital letter.
- 3:Don't have a chance to save.
- 4: Only one chance to play the game.

# **Learning experience**

We use to color in our project that is totally unknown to us before this project, now can handle the text color and the background color also but the main things that we can change both at a time. We learn how to work in a group.



### Reference

#### Some of book:

- 1. Teach yourself C (Herbert Schildt)
- 2. Computer programming(Tamim Shahariar Subin )

#### **Vedio titurial:**

- 1. Bangla c programming (sharif chawhary)(Youtube)
- 2. C programming (Tamim Shahariar Subin)
- 3. Bangla vedio titurial(BD Pathsala) (Youtube)

Many of YOUTUBE vedio titurial ..google search engine.

#### Code

#### **Code for the game:**

```
Int a,b, c \leftarrow 1;
{
       Print(Border top );
       Print (Border right);
       Print(Border left);
       Print(Bottom Border);
       Print(WELL COME TO OUR GAME);// Inside the all border
       Print(IF PLAY THE GAME TO PRESS 1 AND CLOSE THE PRESS ANY KEY); // Inside the all
border
}
Scanf (int a);
If(a=1){
```

```
Function (change font color and background color);
Function (remove upper program print new program);
       Print(Border top ); // Inside the all border
       Print (Border right); // Inside the all border
       Print(Border left); // Inside the all border
       Print(Bottom Border); // Inside the all border
       Print (score); // Inside the all border
       Print(level number); // Inside the all border
       Print (your word is ); // Inside the all border
       Print(shape design); // Inside the all border
       Print (Word wrong from ); // Inside the all border
       Scan(string ch );// Outside the border
       Char ch1[80] \leftarrow level one word;
       Char ch[80]
```

If(ch1=ch){

```
If(a=1){
```

```
Function (change font color and background color);
Function (remove upper program print new program);
Print(Border top ); // Inside the all border
Print (Border right); // Inside the all border
Print(Border left); // Inside the all border
Print(Bottom Border); // Inside the all border
Print (score); // Inside the all border
Print(level number); // Inside the all border
Print (your word is ); // Inside the all border
Print(shape design); // Inside the all border
Print (Word wrong from ); // Inside the all border
Scan(string ch );// Outside the border
Char ch1[80] ← level one word;
Char ch[80]
```

#### THIS IS CONTINUE FOR 20 TIMES BECAUSE WE HAVE 20 LEVEL

```
}
       Else{
       Print(Border top ); // Inside the all border
       Print (Border right); // Inside the all border
       Print(Border left); // Inside the all border
       Print(Bottom Border); // Inside the all border
       Print (GAME OVER);
       Print (NOT MATCH YOUR WORD);
       Print (YOUR SCORE IS );
       Print (THANK YOU FOR PLAY OUR GAME);
       }
}
Else (program close)
```