

Arash Rouhani

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PROFESSIONAL QUALIFICATIONS

- Chief Maintainer of luigi, a very popular open source task orchestrator.
- Second best Swedish participant in Google Code Jam 2010 and TopCoder Open 2010.
- Won the national Informatics Olympiad 2009. Represented Sweden in the International Olympiad in Informatics (IOI), Bulgaria 2009.
- A programming languages person, I know Java, Python and Haskell particularly well.
- Linux user. I use github on a daily basis and I have written many popular zsh shell plugins.

EDUCATION

- Master's degree in Algorithms, Languages and Logic from Chalmers (2009-2014).
- Graduate level exchange student at Georgia Tech (2012-2013).

WORKING EXPERIENCE

VNG Corporation, Developer, November 2015, ongoing, HCMC, Vietnam

- Natural language processing for Vietnamese news articles.
- Various analytics tasks with focus on the tech side and stability.
- Using my Hadoop experience from Spotify, I guide VNG's big data architecture.

Spotify, Developer, April 2014, 1.5 years, Stockholm, Sweden

- I helped other teams become more data-driven by developing tools and providing guidance. In particular I worked a lot with Luigi and Apache Crunch.

Facebook, Software Engineer Intern, Summer 2013, Menlo Park, California

- By improving an internal job scheduler, the slowest artifacts got produced twice as fast.

Spotify, Software Engineer Intern, Summer 2012 and 2011, Stockholm, Sweden

Silobreaker, Software Engineer Intern, Summer 2010 and 2009, Stockholm, Sweden

OTHER MERITS

- Organizing the informatics contest in Sweden. I've authored about 30 tasks (with solutions and input data) and traveled to Estonia (2010), Denmark (2011), Latvia (2012), Taiwan (2014) and Kazakhstan (2015) as a team leader with the Swedish IOI team.
- I speak Vietnamese fluently. I'm an entirely self-taught adult by simply conversing in it. Although its limited use outside of Vietnam, the endeavour have nourished my confidence:
 - I'm capable and patient to pursue a difficult and long-going effort.
 - One does not always need formal education nor degrees to master new skills.