

Course Code	Category	L	T	P	C	I.M	E.M	Exam
B20HS1101	HS	3	--	--	3	30	70	3Hrs
ENGLISH								
(Common to AIDS,CE,CSE,ECE,EEE,IT&ME)								
Introduction:								
The course is designed to train students in receptive as well as productive skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts. The shift is from <i>learning about the language</i> to <i>using the language</i> . On successful completion of the compulsory English language course/s in B.Tech., learners would be confident of appearing for international language qualification/proficiency tests such as GRE, GMAT, IELTS, TOEFL and BEC besides being able to handle the writing tasks and verbal ability components of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions.								
Course Objectives:								
1.	To facilitate effective listening skills for better comprehension of varied accents spoken at national and global levels.							
2.	To focus on appropriate reading strategies for better comprehension of multiple texts and authentic materials.							
3.	To improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations.							
4.	To impart effective strategies for good writing and demonstrate the same in both summarizing and analyzing; writing well-organized essays, letters, e-mails, CV's and reports.							
5.	To provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing.							
Course Outcomes: At the end of the Course the students will be able to								
S.No	OutCome							KL
1.	Identify the context, topic and pieces of specific information by understanding and responding to the social or transactional dialogues spoken by native speakers of English.							K3
2.	Apply suitable strategies for skimming and scanning to get the main idea of a text and locate specific information.							K3
3.	Build confidence and adapt themselves to the social and public discourses, discussions and presentations.							K3
4.	Apply the principles of writing to paragraphs, arguments, essays and formal/informal communication.							K3
5.	Construct sentences using proper grammatical structures and correct word forms.							K4
SYLLABUS								
UNIT-I (8 Hrs)								
Lesson: A Drawer full of happiness from <i>Infotech English</i> , Maruthi Publications. Listening: Listening to short audio texts and identifying the topic, context and specific pieces of information to answer a series of questions both in speaking and writing.								

	<p><b>Speaking:</b> Self- introduction and introducing others. Asking and answering general questions on topics such as home, family, work, studies and interests.</p> <p><b>Reading:</b> Skimming text to get the main idea. Scanning to look for specific pieces of information.</p> <p><b>Reading for Writing:</b> Paragraph Writing (Hints Development), general essays using suitable cohesive devices; linkers, sign posts and transition signals; mechanics of writing, punctuation.</p> <p><b>Vocabulary:</b> Technical vocabulary from across technical branches (20) GRE Vocabulary (20), antonyms and synonyms, word applications, verbal reasoning and sequencing of words.</p> <p><b>Grammar:</b> Content words and function words; parts of Speech, tenses, word order in sentences, sentence structures.</p>
<b>UNIT-II (8 Hrs)</b>	<p><b>Lesson-:</b> <i>Nehru's letter to his daughter, Indira on her birthday</i> from <i>Infotech English</i>, Maruthi Publications.</p> <p><b>Listening:</b> Answering a series of questions about main idea and supporting ideas after listening to audio texts both in speaking and writing.</p> <p><b>Speaking:</b> Discussion in pairs/ small groups on specific topics followed by short structured talks, functional English: greetings and leave takings.</p> <p><b>Reading:</b> Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.</p> <p><b>Reading for Writing:</b> Identifying the main ideas, rephrasing and summarizing them (précis writing); avoiding redundancies and repetitions.</p> <p><b>Vocabulary:</b> Technical vocabulary from across technical branches (20 words). GRE Vocabulary Analogies (20 words), antonyms and synonyms, word applications.</p> <p><b>Grammar:</b> Articles, prepositions, conjunctions, use of synonyms and antonyms.</p>
<b>UNIT-III (8 Hrs)</b>	<p><b>Lesson:</b> <i>Stephen Hawking-Positivity'Benchmark'</i> from <i>Infotech English</i>, Maruthi Publications.</p> <p><b>Listening:</b> Listening for global comprehension and summarizing what is listened to both in speaking and writing.</p> <p><b>Speaking:</b> Discussing specific topics in pairs or small groups and reporting what is discussed. Functional English: complaining and apologizing.</p> <p><b>Reading:</b> Reading a text in detail by making basic inferences -recognizing: and interpreting specific context clues; strategies to use text clues for comprehension, critical reading.</p> <p><b>Reading for Writing:</b> Letter writing- types, format and principles of letter writing, E-mail etiquette, writing a Resume/CV and covering letter.</p> <p><b>Vocabulary:</b> Technical vocabulary from across technical branches (20 words). GRE. Vocabulary 20 words), Idioms &amp; Phrasal verbs, Homonyms, word applications, sequencing of words.</p>

	<b>Grammar:</b> Sentence Structures, Transformation of sentences (Active and passive Voice, Degrees of comparison, Simple, Compound and Complex).
<b>UNIT-IV (8 Hrs)</b>	<p><b>Lesson: Liking a Tree, Unbowed: Wangari Maathai biography</b> from <i>Infotech English</i>, Maruthi Publications.</p> <p><b>Listening:</b> Making predictions while listening to conversations/ transactional dialogues without video (only audio), listening to audio-visual texts.</p> <p><b>Speaking:</b> Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. Functional English: asking for permissions, requesting, Inviting.</p> <p><b>Reading:</b> Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicative process or display complicated data.</p> <p><b>Reading for Writing:</b> Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. Pamphlet writing, writing for media, writing SOP's.</p> <p><b>Vocabulary:</b> Technical vocabulary from across technical branches (20 words GRE Vocabulary (20 words), antonyms and synonyms, word applications, cloze encounters, foreign phrases.</p> <p><b>Grammar:</b> Quantifying expressions - adjectives and adverbs: comparing and contrasting, question Tags, direct and indirect speech, reporting for academic purposes.</p>
<b>UNIT-V (8 Hrs)</b>	<p><b>Lesson: Stay Hungry–Stay Foolish</b> from <i>Infotech English</i>, Maruthi Publications.</p> <p><b>Listening:</b> Identifying key terms, understanding concepts and interpreting the concepts both in speaking and writing.</p> <p><b>Speaking:</b> Formal oral presentations on topics from academic contexts– with/without the use of PPT slides. Functional English: Suggesting/Opinion giving.</p> <p><b>Reading:</b> Reading for comprehension, RAP Strategy - intensive reading and extensive reading techniques.</p> <p><b>Reading for Writing:</b> Report writing, writing academic proposals- writing research articles: format and style.</p> <p><b>Vocabulary:</b> Technical vocabulary from across technical branches (20 words GRE Vocabulary (20 words, antonyms and synonyms, word applications, coherence, matching emotions).</p> <p><b>Grammar:</b> Editing short texts — identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject-verb agreement, parallel structures, phrases and clauses).</p>
<b>Text Books:</b>	
1	<i>Infotech English</i> , Maruthi Publications.

<b>Reference Books:</b>	
1.	Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
2.	Chase. Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3.	Skilful Level 2 Reading & Writing Student's Book Pack (B1). Macmillan Educational.
4.	Hewing, Martin. Cambridge Academic English (B2). CUP, 2012.
<b>E-Resources:</b>	
<b>Grammar/Listening/Writing</b>	
	1-language.com
	<a href="http://www.5minuteenglish.com/">http://www.5minuteenglish.com/</a>
	<a href="https://www.englishpractice.com/">https://www.englishpractice.com/</a>
<b>Grammar/Vocabulary</b>	
	English Language Learning Online
	<a href="http://www.bbc.co.uk/learningenglish/">http://www.bbc.co.uk/learningenglish/</a>
	<a href="http://www.better-english.com/">http://www.better-english.com/</a>
	<a href="http://www.nonstopenglish.com/">http://www.nonstopenglish.com/</a>
	<a href="https://www.vocabulary.com/">https://www.vocabulary.com/</a>
	BBC Vocabulary Games
	Free Rice Vocabulary Game
<b>Reading</b>	
	<a href="https://www.usingenglish.com/comprehension/">https://www.usingenglish.com/comprehension/</a>
	<a href="https://www.englishclub.com/reading/short-stories.htm">https://www.englishclub.com/reading/short-stories.htm</a>
	<a href="https://www.english-online.at/">https://www.english-online.at/</a>
<b>Listening</b>	
	<a href="https://learningenglish.voanews.com/z/3613">https://learningenglish.voanews.com/z/3613</a>
	<a href="http://www.englishmedialab.com/listening.html">http://www.englishmedialab.com/listening.html</a>
<b>Speaking</b>	
	<a href="https://www.talkenglish.com/">https://www.talkenglish.com/</a>
	BBC Learning English – Pronunciation tips
	Merriam-Webster – Perfect pronunciation Exercises
<b>All Skills</b>	
	<a href="https://www.englishclub.com/">https://www.englishclub.com/</a>
	<a href="http://www.world-english.org/">http://www.world-english.org/</a>
	<a href="http://learnenglish.britishcouncil.org/">http://learnenglish.britishcouncil.org/</a>
	Online Dictionaries
	Cambridge dictionary online
	MacMillan dictionary
	Oxford learner's dictionaries