CS101 Introduction to Computing Indian Institute of Technology, Patna Mid Semester Examination February, 2014

Answer all the questions

FM: 60

Time 2 hours

Q1. Answer the following questions (10 x 2 = 20)

a.	The three	parts of	fthe	loop	expression	in	the	for	loop	are
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the expression the expression

- b. A do-while loop is useful when we want that the statements within the loop must be executed:
 - i. Only once ii. At least once iii. More than once iv. None of these
- c. Which keyword is used to take the control to the beginning of the loop? Which keyword is used to exit from a loop?
- d. In what sequence the initialization, testing and execution of body is done in a do-while loop
 - i. Initialization, execution of body, testing
 - ii. Execution of body, initialization, testing
 - iii. Initialization, testing, execution of body
 - iv. None of the above
- e. State whether the following statements are true or false
 - i. The variables commonly used in C functions are available to all the functions in a program.
 - ii. The same variable names can be used in different functions without any conflict.
- f. You want to test whether 3 variables a, b, and c are in an increasing sequence. Will the code if(a<b<c) printf("Yes"); else printf("False"); give the correct result. Explain your answer.
- g. Consider 2 code snippets given below. State the output of the 2 codes and provide a brief explanation of the same.

```
      Code 1:
      main()
      Code 2:
      main()

      void func1(int b)
      {
      void func2(int b[])
      {

      {
      int a[1]={2};
      {
      int a[1]={2};

      b=5;
      func1(a[0]);
      b[0]=5;
      func2(a);

      }
      printf("%d", a[0]);
      }

      }
      printf("%d", a[0]);
      }
```

- h. What is the difference between an extern and static identifier? Explain with an example.
- i. I am given an array a[100] that contains a sequence of 100 numbers having a range of values from 0 to N. I want to create an array count[N+1], where the k^{th} element of this array will represent the number of elements in a that is lesser than k. I write the code for this as follows.

Check the logical correctness of the code. Suggest suitable modifications if required.

j. Suppose a=1, b=2, c=3, d=4. What would the C expression $p=a+++b^*++c-(d<a++)$ return? What would be values of a, b and c?

Q2. State the outputs of the following programs (5 \times 2 =10)

```
void fun (int i, int j)
                                                                         void func()
#include <stdio.h>
                                                    #include<stdio.h>
void fun(int,int);
                          i=i*i;
                                                    int main()
                                                                         auto int i=0;
int main ()
                                                                         register int j=0;
                          j=j*j; }
                                                    func();
                                                                         static int k=0;
                                                                         i++;j++;k++;
int i=5, j=2;
                                                    func();
fun(i,j);
                                                    return 0;
                                                                         printf("%d %d %d\n",i,j,k);
printf("%d %d\n",i,j);
return 0;
}
#include <stdio.h>
                                                    #include<stdio.h>
int main()
                                                    int main()
int a[5]={5,1,15,20,25};
                                                    int c=3;
int i,j,k=1,m;
                                                    switch(c)
i=++a[1];
j=a[1]++;
                                                            case '3':
m=a[i++];
                                                              printf("Option 1");
printf("%d %d %d\n",i,j,m);
                                                              break;
                                                             case 3:
                                                               printf("Option 2");
                                                              break;
                                                            default:
                                                              printf("Option 3");
                                                    return 0;
#include <stdio.h>
int main()
int x=4,y=0,z;
while(x>=0)
         if(x==y) break; else printf("%d %d\n",x,y);
        x--; y++;
return 0;
```

Q3. Point out if the following codes have syntax (not logic) errors. More than one error can also be present. $(5 \times 2 = 10)$

```
a.
                                                  b.
main()
                                                  main()
int a=10, b;
                                                  int a=10, b;
a>=5?b=100:b=200;
                                                  (double)b=(double)a;
printf("%d", b);
                                                  printf("%d\t%d\n", b, a);
                         main()
C.
int max(int a[])
                                                  main()
                         int b[5]=\{1,4,2,5,3\}, p;
int p=-9999, i;
                         p=max(b[]);
                                                  int p,q, r, sum;
                                                  scanf("%d %d %d", p, q, r)
for(i=0;i<5;i++)
                         printf("%d", p);
  if(p>a[i])
                                                  sum =p+=++q+r++;
                                                  printf("%d\t%d\t%d\t%d", p,q,r,sum);
      max=a[i];
return p;
e.
main()
int i, a=1,b=3;
i=a+=2, 5, a+b;
printf("%d\t%d\t%d", a, b, i);
```

Q4. Write C codes for the following

- a. Write a program to find the Highest Common Factor of 2 numbers. (6)
- b. You are given a random sequence of 100 numbers, ranging from 0 to 9 in an array a[100]. You are supposed to write a function int findMatchingSeq(int a[]) that does the following activities.
 - a. Takes as input from user a sequence of N numbers between 0 and 9. We name this input sequence as *inpSeq*.
 - b. Scans the array a to find number of occurrences of the sequence, *inpSeq*.Example:

 $a = \{1, 1, 1, 1, 3, 5, 1, 1, 1\}$ and inpSeq = $\{1, 1, 1\}$. Then the number of occurrences of inpSeq is 3. (8)

c. Write a recursive function to calculate the product of N consecutive even natural numbers, starting from any even number provided by the user. Example, if the starting number is 6 and N = 4, then you require to find $6 \times 8 \times 10 \times 12$. (6)