

# Design and Professional Practice 2

## Peer and Self Assessment

Dr Ian Radcliffe



## Aims and Objectives

The aim of this session is to prepare you for the self and peer assessment aspect of the presentation.



# Why Peer Assessment?

The role of assessment:

- Of learning
- For learning
- As learning



# Why Peer Assessment?

Theories on How Students Learn:

- Behaviourism
- Cognitivism
- Constructivism
- Social Constructivism





# Why Peer Assessment?

## Approaches to Learning:

- Surface
- Deep
- Strategic



## Why Peer Assessment?

Understanding what makes a good presentation:

- Discussion,
- Development of marking criteria,
- Peer assessment,
- Self reflection.



## Objectivity in Peer and Self Assessment:

- No emotions,
- Focus on the facts (the marking criteria),
- Consistency,
- Appropriate.





## How to be Reflective

Things to consider:

- Objectivity,
- Self-efficacy,
- Perception.

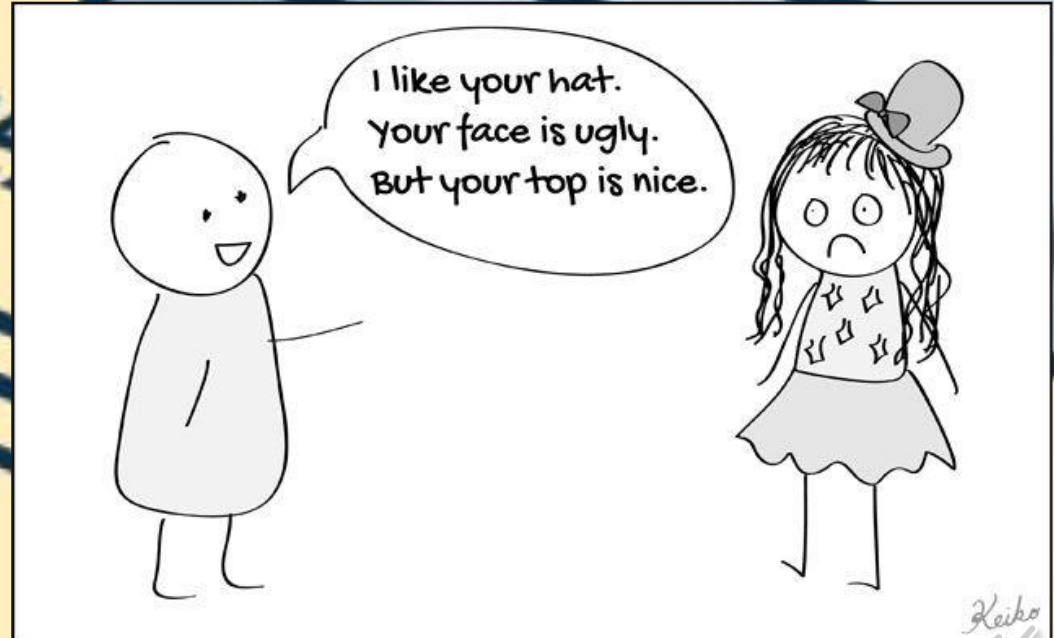




# Writing Feedback Comments

Try to ensure you are:

- Balanced,
- Justification,
- Constructive,
- Not-offensive.



- Peer and Self Assessment aims to deepen your understanding,
- Use the marking criteria as your guide,
- Be objective and consistent,
- Keep feedback balanced.

