

# 1. Introduction SQL and NoSQL Databases

Reading: [Me] chapter 7



#### **Course content**

- 1. Introduction SQL and NoSQL Databases
- 2. Relational Databases:
  - 1. Transactions
  - 2. Concurrency Control and Consistency
- 3. Data and Storage Models
  - 1. Relational (Reference)
  - 2. Key-Value
  - 3. Document
  - 4. Wide-Column / Graph (briefly)
- 4. Distributed Databases
  - 1. Replication
  - 2. Sharding
  - 3. Distributed Transactions / Consistency in Distributed Databases



Name 3 key concepts of a relational database:	



#### What is the purpose of **foreign keys**?

- A) They help to address tuples uniquely.
- B) They support relations between data.
- C) They support consistency of the data.
- D) They help to identify duplicate records.



What is the purpose of schema **normalization**?

- A) It enforces the concept that one table stores attributes of one entity
- B) It increases redundancy
- C) It prevents write access anomalies
- D) It helps repairing poor database designs
- E) It enforces constraints



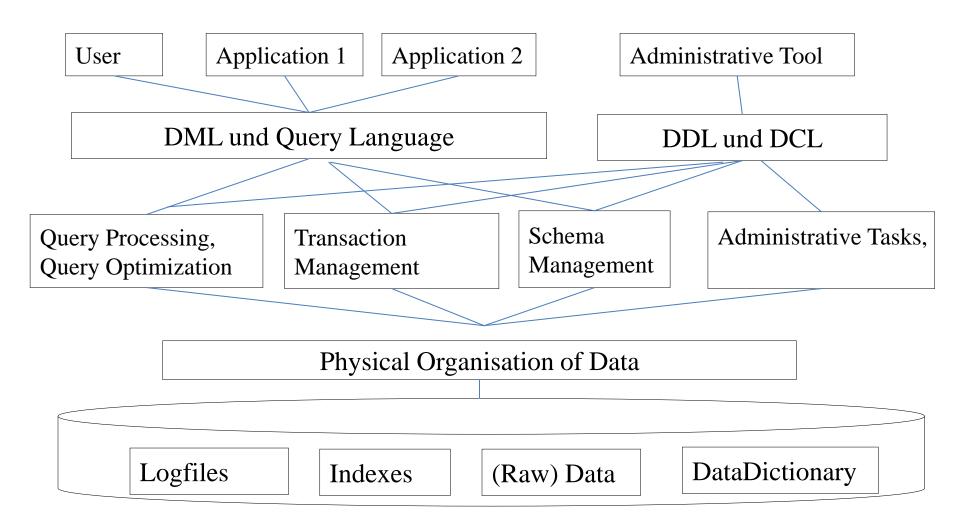
Which of the following answers is NOT true?

A **secondary index** in the context of a relational database is

- A) a redundant data structure, stored separately from the data
- B) invisible to the application
- C) a sorting order according to which the data is physically stored
- D) designed to speed up data selection



# **DB / DBMS Architecture**





# **Attempt to Categorize NoSQL Databases**

NoSQL CATEGORY	EXAMPLE DATABASES	DEVELOPER
Key-value database	Dynamo Riak Redis Voldemort	Amazon Basho Redis Labs LinkedIn
Document databases	MongoDB CouchDB OrientDB RavenDB	MongoDB, Inc. Apache OrientDB Ltd. Hibernating Rhinos
Column-oriented databases	HBase Cassandra Hypertable	Apache Apache (originally Facebook) Hypertable, Inc.
Graph databases	Neo4J ArangoDB GraphBase	Neo4j ArangoDB, LLC FactNexus

Which relational databases do you know?



## **SQL** and **NoSQL** Databases

What databases are important / popular today?

DB Engines Ranking:

https://db-engines.com/en/ranking

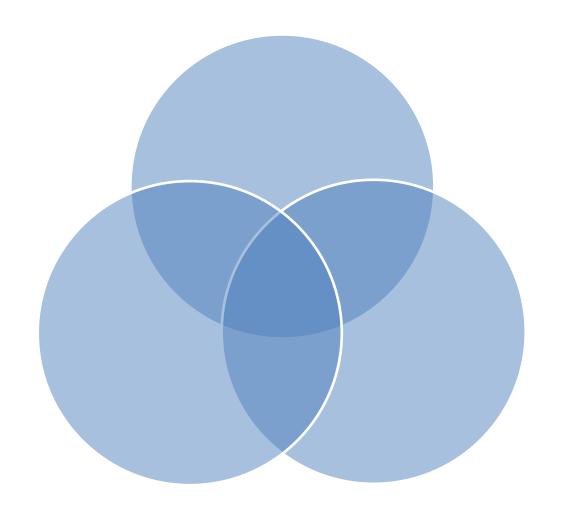


# **Producers of Data**





## Big Data – as One Specific Use Case



Data Volume:

Huge amount of data  $\rightarrow$ 

Data Velocity / Speed:

High (Incoming) speed of write operations to create or update or delete

 $\rightarrow$ 

Data Variety / Data Complexity:

Variety: different data formats and data structures, complexity: relationships and / or interdependence across data

 $\rightarrow$ 



# **Volume - Scalability**

"Scalability is the term we use to describe a system's ability to cope with increased load." (KI, p.10ff)

- Scaling up (scaling vertically) –
- Scaling out (scaling horizontally) -



# **Example: Volume and Velocity**

Traditional small online stores record only the items in the shopping cart and starts the corresponding ACID transactions after the "go to checkout" click.

Large online traders track and capture the entire "buying experience."

- Every click is captured
- Every search is recorded
- Record which pages the shoppers visit and how long they stay on each page
- It is recorded which products are compared

The database system not only has to generate a lot of data very quickly. It must also quickly decide which of these data to store and which not. (E.g. only pages on which the buyer was more than x seconds).



# "Big Data" Examples

- Sensor Data, e.g. collecting and analyzing vehicle sensor data
- Large Hadron Collider / Particle Physics (CERN)
- Social Media
- GPS Data
- Meteorology / Climate Monitoring
- Research, e.g. Healthcare
- Personalized Marketing
- Fraud Detection



# **SQL** and **NoSQL** Databases

Key Concept	SQL Database	NoSQL Database
Standardization	SQL standard	No standards
Schema	predefined and relatively fixed	no need to be predefined, flexible
Storage (logical)	2-dimensional, in columns and rows	different storage structures: JSON (document), key-value pairs, graphs, and other
Storage (physical)	data stored in B-trees or heap files	BSON heap file + indexes (MongoDB), LSM storage (Cassandra, HBASE, LevelDB, RocksDB, ElasticSearch, Apache Lucene), other storage models
Relations between data	supports relations between data very well: PK –FK structure	key-value: not supported document: partly supported graph: excellently supported
Normalization	database goes through a normalization process to ensure that database is able to maintain consistency	No normalization process



# **SQL** and **NoSQL** Databases

Key Concept	SQL Database	NoSQL Database
Transaction support	Yes	No, not all all or only somewhat
Scaling	predominantly vertical	Predominantly horizontal
Query language	SQL allowing for complex querying of database	Varying querying possibilities
Use cases	general purpose databases, universal, with focus on business data processing and transactional data processing	specific use cases for specific databases



#### **Relational Database Course Example**

#### **Business Idea: Private Lessons Agency**

- Teachers and students can register on the web application. They can access their profile, read it and update it.
- The agency specifies the subjects for which it offers teachers and lessons, e.g. Math, Computer Science, Chemistry,
   Physics, ...
- Teachers can register to offer lessons in multiple of these subjects. They can present themselves and their experience.
- Students can search for suitable teachers and buy lessons. A counter stores how many lessons a student has bought. Students can only buy lessons in increments of 5.
- Teachers also carry a counter with them. It stores how many lessons they taught and will get paid for.
- The agency, students or teachers can schedule a lesson. When a lesson is scheduled, the student's counter is decremented and the teacher's counter is incremented.
- The price for a lesson depends on the age of the student. There are 4 priceGroups: child, teen1, teen2 and adult.
- Note: **We will not be programming** this web application. We will just design, implement and use the underlying database for comparison with other databases. The database design will **NOT** represent the complete business case as we focus on areas where we can get new insights. So, please, only model and implement the given requirements.



### **Possible Minimal Frontend**

Logo

Login

Menue

You are a student looking for a teacher?

Register here:

You are a teacher and would like to share your knowledge?
Register here:



#### **Lesson Database**

Create the **ER model** for our course database, using Chen notation.

- You will need the following entity tables: subject, teacher, student, priceType, lessonPurchase
- What relationships (relationship tables) do you need?
- Model relationships and cardinalities as demanded by the requirement
- Model the attributes as needed

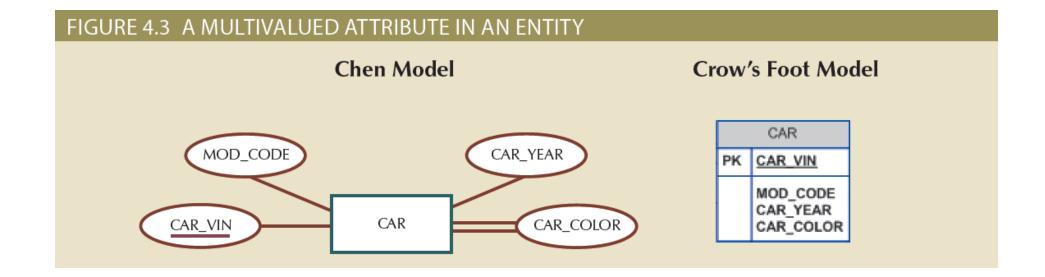


## The Entity Relationship Model (2 of 2)

#### FIGURE 2.3 THE ER MODEL NOTATIONS Chen Notation UML Class Crow's Foot Notation Diagram Notation A One-to-Many (1:M) Relationship: a PAINTER can paint many PAINTINGs; each PAINTING is painted by one PAINTER. PAINTER PAINTING PAINTER PAINTING PAINTING paints painted by A Many-to-Many (M:N) Relationship: an EMPLOYEE can learn many SKILLs; each SKILL can be learned by many EMPLOYEEs. **EMPLOYEE** SKILL **EMPLOYEE** SKILL SKILL **EMPLOYEE** A One-to-One (1:1) Relationship: an EMPLOYEE manages one STORE; each STORE is managed by one EMPLOYEE. **EMPLOYEE** STORE **EMPLOYEE** STORE STORE **EMPLOYEE** manages manages managed by



# Attributes (3 of 7)







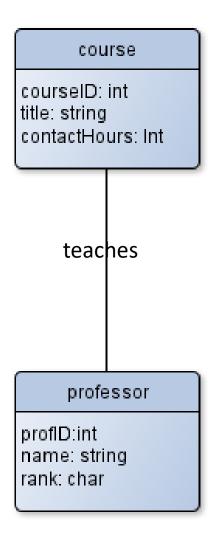
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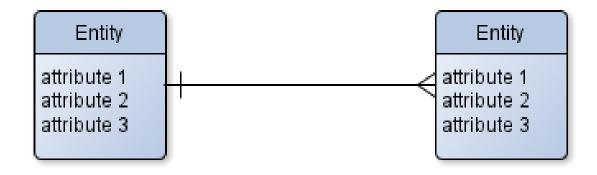
#### **ER Model Crow-Foot Notation**

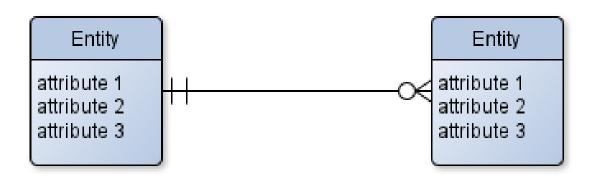
- In crow-foot notation, an entity is represented by a rectangle with the name of the entity in the top.
- Attributs (and possibly properties of attributes) are given in the body of the rectangle. In addition to the datatype, sometimes PK or NULL / not NULL is shown.
- Relationships do NOT have a specific shape. They are simply represented by a line between the entities. The line usually carries a label defining the relationship.
- Severe limitations of crow-foot notation:
  - attributes of relationships cannot be represented. They have to be described verbally.
  - Representation of n-ary relations (e.g.ternary relations) does not exist.
- Advantage: ER model more clearly arranged
- Disadvantage: More difficult to map properly to a database schema.

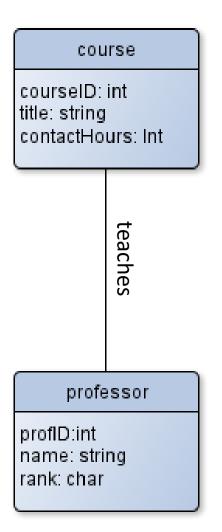




### **ER Model Crow-Foot Cardinalities**

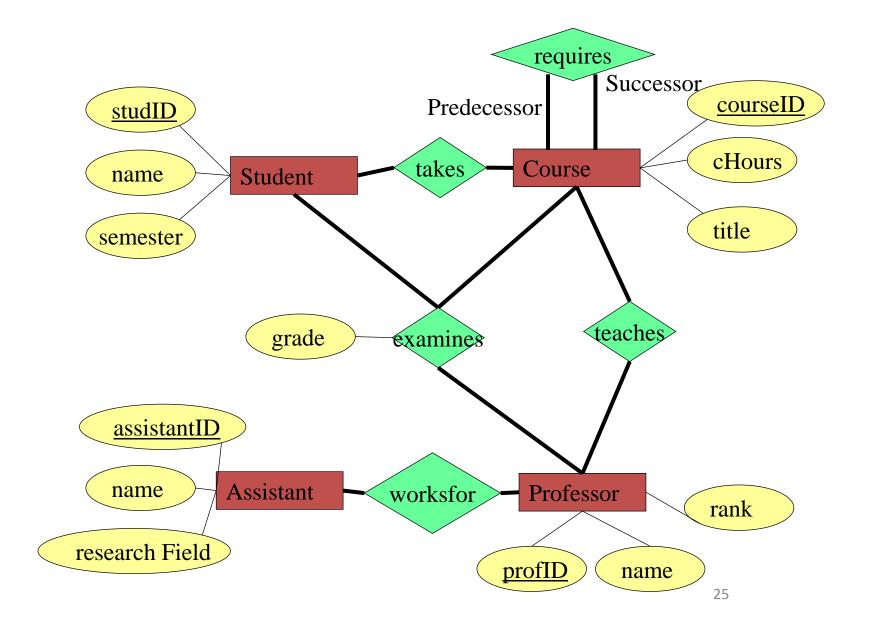






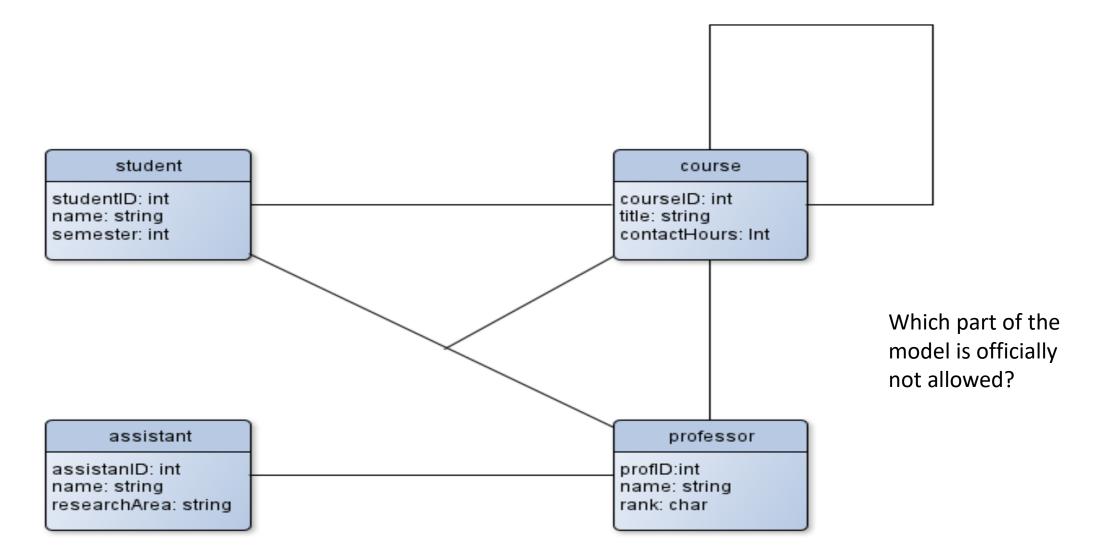


## **University ER Model Chen Notation**



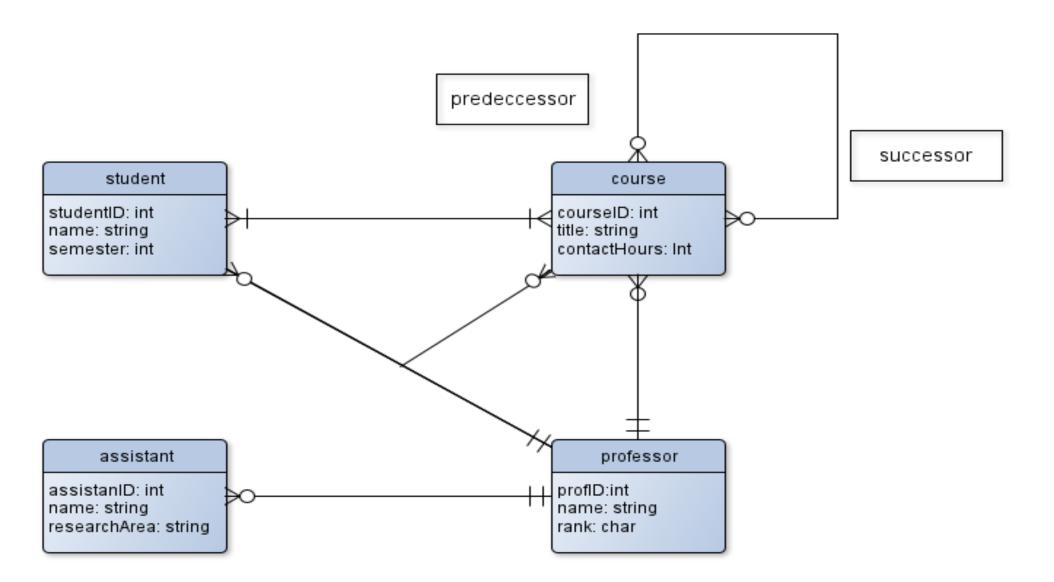


### **University ER Model Crow-Foot Notation**





### **University ER Model Crow-Foot Notation**



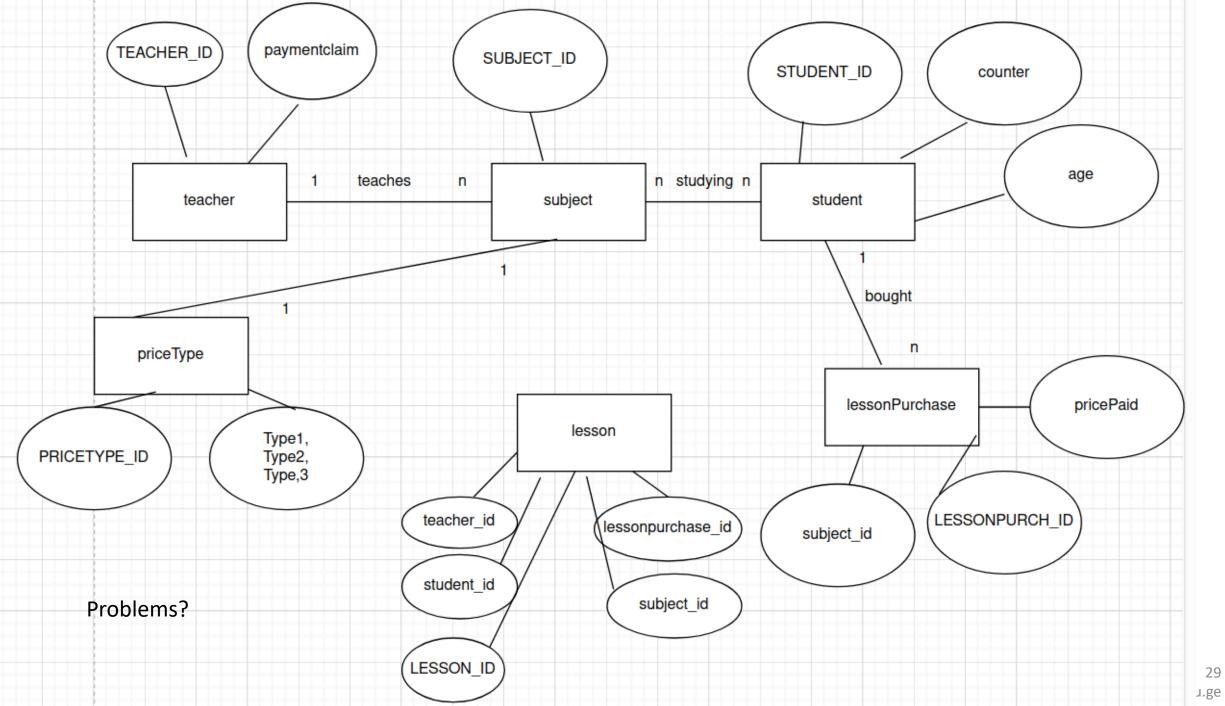


### **Relational Reference Course Example**

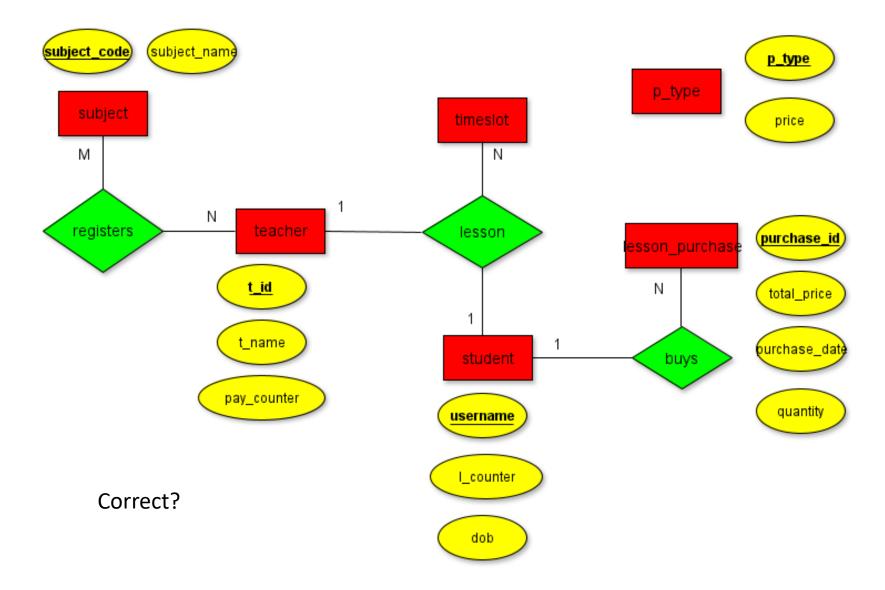
Which of the integrity requirements can be directly designed in the ER model and directly implmenented in the database scheme? Which of the integrity requirements need additional methods to be implemented? How would you implement these?

#### **Referential Integrity Requirements:**

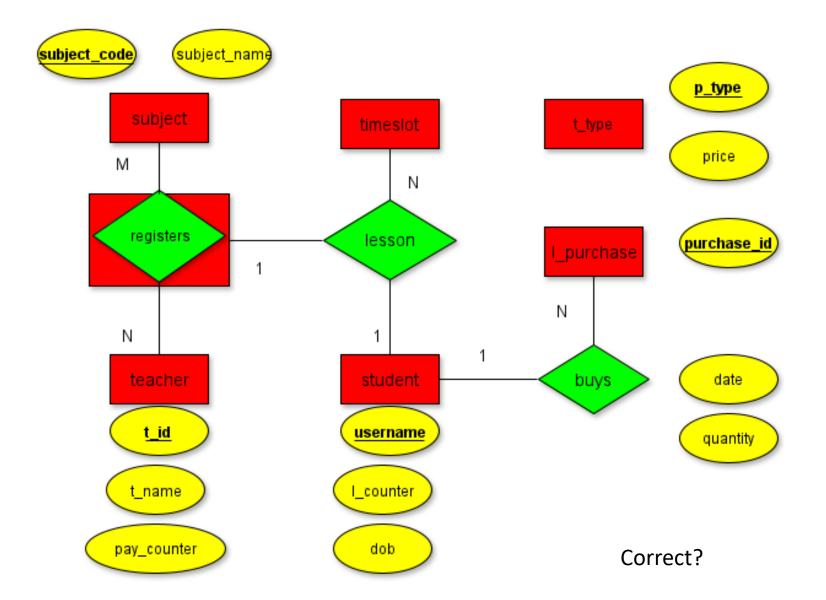
- 1. Only registered teachers and students can schedule a lesson.
- Teachers can register for several subjects but only for subjects that the agency offers. They can only teach the subjects that they registered for.
- 3. Only registered students can buy lessons. Students need to buy lessons <u>in advance</u> in increments of 5. A counter per student contains the number of prepaid lessons.
- 4. The price for a lesson depends on the student age, with 4 priceTypes: CHILD (age <10), TEEN1 (age <15), TEEN2 (age < 20) and ADULT (age 20+). This means that a lesson price for an individual student changes with his / her age.
- 5. Students can only schedule / take lessons that they already paid for.
- 6. With each lesson, the student counter is decremented by one. Teachers also have a counter. The teacher counter is incremented by one with each lesson. The teacher counter contains the teacher's current payment claim.
- 7. Lessons can only be scheduled in such a way that at a certain timeslot
  - a specific teacher can only teach one lesson with one student
  - a specific student can only take one lesson with one teacher
  - the teacher can only teach a lesson in a subject he registered for.



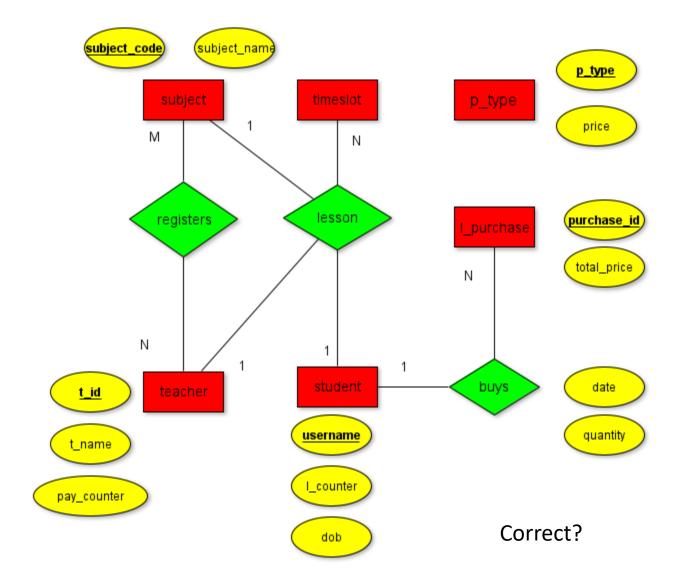




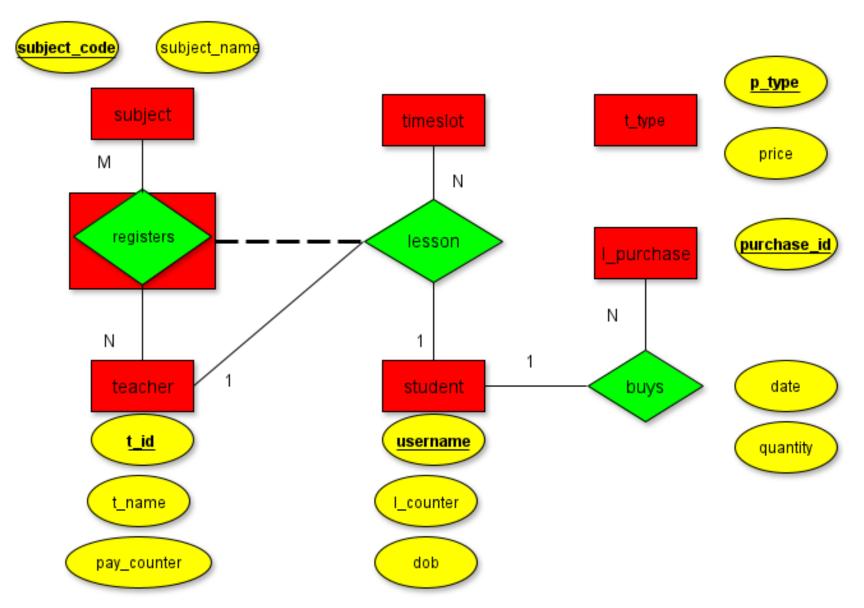




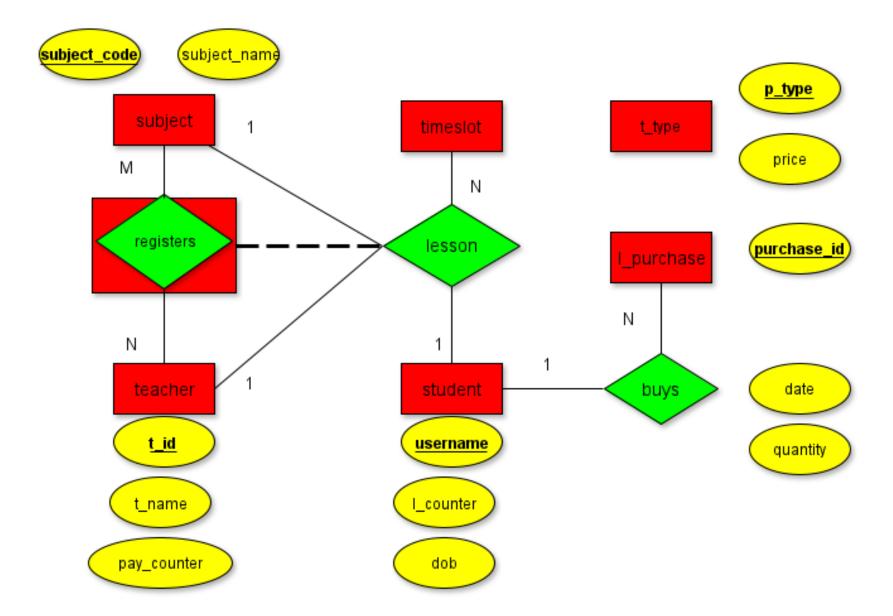




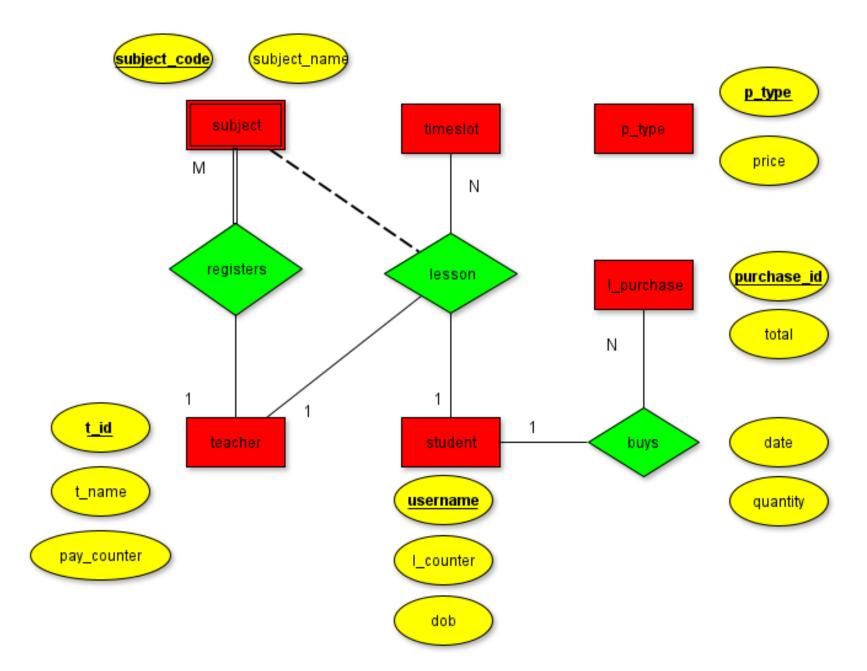














How can you implement the requirement that
Teachers can only register in subjects that the agency offers.



How can you implement the requirement that
Only registered students can buy lessons and they can only buy lessons in increments of 5?



How can you imp	lement the	requirement	t that
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the price of a lesson depends on the age of the student?

Note that PostgresQL does NOT have generated virtual columns.



How can you implement the requirement that

#### the price of a lesson depends on the age of the student?

- If this is implemented with a FK-PK relation between student table and price table, then there is always a certain percentage of incorrect values stored in the FK in the student table.

Attention: This is not a violation of referential integrity. It is simply a wrong value according to the business rules.

- Better not to implement a (at times) wrong FK-PK link but to find out the correct price at purchase time, e.g. by running a trigger on the table I\_purachse.
- Of course, you can have "standalone" tables in your database, like price\_type in our example.



How can you implement the requirement that
at a certain timeslot one teacher can only teach one student in a subject that he is registered for?



How can you implement the requirement that at a certain timeslot one teacher can only teach one student in a subject that he is registered for?

- a ternary relation takes care of the requirement:

at a certain timeslot one teacher can only teach one student

- the requirement that the lesson is taught in a subject the teacher is registered for is more challenging to implement. It is not possible with a simple ternary relation (timeslot, student, teacher\_subject) and also not possible with a simple quad relation (timeslot, student, teacher, subject)

Possible solution options:

- quad relation between timeslot, student, teacher and teacherSubject with the characteristic that the entity teacher\_subject is NOT part of the PK but another FK relation.
- solution using a trigger: whenever a row is inserted in lesson table, the trigger checks that the subject is one the teacher is registered for.
- tolerate a possible violation at insert time and handle the issue via the application, e.g. checking ossacionally if the teachers only teach the subjects they are registered in.



# **DB2 Assignments 2**

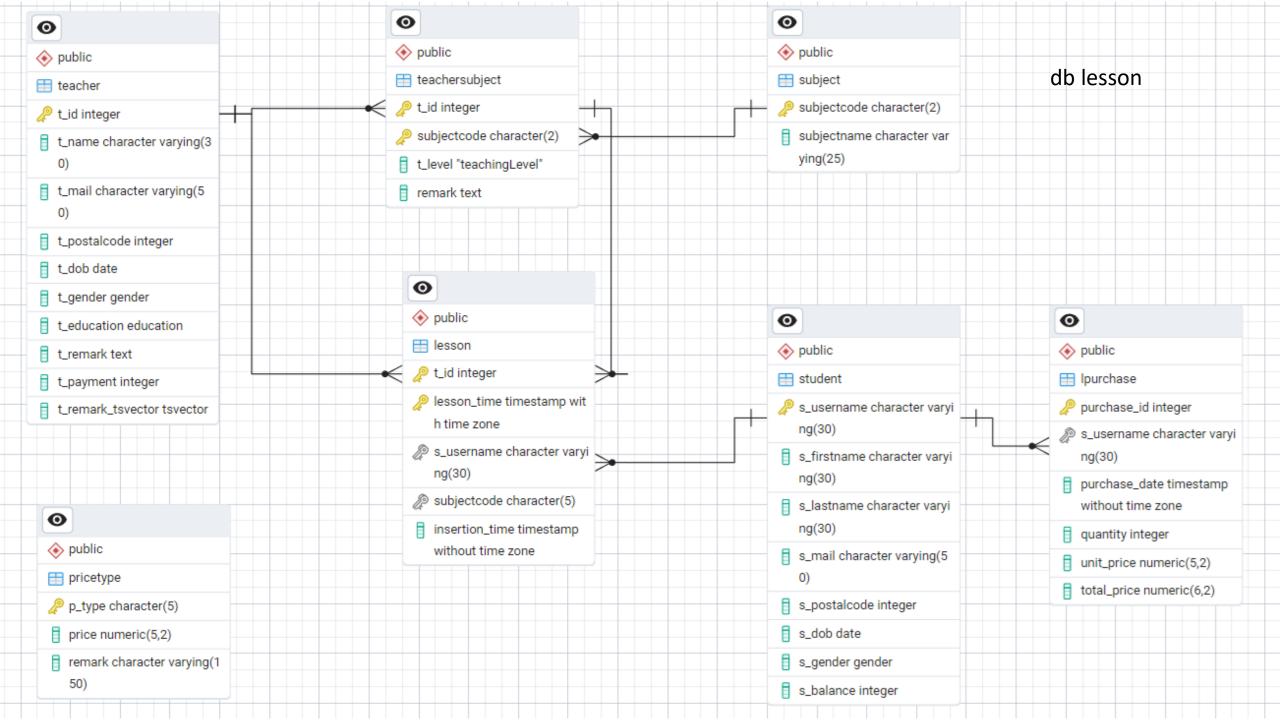


#### **Lesson Database**

Implement database lesson according to ERD on next slide.

ERD: ER-Diagram: visualized scheme of an existing database. An ERD is NOT a database design.

- add constraints (PKs, FKs) to fullfill integrity requirements,
- add check constraint to only allow purchases in increments of 5,
- optional: add trigger to calculate price at purchase time depending on age of students,
- insert values as provided in TEAMS.





# **Referential Integrity**

Insert the following row into table lesson:

What error do you get an why?



# **Referential Integrity**

```
We schedule a couple of lessons in our database.
```

What happens when we insert the following two rows into table lesson?

```
INSERT INTO lesson (t_id, lesson_time, s_username, subjectcode) VALUES (14, '2024-04-08 05:22:12.000000', 'Mickey', 'EN');
```

INSERT INTO lesson (t\_id, lesson\_time, s\_username, subjectcode) VALUES (14, '2024-04-08 05:22:12.000000', 'Rose', 'EN');

Does the database react as we expect?