

Says

What have we heard them say?
What can we imagine them saying?

Thinks
What are their wants, needs, hopes, and dreams?

What other thoughts might influence their behavior?



"Practical projects and hands-on experience are often more effective than just reading or watching tutorials.
Building something tangible helps reinforce your learning."

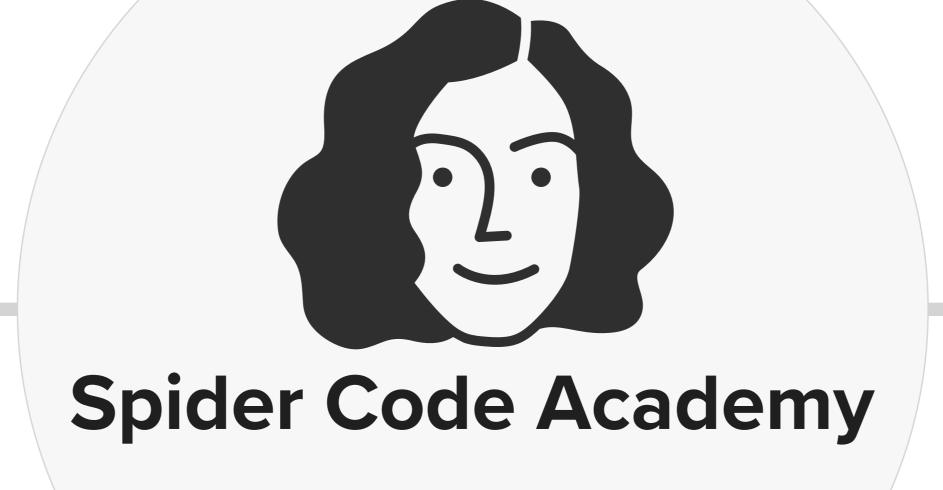
"Be curious and explore new technologies and programming languages. The tech industry is always evolving, so staying up-to-date is essential."

"Participate in coding forums, communities, and open-source projects. You can learn a lot from experienced developers and get help when you're stuck."

"Coding provides a way to enhance problem-solving abilities, and some individuals want to gain these skills to apply to various aspects of life."

"Learners need access to educational resources, such as books, online tutorials, courses, and coding platforms."

"Some dream of launching their own tech startups and making a significant impact on the industry."



Learn Coding

"Many learners
demonstrate persistence
when tackling coding
challenges or
debugging errors. They
don't easily give up and
keep trying to find
solutions."

"Some coders exhibit creative behaviors, experimenting with new ideas and implementing unique features in their projects."

"Many individuals seek
help from peers or
mentors, collaborate on
coding projects, and
participate in coding
communities to
enhance their learning
experience."

"Many learners fear making mistakes or failing to grasp coding concepts. They worry that they won't succeed in their coding endeavors."

"Learners may become frustrated when they feel that they aren't making progress as quickly as they'd like." "Some learners
experience anxiety
when working on
coding tasks or
projects, fearing that
they won't perform well
or meet expectations."

Does

What behavior have we observed? What can we imagine them doing?



See an example

Feels

What are their fears, frustrations, and anxieties? What other feelings might influence their behavior?

