

Project 4 – Degradation of Data Integrity

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# CST-305: Benchmark – Project 5 – Self-Organized Criticality

**Objective**: Use a dynamical system to model the deterministically chaotic behavior of a file system.

### **Description**:

Repeated file creations and deletions on a storage device impact the efficiency of allocating memory to store files. This results in many gaps between the files and causes a number of files to become fragmented because of insufficient contiguous space. In turn, this affects the time needed to save, load, and access a file. At some critical point, when a certain threshold of fragmentation is reached, the system becomes too slow to operate (i.e., below a predetermined threshold).

Create a model for the dynamic system that illustrates the deterministic chaos phenomenon and the self-organized criticality characteristics of a file system. Define variables for storage size, file sizes, file load time, file access time, file save time, fragmentation time, fragments assembly time, critical threshold that triggers a "system too slow" alert, and other variables as needed.

Implement the model as a computer program. The program should display a visualization of the fragmentation process as a sequence of save and delete commands are received. While you have a certain measure of freedom to choose your techniques for visualization, consult the instructor to ensure that your approach is acceptable.

Your program should also display a graph showing the appropriate metrics approaching the critical point (e.g. a line chart).

**Note**: The Lab Questions in this topic provide the opportunity to reflect and experiment with mathematical and programming implementation of concepts referred to in this assignment.

#### **Deliverables**:

- 1. Documentation
  - a. Cover page
  - b. Responsibilities and completed tasks by each team member
  - c. System performance context description
  - d. Specific problem solved
  - e. The mathematical approach for solving it
  - f. The approach for implementation in code (e.g., algorithm, flowchart)
  - g. Screenshots depicting key phases in the program execution
  - h. References for theory and code sources
  - i. README document written in Markdown detailing how to install and run the program
- 2. Code
  - a. Full code submitted to GitHub



- b. Code executes correctly:
  - i. Reads a sequence of save and delete commands as input
  - ii. Performs the commands
  - iii. Saves the files as fragments if not enough contiguous space is available
  - iv. Assembles files from fragments when needed
  - v. Measures the overall fragmentation of the file system
  - vi. Measures the time to perform tasks and the delay due to fragmentation
  - vii. Creates graph showing approaching the critical point
  - viii. Solution is presented using terminology and units in the context of the problem
- c. Include a header comment, including name of programmers, code packages used, and approach to implementation
- d. Include comments in key areas of the code
- 3. Note: Refer to the instructor for additional clarifications for the requirements of this assignment.

# **Responsibilities:**

Code: Grant

Documentation: Ben

#### **System performance context description**

The code runs. there isn't really any loops so it should be O(n) where n is user input and the equation for time and space complexity.

**Specific Problem Solved:** Graphed a series of equations known as the Lorenz system in three dimensions to visualize the fragmentation of a file system due to repeated creation and deletion of files to help understand storage efficiency.

**Mathematical Approach:** The three equations that are collectively known as the Lorenz system are as follows:  $x' = \sigma(y - x)$ , y' = rx - y - xz, z' = xy - bz

dt = 0.01

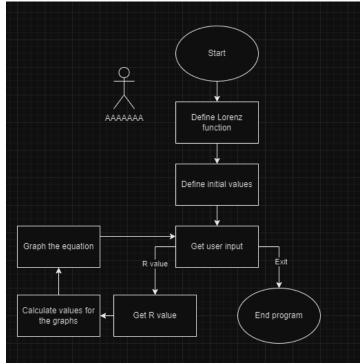
$$b = 2.667$$
  $y = 4.4 \text{ KB}$ 

r = variable on user input z = 2.4 KB



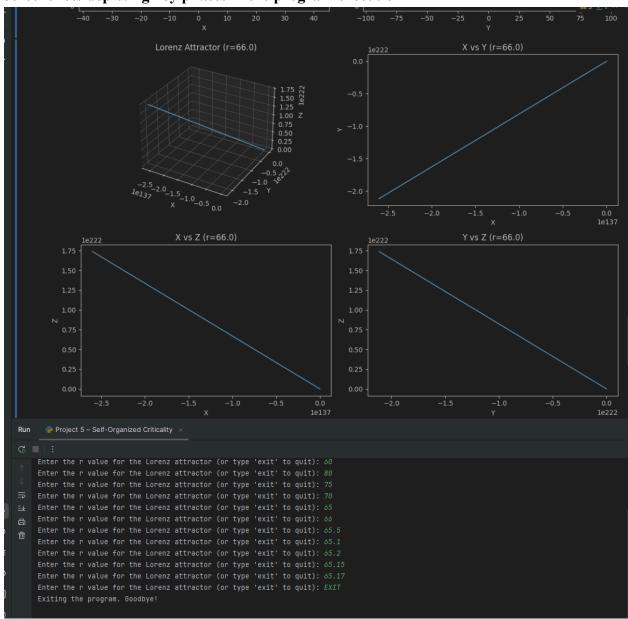
## Math representation in the code:

# The approach for implementation in code (e.g., algorithm, flowchart)



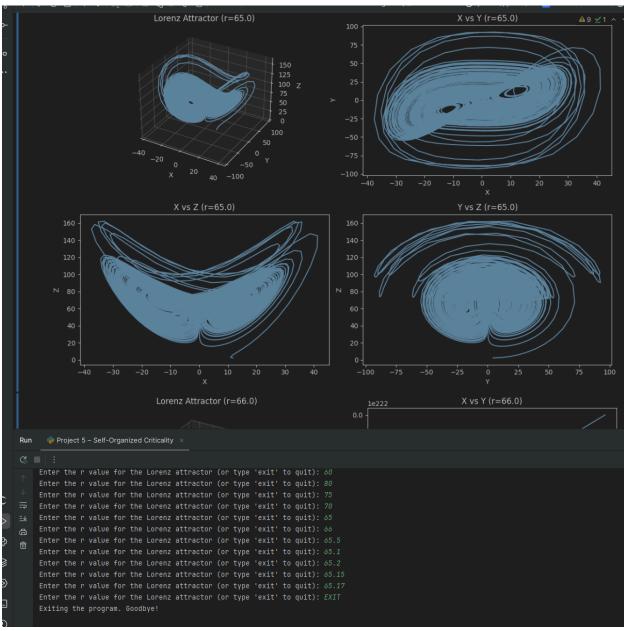


### Screenshots depicting key phases in the program execution



(Bottom shows input of r value and eventually an exit that ends the program, the top is the graphs the are outputted from the program)





(Another diagram showing a nonlinear result)

## References for theory and code sources

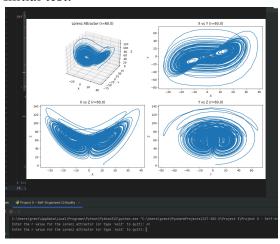
Project reference slides provided to the class.



# **Employing Scientific Theory + Analysis:**

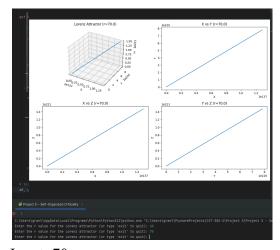
The goal of this experiment was to find the limit R value where the computer's storage was still usable/optimal. To identify the R value the output graphs were studied where a spiral shaped graph indicated that the system was still functioning properly while a linear graph indicates that R reached a critical point so the system doesn't work anymore as the fractionation was too extreme.

### Initial test:



Input: 60

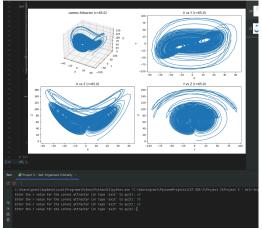
Analysis: as the graph is not linear, the limit is higher.



Input: 70

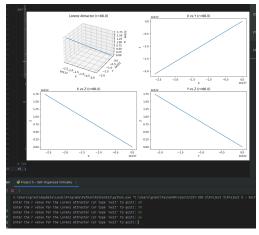
Analysis: the plots are linear, so the limit of the R value is lower.





Input: 65

Analysis: plots are nonlinear, so the R limit must be higher.



Input: 66

Analysis: plots are linear, so the R limit must be lower.

# Conclusion:

Since 65 indicates that the limit is higher, and 66 indicates that the limit is lower, the R limit must be 65 or be somewhere between 65 and 66. 65 is the highest recorded integer R value that does not return a linear graph, so 65 is the integer limit of the system.