

```
tcb/box tcb/boxSect  
tcb/box/begin0 tcb/box/begindefault  
tag=tcb/box tcb/box/begindefault  
tcb/box/end0 tcb/box/enddefault  
tcb/box/enddefault  
tcb/box/title tcb/box/titleCaption  
tcb/box/title0 tcb/box/titledefault para/semantictcb/box/title tcb/box/titledefault  
tcb/box/draw2 tcb/box/drawdefault 2  
tcb/box/drawdefault  
tcb/box/init0 tcb/box/initdefault minipage/beforenoopminipage/afternoop tcb/box/initdefault  
tcb/box/upper0 tcb/box/upperdefault minipage/beforeetag/dfltnnipage/aftertag/dfltcbox/box/upperdefault  
tcb/box/lower0 tcb/box/lowerdefault minipage/beforeetag/dfltnnipage/aftertag/dfltcbox/box/lowerdefault  
tcb/drawing/init0tcb/drawing/initdefault-tcb/drawing/initdefault
```

(1) $x + 6 = 7$

A large, empty rectangular box with rounded corners, intended for students to show their work for solving the equation $x + 6 = 7$.

(2) $x + 3 = 8$

A large, empty rectangular box with rounded corners, intended for students to show their work for solving the equation $x + 3 = 8$.

(3) $x + 3 = 3$

A large, empty rectangular box with rounded corners, intended for students to show their work for solving the equation $x + 3 = 3$.

(4) $9x - 6x$

A large, empty rectangular box with rounded corners, intended for students to show their work for solving the equation $9x - 6x$.

(5) $4x - 6x$

A large, empty rectangular box with rounded corners, intended for students to show their work for solving the equation $4x - 6x$.