

Statement of Academic Record

Name: Mr Alex McCaughran

Personal Identifier: H8963254

Date produced: 19 March 2024

Date of birth: 4 September 1998

HESA ID: 2010018024400

This statement has been produced as the student hasn't yet gained enough points to be eligible for a qualification or accepted a qualification. For an explanation of the terms and symbols used, please see the second page of this statement.

Counts to Qualification

Q62 BSc (Honours) Computing and IT

Courses, subordinate awards, and credit transfer which count towards the above qualification

Year	Course	Title	Level	Points	ECTS	Result
2020	TM111	Introduction to computing and IT 1	1	30.0	15.00	Distinction
2021	TM129	Technologies in practice	1	30.0	15.00	Pass
2021	MU123	Discovering mathematics	1	30.0	15.00	Distinction
2021	TM254	Managing IT: the why, the what and the how	2	30.0	15.00	Grade 2 Pass
2021	TM112	Introduction to computing and IT 2	1	30.0	15.00	Distinction
2021	M250	Object-oriented Java programming	2	30.0	15.00	Distinction
2022	TT284	Web technologies	2	30.0	15.00	Grade 2 Pass
2022	TM352	Web, mobile and cloud technologies	3	30.0	15.00	Grade 2 Pass
2022	M269	Algorithms, data structures & computability	2	30.0	15.00	Distinction
2023	TM358	Machine learning & artificial intelligence	3	30.0	15.00	Current
2023	TM354	Software engineering	3	30.0	15.00	Current
2024	TM470	The computing and IT project	3	30.0	15.00	Current
Total number of credit points counted towards this qualification				360.0		



Dave Hall

University Secretary

This statement isn't a certificate. The explanatory notes on the next page confirm the details.

If you've got any queries about this statement, please contact:

Student Recruitment

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Description of the qualification

BSc (Honours) in Computing and Information Technology

This degree recognises achievement at the undergraduate level in the broad field of Computing and IT. As independent learners, graduates will have developed numeracy, literacy, communication, team working, presentation, cognitive, organisational and practical skills appropriate to the discipline, and will be equipped to engage professionally with the challenges of the specification, design, deployment or management of computing and IT systems.

Understanding this statement

Credit points and levels

The University uses a credit system, where 120 credits is equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes in most Higher Education institutions in England, Wales and Northern Ireland, and with the Scottish Credit and Qualifications Framework (SCQF) in Scotland. The workload rating of each module is also given in terms of the European Credit Transfer System (ECTS). Credit for undergraduate work is awarded at one of three Open University levels (1, 2 and 3). Credit at other levels, including postgraduate-level work, is designated level X.

Method of teaching

Modules are taught by an integrated process using material in written, audio and visual media formats which could include set books. Students normally have a tutor and there may be local or online tutorial sessions, but attendance is voluntary. On some modules, students might also have to attend a residential school.

Student performance

Student performance is normally assessed through a series of assignments that are either marked by the tutor or by computer, to standards set by the Module Result Panel. For most modules, there's also either a written exam or a piece of written work like a project or dissertation. The final module result depends on the performance in the assessed tasks.

Student results for each module are decided by the Module Result Panel (MRP), on behalf of the University Senate. Each MRP is made up of a Chair and internal examiners. The standards adopted by the MRP are scrutinised and approved by an external examiner in line with QAA guidelines. QAA is the quality management arm of the Government's funding body for higher education (HE). External examiners are senior academics from outside the University, usually from another university or institute of higher education.