CSCI596: Scientific Computing & Visualization—Summary

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What We Have Learned

Hands-on experience on:

- Computer simulation = elementary calculus + algebra!
 - > Particle simulation (ordinary differential equation)
- Parallel computing = who does what (decomposition)! My only "one thing" to teach
 - > MPI: Message send & receive
 - > OpenMP: Spawn threads as needed; communicate by writing to & reading from memory
 - > Hybrid MPI+OpenMP on multicore clusters
 - > CUDA: Data parallel heterogeneous computing; hybrid MPI+OpenMP+CUDA
 - > Open heterogenous programming (new): OpenMP target & SYCL
 - > MapReduce on cloud
 - > Quantum computing (Qiskit)
 - > Scalability analysis

- It's not the specific languages
- > Performance optimization (profiling)
- Visualization
 - > OpenGL: 3D model to graphics pipeline & event handling; use high-level visualization software by scripting (VMD, OVITO, etc.)

Understand simple things well — to the extent you will use them!



Understand Simple Essential Well

- Understand operationally (in your own words), not "I heard of the name"
- If you understand, you can program "What that means?"



Richard Feynman "On His Father's Lap"

What You Got

• Working codebase (MPI, OpenMP+α, CUDA, SYCL, OpenGL, Qiskit), which you put hands on & understand the basic language constructs in action (learn by example first)

• Use the CSCI 596 codebase to initiate a self-sustained use-learn

toolkit cycle!

Understand
the smallest set
of essential
mechanisms
by reading a
minimalist
program

My job = select essential minimum

Use the toolkit to solve one's own problem what's needed

Self-sustained Use-learn cycle

Use the toolkit by adding what's needed

Most effective way to learn a new tool



Computational Science/Engineering

Solve (Smash) Your Problem!

Science
Modeling (Mathematics)
Algorithm
Software
Hardware

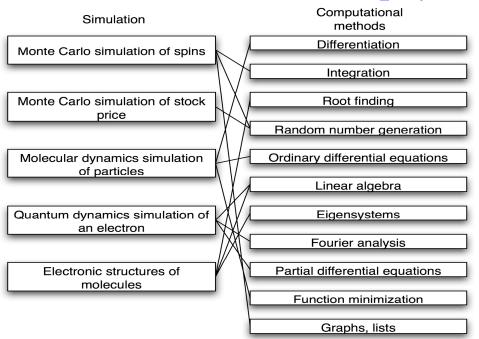


Where to Go from Here

- CS653: High Performance Computing & Simulations
 - (1) deterministic/stochastic simulations—O(N) multiscale algorithms; (2) scalable parallel/Grid computing—divide-conquer-recombine, load balancing, intelligent optimization; (3) scientific data visualization/learning in virtual environment—massive data & distributed visualization, graph-based learning
- Phys516: Methods of Computational Physics

advanced "one thing"

Numerical methods in the context of physics simulations

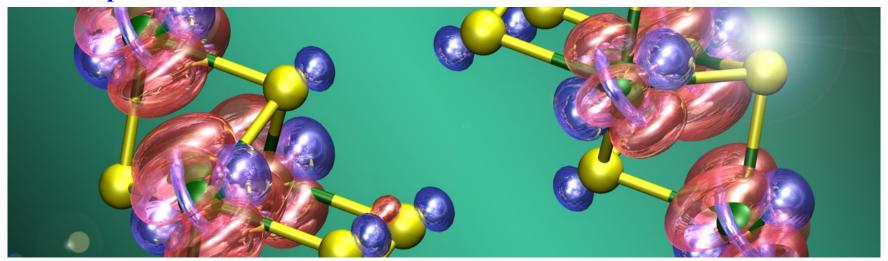


+ directed research & thesis committee

Where to Go from Here (2)

• Phys 760: Extreme-scale Quantum Simulations

Computer simulation of quantum-mechanical dynamics has become an essential enabling technology for physical, chemical and biological sciences and engineering. Quantum-dynamics simulations on extreme-scale parallel supercomputers would provide unprecedented predictive power, but pose enormous challenges as well. This course surveys and projects algorithmic and computing technologies that will make quantum-dynamics simulations metascalable, *i.e.*, "design once, continue to scale on future computer architectures".



https://aiichironakano.github.io/phys760.html

• Phys 513: Application of Quantum Computing

Hands-on training on quantum chemistry & quantum dynamics simulations on available quantum computing hardware.

https://catalogue.usc.edu/preview_program.php?catoid=12&poid=16609

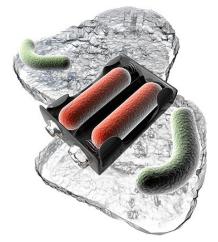
What to Do with It: Find a Niche

Ability
"Do only what only
you can do"
(Edsger Dijkstra)

Interest *"If you love, you can"* (Jun Miura's mom)



Need
"Have a compelling story"
(Steve Ballmer)



What to Do with It: Be Ambitious

- "Boys, be <u>ambitious</u>. Ambitious not for wealth or fame but for what a man ought to be." (William Clark in Sapporo, Japan, 1877)
- "敬天愛人—Revere heaven, love people" (王陽明—Wang Yangming)
- "七転八起—Seven falls, eight up's" (菩提達磨—Bodhidharma) Learn to fail!



What to Do with It: Be Ambitious

- Learn to fail (*i.e.*, be ambitious) starting with the CSCI 596 final project
- No pressure (Richard Feynman); enjoy your project
- Check out the CSCI 596 all-star lineup

Looking forward to hearing about exciting final projects!